

# Rose Tree Media School District Summer 2023 Reading & Math

Entering 2<sup>nd</sup> Grade



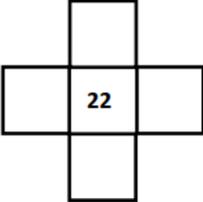
Name \_\_\_\_\_

## Congratulations new second graders!

You have worked very hard this school year and learned a lot! It is important to maintain those skills over the summer so you can start strong next year. In this booklet, you will find your summer math and reading work. Complete your summer math calendar by following the directions for each day during the month of July. There is space in this summer booklet to show your work. There are also games to play with friends and family. You will also find your summer reading work in this booklet. Look for resources for the family and a reading log.

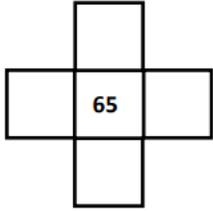
Have a safe and happy summer!



Monday	Tuesday	Wednesday	Thursday	Friday										
<p><u>Extra Day of Math Fun!</u></p> <p>Fill in the missing numbers from this piece of the 100s chart.</p> 	<p><u>Extra Day of Math Fun!</u></p> <p>Complete the equations.</p> <p>3 + 10 = _____</p> <p>10 + 7 = _____</p> <p>24 + 10 = _____</p> <p>30 + 10 = _____</p>	<p><u>Extra Day of Math Fun</u></p> <p>Fill in the following with &gt;, &lt;, or =</p> <p>5 _____ 8</p> <p>12 _____ 13</p> <p>11 _____ 7</p> <p>12 _____ 10 + 2</p> <p>3 + 5 _____ 6 + 7</p>	<p><u>Extra Day of Math Fun</u></p>  <p>How much money is shown above?</p> <p>If you add a nickel and 3 pennies, how much would you have then?</p>	<p><u>Extra Day of Math Fun</u></p> <p>Guess My Rule:</p> <table border="1" data-bbox="1623 386 1850 604"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> </tr> <tr> <td>2</td> <td>4</td> </tr> <tr> <td>3</td> <td>5</td> </tr> <tr> <td>3</td> <td>6</td> </tr> </tbody> </table>	In	Out	1	3	2	4	3	5	3	6
In	Out													
1	3													
2	4													
3	5													
3	6													
<p><b>3</b></p> <p>Complete the pattern. 1, 3, 5, 7, _____, _____, _____</p> <p>What will the 11<sup>th</sup> number in the pattern be?</p>	<p><b>4</b></p> <p>Jim saw 20 frogs in a pond. Then 9 hopped out. How many frogs were still in the pond? Show your work.</p> 	<p><b>5</b></p> <p>Show 3 ways to make the number 10.</p>	<p><b>6</b></p> <p>Complete the equations:</p> <p>2 tens + 4 ones = _____</p> <p>1 ten + 6 ones = _____</p> <p>6 tens + 0 ones = _____</p> <p>1 hundred + 3 tens + 5 ones = _____</p>	<p><b>7</b></p> <p>Read the following chart:</p> <table border="1" data-bbox="1587 862 1965 971"> <tbody> <tr> <td>Boys</td> <td>     </td> <td>     </td> </tr> <tr> <td>Girls</td> <td colspan="2">     </td> </tr> </tbody> </table> <p>How many children are in the class? How many more boys than girls are there?</p>	Boys			Girls						
Boys														
Girls														

**10**

Fill in the missing numbers from this piece of the 100s chart.

**11**

Rick collected 6 baseball cards. Then he collected 3 more. Then his friend gave him 4 more. How many cards does he have? Show your work.

**12**

Write the fact family for the numbers: 4, 6, and 10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

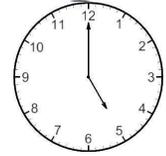
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

**13**

Kate had some shells. She found 6 more on the beach. Now she has 14 shells. How many shells did Kate have to begin with? Show your work.

**14**

What time does the clock show? \_\_\_\_\_

What time will it show in two hours? \_\_\_\_\_

**Monday****17**

Label the following numbers as EVEN or ODD.

6 \_\_\_\_\_

13 \_\_\_\_\_

20 \_\_\_\_\_

49 \_\_\_\_\_

52 \_\_\_\_\_

**Tuesday****18**

Fill in the blanks with the missing number.

$$3 + 5 = 2 + \underline{\quad}$$

$$4 + \underline{\quad} = 5 + 6$$

$$10 - 7 = 8 - \underline{\quad}$$

$$\underline{\quad} - 1 = 4 + 5$$

**Wednesday****19**

Will catches 8 butterflies. 4 butterflies fly away. Then Will catches 6 more butterflies. How many butterflies does Will have now? Show your work.

**Thursday****20**

Round the following numbers to the closest 10.

6

23

47

51

35

**Friday****21**

Complete the pattern.

3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# 24

Fill in the following with  $>$ ,  $<$ , or  $=$

$$14 \underline{\quad} 41$$

$$32 \underline{\quad} 22$$

$$7 + 5 \underline{\quad} 9 + 3$$

$$12 - 4 \underline{\quad} 15 - 8$$

$$12 + 8 \underline{\quad} 23 - 2$$

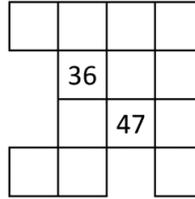
# 25



Bob had 15 grapes. Tim gave him 8 more grapes. Then, Bob got 7 more grapes. How many grapes does Bob have now? Show your work.

