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# Penncrest High School - "Student Survey" School Report - March 2023

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KEY RATINGS

# Youth Truth

## STUDENT SURVEY

A NATIONAL NONPROFIT

Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

ENGAGEMENT

ACADEMIC CHALLENGE

**\*ACADEMIC CHALLENGE BY SUBJECT AREA**

**MATH LEARNING & MINDSETS**

**CULTURE**

**BELONGING & PEER COLLABORATION**

**RELATIONSHIPS**

**COLLEGE & CAREER READINESS**

**OBSTACLES TO LEARNING**

**\*STUDENT LEARNING STYLES**

**\*PROJECT-BASED LEARNING**

**\*STEM EDUCATION**

**\*HEALTH & WELL-BEING**

**\*NUTRITION & EXERCISE**

**\*EMOTIONAL & MENTAL HEALTH**

**\*DRUGS & ALCOHOL**

**\*SCHOOL SAFETY**

**\*STUDENT VOICE & LEADERSHIP**

**\*STUDENT MOTIVATION**

**\*DISTANCE LEARNING**

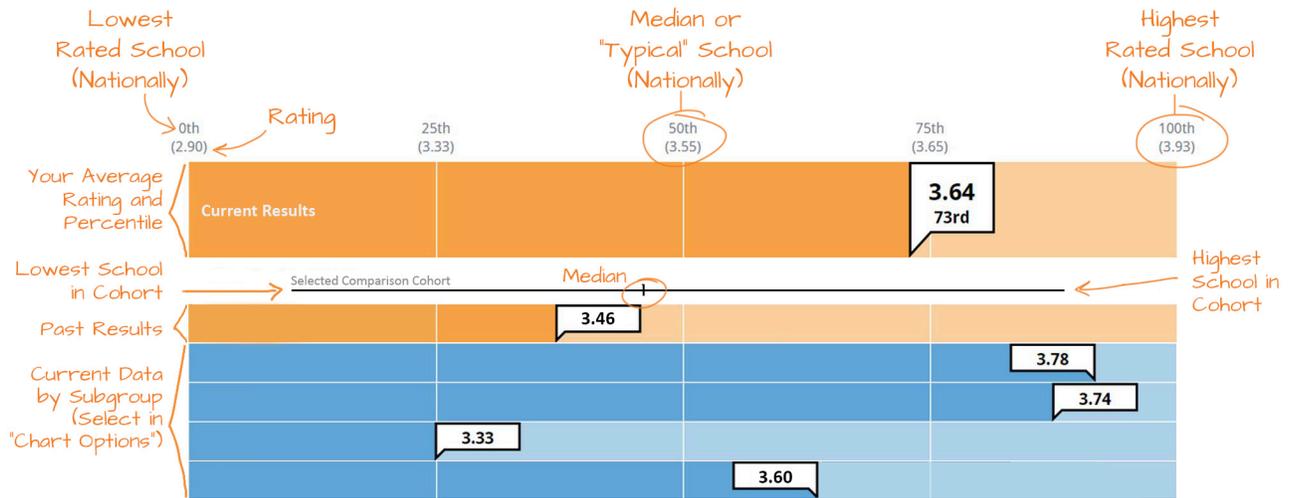
**\*INCLUSION**

**\*DIVERSITY**

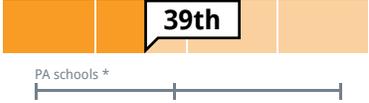
**IN STUDENTS' OWN WORDS**

**APPENDIX**

**\* IF APPLICABLE**



Key Measures	Trend Data	Average Rating	Percentile Rank
<b>Engagement</b>		3.40	33rd PA schools *
<b>Academic Challenge</b>		3.56	17th PA schools *
<b>Culture</b>		3.16	33rd PA schools *
<b>Belonging &amp; Peer Collaboration</b>		3.37	58th PA schools *
<b>Relationships</b>		3.30	38th PA schools *
<b>College &amp; Career Readiness</b>		2.98	19th PA schools *

Key Measures	Trend Data	Average Rating	Percentile Rank
<b>Health and Wellbeing</b>	N/A	4.09	
<b>Project Based Learning</b>	N/A	4.09	
<b>Emotional &amp; Mental Health</b>		3.42	 PA schools *
<b>School Safety</b>	N/A	4.09	
<b>Student Voice &amp; Leadership</b>	N/A	4.09	
<b>Student Motivation</b>	N/A	4.09	
<b>Distance Learning</b> Rating of overall experience with distance learning.	N/A	4.09	
<b>Inclusion</b> Degree to which adults value people of different backgrounds.		3.62	 PA schools *

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

\*Your school is in this cohort (*School Reports only*).

## EXECUTIVE SUMMARY

Students at PHS were surveyed in March 2023 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, Relationships, and College & Career Readiness. In addition, students provided feedback about Emotional and Mental Health and Inclusion.

In order to put student feedback into context, this report compares PHS students' ratings to the ratings from students at **578** other high schools across the country.

Compared to other participating high schools, PHS's **highest rated themes** were:

- Belonging & Peer Collaboration
- Relationships

and the **lowest rated themes** were:

- Academic Challenge
- College & Career Readiness

Compared to other participating high schools, PHS's **highest rated question** within the key themes was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?* (which is in the Belonging & Peer Collaboration theme)

and the **lowest rated question** within the key themes was:

- *My school has helped me understand the steps I need to take in order to have the career that I want.* (which is in the College & Career Readiness theme)

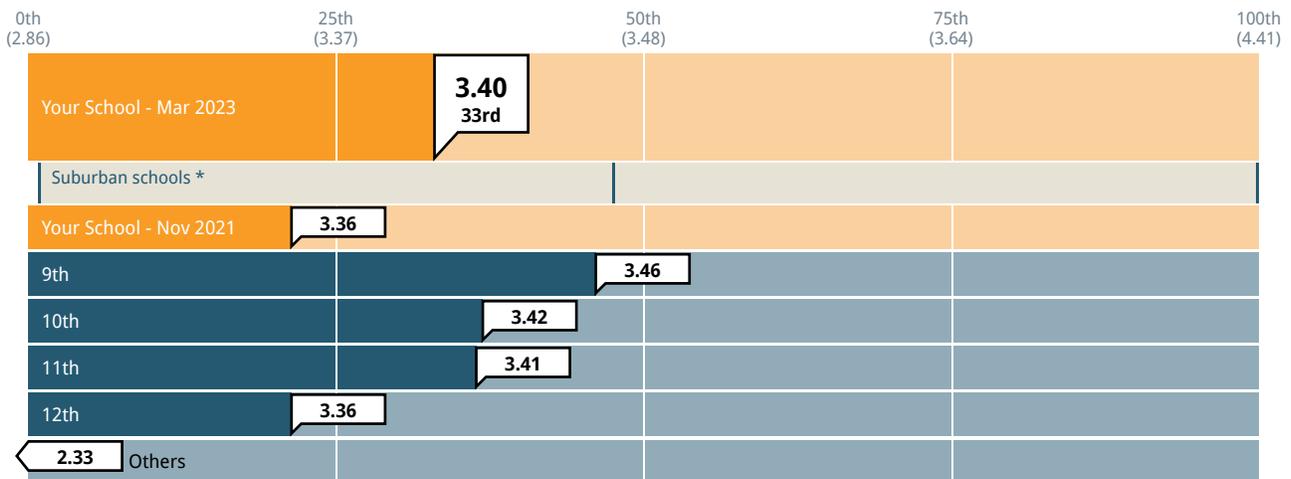
Respondents also provided feedback about Emotional and Mental Health. For example, **61%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Inclusion. For example, **49%** of respondents responded positively to the question: *I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.*

This report represents feedback from **932** students. **Based on the enrollment data provided, you had a 77% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

### Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Academic Challenge Summary Measure

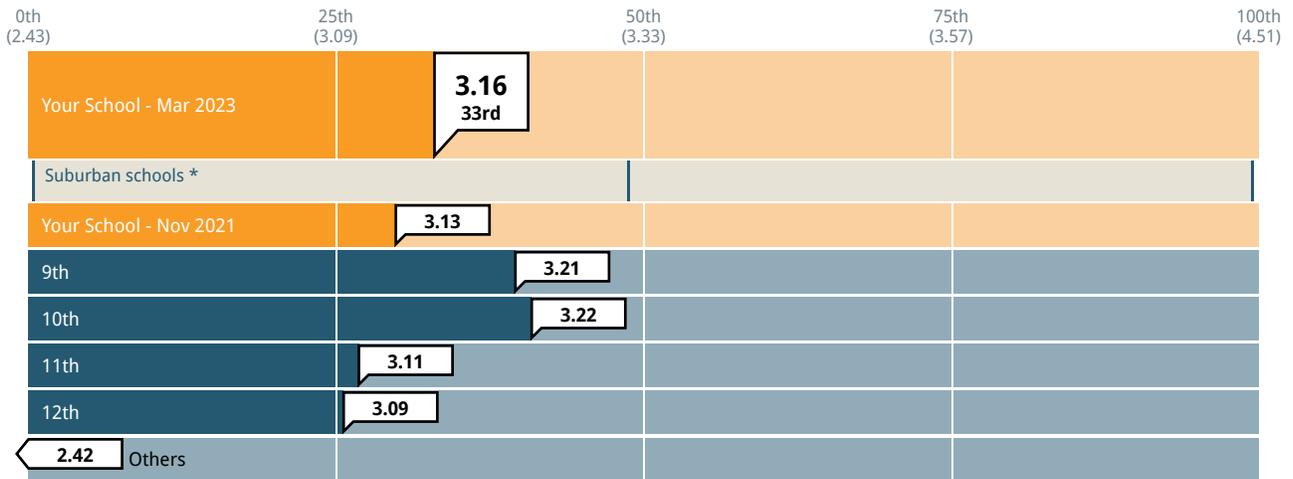
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Culture Summary Measure

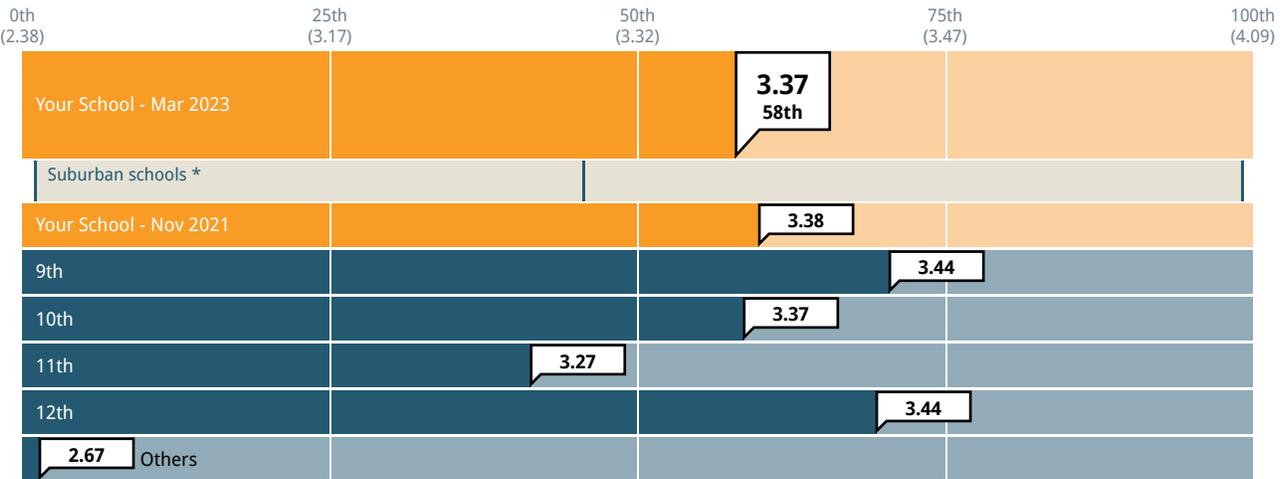
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Belonging & Peer Collaboration Summary Measure

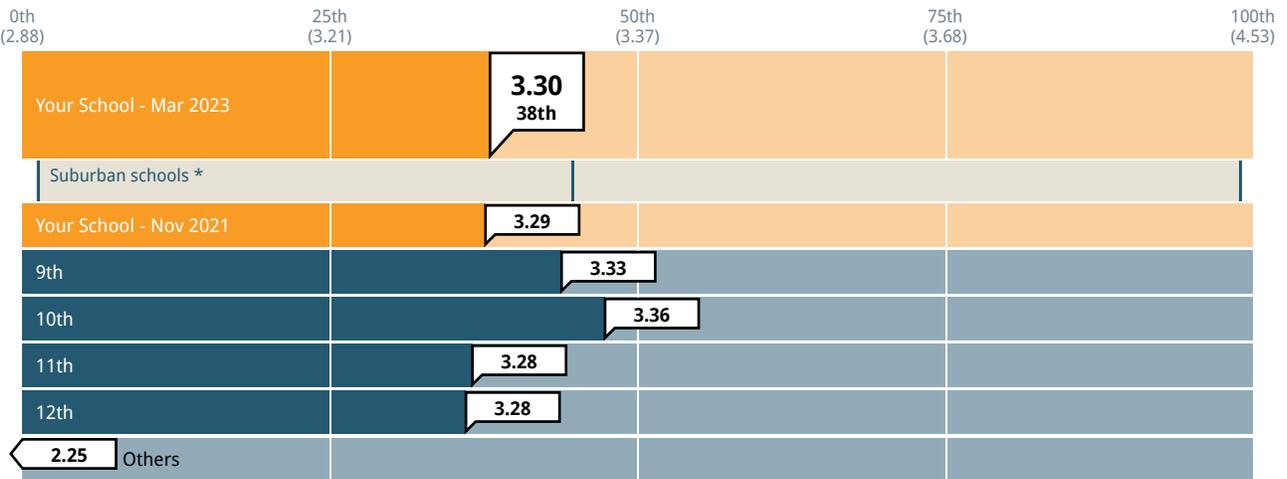
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Relationships Summary Measure

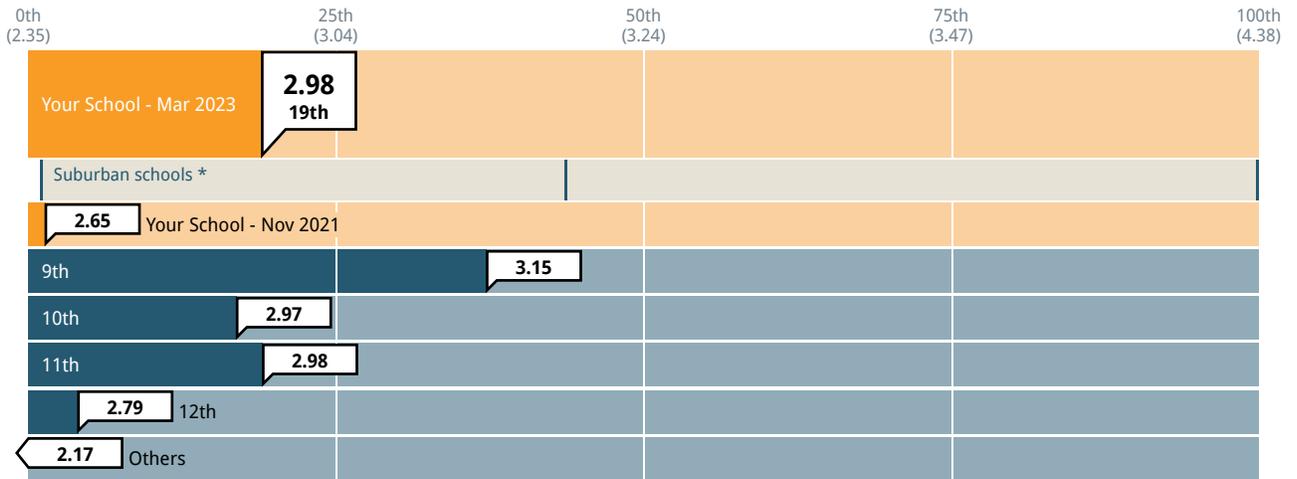
This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**College & Career Readiness Summary Measure**

This summary measure describes the degree to which students feel equipped to pursue college and careers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

\*Your school is in this cohort (School Reports only).

## Executive Summary Percent Positives

**Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall**

Selected Cohort: Typical Suburban school *				
Summary Measure	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Engagement	48%	46%	54%	53%
Academic Challenge	51%	56%	62%	62%
Culture	26%	22%	37%	36%
Belonging & Peer Collaboration	48%	45%	44%	42%
Relationships	35%	35%	45%	44%
College & Career Readiness	25%	14%	38%	36%

**Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup**

Selected Subgroup: Grade level					
Summary Measure	9th	10th	11th	12th	Others
Engagement	52%	47%	51%	45%	17%
Academic Challenge	54%	57%	51%	42%	0%
Culture	28%	30%	22%	23%	0%
Belonging & Peer Collaboration	53%	49%	42%	51%	50%
Relationships	36%	37%	36%	33%	0%
College & Career Readiness	29%	23%	26%	19%	0%

## ENGAGEMENT

Within the Engagement theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *I try to do my best in school.*

and the **lowest rated question** was:

- *I enjoy school most of the time.*

Here is the full list of questions in the Engagement theme:

- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my school work.
- I enjoy school most of the time.

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

### Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



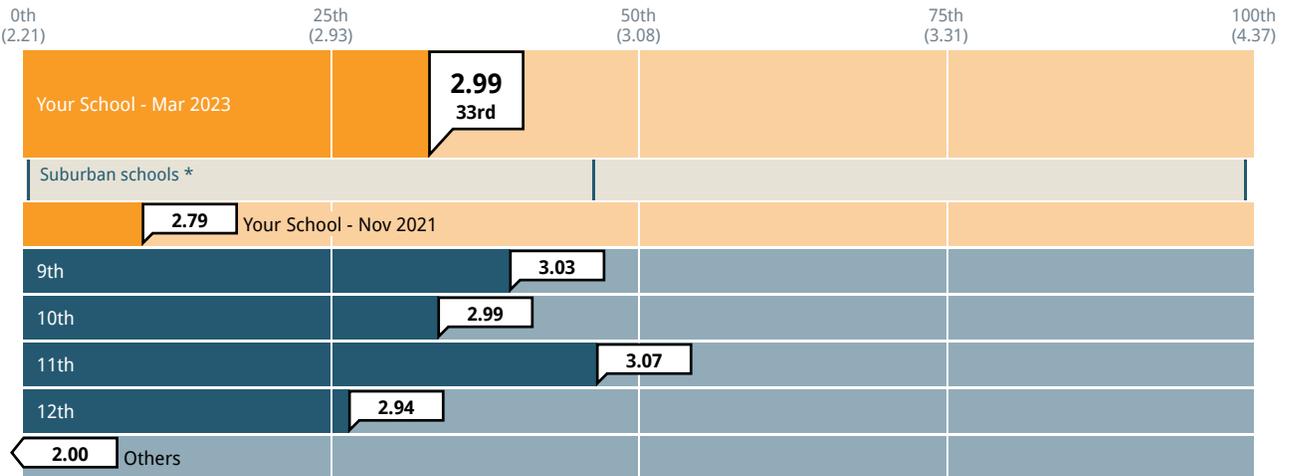
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

### What I learn in class helps me outside of school.

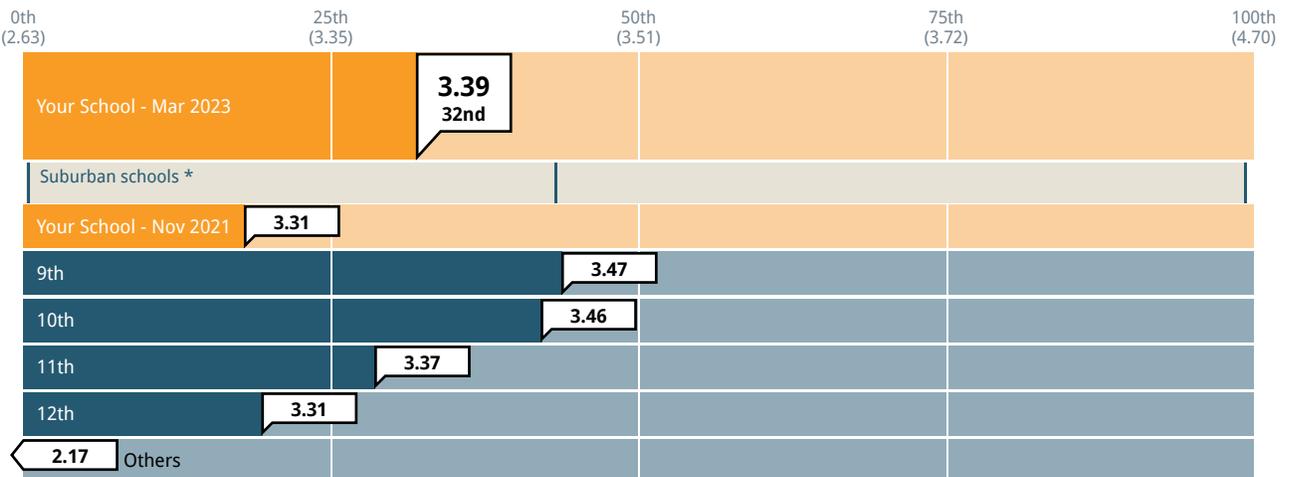
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### My teachers' expectations make me want to do my best.

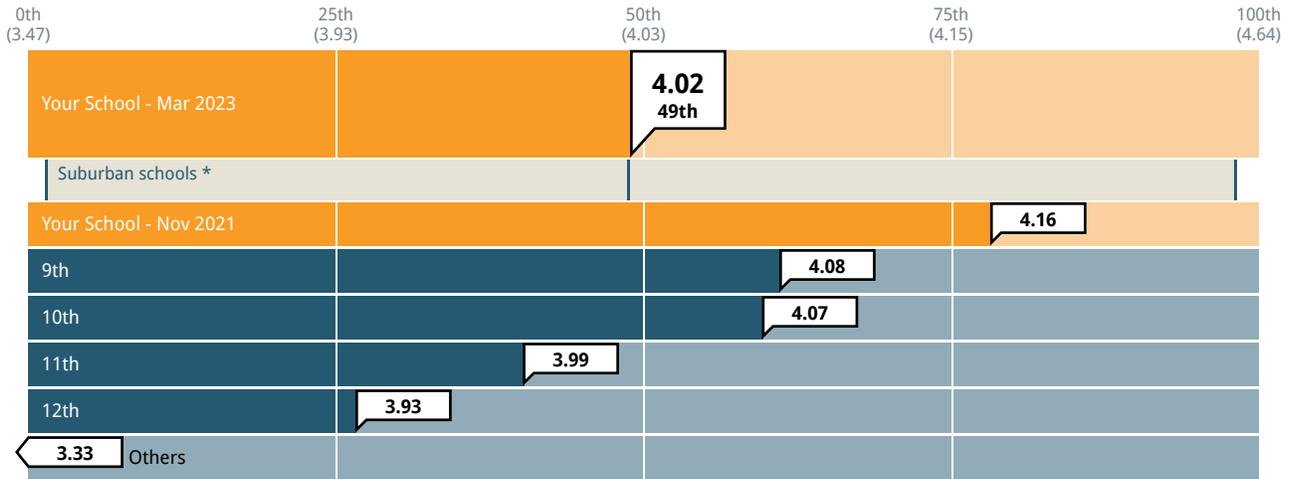
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I try to do my best in school.**

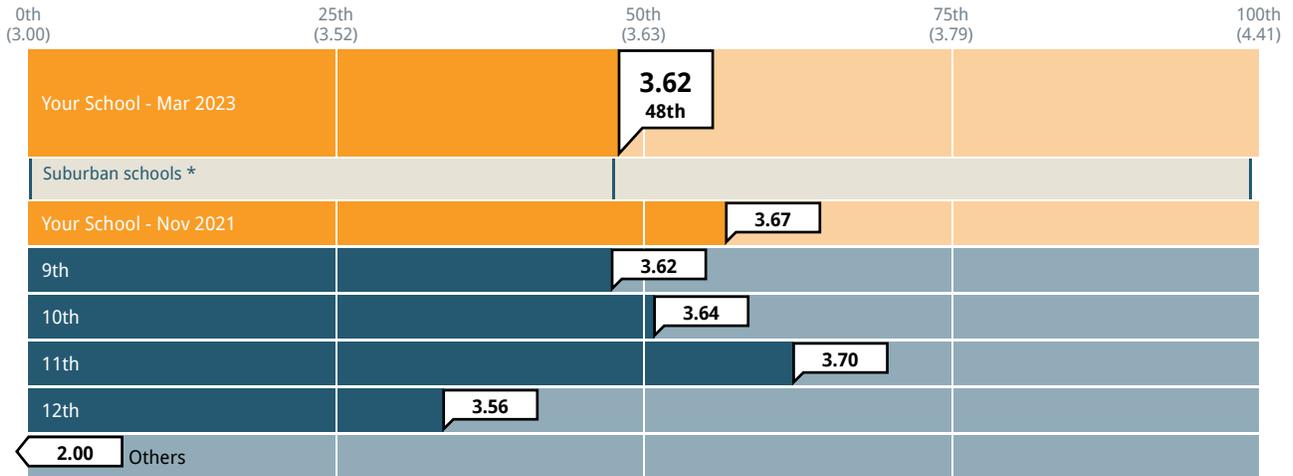
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I take pride in my school work.**

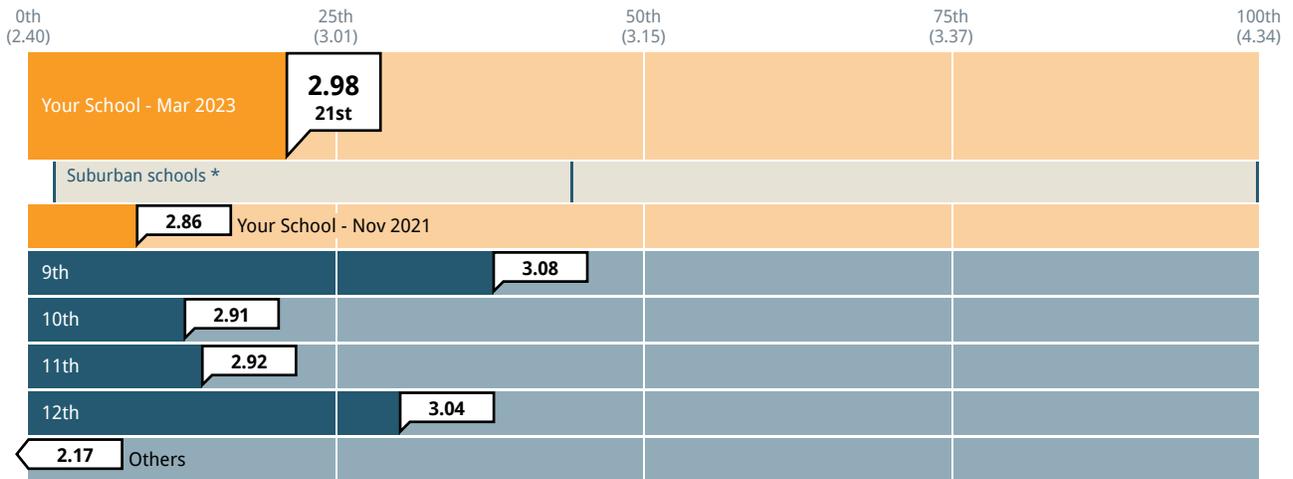
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I enjoy school most of the time.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



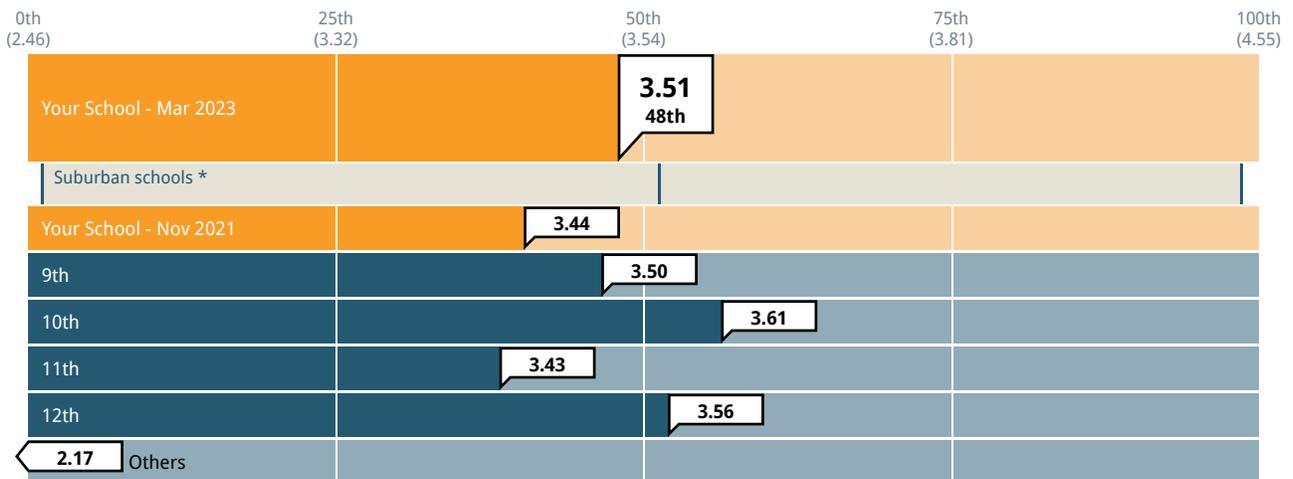
Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

**Education Quality**

**I am getting a high quality education at this school.**

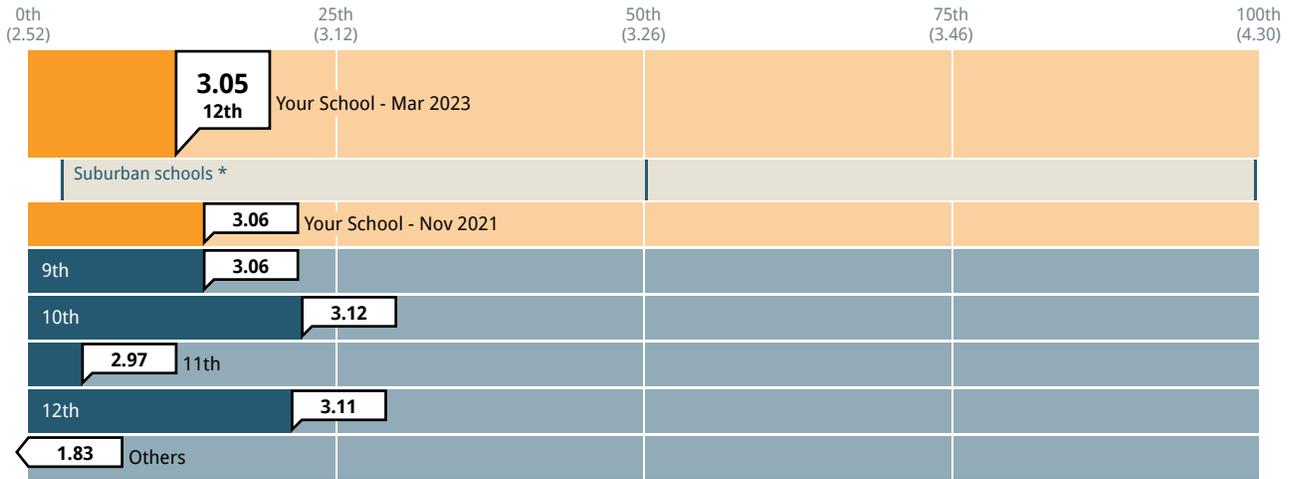
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to motivate myself to do schoolwork.**

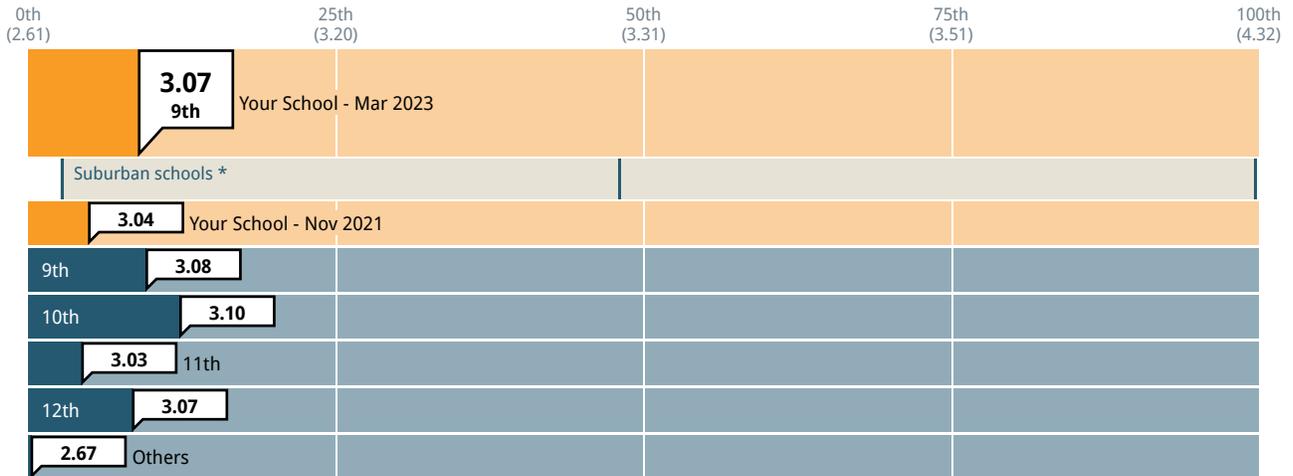
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to focus on my schoolwork.**

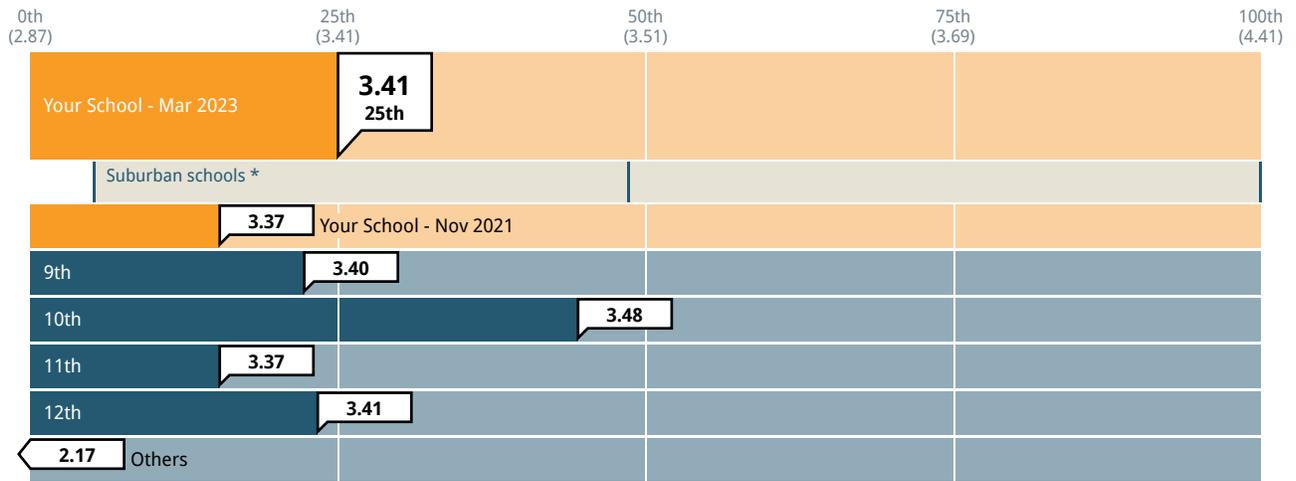
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to create goals for my own learning (e.g. which skills to improve).**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Engagement Percent Positives

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
What I learn in class helps me outside of school.	34%	28%	40%	39%
My teachers' expectations make me want to do my best.	49%	48%	57%	55%
I try to do my best in school.	77%	84%	78%	78%
I take pride in my school work.	59%	63%	60%	59%
I enjoy school most of the time.	34%	32%	44%	42%

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
What I learn in class helps me outside of school.	36%	32%	39%	34%	17%
My teachers' expectations make me want to do my best.	52%	53%	47%	46%	0%
I try to do my best in school.	80%	79%	74%	75%	67%
I take pride in my school work.	59%	57%	62%	59%	33%
I enjoy school most of the time.	39%	31%	30%	34%	17%

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

**Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I am getting a high quality education at this school.	56%	54%	58%	59%
I am able to motivate myself to do schoolwork.	38%	40%	48%	48%
I am able to focus on my schoolwork.	38%	38%	49%	49%
I am able to create goals for my own learning (e.g. which skills to improve).	50%	51%	58%	58%

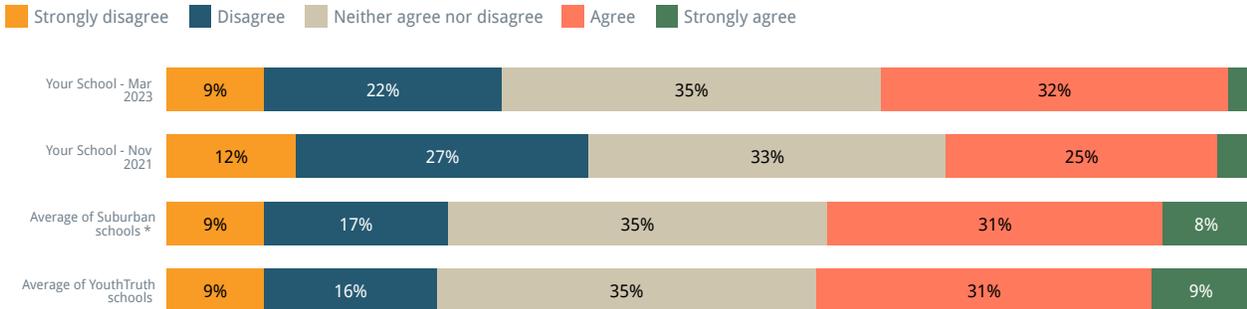
**Engagement Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I am getting a high quality education at this school.	54%	61%	54%	60%	17%
I am able to motivate myself to do schoolwork.	38%	41%	35%	40%	0%
I am able to focus on my schoolwork.	39%	40%	36%	38%	33%
I am able to create goals for my own learning (e.g. which skills to improve).	51%	53%	47%	48%	17%

## Engagement Response Distributions

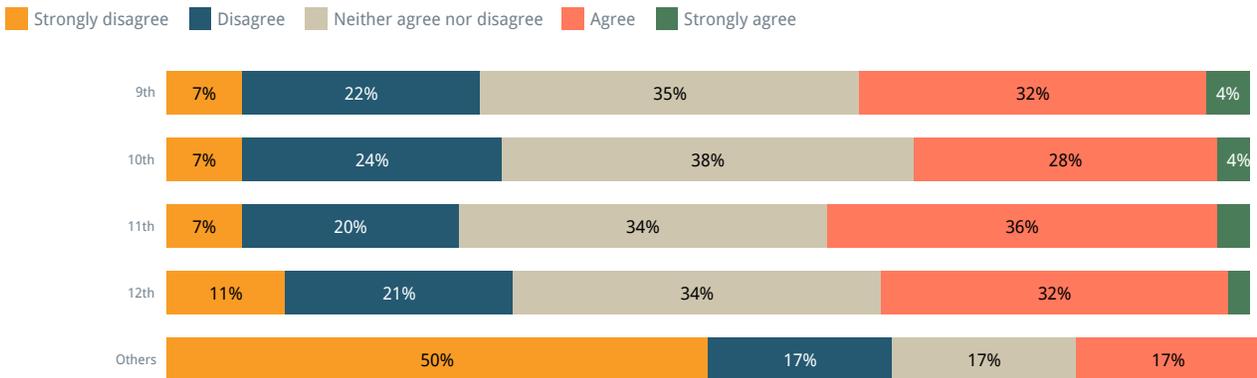
The following questions comprise the Engagement Summary Measure.

### What I learn in class helps me outside of school. - Overall



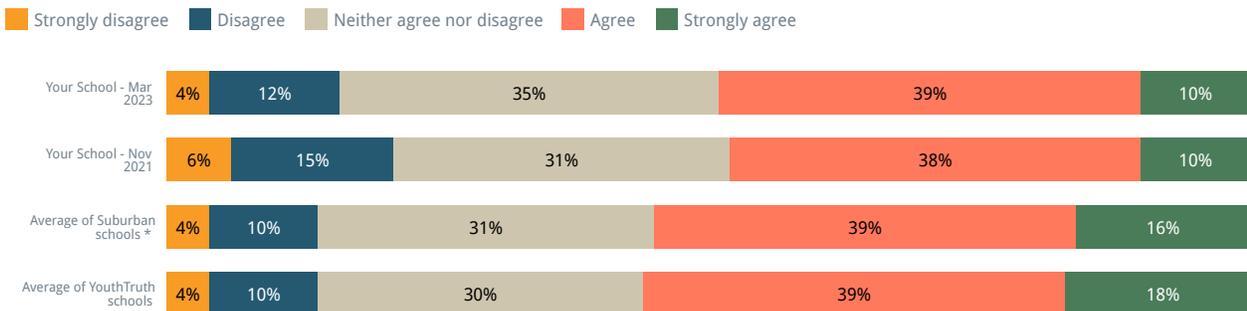
Cohort: Average of Suburban schools \* Past results: on

### What I learn in class helps me outside of school. - Subgroup



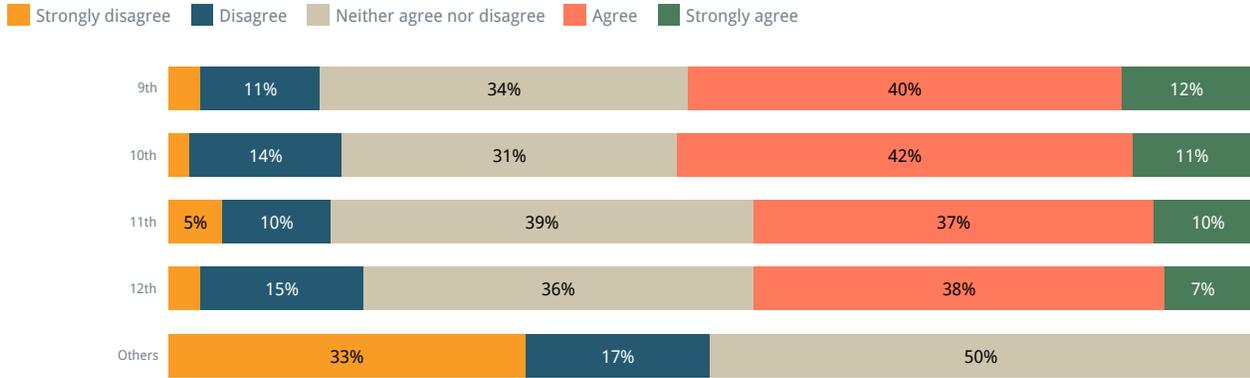
Subgroup: Grade level

### My teachers' expectations make me want to do my best. - Overall



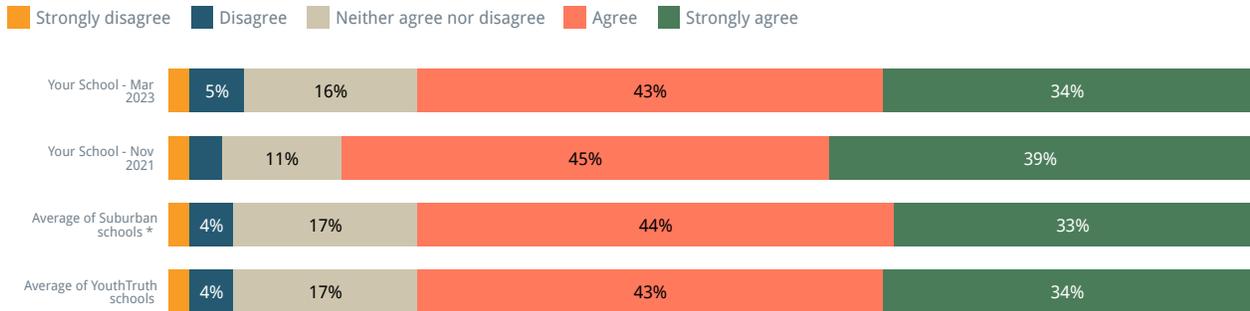
Cohort: Average of Suburban schools \* Past results: on

**My teachers' expectations make me want to do my best. - Subgroup**



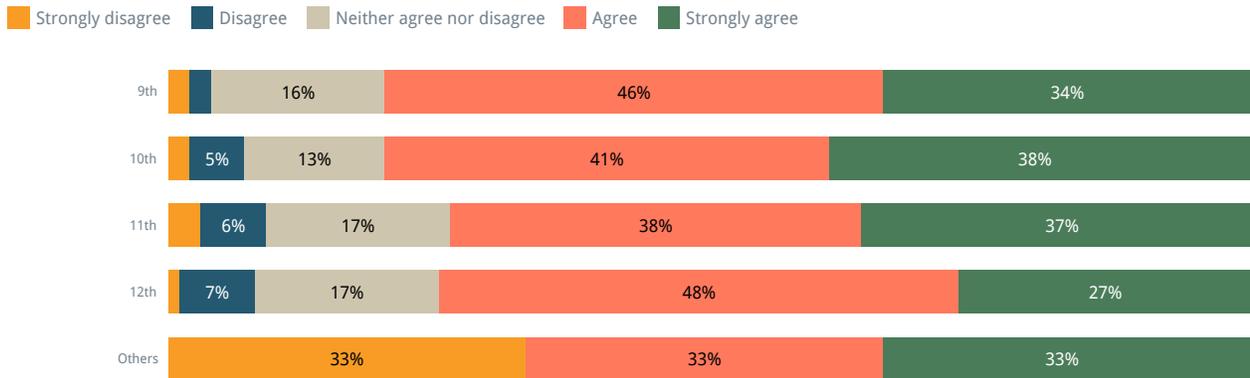
Subgroup: Grade level

**I try to do my best in school. - Overall**



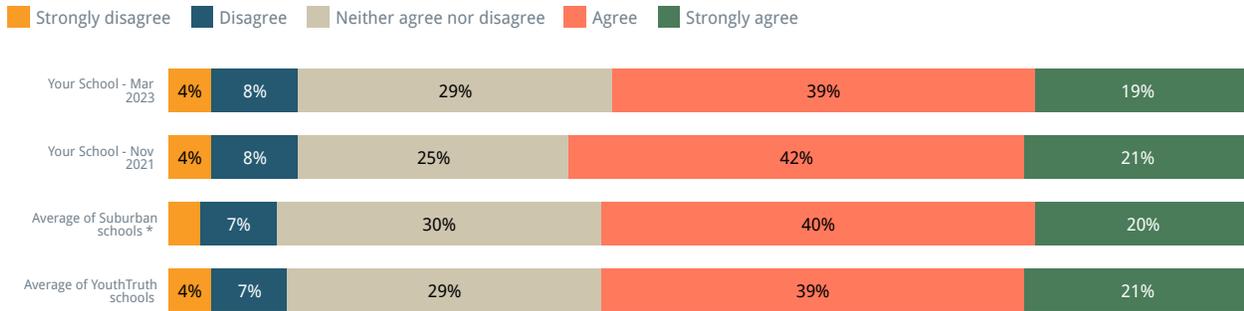
Cohort: Average of Suburban schools \* Past results: on

**I try to do my best in school. - Subgroup**



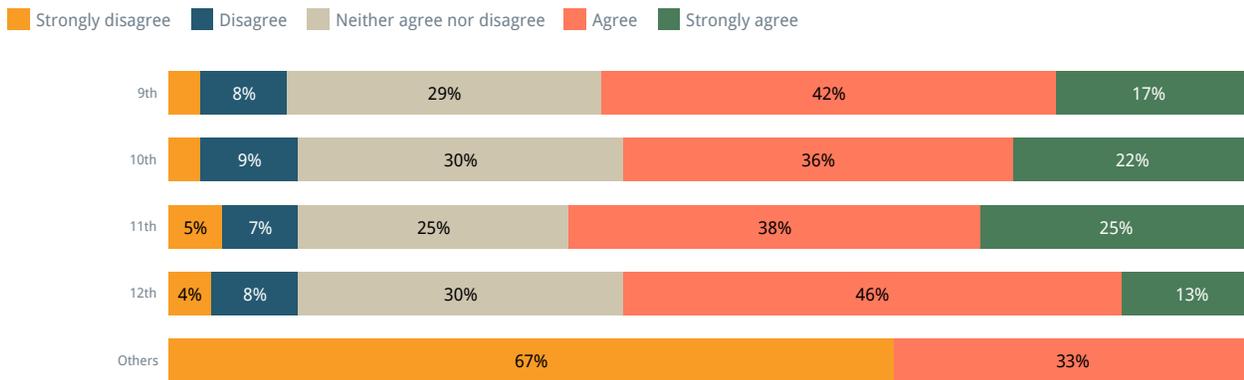
Subgroup: Grade level

### I take pride in my school work. - Overall



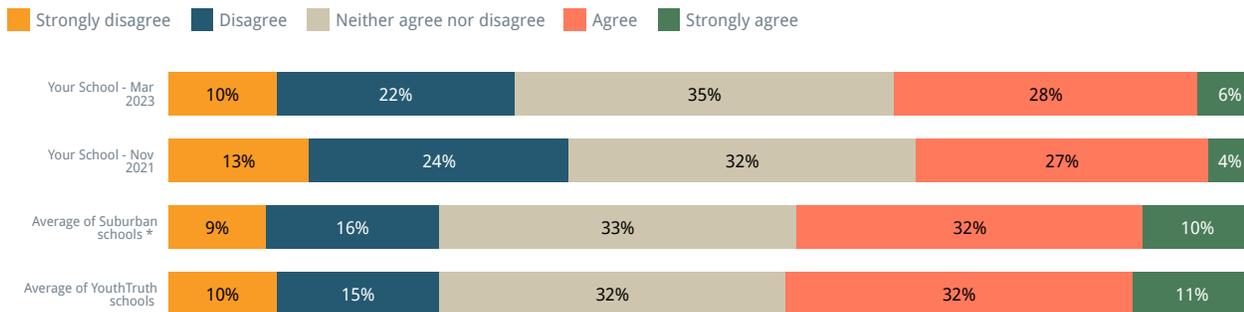
Cohort: Average of Suburban schools \* Past results: on

### I take pride in my school work. - Subgroup



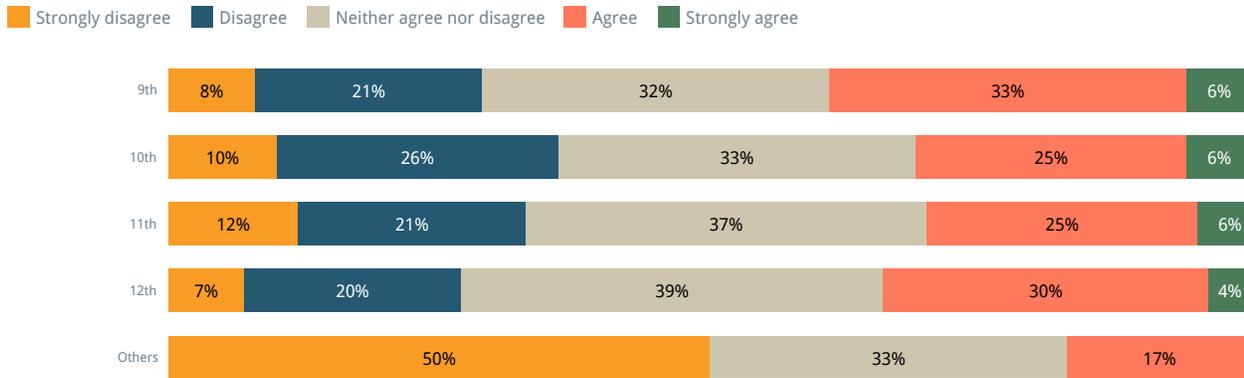
Subgroup: Grade level

### I enjoy school most of the time. - Overall



Cohort: Average of Suburban schools \* Past results: on

### I enjoy school most of the time. - Subgroup

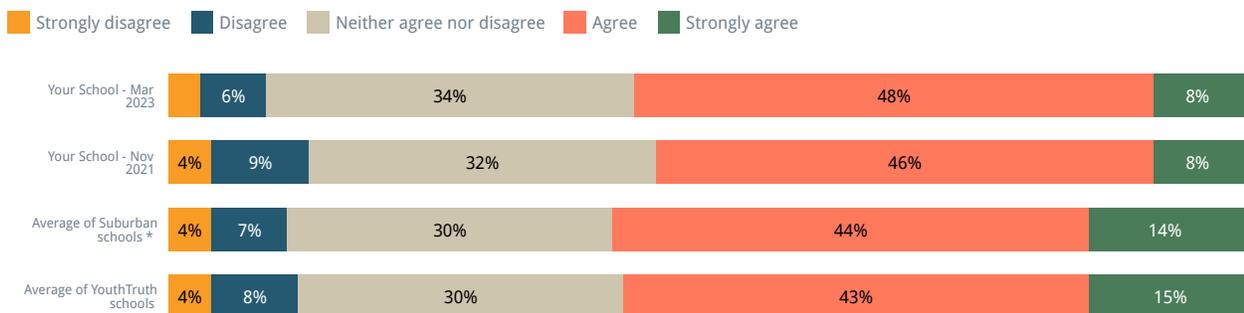


Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

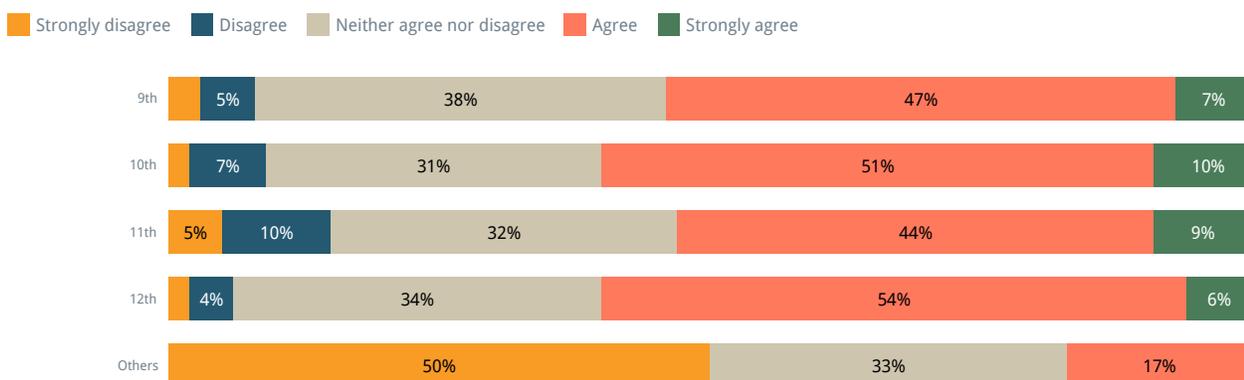
### Education Quality

#### I am getting a high quality education at this school. - Overall



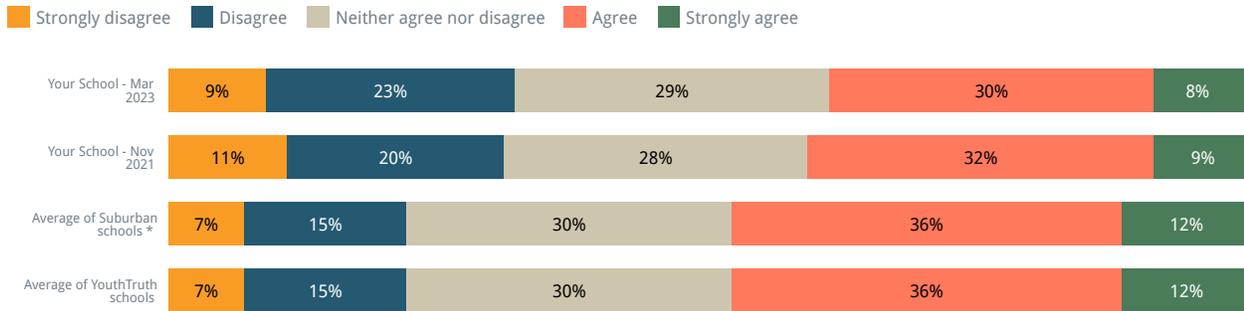
Cohort: Average of Suburban schools \* Past results: on

#### I am getting a high quality education at this school. - Subgroup



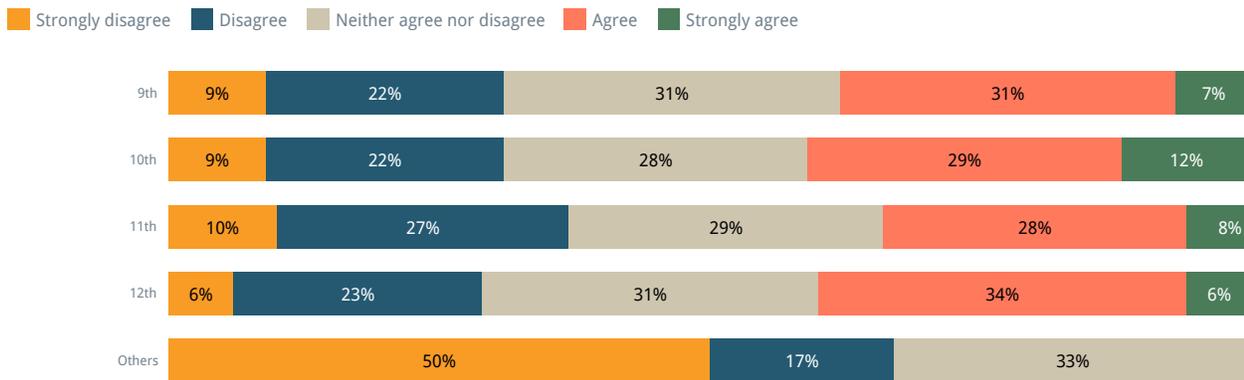
Subgroup: Grade level

### I am able to motivate myself to do schoolwork. - Overall



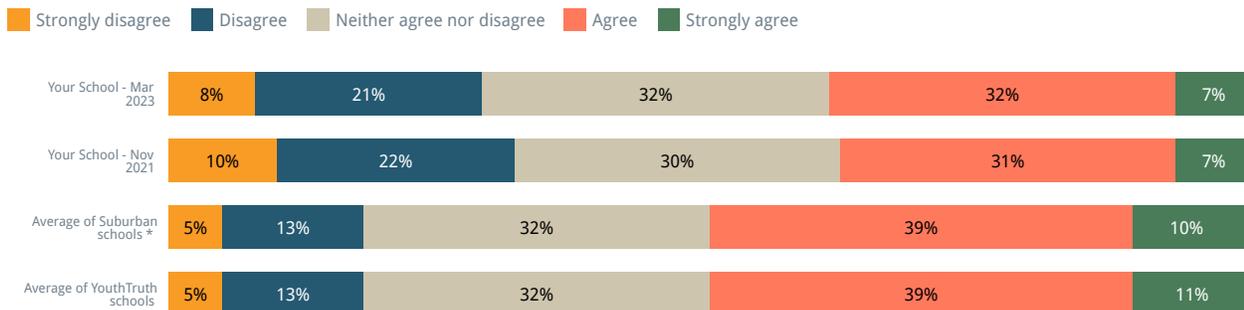
Cohort: Average of Suburban schools \* Past results: on

### I am able to motivate myself to do schoolwork. - Subgroup



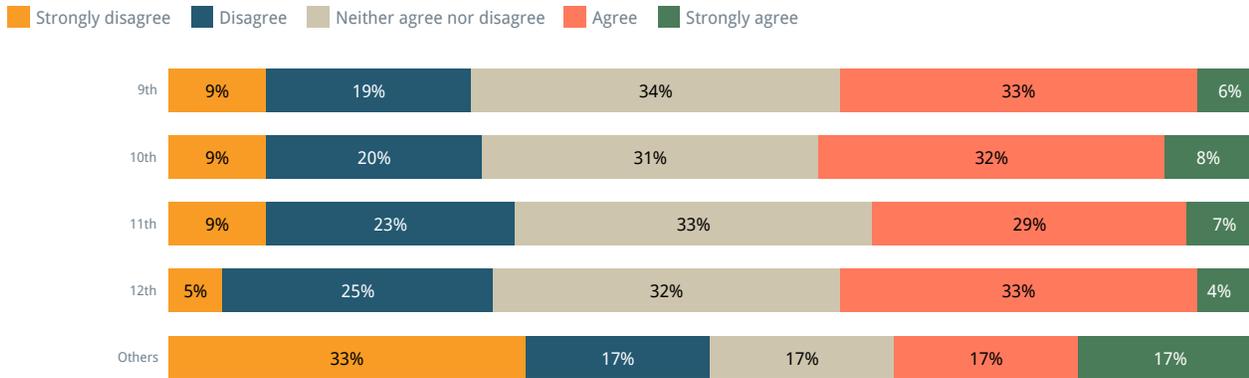
Subgroup: Grade level

### I am able to focus on my schoolwork. - Overall



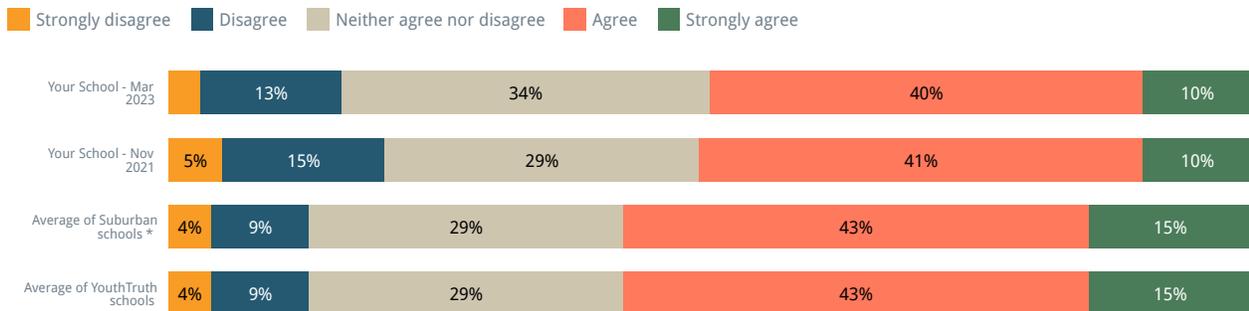
Cohort: Average of Suburban schools \* Past results: on

### I am able to focus on my schoolwork. - Subgroup



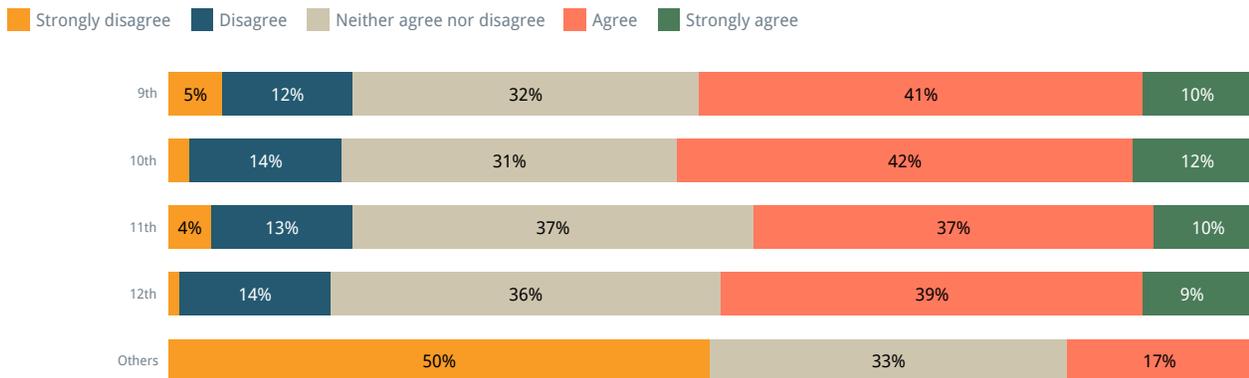
Subgroup: Grade level

### I am able to create goals for my own learning (e.g. which skills to improve). - Overall



Cohort: Average of Suburban schools \* Past results: on

### I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup

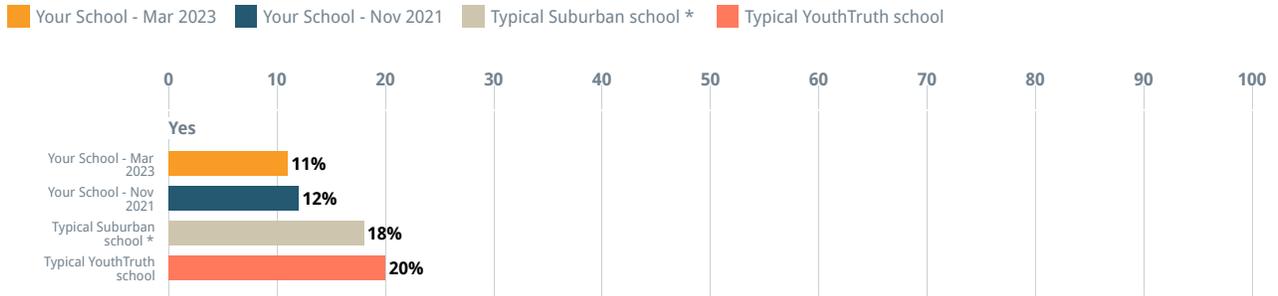


Subgroup: Grade level

## Dropping Out Bar Charts

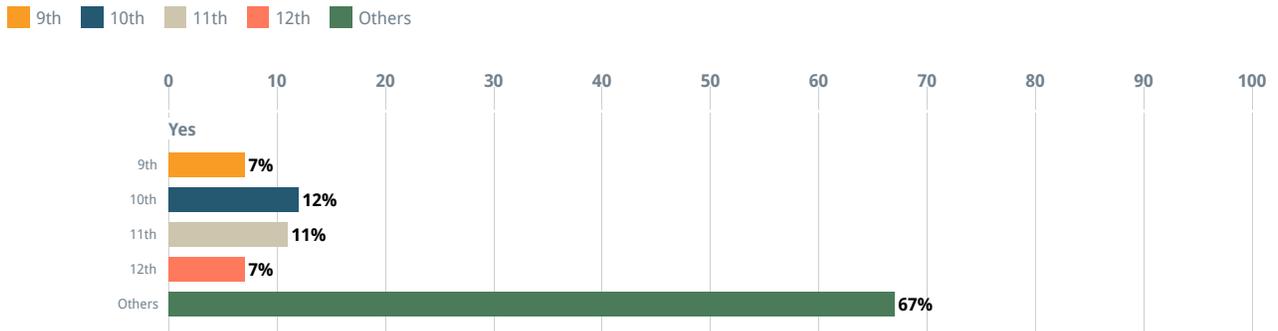
The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

### Have you ever seriously considered dropping out of high school? - Overall



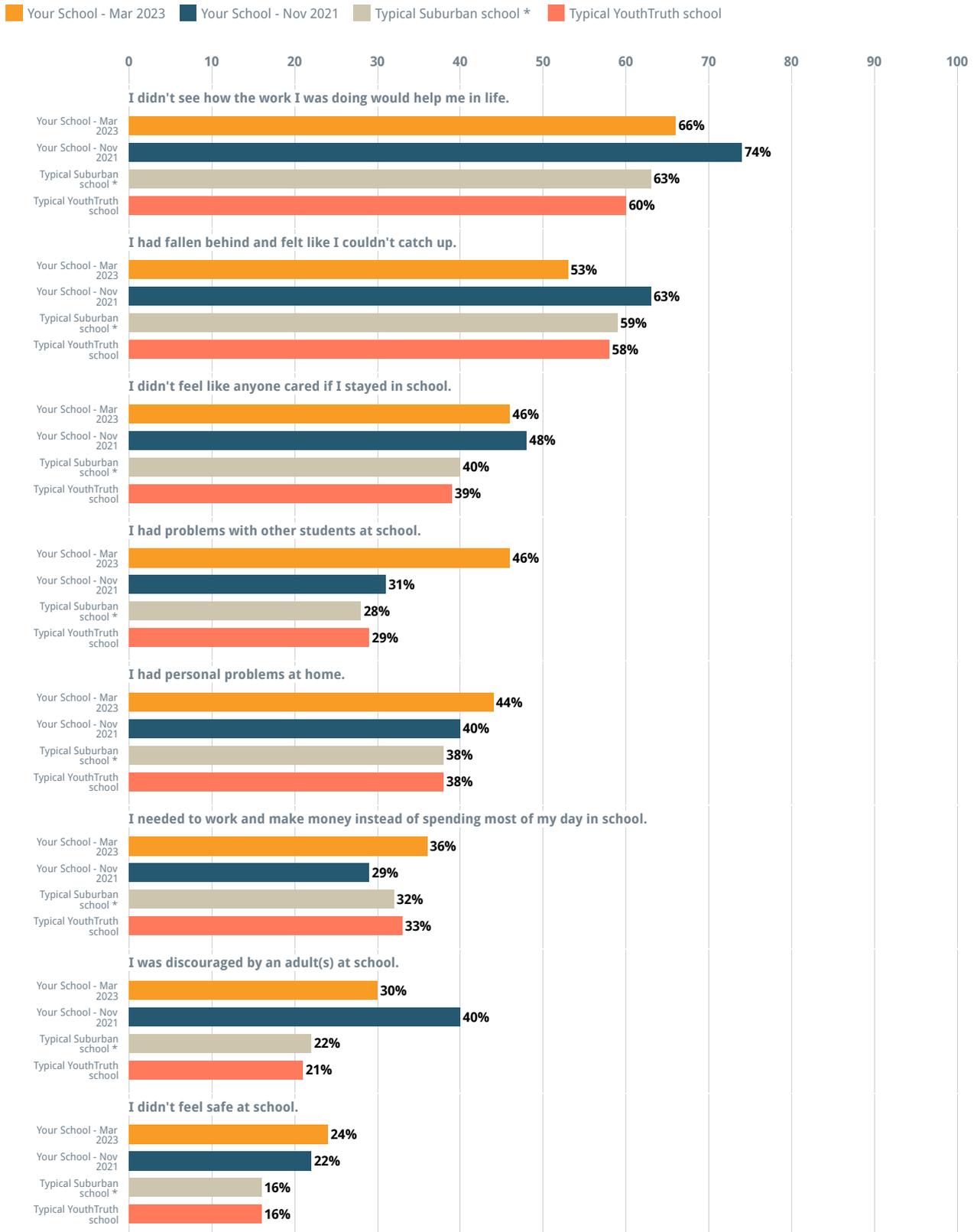
Cohort: Typical Suburban school \* Past results: on

### Have you ever seriously considered dropping out of high school? - Subgroup



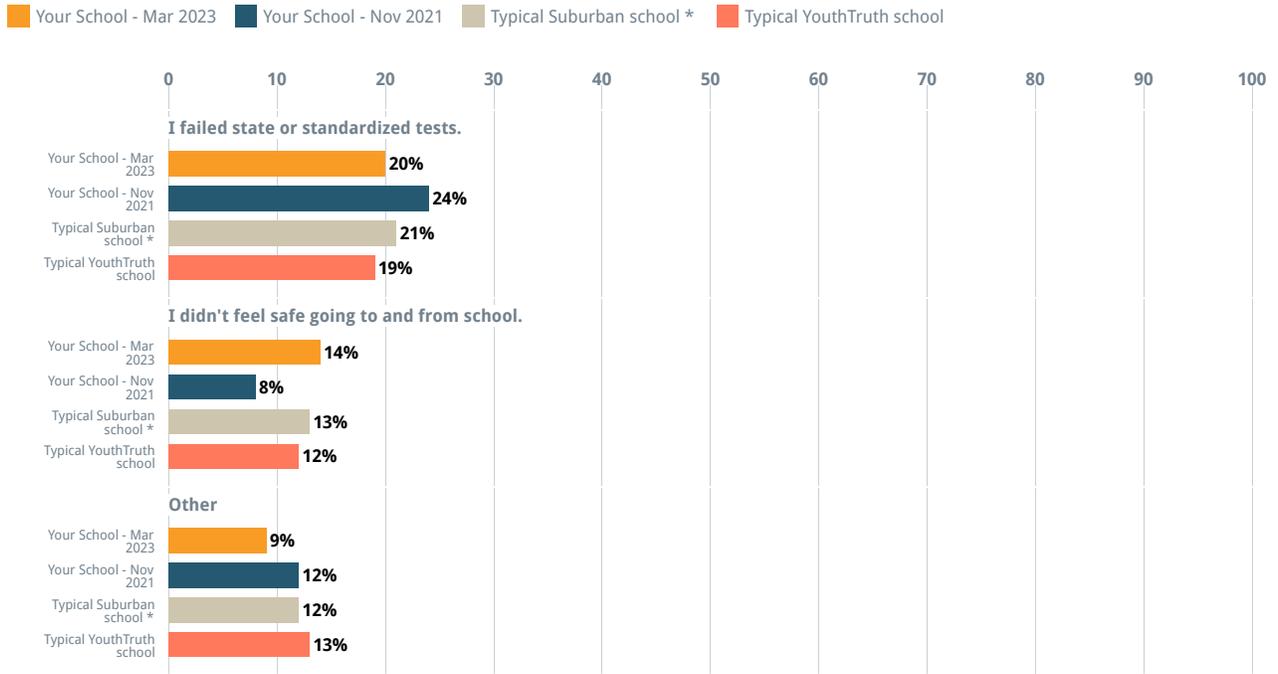
Subgroup: Grade level

### Why did you consider dropping out of school? - Overall



Cohort: Typical Suburban school \* Past results: on

Why did you consider dropping out of school? - Overall (cont.)

