

## Is your child having difficulty in school?

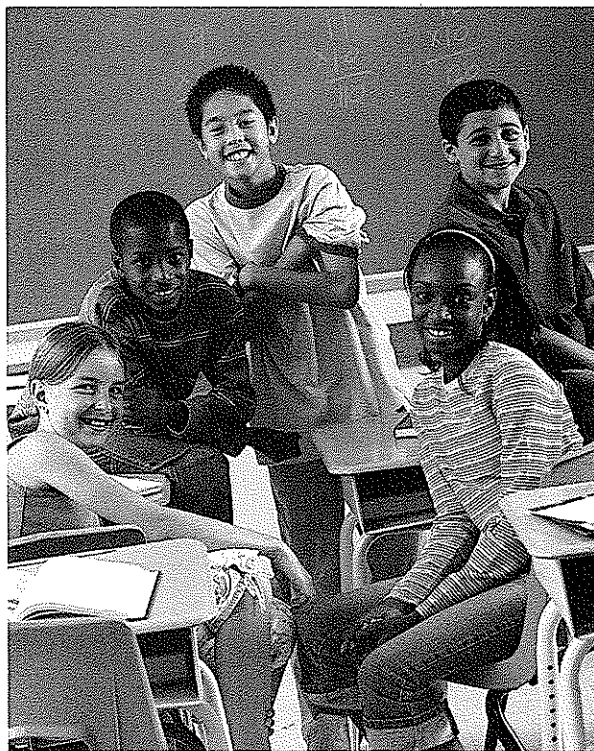
### Has your child been identified as needing special education services?

If you believe your child may have a disability and may be in need of special education services, an evaluation process to assess your child's needs is available to you at no cost through the school district in which you live or from the intermediate unit (IU) in which your private school is located. Special education often involves adapting materials and modifying instruction to better meet your child's specific learning needs.

If you request these services, your child will receive an evaluation from a team of experts trained in assessing children. This team will determine if your child has a disability and if so, is in need of special education. You are an important member of your child's evaluation team.

Before the school district or the intermediate unit proceeds with an evaluation, it will notify you in writing of the specific types of tests and procedures it plans to use, and of your rights throughout this process. The evaluation cannot be scheduled until you sign the written notice, indicating that you consent to the proposed testing and assessments, and return the notice to the school district or intermediate unit.

If, after an evaluation, your child is found to have a disability and to need special education, the public school will develop, with your participation, an *Individualized*



*Education Program (IEP)*. An IEP is a written document that specifically describes the services your child needs. The services in the IEP will be offered to your child in a public school-sponsored placement. If you wish to accept the offer, you will have to enroll your child in the public school. If you choose not to accept the program specified in the IEP, your child's private school still may be eligible for certain services.

If your child has already been evaluated and offered services in an IEP, and you chose not to

accept the services, communicate this to your child's principal. Again, your child's private school may still be eligible for certain services.

Certain services are available to students identified as eligible for special education who are unilaterally placed by their parents in private schools through a federal requirement called *Equitable Participation (EP)*. In Pennsylvania, the IU is the agency responsible for the implementation of the federal requirement for EP. EP requires that each IU, following a federal funding calculation, must expend a designated amount of federal IDEA funds on services and/or resources for students identified as eligible for special education services whose parents have unilaterally chosen to place their child in a private school. The IU is not required to offer the same services that would be offered as a free and appropriate public education (FAPE) in the public school. The IU is mandated to offer those services determined by their annual consultation with their private school agencies. In circumstances where the allocation of funds for EP under the federal calculation is exhausted, the IU would cease to provide any EP services until the next fiscal year. The IU must participate annually in the notification, consultation, and collaboration with their private school agencies in their local geographic area as required under IDEA 2004 regulations §§300.130-300.144.

If you are interested in finding out more about the special education process, please speak with your child's principal. For additional information, feel free to contact the school district in which you live, or the intermediate unit in which your child's school is located, as listed on the back of this brochure.

## DCIU 25 SCHOOL DISTRICTS

### **Chester Upland School District**

Director of Special Education  
1720 Melrose Avenue  
Chester, PA 19013

610-447-3600

### **Chichester School District**

Director of Pupil Services  
Education Center  
P.O. Box 2100  
Boothwyn, PA 19061

610-485-6881

### **Garnet Valley School District**

Supervisor—Special Education  
80 Station Road  
Glen Mills, PA 19342

610-579-7300

### **Haverford School District**

Director of Special Education  
1801 East Darby Road  
Havertown, PA 19083

610-853-5900

### **Interboro School District**

Director—Pupil Personnel Services/Special Education  
900 Washington Avenue  
Prospect Park, PA 19076

610-461-6700

### **Marple Newtown School District**

Director of Pupil Personnel Services  
40 Media Line Road, Suite 206  
Newtown Square, PA 19073

610-359-4200

### **Penn Delco School District**

Director of Special Education  
2821 Concord Road  
Aston, PA 19014

610-497-6300

### **Radnor Township School District**

Director of Student Services and Special Education  
135 South Wayne Avenue  
Wayne, PA 19087

610-688-8100

### **Ridley School District**

Director of Special Education  
901 Morton Avenue, Suite 100  
Folsom, PA 19033

610-534-1900

### **Rose Tree Media School District**

Director of Pupil Services  
308 North Olive Street  
Media, PA 19063

610-627-6000

### **Southeast Delco School District**

Director of Special Education  
1560 Delmar Drive  
Folcroft, PA 19032

610-522-4300

### **Springfield School District**

Director of Special Education  
111 West Leamy Avenue  
Springfield, PA 19064

610-938-6004

### **Upper Darby School District**

Executive Director of Special Education  
4611 Bond Avenue  
Drexel Hill, PA 19026

610-789-7200

### **Wallingford-Swarthmore School District**

Director of Pupil Services  
200 S. Providence Road  
Wallingford, PA 19086

610-892-3470

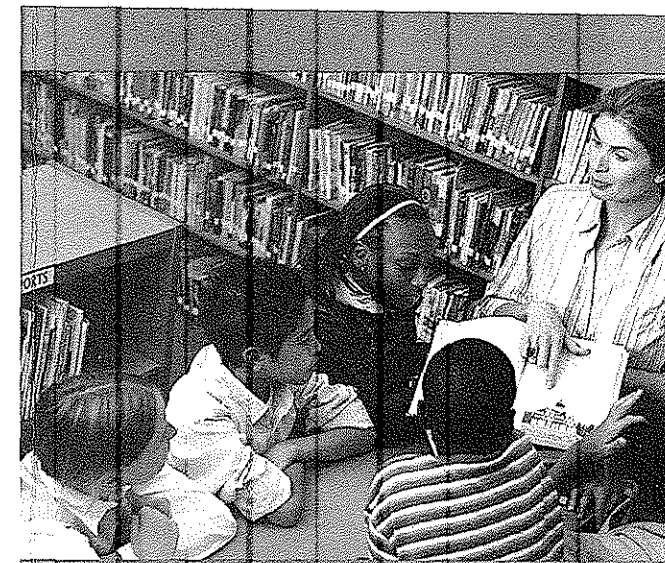
### **William Penn School District**

Supervisor of Special Education  
100 Green Avenue Annex  
Lansdowne, PA 19050

610-284-8000

### **Delaware County IU 25**

Director of Special Programs  
200 Yale Avenue  
Morton, PA 19070  
610-938-9000



## Does Your Child Have Special Needs?

Information on special education  
services for children in private  
schools.



**Pennsylvania  
Department of  
Education**

Bureau of Special Education  
Pennsylvania Training and Technical Assistance Network