# 26

Fill in the missing numbers from this piece of the 100s chart.



# 27

Make a Heads and Tails chart. Flip a penny 20 times. Use tally marks to fill-in your chart. Which side had the most? How many more? Show your work.



# 28

Show 3 ways to make the number 12.

Extra Day of Math Fun!

---

---

---

---

---

---

Extra Day of Math Fun!

---

---

---

---

---

---

Extra Day of Math Fun!

---

---

---

---

---

---

Extra Day of Math Fun!

---

---

---

---

---

---

July 3rd

---

---

---

---

---

---

July 4th

---

---

---

---

---

---

**July 5th**

---

---

---

---

---

---

**July 6th**

---

---

---

---

---

---

July 7th

---

---

---

---

---

---

July 9th

---

---

---

---

---

---

**July 10th**

---

---

---

---

---

---

**July 11th**

---

---

---

---

---

---

**July 12th**

---

---

---

---

---

---

**July 13th**

---

---

---

---

---

---

**July 14th**

---

---

---

---

---

---

**July 17th**

---

---

---

---

---

---

**July 18th**

---

---

---

---

---

---

**July 19th**

---

---

---

---

---

---

July 20th

July 21st

---

---

---

---

---

---

---

---

---

---

---

---

July 24th

---

---

---

---

---

---

July 25th

---

---

---

---

---

---

**July 26th**

---

---

---

---

---

---

**July 27th**

---

---

---

---

---

---

July 28th

---

---

---

---

---

---

Write your own math challenge and solve.

---

---

---

---

---

---

# Domino Addition Game

## Directions:

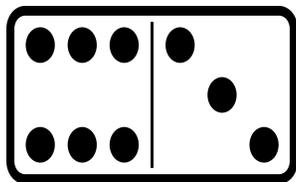
1. You will need several dominoes to play this game.
2. Choose one domino.
3. Write an addition sentence to match the domino.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_

4. Play until you have ten addition sentences.

Example:



$$6 + 3 = 9$$



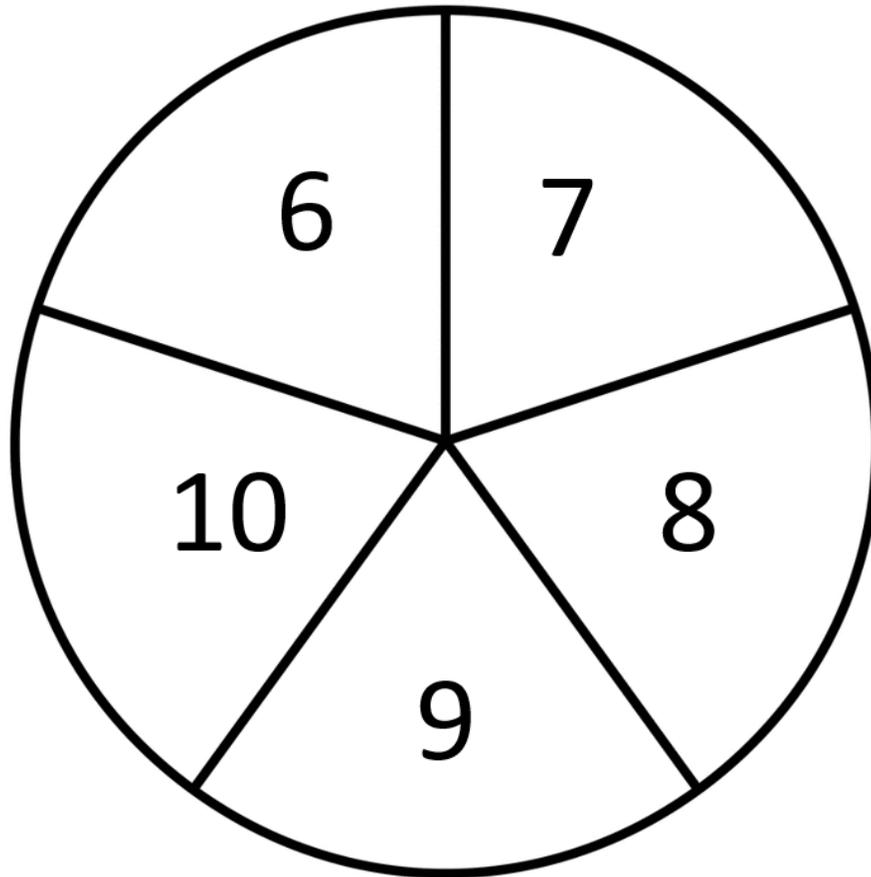
**Directions:**

1. Spin the first spinner - use a pencil and paper clip.
2. Count out that many counters (cheerios, pennies, etc.).
3. Spin the second spinner.
4. TAKE AWAY that amount of counters.
5. Count how many counters are left.
6. On a scratch piece of paper write a number sentence to match:

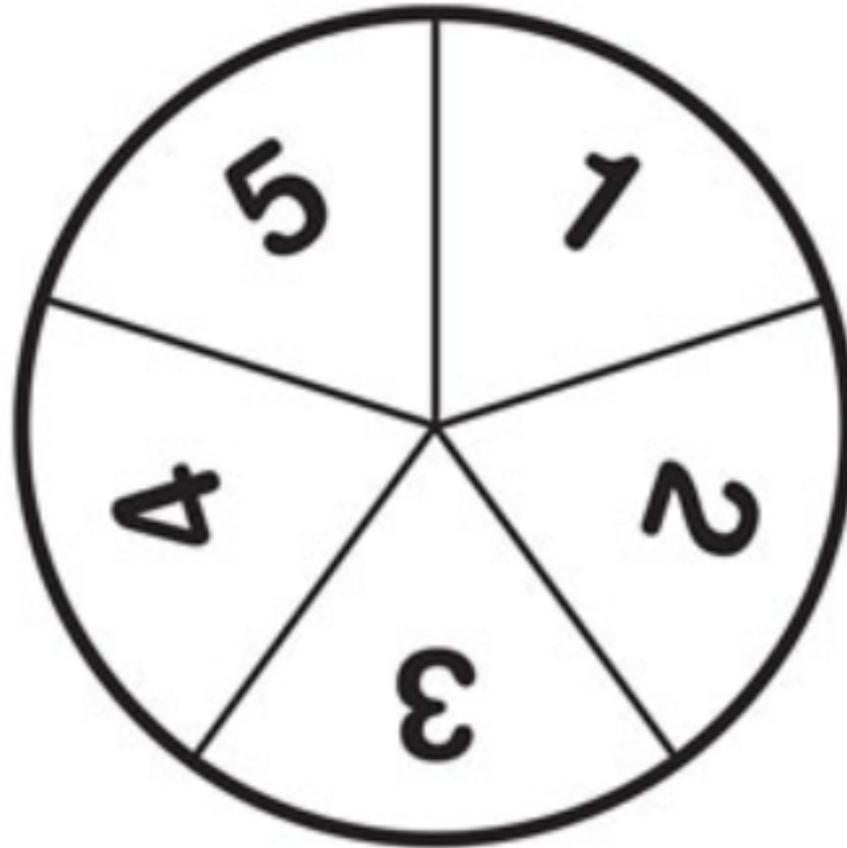
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ take away \_\_\_\_\_ is \_\_\_\_\_

7. Play until you have ten number sentences.

Spinner 1



Spinner 2



# Race You to 30¢

## Object of the Game:

Players take turns collecting pennies and trading 10 pennies for 1 dime. The winner is the first player to collect exactly 3 dimes.

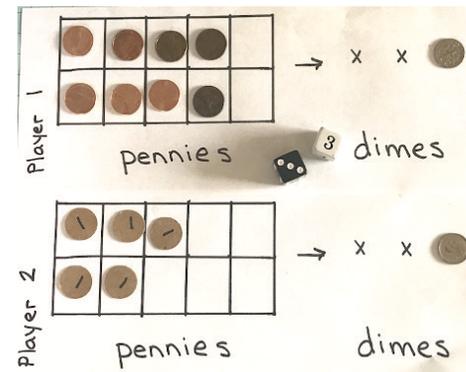
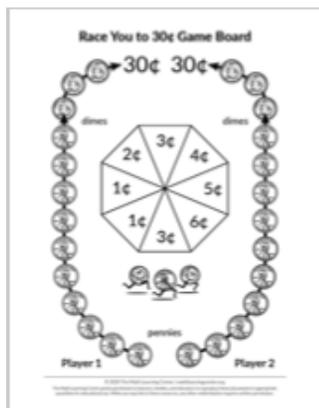
## Materials:

- 24 real or pretend pennies
- 5 real or pretend dimes
- 1 Race You to 30¢ Game Board
- Pencil and paper clip or safety pin for the spinner

*You can make pretend pennies and dimes by cutting circles out of cereal or cracker boxes or any kind of paper.*

*If you don't have a copy of the game board or can't print a copy right now, you can still play the game. Try drawing your own 10-frames. When a 10-frame fills with 10 pennies, trade the pennies for 1 dime. You will need a 10-frame for each player.*

*You can share a dotted or numbered dice instead of using the spinner.*



## Skills:

This game helps us practice:

- Identifying pennies and dimes
- Counting by 10s and 1s
- Trading 10 ones to make 1 ten

## How to Play:

1. Play with a partner. Decide who will go first.
2. Take turns spinning the spinner or rolling the dice. Take that number of pennies and set them on the game board or in your 10-frame.
3. When you get 10 or more pennies, you get to trade 10 pennies for 1 dime. If you have extra pennies, keep them on the game board or in your 10-frame.
4. If a player is getting close to 30¢ and spins a number that is more than the number of pennies needed to win, the player loses that turn.
5. The first player to get 3 dimes (30¢ exactly) wins the game.
6. Have fun!

