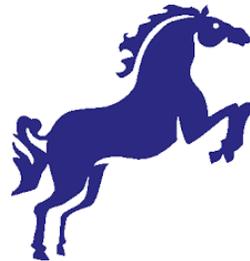
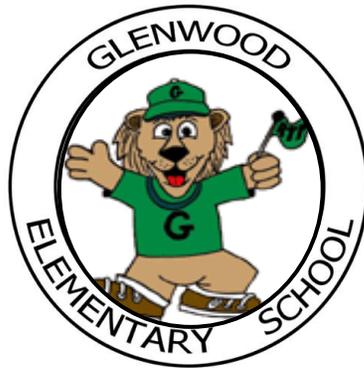


Rose Tree Media School District Summer 2023 Reading & Math

Entering 1st Grade



Media Elementary School

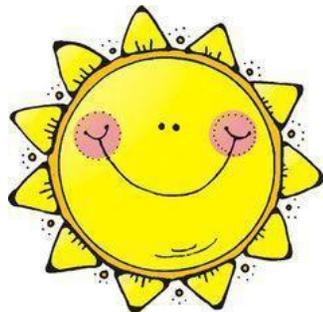


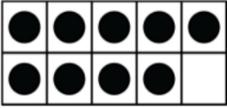
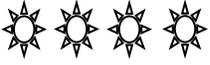
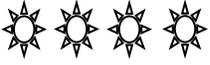
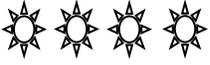
Name _____

Congratulations new first graders!

You have worked very hard this school year and learned a lot! It is important to maintain those skills over the summer so you can start strong next year. In this booklet, you will find your summer math and reading work. Complete your summer math calendar by following the directions for each day during the month of July. There is space in this summer booklet to show your work. There are also games to play with friends and family. You will also find your summer reading work in this booklet. Look for resources for the family and a reading log.

Have a safe and happy summer!



Monday	Tuesday	Wednesday	Thursday	Friday										
<p><u>Extra Day of Math Fun!</u></p>  <p>9 and ____ make 10</p>	<p><u>Extra Day of Math Fun!</u></p> <p>Draw a picture of your family. Count them. How many hands do you see? How many fingers do you see?</p>	<p><u>Extra Day of Math Fun</u></p>  <p>How much money is shown?</p>	<p><u>Extra Day of Math Fun</u></p> <p>2</p> <table border="1" data-bbox="1192 358 1507 456"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>Count by twos to twenty.</p>											<p><u>Extra Day of Math Fun</u></p> <p>Shape Hunt</p> <p>Take a walk around your house. Find and draw three things that are shaped like a triangle or cone.</p>
<p>3</p> <p>Complete the pattern.</p> <p>A,B,B,A,B, __, __, __</p> <p>Create your own letter pattern.</p>	<p>4</p> <p>When I went to the beach, I saw 4 blue seashells and 5 pink seashells. How many did I see in all?</p> 	<p>5</p> <p>Use a slipper to measure the length of your bed.</p> 	<p>6</p>  <p>There were 6 ducks in the pond. 3 ducks flew away. How many ducks are left? Draw a picture to show your work.</p>	<p>7</p> <p>Read the following chart:</p> <table border="1" data-bbox="1541 841 1978 1008"> <tr> <td data-bbox="1541 841 1730 938">Stars</td> <td data-bbox="1730 841 1978 938">  </td> </tr> <tr> <td data-bbox="1541 938 1730 1008">Moons</td> <td data-bbox="1730 938 1978 1008">  </td> </tr> </table> <p>How many suns? How many moons? How many suns and moons are there altogether?</p>	Stars		Moons							
Stars														
Moons														

10

Write the number that comes after.

5, ___ 18, ___
12, ___ 0, ___
13, ___ 10, ___

11

Use a deck of cards or flash cards and play a game of compare. (The game is played similar to war without the face cards.)

12



Grab and Count
Grab a handful of macaroni. Draw a picture of how many you grabbed and write the number.

13

Find the sum.