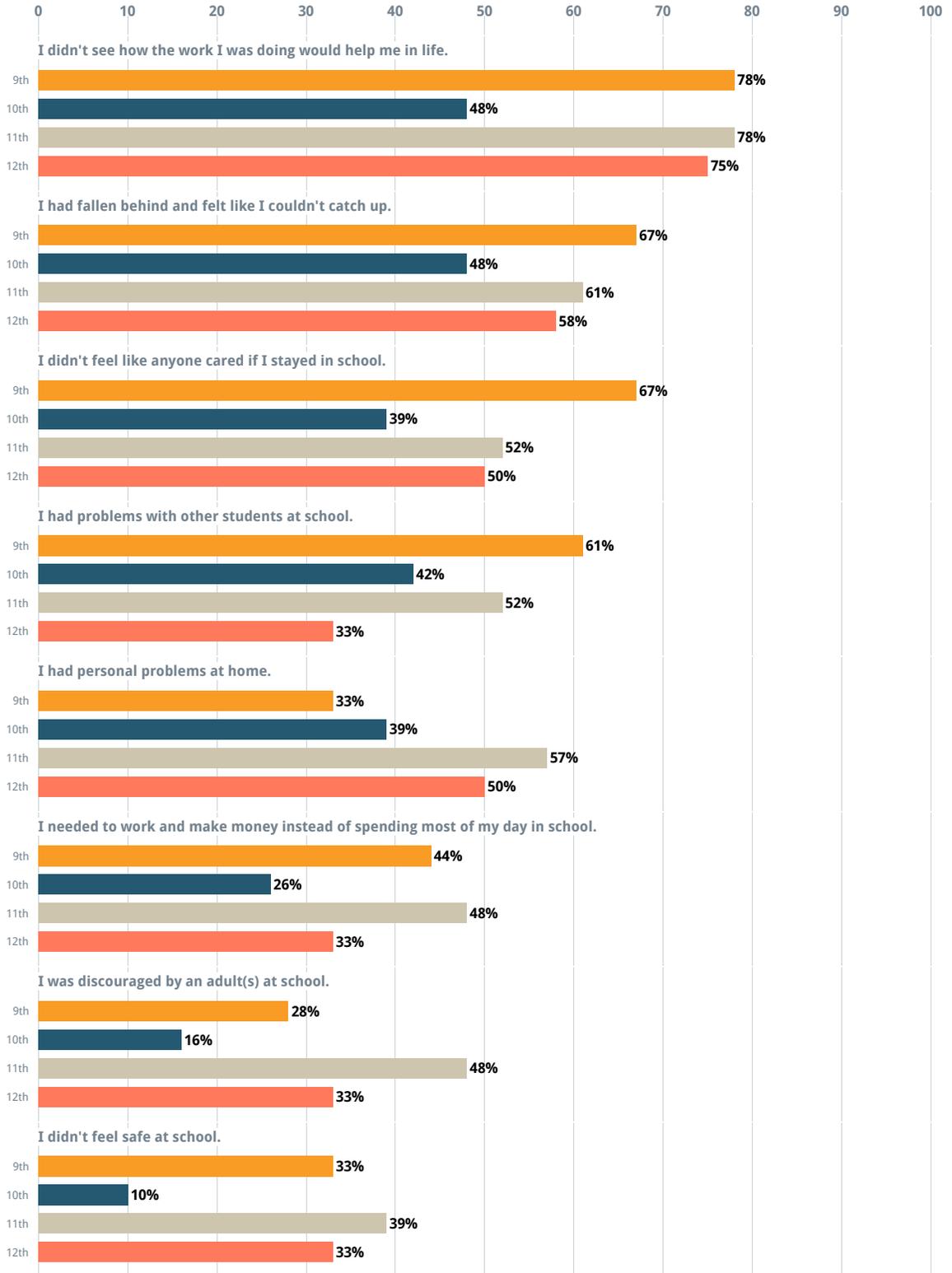


Cohort: Typical Suburban school \* Past results: on

Note: The denominator in this chart is the number of students who have considered dropping out.

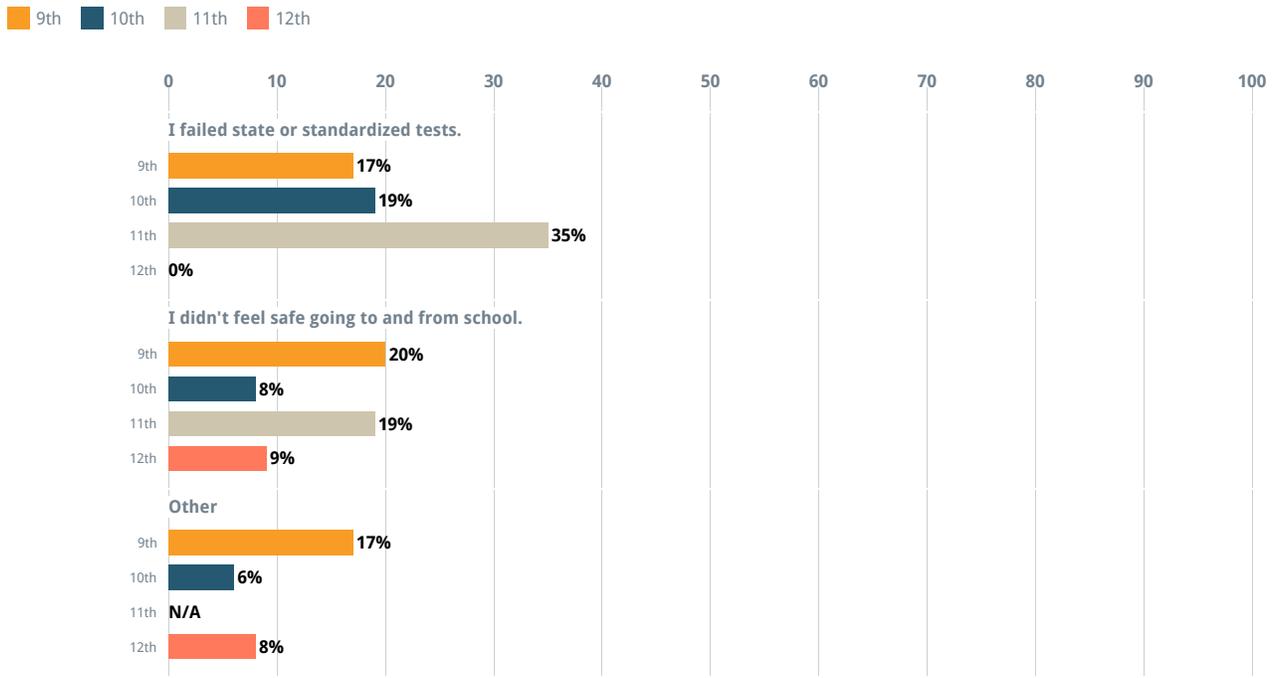
Why did you consider dropping out of school? - Subgroup

9th 10th 11th 12th



Subgroup: Grade level

Why did you consider dropping out of school? - Subgroup (cont.)



Subgroup: Grade level

Note: The denominator in this chart is the number of students who have considered dropping out.

## ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *I can tell that my teachers understand the subjects that they are teaching.*

and the **lowest rated question** was:

- *In order to receive a good grade, I have to work hard in my classes.*

Here is the full list of questions in the Academic Challenge theme:

- In order to receive a good grade, I have to work hard in my classes.
- The work that I do for my classes makes me really think.
- I can tell that my teachers understand the subjects that they are teaching.
- My teachers give me assignments that help me to better understand the subject.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit [www.youthtruthsurvey.org/academic-rigor](http://www.youthtruthsurvey.org/academic-rigor).

### Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

### In order to receive a good grade, I have to work hard in my classes.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### The work that I do for my classes makes me really think.

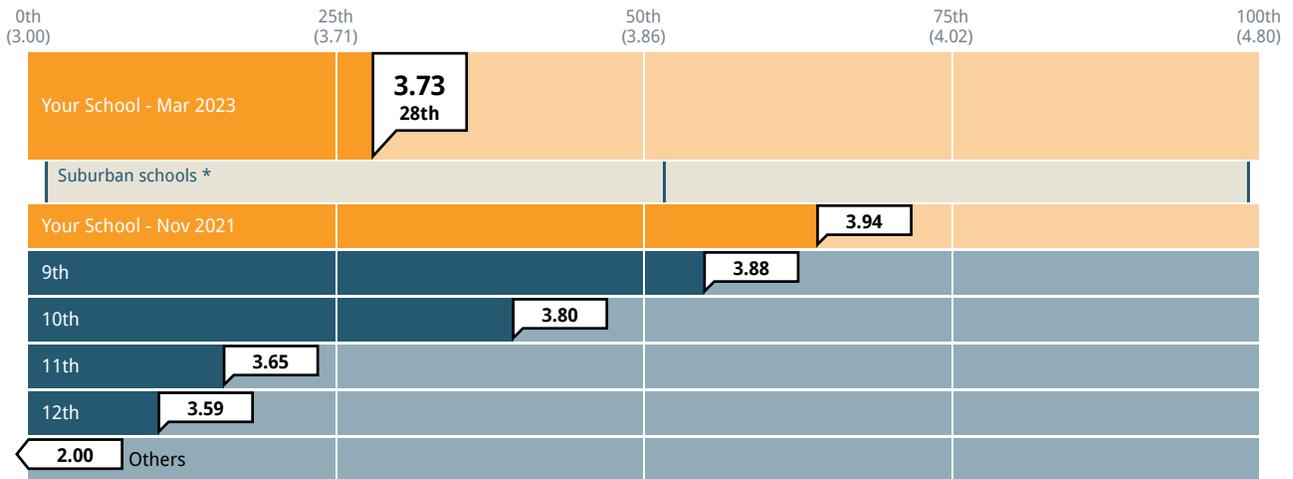
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I can tell that my teachers understand the subjects that they are teaching.**

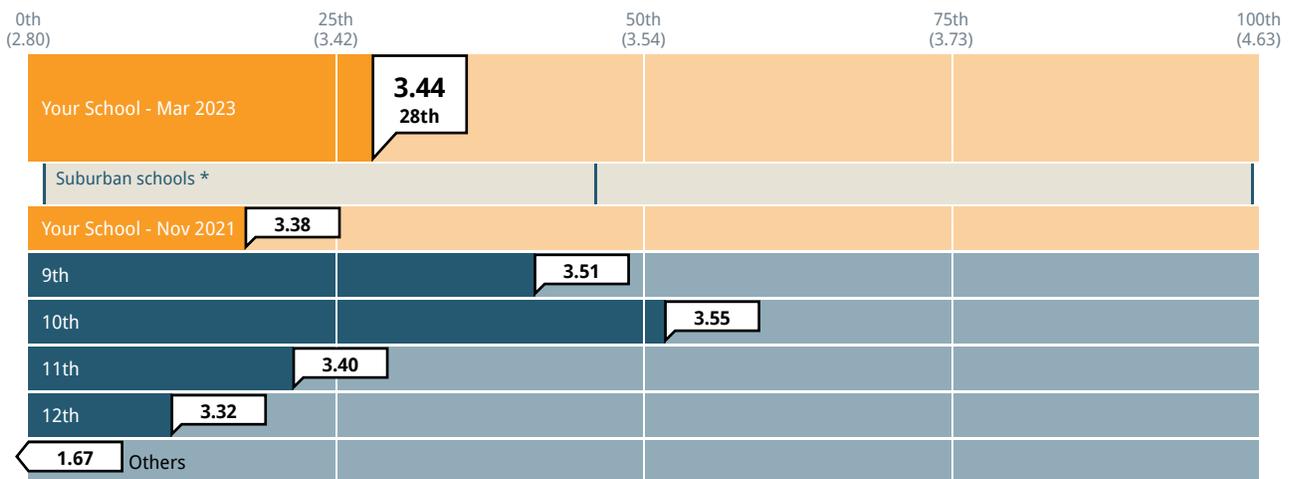
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**My teachers give me assignments that help me to better understand the subject.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

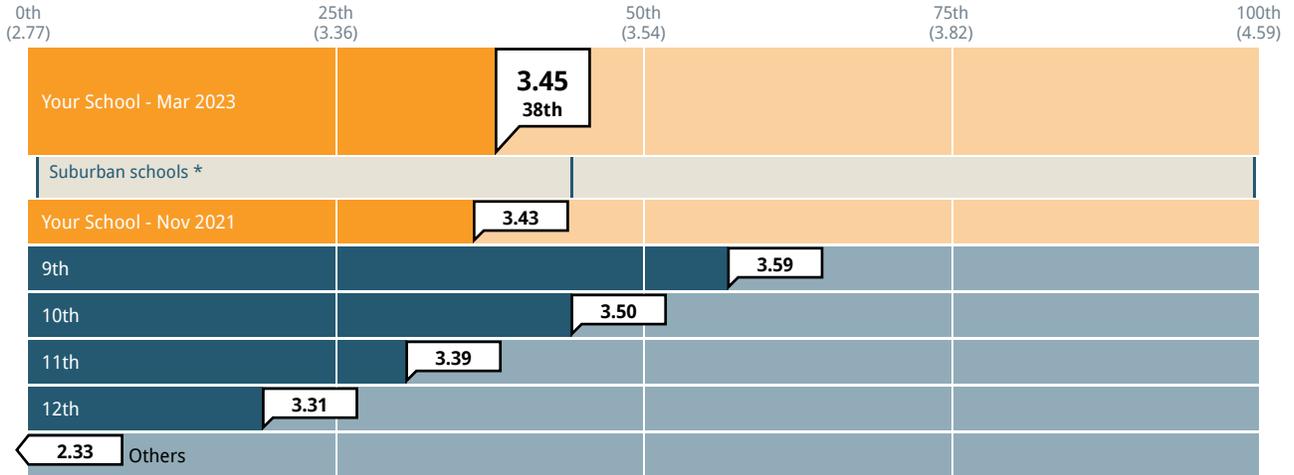


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

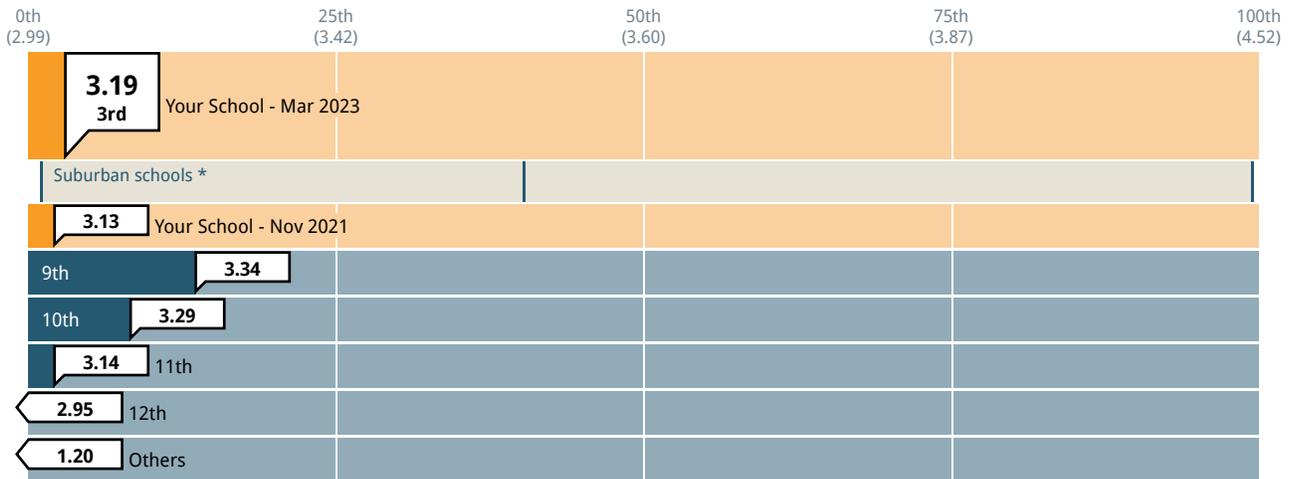
**Related Questions**

Most of my teachers don't let people give up when the work gets hard.



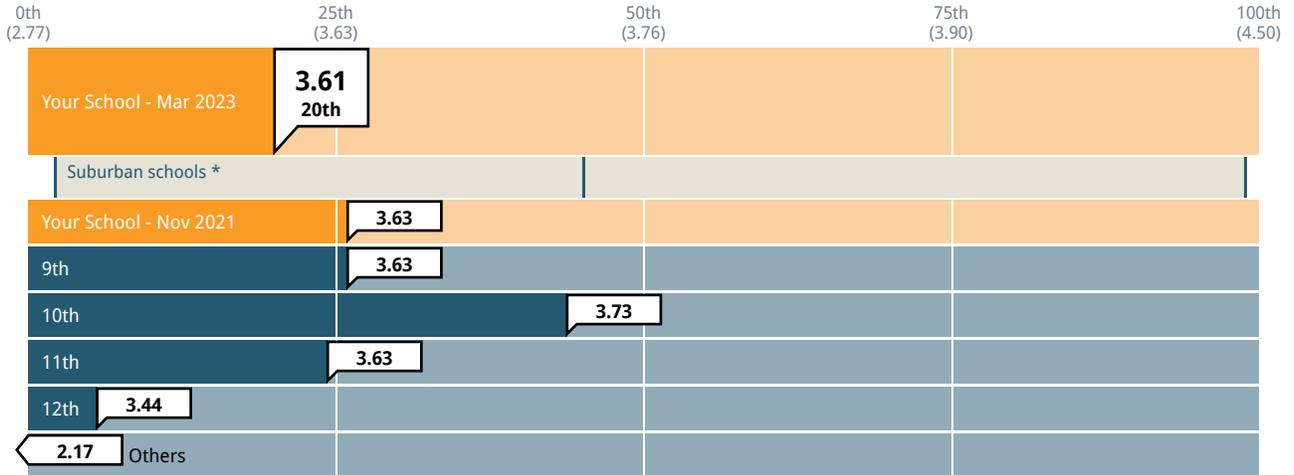
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things.



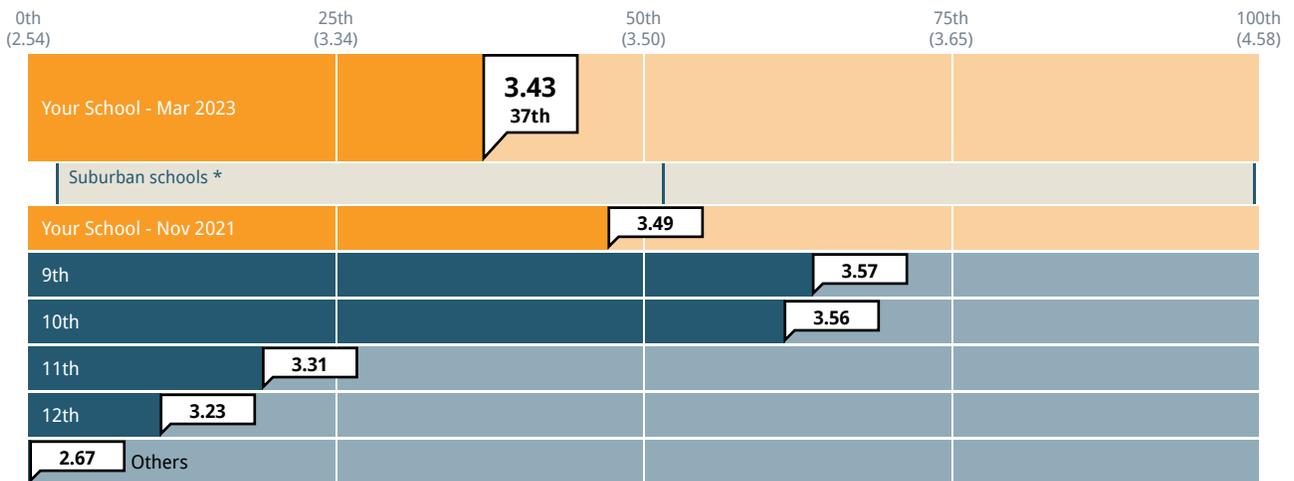
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Most of my teachers want me to explain my answers – why I think what I think.**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**In most of my classes, we learn a lot almost every day.**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

In most of my classes, we learn to correct our mistakes.



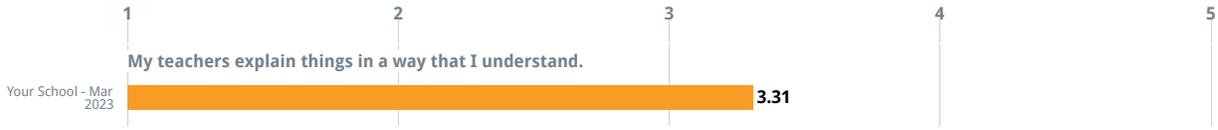
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Academic Challenge Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

Your School - Mar 2023

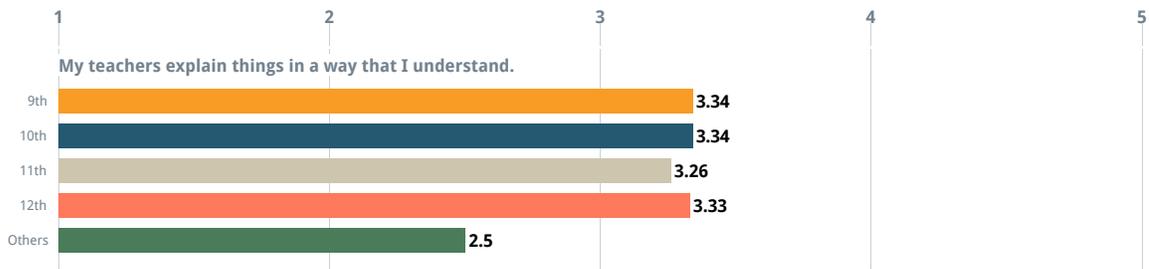


Cohort: None    Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

9th    10th    11th    12th    Others



Subgroup: Grade level

## Academic Challenge Percent Positives

**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
In order to receive a good grade, I have to work hard in my classes.	65%	75%	74%	74%
The work that I do for my classes makes me really think.	46%	47%	57%	56%
I can tell that my teachers understand the subjects that they are teaching.	68%	76%	71%	72%
My teachers give me assignments that help me to better understand the subject.	53%	53%	60%	59%

**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
In order to receive a good grade, I have to work hard in my classes.	68%	69%	65%	56%	50%
The work that I do for my classes makes me really think.	44%	54%	46%	43%	17%
I can tell that my teachers understand the subjects that they are teaching.	69%	73%	66%	63%	17%
My teachers give me assignments that help me to better understand the subject.	54%	59%	50%	51%	0%

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

**Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Most of my teachers don't let people give up when the work gets hard.	54%	54%	58%	57%
Most of my teachers want me to use my thinking skills, not just memorize things.	43%	45%	63%	61%
Most of my teachers want me to explain my answers - why I think what I think.	62%	65%	68%	68%
In most of my classes, I learn a lot almost every day.	53%	59%	56%	57%
In most of my classes, I learn to correct my mistakes.	52%	53%	62%	61%
My teachers explain things in a way that I understand.	46%	N/A	N/A	54%

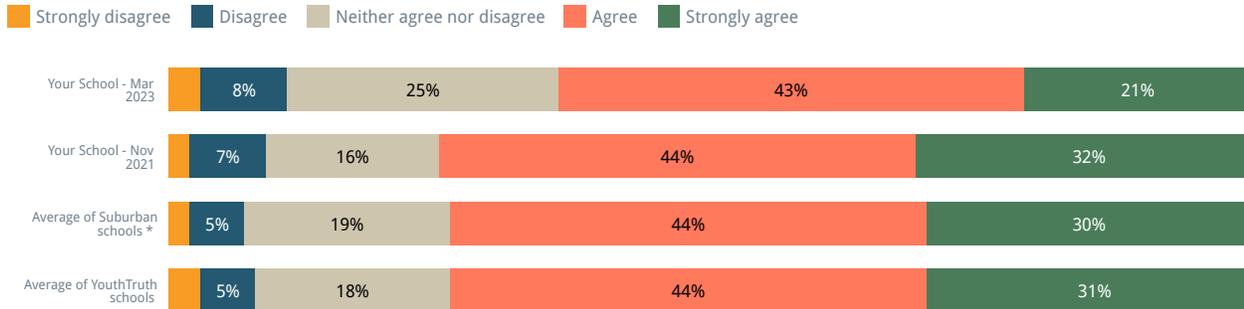
**Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Most of my teachers don't let people give up when the work gets hard.	59%	59%	48%	51%	17%
Most of my teachers want me to use my thinking skills, not just memorize things.	50%	47%	42%	31%	0%
Most of my teachers want me to explain my answers - why I think what I think.	62%	69%	61%	56%	17%
In most of my classes, I learn a lot almost every day.	57%	60%	46%	45%	33%
In most of my classes, I learn to correct my mistakes.	54%	61%	49%	42%	0%
My teachers explain things in a way that I understand.	46%	47%	45%	44%	17%

## Academic Challenge Response Distributions

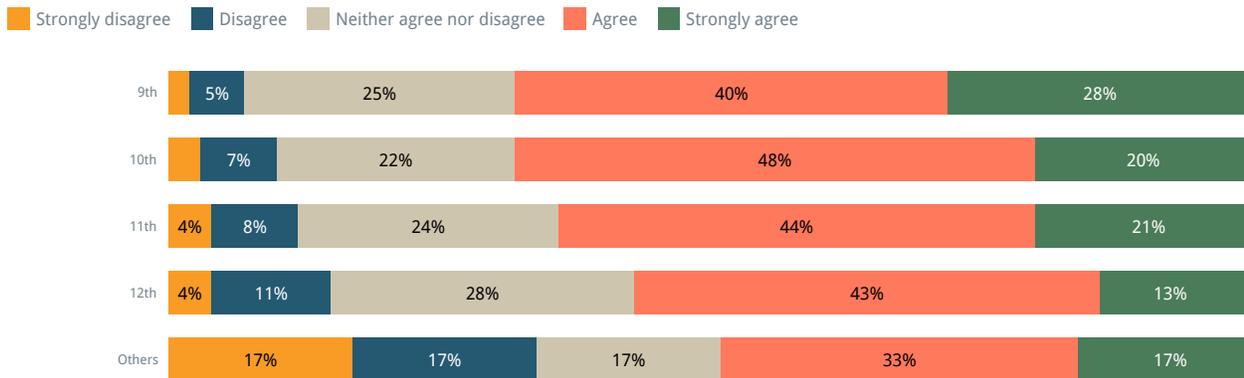
The following questions comprise the Academic Challenge Summary Measure.

### In order to receive a good grade, I have to work hard in my classes. - Overall



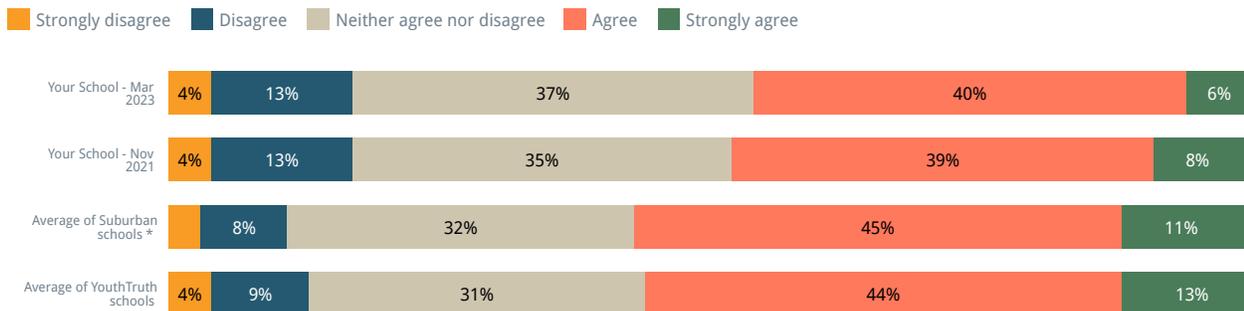
Cohort: Average of Suburban schools \* Past results: on

### In order to receive a good grade, I have to work hard in my classes. - Subgroup



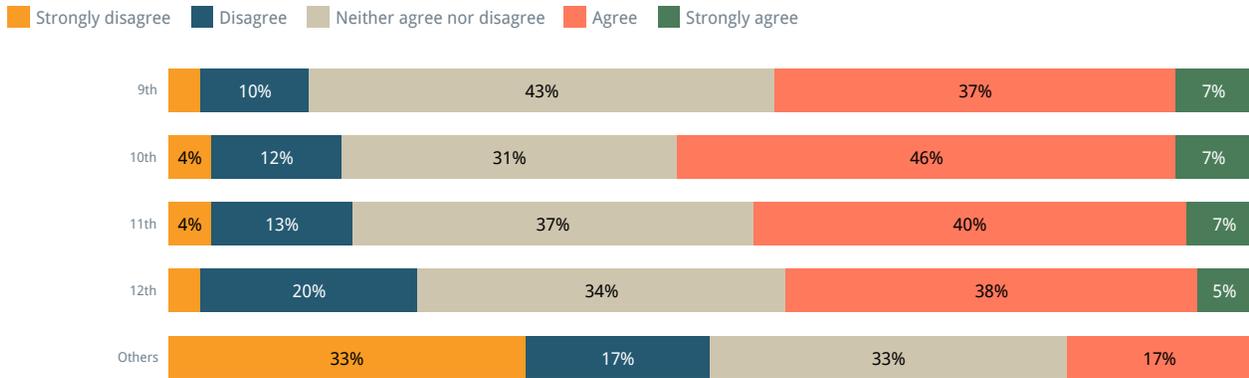
Subgroup: Grade level

### The work that I do for my classes makes me really think. - Overall



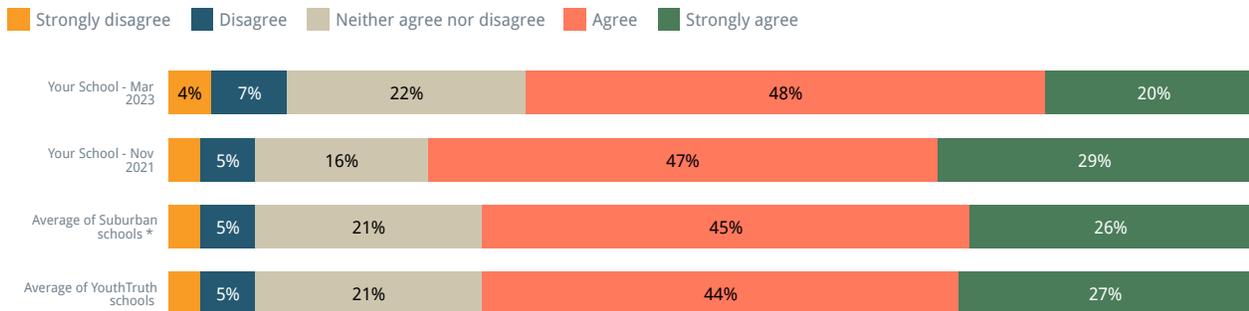
Cohort: Average of Suburban schools \* Past results: on

**The work that I do for my classes makes me really think. - Subgroup**



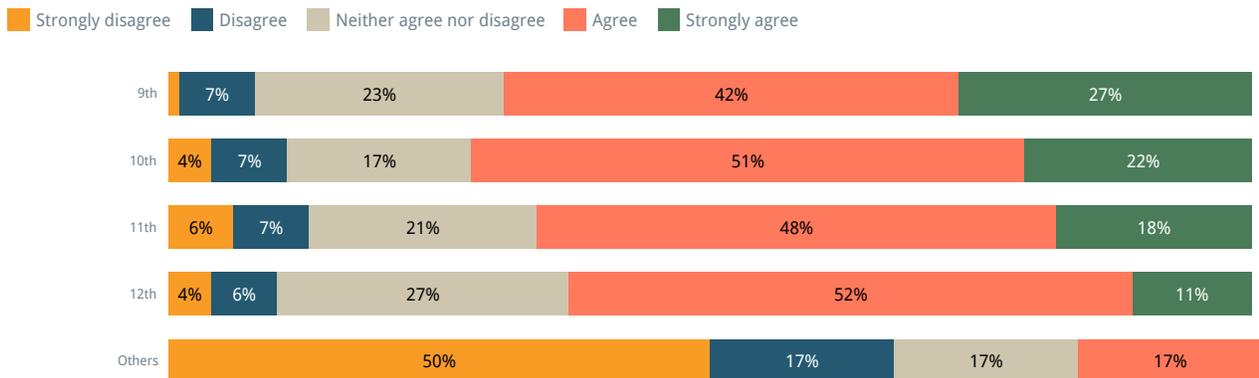
Subgroup: Grade level

**I can tell that my teachers understand the subjects that they are teaching. - Overall**



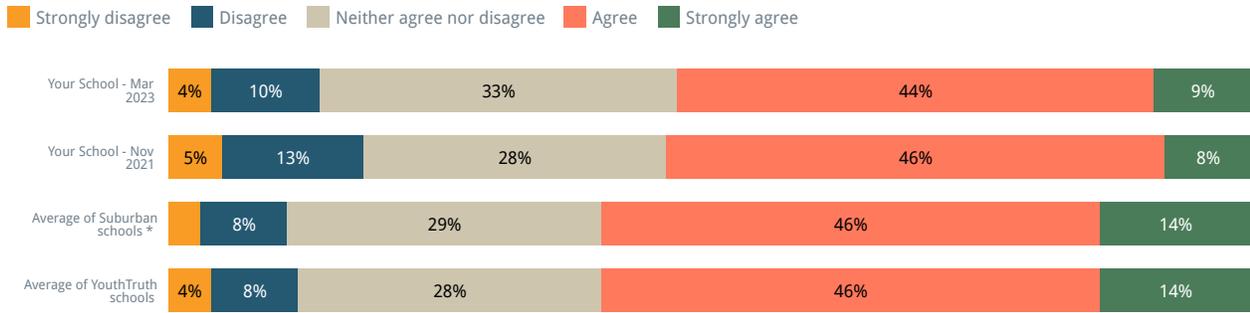
Cohort: Average of Suburban schools \* Past results: on

**I can tell that my teachers understand the subjects that they are teaching. - Subgroup**



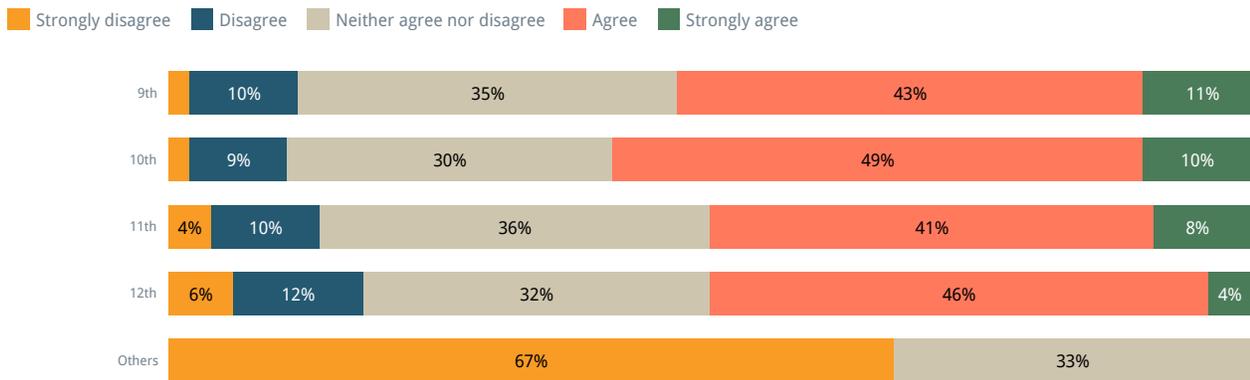
Subgroup: Grade level

### My teachers give me assignments that help me to better understand the subject. - Overall



Cohort: Average of Suburban schools \* Past results: on

### My teachers give me assignments that help me to better understand the subject. - Subgroup

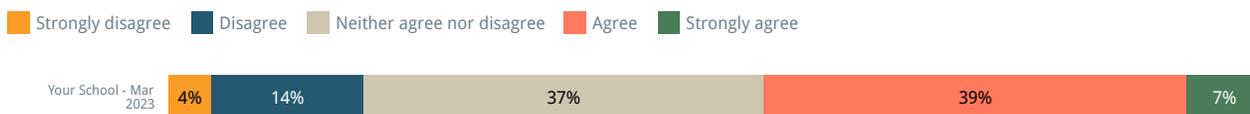


Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

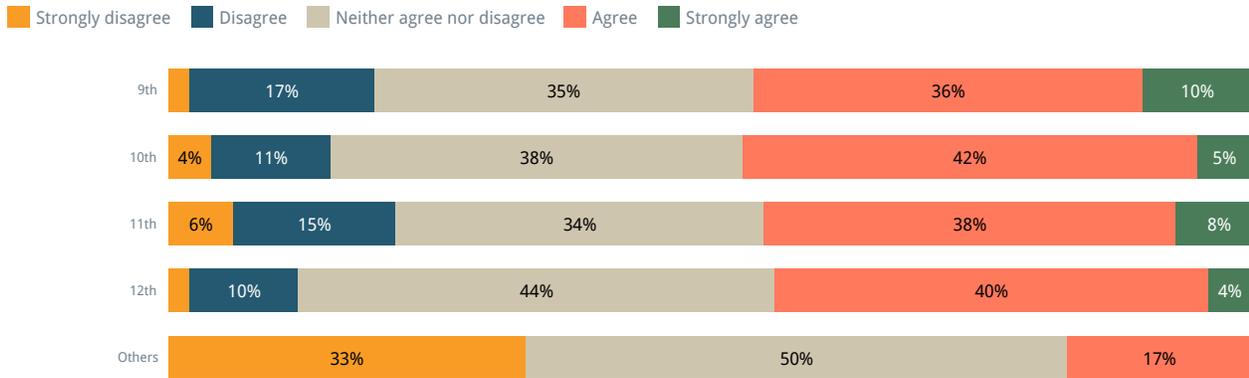
#### Related Questions

### My teachers explain things in a way that I understand. - Overall



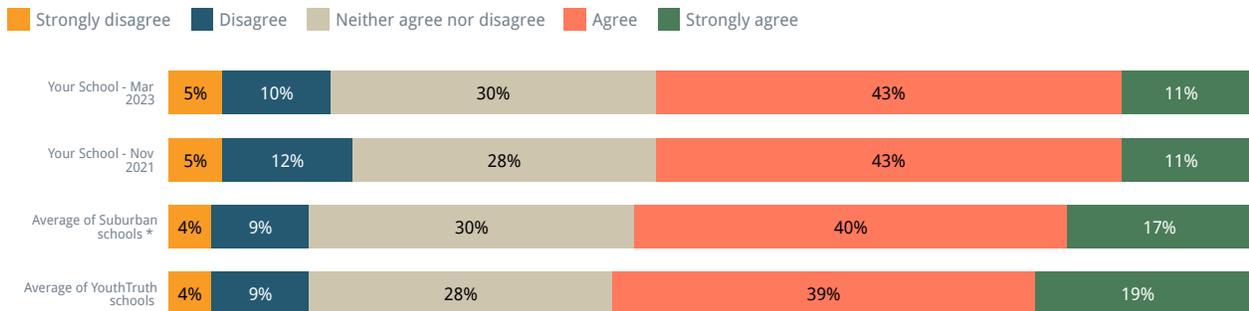
Cohort: None Past results: on

### My teachers explain things in a way that I understand. - Subgroup



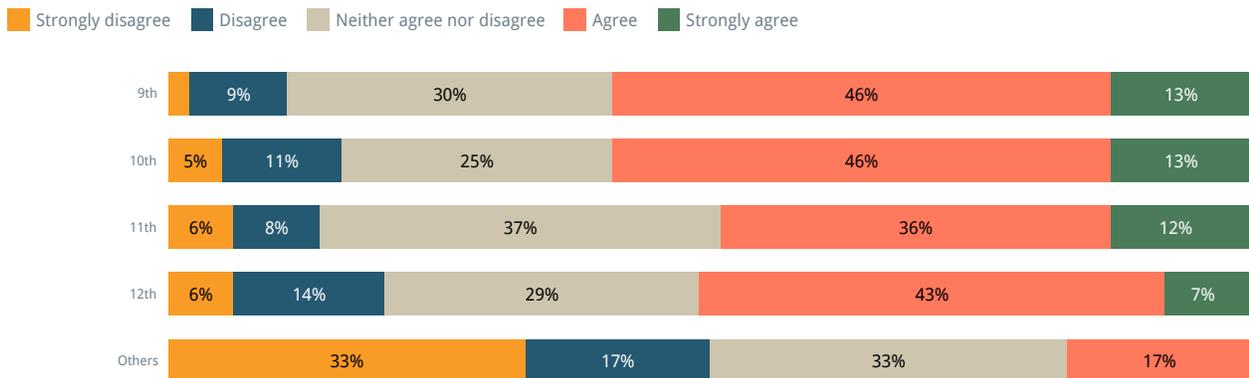
Subgroup: Grade level

### Most of my teachers don't let people give up when the work gets hard. - Overall



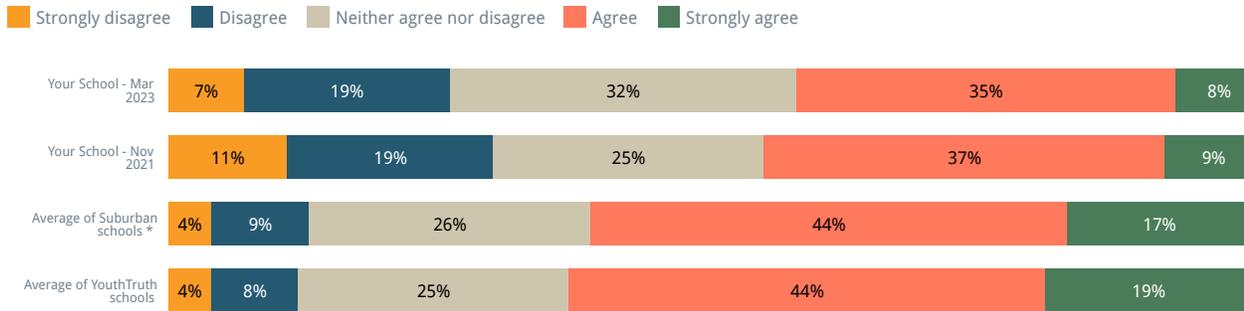
Cohort: Average of Suburban schools \* Past results: on

### Most of my teachers don't let people give up when the work gets hard. - Subgroup



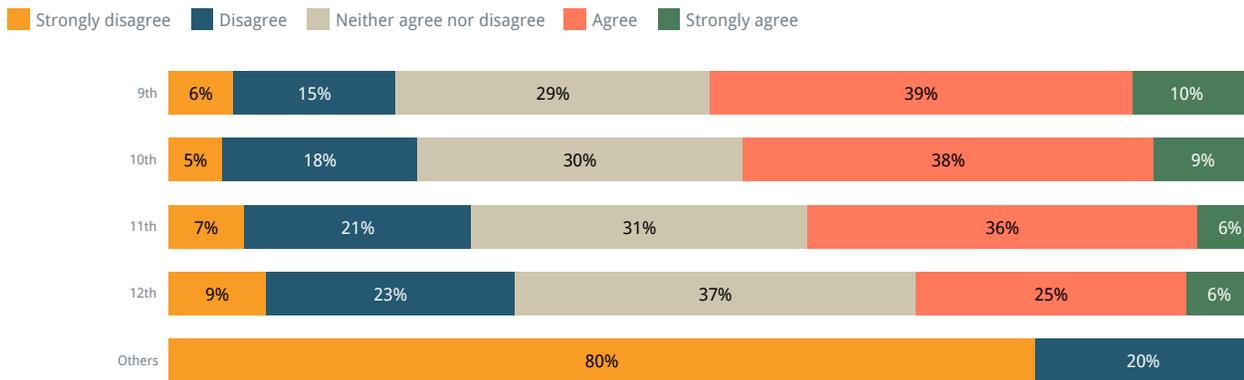
Subgroup: Grade level

### Most of my teachers want us to use our thinking skills, not just memorize things. - Overall



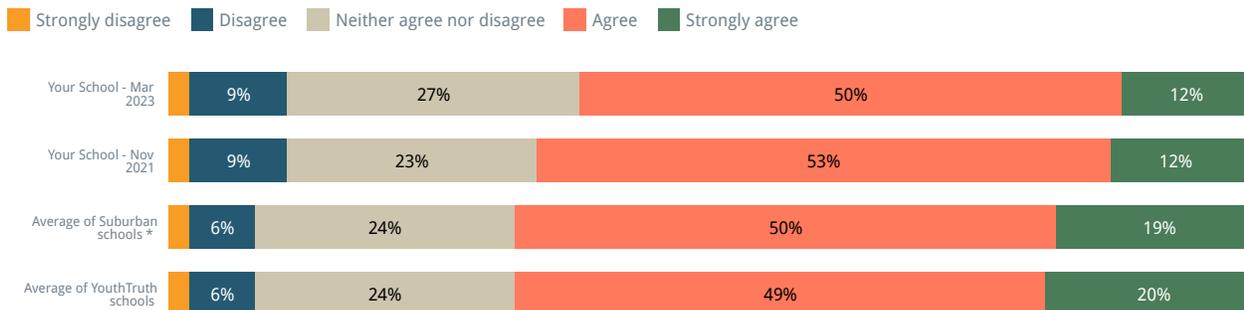
Cohort: Average of Suburban schools \* Past results: on

### Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup



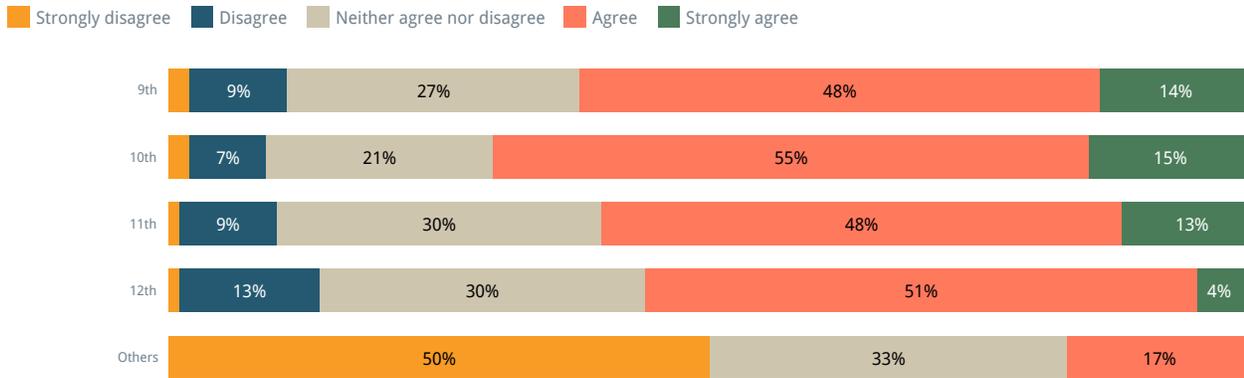
Subgroup: Grade level

### Most of my teachers want me to explain my answers - why I think what I think. - Overall



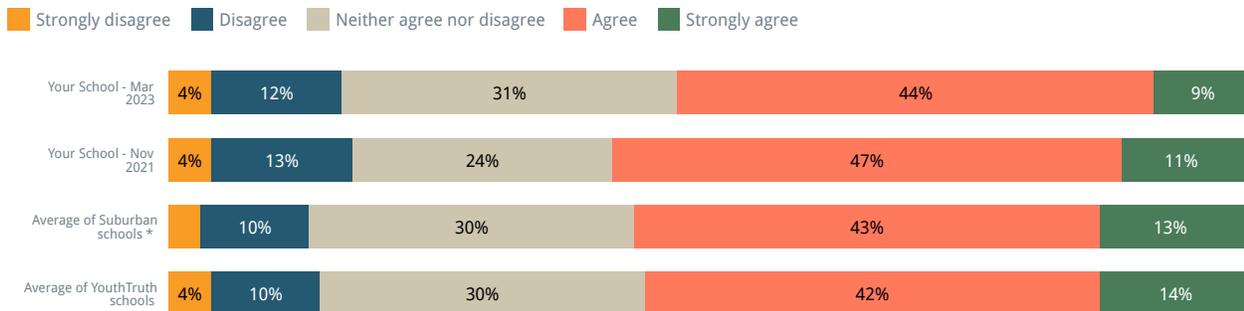
Cohort: Average of Suburban schools \* Past results: on

**Most of my teachers want me to explain my answers – why I think what I think. - Subgroup**



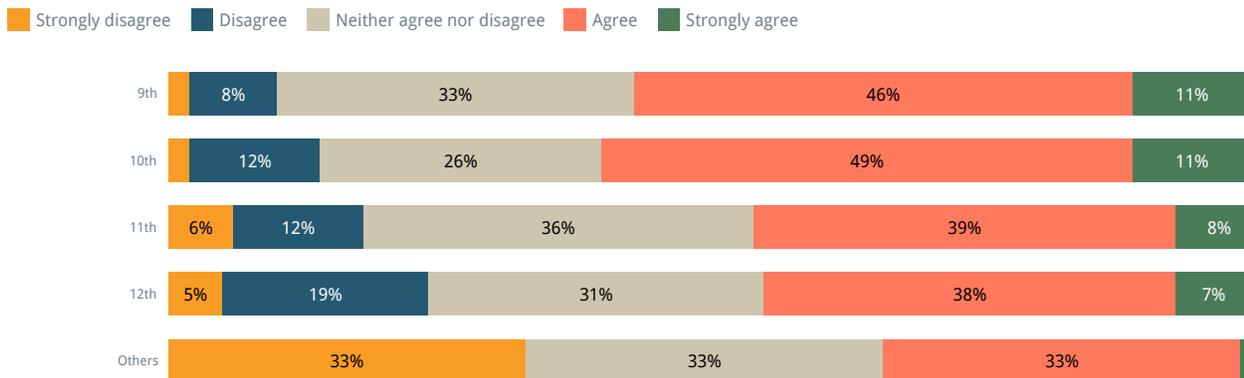
Subgroup: Grade level

**In most of my classes, we learn a lot almost every day. - Overall**



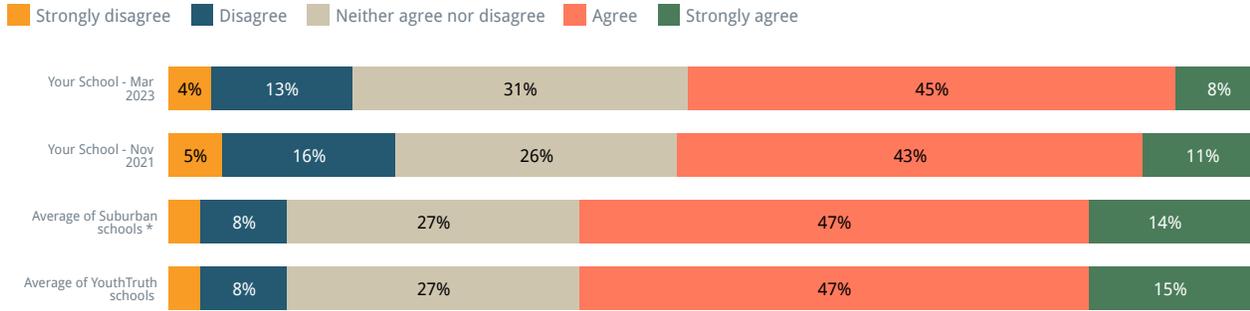
Cohort: Average of Suburban schools \* Past results: on

**In most of my classes, we learn a lot almost every day. - Subgroup**



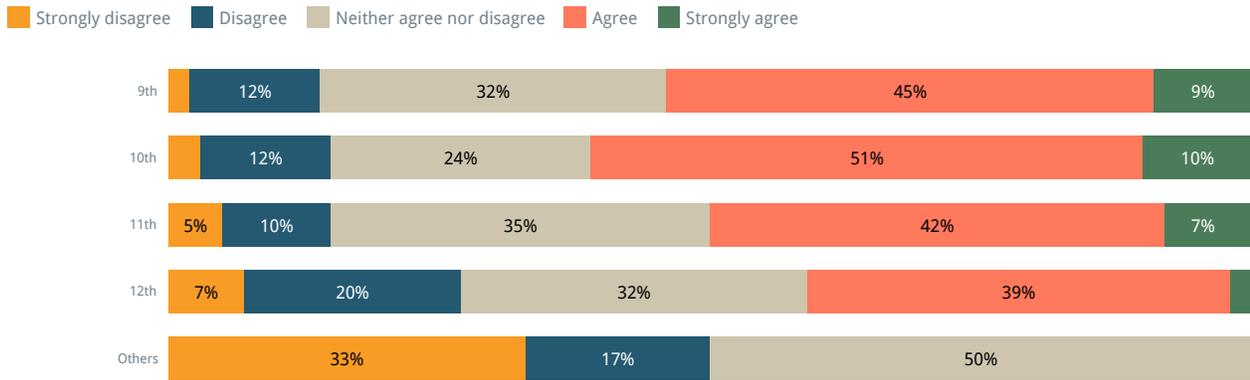
Subgroup: Grade level

**In most of my classes, we learn to correct our mistakes. - Overall**



Cohort: Average of Suburban schools \* Past results: on

**In most of my classes, we learn to correct our mistakes. - Subgroup**



Subgroup: Grade level

## MATH LEARNING & MINDSETS

The questions in this special section for 2023 provide student feedback on their experiences learning math and their math mindsets.

Here is the full list of questions in the Math Learning & Mindset section:

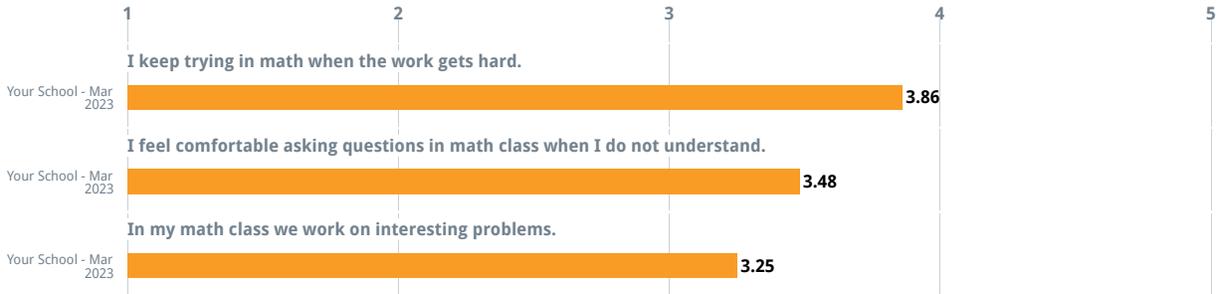
- I feel comfortable asking questions in math class when I do not understand.
- I keep trying in math when the work gets hard.
- In my math class we work on interesting problems.
- I can be good at math if I work hard at it.
- It is important for everyone to learn math.
- When did you take - or when do you plan to take - Algebra I?

