



SPRINGTON LAKE MIDDLE SCHOOL
HOME OF THE SPARTANS

PENNSYLVANIA SCHOOL TO WATCH

WELCOME TO SPRINGTON LAKE!

- Dr. Robert Salladino, Jr.
Principal

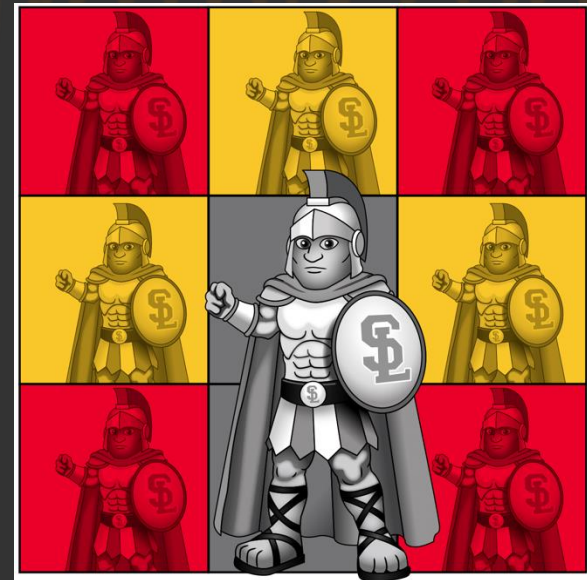
- Dr. Devin Layton

- Dr. Melissa McGuire
Assistant Principals

- Ms. Susan Howe
School Counselor

- Dr. Ken Curran
School Psychologist

- Dr. Kim LaCoste & Dr. Tiffany Orrin
Supervisors for Special Education



Dr. Kristin Hartner
School Nurse

Outstanding Middle Schools...

- Have educators who value young adolescents and are prepared to teach them.
- Offer a curriculum that is challenging, exploratory, integrative, and relevant.
- Provide a school environment that is inviting, safe, inclusive, and supportive of all.
- Support the development of students academically, socially, and emotionally.

WELCOME TO EARLY ADOLESCENCE



DEVELOPMENTAL READINESS

So, you're now the parent of a
middle-schooler

1. Social Changes
2. Physical Changes
3. Cognitive Changes

Parenting During the Middle Years

- Be active & stay involved
- Be a great listener
- Be clear with your expectations
- Be a great role model
- Be patient

TEAMING

- Allows personalization of the environment
- Supports transition to middle school
- Blazers, Explorers, & Voyagers
- Language Arts, Math, Science, Social Studies, & Learning Support
- Heterogeneous grouping & random assignment
- Team-building activities



ACADEMIC PROGRAM

- School Day – 7:55 AM to 3:00 PM
- Nine period day – classes approximately 46 minutes in length – lunch 35 minutes
- Seven-day cycle
- Core Extension
- Students grouped heterogeneously

Mathematics

- Curriculum aligned to the PA Core Standards – pre-algebra and algebraic concepts and skills.
- Core Resource – Eureka Math²
- Differentiation – extension & enrichment
- Algebra I – Available in 8th Grade

Science & Social Studies

- Classes meet daily

- ◎ **Science**

- Life Science
- Inquiry/discovery-based learning through laboratory investigations

- ◎ **Social Studies**

- Europe, Asia (East Asia & Middle East), and Africa
- Geography, culture, economics, & government

Language Arts

- Aligned to the PA Core Standards – reading, writing, speaking, & listening.
- Amplify Pilot – 24-25 SY
- Integrates ELA standards with science and social studies content
- Independent Reading and Choice
- Summer Assignment

World Language

- Exploratory – Half-year of Spanish & half-year of French
- Meets daily
- Curriculum emphasizes communication and culture
- Students select a language in 7th grade – two-year program that satisfies the first year of a traditional language sequence