$2 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

14

Practice writing your numbers from 1 to 20. Find three of these numbers on objects in your home and draw a picture of each object.

Monday

Tuesday

Wednesday

Thursday

Friday

17

Compare two objects using math measurement vocabulary (longer than, shorter than, lighter, heavier).

18

Grab and Count
Grab two handfuls of cereal and count them by tens. Record your data.

19

Make a Heads and Tails chart. Flip a penny 10 times. Use tally marks to fill-in your chart.

20



Find your birthday on a calendar. In your journal, draw a birthday picture of yourself & write the date.

21

Complete the pattern.

2,4,6, ____, ____, ____

24

Take a walk in your neighborhood and find four objects shaped like a square. Draw a picture of each.

25

Place 10 pennies in a cup. Tip the cup over and count how many heads and how many tails. Write number sentences to show your answers. Repeat twice.

26

Pick 5 toys and draw them. Put them in order from tallest to shortest.



27

Look in your pantry or cupboard. Find and count all of the cylinders. Record your answer.

28



Use these shapes to create a picture.

Extra Day of Math Fun!

Extra Day of Math Fun!

Extra Day of Math Fun!

Extra Day of Math Fun!

July 3rd

July 4th

July 5th

July 6th

July 7th

July 9th

July 10th

July 11th

July 12th

July 13th

July 14th

July 17th

July 18th

July 19th

July 20th

July 21st

July 24th

July 25th

July 26th

July 27th

July 28th

Write your own math challenge and solve.

Domino Addition Game

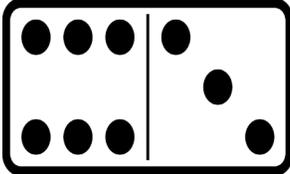
Directions:

1. You will need several dominoes to play this game.
2. Choose one domino.
3. Write an addition sentence to match the domino.

_____ + _____ = _____

_____ and _____ is _____

4. Play until you have ten addition sentences.

Example:  $6 + 3 = 9$



Tens Go Fish

You need

- deck of Primary Number Cards (without Wild Cards)
- sheet of paper

Play with a partner. Work together.

- 1 Each player is dealt 5 cards from the Primary Number Card deck.
- 2 Each player looks for pairs from his or her cards that make 10. Players put down the pairs of cards that make 10, and they draw new cards to replace them from the Primary Number Card deck.
- 3 Players take turns asking each other for a card that will make 10 with a card in their own hands.
If a player gets the card, he or she puts the pair down and picks a new card from the deck.
If a player does not get the card, the player must “Go fish” and pick a new card from the deck.
If the new card from the deck makes 10 with a card in the player’s hand, he or she puts the pair of cards down and takes another card.
If a player runs out of cards, the player picks two new cards.
A player’s turn is over when no more pairs can be made that make 10.
- 4 The game is over when there are no more cards.
- 5 At the end of the game, players record their combinations of 10.

0

1

●					

2

●	●				

3

●	●	●			

4

●	●	●	●		

5

●	●	●	●	●	

6

●	●	●	●	●	
●					

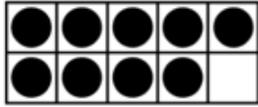
7

●	●	●	●	●	
●	●				

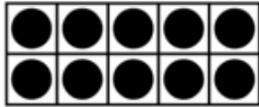
8

●	●	●	●	●	
●	●	●			

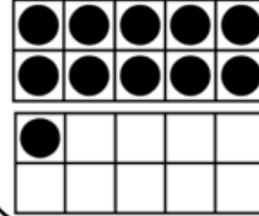
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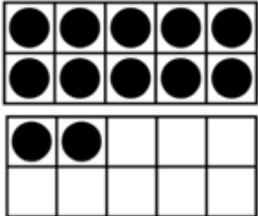
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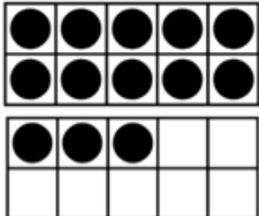
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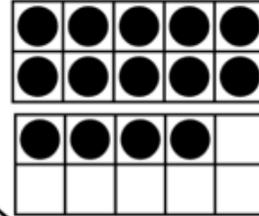
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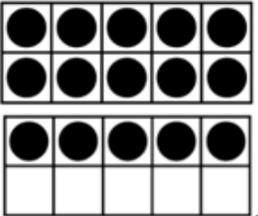
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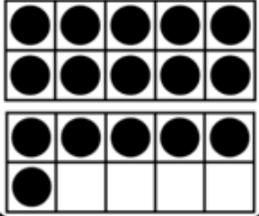
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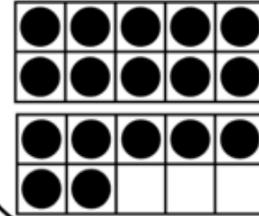
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16