## Math Learning & Mindsets Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = Always

Your School - Mar 2023

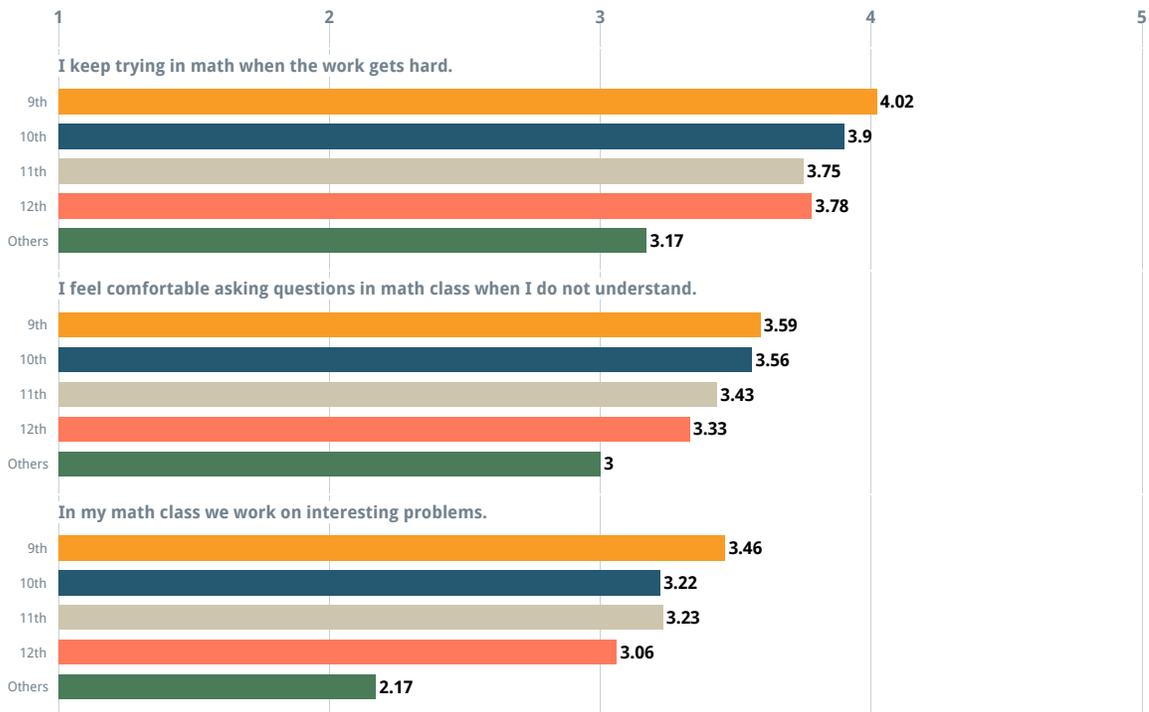


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = Always

9th 10th 11th 12th Others

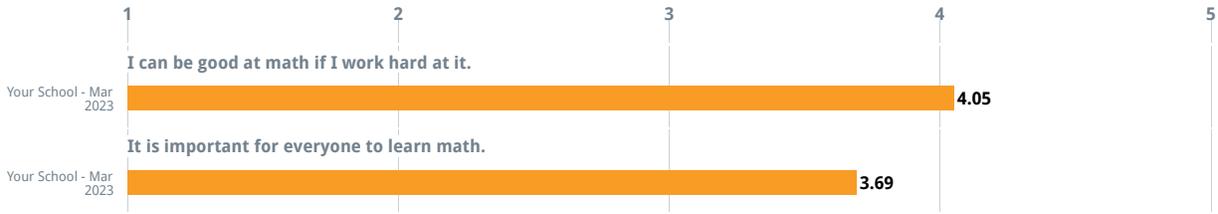


Subgroup: Grade level

**Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

**Your School - Mar 2023**

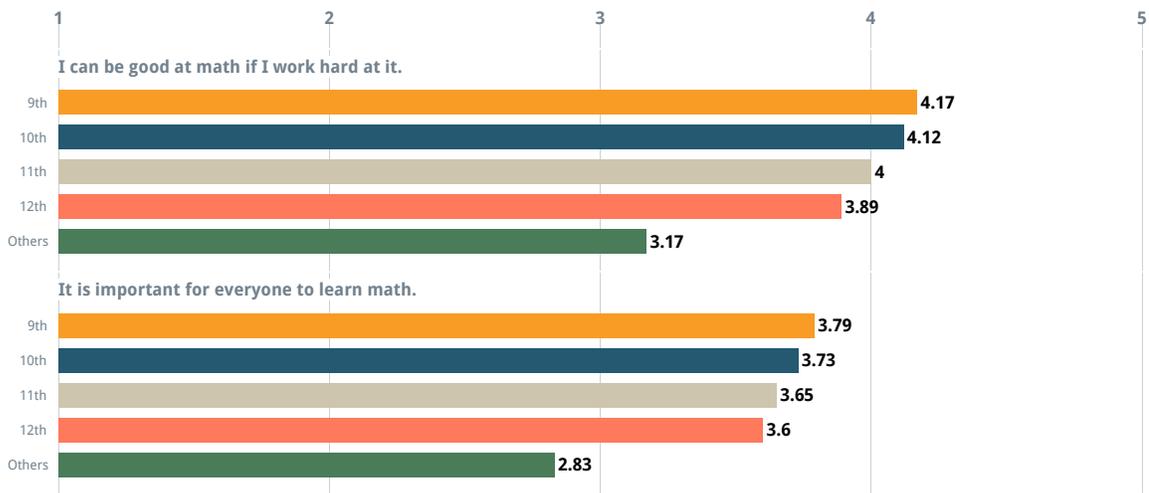


Cohort: None    Past results: on

**Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

9th    10th    11th    12th    Others



Subgroup: Grade level

## Math Learning & Mindsets Percent Positives

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = Always). - Overall**

Selected Cohort: Typical Suburban school *		
Question	Your School - Mar 2023	Typical Suburban school *
I feel comfortable asking questions in math class when I do not understand.	53%	46%
I keep trying in math when the work gets hard.	68%	61%
In my math class we work on interesting problems.	43%	49%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = Always). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I feel comfortable asking questions in math class when I do not understand.	57%	57%	52%	45%	33%
I keep trying in math when the work gets hard.	71%	71%	65%	63%	50%
In my math class we work on interesting problems.	50%	41%	44%	38%	17%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *		
Question	Your School - Mar 2023	Typical Suburban school *
I can be good at math if I work hard at it.	77%	70%
It is important for everyone to learn math.	62%	58%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I can be good at math if I work hard at it.	80%	79%	74%	73%	50%
It is important for everyone to learn math.	62%	63%	64%	58%	33%

## Math Learning & Mindsets Response Distributions

### I feel comfortable asking questions in math class when I do not understand. - Overall

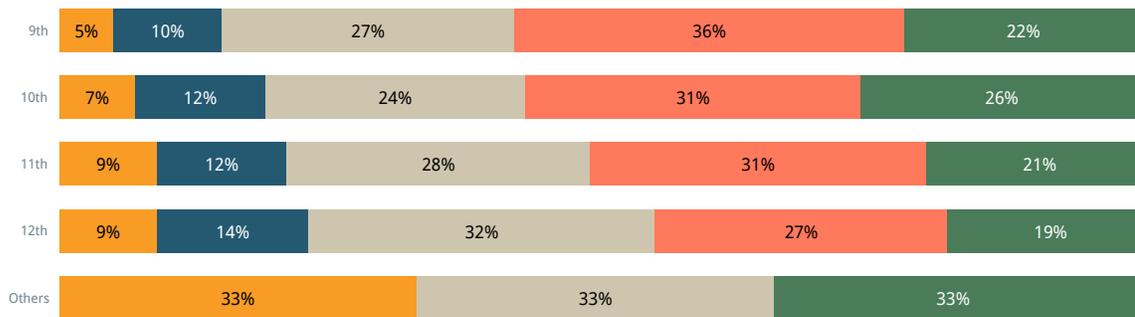
Never Rarely Sometimes Often Always



Cohort: None Past results: on

### I feel comfortable asking questions in math class when I do not understand. - Subgroup

Never Rarely Sometimes Often Always



Subgroup: Grade level

### I keep trying in math when the work gets hard. - Overall

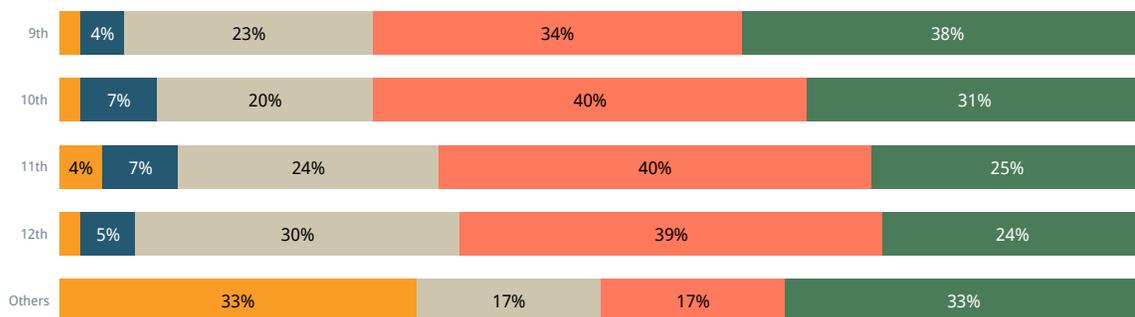
Never Rarely Sometimes Often Always



Cohort: None Past results: on

### I keep trying in math when the work gets hard. - Subgroup

Never Rarely Sometimes Often Always



Subgroup: Grade level

### In my math class we work on interesting problems. - Overall

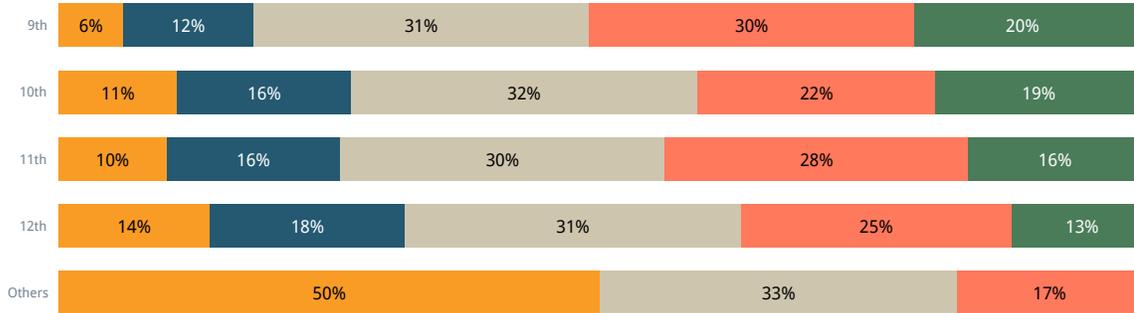
Never Rarely Sometimes Often Always



Cohort: None Past results: on

### In my math class we work on interesting problems. - Subgroup

Never Rarely Sometimes Often Always



Subgroup: Grade level

### I can be good at math if I work hard at it. - Overall

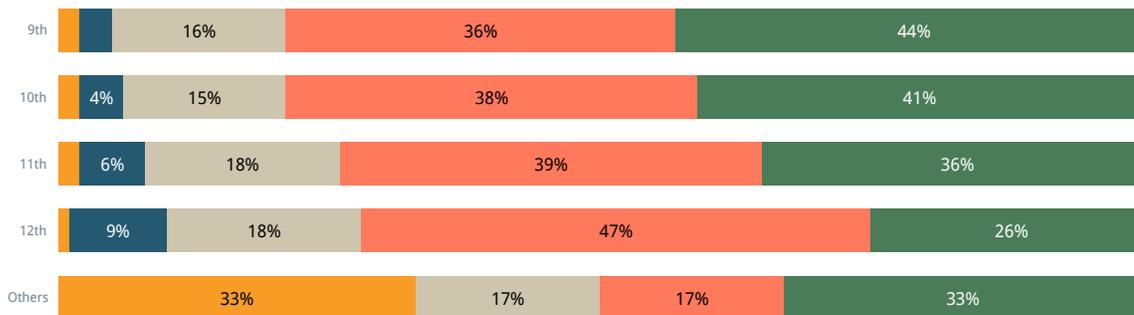
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

### I can be good at math if I work hard at it. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

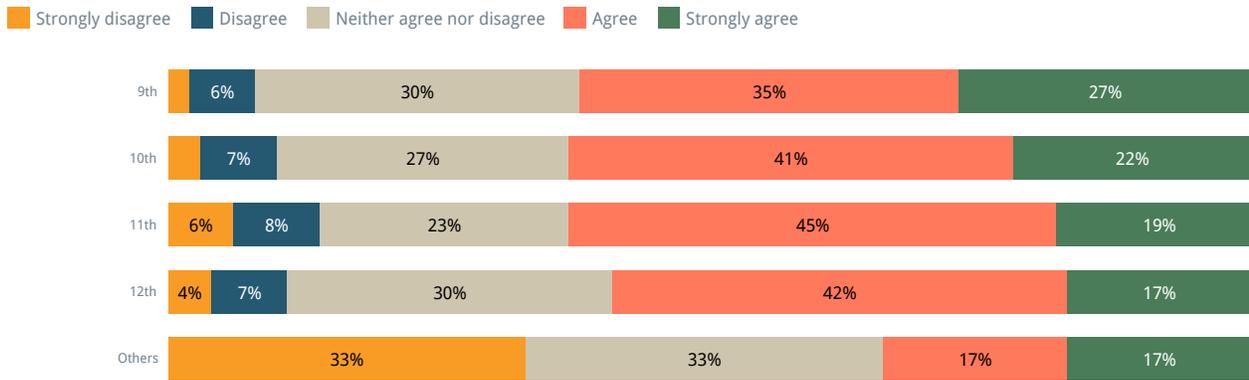
### It is important for everyone to learn math. - Overall

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



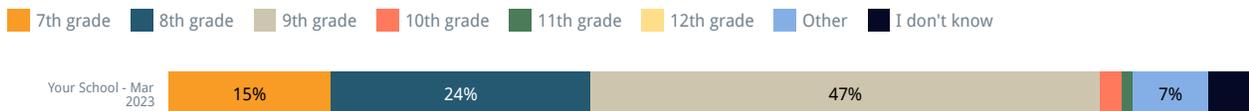
Cohort: None Past results: on

### It is important for everyone to learn math. - Subgroup



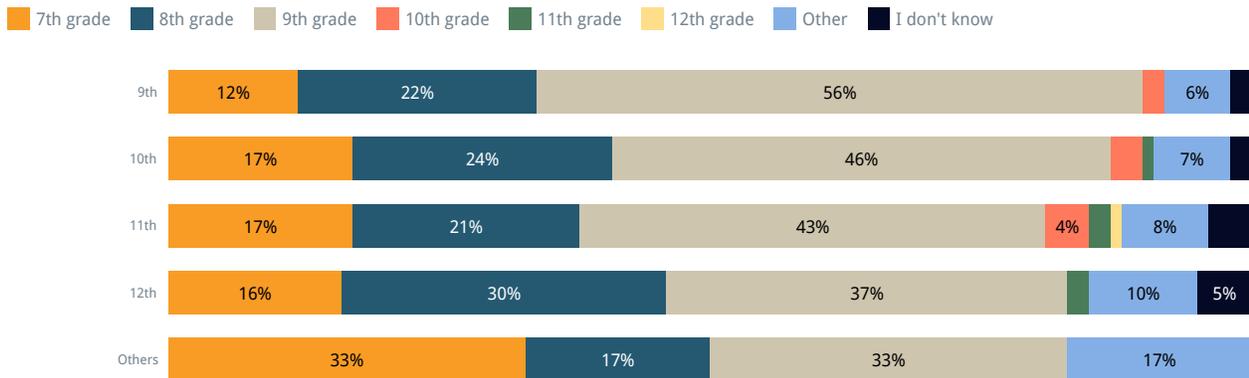
Subgroup: Grade level

### When did you take - or when do you plan to take - Algebra I? - Overall



Cohort: None Past results: on

### When did you take - or when do you plan to take - Algebra I? - Subgroup



Subgroup: Grade level

## CULTURE

Within the Culture theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *My classmates want to do well in school.*

and the **lowest rated question** was:

- *Adults from my school treat students with respect.*

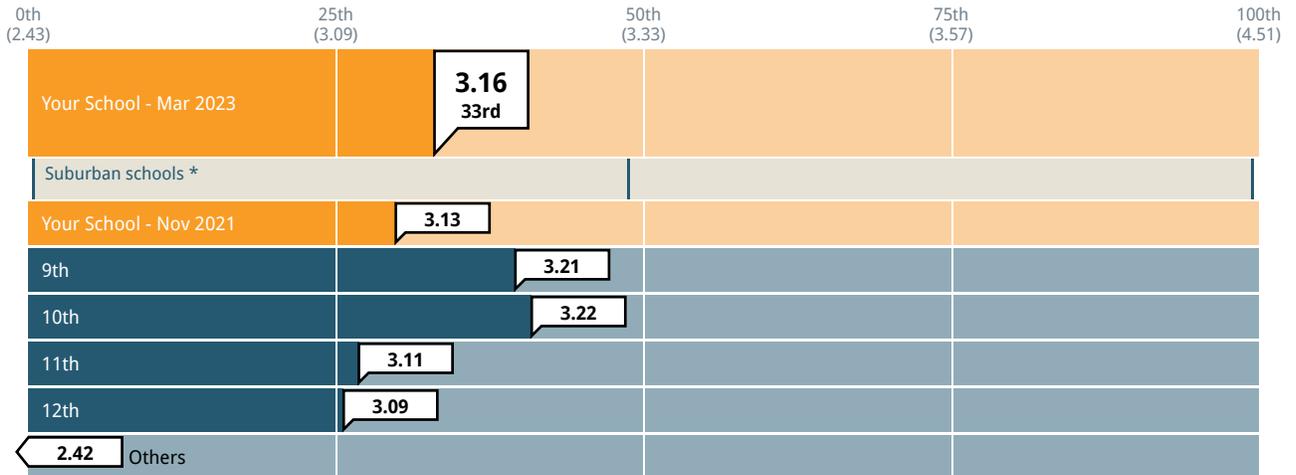
Here is the full list of questions in the Culture theme:

- Students from my school treat adults with respect.
- Adults from my school treat students with respect.
- My classmates want to do well in school.
- Discipline in this school is fair.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

### Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



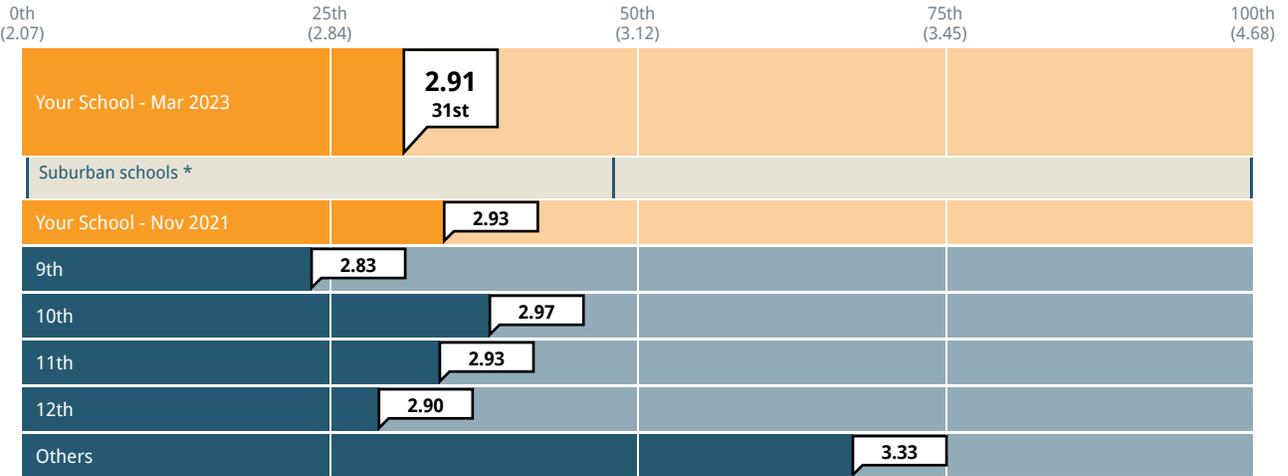
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

### Students from my school treat adults with respect.

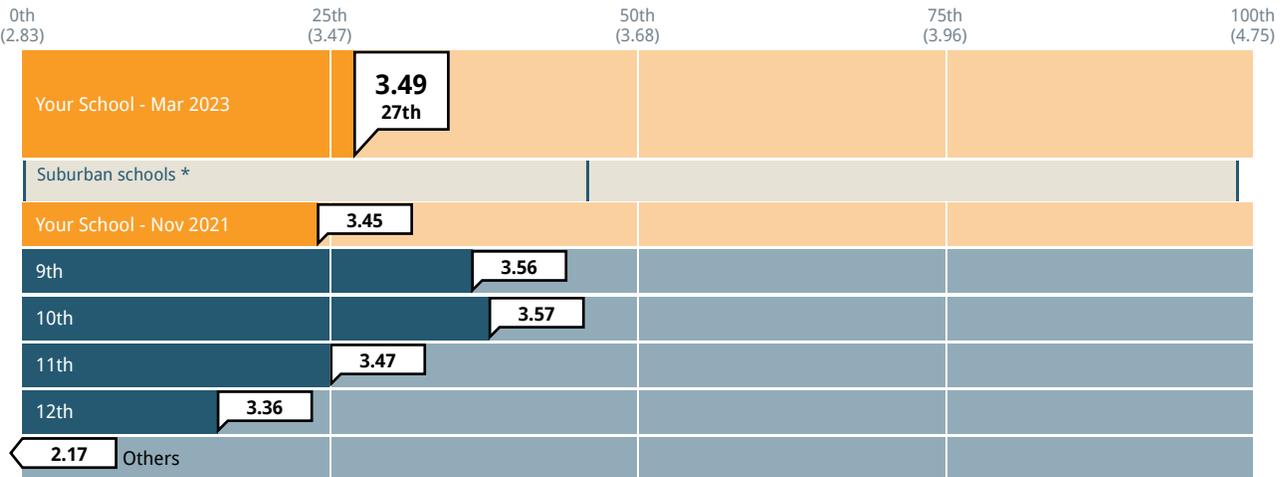
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### Adults from my school treat students with respect.

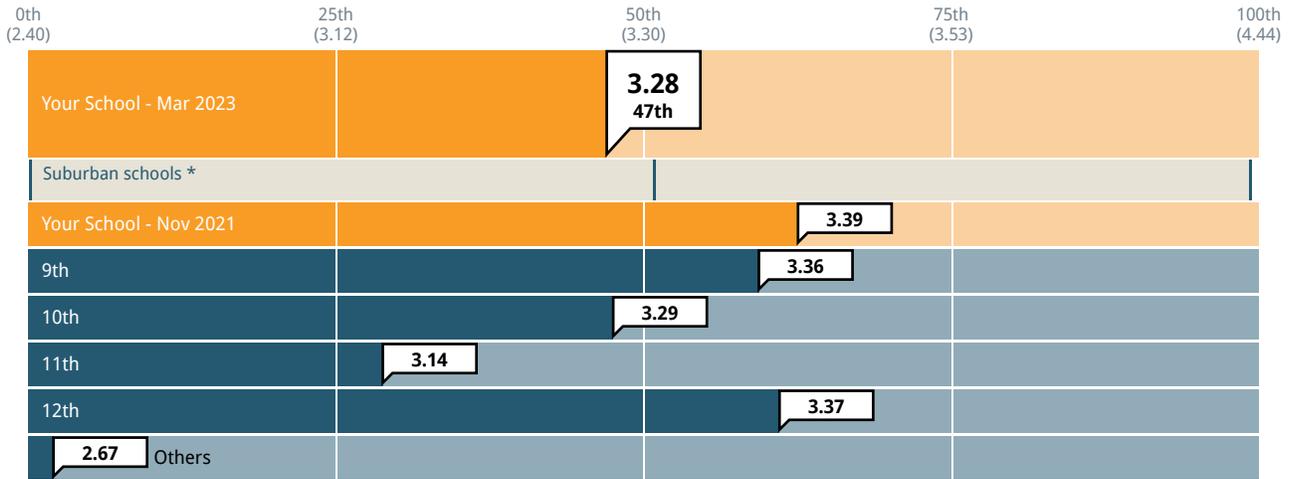
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**My classmates want to do well in school.**

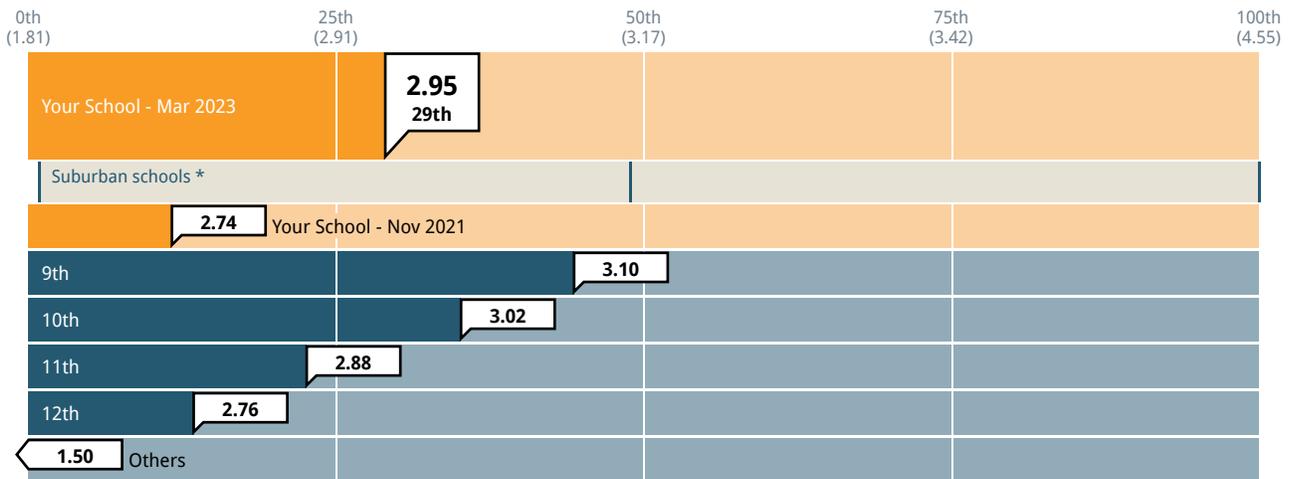
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Discipline in this school is fair.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

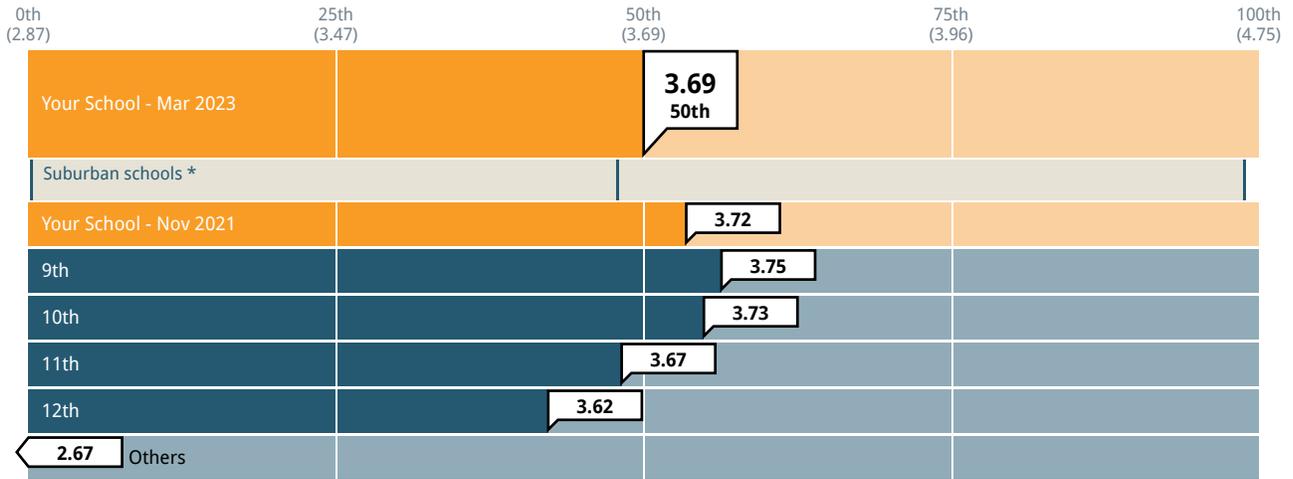


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

**I feel safe during school.**

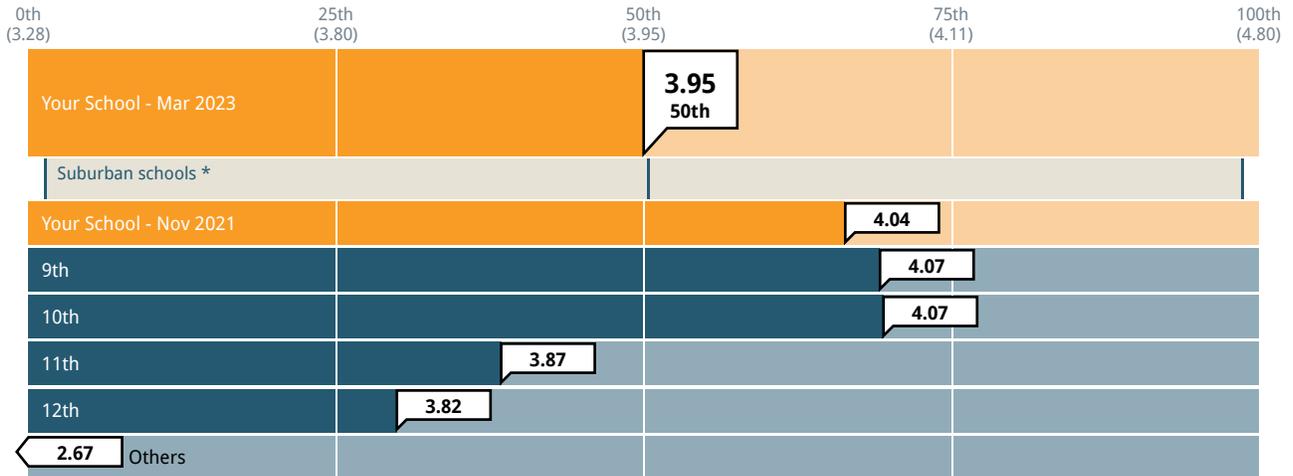
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

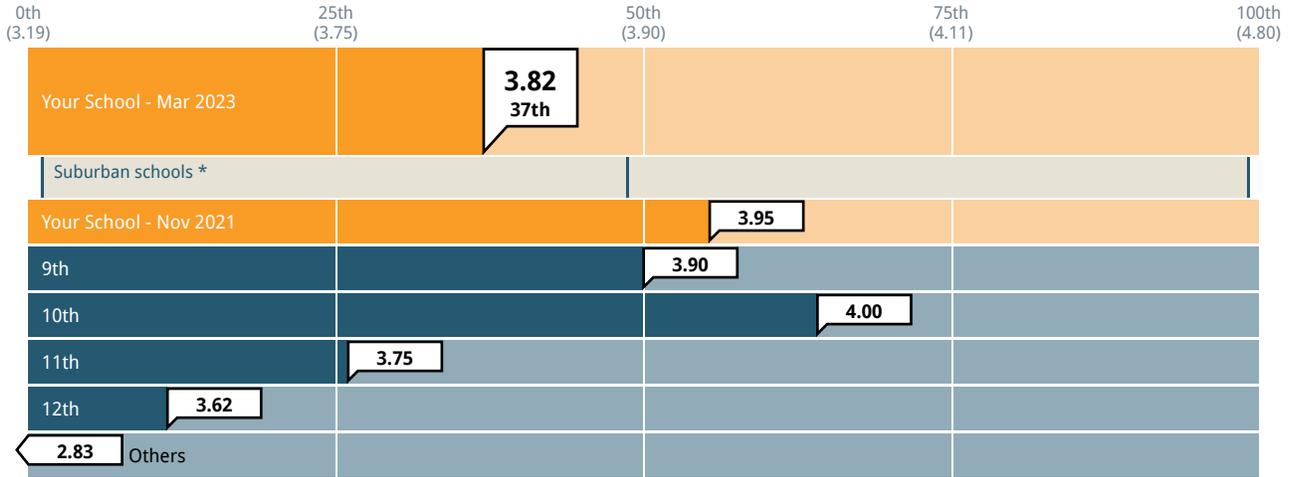
Different backgrounds related question.

**Adults from my school respect people of different: Religions, faiths or spiritual beliefs**



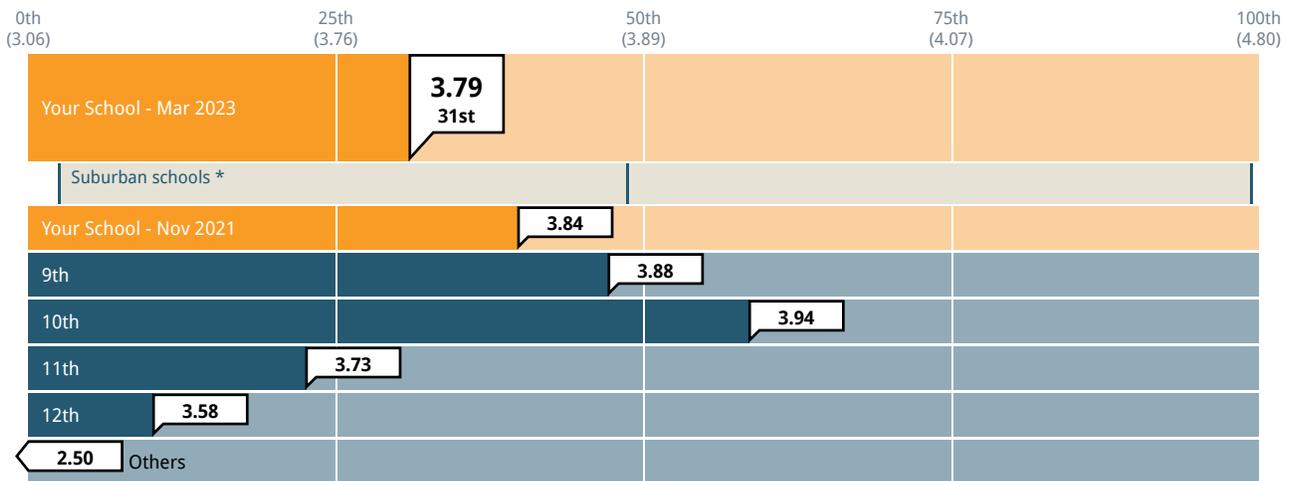
Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.)**



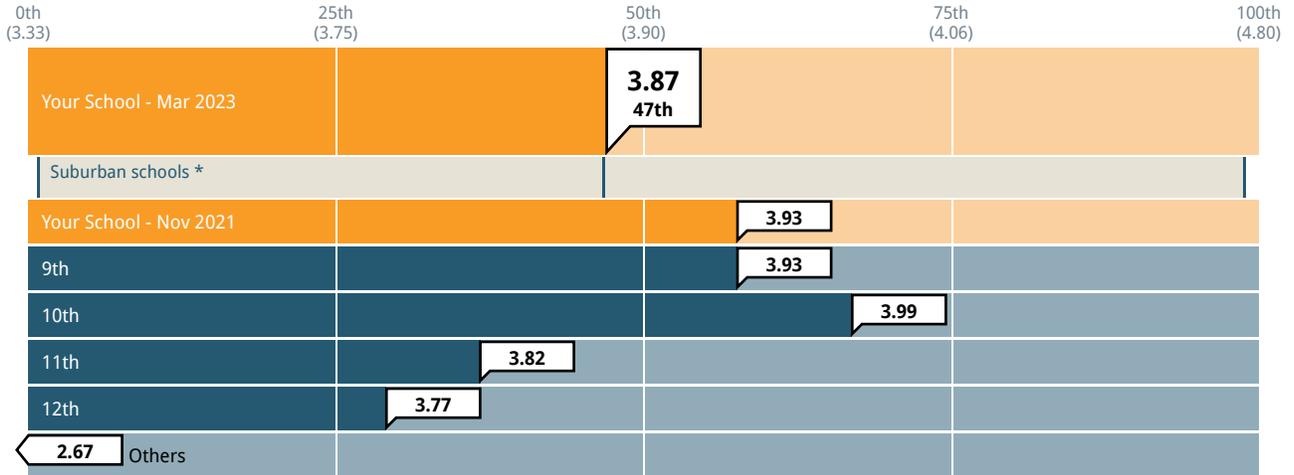
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Genders**



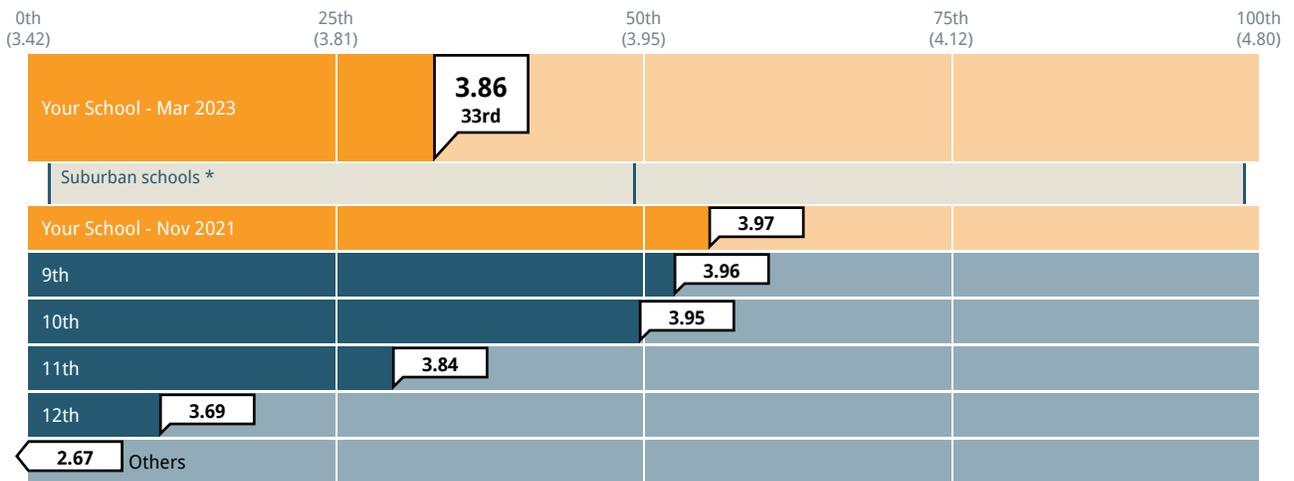
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Incomes (how much money someone makes)**



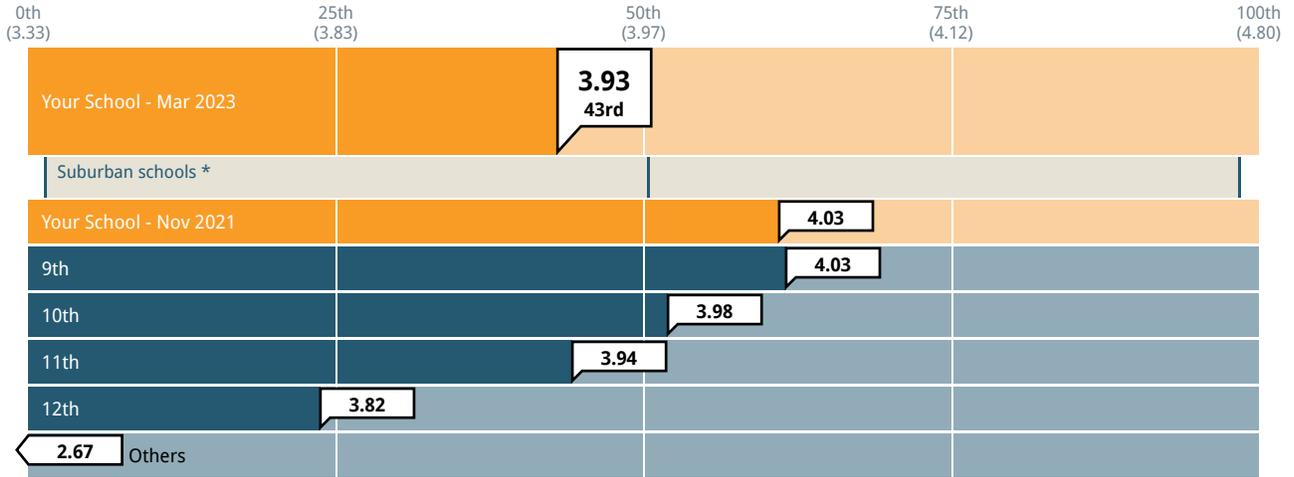
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Races and/or ethnicities**



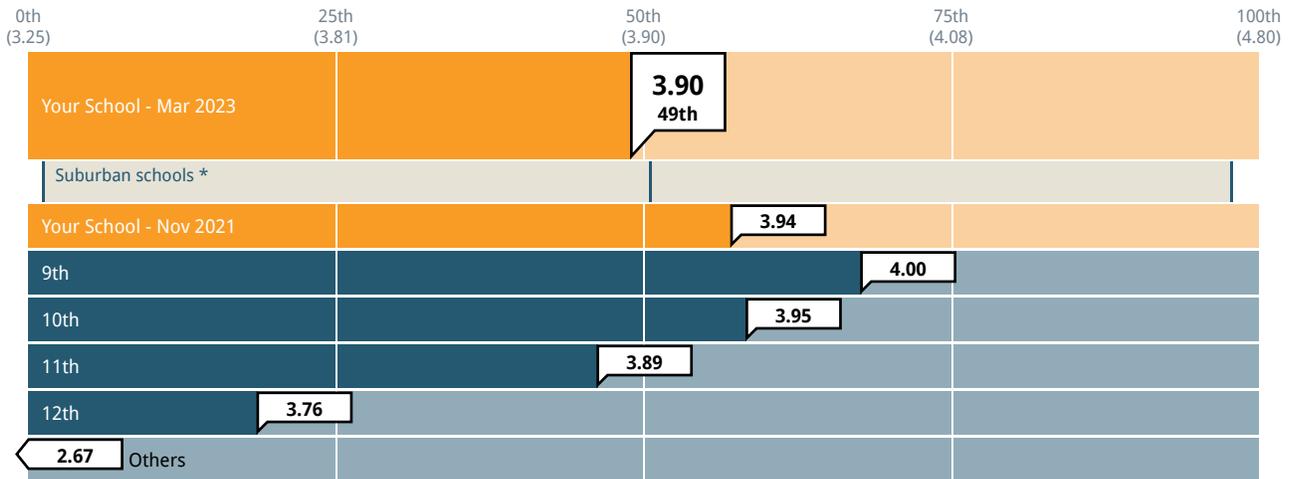
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Countries of origin**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Abilities (e.g. people with disabilities)**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Culture Percent Positives

**Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Students from my school treat adults with respect.	26%	27%	39%	38%
Adults from my school treat students with respect.	57%	56%	64%	63%
My classmates want to do well in school.	41%	45%	43%	43%
Discipline in this school is fair.	33%	27%	41%	41%

**Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Students from my school treat adults with respect.	21%	29%	28%	27%	50%
Adults from my school treat students with respect.	58%	62%	57%	50%	17%
My classmates want to do well in school.	43%	41%	36%	46%	33%
Discipline in this school is fair.	35%	35%	30%	29%	0%

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

**Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Adults from my school respect people of different: Religions, faiths and spiritual beliefs.	77%	79%	73%	73%
Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).	70%	76%	71%	71%
Adults from my school respect people of different: Genders.	68%	71%	71%	70%
Adults from my school respect people of different: Incomes (how much money someone makes).	71%	73%	69%	69%
Adults from my school respect people of different: Races and/or ethnicities.	71%	76%	73%	73%
Adults from my school respect people of different: Countries of origin.	75%	78%	73%	74%
Adults from my school respect people of different: Abilities.	72%	75%	71%	71%

**Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Adults from my school respect people of different: Religions, faiths and spiritual beliefs.	81%	81%	76%	70%	17%
Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.).	73%	76%	67%	62%	33%
Adults from my school respect people of different: Genders.	71%	71%	66%	60%	33%
Adults from my school respect people of different: Incomes (how much money someone makes).	73%	76%	70%	67%	17%
Adults from my school respect people of different: Races and/or ethnicities.	76%	74%	71%	65%	17%
Adults from my school respect people of different: Countries of origin.	79%	76%	76%	70%	17%
Adults from my school respect people of different: Abilities.	75%	75%	73%	66%	17%

**Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel safe during school.	64%	67%	63%	63%

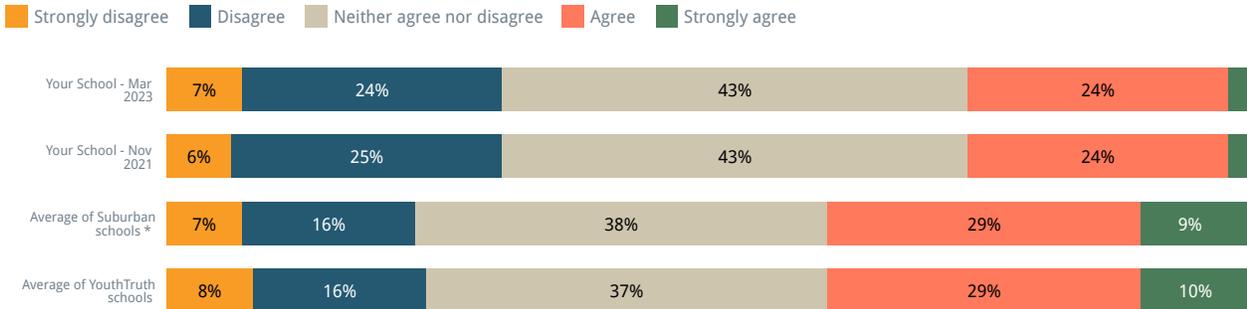
**Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I feel safe during school.	67%	65%	64%	60%	33%

## Culture Response Distributions

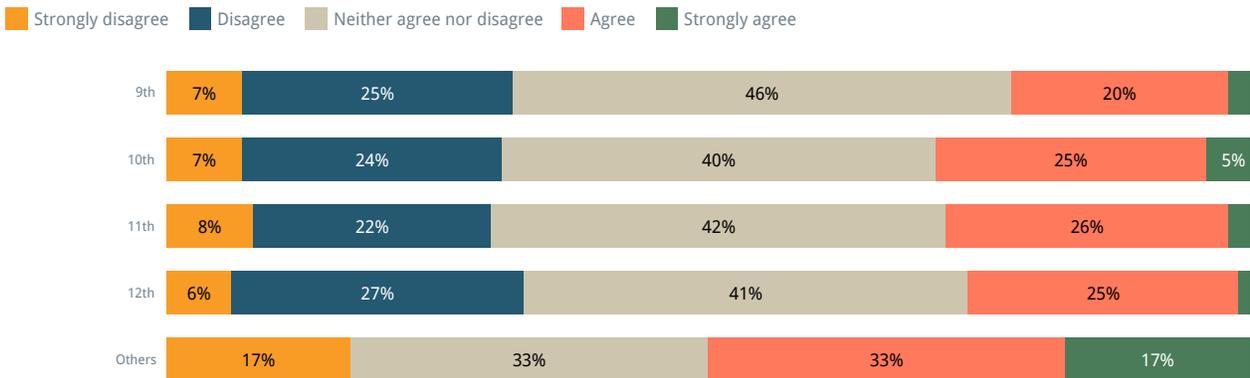
The following questions comprise the Culture Summary Measure.

### Students from my school treat adults with respect. - Overall



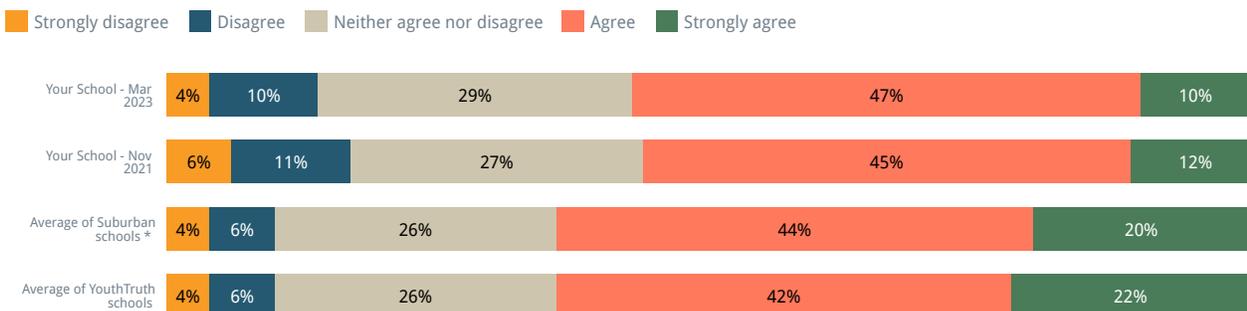
Cohort: Average of Suburban schools \* Past results: on

### Students from my school treat adults with respect.- Subgroup



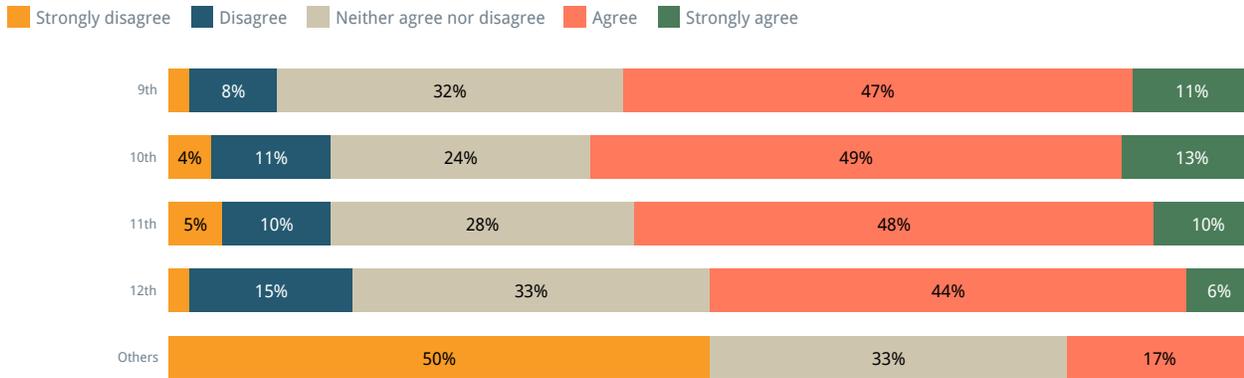
Subgroup: Grade level

### Adults from my school treat students with respect. - Overall



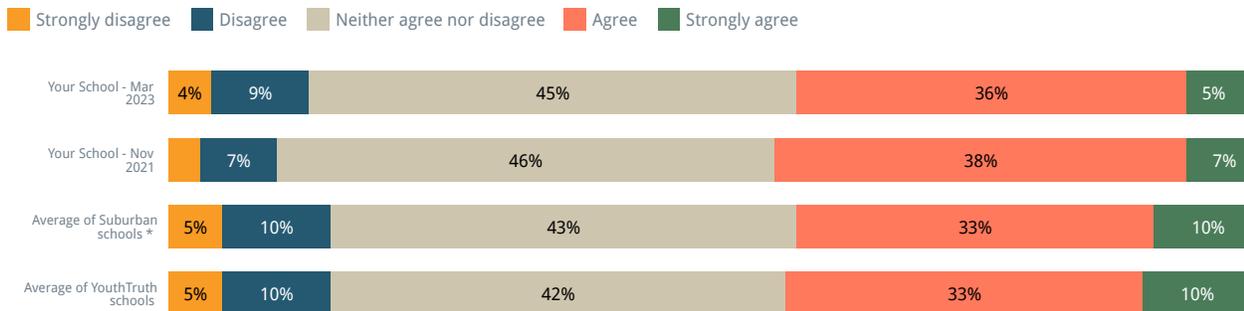
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school treat students with respect. - Subgroup



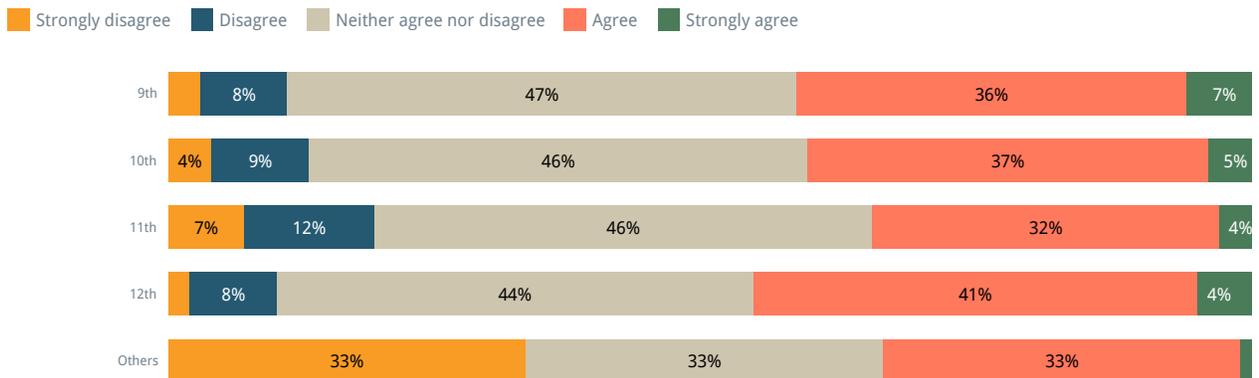
Subgroup: Grade level

### My classmates want to do well in school. - Overall



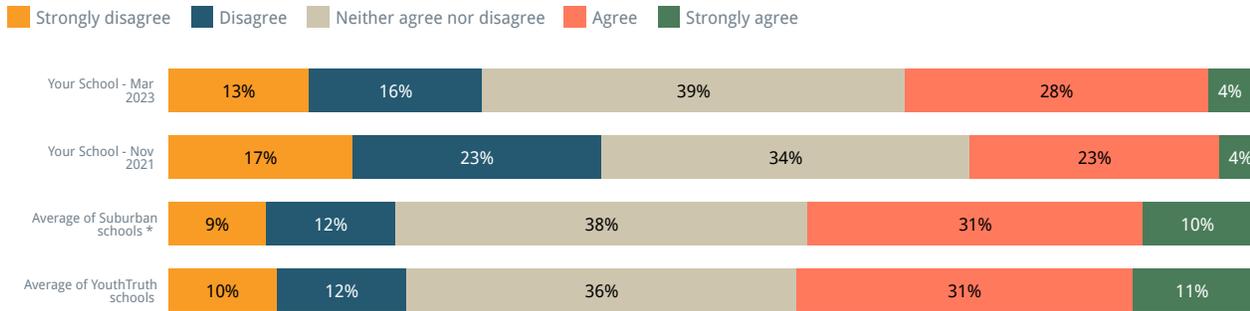
Cohort: Average of Suburban schools \* Past results: on

### My classmates want to do well in school. - Subgroup



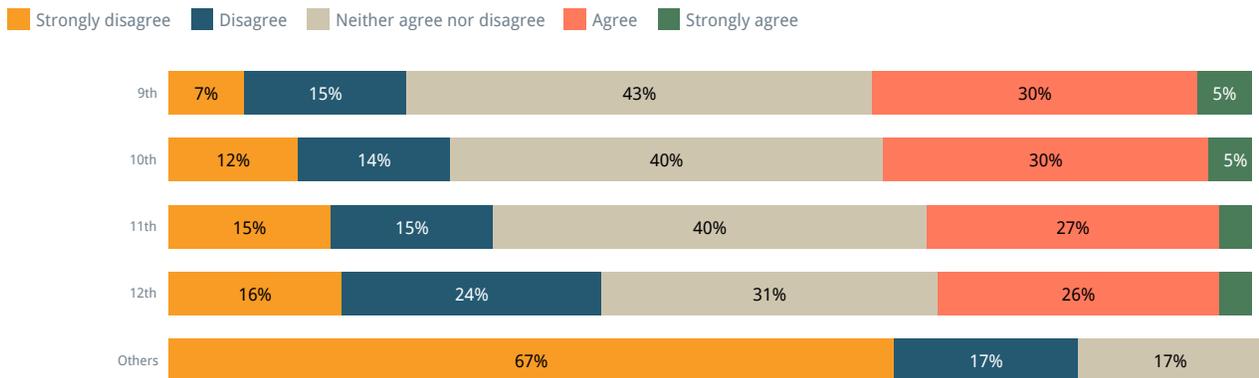
Subgroup: Grade level

### Discipline in this school is fair. - Overall



Cohort: Average of Suburban schools \* Past results: on

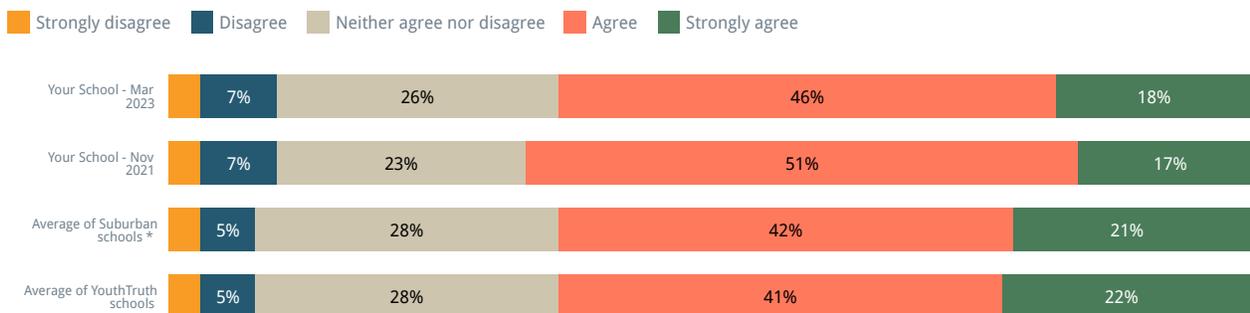
### Discipline in this school is fair. - Subgroup



Subgroup: Grade level

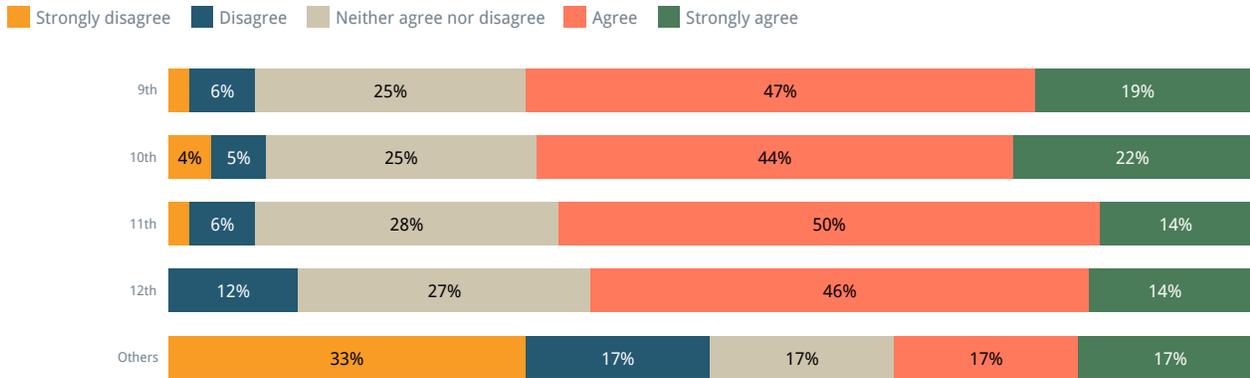
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

### I feel safe during school. - Overall



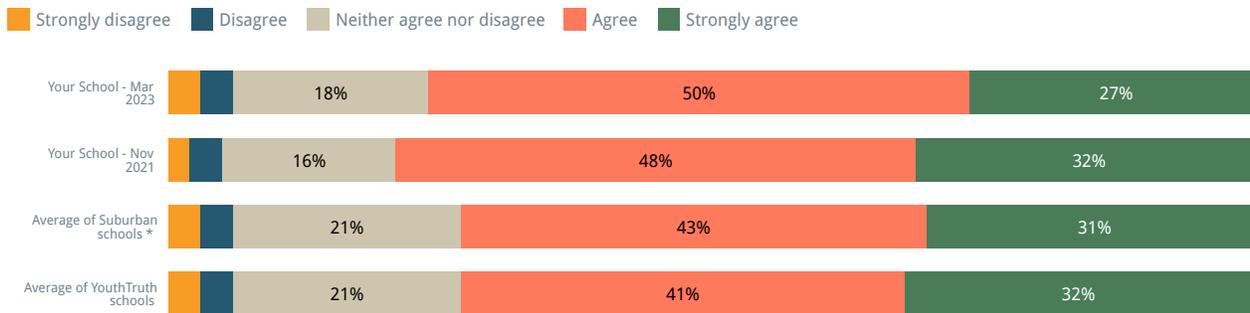
Cohort: Average of Suburban schools \* Past results: on

**I feel safe during school. - Subgroup**



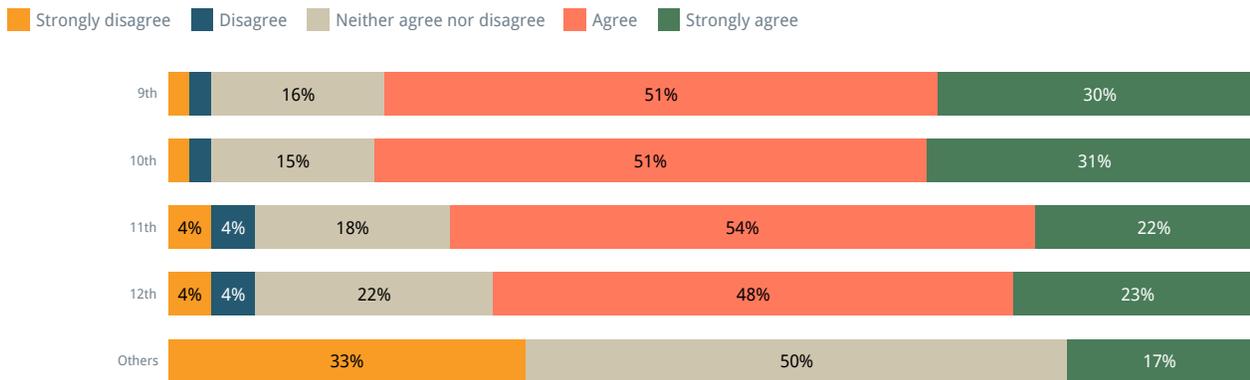
Subgroup: Grade level

**Adults from my school respect people of different religions, faiths or spiritual beliefs. - Overall**



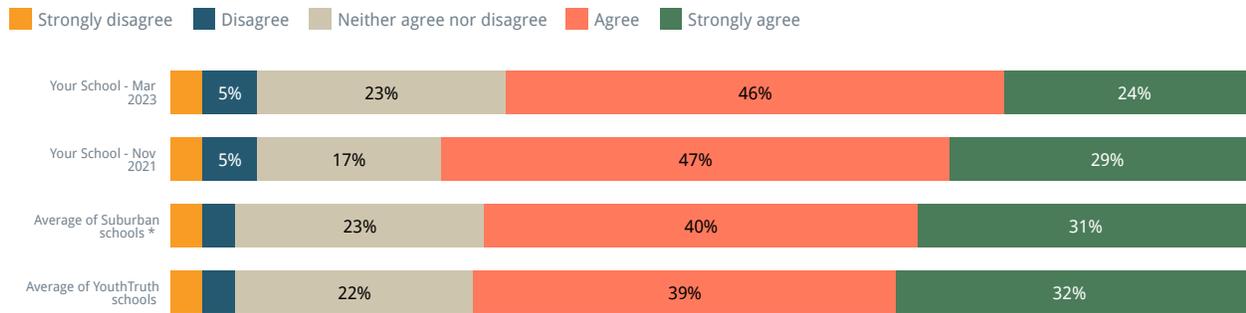
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different religions, faiths or spiritual beliefs. - Subgroup**



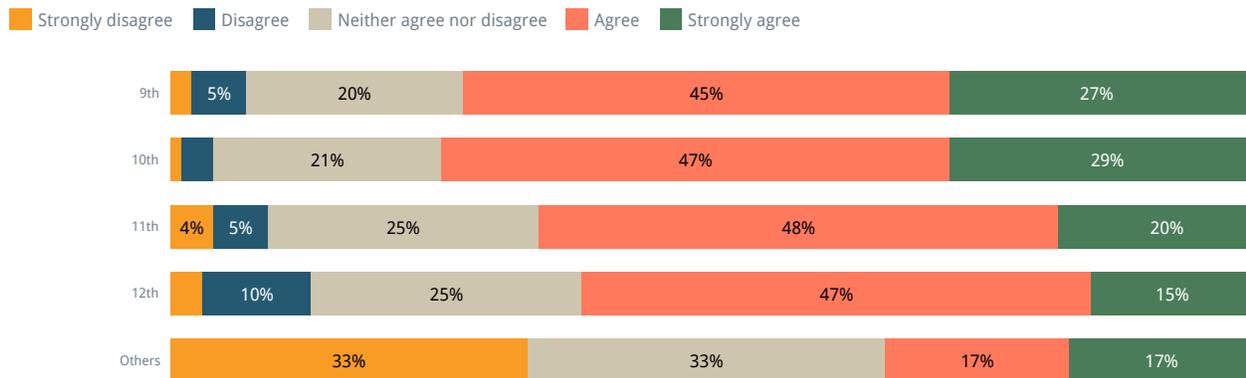
Subgroup: Grade level

### Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



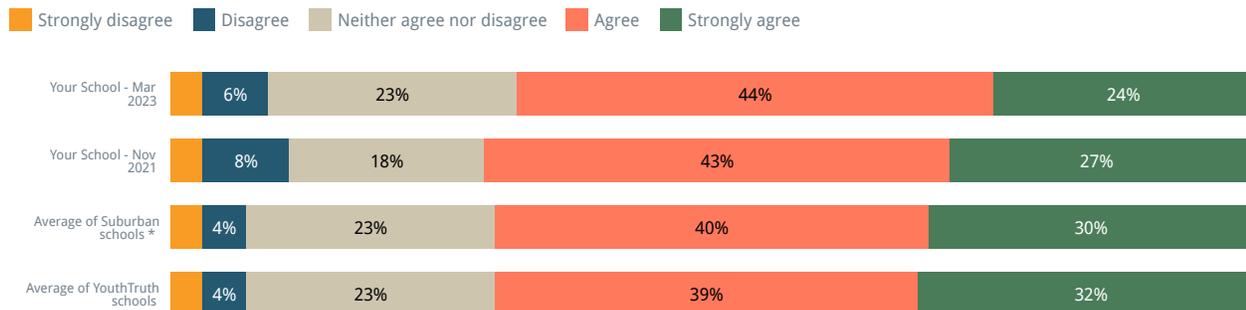
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school respect people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



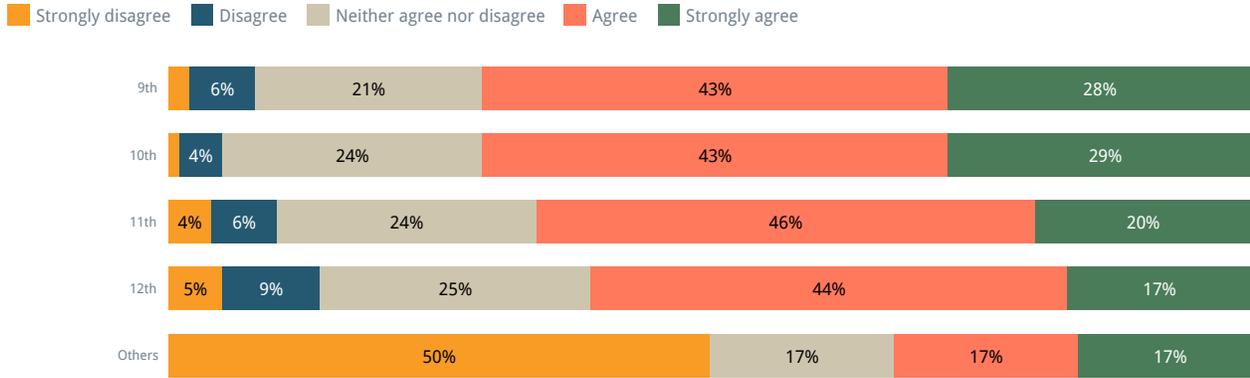
Subgroup: Grade level

### Adults from my school respect people of different genders. - Overall



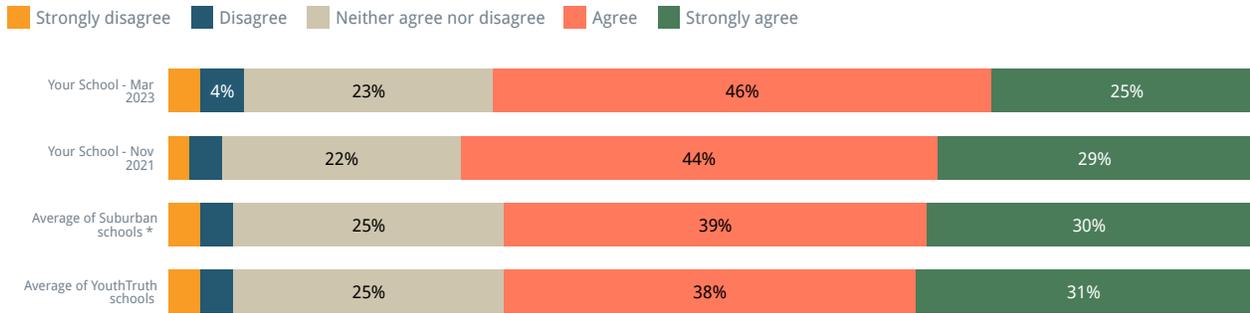
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different genders. - Subgroup**



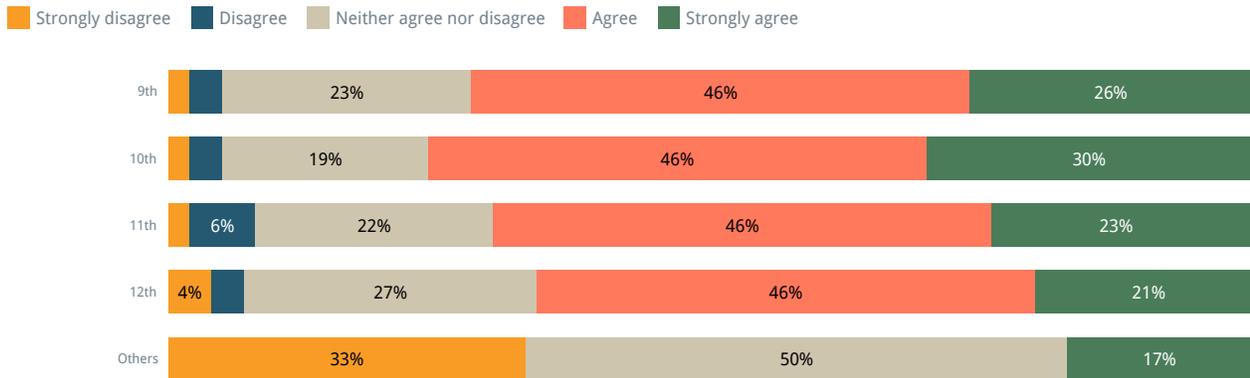
Subgroup: Grade level

**Adults from my school respect people of different incomes (how much money someone makes). - Overall**



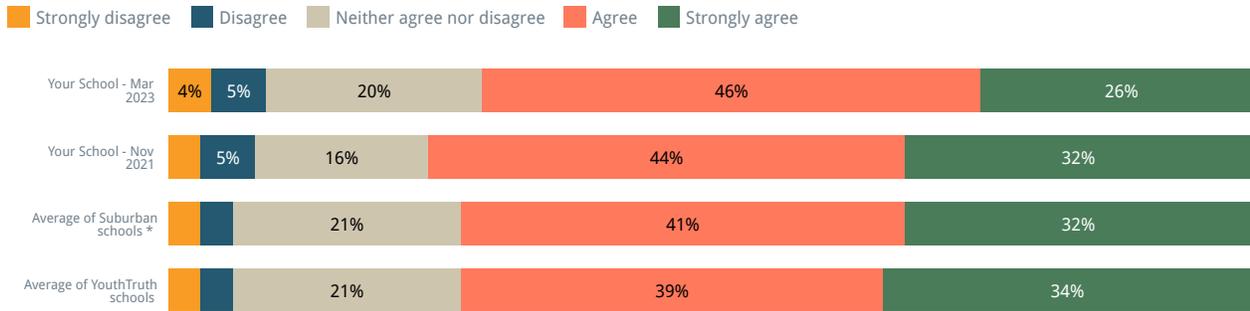
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different incomes (how much money someone makes). - Subgroup**



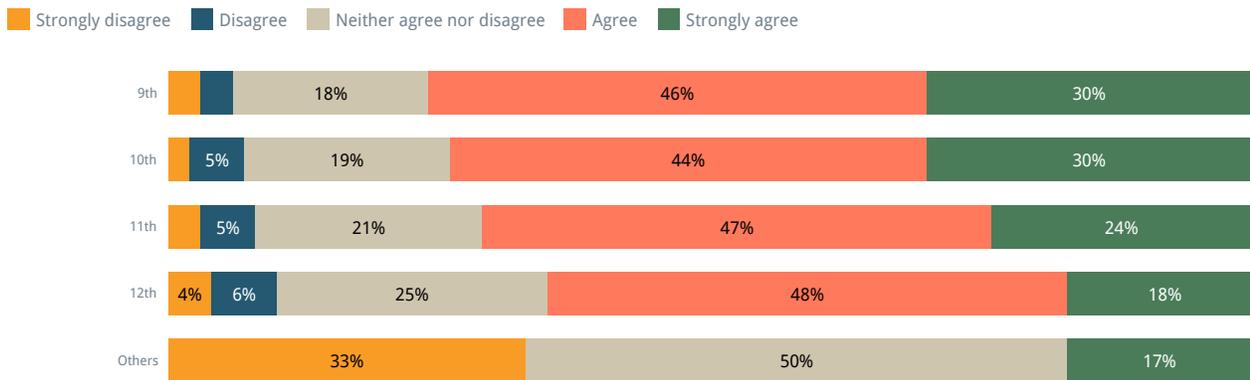
Subgroup: Grade level

### Adults from my school respect people of different races and/or ethnicities. - Overall



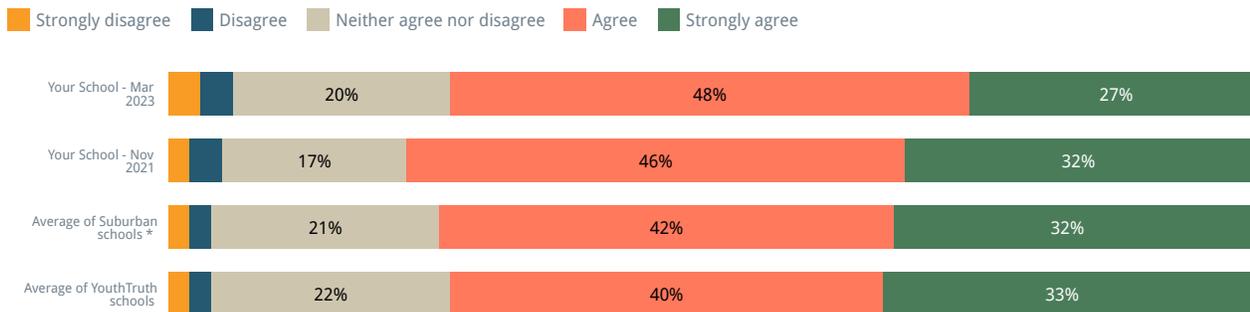
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school respect people of different races and/or ethnicities. - Subgroup