## Tips for Families:

Before you play:

- Talk about the coins. *Can you name the coins? How much are they worth?*

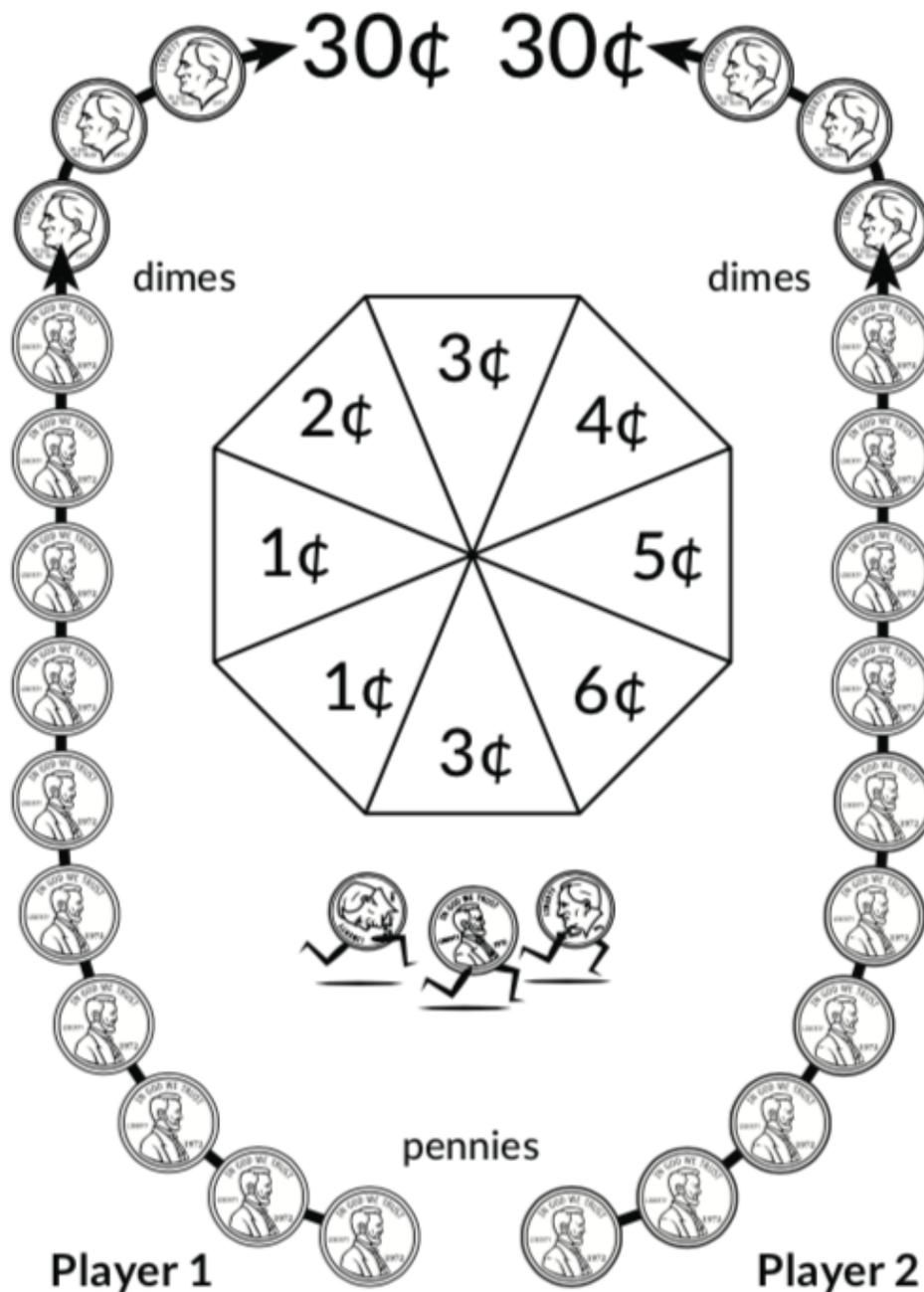
• Ask questions during the game:

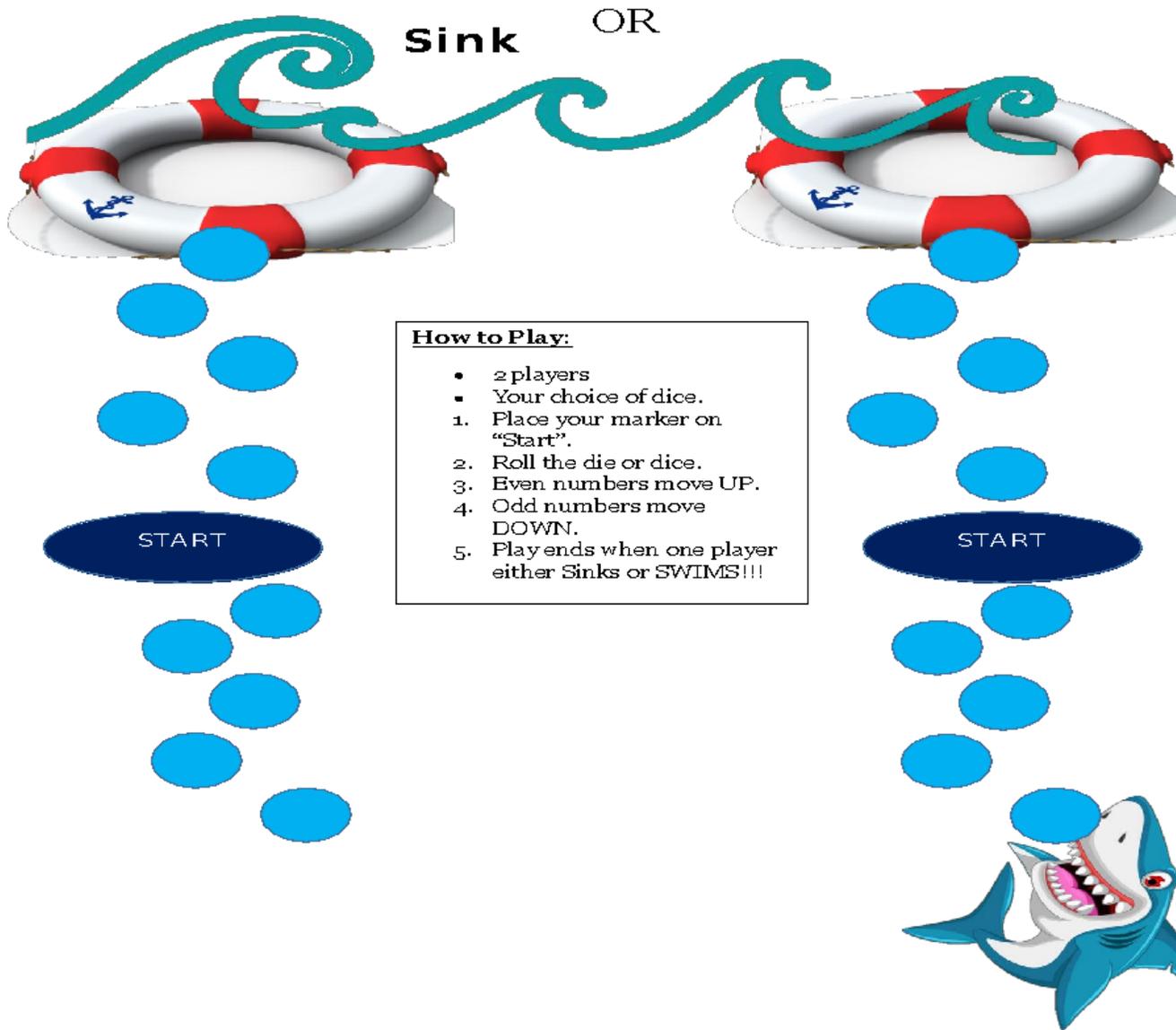
- » *How many more pennies do you need before you can trade for a dime?*
- » *I see that you have 2 dimes and 1 penny right now. How much money is that? Let's count it together, ready? Ten, twenty, twenty-one—you have twenty-one cents. Let's count how much money I have.*
- » *Who has more money right now?*
- » *How much would one of us need to catch up with the other?*
- » *How many more pennies do you need before you'll have 30¢ exactly?*
- » *How many more pennies do I need?*

• Ask questions after the game:

- » *How much money did you collect?*
- » *How much money did I collect?*
- » *How much do we have in all?*

# Race You to 30¢ Game Board





Sink

OR

**How to Play:**

- 2 players
- Your choice of dice.
- 1. Place your marker on "Start".
- 2. Roll the die or dice.
- 3. Even numbers move UP.
- 4. Odd numbers move DOWN.
- 5. Play ends when one player either Sinks or SWIMS!!!

START

START

# Summer Reading

## Family Resources and Reading Log



# READING IS THINKING!

## CONNECT

This reminds me of...

Use my experiences to help me understand

## VISUALIZE

In my mind, I see...

Create mental images as I read

## SUMMARIZE

Determine the important ideas

This is mainly about...

## INFER

Use text evidence & what I know to make sense of my reading

This probably means...

## QUESTION

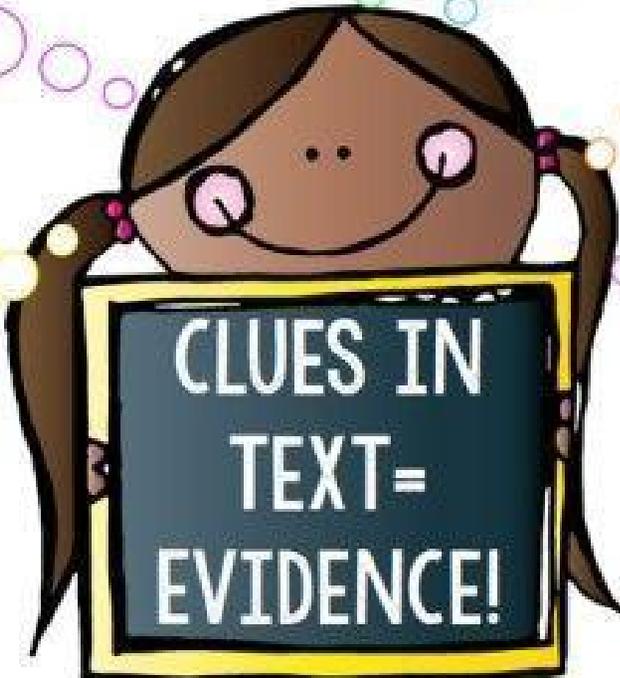
Wonder & search for answers

I wonder...