17



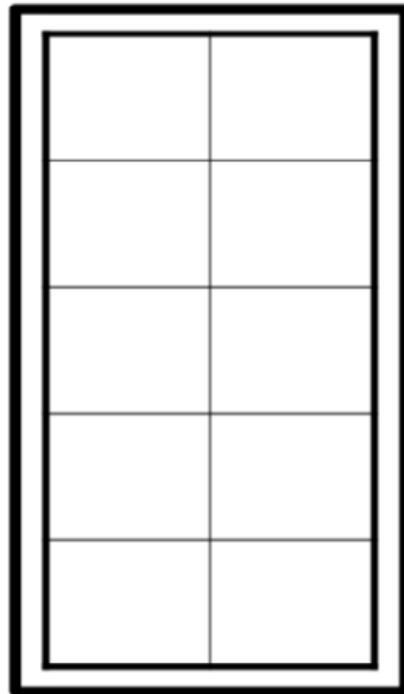
Who Has More?
Comparing Number Game



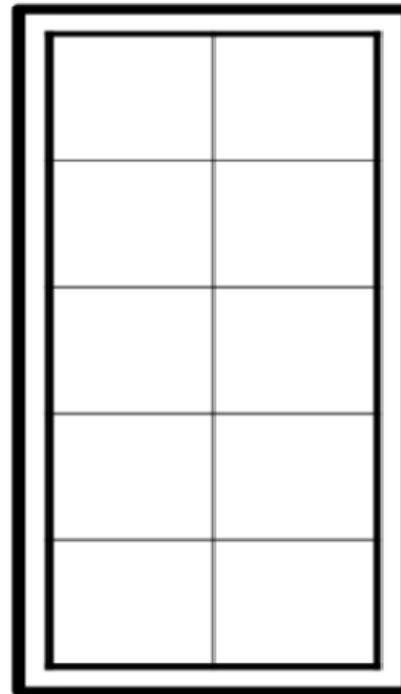
Directions: Each player will roll the dice and show that number on the ten frame by drawing a picture, using tally marks or writing the number. Then, decide and circle which one has more.



Roll dice and
place in
squares



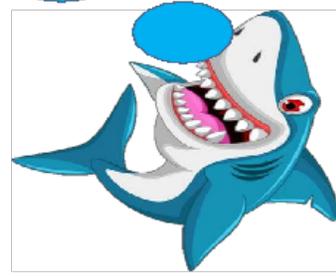
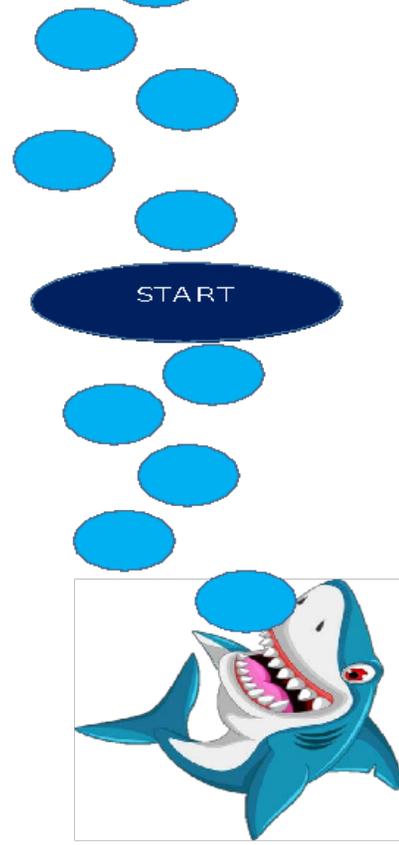
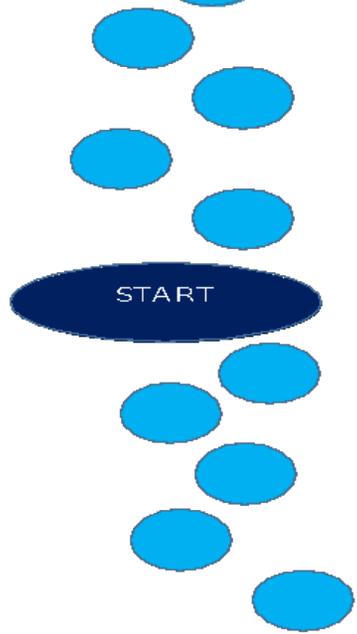
Ten
frames