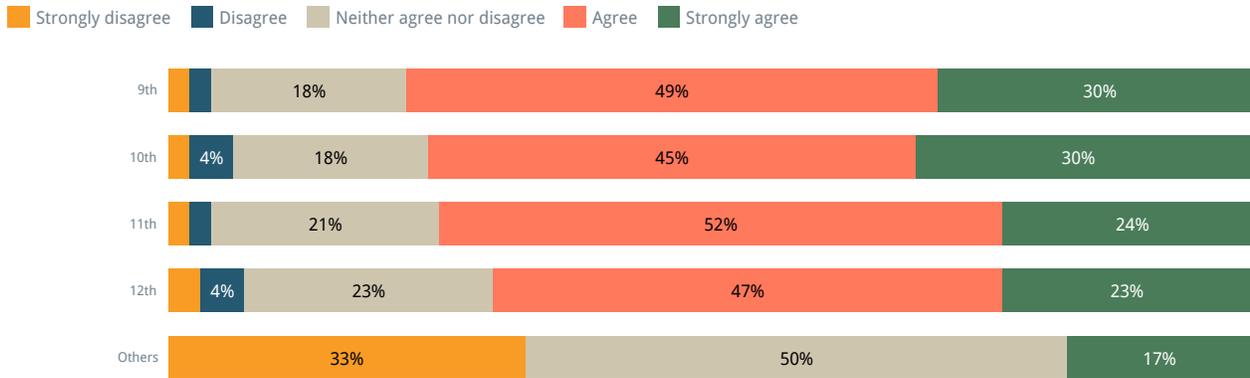
Subgroup: Grade level

### Adults from my school respect people of different countries of origin. - Overall



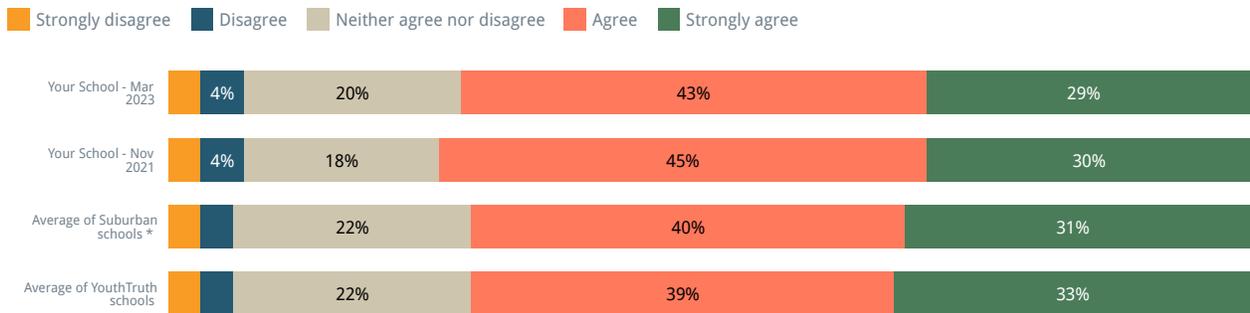
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different countries of origin. - Subgroup**



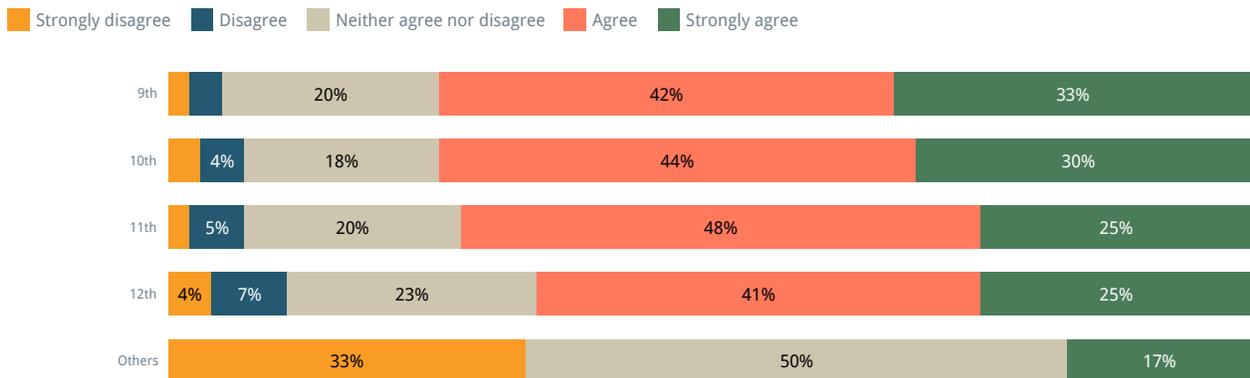
Subgroup: Grade level

**Adults from my school respect people of different abilities (e.g. people with disabilities). - Overall**



Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different abilities (e.g. people with disabilities). - Subgroup**



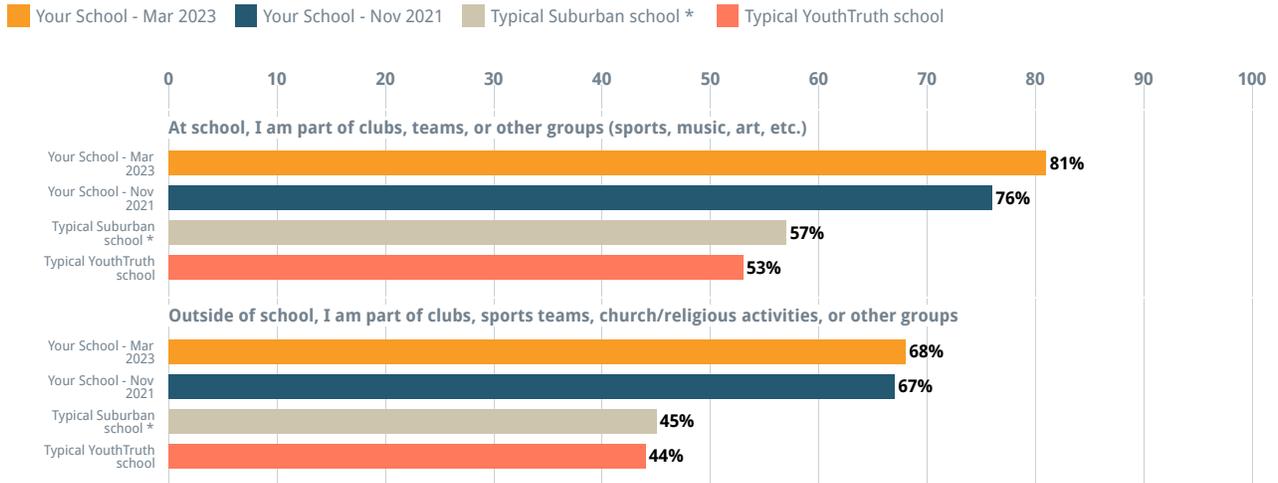
Subgroup: Grade level

## Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

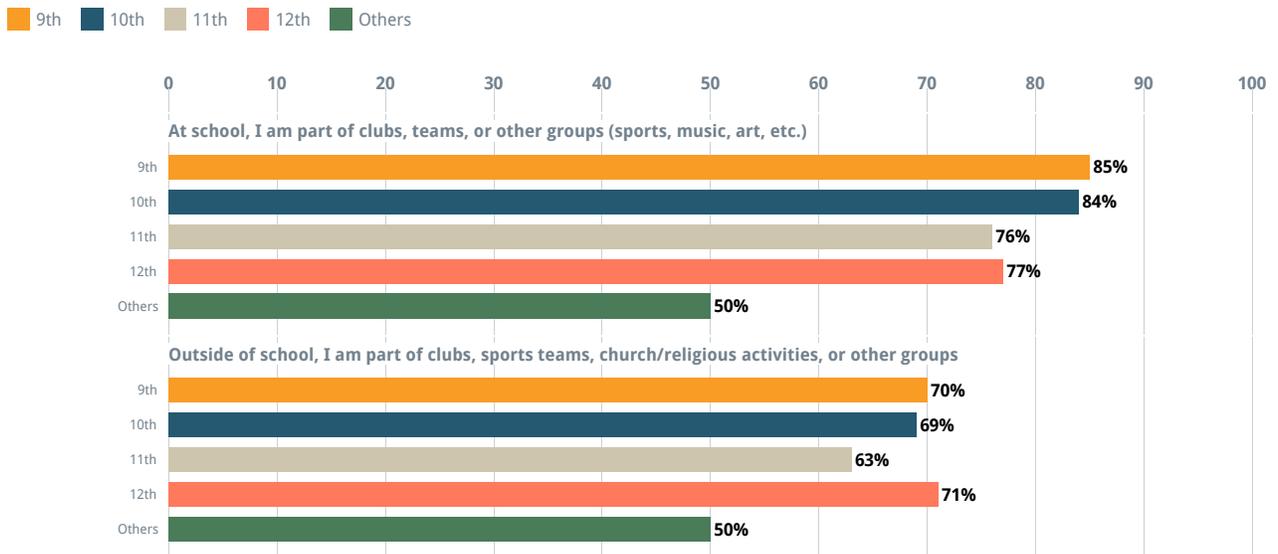
### Extracurriculars

#### Extracurricular Involvement - Overall



Cohort: Typical Suburban school \* Past results: on

#### Extracurricular Involvement - Subgroup



Subgroup: Grade level

## BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *How often do you work with other students for your classes because your teachers ask or tell you to?*

and the **lowest rated question** was:

- *I can usually be myself around other students.*

Here is the full list of questions in the Belonging & Peer Collaboration theme:

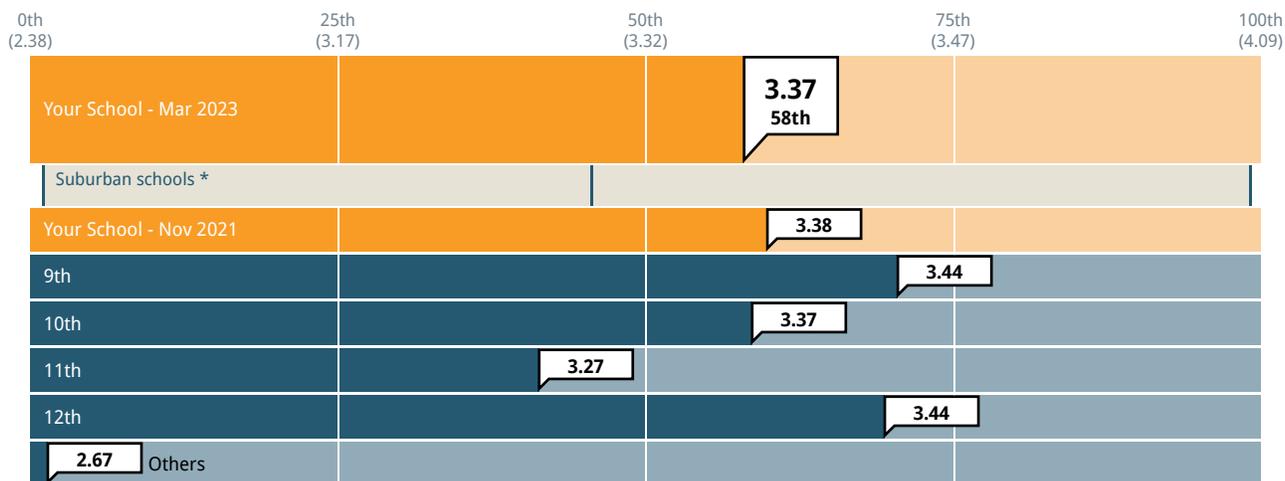
- Most students are friendly to me.
- I really feel like part of my school's community.
- I can usually be myself around other students.
- How often do you work with other students for your classes because your teachers ask or tell you to?
- How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?

17% of PHS students report being **bullied or harassed** during this school year. This is **higher than** the percentage at other participating high schools.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <http://www.youthtruthsurvey.org/bullying-2017/>.

### Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

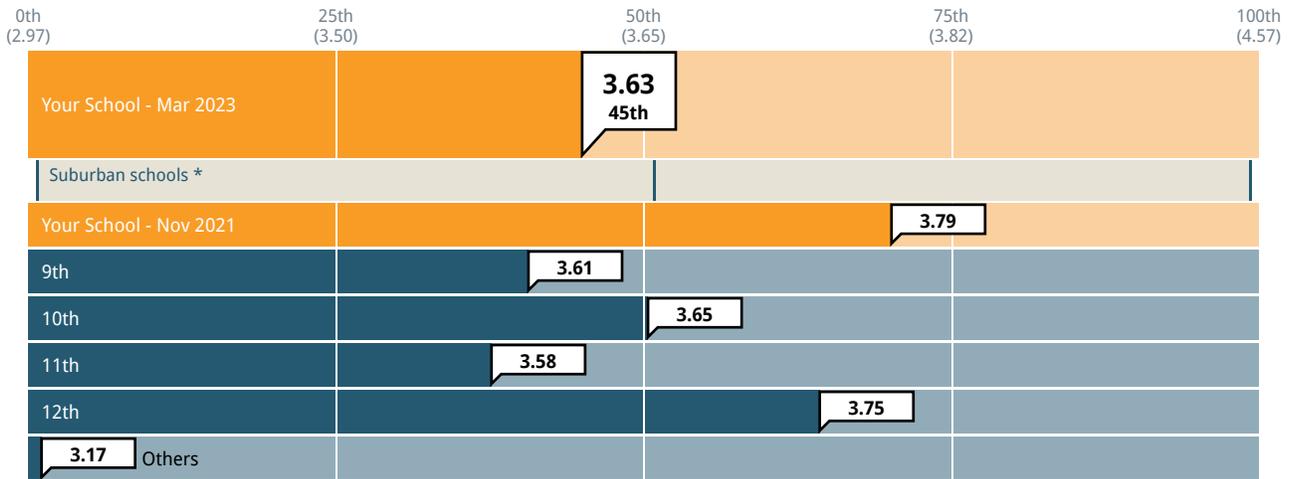


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Belonging & Peer Collaboration Percentile Charts

### Most students are friendly to me.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

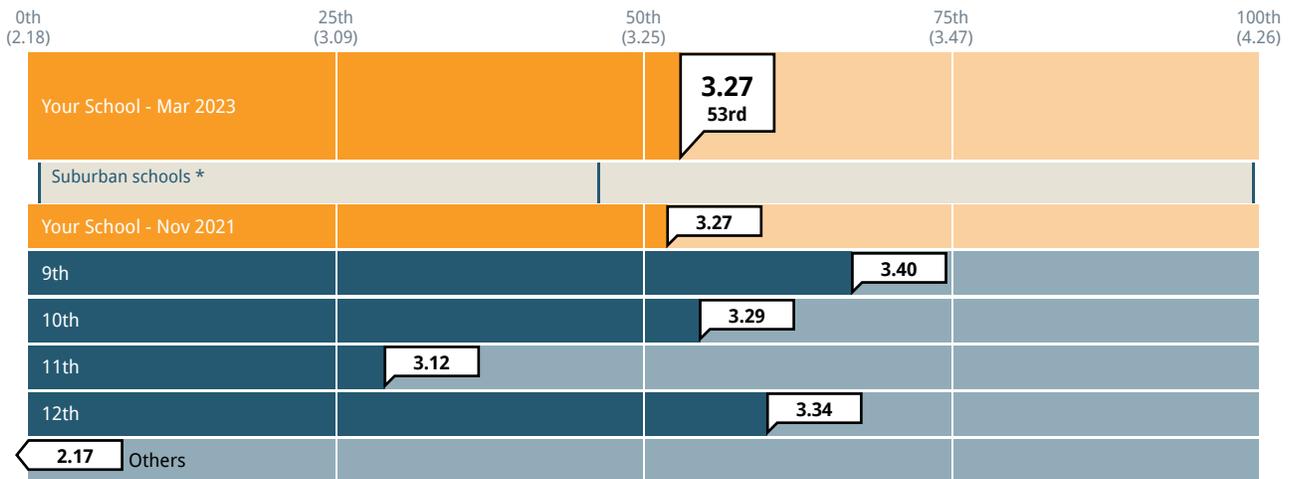


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

### I really feel like part of my school's community.

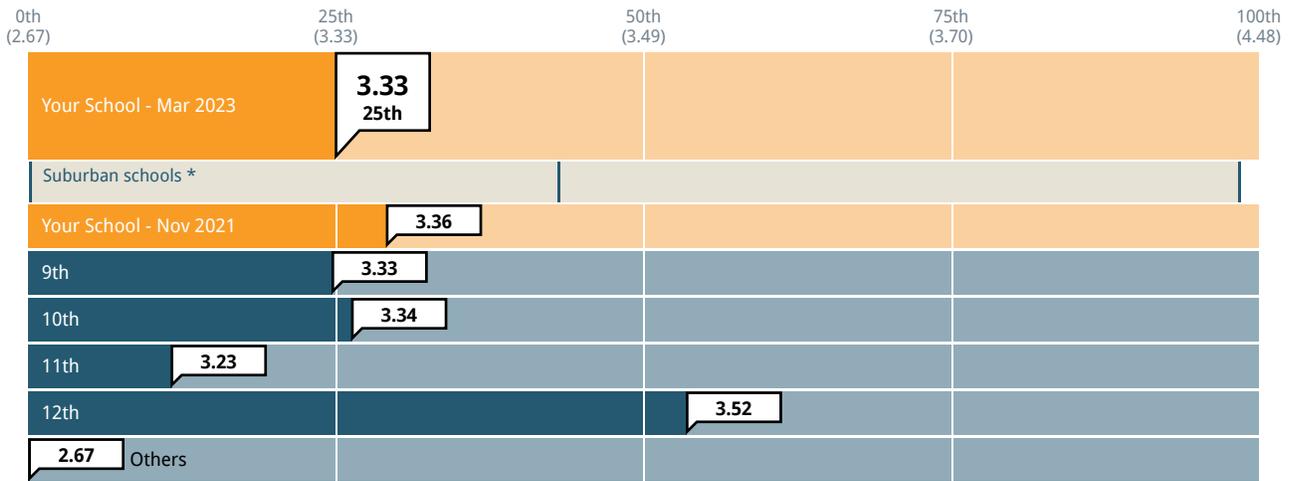
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I can usually be myself around other students.**

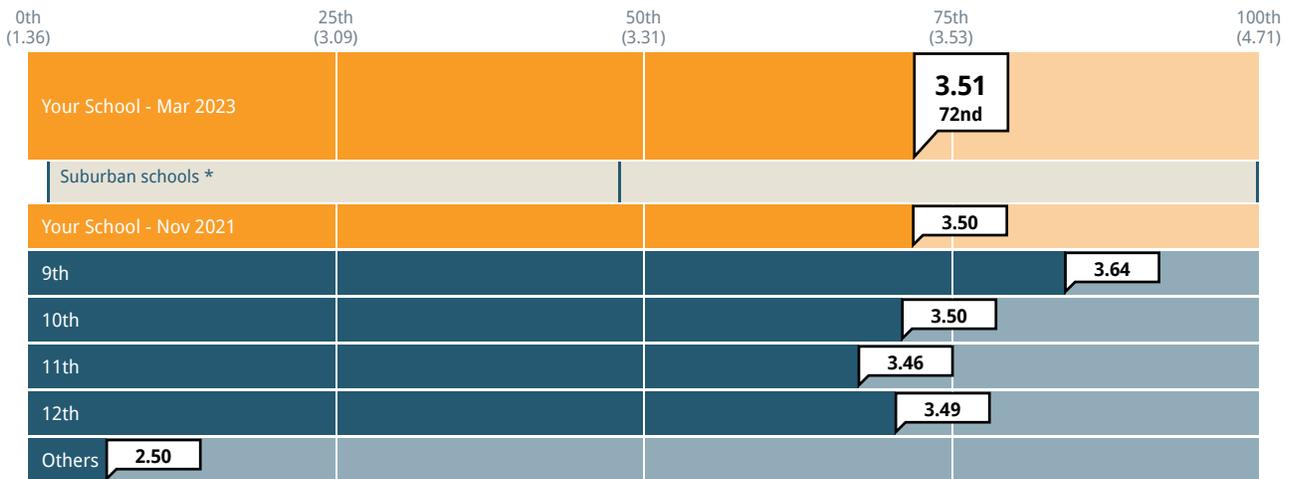
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How often do you work with other students for your classes because your teachers ask or tell you to?**

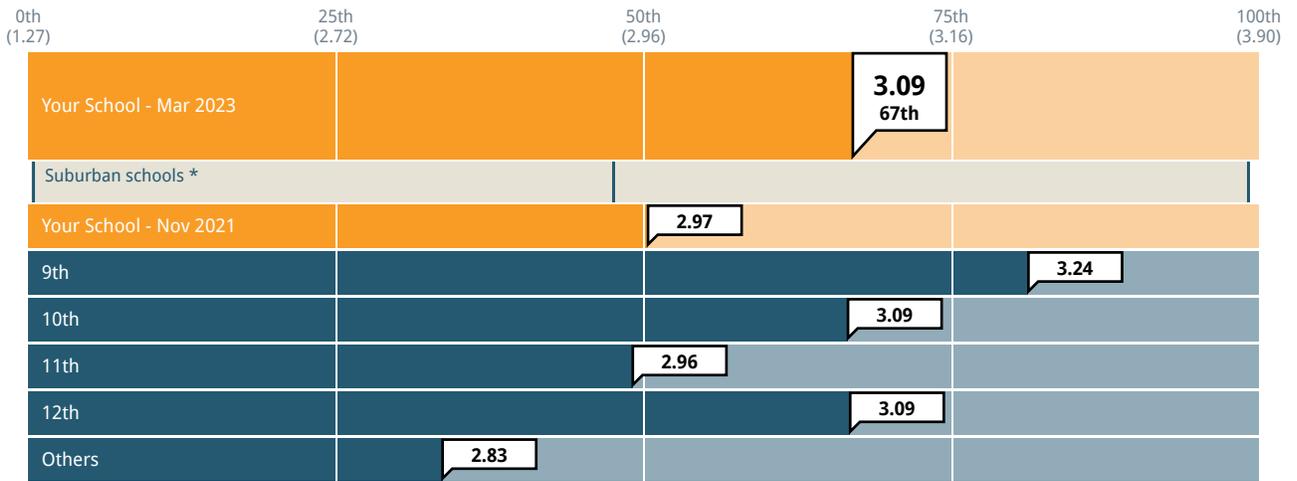
1 = Very rarely    3 = Sometimes    5 = Very often



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?**

1 = Very rarely    3 = Sometimes    5 = Very often



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Belonging & Peer Collaboration Percent Positives

**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

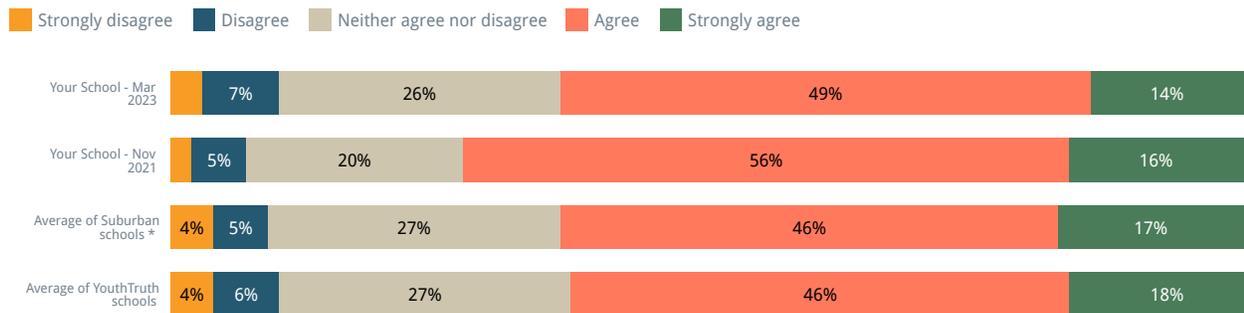
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Most students are friendly to me.	63%	72%	63%	63%
I really feel like part of my school's community.	47%	46%	45%	43%
I can usually be myself around other students.	52%	52%	57%	55%
How often do you work with other students for your classes because your teachers ask or tell you to?	52%	53%	43%	42%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	37%	36%	33%	32%

**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Most students are friendly to me.	63%	65%	60%	65%	67%
I really feel like part of my school's community.	50%	50%	40%	47%	17%
I can usually be myself around other students.	51%	52%	49%	61%	33%
How often do you work with other students for your classes because your teachers ask or tell you to?	59%	51%	52%	49%	33%
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	41%	38%	34%	38%	33%

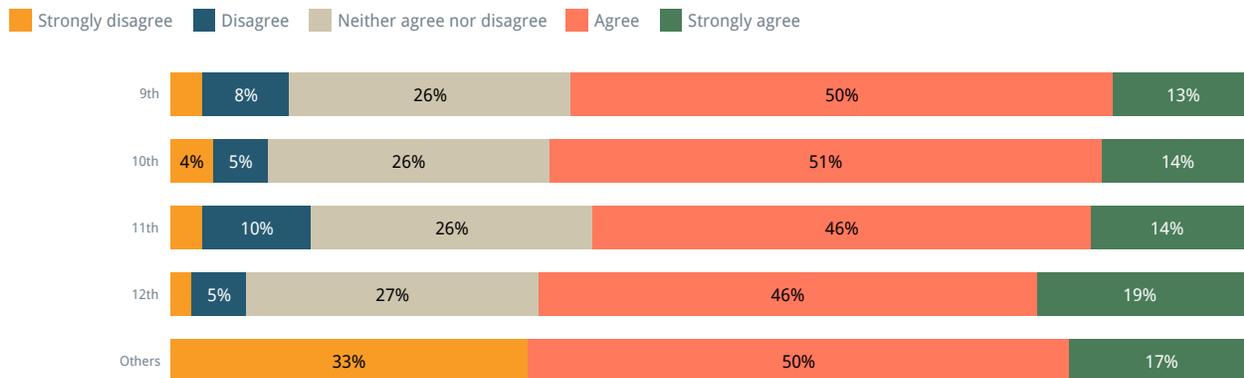
## Belonging & Peer Collaboration Response Distributions

### Most students are friendly to me. - Overall



Cohort: Average of Suburban schools \* Past results: on

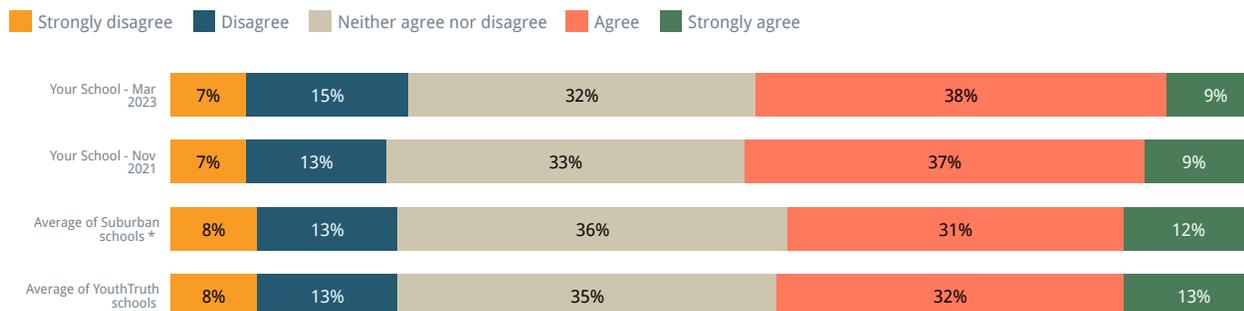
### Most students are friendly to me. - Subgroup



Subgroup: Grade level

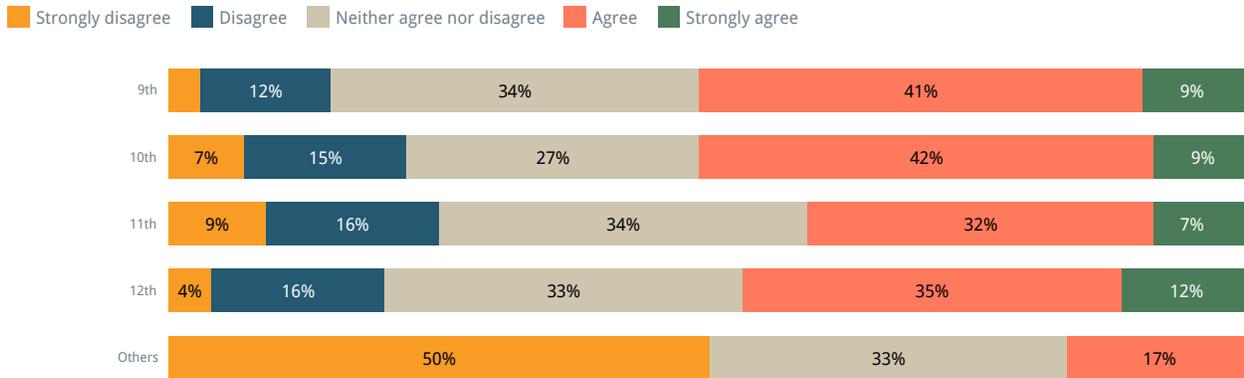
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

### I really feel like part of my school's community. - Overall



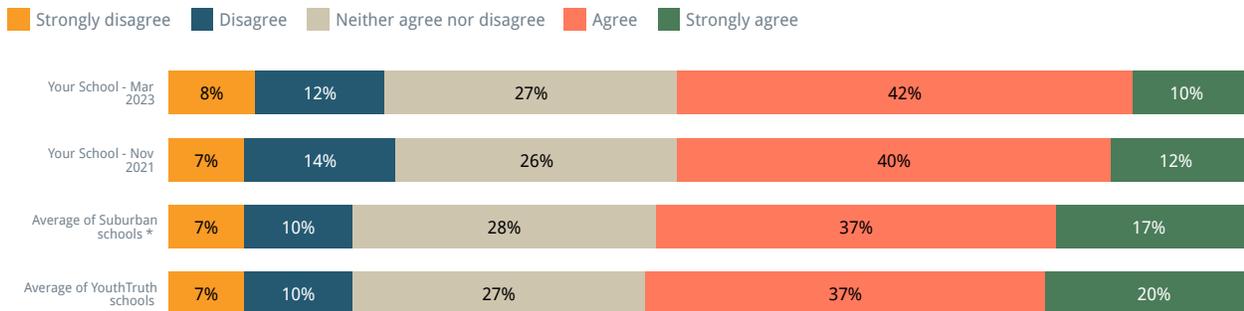
Cohort: Average of Suburban schools \* Past results: on

**I really feel like part of my school's community. - Subgroup**



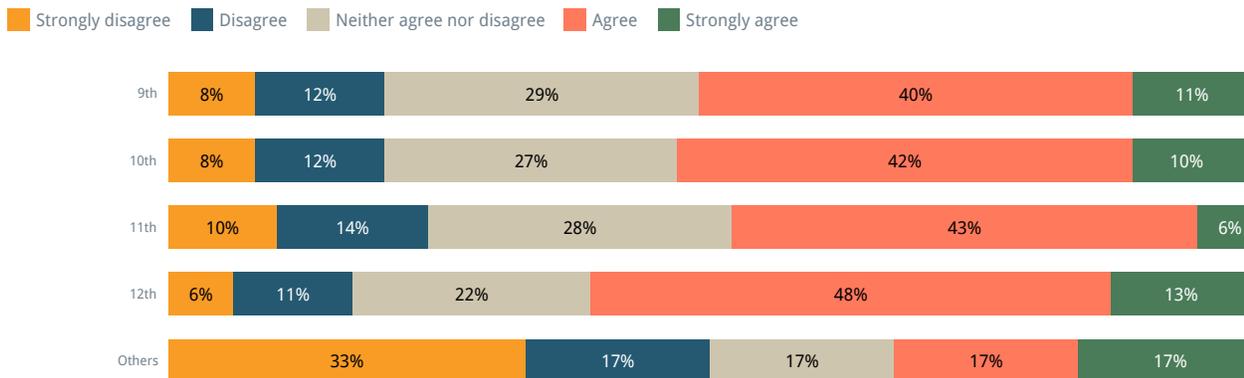
Subgroup: Grade level

**I can usually be myself around other students. - Overall**



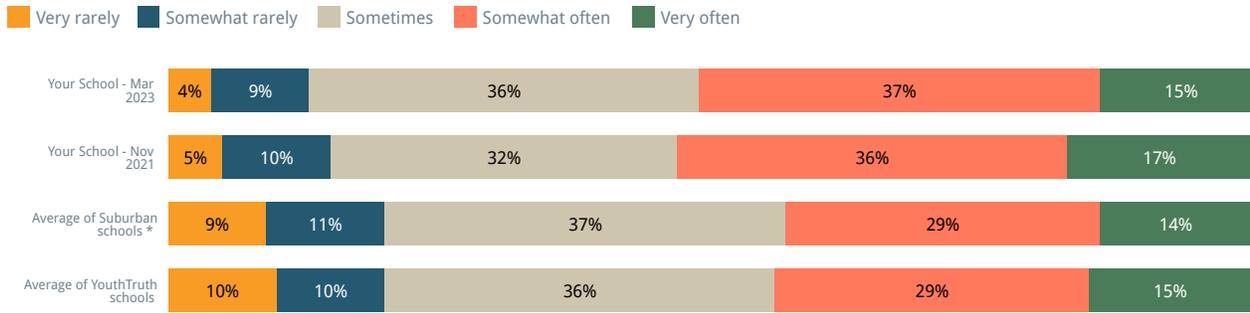
Cohort: Average of Suburban schools \* Past results: on

**I can usually be myself around other students. - Subgroup**



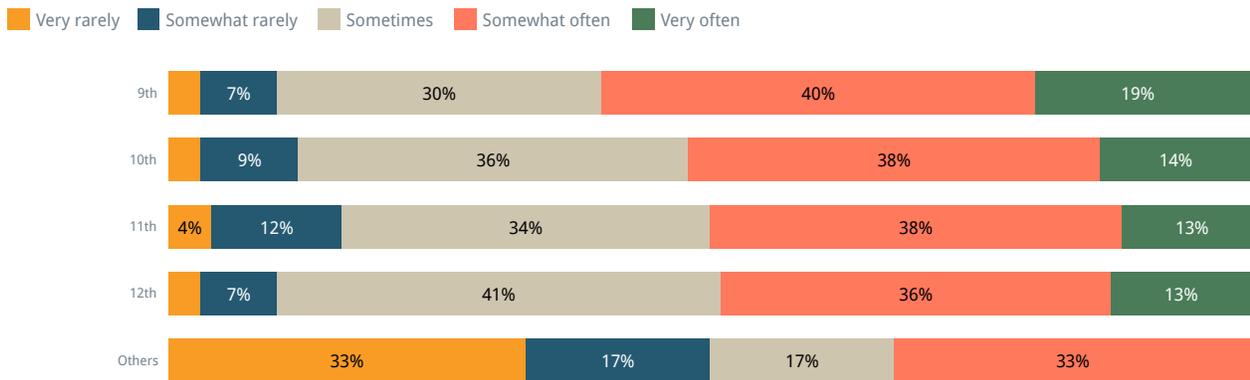
Subgroup: Grade level

**How often do you work with other students for your classes because your teachers ask or tell you to? - Overall**



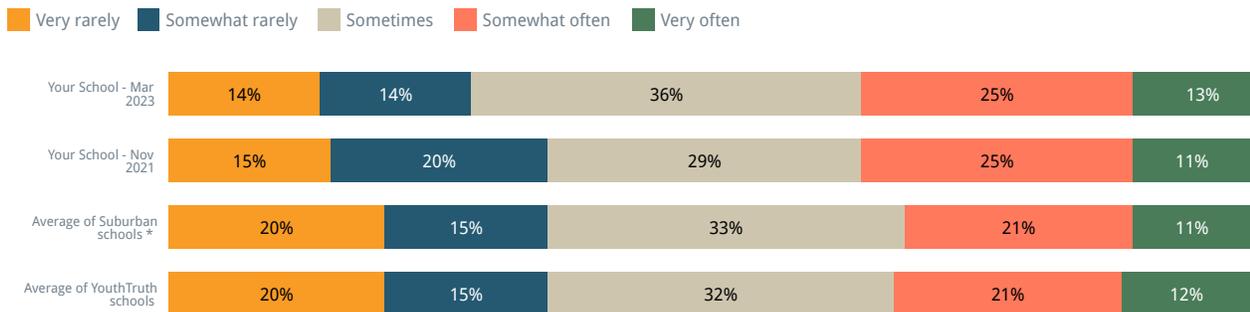
Cohort: Average of Suburban schools \* Past results: on

**How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup**



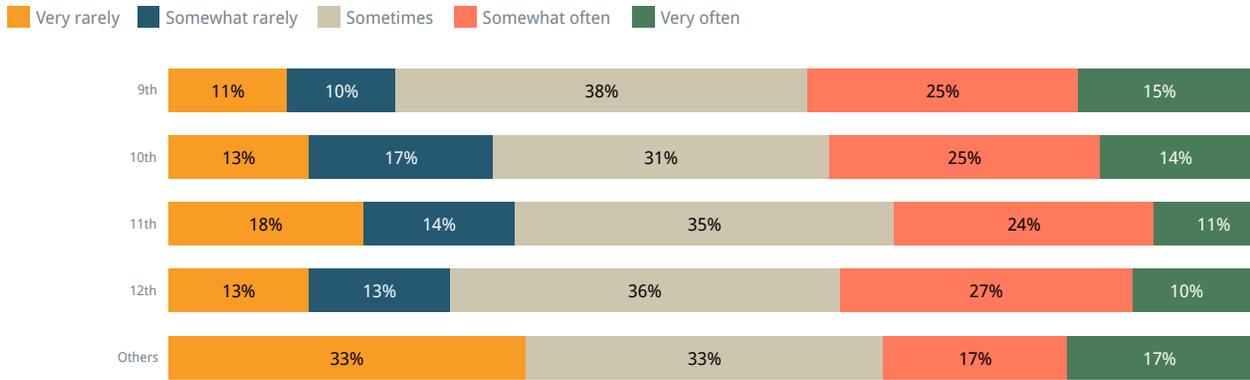
Subgroup: Grade level

**How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Overall**



Cohort: Average of Suburban schools \* Past results: on

How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to? - Subgroup

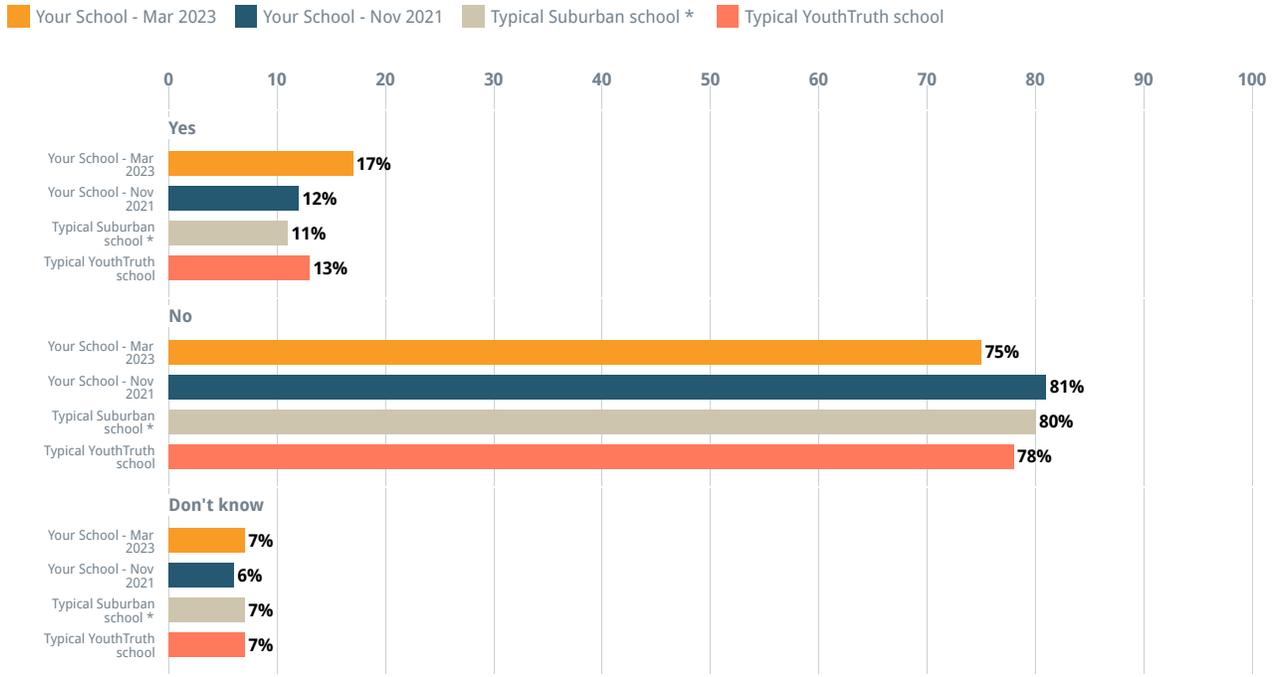


Subgroup: Grade level

## Bullying Bar Charts

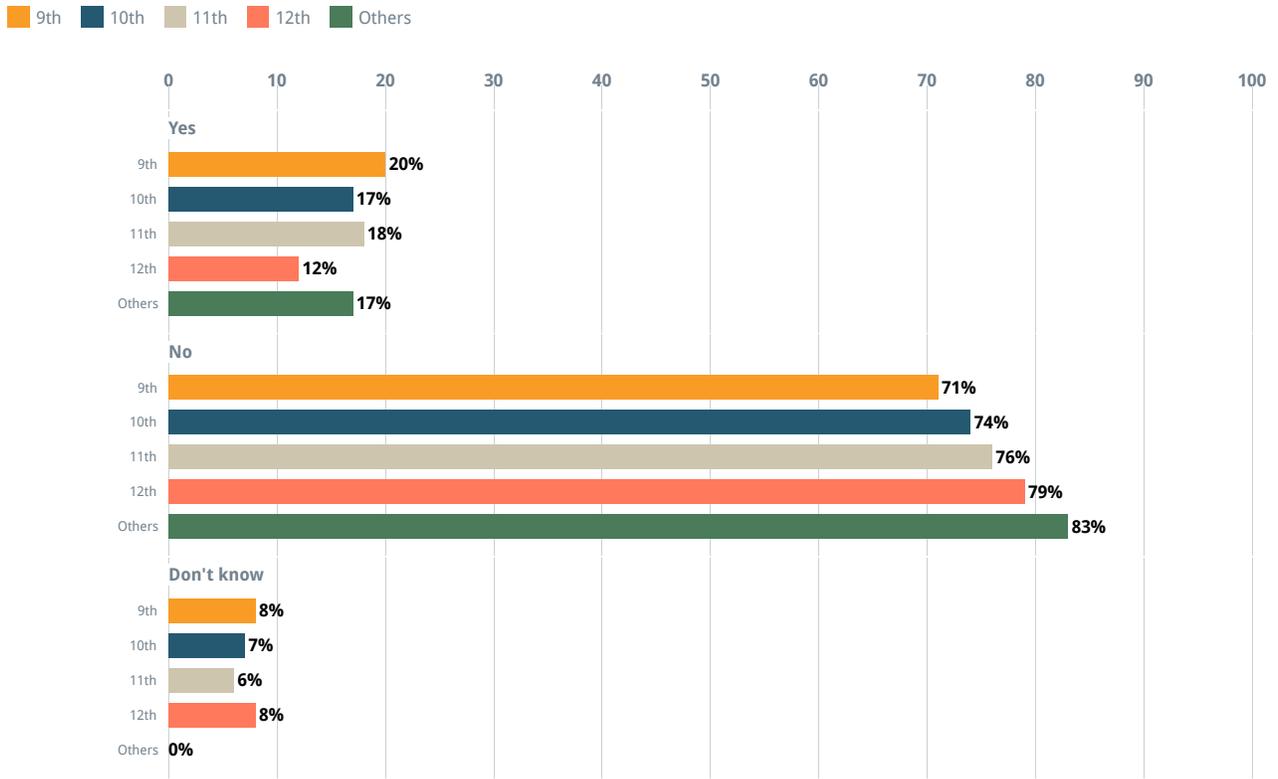
The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

### During this school year, have other students bullied or harassed you? - Overall



Cohort: Typical Suburban school \* Past results: on

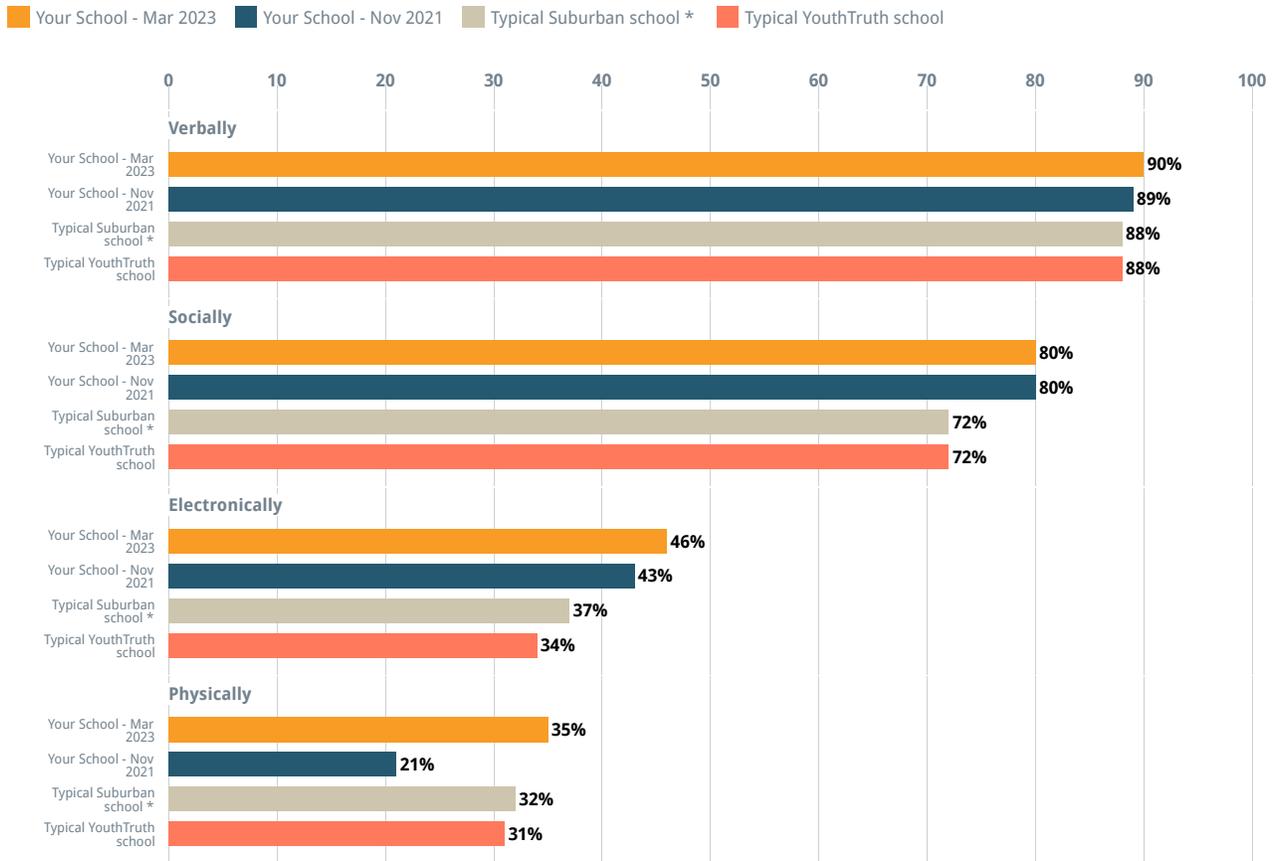
During this school year, have other students bullied or harassed you? - Subgroup



Subgroup: Grade level

Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

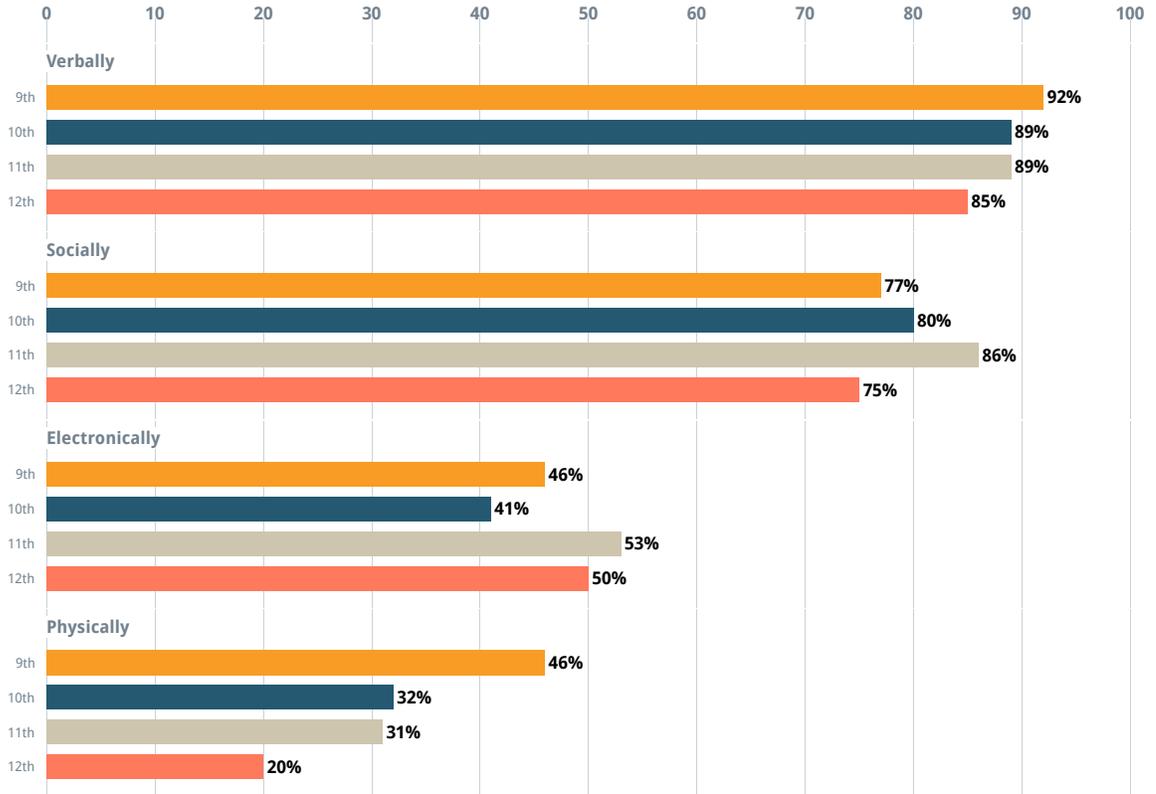
**If you have been bullied, how did it happen? - Overall**



Cohort: Typical Suburban school \* Past results: on

**If you have been bullied, how did it happen? - Subgroup**

9th 10th 11th 12th

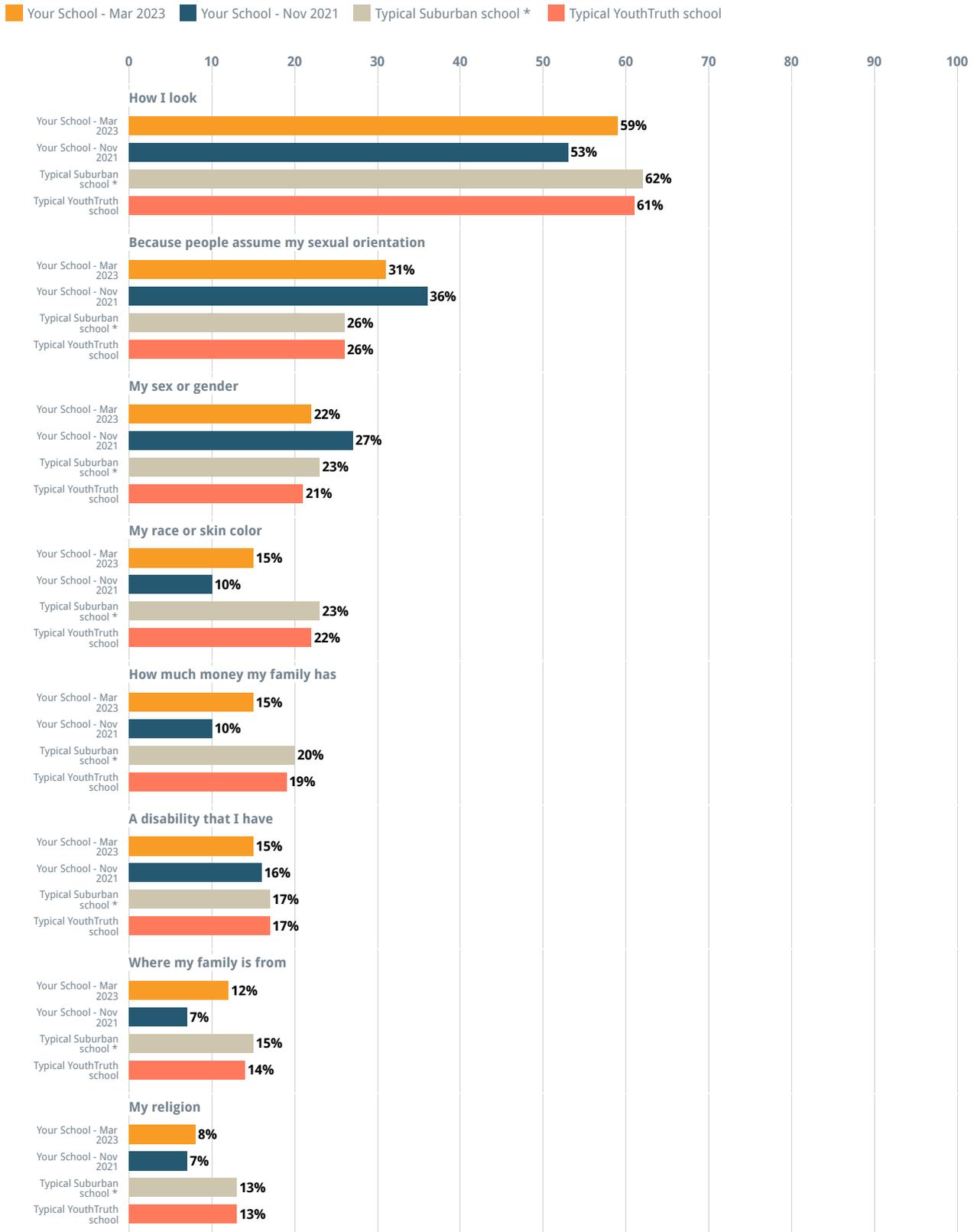


**Subgroup:** Grade level

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

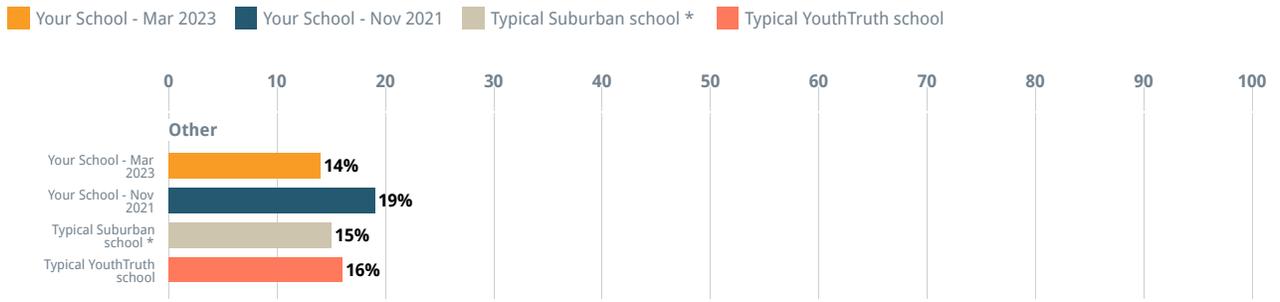
- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Electronic: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

### Why do you think you were bullied or harassed? - Overall



Cohort: Typical Suburban school \* Past results: on

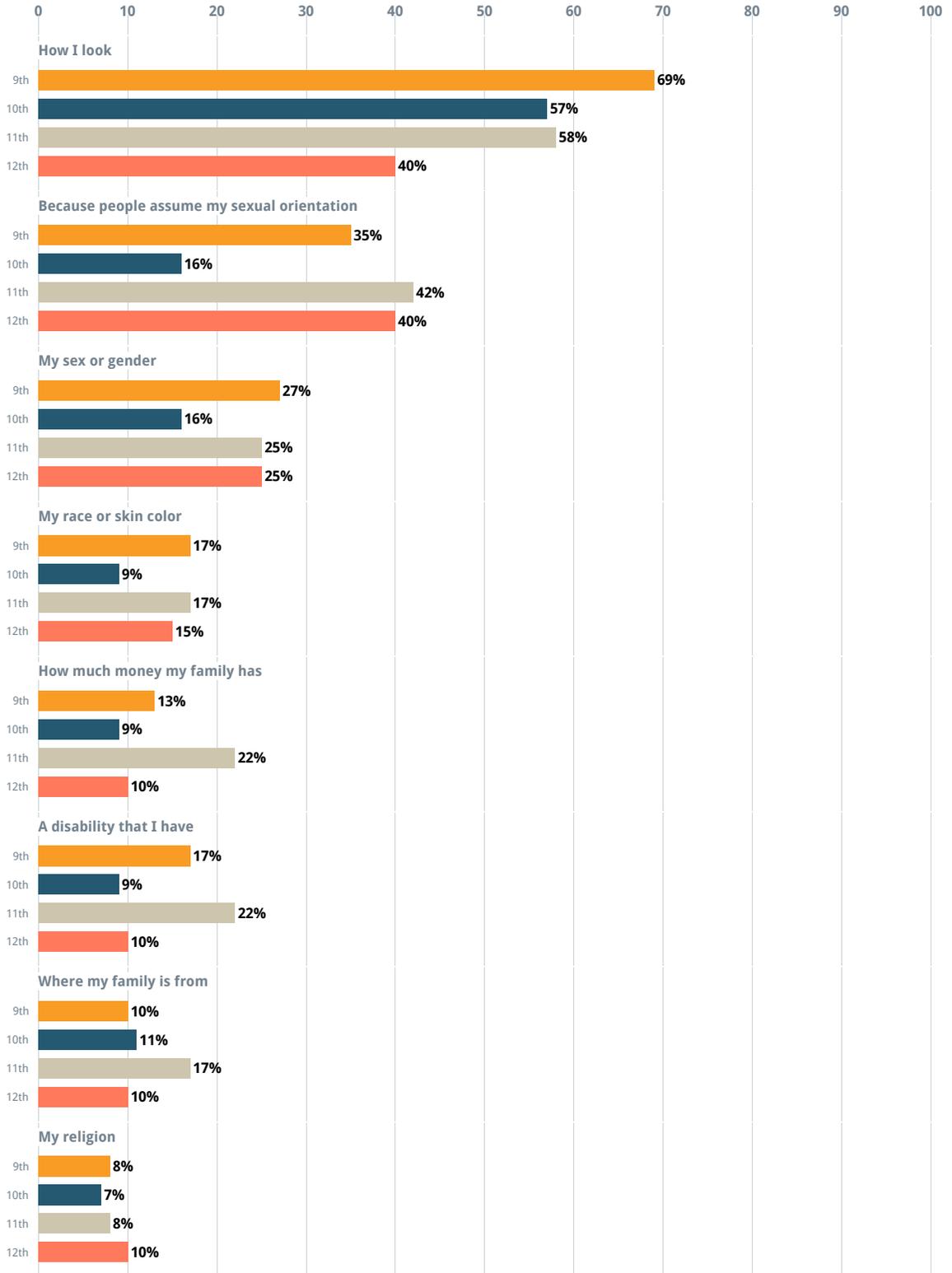
### Why do you think you were bullied or harassed? - Overall (cont.)



Cohort: Typical Suburban school \* Past results: on

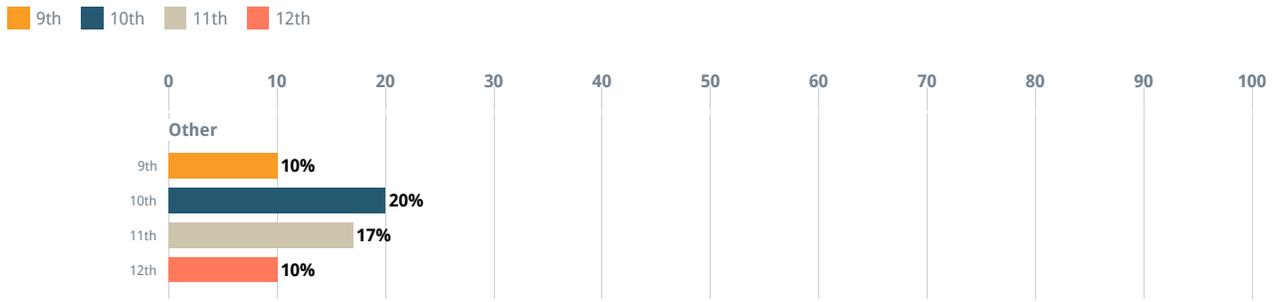
Why do you think you were bullied or harassed? - Subgroup

9th 10th 11th 12th



Subgroup: Grade level

Why do you think you were bullied or harassed? - Subgroup (cont.)



Subgroup: Grade level

## RELATIONSHIPS

Within the Relationships theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *How many of your teachers are willing to give extra help on school work if you need it?*

and the **lowest rated question** was:

- *How many of your teachers are not just satisfied if you pass, they care if you're really learning?*

Here is the full list of questions in the Relationships theme:

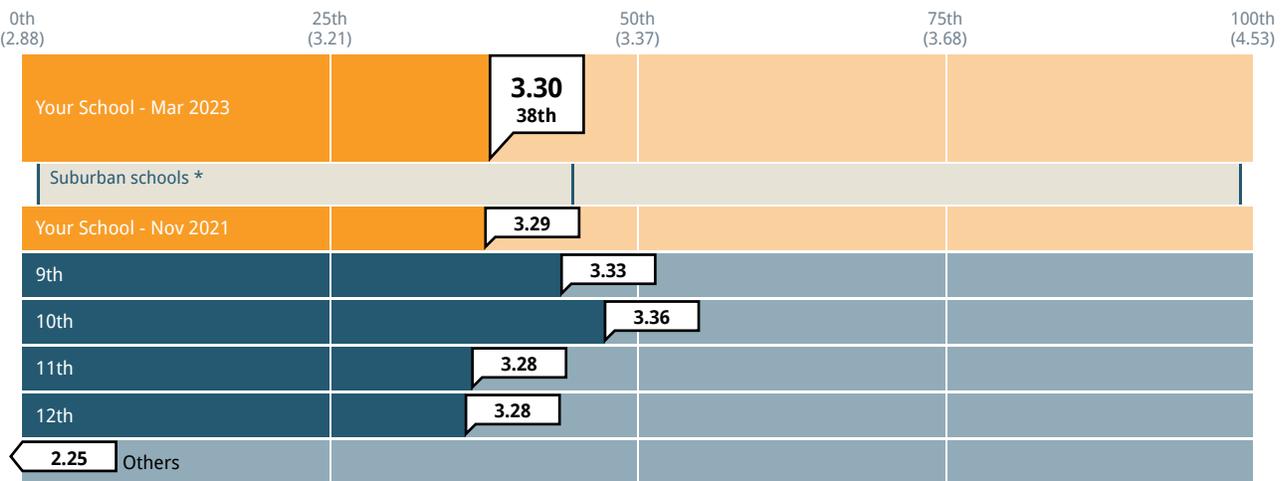
- How many of your teachers make an effort to understand what your life is like outside of school?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are willing to give extra help on school work if you need it?

63% of PHS students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **similar** to the percentage at other participating high schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

### Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.

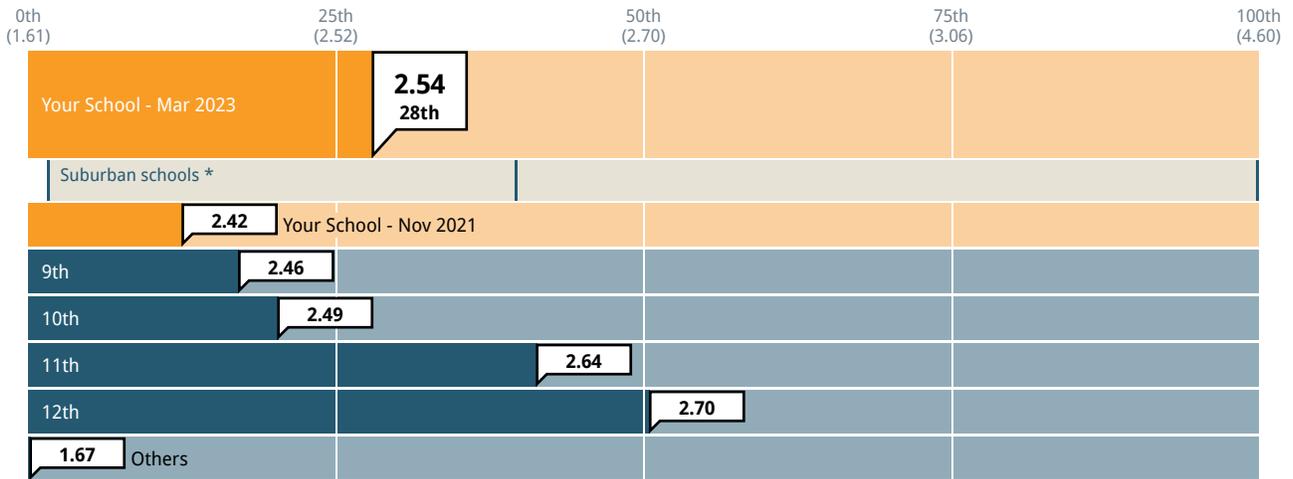


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Relationships Percentile Charts

How many of your teachers make an effort to understand what your life is like outside of school?

1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning?

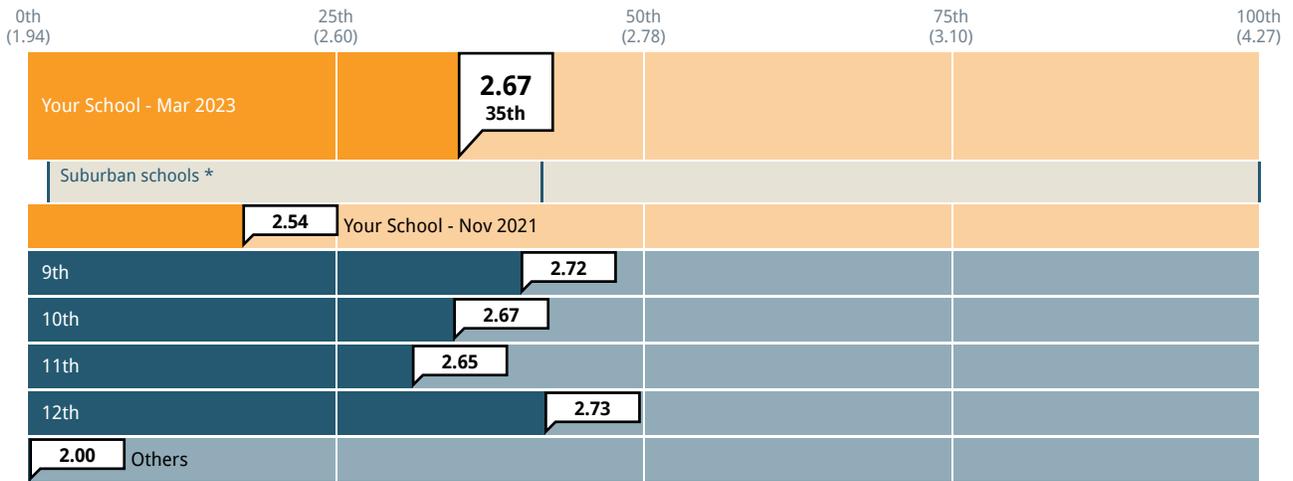
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How many of your teachers connect what you're learning in class with your life outside of school?

1 = None    3 = Some    5 = All

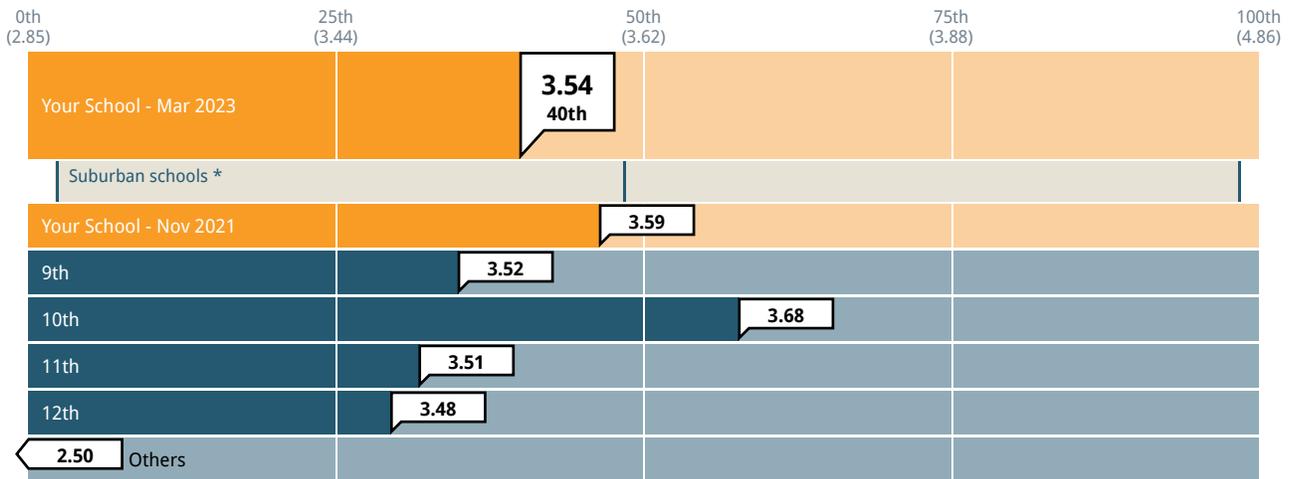


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions comprise the Relationships Summary Measure.