## PREDICT

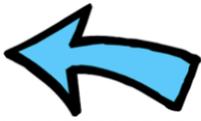
Use clues to infer what may happen next

I predict that...



CLUES IN  
TEXT =  
EVIDENCE!

# Reading Strategies

	Point to the word and look closely at <b>all the letters.</b>
	Say all the <b>sounds then blend</b> them together.
	<b>Say</b> the whole word.
	Try a different <b>vowel</b> sound.
	<b>Reread.</b> Go back and read it again.
	<b>Check your reading.</b> Does it make sense?

# HOW TO READ WITH A BEGINNING READER

- Complete a picture walk BEFORE reading.
- Predict what may happen in the book.
- Model and encourage your child to track print.
- Read a word or sentence and have your child repeat it after you.
- Take turns reading each page.
- Talk about the story as you read. (What do you think will happen next? What does this story remind you of?)
- Read the story again! Repeated readings build fluency and confidence!



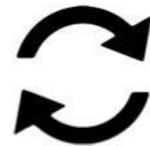
**PICTURE WALK**



**PREDICTIONS**



**TRACK PRINT**



**REPEAT WORDS**



**TURN PAGES**



**TALK**



**READ AGAIN**

# CHOOSING THE RIGHT BOOKS

When reading with your child you want to find the “Goldilocks” of books. You want a book that’s not too hard, not too easy but one that is just right. Use these tips to find a book that is just right for your child.

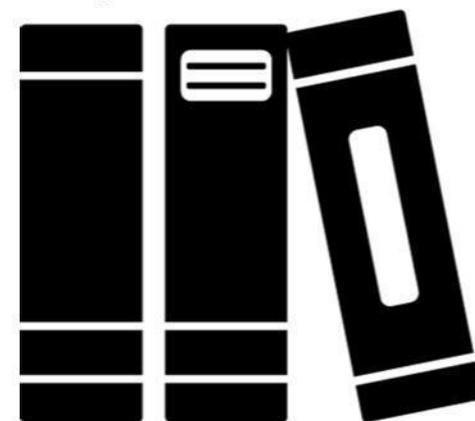
**THREE WORDS:  
YOU MAY NEED HELP**

**TWO WORDS:  
STILL OK**

**FOUR WORDS:  
TOUGH TO READ**

**FIVE WORDS:  
TOO HARD**

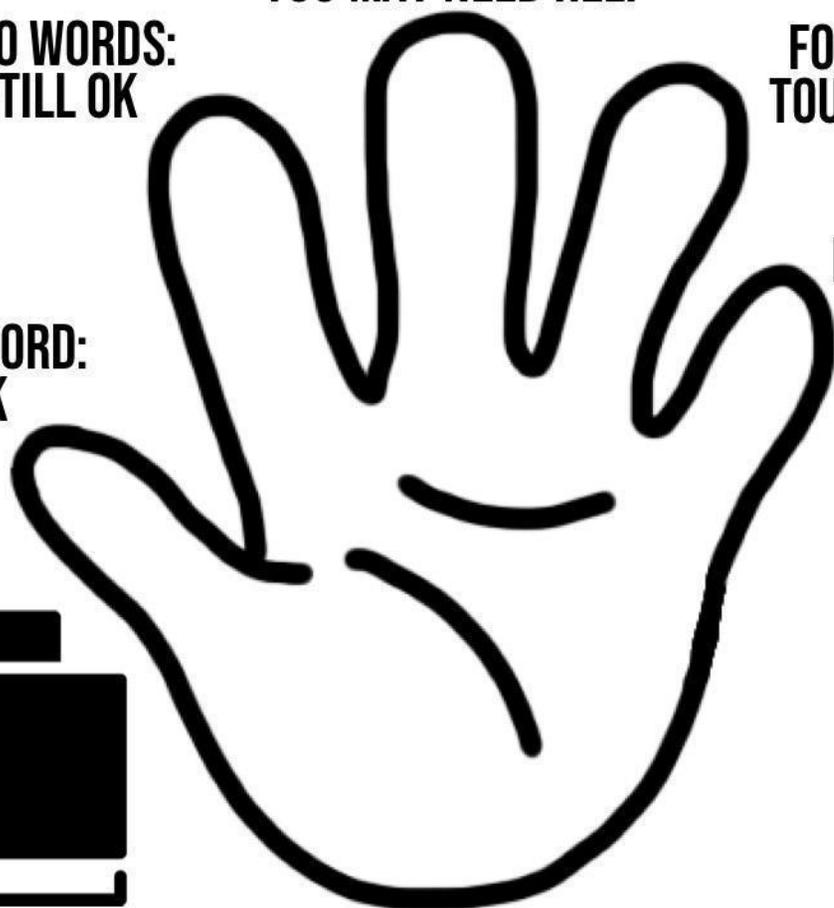
**ONE WORD:  
OK**



## THE RULE OF FIVE

- Open the book to any page.
- Read the words on that page.
- Count the number of words that you cannot read.
- Use your fingers to help you decide if this a good book to read.