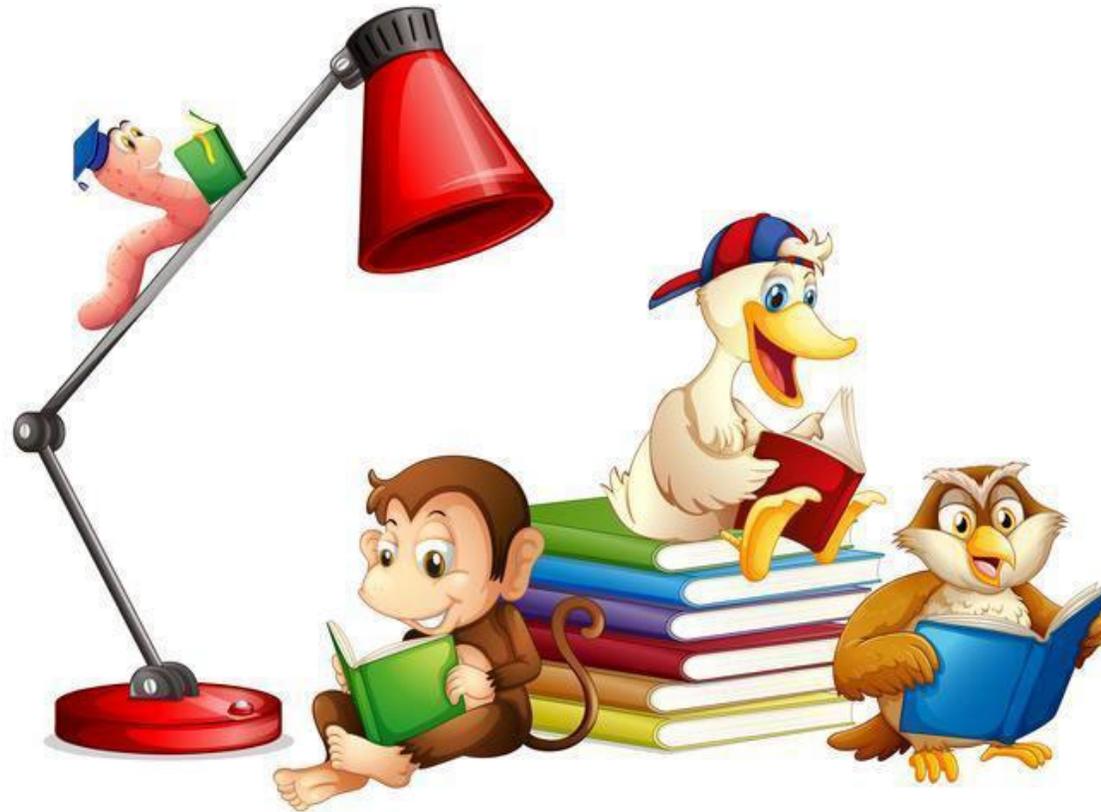


How to Play:

- 2 players
- Your choice of dice.
- 1. Place your marker on "Start".
- 2. Roll the die or dice.
- 3. Even numbers move UP.
- 4. Odd numbers move DOWN.
- 5. Play ends when one player either Sinks or SWIMS!!!