### How many of your teachers try to be fair?

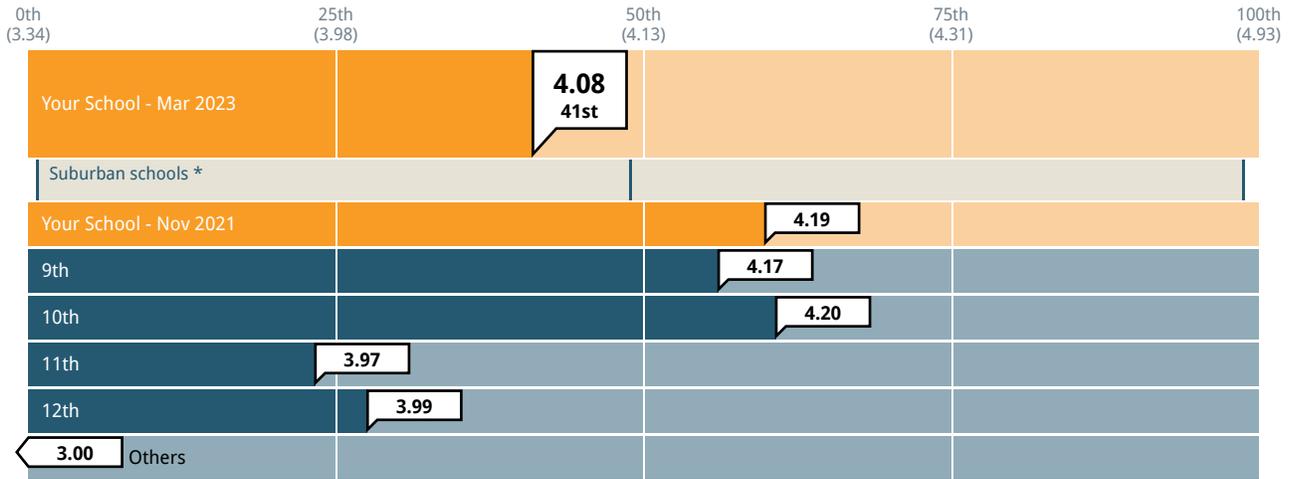
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How many of your teachers believe that you can get a good grade if you try?**

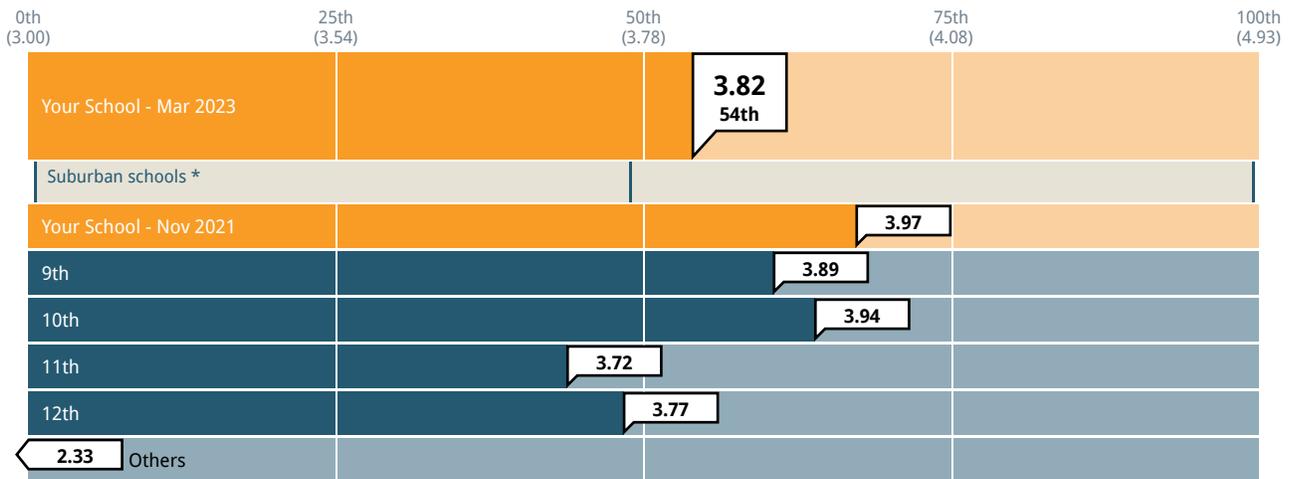
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How many of your teachers are willing to give extra help on school work if you need it?**

1 = None    3 = Some    5 = All

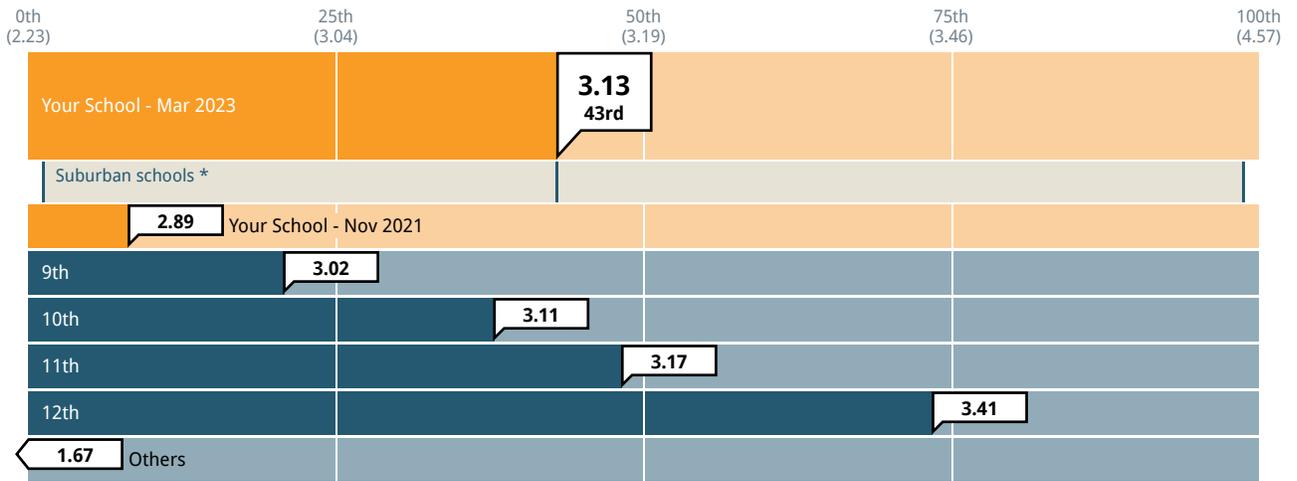


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

**When I'm feeling upset, stressed, or having problems there is an adult in school who I can talk to about it.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Relationships Percent Positives

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How many of your teachers make an effort to understand what your life is like outside of school?	14%	12%	28%	27%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	36%	36%	47%	45%
How many of your teachers connect what you're learning in class with your life outside of school?	21%	18%	30%	29%
How many of your teachers try to be fair?	56%	59%	59%	59%
How many of your teachers believe that you can get a good grade if you try?	78%	83%	77%	77%
How many of your teachers are willing to give extra help on school work if you need it?	65%	72%	64%	64%

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How many of your teachers make an effort to understand what your life is like outside of school?	10%	13%	18%	20%	0%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	38%	39%	35%	31%	0%
How many of your teachers connect what you're learning in class with your life outside of school?	22%	22%	21%	21%	0%
How many of your teachers try to be fair?	55%	63%	54%	54%	33%
How many of your teachers believe that you can get a good grade if you try?	79%	83%	74%	77%	50%
How many of your teachers are willing to give extra help on school work if you need it?	67%	70%	62%	62%	17%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

**Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

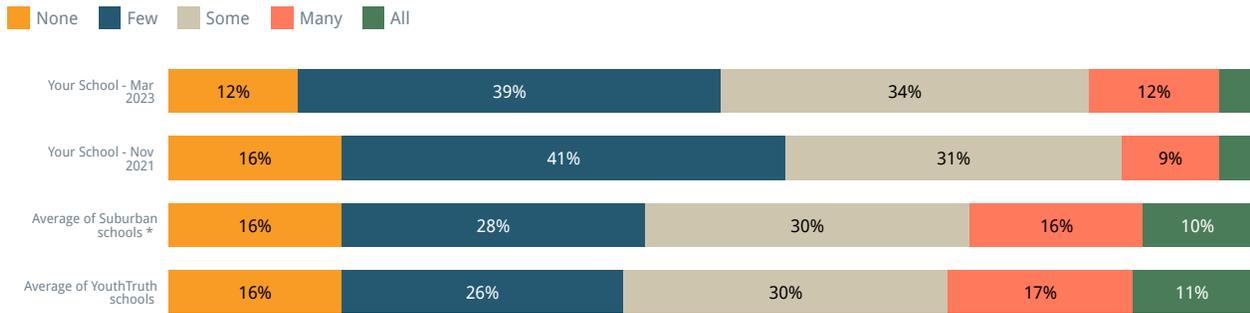
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	42%	37%	46%	45%

**Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	34%	44%	43%	52%	0%

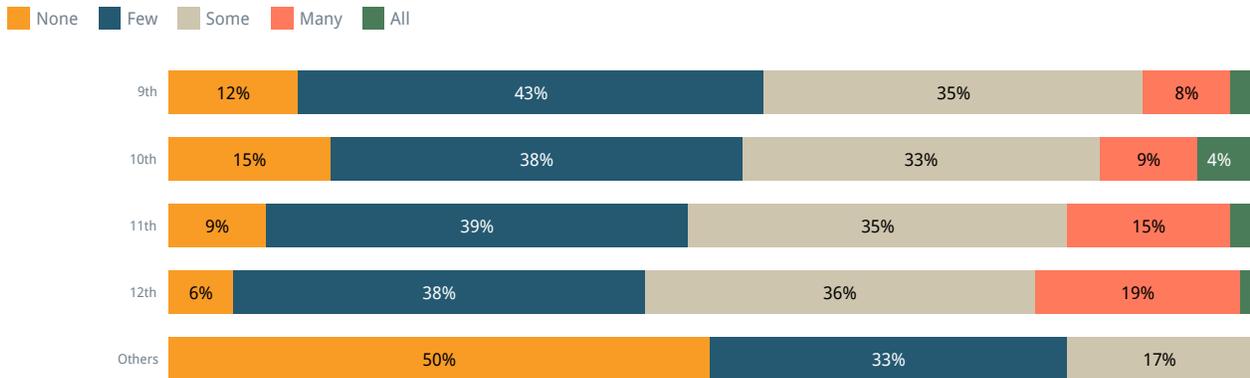
## Relationships Response Distributions

### How many of your teachers make an effort to understand what your life is like outside of school? - Overall



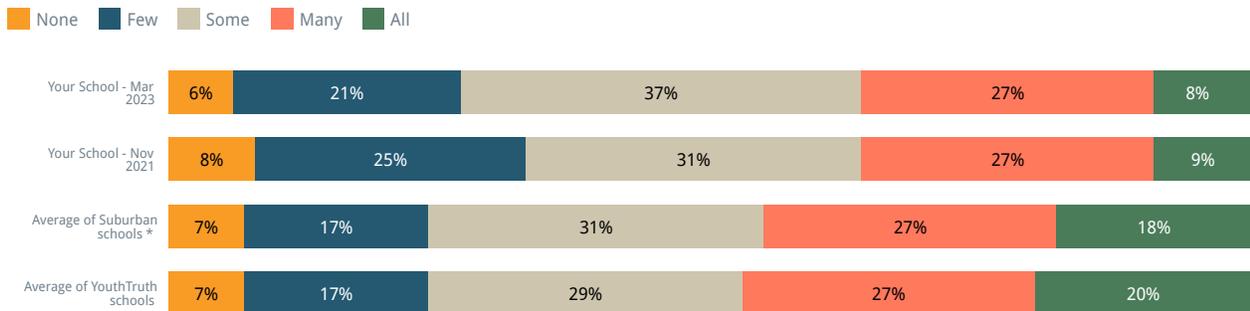
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers make an effort to understand what your life is like outside of school? - Subgroup



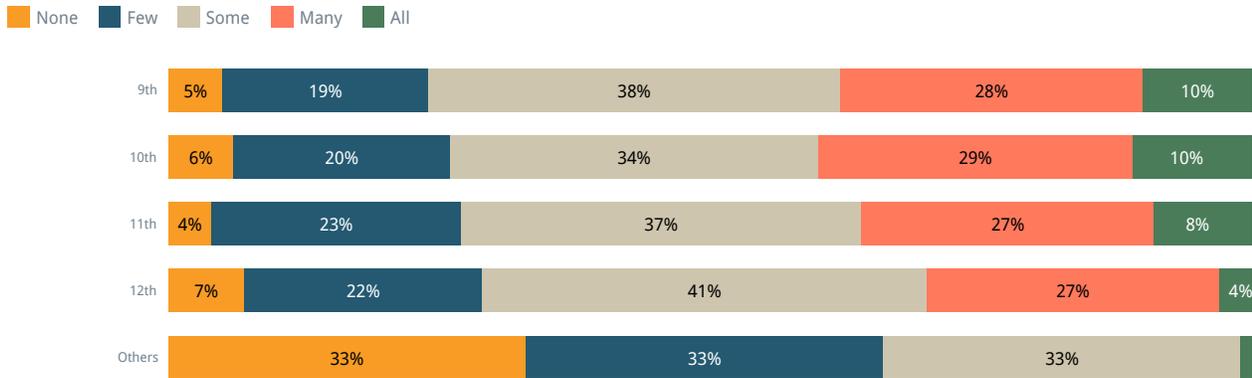
Subgroup: Grade level

### How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall



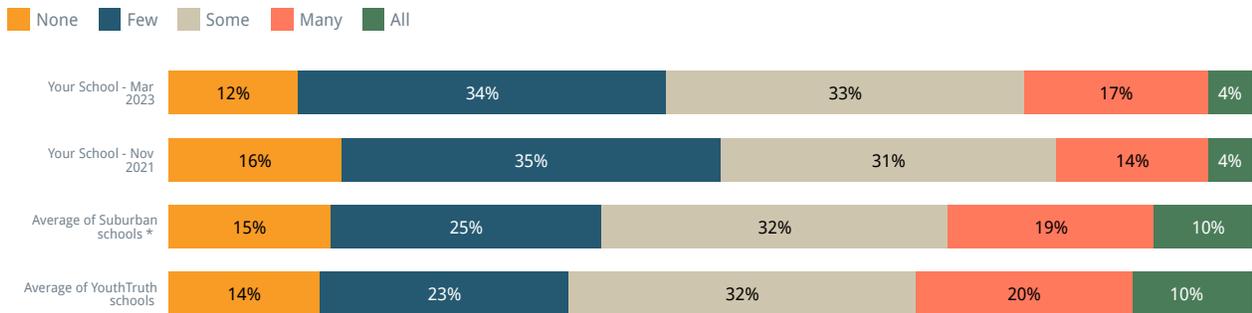
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup



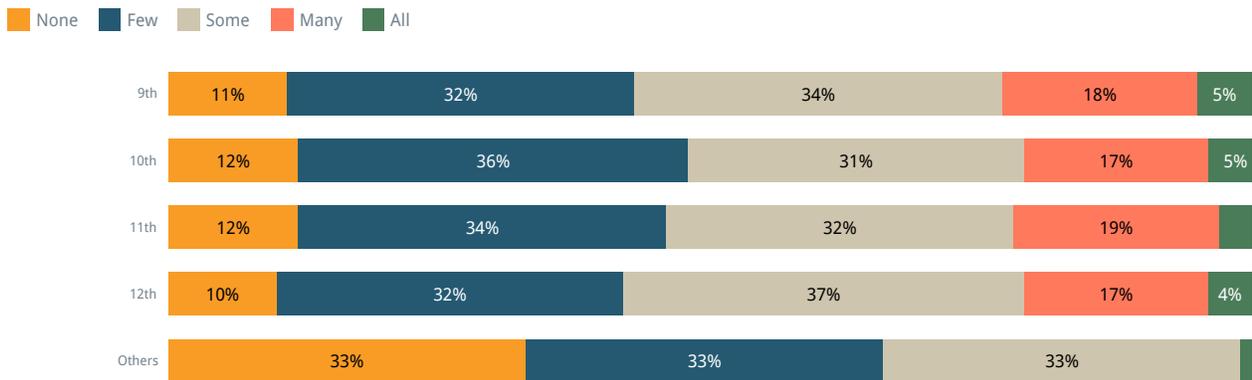
Subgroup: Grade level

### How many of your teachers connect what you're learning in class with your life outside of school? - Overall



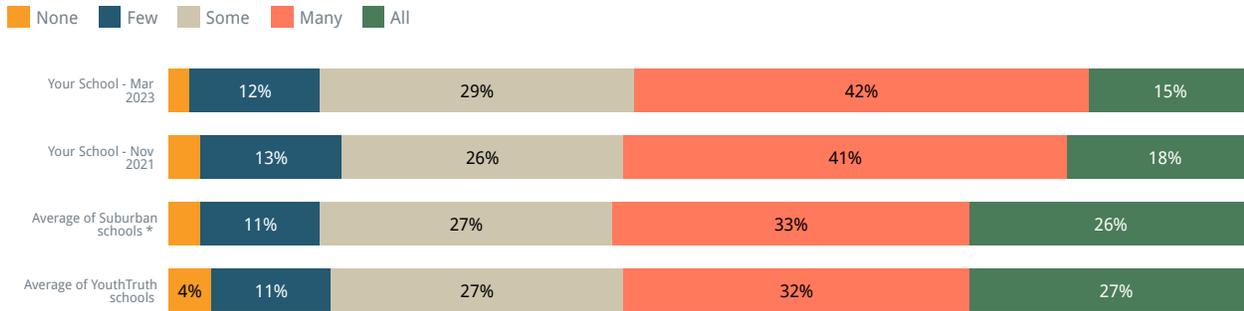
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup



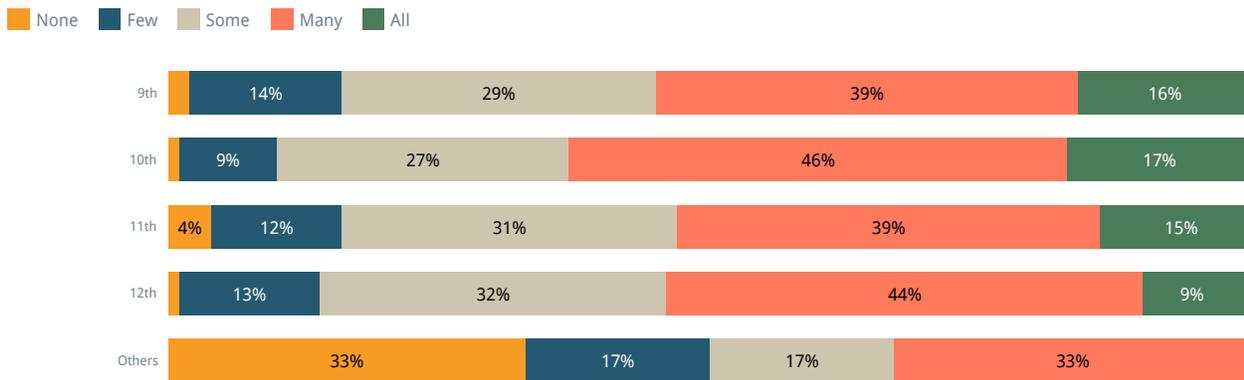
Subgroup: Grade level

### How many of your teachers try to be fair? - Overall



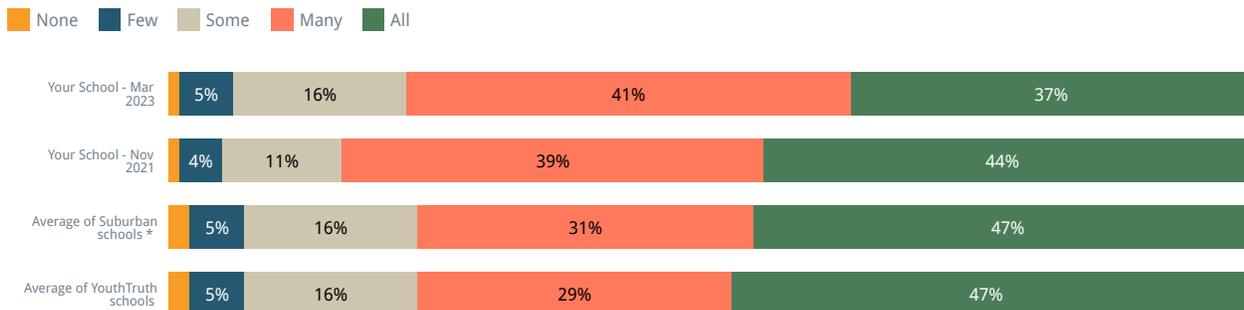
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers try to be fair? - Subgroup



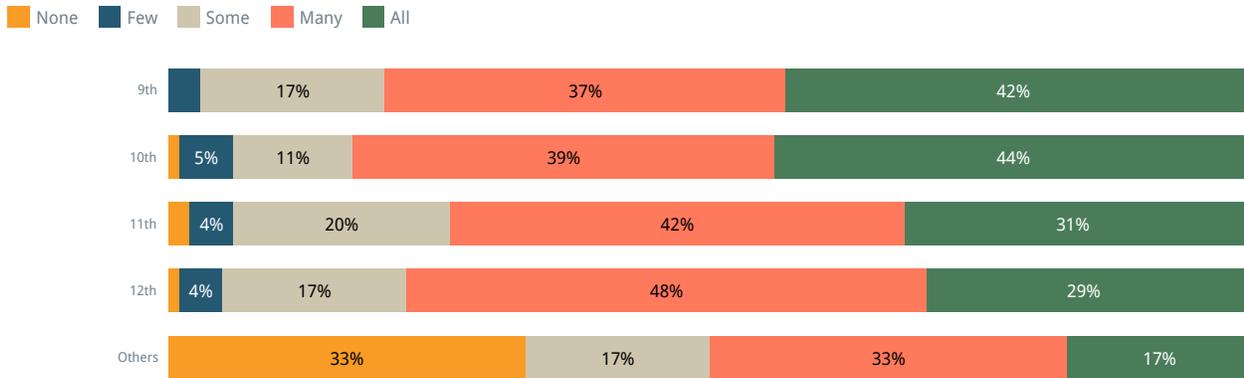
Subgroup: Grade level

### How many of your teachers believe that you can get a good grade if you try? - Overall



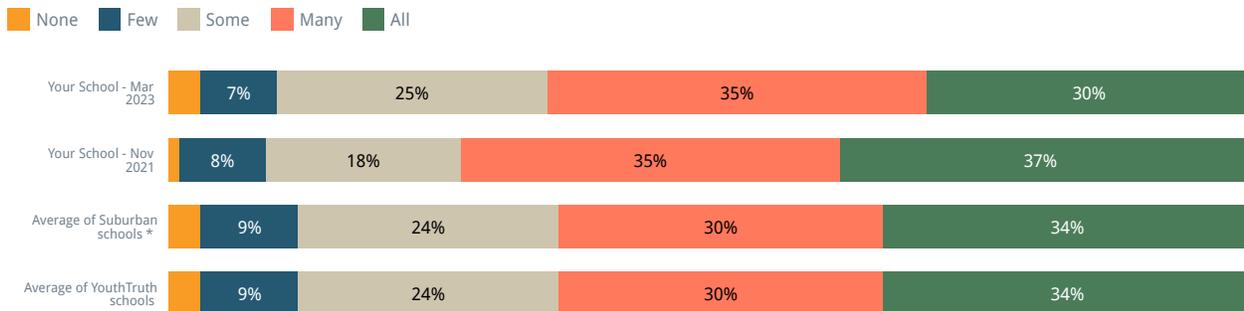
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers believe that you can get a good grade if you try? - Subgroup



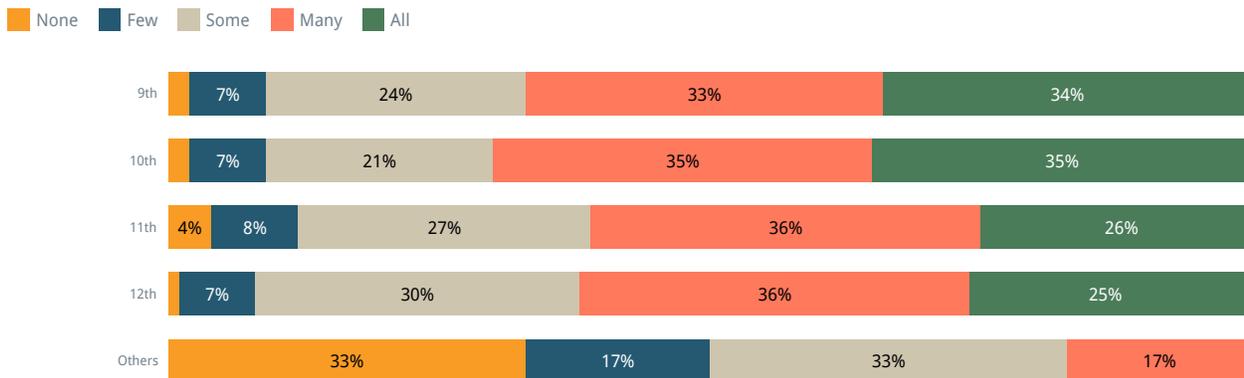
Subgroup: Grade level

### How many of your teachers are willing to give extra help on school work if you need it? - Overall



Cohort: Average of Suburban schools \* Past results: on

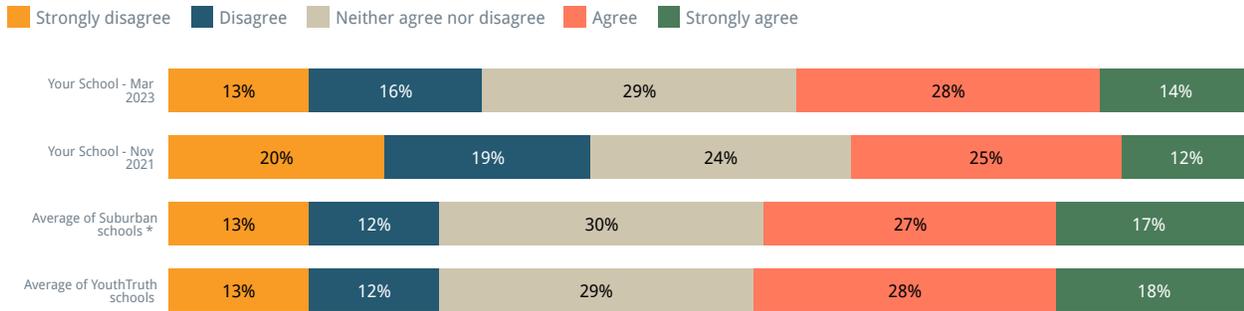
### How many of your teachers are willing to give extra help on school work if you need it? - Subgroup



Subgroup: Grade level

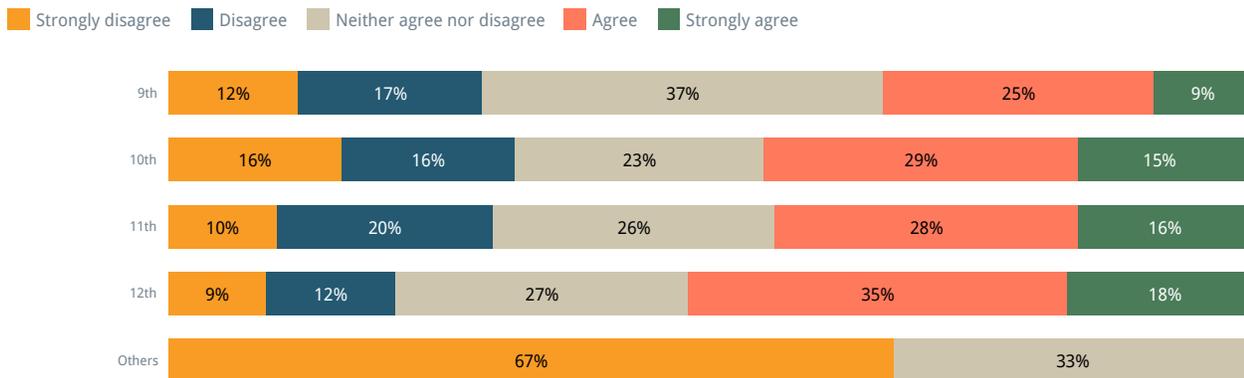
The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

**When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall**



Cohort: Average of Suburban schools \* Past results: on

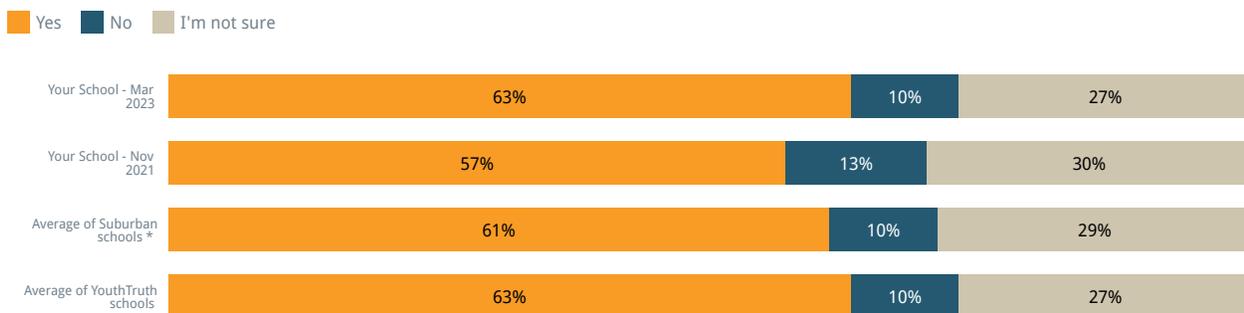
**When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup**



Subgroup: Grade level

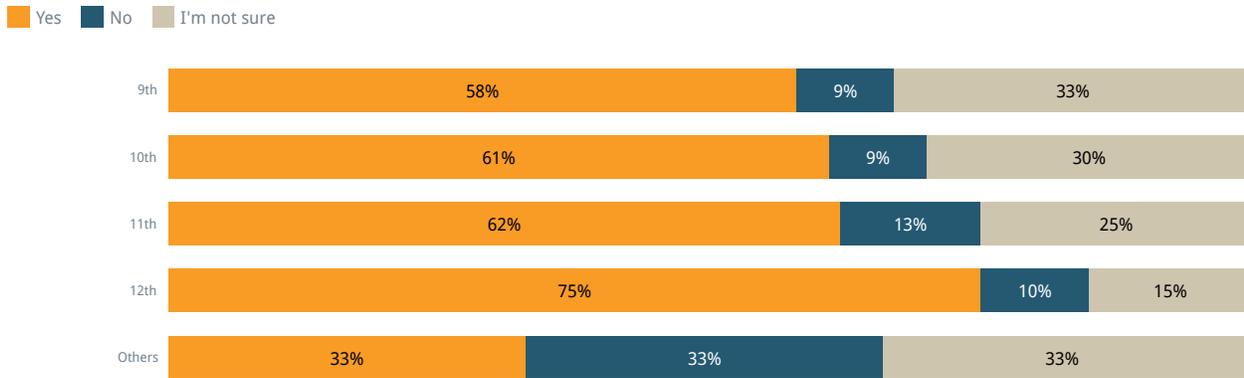
**Related Questions**

**Is there an adult from school who would be willing to help you with a personal problem? - Overall**



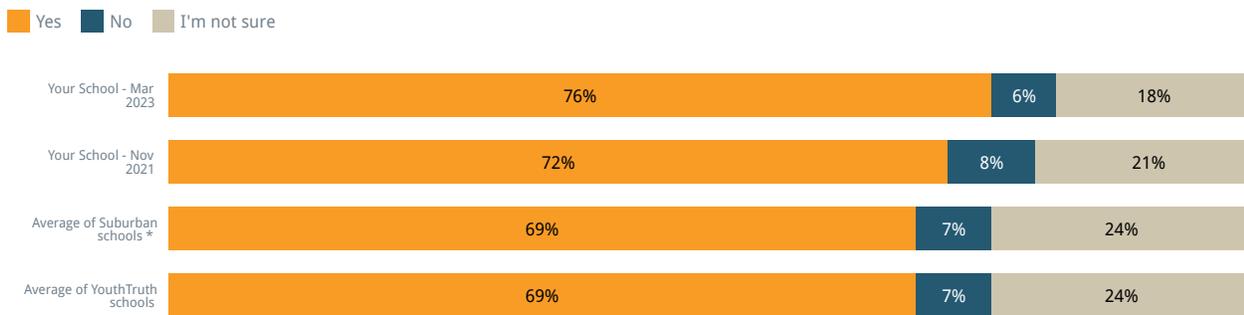
Cohort: Average of Suburban schools \* Past results: on

**Is there an adult from school who would be willing to help you with a personal problem? - Subgroup**



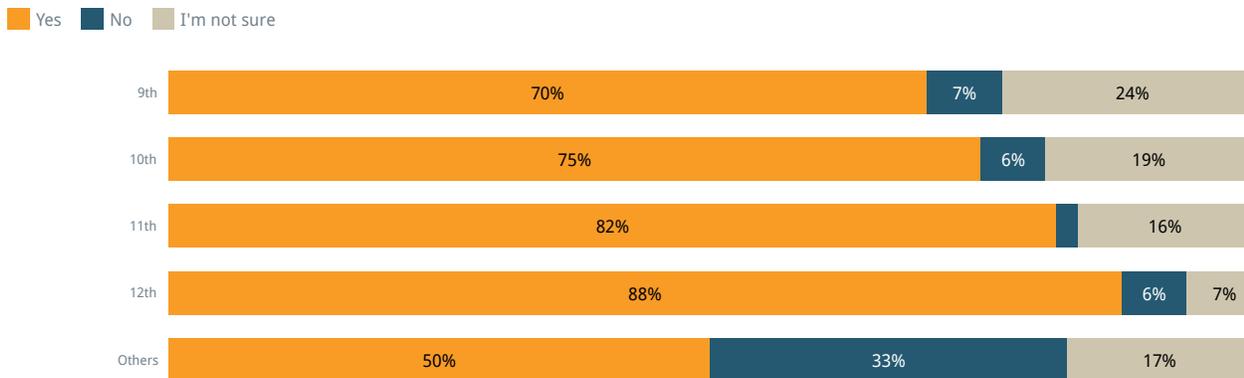
Subgroup: Grade level

**Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Overall**



Cohort: Average of Suburban schools \* Past results: on

**Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college? - Subgroup**



Subgroup: Grade level

## COLLEGE & CAREER READINESS

Within the College & Career Readiness theme, compared to other participating high schools, the **highest rated question** for PHS was:

- *My school has helped me develop the skills and knowledge I will need for college level classes.*

and the **lowest rated question** was:

- *My school has helped me understand the steps I need to take in order to have the career that I want.*

Here is the full list of questions in the College & Career Readiness theme:

- My school has helped me develop the skills and knowledge I will need for college level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

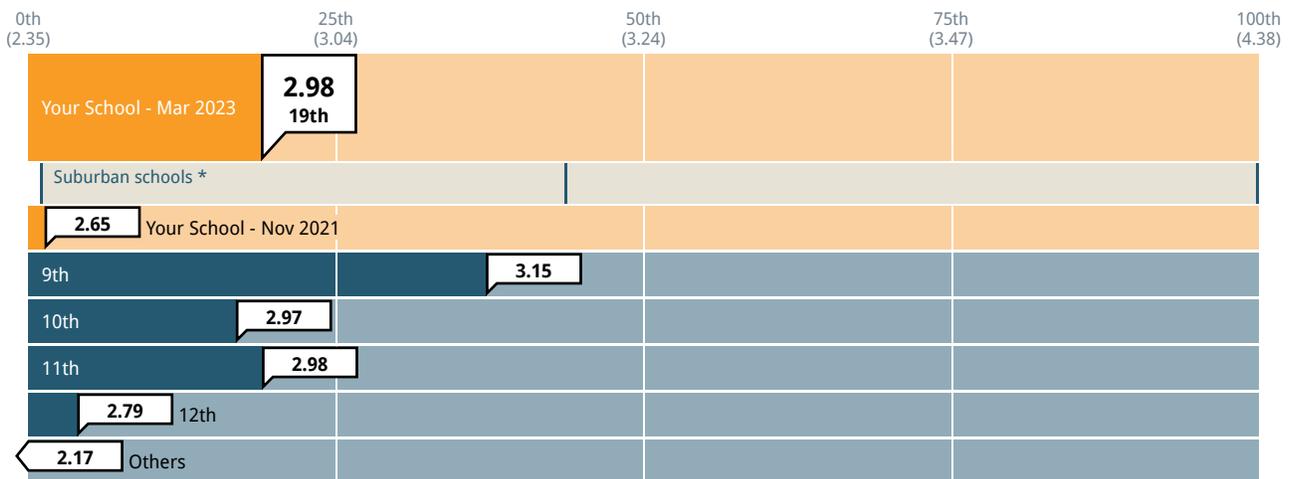
The percentage of PHS students who **want to go to college** is **83%**. This is **higher** than the percentage at other participating schools.

The most frequently used college and career readiness services at PHS are **Help meeting graduation requirements**, used by **60%** of students, and **Counseling about future career possibilities**, used by **44%** of students.

For information from YouthTruth's aggregate data about college and career readiness, please visit <http://www.youthtruthsurvey.org/college-career-readiness-2017/>.

### College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



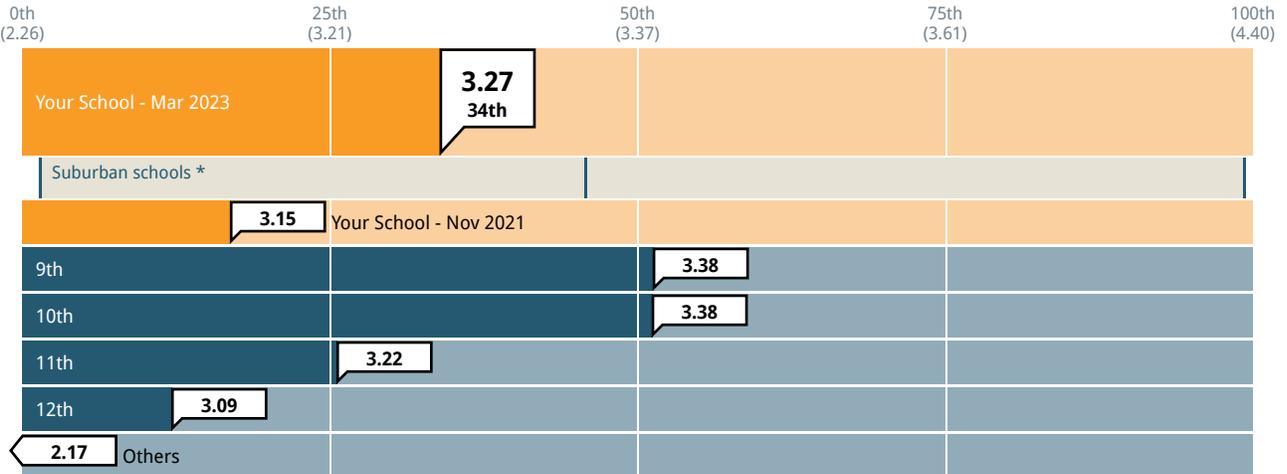
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## College & Career Readiness Percentile Charts

The following questions comprise the College & Career Readiness Summary Measure.

### My school has helped me develop the skills and knowledge I will need for college level classes.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### My school has helped me understand the steps I need to take in order to apply to college.

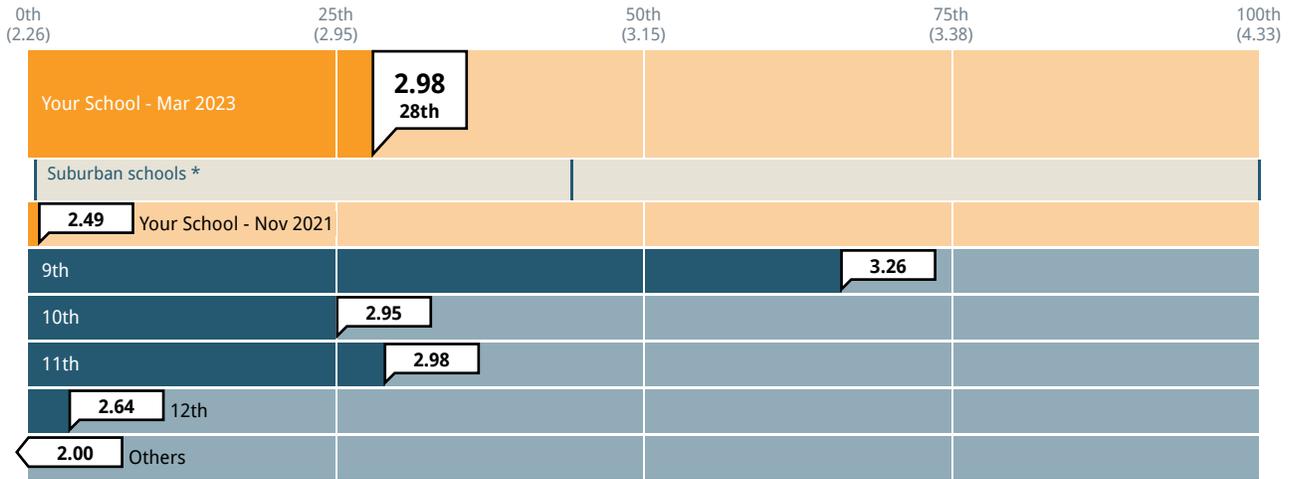
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**My school has helped me figure out which careers match my interests and abilities.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**My school has helped me understand the steps I need to take in order to have the career that I want.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## College & Career Readiness Percent Positives

**College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
My school has helped me develop the skills and knowledge I will need for college level classes.	46%	40%	50%	49%
My school has helped me understand the steps I need to take in order to apply to college.	31%	22%	46%	44%
My school has helped me figure out which careers match my interests and abilities.	34%	19%	41%	40%
My school has helped me understand the steps I need to take in order to have the career that I want.	27%	17%	42%	40%

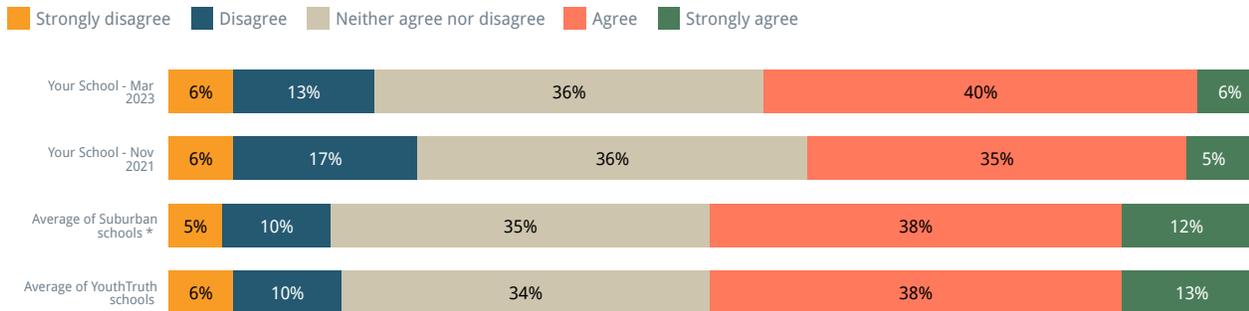
**College & Career Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
My school has helped me develop the skills and knowledge I will need for college level classes.	47%	52%	42%	41%	17%
My school has helped me understand the steps I need to take in order to apply to college.	32%	28%	34%	32%	0%
My school has helped me figure out which careers match my interests and abilities.	44%	33%	35%	22%	0%
My school has helped me understand the steps I need to take in order to have the career that I want.	31%	27%	28%	19%	0%

## College & Career Readiness Response Distributions

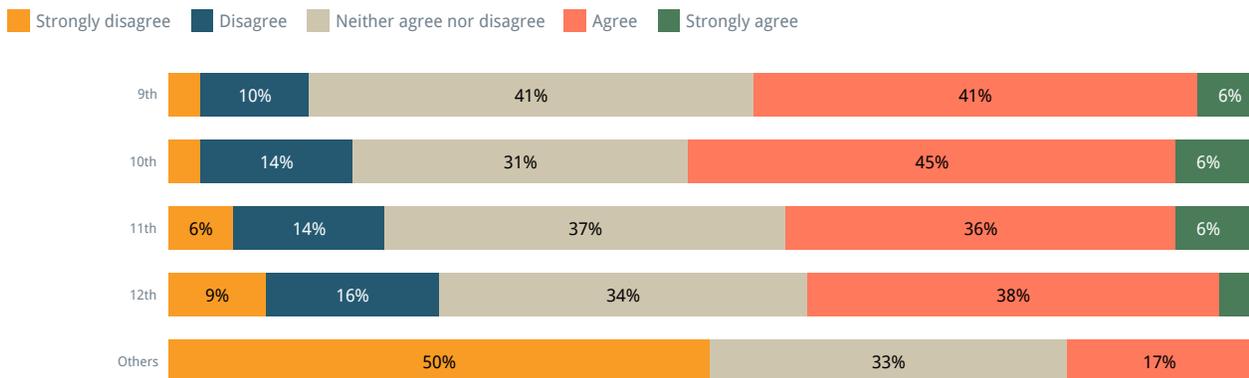
The following questions comprise the College & Career Readiness Summary Measure.

### My school has helped me develop the skills and knowledge I will need for college level classes. - Overall



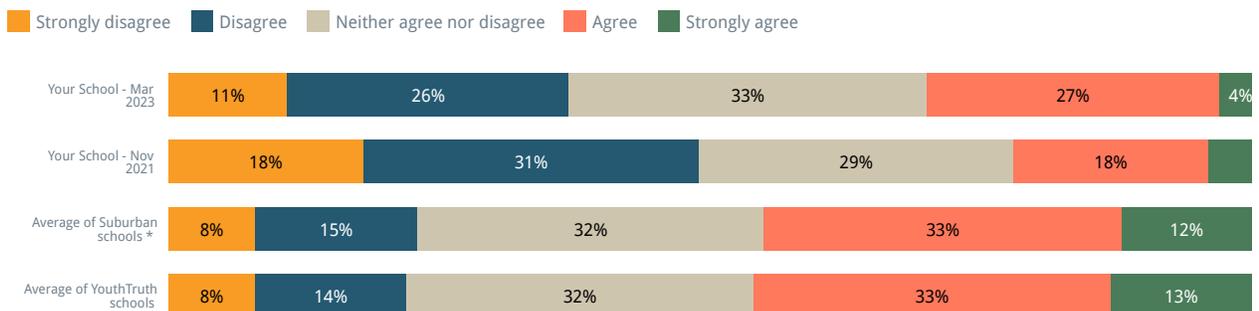
Cohort: Average of Suburban schools \* Past results: on

### My school has helped me develop the skills and knowledge I will need for college level classes. - Subgroup



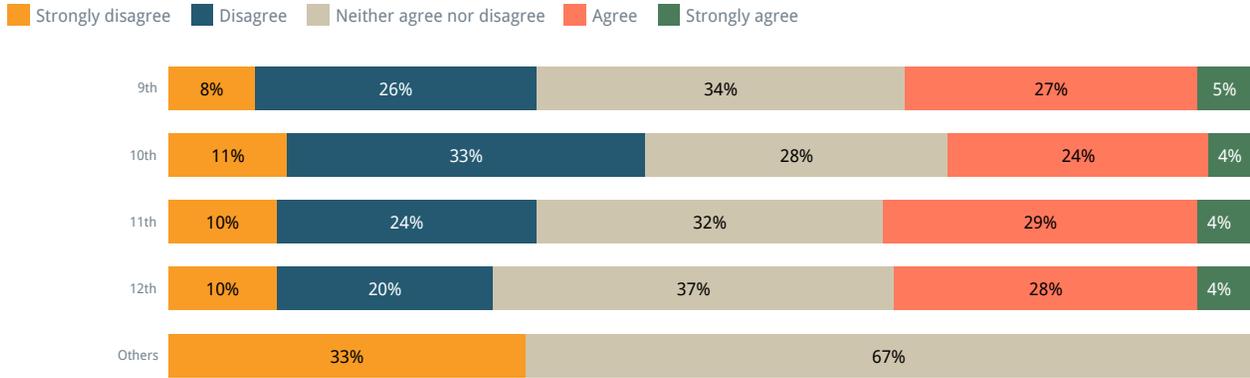
Subgroup: Grade level

### My school has helped me understand the steps I need to take in order to apply to college. - Overall



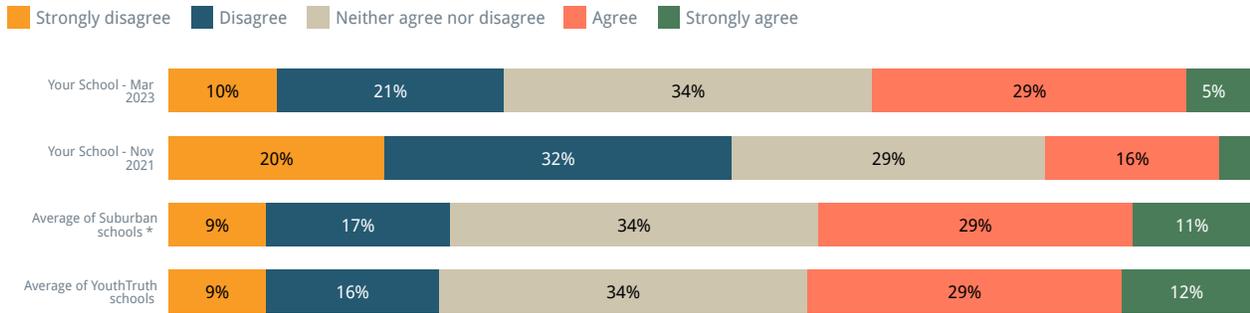
Cohort: Average of Suburban schools \* Past results: on

**My school has helped me understand the steps I need to take in order to apply to college. - Subgroup**



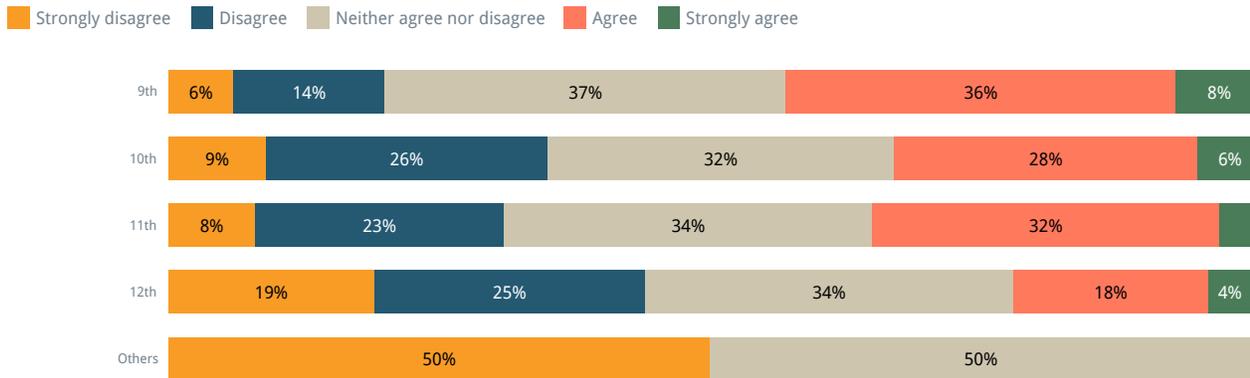
Subgroup: Grade level

**My school has helped me figure out which careers match my interests and abilities. - Overall**



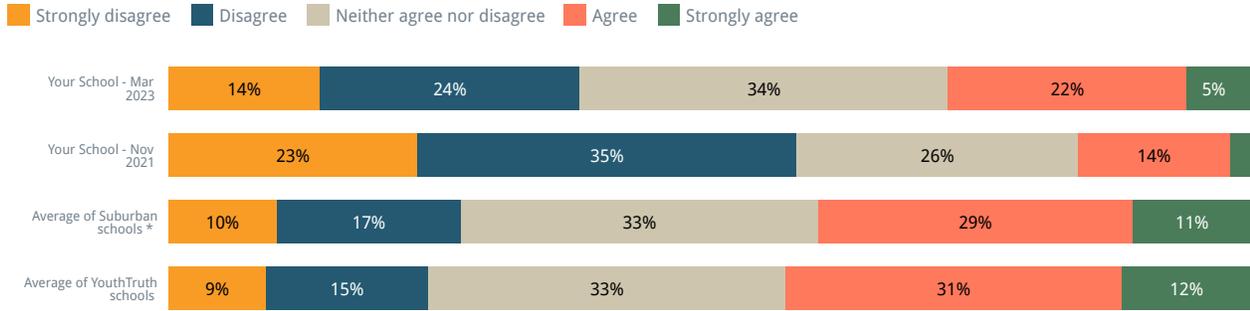
Cohort: Average of Suburban schools \* Past results: on

**My school has helped me figure out which careers match my interests and abilities. - Subgroup**



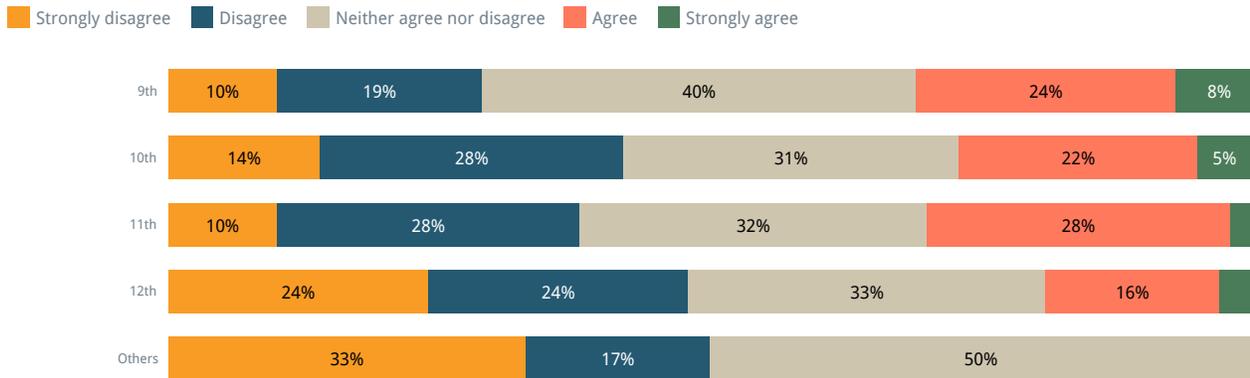
Subgroup: Grade level

**My school has helped me understand the steps I need to take in order to have the career that I want. - Overall**



Cohort: Average of Suburban schools \* Past results: on

**My school has helped me understand the steps I need to take in order to have the career that I want. - Subgroup**

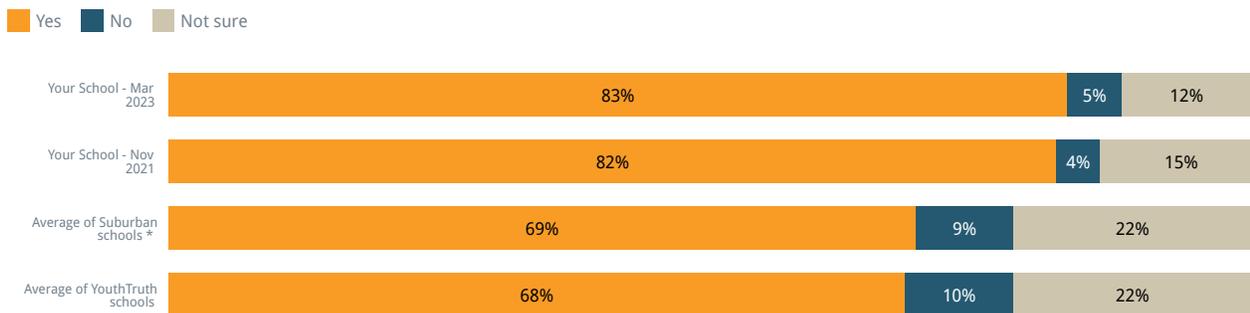


Subgroup: Grade level

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

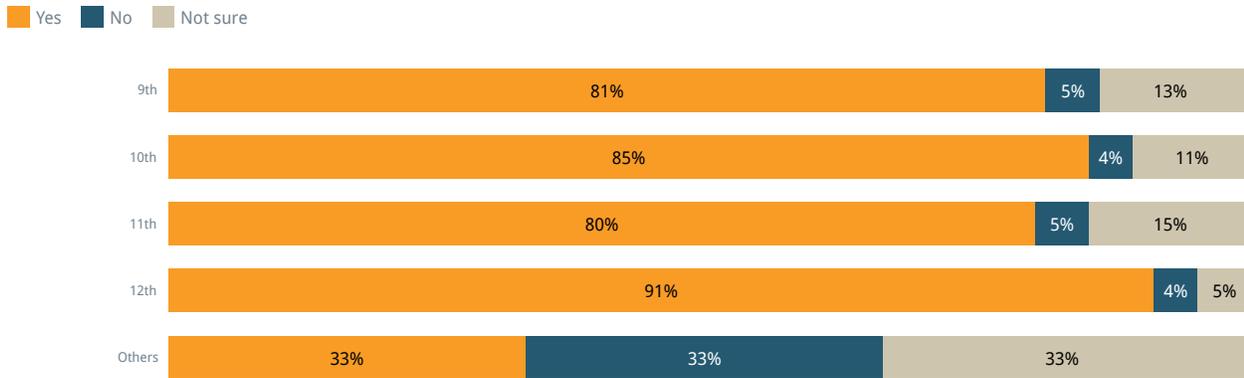
**Next Steps After High School**

**Do you want to go to college? - Overall**



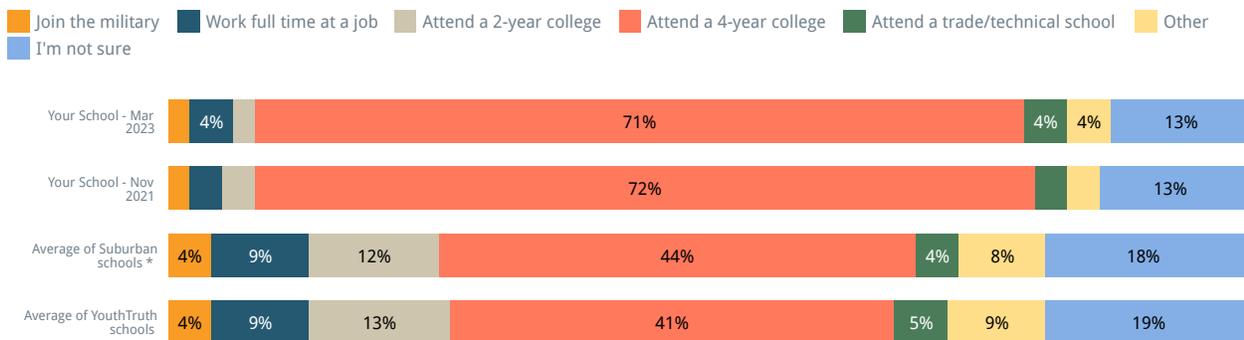
Cohort: Average of Suburban schools \* Past results: on

### Do you want to go to college? - Subgroup



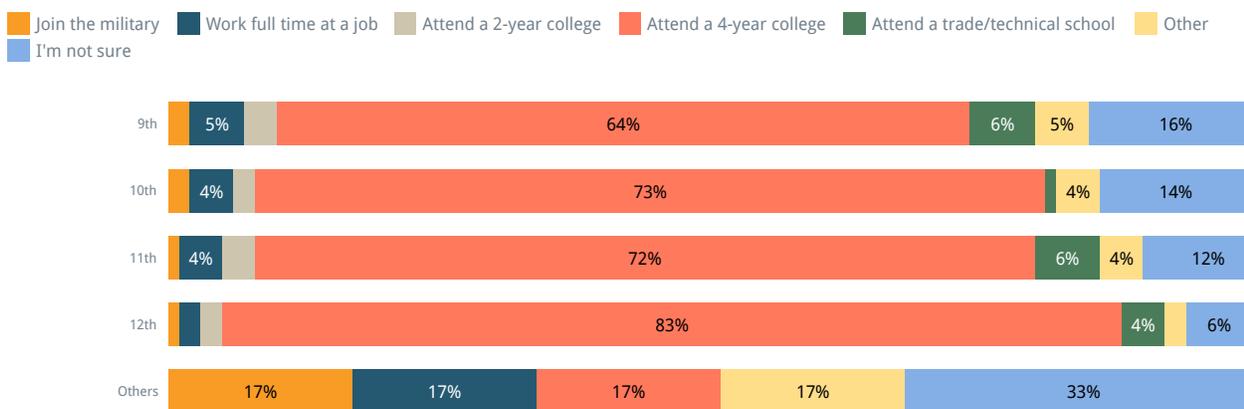
Subgroup: Grade level

### After you finish high school, what do you expect to do next? - Overall



Cohort: Average of Suburban schools \* Past results: on

### After you finish high school, what do you expect to do next? - Subgroup



Subgroup: Grade level

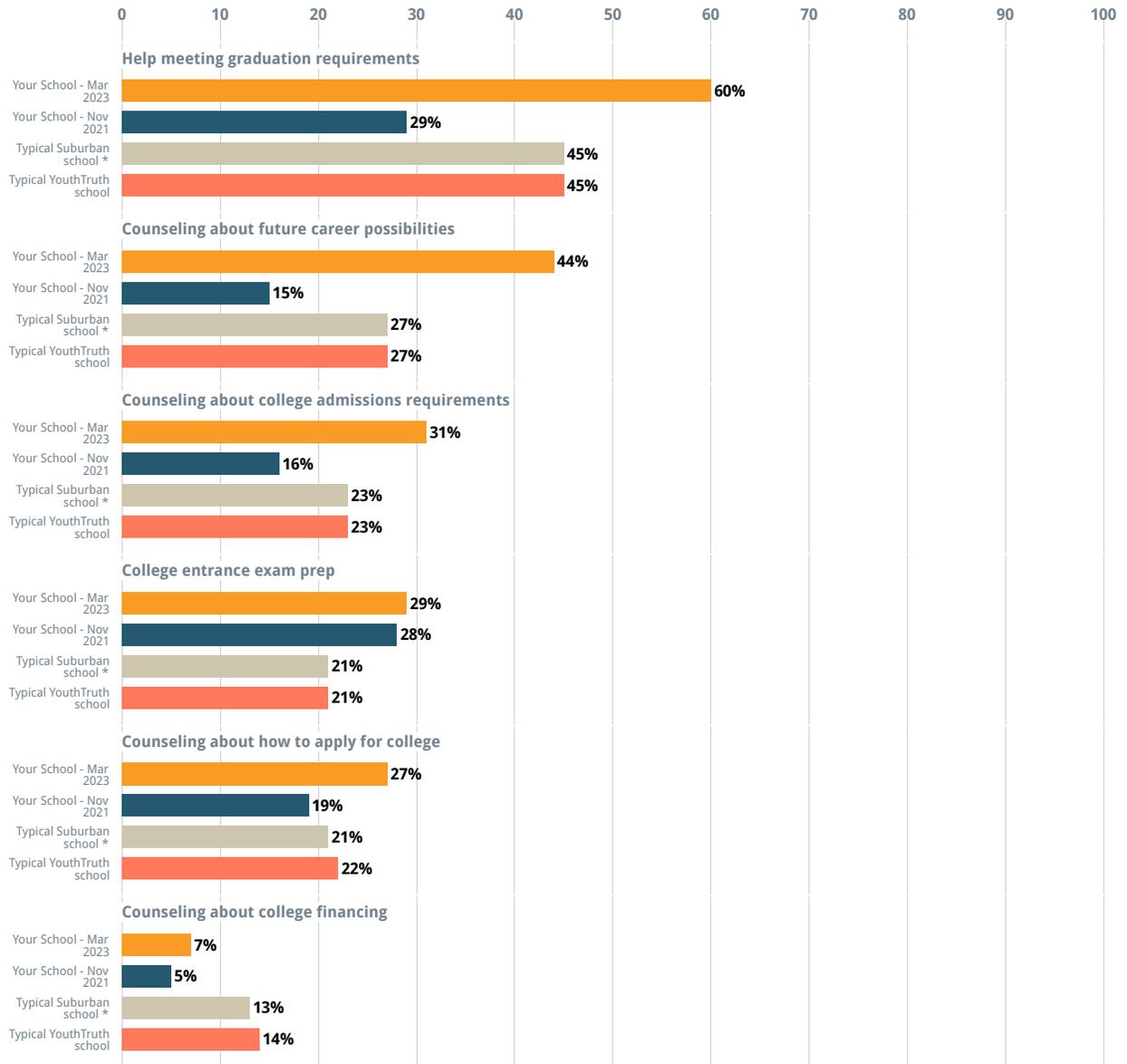
## Support for Future Goals Bar Charts

The following questions are related to the College & Career Readiness Summary Measure but are not included in the Summary Measure calculation.

Students were asked: "This year, have you participated in any of the following services from your school?"

