

ROSE TREE MEDIA SD

308 N Olive St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Students are the focus of the Rose Tree Media School District learning community. All students will reach their intellectual, emotional, social, and physical potential in a safe environment that celebrates diversity, individual talents and efforts, and promotes collaboration, caring, respect, and leadership. Students will be well prepared to create meaningful and productive lives in a global society.

VISION STATEMENT

All member of the school community are lifelong learners committed to continuous improvement, who contribute to a diverse yet globally connected world. All members of the school community are able to use technology to extend, enhance, and facilitate learning and develop other 21st Century Skills. All community stakeholders are dedicated to ensuring that students acquire the knowledge and skills necessary to enhance and fully develop their unique potential.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Each child has unique learning needs. All student can learn and be successful. Schooling should address the needs of the whole child.

STAFF

Each child has unique learning needs. All student can learn and be successful. Schooling should address the needs of the whole child. Our success requires the collaborative support of the entire community. Each member of our school community deserves mutual respect in a safe and healthy environment. The ability to persist in the face of challenges should be fostered in all the facets of the life of the school.

ADMINISTRATION

Each child has unique learning needs. All student can learn and be successful. Schooling should address the needs of the whole child. Our success requires the collaborative support of the entire community. Each member of our school community deserves mutual respect in a safe and healthy environment. While the district maintains fiscal responsibility, decisions should be driven by students' needs and interests. The ability to persist in the face of challenges should be fostered in all the facets of the life of the school.

PARENTS

Each child has unique learning needs. All student can learn and be successful. Schooling should address the needs of the whole child. Our success requires the collaborative support of the entire community. Each member of our school community deserves mutual respect in a safe and healthy environment. While the district maintains fiscal responsibility, decisions should be driven by students' needs and interests. The ability to persist in the face of challenges should be fostered in all the facets of the life of the school.

COMMUNITY

Each child has unique learning needs. All student can learn and be successful. Schooling should address the needs of the whole child. Our success requires the collaborative support of the entire community. Each member of our school community deserves mutual respect in a safe

and healthy environment. While the district maintains fiscal responsibility, decisions should be driven by students' needs and interests. The ability to persist in the face of challenges should be fostered in all the facets of the life of the school.

OTHER (OPTIONAL)

ESTABLISHED PRIORITIES

Priority Statement

Build collective efficacy through Professional Learning Communities that are focused on a learn, apply, and reflect model for building highly effective instructional practices that support student learning outcomes and lead to continuous improvement.

Outcome Category

Essential Practices 1: Focus on Continuous Improvement of Instruction

Professional learning

Implement instructional practices and learning experiences which reflect a contemporary model of teaching and learning.

Essential Practices 1: Focus on Continuous Improvement of Instruction

Ensure all students graduate with the skills, knowledge and attitudes to pursue productive and satisfying lives.

Provide programs to strengthen the social, emotional, and physical wellness of students and staff

ACTION PLAN AND STEPS

Evidence-based Strategy

Understanding by Design

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Standards Aligned Curricula	The district will establish a system that fully ensures consistent implementation of standards aligned curricula and assessment across all schools for all students, through the development of Understanding by Design curricula documents for all courses K-12.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Recruit teachers to review/revise/develop standards aligned curricula based on the Understanding by Design (UbD) process	2022-07-04 - 2024-09-09	Supervisor of Curriculum & Instruction	None
Provide professional development to teachers on the UbD process and the district system for curriculum development	2022-08-01 - 2024-10-18	Supervisor of Curriculum & Instruction	UbD training presentations
Check in with teachers twice during the development process to answer questions and evaluate progress.	2022-09-30 - 2025-04-30	Supervisor of Curriculum and Instruction	none
Review and evaluate UbD course documents.	2022-12-05 - 2025-06-30	Supervisor of Curriculum and Instruction	none

Anticipated Outcome
 All courses in all buildings with fully developed standards aligned curriculum in the UbD format. This will be accomplished by groups of 15-20 teachers at a time over the three year period.

Monitoring/Evaluation

Two check ins per each group of teachers final evaluation upon completion of the documents.

Evidence-based Strategy

Professional Learning Options

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Professional learning options

The professional development committee will create a series of professional learning options for teachers on contemporary models of teaching and learning, including pedagogy and practice.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Establish and maintain a professional development committee made up of teachers and administrators from all levels.

2022-09-06 -
2025-06-30

Assistant
Superintendent

None

Survey district teachers regarding professional development topics. In the survey teachers will be asked to rate each topic in terms of interest and need.