Created By: Deana Kahlenberg





# ASKING THE RIGHT QUESTIONS

When reading with your child, check for understanding by asking questions. Don't just ask questions at the end, it's important to check for understanding before, during and after reading. Here are some questions to ask!

## BEGINNING

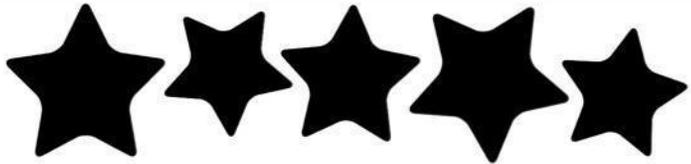
- What do you think will happen in this story?
- What might be the problem?
- Where may be the setting of the story?
- What do you know about this topic?
- What does this story make you think of?
- What are you wondering?
- What does the title tell you?

## MIDDLE

- What do you think will happen next?
- What can you tell me about the story so far?
- How do you feel about the story so far?
- What questions do you have?
- Why do you think the character did that?
- What would you have done?

## END

- What was the title?
- What was the problem/solution in the story?
- Why do you think the author wrote this book?
- What was your favorite/least favorite part?
- What would you change about the story?
- What will happen next?



# THE POWER OF SIGHT WORDS

Why are sight words so important? Sight words are words that don't typically follow a phonics pattern therefore; they can't be "sounded out". Sight words are words we must know from memory. If your child has a large repertoire of sight word knowledge their overall reading fluency will improve, which will in turn improve overall comprehension. There are many different ways to learn sight words, here are a few ideas! If you'd like a list of appropriate sight words for your child don't hesitate to ask your child's teacher.

## STAMPED WORDS

Use alphabet stamps to stamp out sight words, then read them.

## MAGNETIC LETTERS

Use magnetic letters to spell sight words on the refrigerator or any magnetic surface, then read them.

## POPSICLE WORDS

Write sight words on popsicle sticks. Pull sticks out of a can, see how many you can read.

## FINGER PAINT

Pour some finger paint on a plate. Use your finger (or have your child use theirs) to write the sight word and have your child read it.

## FRIDGE FLASH

Tape sight words to the refrigerator, read them every time you are in the kitchen.

## SNOWBALL FIGHT

Crumple sight word cards into a ball. Have a snowball fight! Pick up snowballs and see how many you can read!

## CHALK WORDS

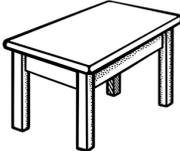
Write sight words with chalk on the driveway. Have your student hop from word to word, reading them aloud.

## WORD SWAT

Put sight word cards on a table, call out a word and have your student swat it with a fly swatter or slap it with their hand.

Color in a square each time you give one of the following suggestions a try.  
How many times can you get “four in a row”? Can you fill the entire board?

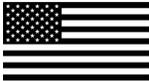
## June 2022

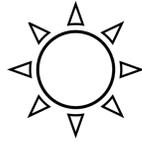
<p>Your choice!</p>	<p>Read a book written by a favorite author.</p>	<p>Read to a pet.</p> 	<p>Read while listening to music.</p> 
<p>Read with sunglasses on.</p> 	<p>Read in a bathtub.</p>	<p>Read with a stuffed animal.</p> 	<p>Read a book with an animal on the cover.</p>
<p>Read in the dark with a flashlight.</p> 	<p>Read under a table.</p> 	<p>Read while eating a snack.</p> 	<p>Read while lying down.</p>
<p>Read outside.</p>	<p>Read while wearing a hat.</p> 	<p>Read with someone you love.</p> 	<p>Read while it's raining.</p> 



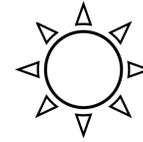
# July 2022

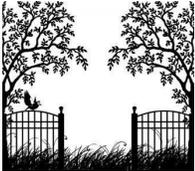
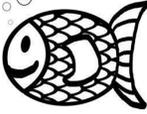


<p>Read with a stuffed animal.</p> 	<p>Read while sitting under a tree.</p> 	<p>Your choice!</p>	<p>Read while eating fruit.</p> 
<p>Read with someone older than you.</p>	<p>Read with a family member.</p> 	<p>Read right before you fall asleep.</p>	<p>Build a fort and read inside.</p> 
<p>Read a book on Zoom with a friend or family member.</p>	<p>Read while eating breakfast.</p> 	<p>Read while sitting backwards on a chair.</p> 	<p>Read a book involving sports.</p> 
<p>Read in bed.</p> 	<p>Read while wearing red, white, and blue.</p> 	<p>Read while having a picnic.</p> 	<p>Read on a couch.</p> 