### Use of School Support for Future Goals - Overall

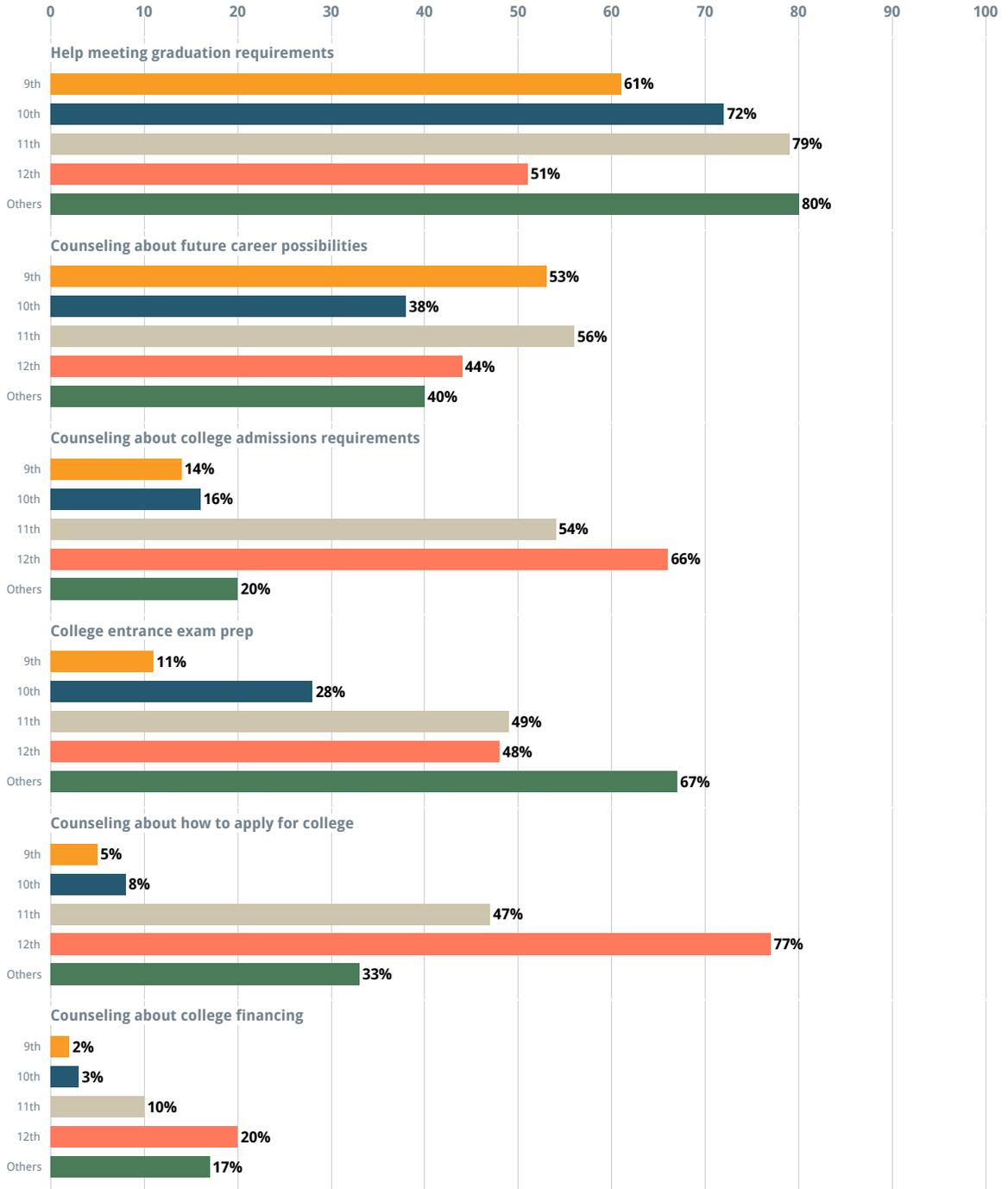
■ Your School - Mar 2023 
 ■ Your School - Nov 2021 
 ■ Typical Suburban school \* 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school \* Past results: on

Use of School Support for Future Goals - Subgroup

9th 10th 11th 12th Others

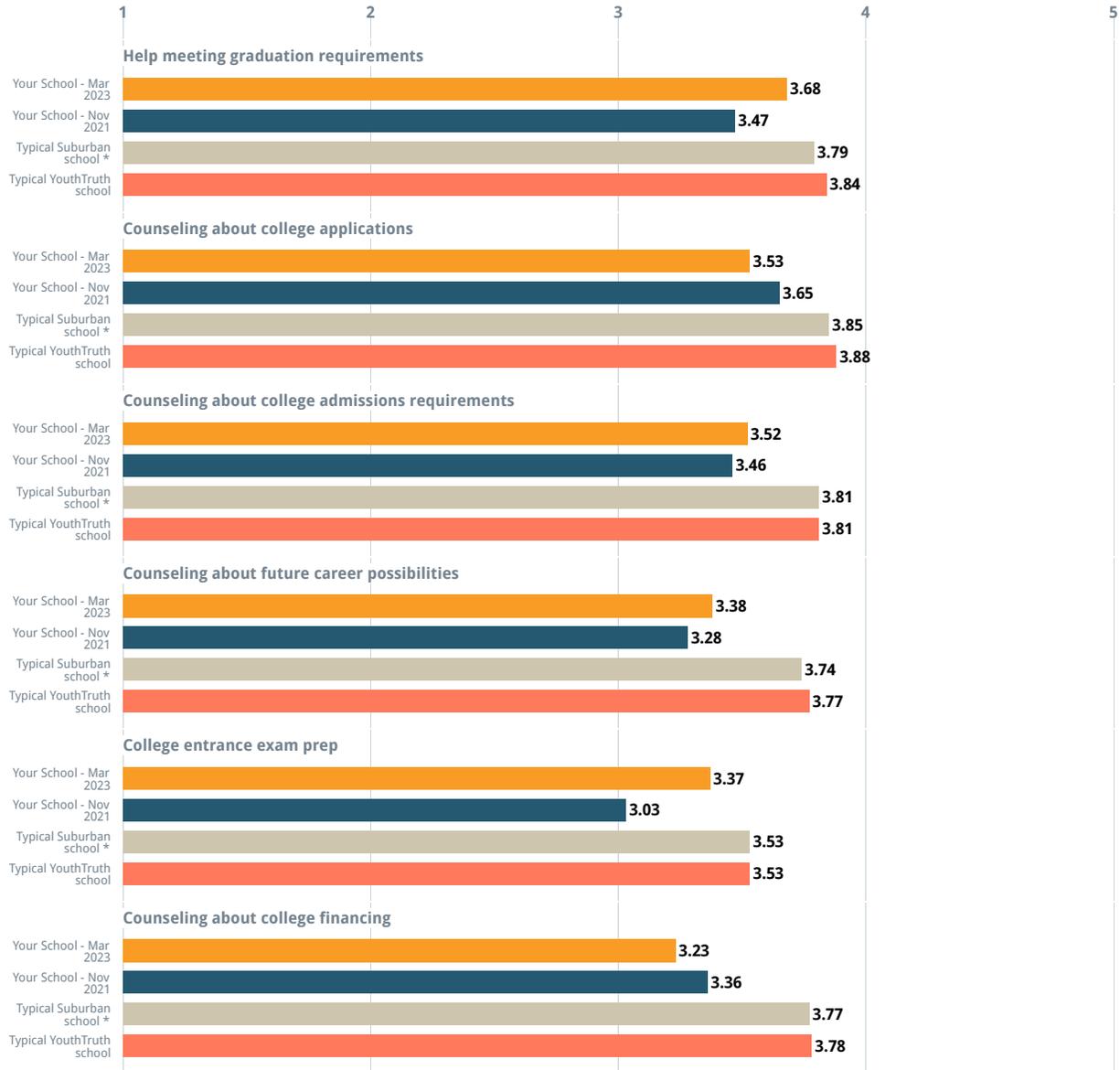


Subgroup: Grade level

You who said they have participated in service(s) from your school this year were asked a follow-up question: "How helpful has each service been to you?"

### Helpfulness of School Support for Future Goals - Overall

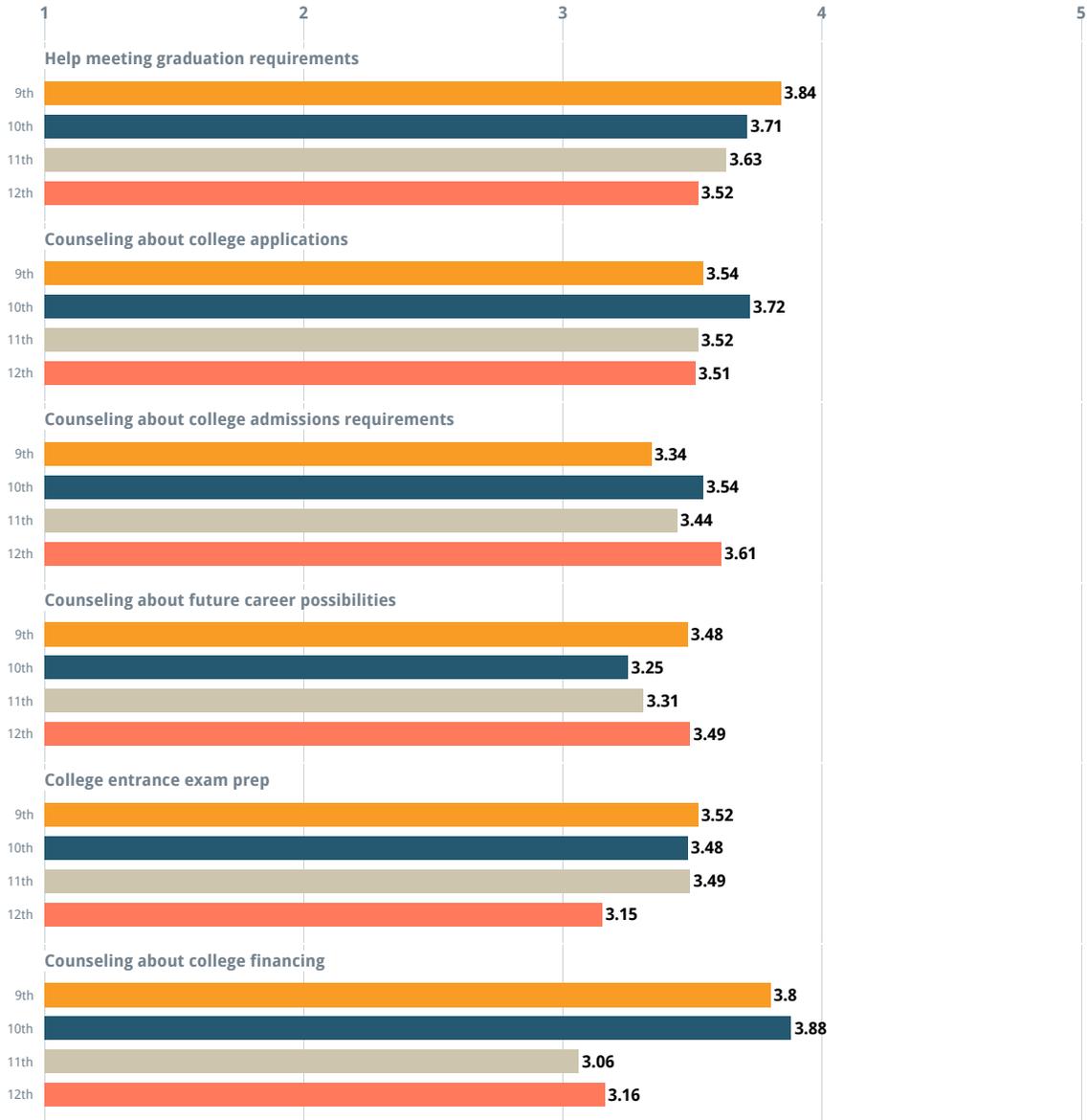
■ Your School - Mar 2023 
 ■ Your School - Nov 2021 
 ■ Typical Suburban school \* 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school \* Past results: on

Helpfulness of School Support for Future Goals - Subgroup

9th 10th 11th 12th

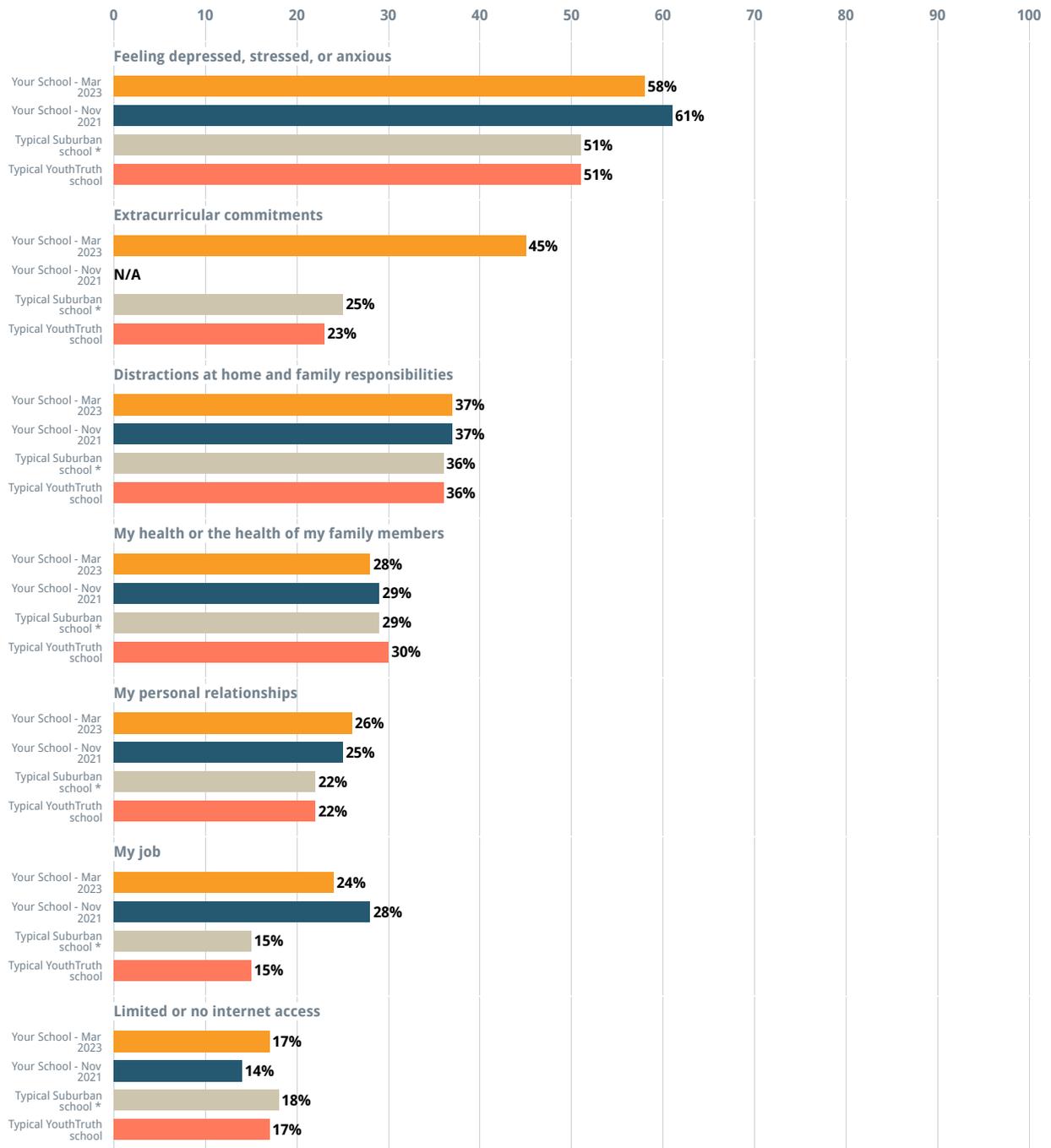


Subgroup: Grade level

## OBSTACLES TO LEARNING

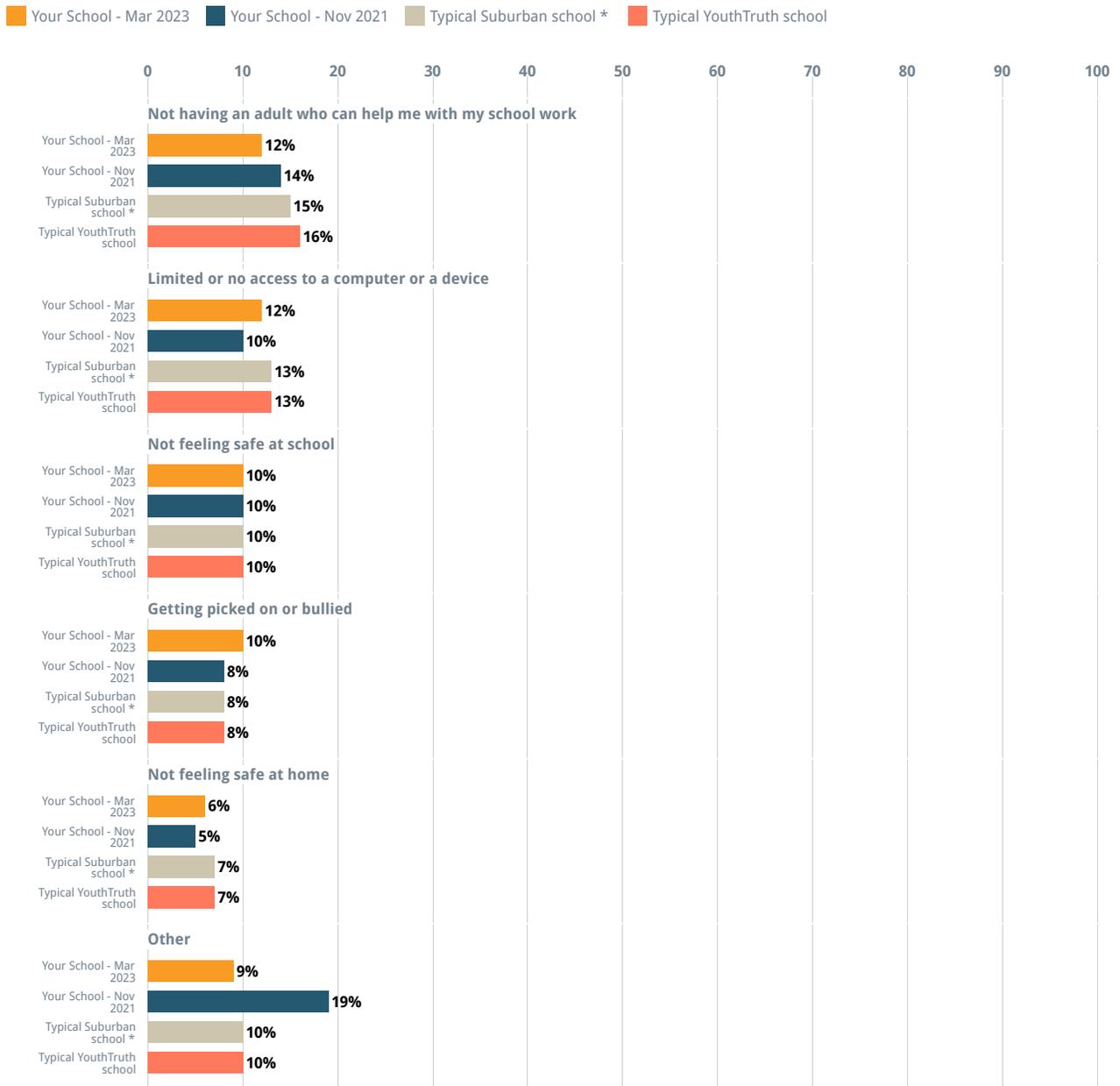
### Do any of the following make it hard for you to do your best in school? - Overall

■ Your School - Mar 2023 
 ■ Your School - Nov 2021 
 ■ Typical Suburban school \* 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school \* Past results: on

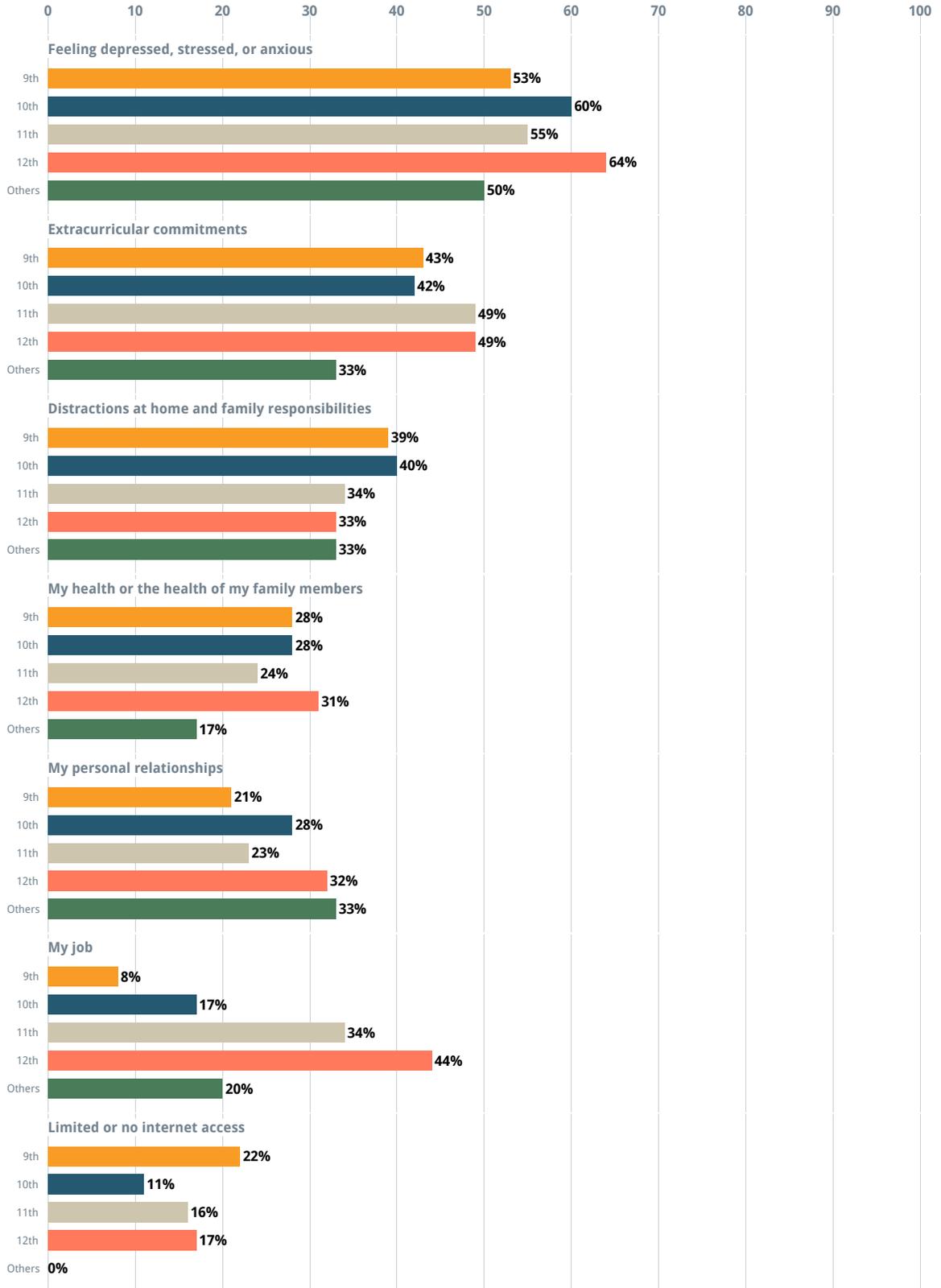
Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical Suburban school \* Past results: on

Do any of the following make it hard for you to do your best in school? - Subgroup

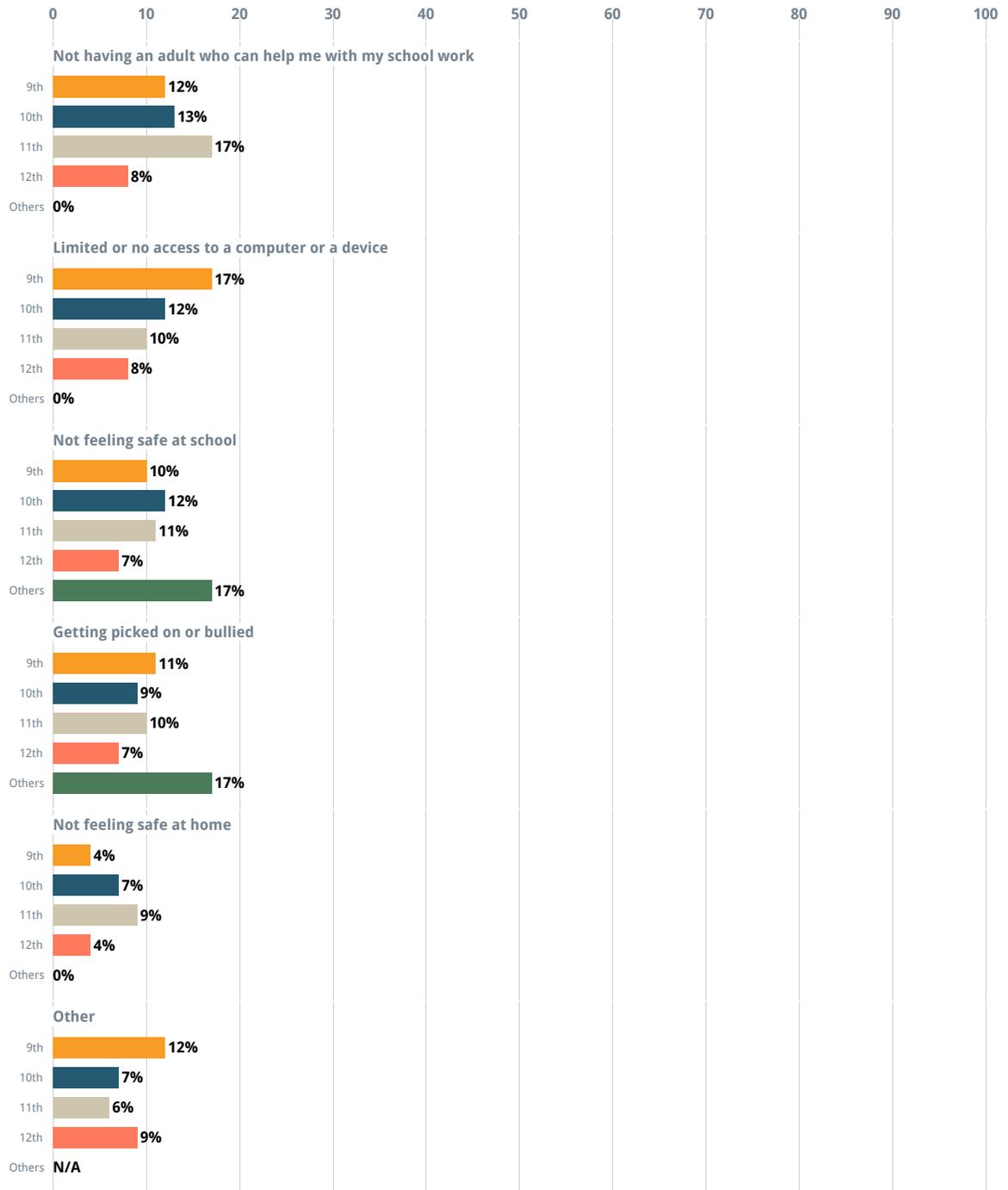
9th 10th 11th 12th Others



Subgroup: Grade level

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)

9th 10th 11th 12th Others



Subgroup: Grade level

## EMOTIONAL & MENTAL HEALTH

Students in PHS were asked a series of questions regarding their emotional and mental health.

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 287 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

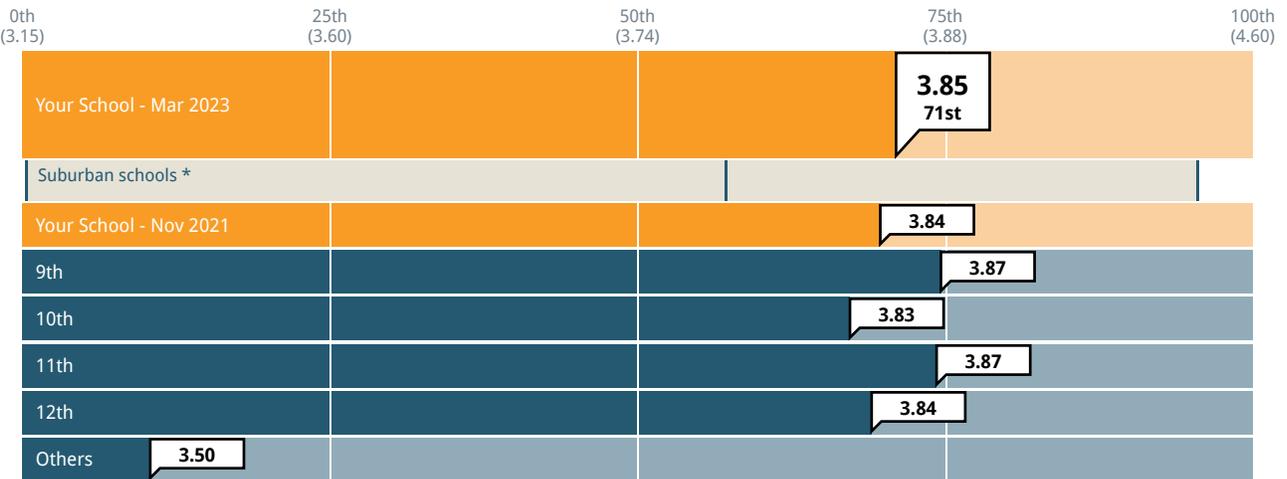
## Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

### When I'm feeling upset, stressed, or having problems...

#### I know someone outside of school who I can talk to about it

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

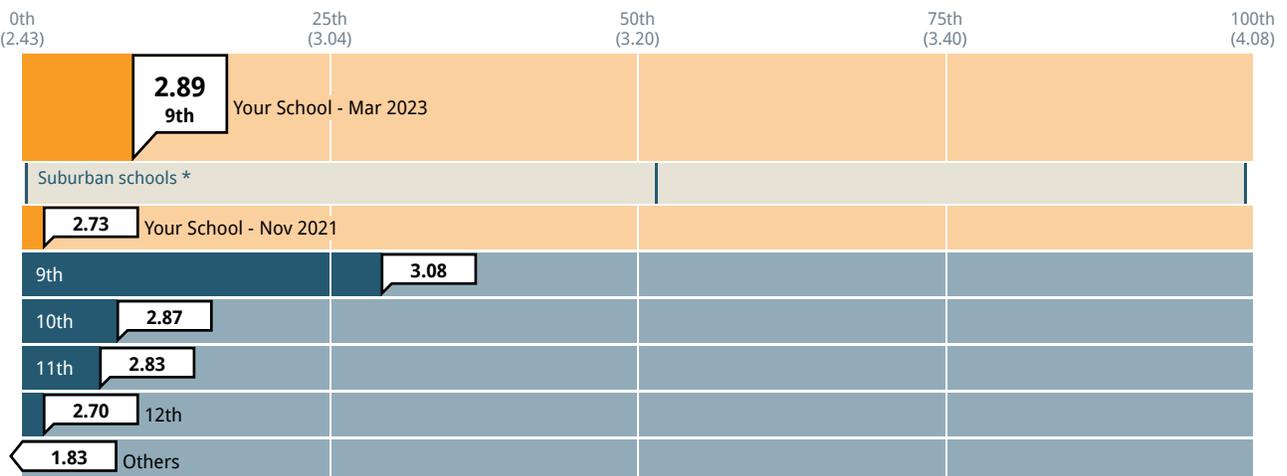


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### When I'm feeling upset, stressed, or having problems...

#### My school has programs or services that can help me

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

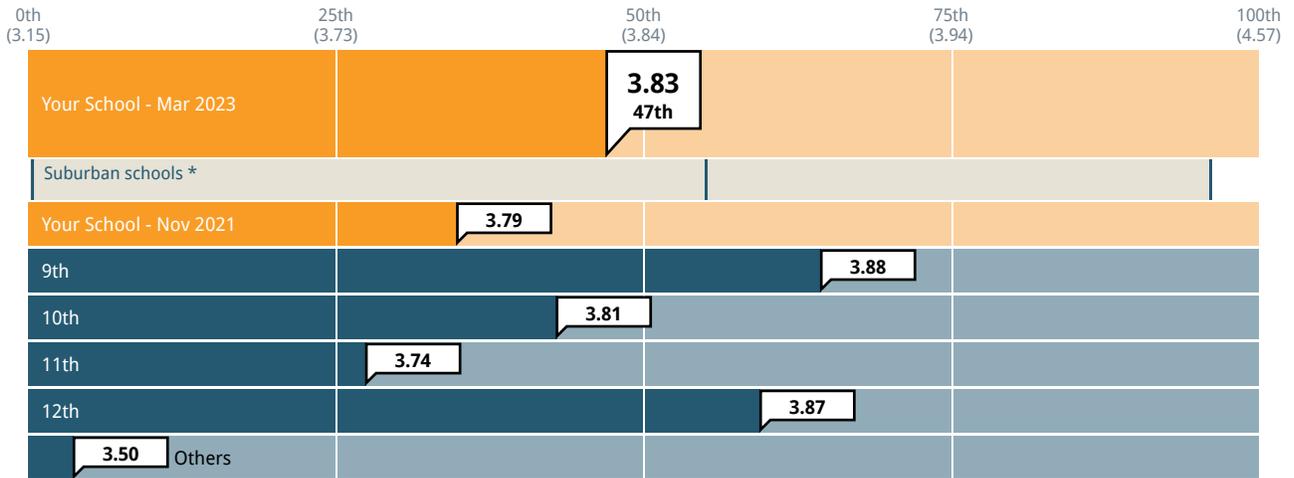


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

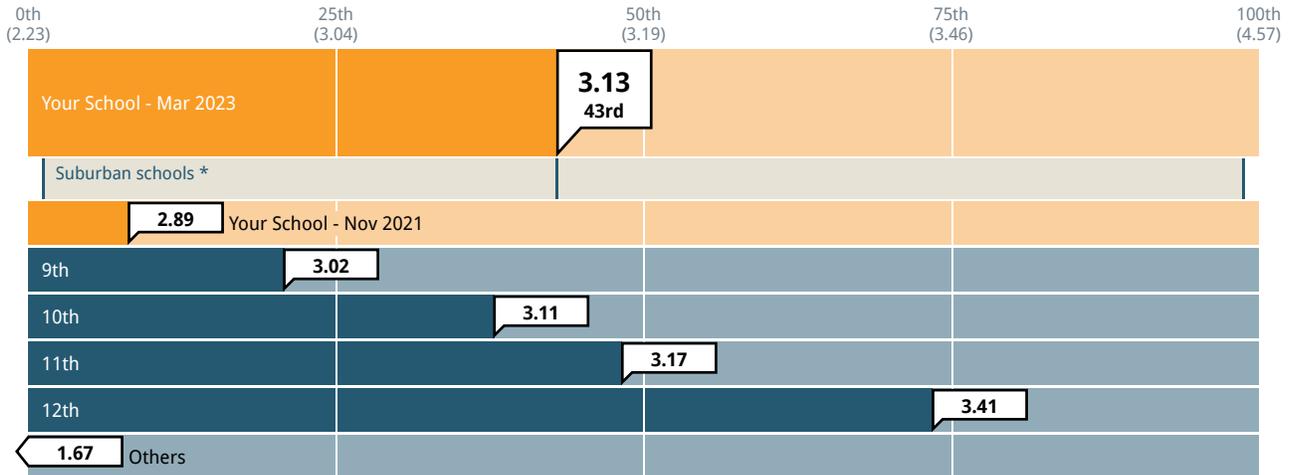
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

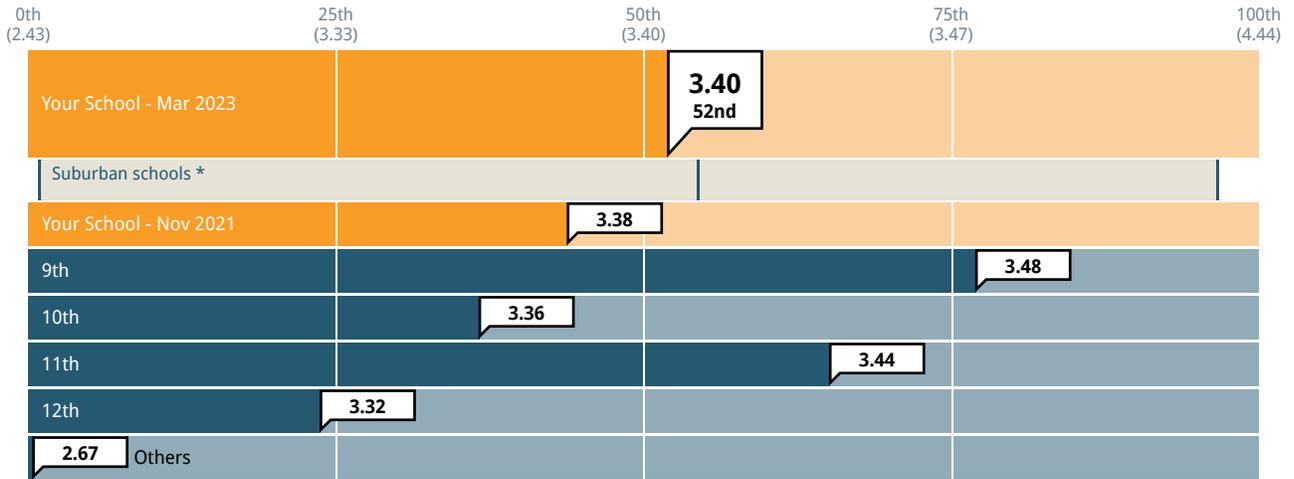
There is an adult from school who I can talk to about it.



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How happy have you been feeling this week?

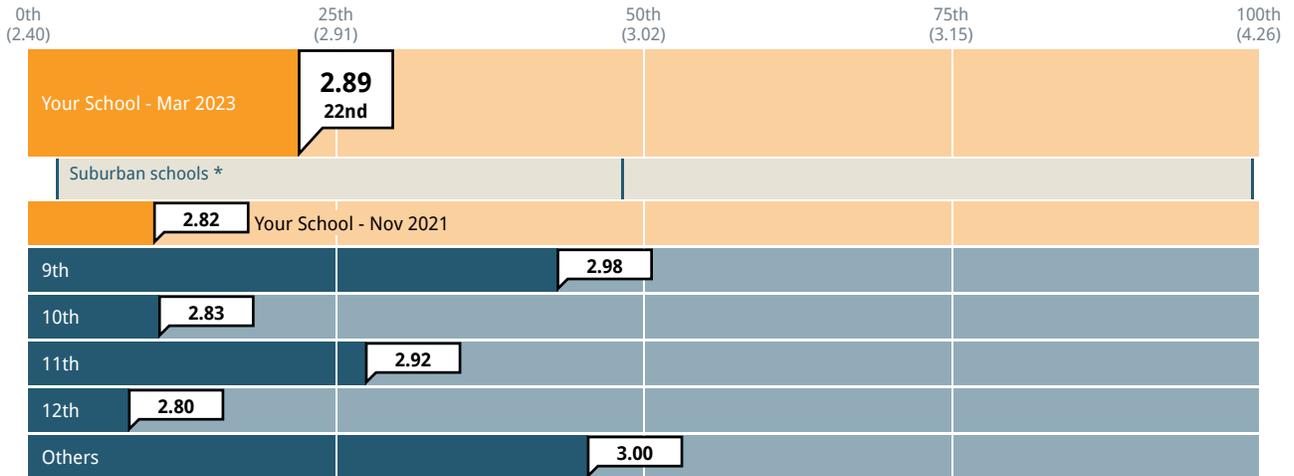
1 = Never happy    3 = Sometimes happy    5 = Happy all the time



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How relaxed have you been feeling this week?

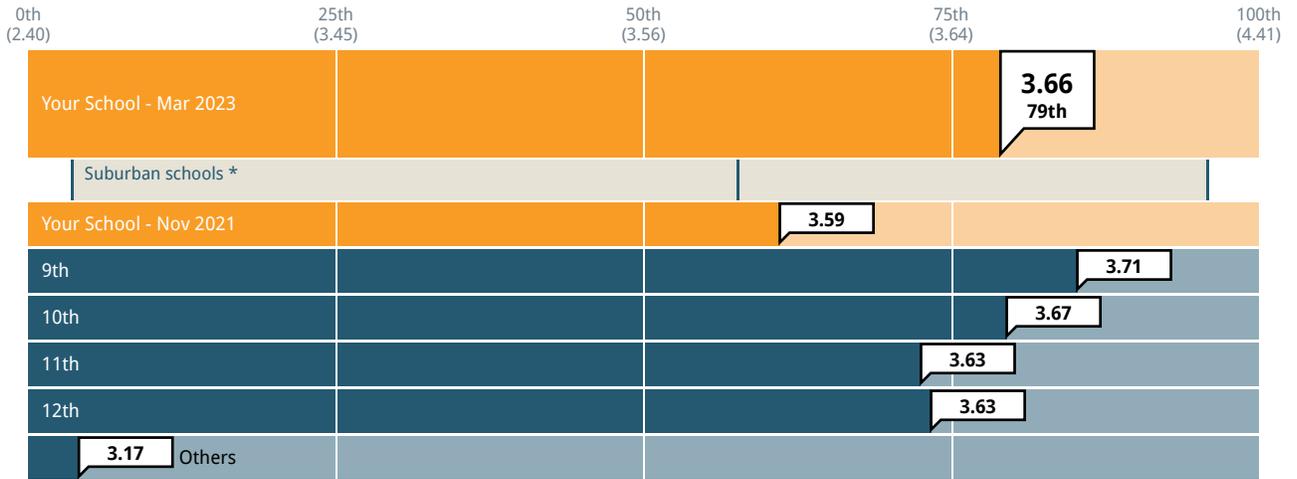
1 = Never relaxed    3 = Sometimes relaxed    5 = Relaxed all the time



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

Overall, how do you feel about your life?

1 = Never content 3 = Sometimes content 5 = Content all the time



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

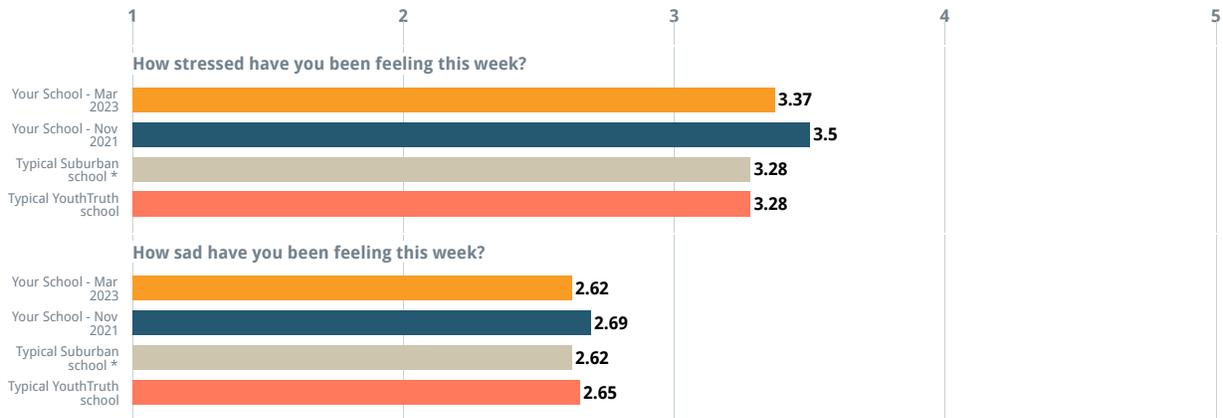
## Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. *Lower* average ratings indicate more favorable results.

### Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Never    3 = Sometimes    5 = All the time

■ Your School - Mar 2023   
 ■ Your School - Nov 2021   
 ■ Typical Suburban school \*   
 ■ Typical YouthTruth school

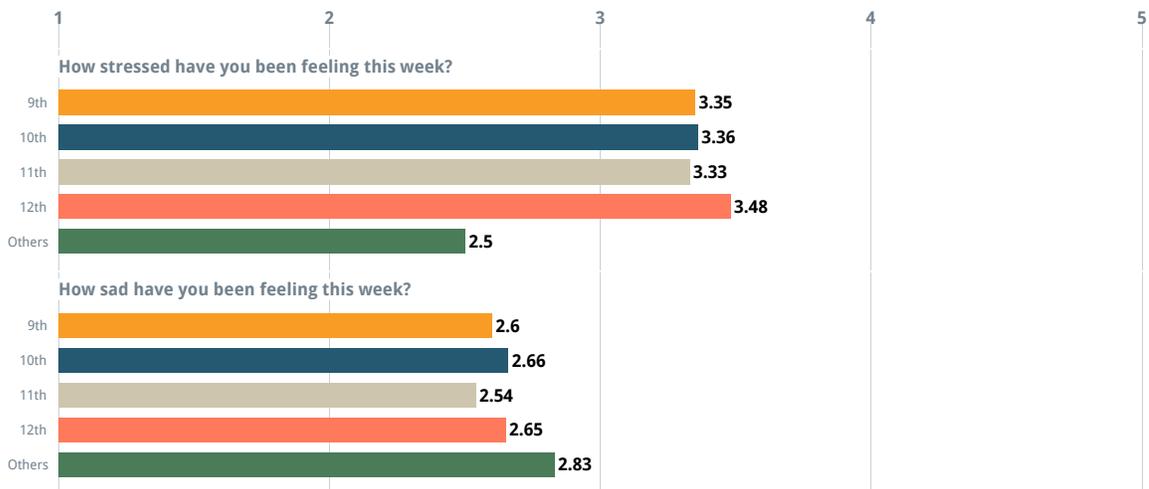


Cohort: Typical Suburban school \*    Past results: on

### Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never    3 = Sometimes    5 = All the time

■ 9th   
 ■ 10th   
 ■ 11th   
 ■ 12th   
 ■ Others



Subgroup: Grade level

## Emotional & Mental Health Percent Positives

Students were asked to describe the degree to which they have external supports and intrinsic resources they can use to cope with problems.

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	70%	72%	66%	66%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	28%	25%	41%	42%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	73%	71%	69%	70%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	71%	71%	70%	69%	50%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	31%	31%	26%	23%	0%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	73%	73%	68%	78%	50%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How happy have you been feeling this week?	48%	48%	47%	48%
How relaxed have you been feeling this week?	28%	28%	33%	33%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How happy have you been feeling this week?	53%	47%	52%	42%	33%
How relaxed have you been feeling this week?	33%	25%	31%	21%	50%

**Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How sad have you been feeling this week?	18%	23%	22%	21%
How stressed have you been feeling this week?	46%	52%	44%	43%

**Emotional & Mental Health Percent 4s and 5s: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
How sad have you been feeling this week?	18%	18%	17%	18%	33%
How stressed have you been feeling this week?	45%	47%	47%	49%	17%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Overall, how do you feel about your life?	61%	57%	54%	55%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Overall, how do you feel about your life?	60%	60%	61%	63%	33%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

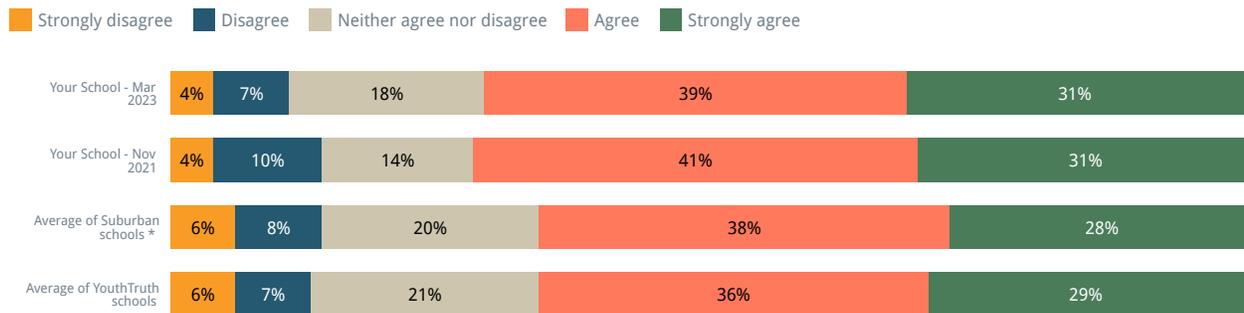
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	42%	37%	46%	45%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	34%	44%	43%	52%	0%

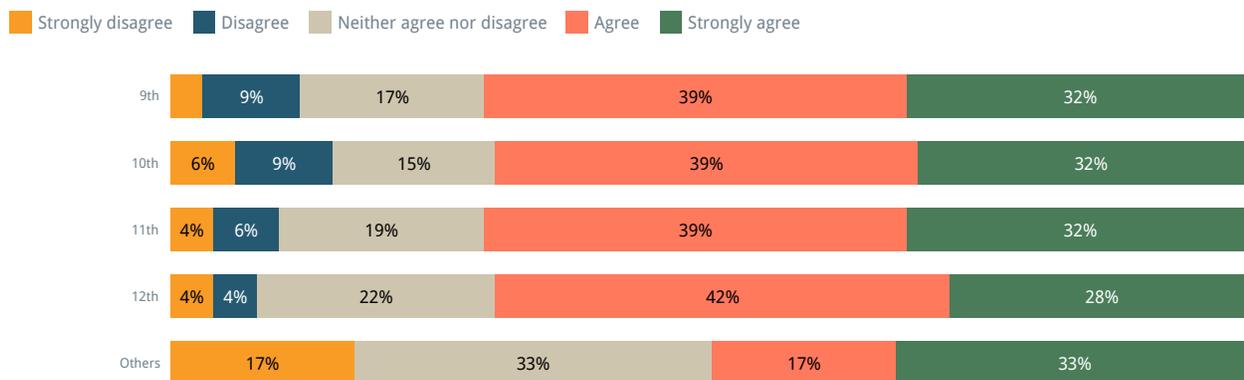
## Emotional & Mental Health Response Distribution

### When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



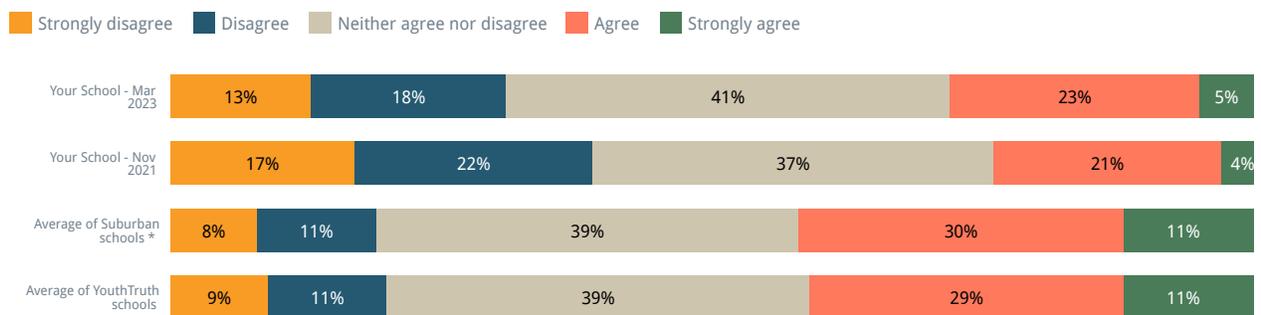
Cohort: Average of Suburban schools \* Past results: on

### When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup



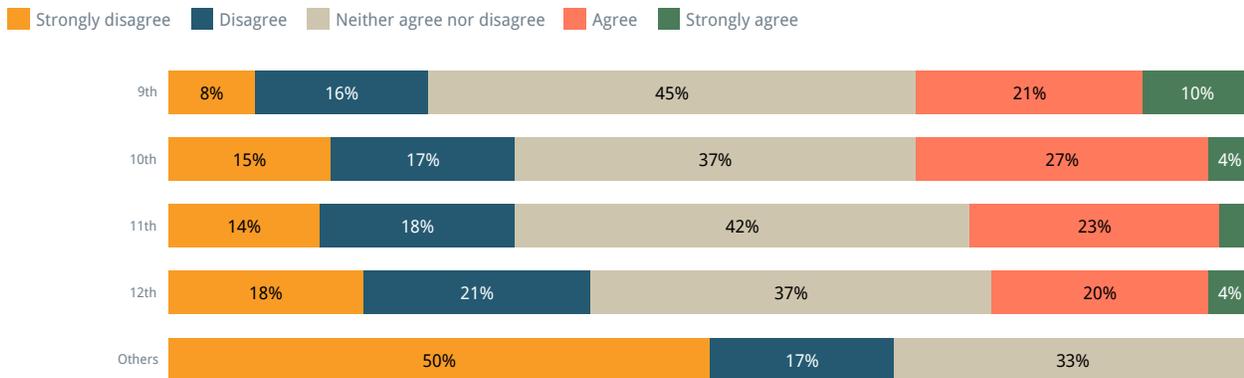
Subgroup: Grade level

### When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall



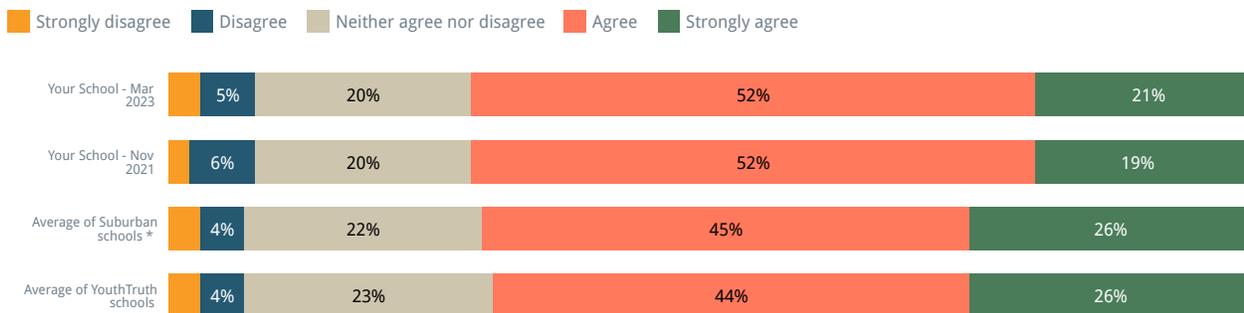
Cohort: Average of Suburban schools \* Past results: on

**When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup**



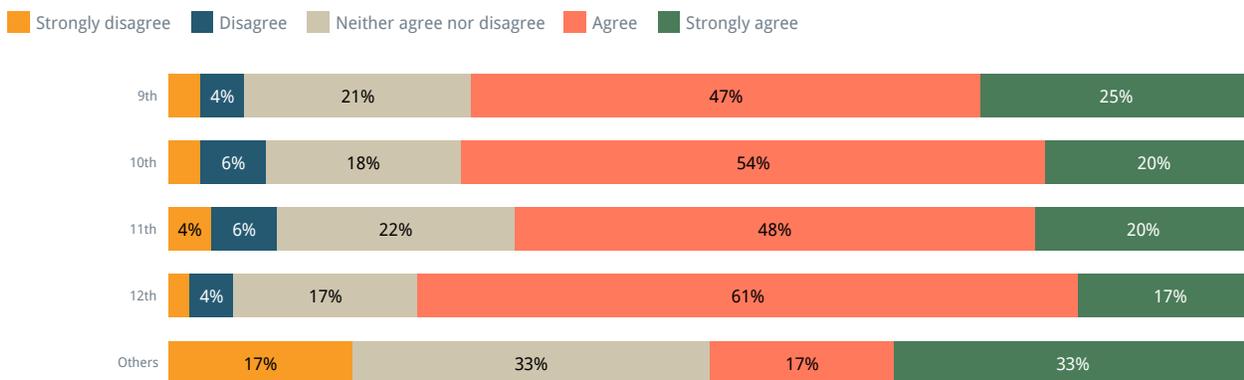
Subgroup: Grade level

**When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall**



Cohort: Average of Suburban schools \* Past results: on

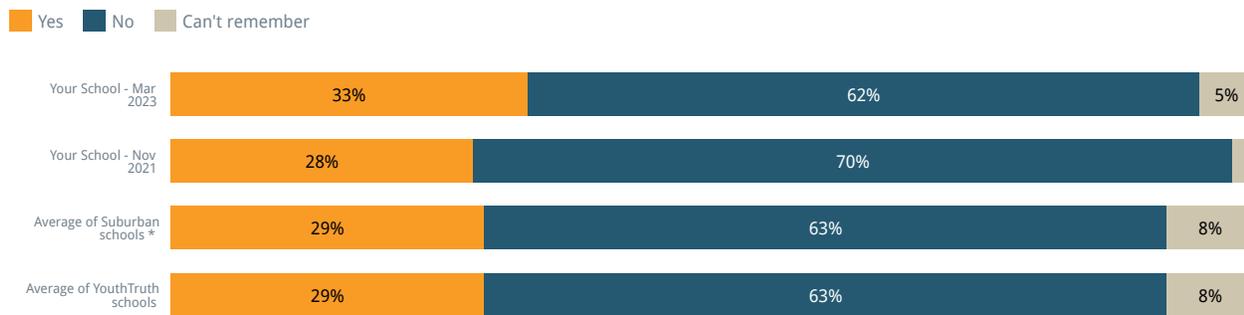
**When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup**



Subgroup: Grade level

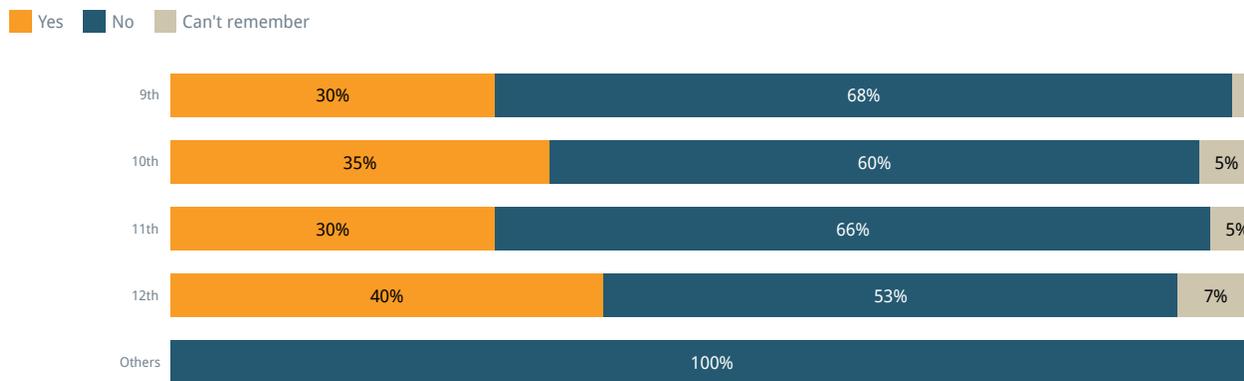
Students at PHS were asked whether they had experienced any of the following during the last twelve months.

**In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall**



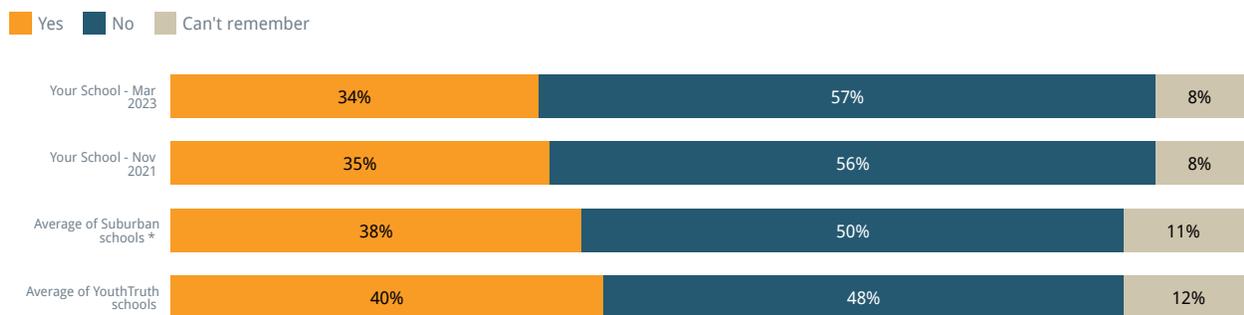
Cohort: Average of Suburban schools \* Past results: on

**In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup**



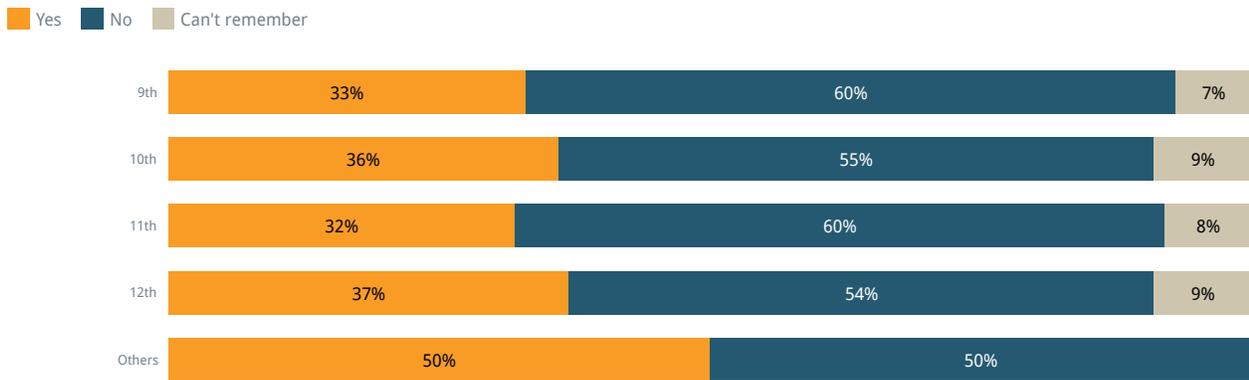
Subgroup: Grade level

**In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall**



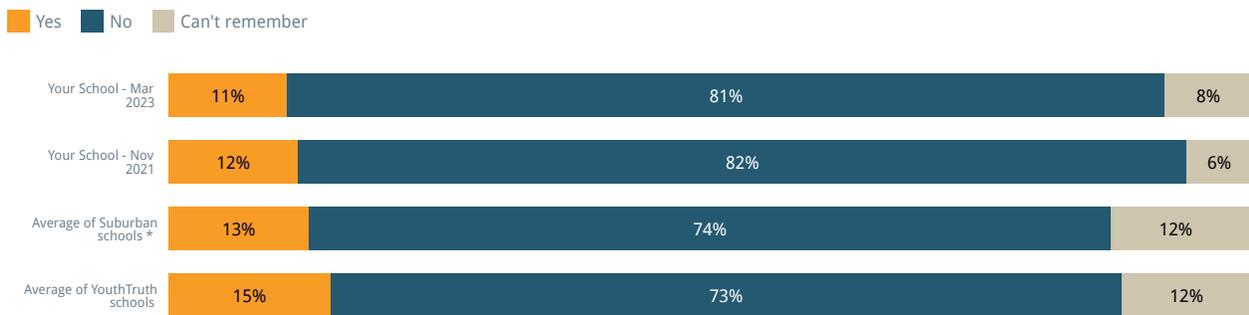
Cohort: Average of Suburban schools \* Past results: on

**In the last 12 months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup**



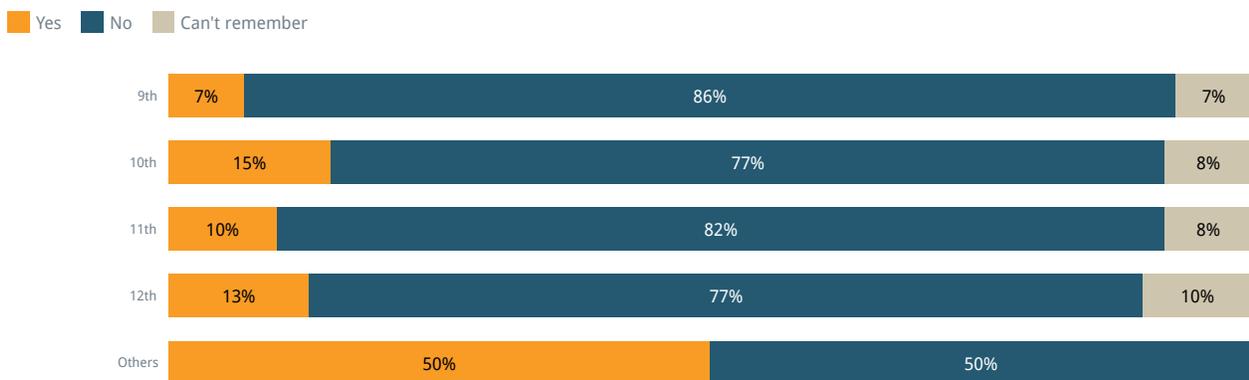
Subgroup: Grade level

**In the last 12 months, have you seriously considered attempting suicide? - Overall**



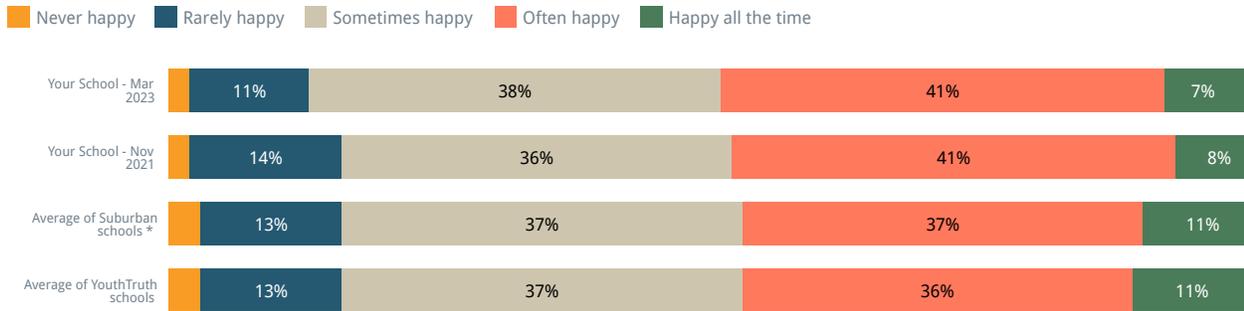
Cohort: Average of Suburban schools \* Past results: on

**In the last 12 months, have you seriously considered attempting suicide? - Subgroup**



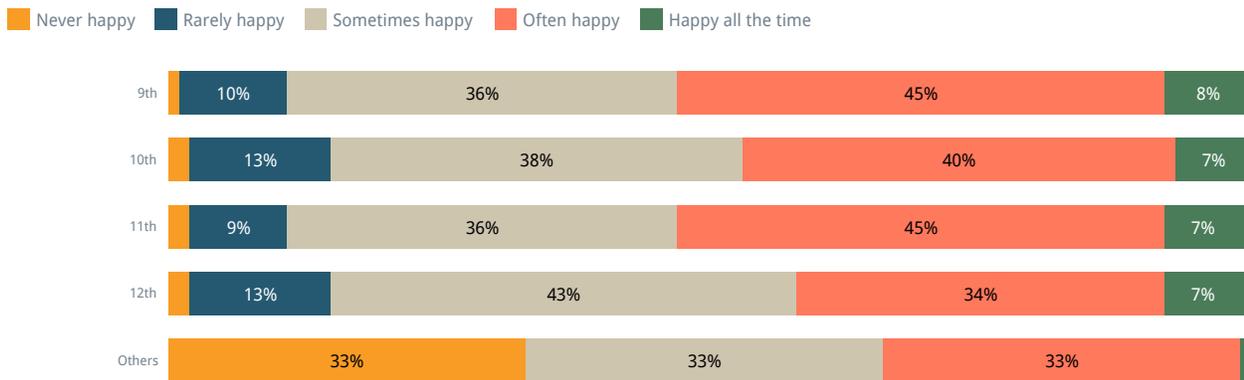
Subgroup: Grade level

### How happy have you been feeling this week? - Overall



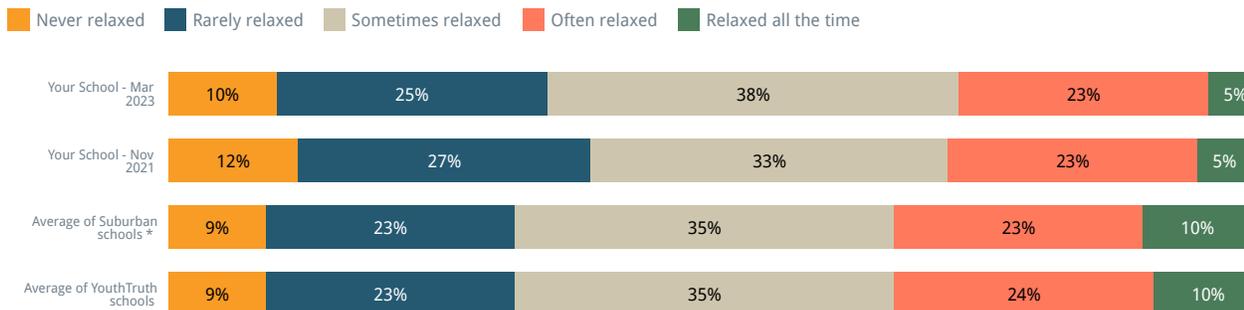
Cohort: Average of Suburban schools \* Past results: on