Summer Reading Family Resources and Reading Log



READING IS THINKING!

CONNECT

This reminds me of...

Use my experiences to help me understand

VISUALIZE

In my mind. I see...

Create mental images as I read

SUMMARIZE

Determine the important ideas

This is mainly about...

INFER

Use text evidence & what I know to make sense of my reading

This probably means...

QUESTION

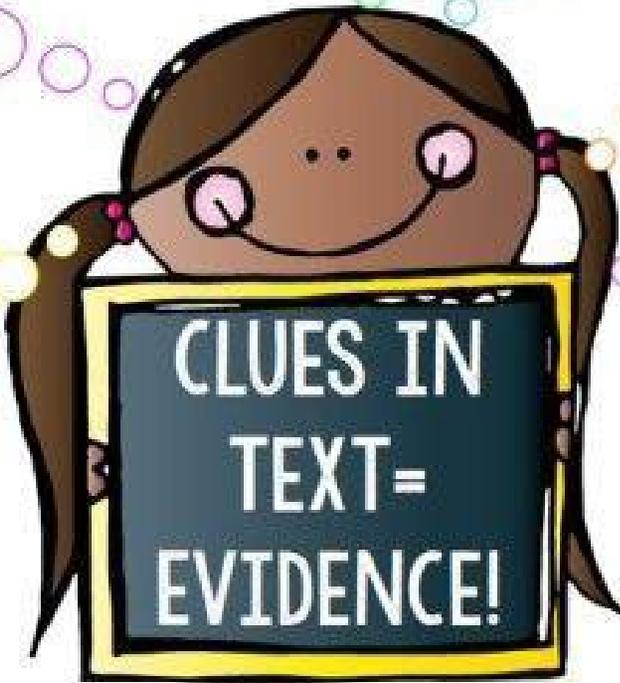
Wonder & search for answers

I wonder...

PREDICT

Use clues to infer what may happen next

I predict that...



CLUES IN
TEXT =
EVIDENCE!

HOW TO READ WITH A BEGINNING READER

- Complete a picture walk BEFORE reading.
- Predict what may happen in the book.
- Model and encourage your child to track print.
- Read a word or sentence and have your child repeat it after you.
- Take turns reading each page.
- Talk about the story as you read. (What do you think will happen next? What does this story remind you of?)
- Read the story again! Repeated readings build fluency and confidence!



PICTURE WALK



PREDICTIONS



TRACK PRINT



REPEAT WORDS



TURN PAGES



TALK



READ AGAIN

CHOOSING THE RIGHT BOOKS

When reading with your child you want to find the “Goldilocks” of books. You want a book that’s not too hard, not too easy but one that is just right. Use these tips to find a book that is just right for your child.

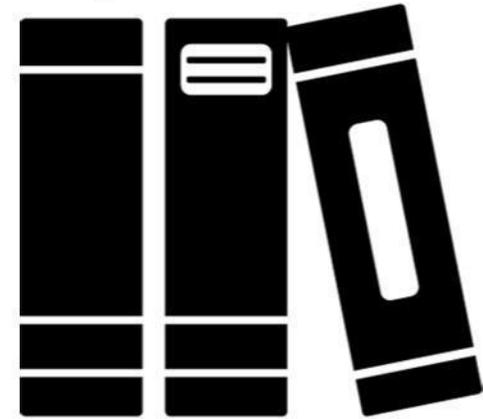
**THREE WORDS:
YOU MAY NEED HELP**

**TWO WORDS:
STILL OK**

**FOUR WORDS:
TOUGH TO READ**

**ONE WORD:
OK**

**FIVE WORDS:
TOO HARD**



THE RULE OF FIVE

- Open the book to any page.
- Read the words on that page.
- Count the number of words that you cannot read.
- Use your fingers to help you decide if this a good book to read.