Special Area Classes

- Two periods per day, 7-day cycle

- ◎ **Year**

- Physical Education
- Band, Chorus, Orchestra, or Music Lab
- Action Item – Music Choice Needed

- ◎ **Quarter**

- STEM, Media Studies, Health, and Family & Consumer Sciences
- Art – Mixed Media, Drawing, Color & Design, Visual & Graphic Design

Core Extension

- One full period per day
- Academic Workshop
 - Personalized Interventions
 - Extra help from teachers
 - Work time
- Resource Room – Special Education
- Academically Gifted Program – Seminars

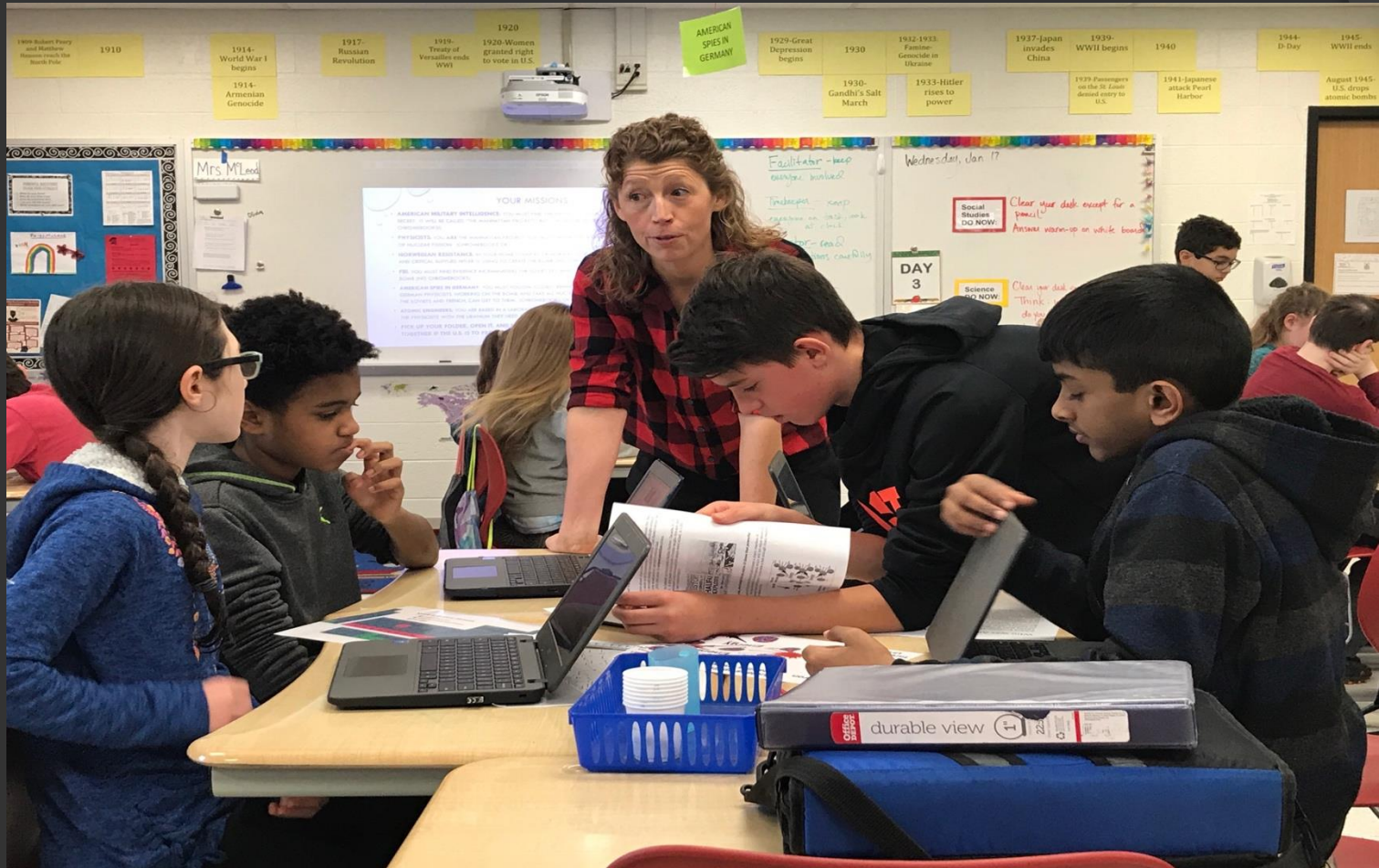
Special Education

- Continuum of Services K-12
- Assigned Case Manager per Team
- Augmented Curriculum Available
- Inclusive Opportunities

SAMPLE SCHEDULE

	Day #1	Day #2	Day #3	Day #4	Day #5	Day #6
Period 1	Mathematics →					
Period 2	PE	Band	PE	Band	PE	Band
Period 3	Health	Art	Health	Art	Health	Art
Period 4	Science →					
Period 5	World Language OR Reading →					
Period 6	Lunch →					
Period 7	Core Extension →					
Period 8	Social Studies →					
Period 9	Language Arts →					

Chromebooks



School Counseling

The school counselor serves as the point person for questions & concerns related to...

- Programming
- Scheduling
- Social issues & peer relationships
- Family issues
- Case manager for 504 service agreements
- Coordinates parent conferences
- Liaison with parents & staff
- Classroom lessons & career exploration

Advisory

- Program to ensure that every student has a deep and meaningful connection with at least one adult in our school.
- Additional opportunity for students to develop relationships with grade level peers.
- Social-Emotional Learning
- Meets for 30 minutes, 1x/cycle
- Lessons, discussions, teambuilding, & fun!

Our Core Values

Ready

Respectful



Responsible

Resilient

EXPECTATIONS & BEHAVIOR

SPRINGTON LAKE MIDDLE SCHOOL PBIS MATRIX

	Hallways & Stairwell	Cafeteria/Recess	Bathroom/Locker Room	Auditorium/Assemblies	Classroom/Library/Gym	Bus/Dismissal Procedure
Ready	<ul style="list-style-type: none"> • Arrive to class on time • Devices should be off and away 	<ul style="list-style-type: none"> • Begin eating promptly • Stay at your table if not in line • Go directly to lunch from class 	<ul style="list-style-type: none"> • Request a pass at an appropriate time • Return promptly to class 	<ul style="list-style-type: none"> • Stay with your class • Fill in every seat • During dismissal follow teacher's directions 	<ul style="list-style-type: none"> • Enter class on time • Have materials ready • Have your Chromebook charged (bring your charger to school) 	<ul style="list-style-type: none"> • AM arrival - Be at the bus stop 5 minutes prior to the scheduled time • Remain in your seat at all times