2022-08-22 -
2022-09-30

Supervisor of
Curriculum and
Instruction

google form survey

Facilitate discussion with the professional development team to plan

2022-09-30 -

Assistant

Survey results

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
out topics and methods of professional development based on the survey responses and various district needs.	2022-11-30	Superintendent	
Organize specific professional development options based on the survey results and district initiatives.	2022-11-01 - 2022-12-30	Assistant Superintendent	None
Provide professional development with the goal of providing teachers choice while at the same time meeting obligations of local and state requirements	-	Assistant Superintendent	None

Anticipated Outcome

Provide meaningful professional development throughout the school year for the teaching staff that meets their criteria for need and interest, as well as district initiatives.

Monitoring/Evaluation

During regular meetings of the professional development committee there will be a review of data from recent in-service days. At the end of each school year there will be an overall evaluation of the effectiveness of that year's professional development.

Evidence-based Strategy

Curriculum/Instructional Review

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Standards Aligned Curricula	The district will establish a system that fully ensures consistent implementation of standards aligned curricula and assessment across all schools for all students, through the development of Understanding by Design curricula documents for all courses K-12.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
At the beginning of the school year grade and subject level teams and PLCs will review the UbD curriculum for their courses in terms of time frame, sequence, differentiated learning activities and common assessments.	2022-08-25 - 2025-06-14	Supervisor of Curriculum & Instruction	UbD formatted curriculum documents
Unit review - at regular intervals as units are completed PLCs will meet to review common assessment results and effective instructional practices used as determined by data from the common assessment	2022-09-16 - 2025-06-13	Curriculum Coordinators	UbD formatted units and common assessments
At the end of each year grade and course level teams of teachers as PLCs will review their course as a whole and make adjustments for future years.	2023-05-01 - 2025-05-30	Curriculum coordinators	UbD formatted units and common assessments

Anticipated Outcome
Teams of teachers will regularly review their curriculum documents and work to improve alignment

Monitoring/Evaluation
At the end of each school year the teams will evaluate courses, scope & sequence, common assessments, and instructional practices.

Evidence-based Strategy

Differentiated Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Technology	Integrate innovative, rigorous and engaging instructional technology throughout the K-12 educational program.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Contract with Teaching Learning Succeeding (TLS) to continue professional development in Differentiated Instruction at Springton Lake MS	2022-08-01 - 2022-08-31	Assistant Superintendent	None
TLS provides professional development on a scheduled basis to different groups of MS teachers on differentiated instruction	2022-09-06 - 2023-06-15	Supervisor of Curriculum and Instruction	
TLS provides instructional coaching to different groups of MS teachers on differentiated instructional practices.	2022-10-03 - 2023-06-15	Supervisor of Curriculum and Instruction	
Evaluate data from teacher feedback, observations, and assessments	2023-06-15 -	Assistant	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
to determine effectiveness of differentiated instruction professional development and coaching.	2023-07-31	Superintendent	

Anticipated Outcome

Participating middle school teachers will consistently use differentiated instructional practices to meet the different needs of their students.

Monitoring/Evaluation

Implementation will be monitored through coaching and observation, and administration will evaluate effectiveness through teacher feedback, as well as observation and assessment data.

Evidence-based Strategy

Planned Instructional Enrichment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Technology	Integrate innovative, rigorous and engaging instructional technology throughout the K-12 educational program.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Recruit teachers at different elementary and middle school levels to research and develop enrichment options for mathematics	2022-07-01 - 2024-08-31	Assistant Superintendent	
As a component of contracted summer work select teachers representing elementary and middle school levels will receive an initial overview on best practices for enrichment as well as the project parameters.	2022-06-16 - 2022-07-15	Supervisor of Curriculum and Instruction	
Teachers will research and develop enrichment resources aligned to curriculum and instructional programs for math at different grade levels.	2022-07-11 - 2024-08-31	Supervisor of Curriculum and Instruction	
Teachers will provide professional development/coaching to their colleagues on the enrichment resources developed over the summer months.	2022-08-24 - 2024-08-31	Supervisor of Curriculum & Instruction	

Anticipated Outcome

Teachers will use a variety of standards aligned enrichment activities to meet students instructional needs.

Monitoring/Evaluation

There will be regular walk through of classrooms to specifically look for use of enrichment activities to differentiate instruction.



Evidence-based Strategy

Data informed planning

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Data review of the enrollment in rigorous courses of study, specifically looking at numbers of students from various under represented subgroups

2022-09-15 -
2022-11-30

Supervisor of
Curriculum
and
Instruction

Meet with teachers, counselors, administrators and other stakeholders regarding patterns shown in the data about which groups of students are not attempting to take rigorous courses of study.