Created By: Deana Kahlenberg



ASKING THE RIGHT QUESTIONS

When reading with your child, check for understanding by asking questions. Don't just ask questions at the end, it's important to check for understanding before, during and after reading. Here are some questions to ask!

BEGINNING

- What do you think will happen in this story?
- What might be the problem?
- Where may be the setting of the story?
- What do you know about this topic?
- What does this story make you think of?
- What are you wondering?
- What does the title tell you?

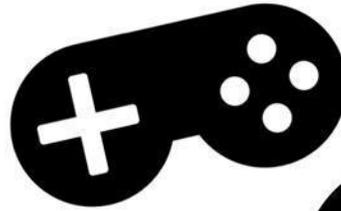
MIDDLE

- What do you think will happen next?
- What can you tell me about the story so far?
- How do you feel about the story so far?
- What questions do you have?
- Why do you think the character did that?
- What would you have done?

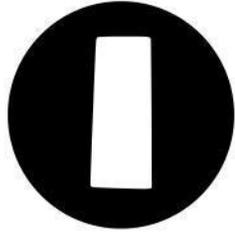
END

- What was the title?
- What was the problem/solution in the story?
- Why do you think the author wrote this book?
- What was your favorite/least favorite part?
- What would you change about the story?
- What will happen next?

10 WORD GAMES



Word games are a great way to practice many different domains of reading! Here are some word games to play at home!



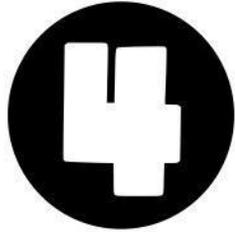
Guess My Word:
Give your child clues to a word you are thinking of. It rhymes with.... It starts with.... It would be used to describe.... A synonym is....



Beach Ball Words:
Write words on a beach ball. Toss it to your child. Have them read the word that is under their right hand. Toss it back and forth.



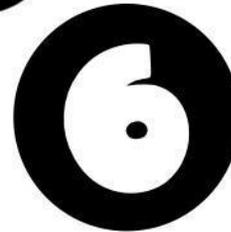
Magnetic Letters:
Make words with magnetic letters on the refrigerator or any magnetic surface. Give your child the letters, tell them the word and see if they can make it.



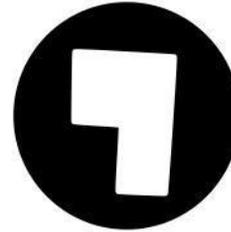
Sock Game:
Put word cards down on the floor. Have your child stand in their socks. Call out the word and see how quickly they can step on it!



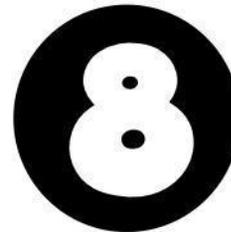
Dot Game:
Laminate word cards. Be sure to review words before playing. Use an Expo marker to draw a dot on the back of one of the cards. Don't let your child see which one. Lay cards out on the floor or a table. Have your child guess which word is hiding the dot!



Shaving Cream:
Put shaving cream (or sand/paint) on a plate. Write a word using your finger. Have your child read it.



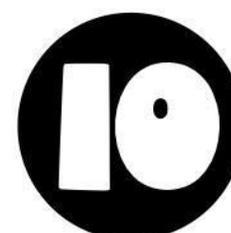
Newspaper Words:
Give your child a word. Have them use a highlighter and find it in the newspaper. Highlight it when they've found it. Count how many times they've found it.



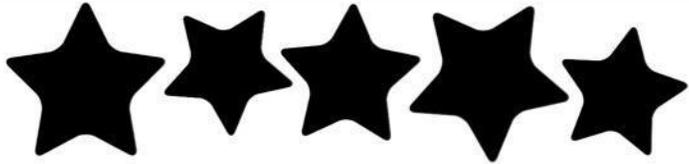
Show and Tell:
Give your child a whiteboard and a marker. Call out a word. Have your child write it/draw a picture for it/write a sentence (choose a different task depending on your child's needs) for it and show you on the whiteboard.



Tic-Tac-Toe:
Draw a tic-tac-toe board. Write a word in each box. Before each turn the player must read the word.