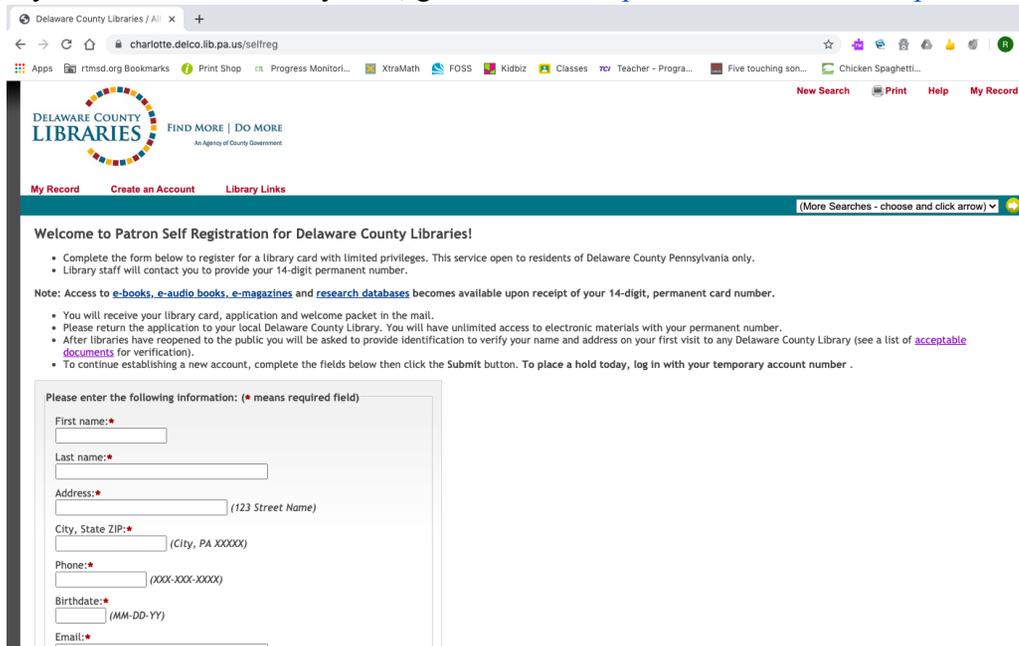
# August 2022



<p>Read at a park.</p>  A black and white illustration of a park with two trees, a fence, and a path.	<p>Read in your pajamas.</p>	<p>Read while eating ice cream.</p>  A black and white illustration of a single scoop of ice cream on a cone.	<p>Read to someone younger than you.</p>
<p>Read a book you loved when you were really little.</p>	<p>Read with a whisper voice.</p>	<p>Read while enjoying a drink.</p>  A black and white illustration of a juice carton with a straw and a slice of citrus fruit on the front.	<p>Read when you first wake up.</p>  A black and white illustration of a classic round alarm clock with two bells on top.
<p>Read in your mom or dad's bed.</p>  A black and white illustration of a simple bed with a headboard and footboard.	<p>Read an entire book in one sitting.</p>	<p>Read to a pet.</p>  A black and white illustration of a fish with a smiling face and bubbles coming out of its mouth.	<p>Hold a spoon and pretend to read into it like a microphone.</p>
<p>Read in the shade.</p>  A black and white illustration of a single tree with a thick trunk and a full canopy.	<p>Read with a stuffed animal.</p>  A black and white illustration of a teddy bear sitting and holding a book.	<p>Read under an umbrella.</p>  A black and white illustration of an open umbrella.	<p>Your choice!</p>

# HOW TO GET BOOKS...FROM HOME!

If you don't have a library card, get one here: <https://charlotte.delco.lib.pa.us/selfreg>!



The screenshot shows a web browser window with the URL [charlotte.delco.lib.pa.us/selfreg](https://charlotte.delco.lib.pa.us/selfreg). The page header includes the Delaware County Libraries logo and navigation links like "My Record", "Create an Account", and "Library Links". The main content area is titled "Welcome to Patron Self Registration for Delaware County Libraries!" and contains a list of instructions and a note about digital resources. Below the text is a registration form with the following fields:

- First name: \*
- Last name: \*
- Address: \* (123 Street Name)
- City, State ZIP: \* (City, PA XXXXX)
- Phone: \* (XXX-XXX-XXXX)
- Birthdate: \* (MM-DD-YY)
- Email: \*

In order for free access with a DCLS library card, patrons have to go through the [www.delcolibraries.org](http://www.delcolibraries.org) website.

-->Click Explore Resources.

-->Scroll through the resources & click on the ones of interest.

Our highest recommendations for sites to get books are:

[BookFlix](#)

[Hoopla](#)

[TrueFlix](#)

[Tumblebooks](#)

[Virtual Storytime](#)

[World Almanac for Kids](#)

[NoveList K-8](#) - book lists & reviews











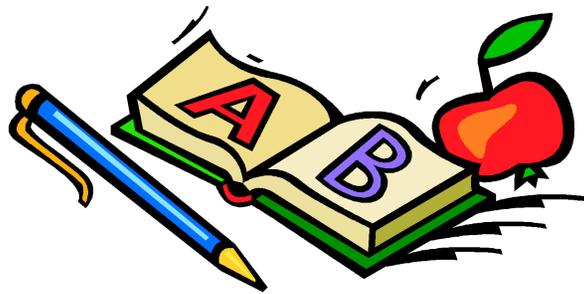






Congratulations!

You are a  
Math and  
Reading



**Champion!**