Respectful	<ul style="list-style-type: none"> • Use kind words and school-appropriate language • Inside voices • Stay to the right • Keep moving • Keep your hands to yourself 	<ul style="list-style-type: none"> • Eat & touch only your food • Inside voices • Follow directions • Use kind words and school-appropriate language • Follow directions for recess • Keep your hands to yourself 	<ul style="list-style-type: none"> • Use kind words and school-appropriate language • Inside voices • Give privacy to others • Keep your hands to yourself • Keep the space clean 	<ul style="list-style-type: none"> • Use kind words and school-appropriate language • Be considerate of all attendees and presenters • Actively listen, engage, or participate when appropriate • Keep your hands to yourself 	<ul style="list-style-type: none"> • Active listening • Use kind words and school-appropriate language • Inside voices • Follow directions • Use supplies/technology as directed • Keep your hands to yourself 	<ul style="list-style-type: none"> • Follow directions • Use kind words and school-appropriate language • Keep area clean • Keep your hands to yourself
Responsible	<ul style="list-style-type: none"> • Keep hallways clean • Keep lockers organized, clean, and secure • Have permission and a pass • Stay to the right, walk • Report vandalism/inappropriate behavior • Devices off & away 	<ul style="list-style-type: none"> • Throw away all trash in your area • Food stays in the cafeteria • Maintain place in line and at lunch table • Walk • Proper use of equipment • Devices off & away 	<ul style="list-style-type: none"> • Request a pass • Use facilities properly • Devices off & away • Report vandalism & inappropriate behavior 	<ul style="list-style-type: none"> • Stay with your class • Enter/exit quietly • Keep your body to yourself • Walk • Report vandalism & inappropriate behavior • Devices off & away 	<ul style="list-style-type: none"> • Complete work accurately & on time • Complete work honestly • Stay on task • Devices off & away • Report vandalism & inappropriate behavior • Communicate with teachers 	<ul style="list-style-type: none"> • Remain in class until the wave is dismissed • Discard trash & keep the area clean • Single file behind the yellow line when loading for the bus. • Report vandalism & inappropriate behavior
Resilient	<ul style="list-style-type: none"> • Continue moving to your next destination • Accept redirection and/or consequences 	<ul style="list-style-type: none"> • Consider what went wrong (resolve to change your behavior) • Accept redirection and/or consequences 	<ul style="list-style-type: none"> • Accept redirection and/or consequences 	<ul style="list-style-type: none"> • Accept redirection and/or consequences 	<ul style="list-style-type: none"> • Create a plan for your assignments & due dates • Report incidents to adults. • Accept redirection and/or consequences 	<ul style="list-style-type: none"> • Accept redirection and/or consequences