Card Games:
Copy or write two sets of word cards. Play a card game such as Go Fish or Memory.



THE POWER OF SIGHT WORDS

Why are sight words so important? Sight words are words that don't typically follow a phonics pattern therefore, they can't be "sounded out". Sight words are words we must know from memory. If your child has a large repertoire of sight word knowledge their overall reading fluency will improve, which will in turn improve overall comprehension. There are many different ways to learn sight words, here are a few ideas! If you'd like a list of appropriate sight words for your child don't hesitate to ask your child's teacher.

STAMPED WORDS

Use alphabet stamps to stamp out sight words, then read them.

MAGNETIC LETTERS

Use magnetic letters to spell sight words on the refrigerator or any magnetic surface, then read them.

POPSICLE WORDS

Write sight words on popsicle sticks. Pull sticks out of a can, see how many you can read.

FINGER PAINT

Pour some finger paint on a plate. Use your finger (or have your child use theirs) to write the sight word and have your child read it.

FRIDGE FLASH

Tape sight words to the refrigerator, read them every time you are in the kitchen.

SNOWBALL FIGHT

Crumple sight word cards into a ball. Have a snowball fight! Pick up snowballs and see how many you can read!

CHALK WORDS

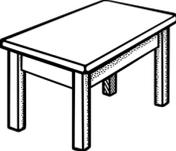
Write sight words with chalk on the driveway. Have your student hop from word to word, reading them aloud.

WORD SWAT

Put sight word cards on a table, call out a word and have your student swat it with a fly swatter or slap it with their hand.

Color in a square each time you give one of the following suggestions a try.
How many times can you get “four in a row”? Can you fill the entire board?

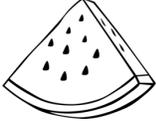
June 2022

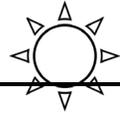
<p>Your choice!</p>	<p>Read a book written by a favorite author.</p>	<p>Read to a pet.</p> 	<p>Read while listening to music.</p> 
<p>Read with sunglasses on.</p> 	<p>Read in a bathtub.</p>	<p>Read with a stuffed animal.</p> 	<p>Read a book with an animal on the cover.</p>
<p>Read in the dark with a flashlight.</p> 	<p>Read under a table.</p> 	<p>Read while eating a snack.</p> 	<p>Read while lying down.</p>
<p>Read outside.</p>	<p>Read while wearing a hat.</p> 	<p>Read with someone you love.</p> 	<p>Read while it's raining.</p> 



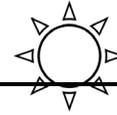
July 2022

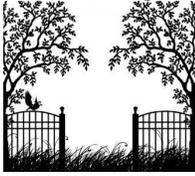
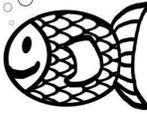


<p>Read with a stuffed animal.</p> 	<p>Read while sitting under a tree.</p> 	<p>Your choice!</p>	<p>Read while eating fruit.</p> 
<p>Read with someone older than you.</p>	<p>Read with a family member.</p> 	<p>Read right before you fall asleep.</p>	<p>Build a fort and read inside.</p> 
<p>Read a book on Zoom with a friend or family member.</p>	<p>Read while eating breakfast.</p> 	<p>Read while sitting backwards on a chair.</p> 	<p>Read a book involving sports.</p> 
<p>Read in bed.</p> 	<p>Read while wearing red, white, and blue.</p> 	<p>Read while having a picnic.</p> 	<p>Read on a couch.</p> 