2022-12-01 -
2023-01-10

High school
principal

Develop a variety of options to encourage students to enroll in rigorous courses of study in their areas of interest.

2023-01-15 -
2023-02-15

High School
Principal

Implement different ideas developed to encourage students to take rigorous courses of student during the course selection process.

2023-02-15 -
2023-04-01

High school
principal

Review data from course enrollment to determine effectiveness of efforts to encourage enrollment.

2023-04-15 -
2023-06-01

High school
principal

Review historical data and current data to which students could benefit

2023-06-01 -

Supervisor of

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
from additional support to be successful in rigorous courses	2023-08-12	Curriculum and Instruction	
Hold data discussion with teachers of rigorous courses to understand where groups of students have typically struggled with understanding content and workload.	2023-08-15 - 2023-08-31	High School Principal	
Teachers of rigorous courses develop series of targeted supports they will make available to students to help them succeed in their advanced courses.	2023-09-01 - 2023-09-30	High school principal	
Teachers of rigorous courses implement different targeted supports for students who request help as well as for students whose data indicate a need for extra help.	2023-09-30 - 2024-06-01	Supervisor of Curriculum and Instruction	

Anticipated Outcome

There will be an increase in the number of students from different under represented subgroups enrolled and succeeding in more rigorous courses of study.

Monitoring/Evaluation

At the end of the school year there will be a review of what worked with different groups of students to increase enrollment.



Evidence-based Strategy

School Culture and climate

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review and evaluate goals/progress based on Youth Truth survey from November 2021	2022-08-15 - 2022-09-30	Administrator for Safe and Inclusive Schools	Youth truth survey
Implement interventions based on goals and data from the 2021 youth truth survey	2022-09-01 - 2023-06-15	Administrator for Safe and Inclusive Schools	
Conduct annual youth truth survey	2022-11-01 - 2023-04-15	Administrator for Safe and Inclusive Schools	
Review data from recent youth truth survey to determine effectiveness of interventions and future direction.	2023-05-01 - 2023-06-30	Administrator for Safe and Inclusive Schools	

Anticipated Outcome

Annual Youth Truth survey with data on climate/culture of each school in the district

Monitoring/Evaluation

Review of data comparing year over year results and effectiveness of interventions.

Evidence-based Strategy

Trauma Informed Approach to Education

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Review different trauma informed training providers and options and select at least two to provide district wide proposals.

2022-09-05 -
2023-01-15

Administrator for Safe
and Inclusive Schools

Share proposals from providers for trauma informed training with administrative team and professional development council

2023-02-01 -
2023-04-01

Administrator for Safe
and Inclusive Schools

Decide on provider for trauma informed K-12 training

2023-05-01 -
2023-06-01

Administrator for Safe
and Inclusive Schools

Provide trauma informed training to K-12 staff during various in-service opportunities throughout the school year.

2023-08-15 -
2024-06-01

Administrator for Safe
and Inclusive Schools

Anticipated Outcome

All K-12 staff will receive trauma-informed training and be able to implement those lessons into daily practice.

Monitoring/Evaluation

Observations, walk-throughs, and discussions will continue with staff and students to determine effectiveness and implementation fidelity.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will establish a system that fully ensures consistent implementation of standards aligned curricula and assessment across all schools for all students, through the development of Understanding by Design curricula documents for all courses K-12. (Standards Aligned Curricula)	Understanding by Design	Provide professional development to teachers on the UbD process and the district system for curriculum development	08/01/2022 - 10/18/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Integrate innovative, rigorous and engaging instructional technology throughout the K-12 educational program. (Instructional Technology)	Differentiated Instruction	TLS provides professional development on a scheduled basis to different groups of MS teachers on differentiated instruction	09/06/2022 - 06/15/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Integrate innovative, rigorous and engaging instructional technology throughout the K-12 educational program. (Instructional Technology)	Planned Instructional Enrichment	As a component of contracted summer work select teachers representing elementary and middle school levels will receive an initial overview on best practices for enrichment as well as the project parameters.	06/16/2022 - 07/15/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Integrate innovative, rigorous and engaging instructional technology throughout the K-12 educational program. (Instructional Technology)	Planned Instructional Enrichment	Teachers will provide professional development/coaching to their colleagues on the enrichment resources developed over the summer months.	08/24/2022 - 08/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Trauma Informed Approach to Education	Provide trauma informed training to K-12 staff during various in-service opportunities throughout the school year.	08/15/2023 - 06/01/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Eleanor DiMarino-Linnen

2022-12-15