PBIS & Restorative Practices

Safe & Supportive Environment

PBIS – Positive Behavior Intervention & Support

- Clear expectations
- Explicit teaching and modeling
- Reinforcement – Spartan Bucks

Restorative Practices

- Repairing harm and restoring relationships
- Promoting accountability and responsibility
- Fostering empathy and understanding
- Building strong relationships and community

IS IT BULLYING?

NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once...**

That is **Not Nice**

MEAN

When someone says or does something **intentionally** hurtful and they do it **once...**

That is **Mean**

BULLYING

When someone says or does something **intentionally** hurtful and they **keep doing it**, over a period of time, even when you tell them to stop or show them that you are upset...

That is **Bullying**



Grading

- More traditional report card and grading system – letter grades are assigned
- Grades will include tests, quizzes, homework, classwork, projects, laboratory activities.
- Home Access Center (HAC)
- Honor Roll begins in Grade 7
- What students are LEARNING matters as much or more than their grades.

Activities

GET INVOLVED!

Intramurals – Sports Related, Yoga

Clubs: Art, French, Debate, Environmental, Science Olympiad, Choice Voices, Newspaper, Yearbook, Community Service, Multicultural, Color Guard, Student Council, Unified Sports and more!

Homework Hot Spot – Extra Help



Transition

- Informational Meeting for Parents
- Q & A w/ Students (April-May)
- Visitation to The Lake – 5/27
- Summer Transition Camp – 8/12 & 8/19
- Schedule Release Party – 8/14
- Open House – 08/28 (PM)
- First Day of School – 09/02 (6th grade only)

Look for periodic newsletters – Spring & Summer

Communication

- Weekly newsletter from the Principal & Team Leader
- Daily video announcements are posted
- Website
- Schoology – Learning Management System
- HAC
- Phone or e-mail
- Follow us on Twitter - @SpringtonLakeMS
- Your child

Excellence

- In January of 2017, Springton Lake was named a ***Pennsylvania School to Watch***.
- In January of 2020, and again in January of 2023, Springton Lake was re-designated a ***Pennsylvania School to Watch***.
- Rigorous assessment process:
 - Academic Excellence
 - Developmental Responsiveness
 - Social Equity
 - Organizational Structures & Processes

Questions??

- What questions do you have?
- Conclusion and thank you!