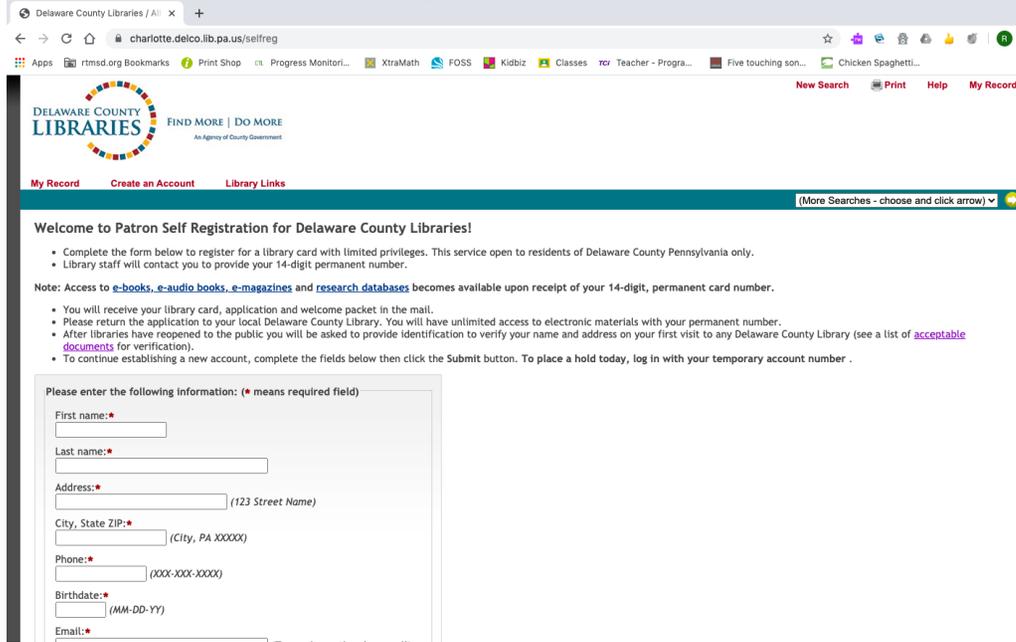
August 2022



<p>Read at a park.</p> 	<p>Read in your pajamas.</p>	<p>Read while eating ice cream.</p> 	<p>Read to someone younger than you.</p>
<p>Read a book you loved when you were really little.</p>	<p>Read with a whisper voice.</p>	<p>Read while enjoying a drink.</p> 	<p>Read when you first wake up.</p> 
<p>Read in your mom or dad's bed.</p> 	<p>Read an entire book in one sitting.</p>	<p>Read to a pet.</p> 	<p>Hold a spoon and pretend to read into it like a microphone.</p>
<p>Read in the shade.</p> 	<p>Read with a stuffed animal.</p> 	<p>Read under an umbrella.</p> 	<p>Your choice!</p>

HOW TO GET BOOKS...FROM HOME!

If you don't have a library card, get one here: <https://charlotte.delco.lib.pa.us/selfreg!>



The screenshot shows a web browser window with the URL charlotte.delco.lib.pa.us/selfreg. The page header includes the Delaware County Libraries logo and navigation links like "My Record", "Create an Account", and "Library Links". The main content area is titled "Welcome to Patron Self Registration for Delaware County Libraries!" and contains a list of instructions and a note. Below the text is a registration form with the following fields:

- First name:*
- Last name:*
- Address:*
- City, State ZIP:*
- Phone:*
- Birthdate:*
- Email:*

In order for free access with a DCLS library card, patrons have to go through the www.delcolibraries.org website.

-->Click Explore Resources.

-->Scroll through the resources & click on the ones of interest.

Our highest recommendations for sites to get books are:

[BookFlix](#)

[Hoopla](#)

[TrueFlix](#)

[Tumblebooks](#)

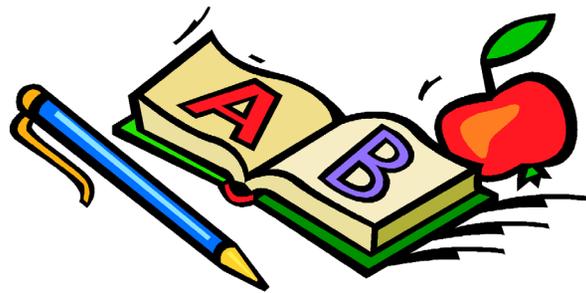
[Virtual Storytime](#)

[World Almanac for Kids](#)

[NoveList K-8](#) - book lists & reviews

Congratulations!

You are a
Math and
Reading



Champion!