### How happy have you been feeling this week? - Subgroup



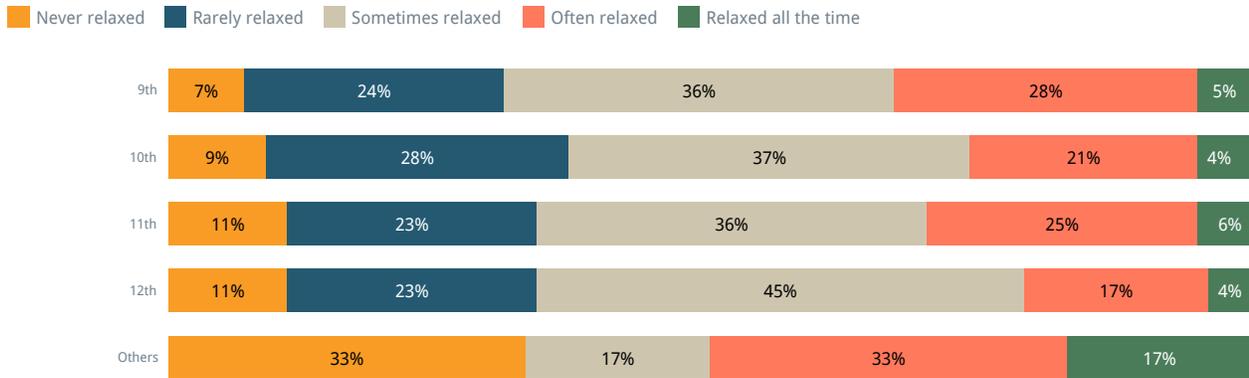
Subgroup: Grade level

### How relaxed have you been feeling this week? - Overall



Cohort: Average of Suburban schools \* Past results: on

### How relaxed have you been feeling this week? - Subgroup



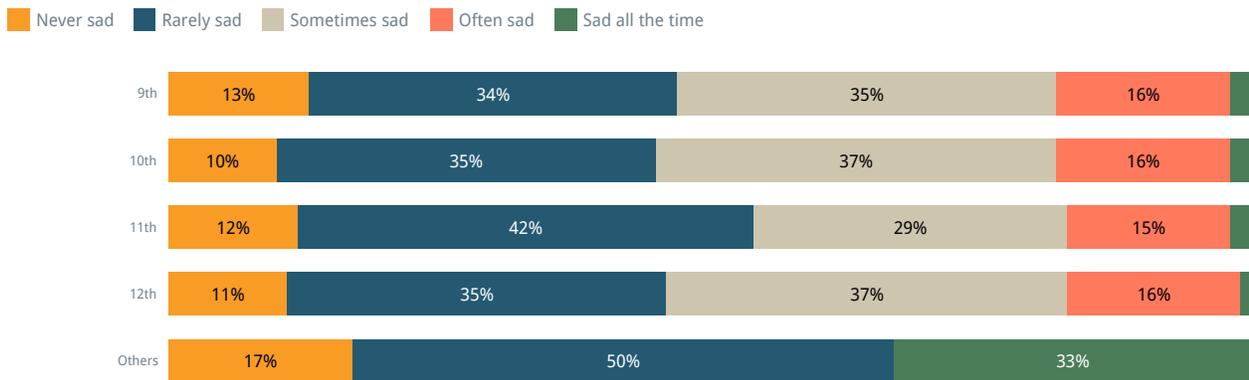
Subgroup: Grade level

### How sad have you been feeling this week? - Overall



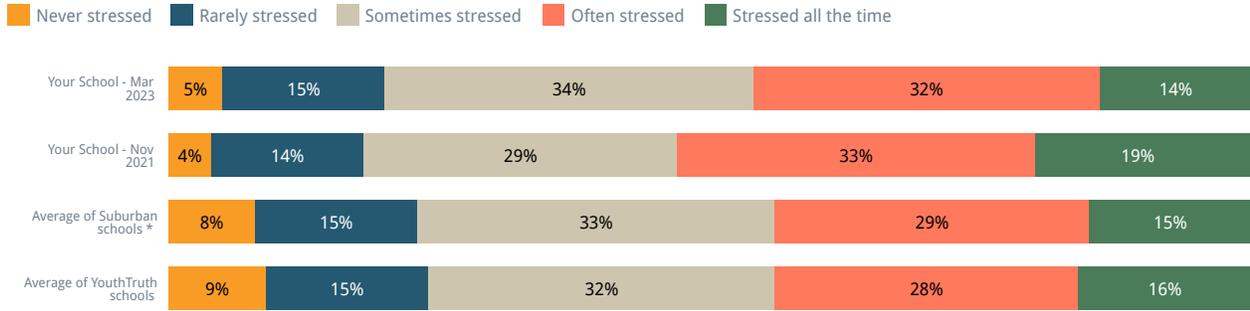
Cohort: Average of Suburban schools \* Past results: on

### How sad have you been feeling this week? - Subgroup



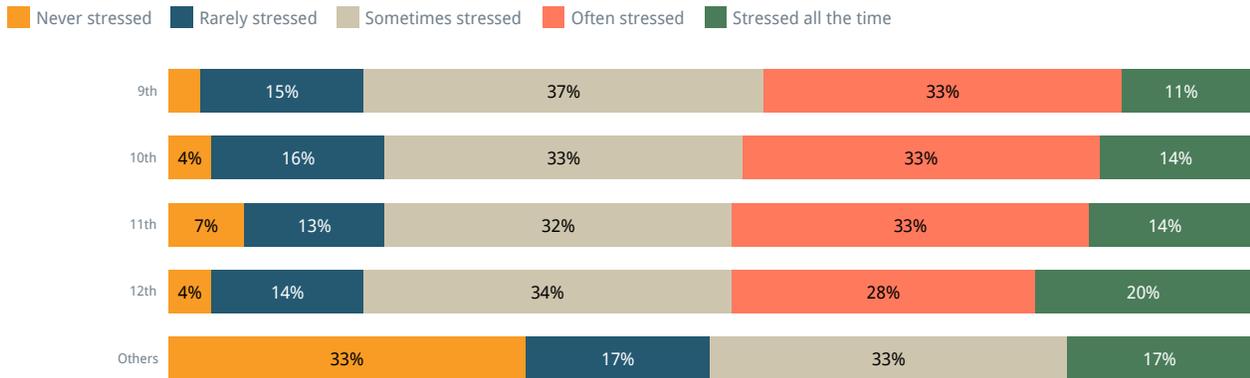
Subgroup: Grade level

### How stressed have you been feeling this week? - Overall



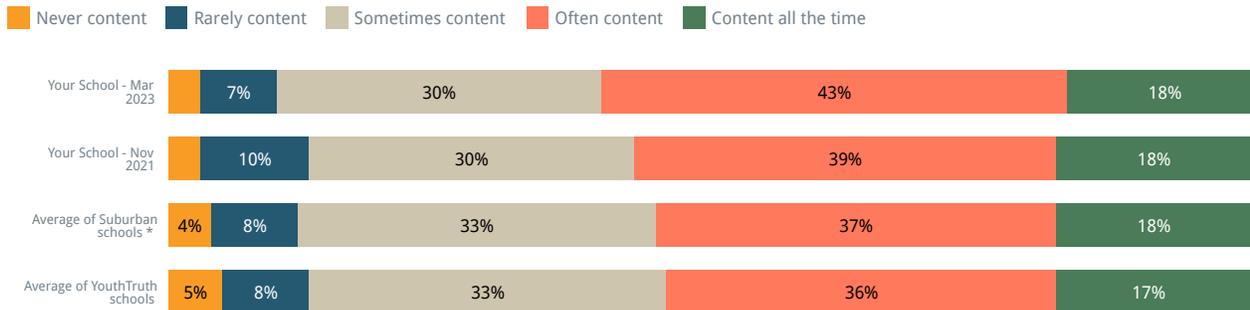
Cohort: Average of Suburban schools \* Past results: on

### How stressed have you been feeling this week? - Subgroup



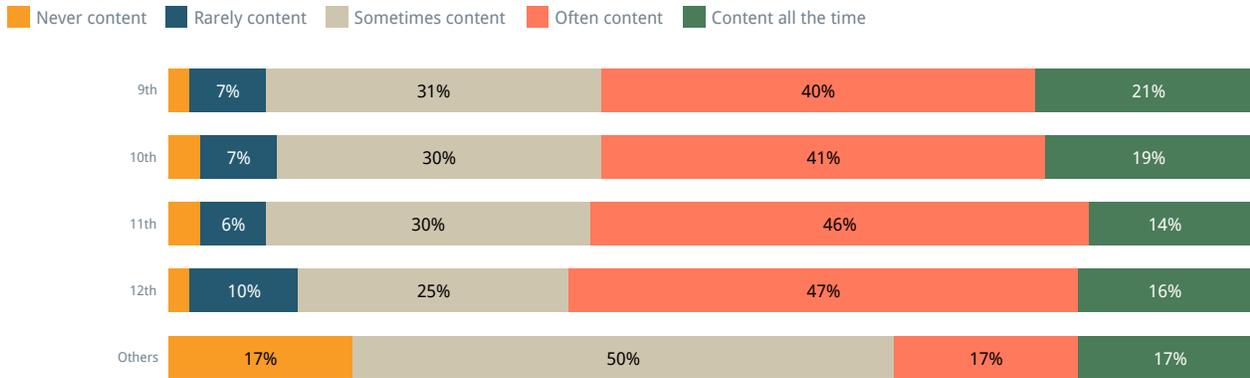
Subgroup: Grade level

### Overall, how do you feel about your life? - Overall



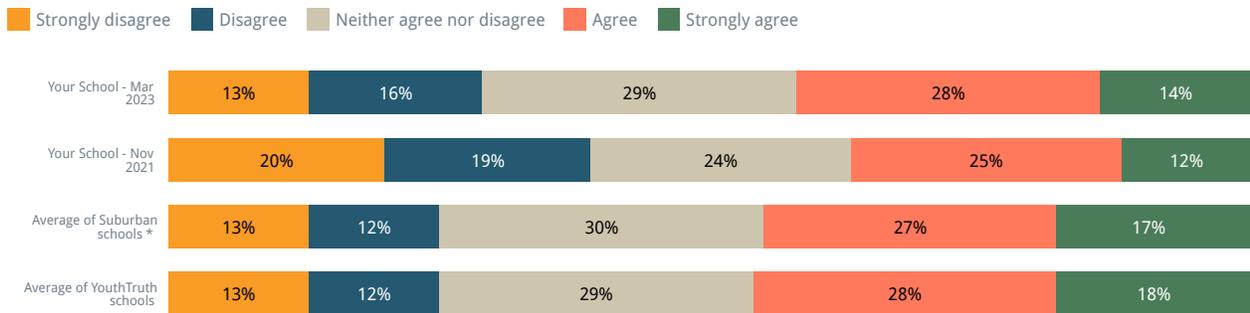
Cohort: Average of Suburban schools \* Past results: on

**Overall, how do you feel about your life? - Subgroup**



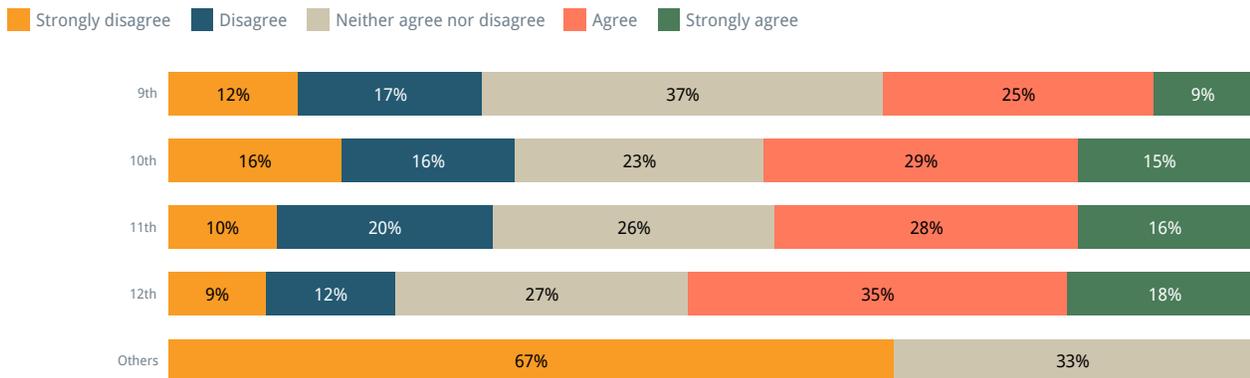
Subgroup: Grade level

**When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall**



Cohort: Average of Suburban schools \* Past results: on

**When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup**



Subgroup: Grade level

## INCLUSION

Students at PHS were asked a series of question about their experiences with *inclusion*.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity and inclusion. It is important to note that this topic module does not ask students directly about equity. Instead, investigating experience gaps revealed in the survey data from this module and the core YouthTruthStudent Survey, and acting on these experience gaps, school and district partners can move towards creating more equitable school environments.

Due to the density of the Equity Additional Topic, we offer this module as two individual sub-modules for High School Student surveys. This sub-module measures **inclusion**. Inclusion is measured by *value*.

The questions for this module are:

1. I feel like I can talk to **students** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

2. I feel like I can talk to **adults** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

3. **Students** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

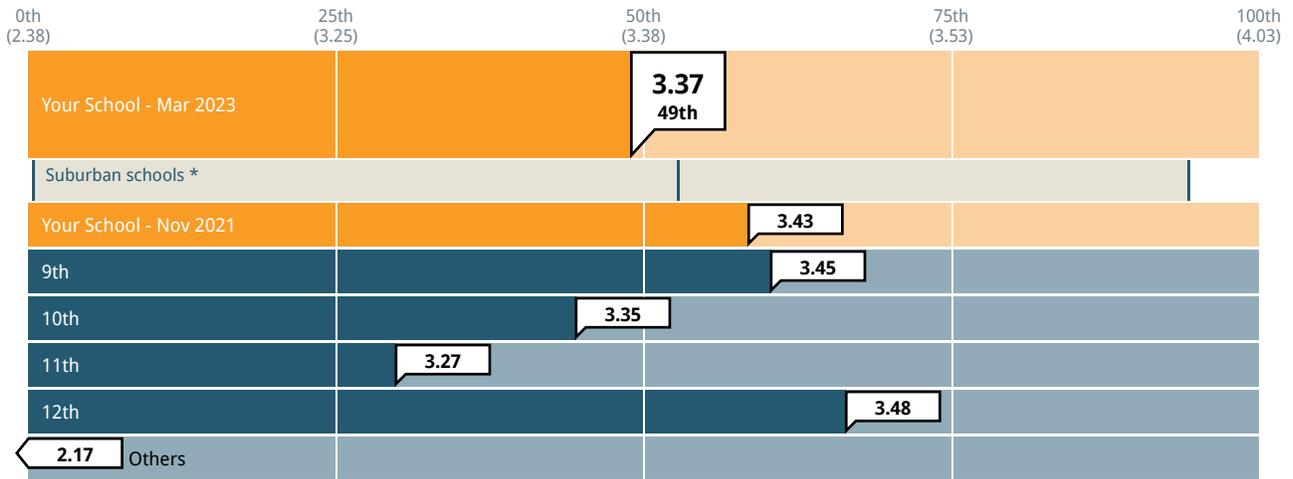
4. **Adults** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

## Inclusion Percentile Charts Questions 1-2

I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.

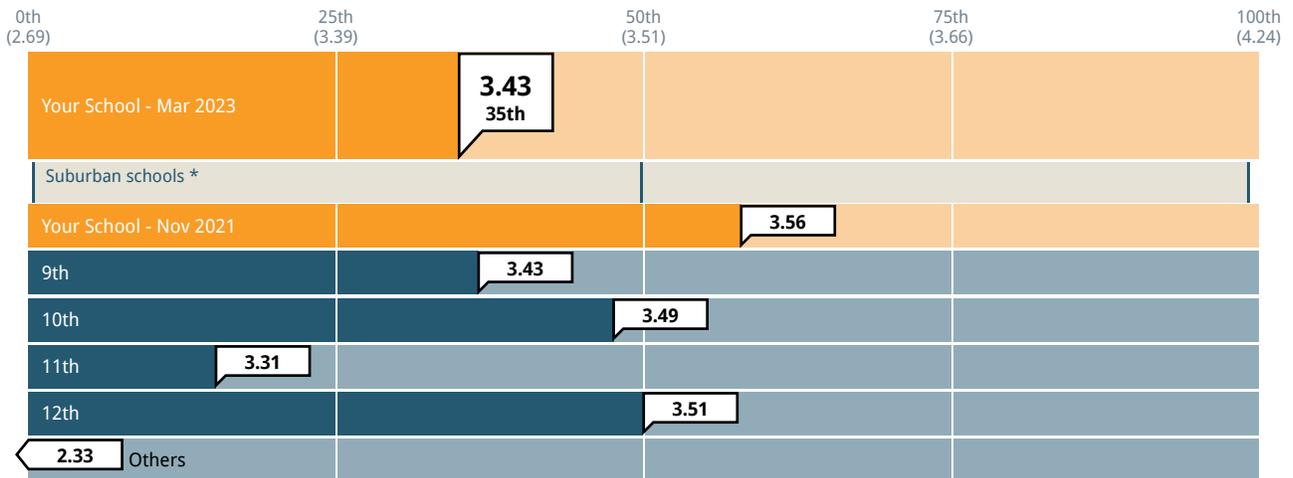
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

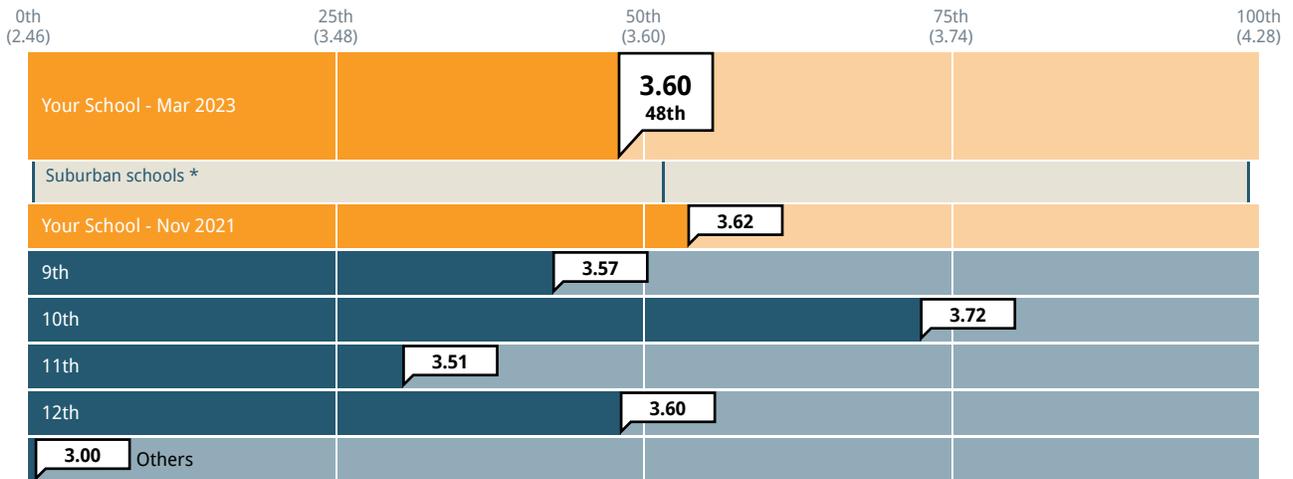
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about my gender.**

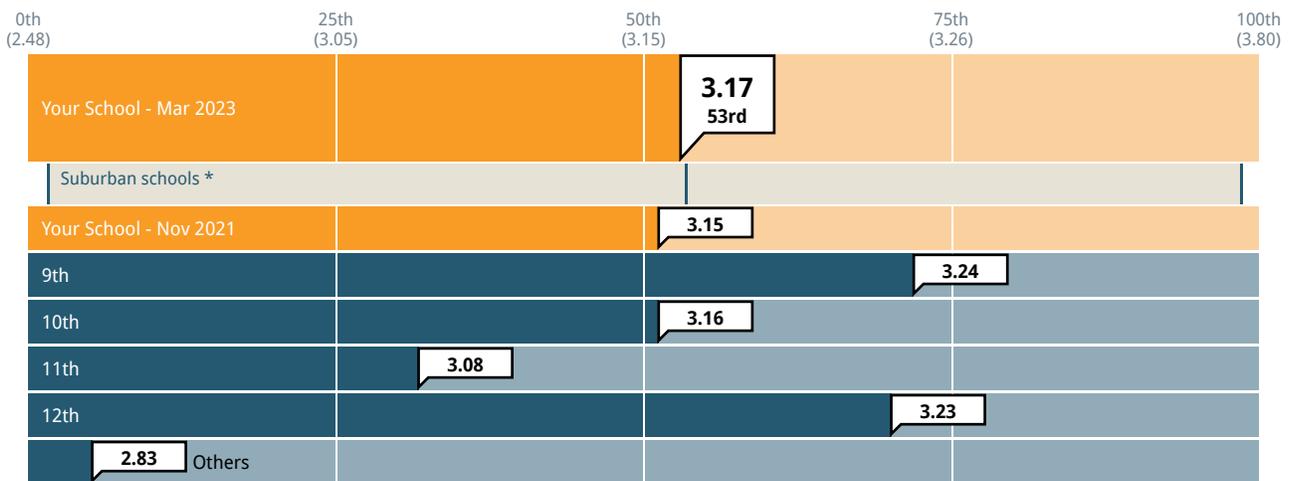
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about how much money my family has.**

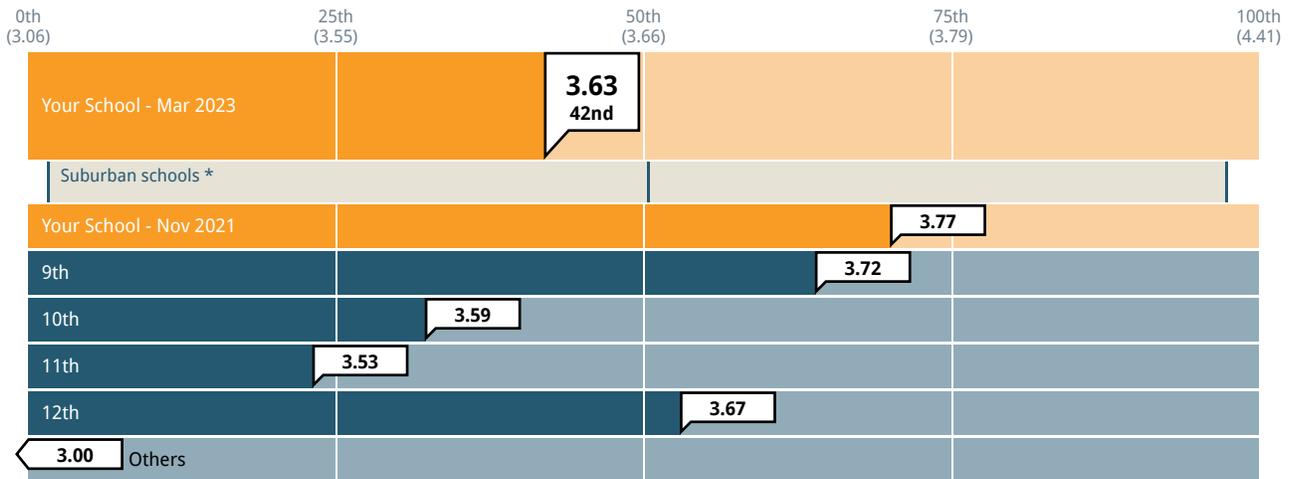
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about my race and/or ethnicity.**

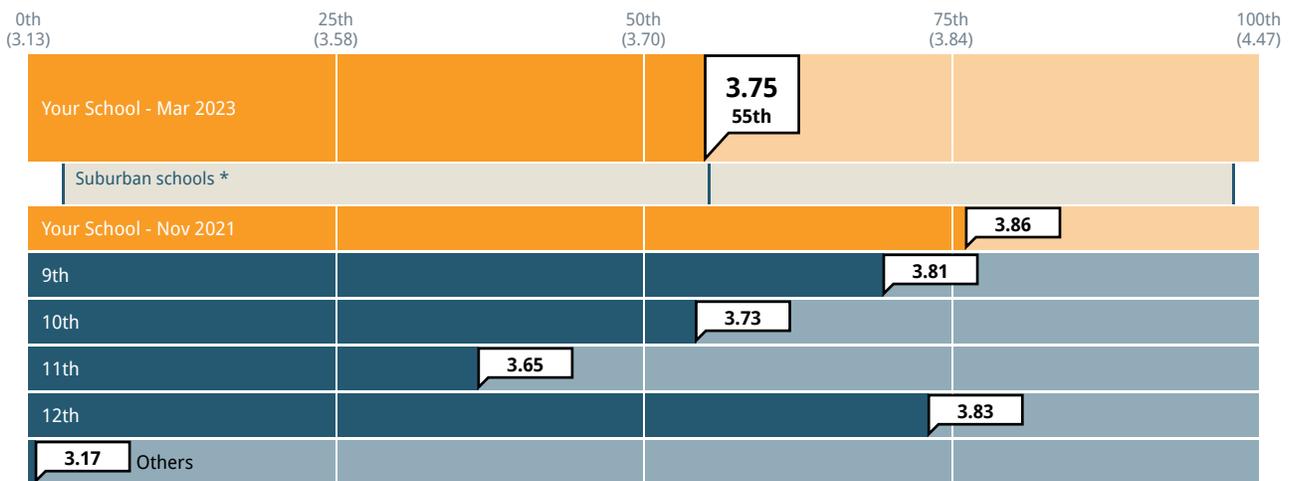
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

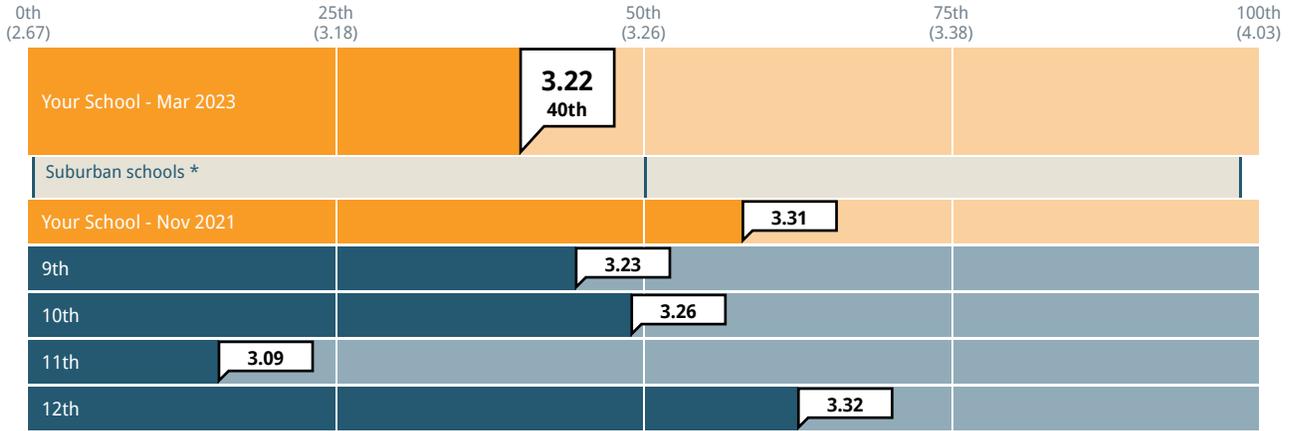
**I feel like I can talk to students from my school about where my family is from.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

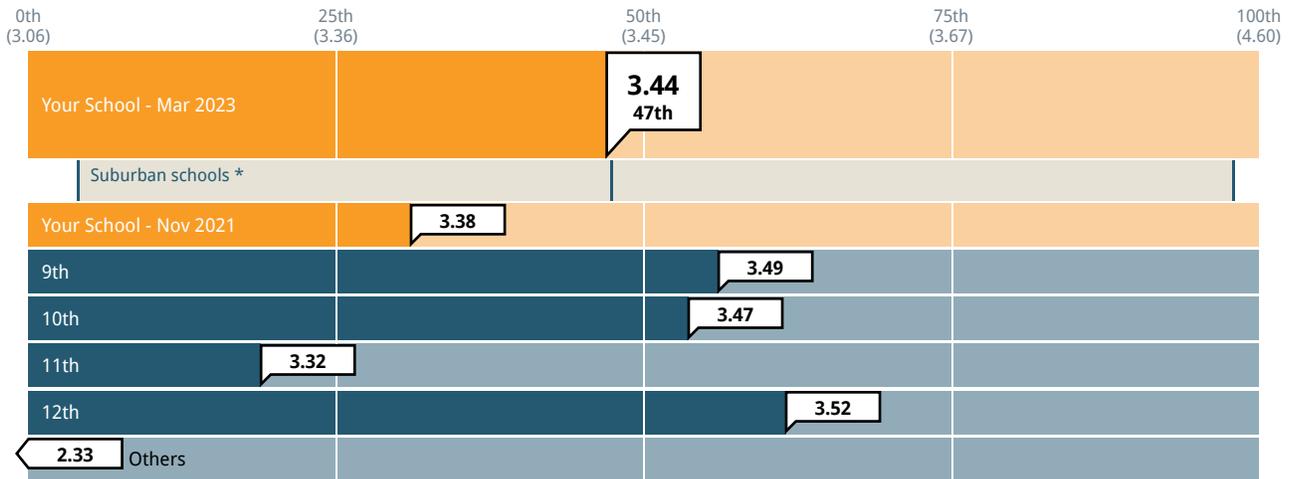
**I feel like I can talk to students from my school about a disability I have.**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.**

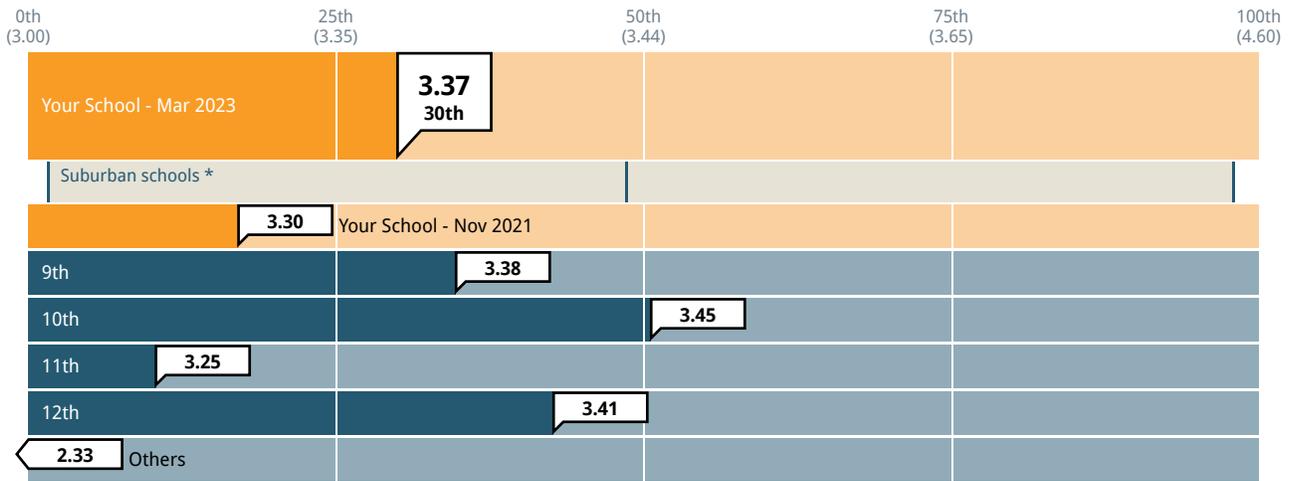
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)**

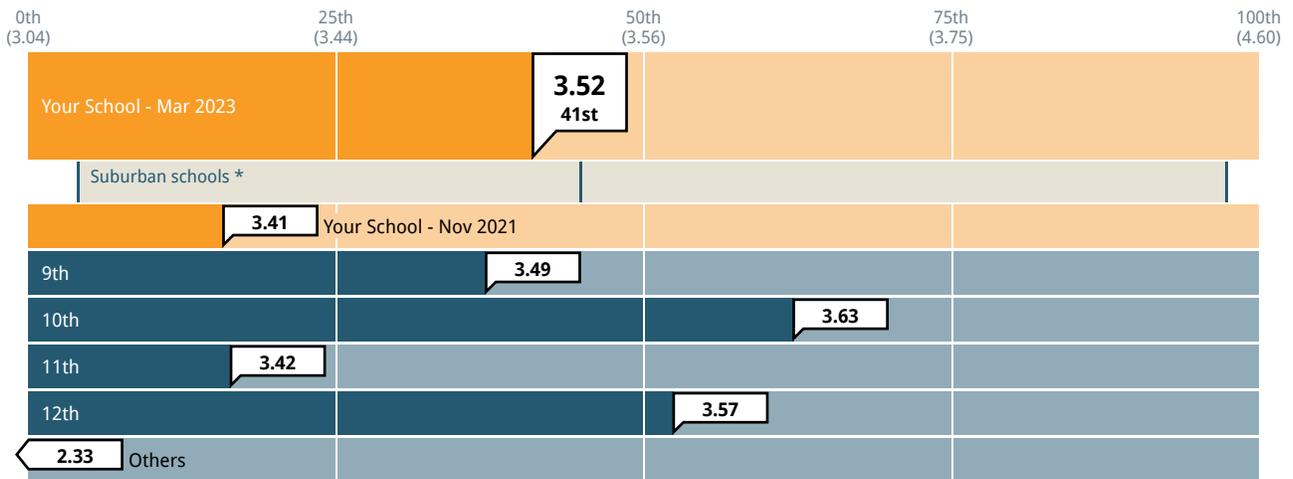
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about my gender.**

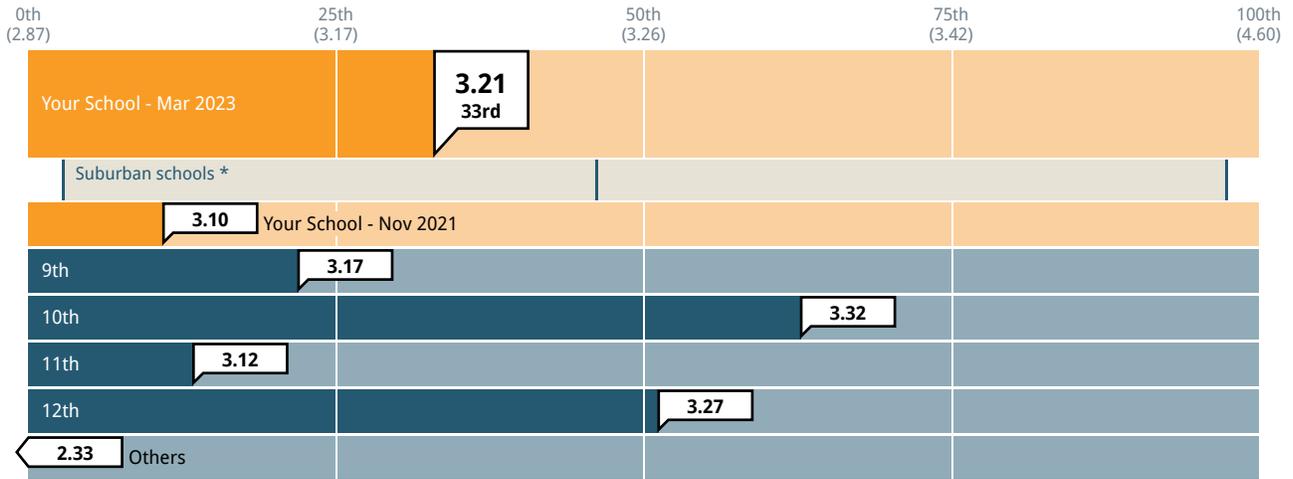
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about how much money my family has.**

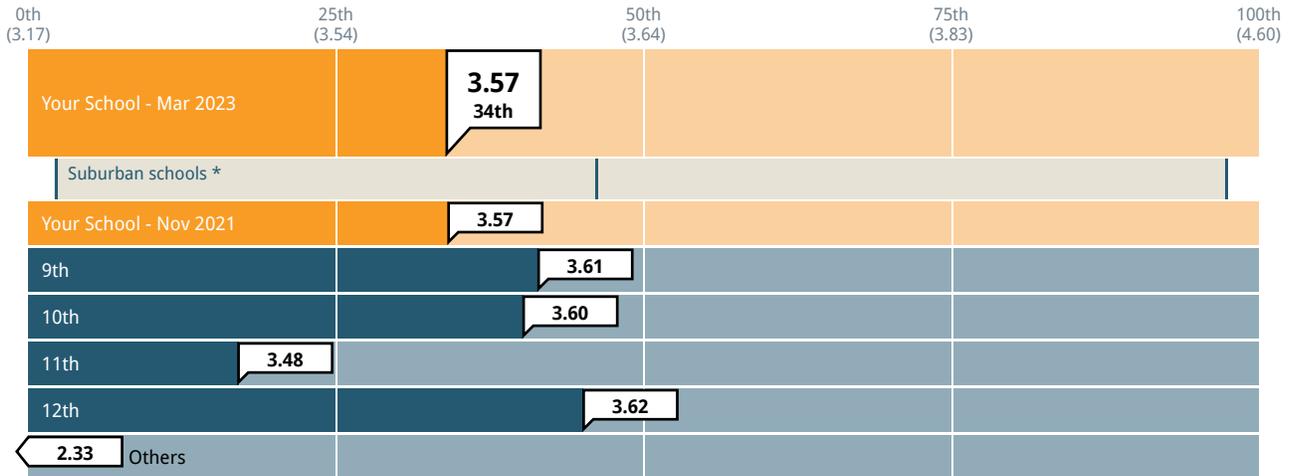
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about my race and/or ethnicity.**

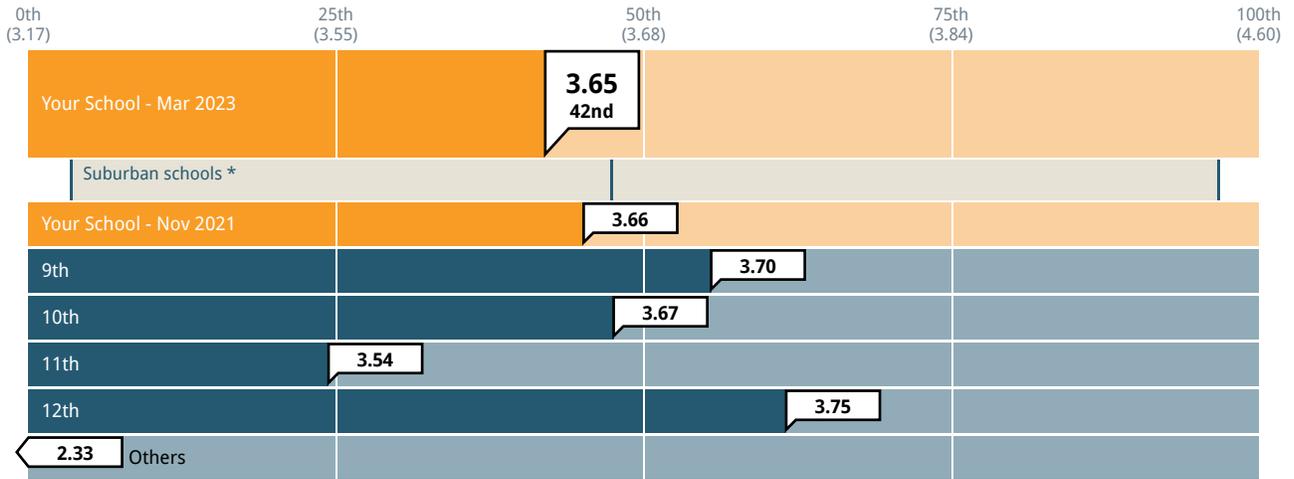
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

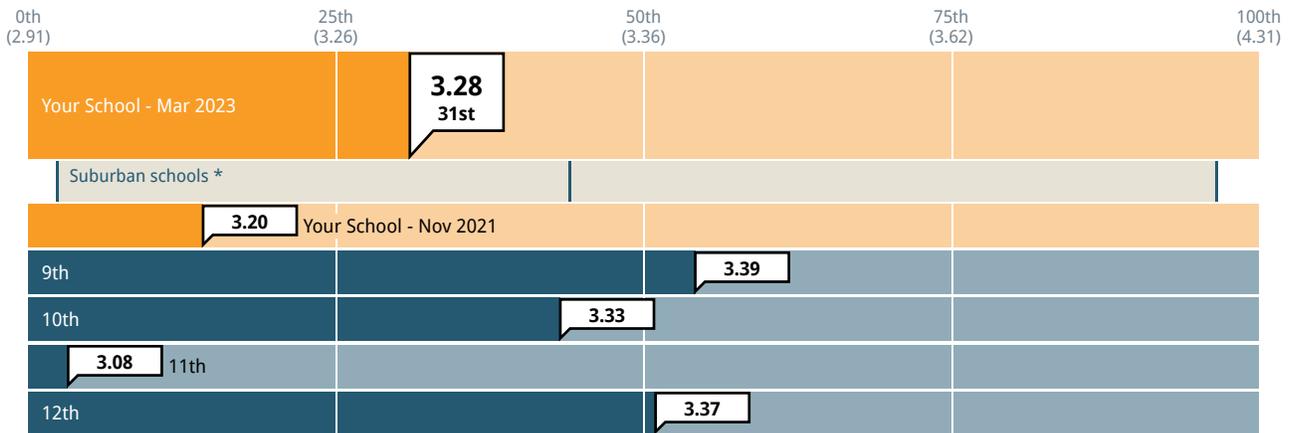
**I feel like I can talk to adults from my school about where my family is from.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about a disability I have.**



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### Inclusion Percentile Charts Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs.

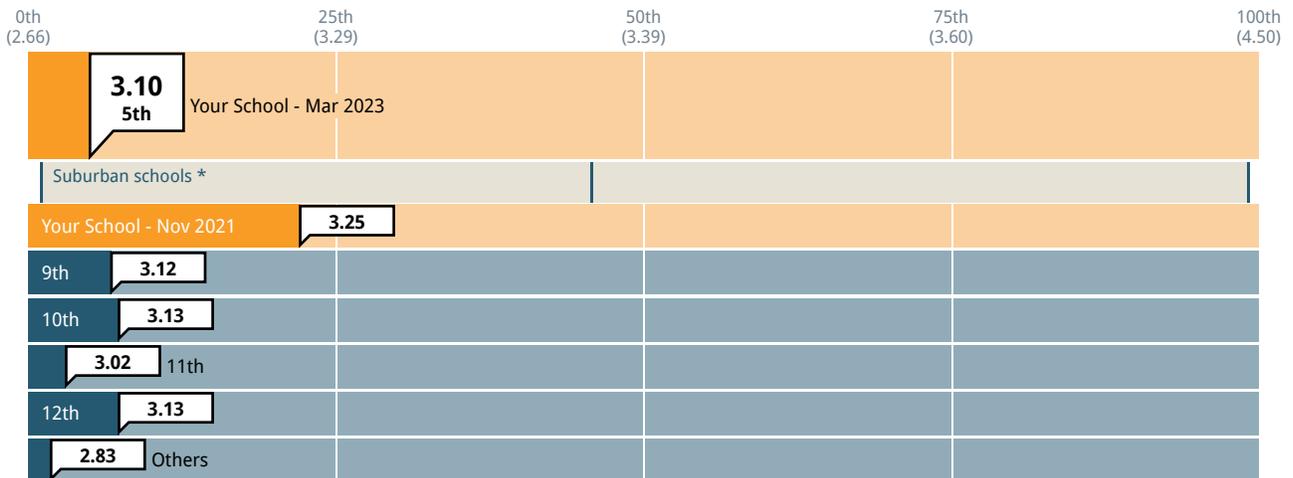
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)

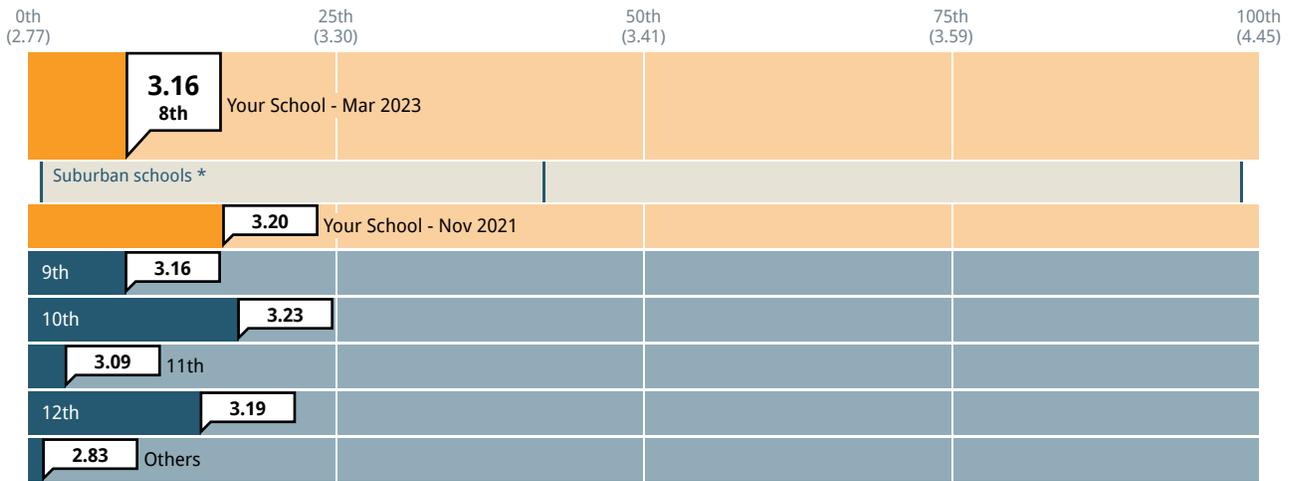
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different genders.**

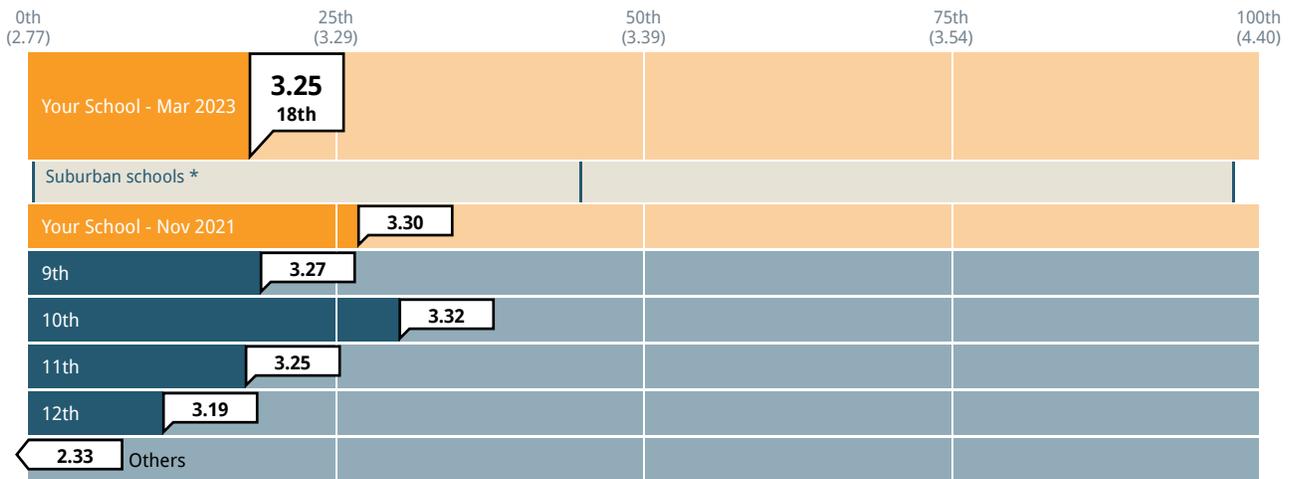
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different incomes. (how much money someone makes)**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different races and/or ethnicities.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

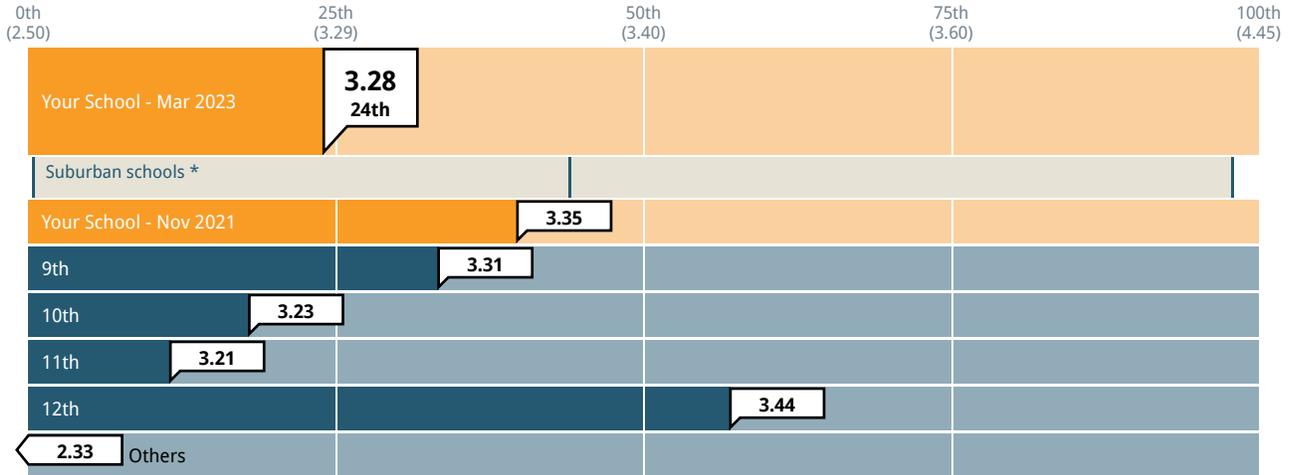
**Students from my school value people of different countries.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

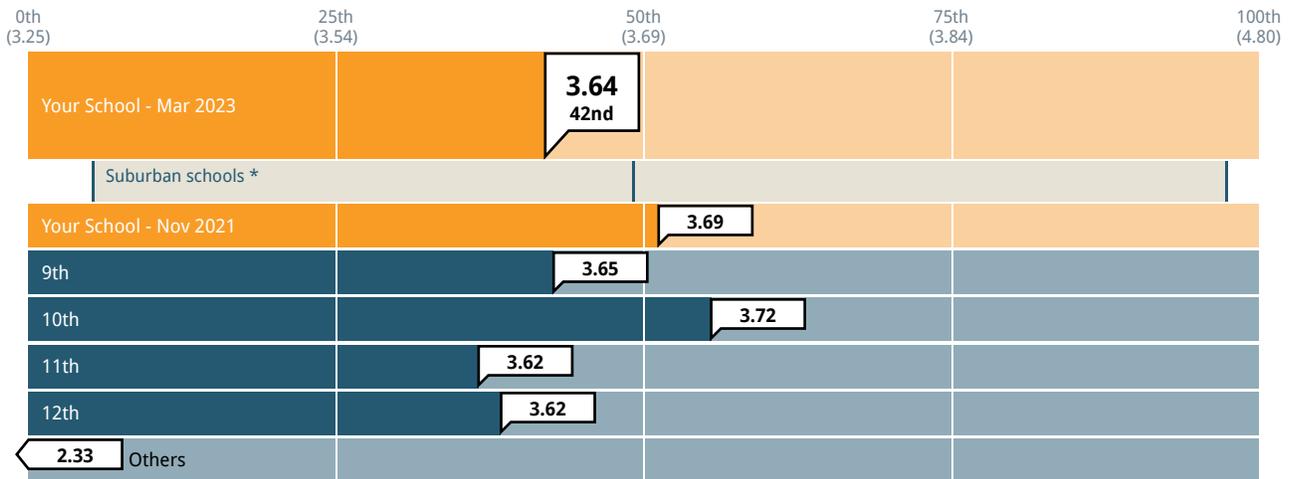
**Students from my school value people of different abilities. (e.g. people with disabilities).**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school value people of different religions, faiths or spiritual beliefs.**

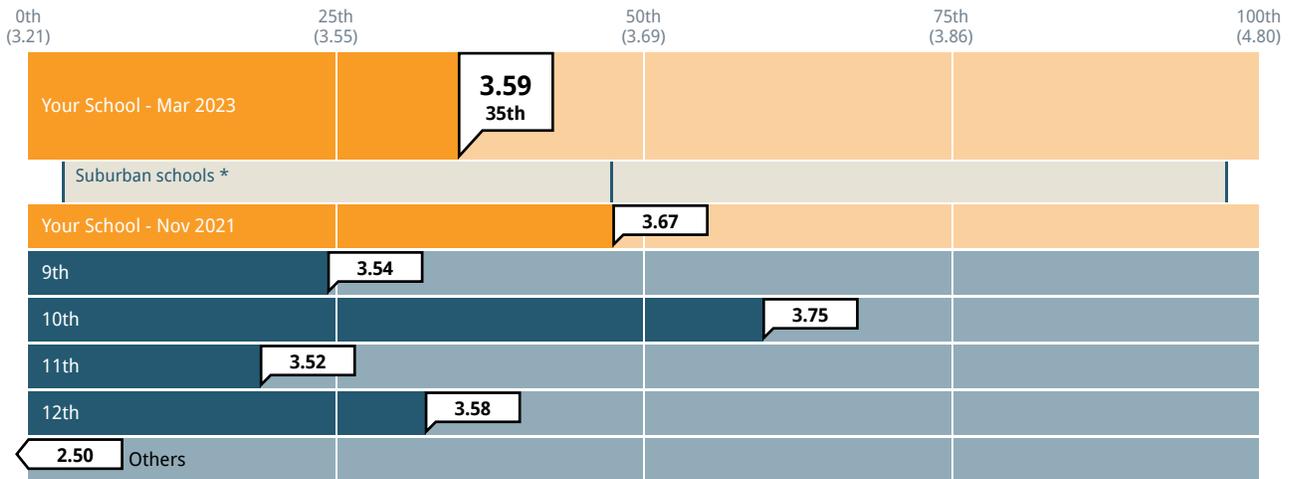
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)**

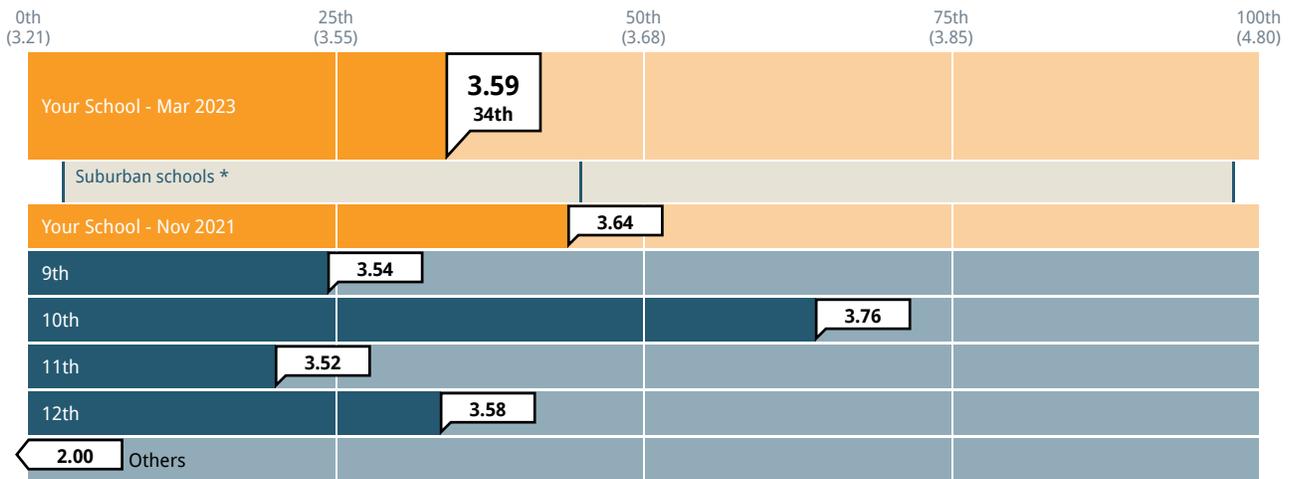
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different genders.**

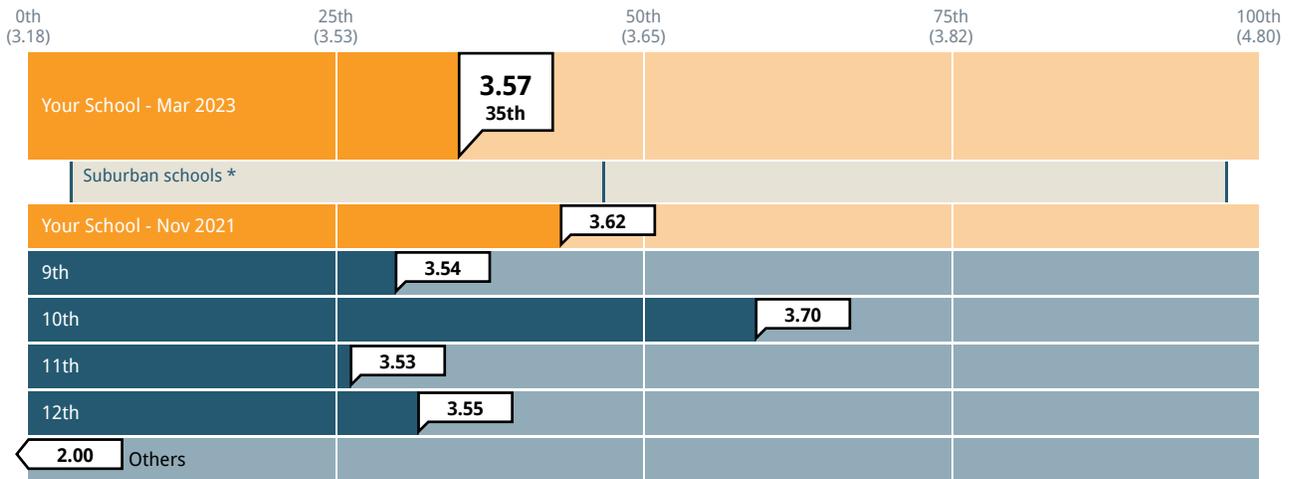
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different incomes. (how much money someone makes)**

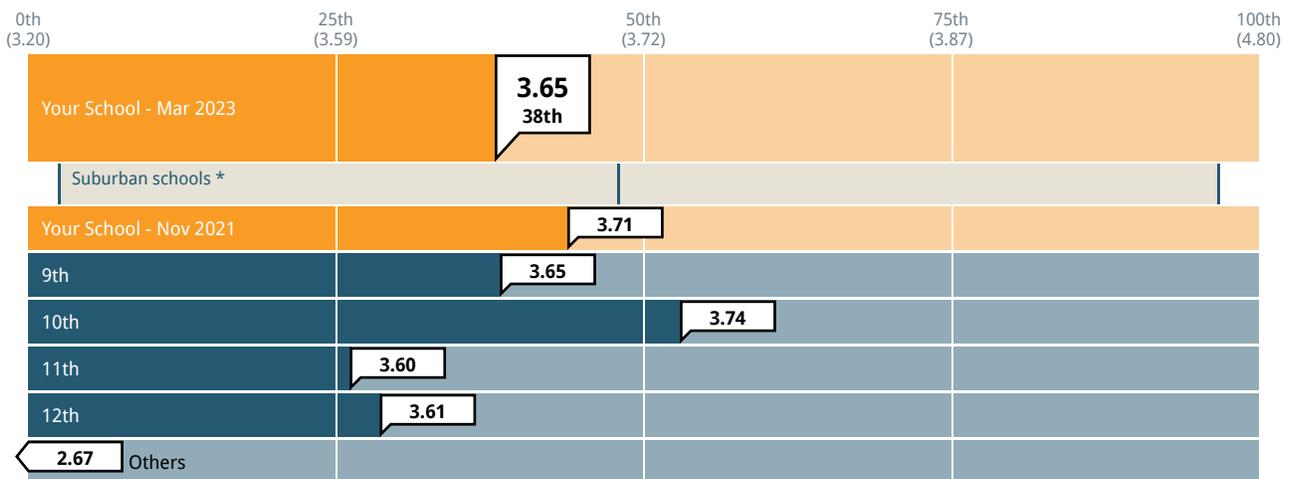
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different races and/or ethnicities.**

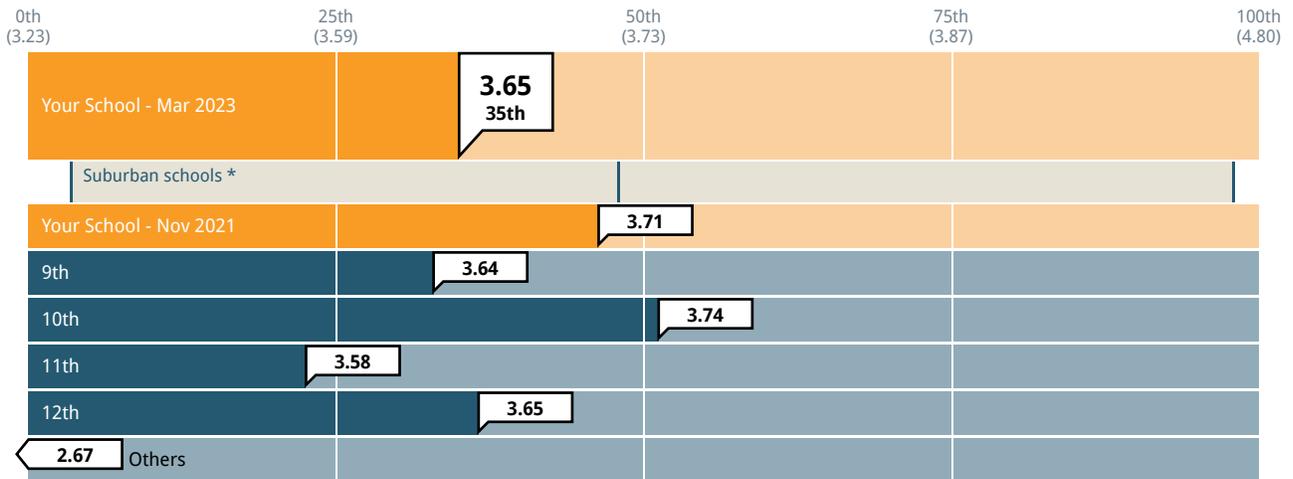
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

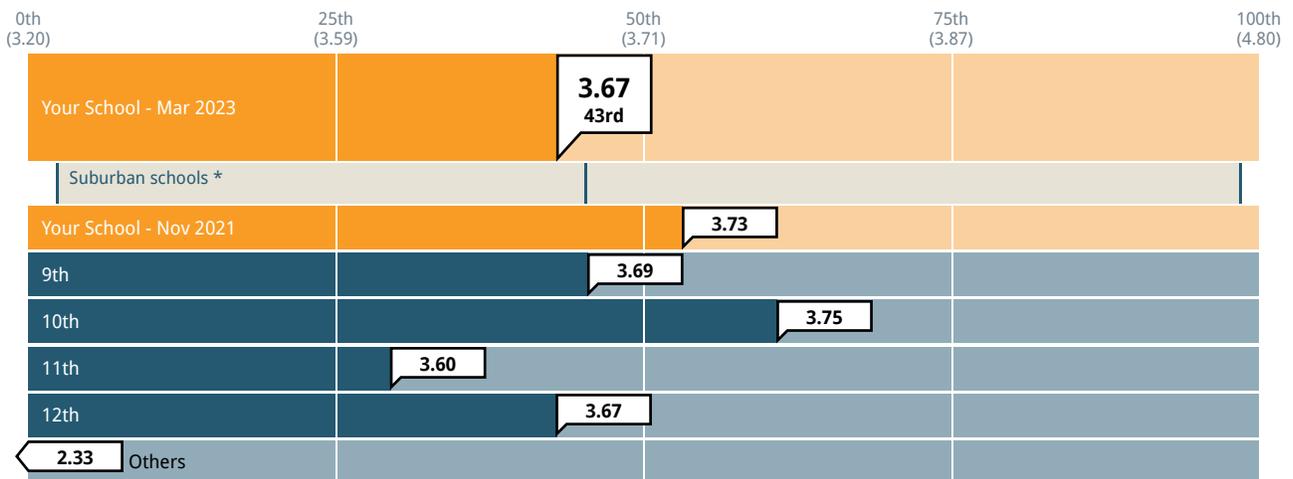
**Adults from my school value people of different countries.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different abilities. (e.g. people with disabilities)**



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Inclusion Percent Positives Questions 1-2

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	49%	52%	49%	49%
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	52%	61%	55%	55%
I feel like I can talk to students from my school about my gender.	59%	63%	60%	60%
I feel like I can talk to students from my school about how much money my family has.	39%	42%	38%	39%
I feel like I can talk to students from my school about my race and/or ethnicity.	59%	68%	61%	62%
I feel like I can talk to students from my school about where my family is from.	66%	73%	64%	65%
I feel like I can talk to students from my school about a disability I have.	39%	45%	40%	40%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	51%	49%	45%	52%	17%
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	52%	56%	48%	54%	17%
I feel like I can talk to students from my school about my gender.	55%	65%	55%	59%	40%
I feel like I can talk to students from my school about how much money my family has.	43%	39%	32%	40%	33%
I feel like I can talk to students from my school about my race and/or ethnicity.	62%	59%	55%	61%	33%
I feel like I can talk to students from my school about where my family is from.	69%	68%	62%	67%	50%
I feel like I can talk to students from my school about a disability I have.	42%	42%	30%	42%	N/A

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	50%	50%	53%	52%
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	48%	47%	53%	51%
I feel like I can talk to adults from my school about my gender.	54%	53%	57%	56%
I feel like I can talk to adults from my school about how much money my family has.	40%	37%	44%	43%
I feel like I can talk to adults from my school about my race and/or ethnicity.	56%	58%	61%	60%
I feel like I can talk to adults from my school about where my family is from.	61%	62%	62%	62%
I feel like I can talk to adults from my school about a disability I have.	42%	40%	47%	45%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	49%	51%	47%	56%	17%
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	47%	53%	42%	50%	17%
I feel like I can talk to adults from my school about my gender.	52%	59%	50%	57%	17%
I feel like I can talk to adults from my school about how much money my family has.	37%	45%	35%	44%	17%
I feel like I can talk to adults from my school about my race and/or ethnicity.	57%	58%	51%	62%	17%
I feel like I can talk to adults from my school about where my family is from.	62%	62%	56%	66%	17%
I feel like I can talk to adults from my school about a disability I have.	47%	45%	32%	47%	N/A

### Inclusion Percent Positives Questions 3-4

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Students from my school value people of different religions, faiths or spiritual beliefs.	42%	49%	49%	48%
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	33%	43%	48%	46%
Students from my school value people of different genders.	37%	42%	48%	47%
Students from my school value people of different incomes. (how much money someone makes)	38%	42%	45%	44%
Students from my school value people of different races and/or ethnicities.	41%	51%	52%	51%
Students from my school value people of different countries.	43%	52%	52%	52%
Students from my school value people of different abilities. (e.g. people with disabilities).	41%	48%	47%	46%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Students from my school value people of different religions, faiths or spiritual beliefs.	41%	46%	42%	40%	33%
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	34%	35%	26%	37%	33%
Students from my school value people of different genders.	36%	39%	32%	40%	33%
Students from my school value people of different incomes. (how much money someone makes)	37%	43%	37%	35%	17%
Students from my school value people of different races and/or ethnicities.	42%	43%	38%	43%	17%
Students from my school value people of different countries.	41%	46%	40%	46%	17%
Students from my school value people of different abilities. (e.g. people with disabilities).	42%	40%	38%	48%	17%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

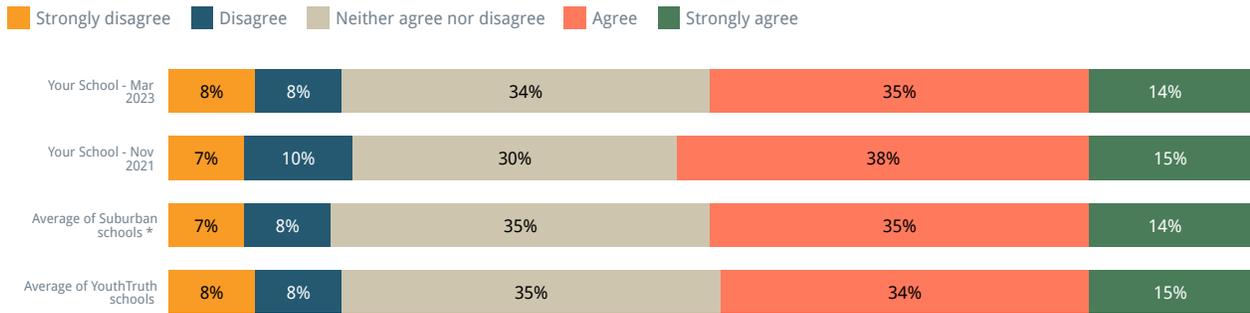
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Adults from my school value people of different religions, faiths or spiritual beliefs.	59%	63%	60%	60%
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	55%	61%	60%	59%
Adults from my school value people of different genders.	55%	60%	60%	59%
Adults from my school value people of different incomes. (how much money someone makes.	54%	58%	58%	57%
Adults from my school value people of different races and/or ethnicities.	59%	64%	62%	61%
Adults from my school value people of different countries.	58%	64%	62%	61%
Adults from my school value people of different abilities. (e.g. people with disabilities).	60%	65%	61%	60%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level					
Question	9th	10th	11th	12th	Others
Adults from my school value people of different religions, faiths or spiritual beliefs.	60%	62%	55%	59%	0%
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	54%	63%	50%	53%	17%
Adults from my school value people of different genders.	56%	62%	50%	53%	0%
Adults from my school value people of different incomes. (how much money someone makes.	53%	59%	50%	53%	0%
Adults from my school value people of different races and/or ethnicities.	61%	63%	54%	57%	17%
Adults from my school value people of different countries.	59%	63%	52%	57%	17%
Adults from my school value people of different abilities. (e.g. people with disabilities).	61%	63%	56%	59%	17%

