THE WAR: WARTOWN

Here is the statement provided through the newsreel at the beginning of the clip...

NEWSREEL: An army of 150,000 men, women and children invaded an American city. Whites, Negroes, Indians, Creoles, Cajuns — they came from every corner of the land, their roots in every curve of the globe. Moscow; Indiana; Warsaw; North Dakota; Hamburg; California; Milan, Missouri; Baghdad, Kentucky. Some came out of patriotism, some out of grim necessity, some for a richer life; all came to do a war job. This could be any one of a hundred great American war centers. It happens to be Mobile, Alabama, but the story is the same in every wartown in America.

1. What did you think is the overall theme to this clip?

   upbeat, active, positive, bustling, very very busy

2. Why do you think the towns shown were chosen to be in this clip?

   because all of them are named after foreign cities, symbolizing the worldly aspect of WWII

3. How would you react as an American in 1940 to seeing scenes of hundreds of people headed off to work?

   It would be incredibly encouraging that there were now so many job opportunities

4. What specific things needed to be done to convert car manufacturing to airplane manufacturing?

   More workers needed to be hired, more importantly, needed to be trained.

5. What were some of the personal reasons why these people wanted jobs in Mobile, Alabama?

   Some wanted to support the war effort, some just needed a job, some had to prove that they were as good at these jobs as white men.
THE WAR: RATIONING AND RECYCLING

1. List items seen in the clip in each of the following categories...

<table>
<thead>
<tr>
<th>ITEMS RATIONED</th>
<th>ITEMS RECYCLED</th>
<th>ITEMS REJECTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>- flour</td>
<td>- rubber</td>
<td>- cars</td>
</tr>
<tr>
<td>- sugar</td>
<td>- metals</td>
<td>- cakes *</td>
</tr>
<tr>
<td>- gas</td>
<td>- textiles</td>
<td>- bicycles</td>
</tr>
<tr>
<td>- matches</td>
<td>- grease</td>
<td>- solo car rides</td>
</tr>
<tr>
<td></td>
<td>- cans</td>
<td>- vacations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- plated goods were made &amp; used less</td>
</tr>
</tbody>
</table>

2. How do you think the Depression helped people to deal with out "luxury" items?

Since they already had to live with out certain things, they were used to it, so it was no big deal.

3. How did rationing and recycling contribute to a sense of community and the people feeling as if they were a part of the war effort?

Everyone joined together to do it. It made people proud of their work, responsibilities and their Country.

USA!
1. Why do you think only Japanese Americans on the West Coast were affected by Executive Order 9066?

   because of a fear that they might assist the Japanese in war. It was much closer than other parts of the USA to Japan.

2. What kind of personal impact was felt by the people who experienced internment? Consider those that went to the camps AND those that were left behind.

   had tremendous emotional impact, particularly 2nd generation Japanese Americans who only ever viewed the USA as home.

3. Do you think the American government was justified in sending Japanese Americans to internment camps? Why or why not? What might have been an alternative action?

   Your opinion matters.