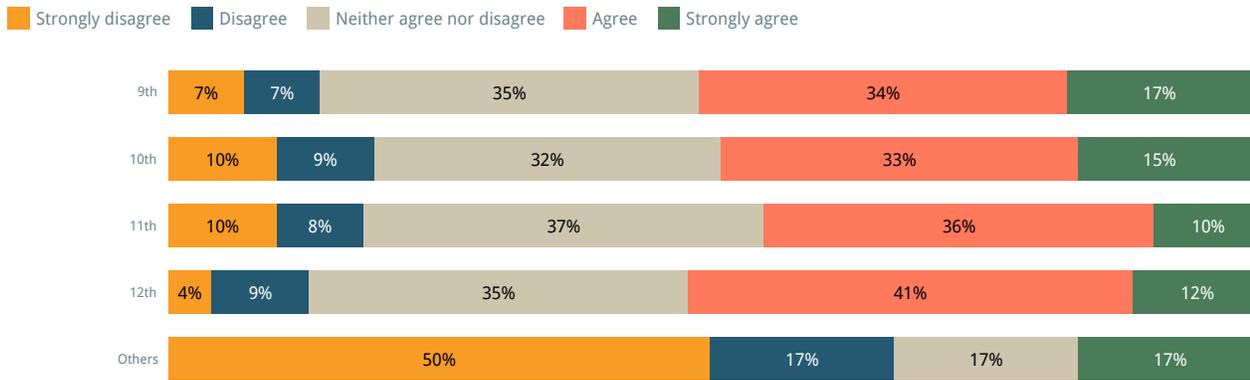
## Inclusion Response Distributions Questions 1-2

### I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Overall



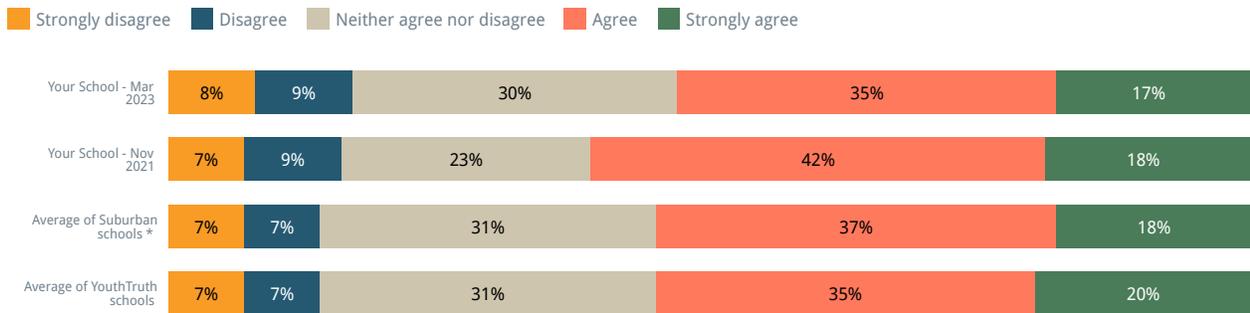
Cohort: Average of Suburban schools \* Past results: on

### I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Subgroup



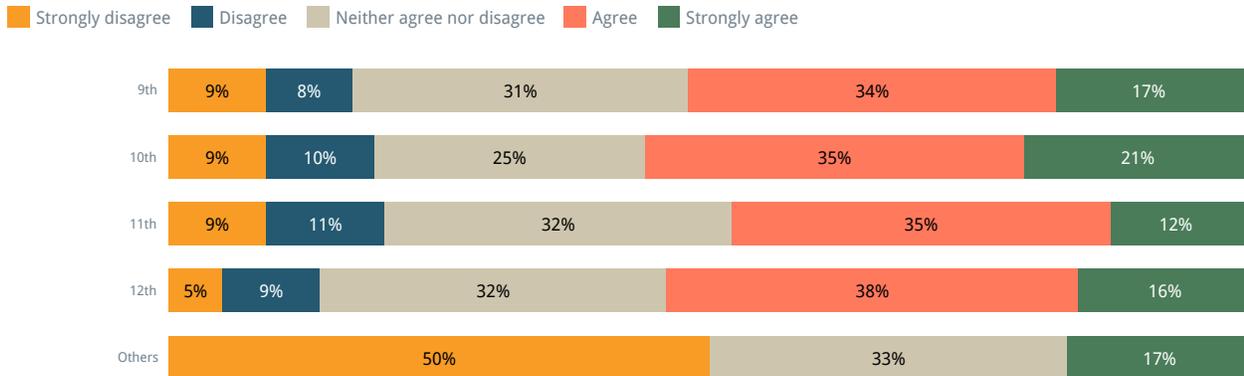
Subgroup: Grade level

### I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



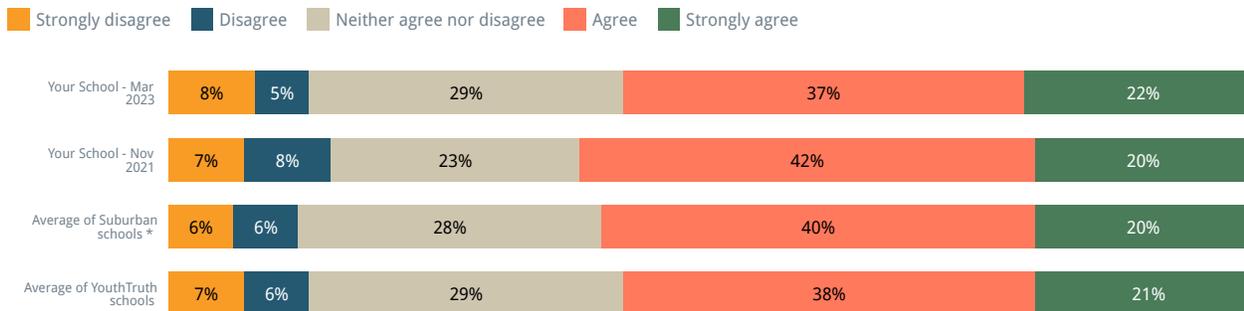
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup**



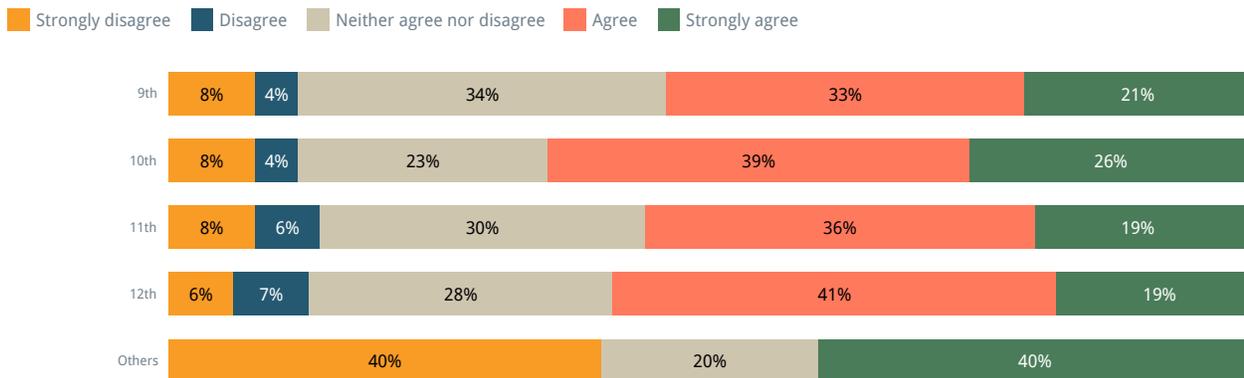
Subgroup: Grade level

**I feel like I can talk to students from my school about my gender. - Overall**



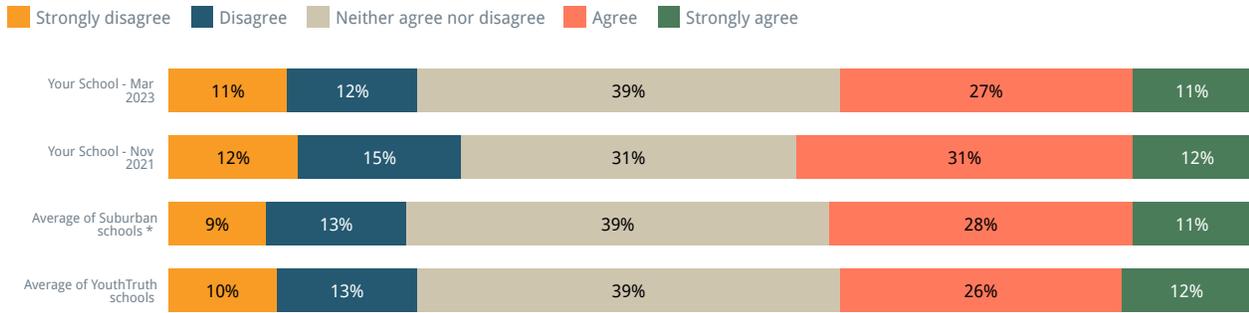
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my gender. - Subgroup**



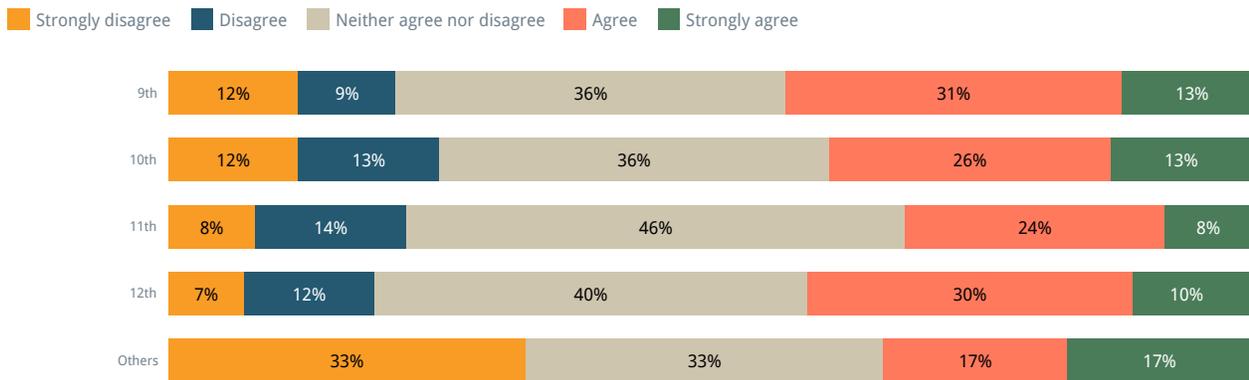
Subgroup: Grade level

**I feel like I can talk to students from my school about how much money my family has. - Overall**



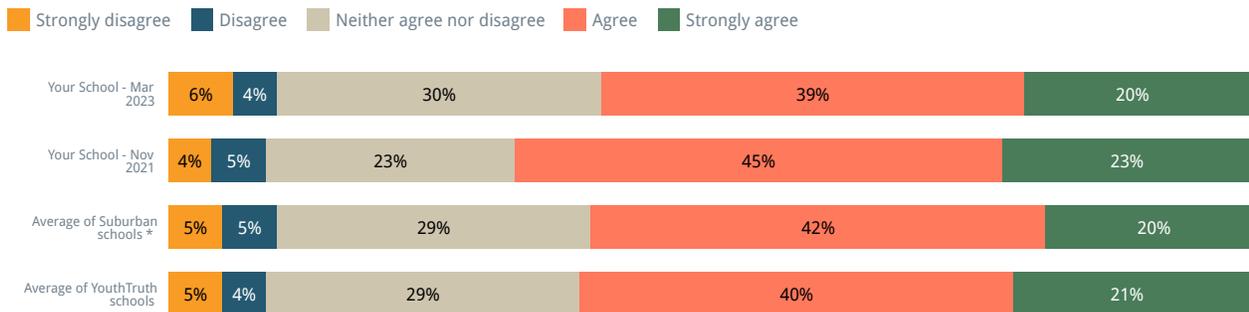
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about how much money my family has. - Subgroup**



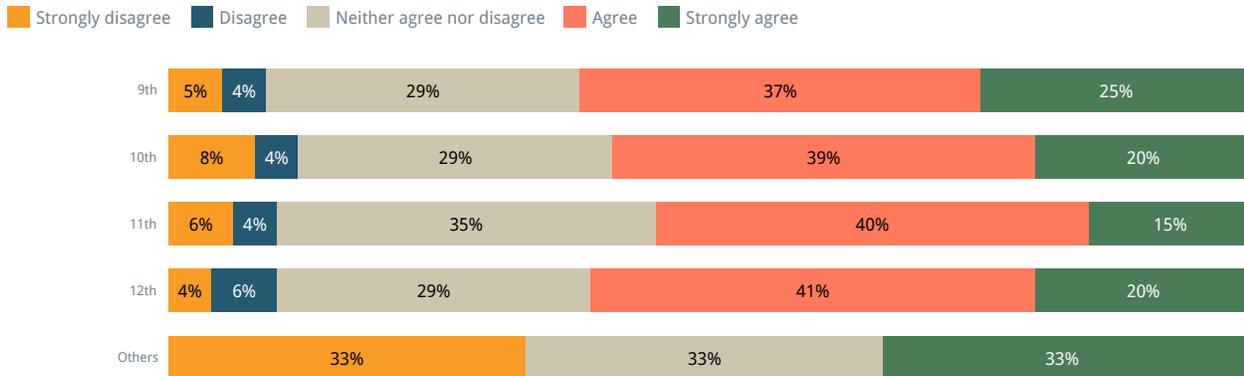
Subgroup: Grade level

**I feel like I can talk to students from my school about my race and/or ethnicity. - Overall**



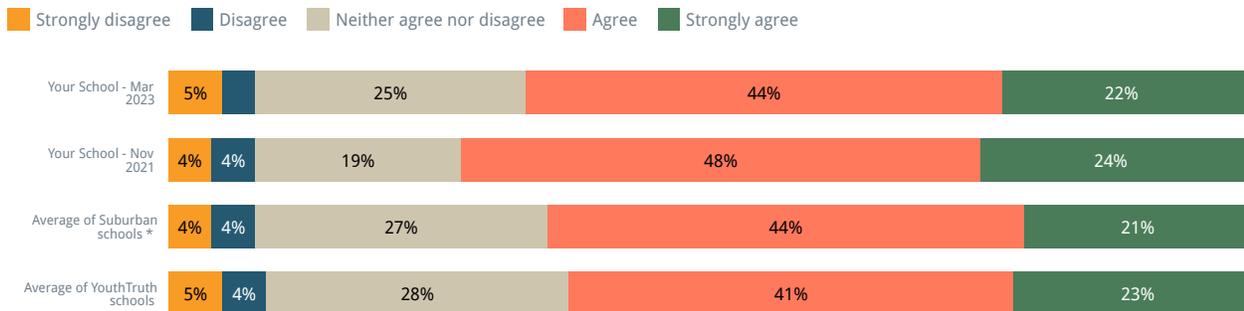
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my race and/or ethnicity. - Subgroup**



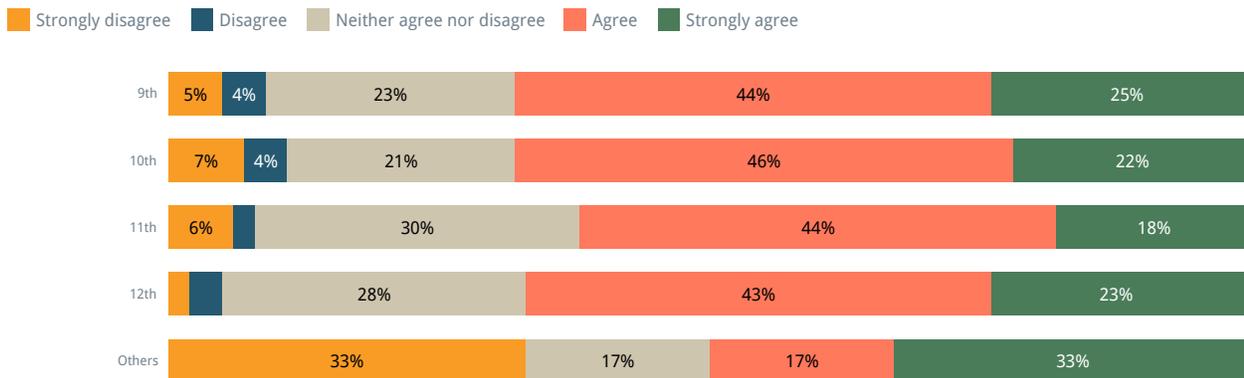
Subgroup: Grade level

**I feel like I can talk to students from my school about where my family is from. - Overall**



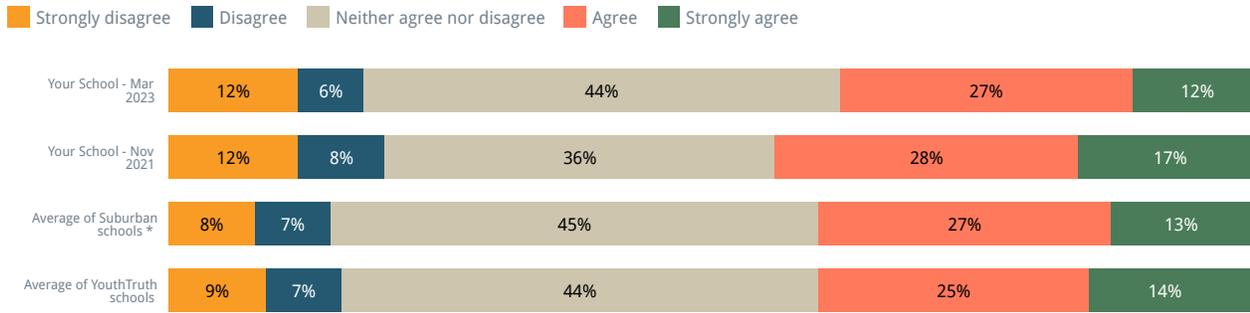
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about where my family is from. - Subgroup**



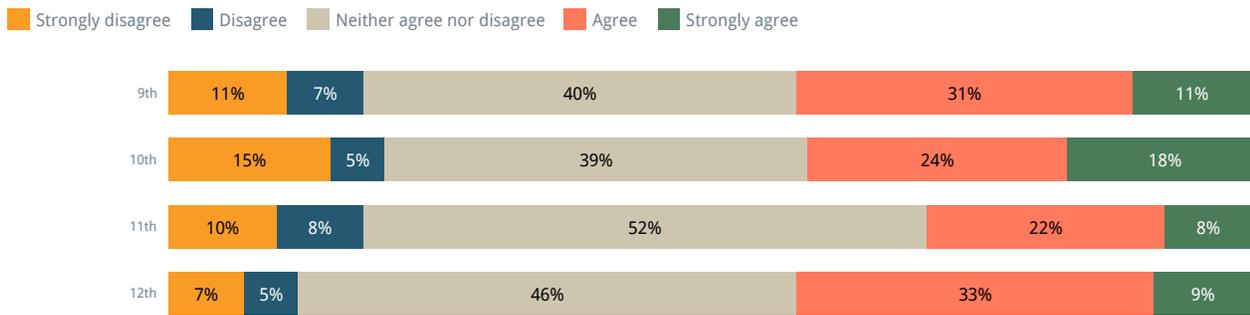
Subgroup: Grade level

**I feel like I can talk to students from my school about a disability I have. - Overall**



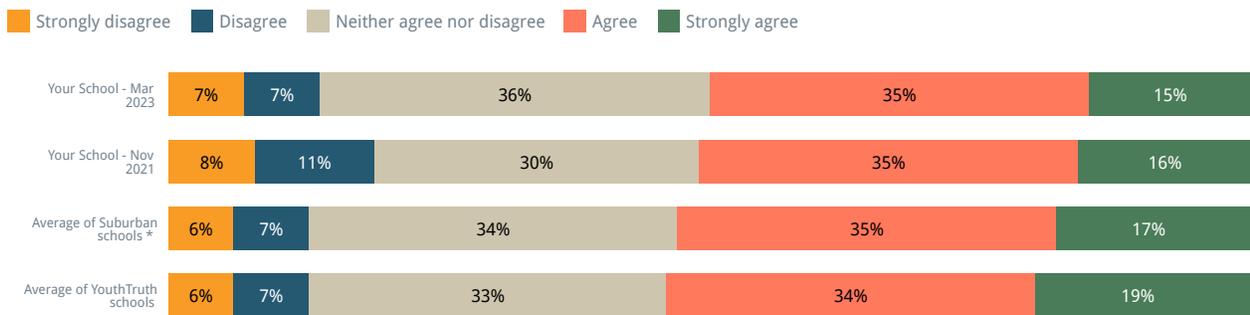
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about a disability I have. - Subgroup**



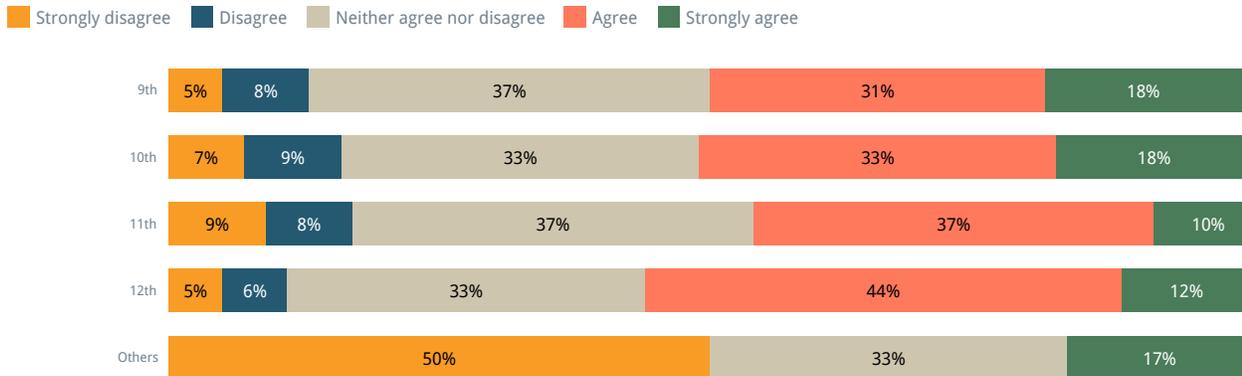
Subgroup: Grade level

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Overall**



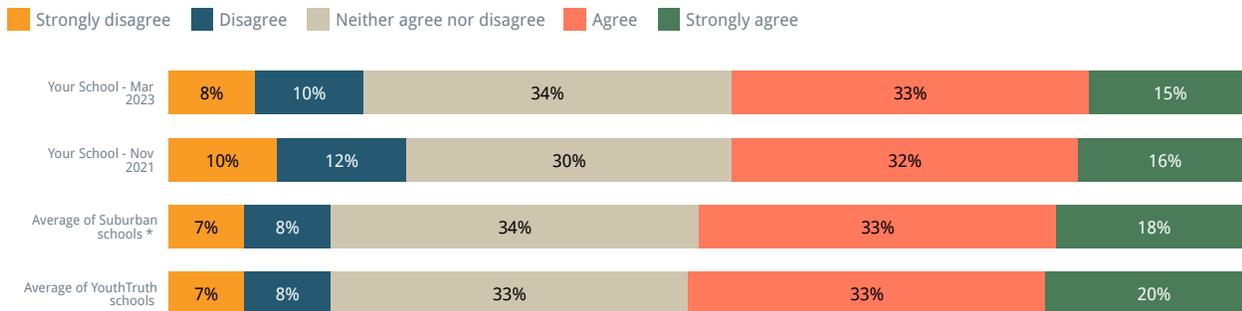
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Subgroup**



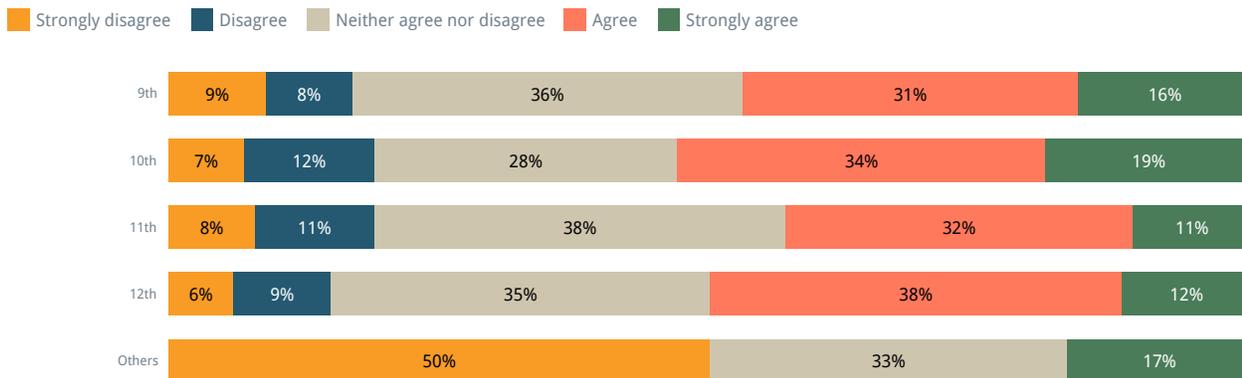
Subgroup: Grade level

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall**



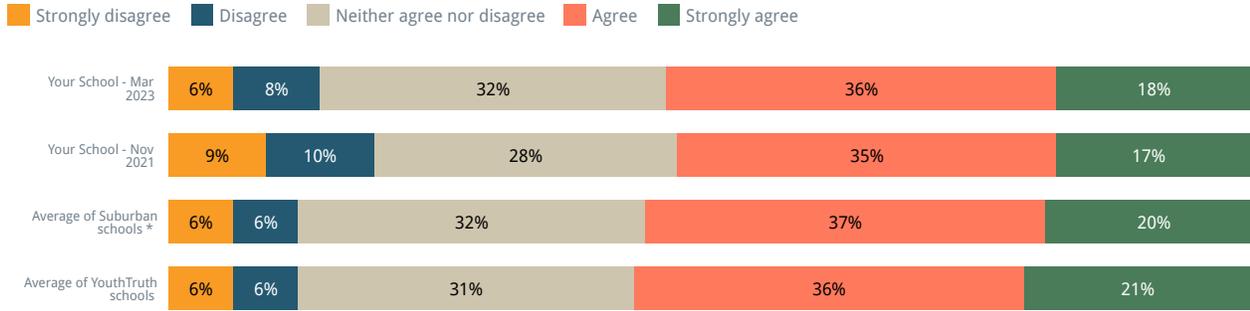
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup**



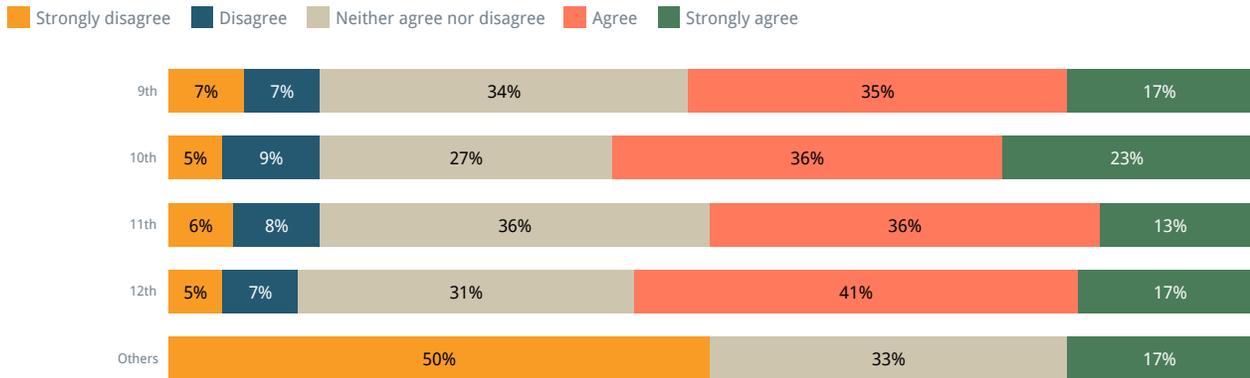
Subgroup: Grade level

**I feel like I can talk to adults from my school about my gender. - Overall**



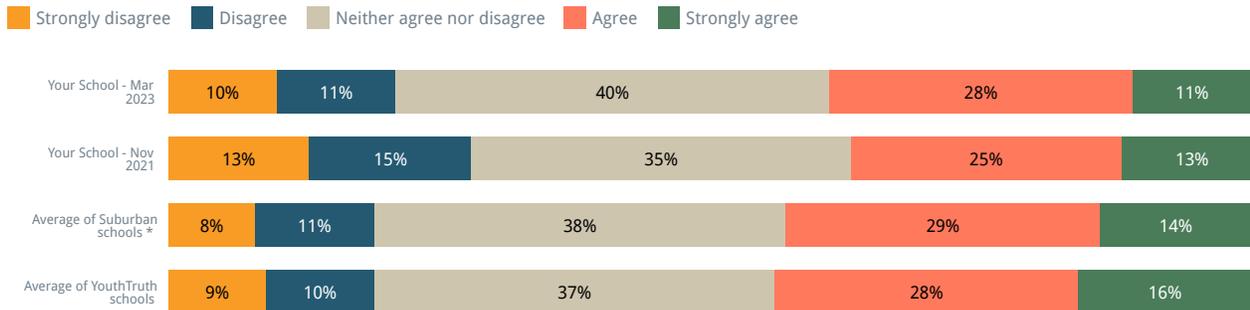
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my gender. - Subgroup**



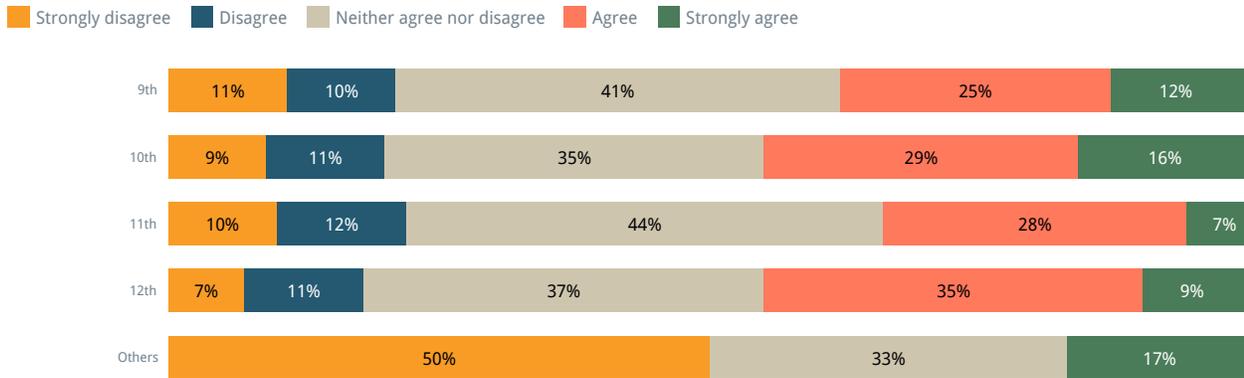
Subgroup: Grade level

**I feel like I can talk to adults from my school about how much money my family has. - Overall**



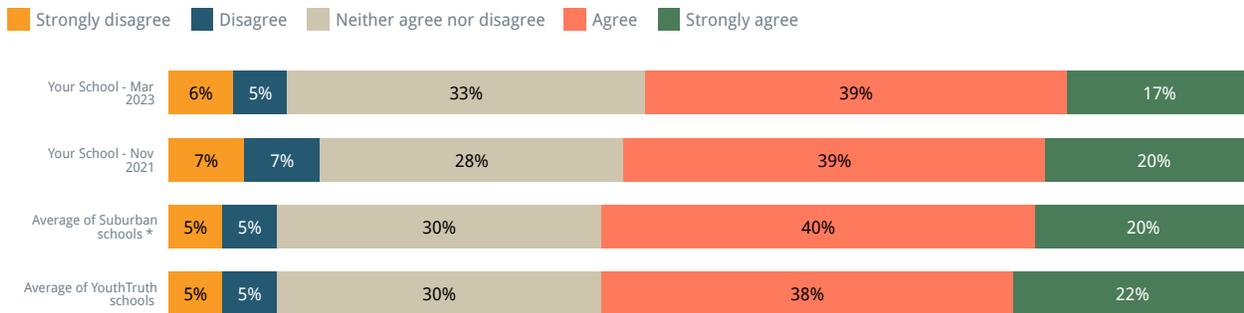
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about how much money my family has. - Subgroup**



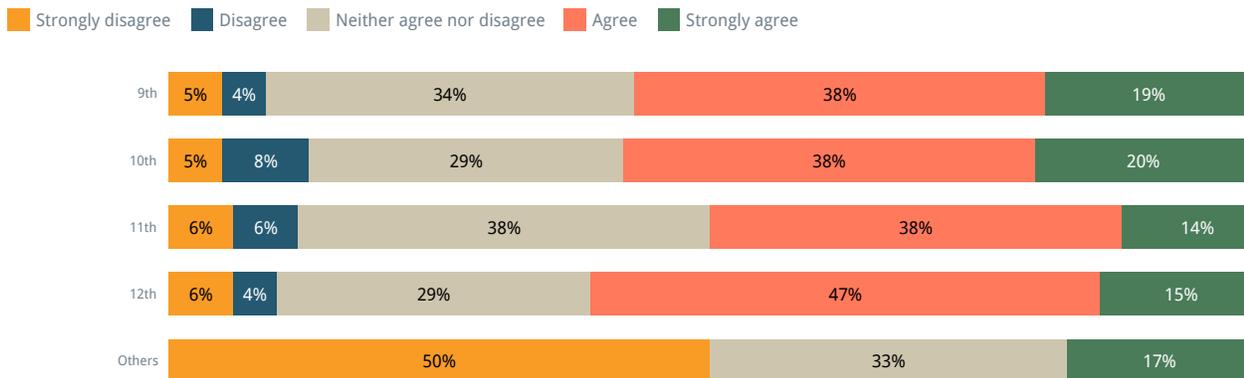
Subgroup: Grade level

**I feel like I can talk to adults from my school about my race and/or ethnicity. - Overall**



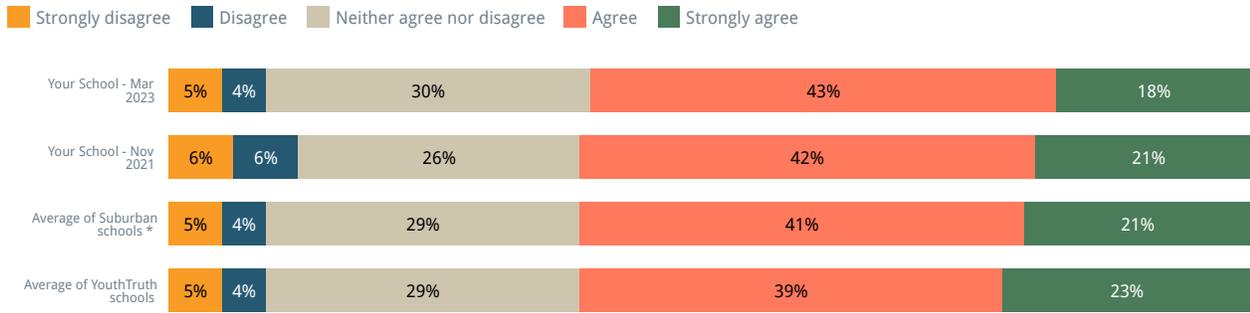
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my race and/or ethnicity. - Subgroup**



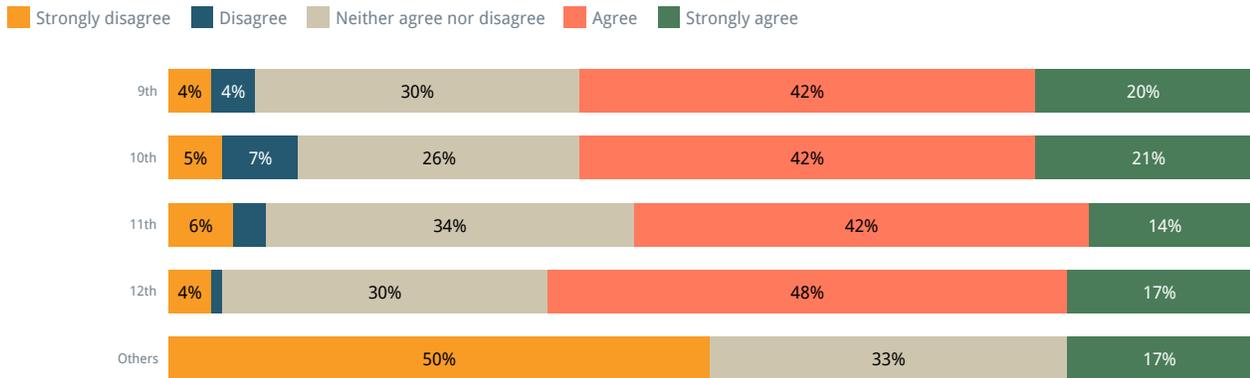
Subgroup: Grade level

**I feel like I can talk to adults from my school about where my family is from. - Overall**



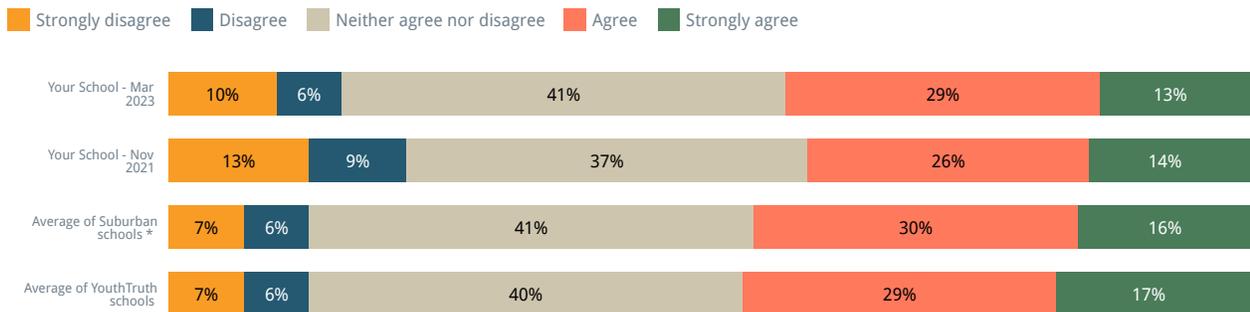
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about where my family is from. - Subgroup**



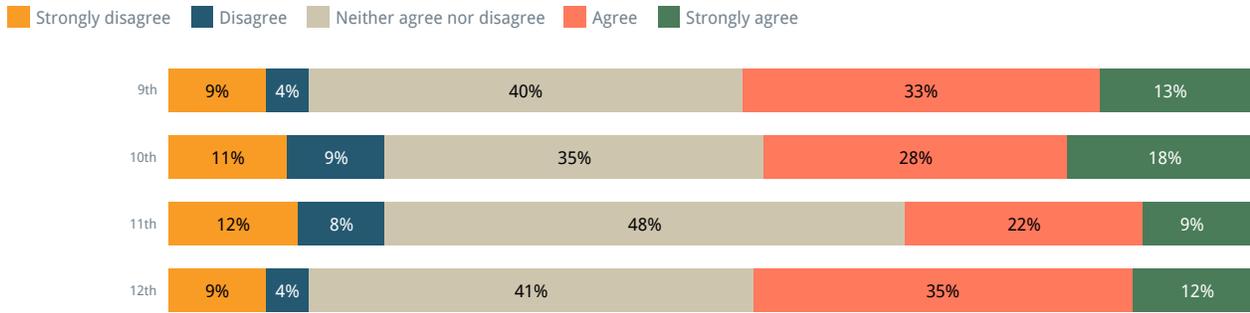
Subgroup: Grade level

**I feel like I can talk to adults from my school about a disability I have. - Overall**



Cohort: Average of Suburban schools \* Past results: on

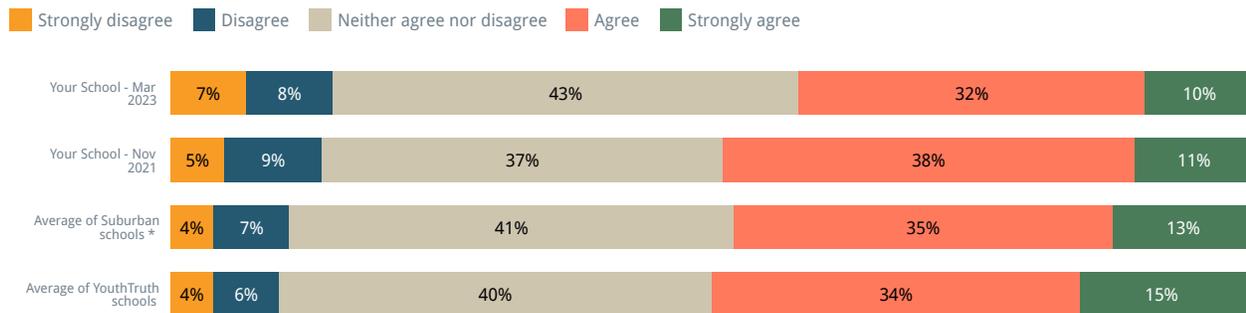
**I feel like I can talk to adults from my school about a disability I have. - Subgroup**



Subgroup: Grade level

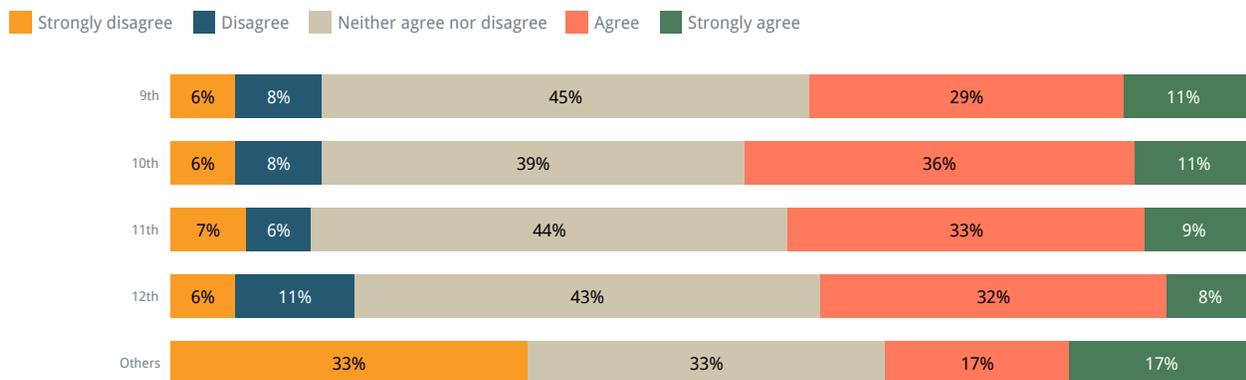
## Inclusion Response Distributions Questions 3-4

### Students from my school value people of different religions, faiths or spiritual beliefs. - Overall



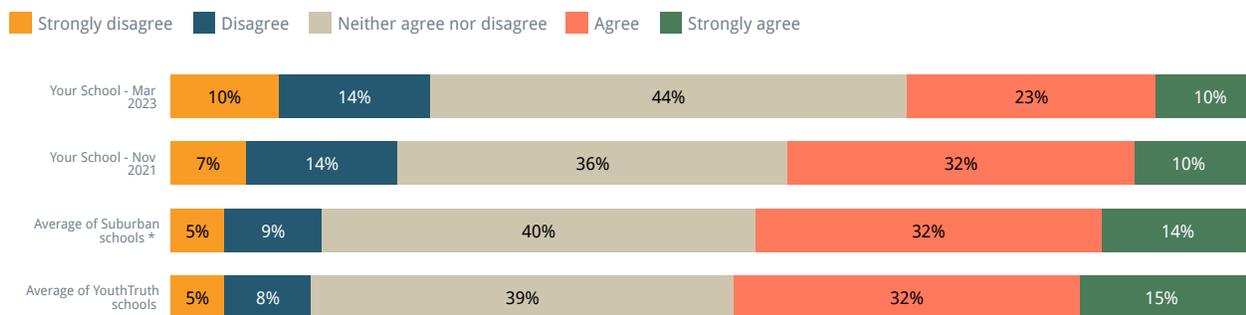
Cohort: Average of Suburban schools \* Past results: on

### Students from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



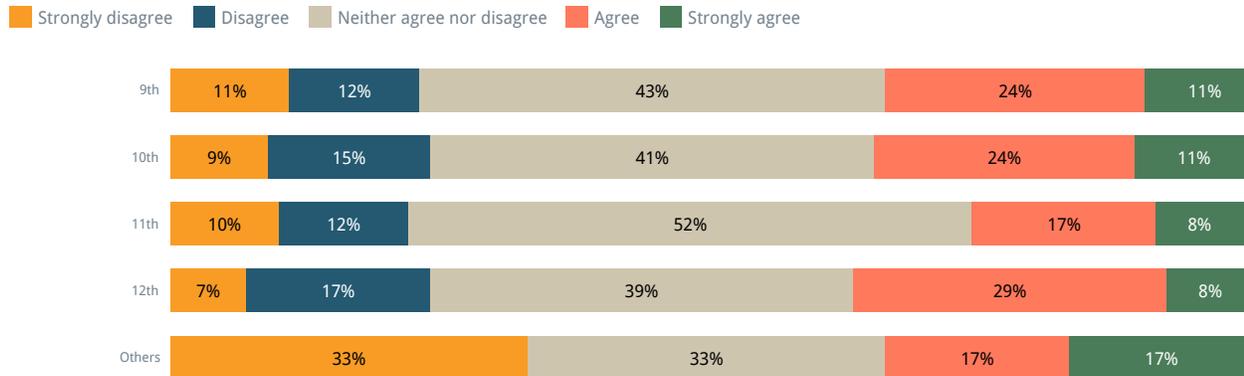
Subgroup: Grade level

### Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



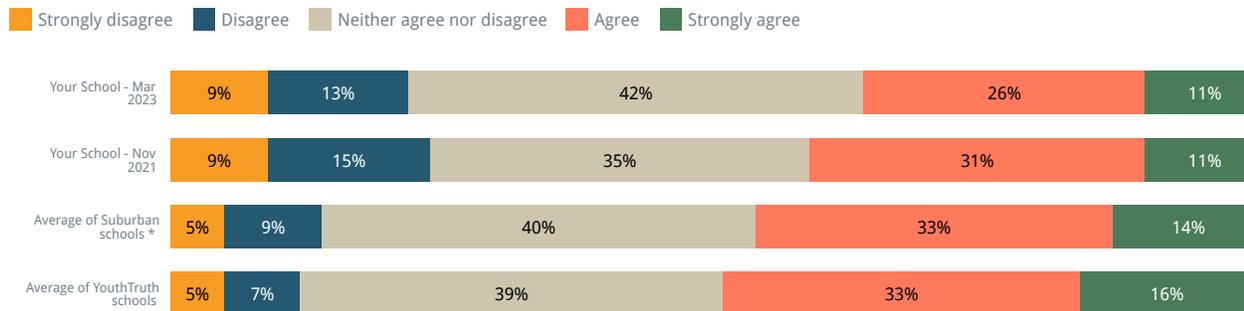
Cohort: Average of Suburban schools \* Past results: on

### Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



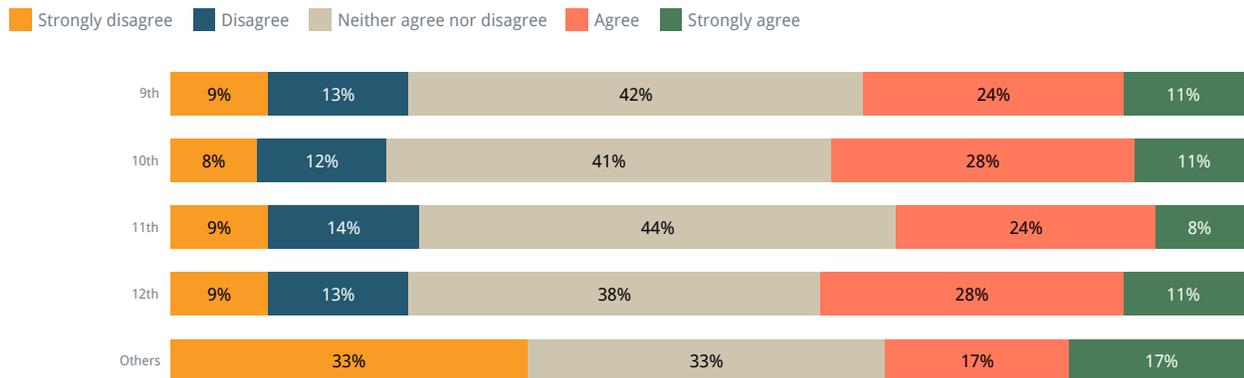
Subgroup: Grade level

### Students from my school value people of different genders. - Overall



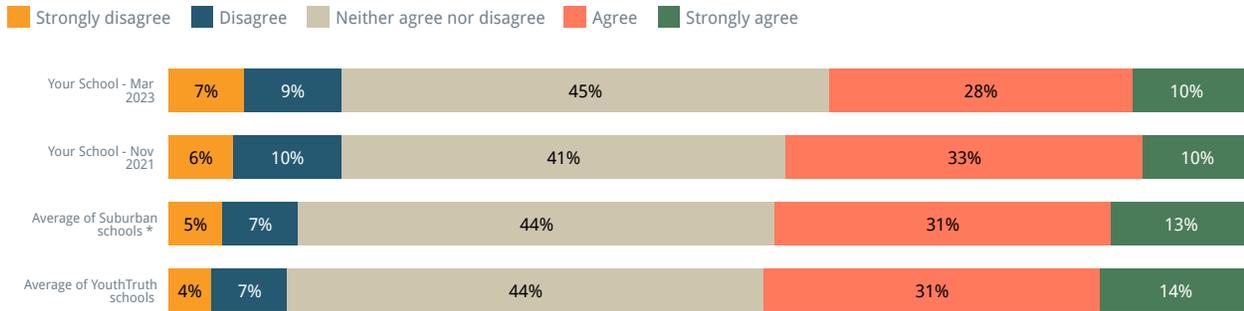
Cohort: Average of Suburban schools \* Past results: on

### Students from my school value people of different genders. - Subgroup



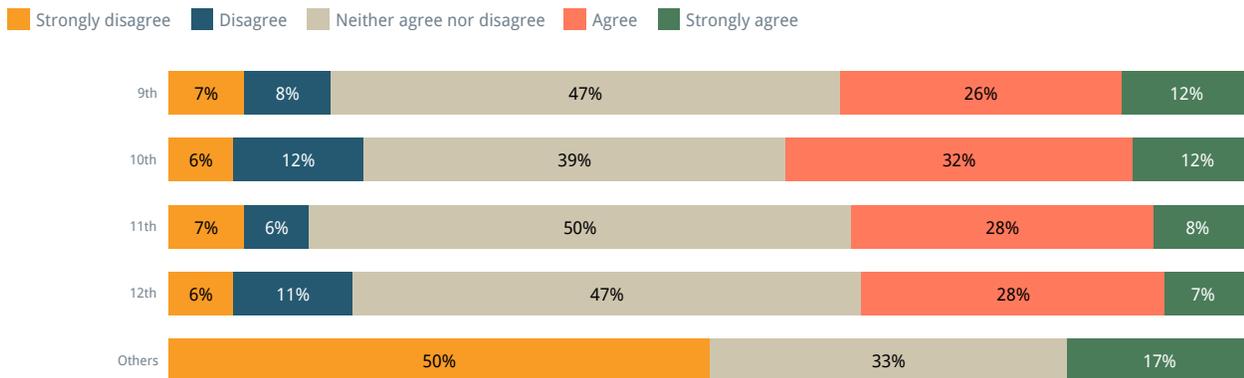
Subgroup: Grade level

**Students from my school value people of different incomes. (how much money someone makes) - Overall**



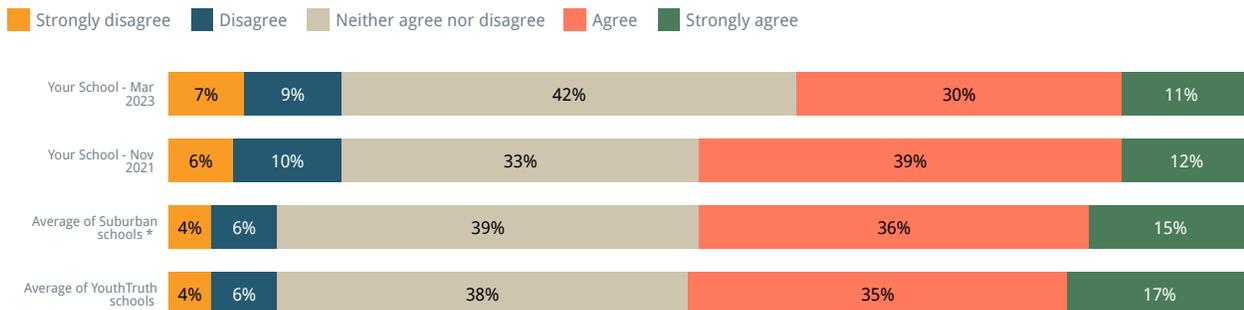
Cohort: Average of Suburban schools \* Past results: on

**Students from my school value people of different incomes. (how much money someone makes) - Subgroup**



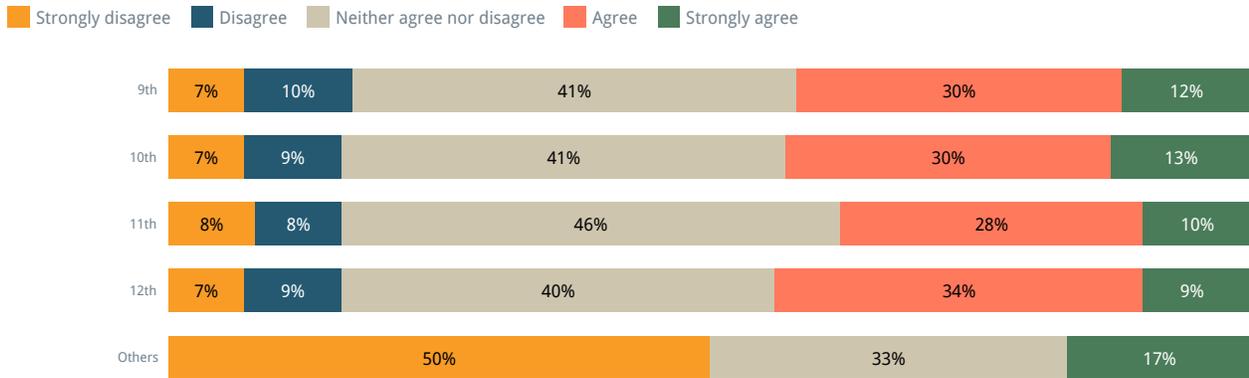
Subgroup: Grade level

**Students from my school value people of different races and/or ethnicities. - Overall**



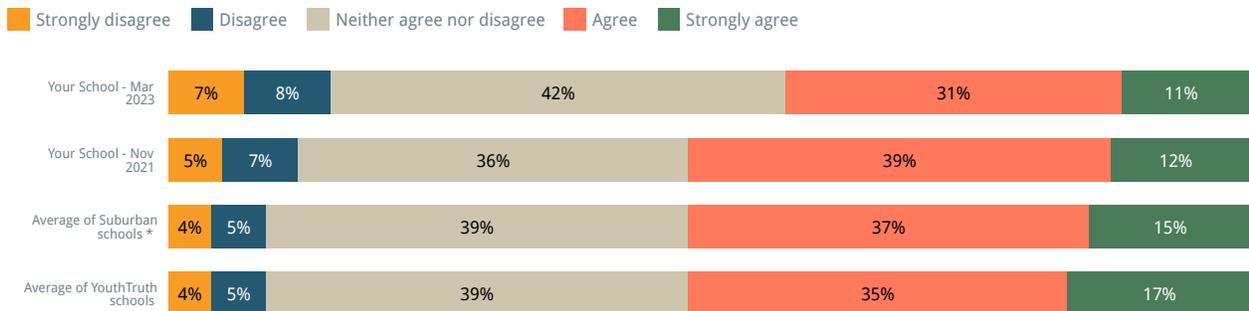
Cohort: Average of Suburban schools \* Past results: on

Students from my school value people of different races and/or ethnicities. - Subgroup



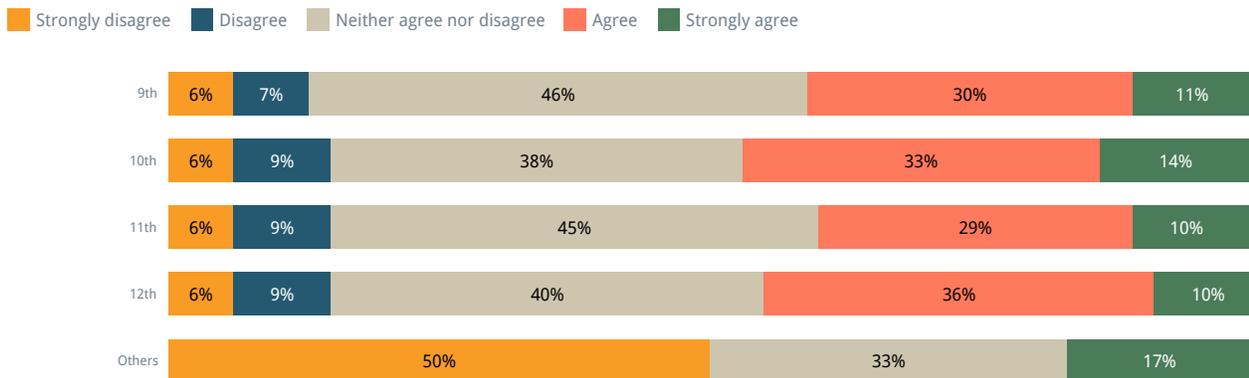
Subgroup: Grade level

Students from my school value people of different countries. - Overall



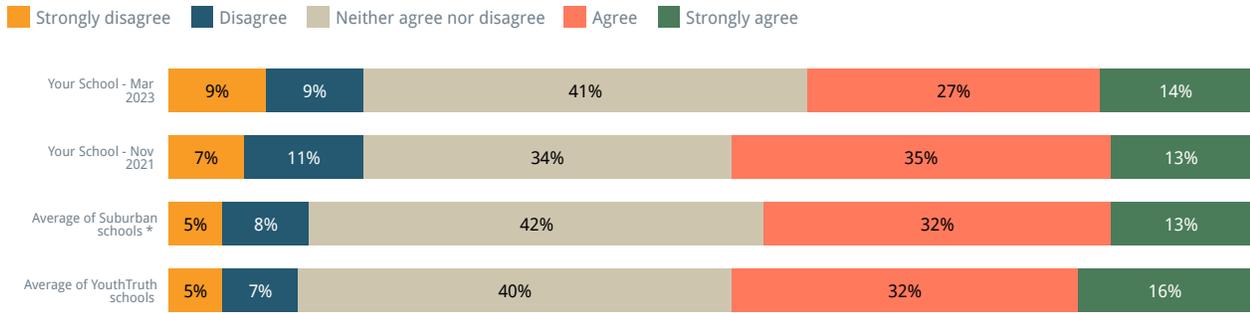
Cohort: Average of Suburban schools \* Past results: on

Students from my school value people of different countries. - Subgroup



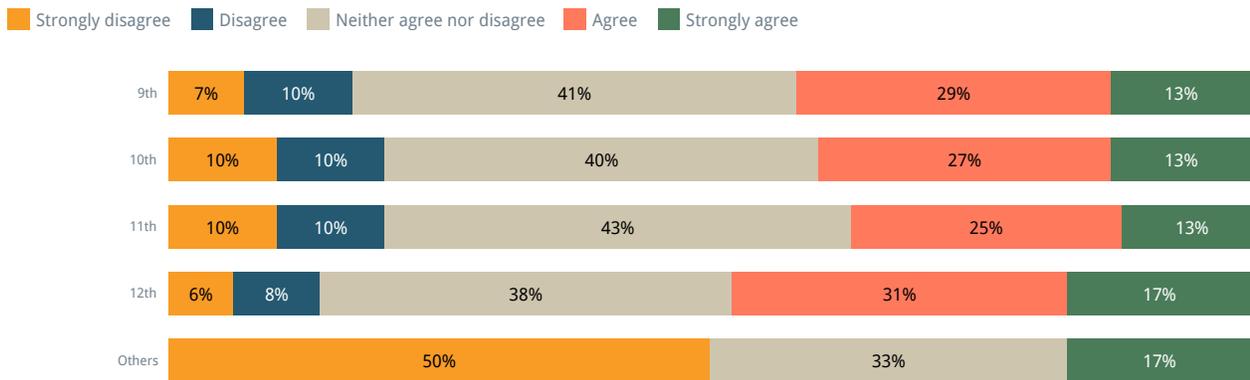
Subgroup: Grade level

**Students from my school value people of different abilities (e.g. people with disabilities). - Overall**



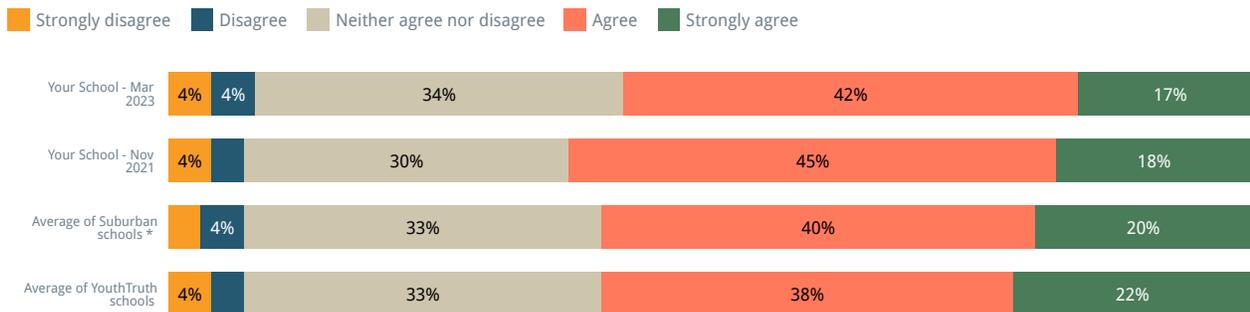
Cohort: Average of Suburban schools \* Past results: on

**Students from my school value people of different abilities (e.g. people with disabilities). - Subgroup**



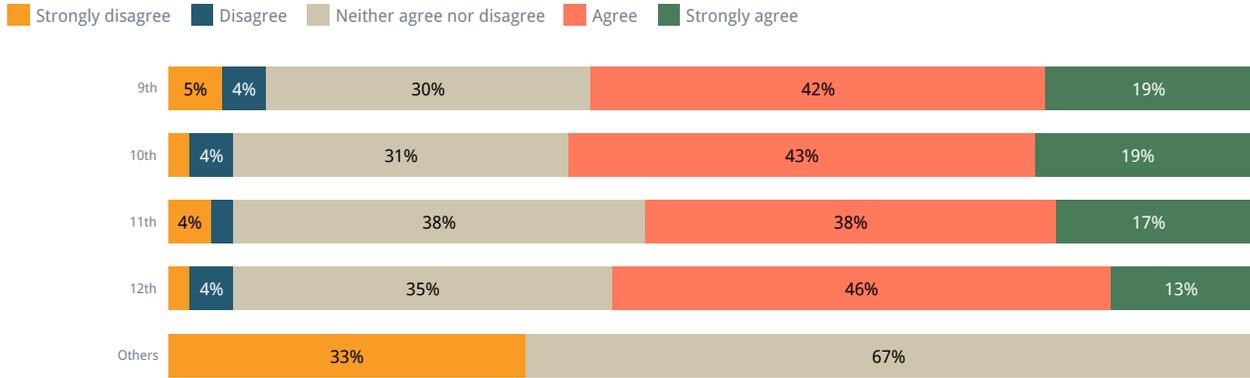
Subgroup: Grade level

**Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall**



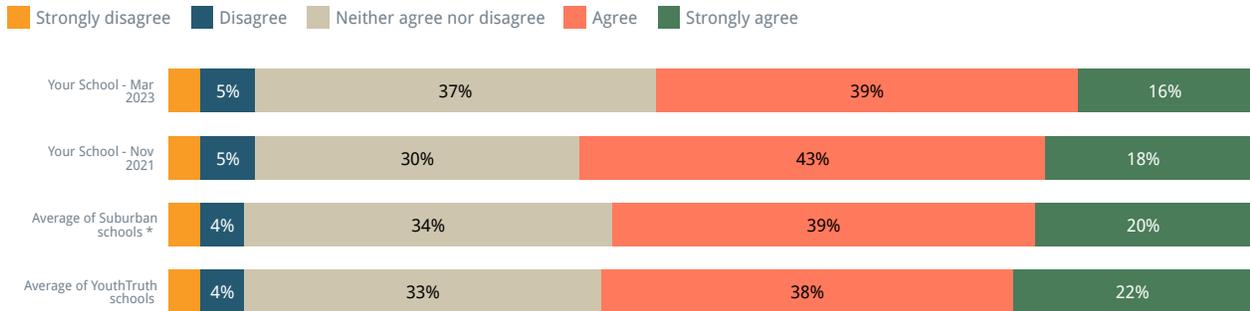
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup**



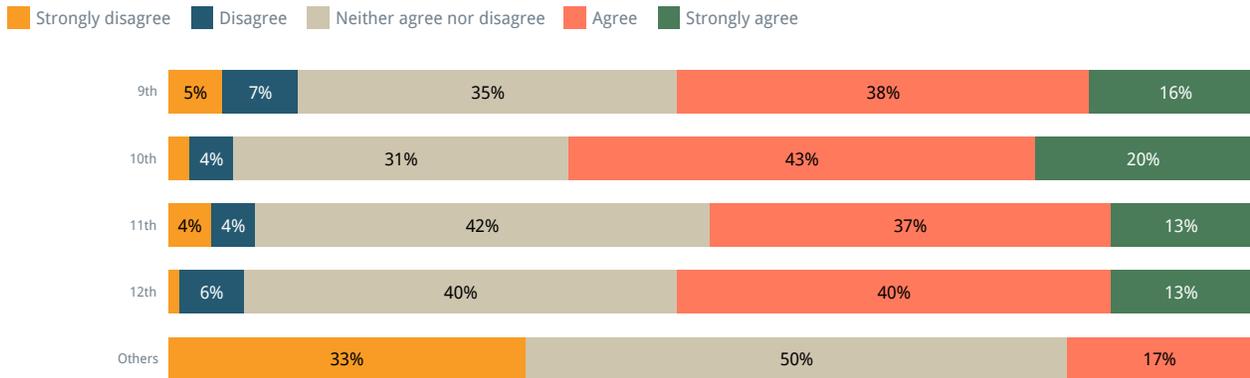
Subgroup: Grade level

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall**



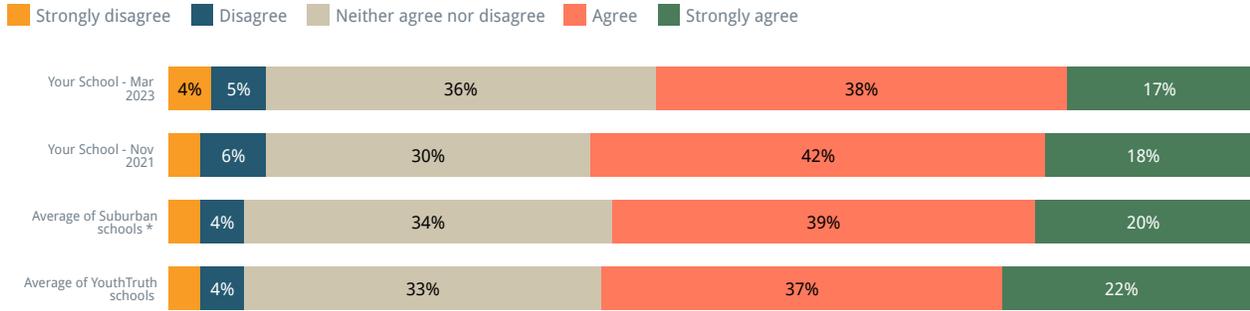
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup**



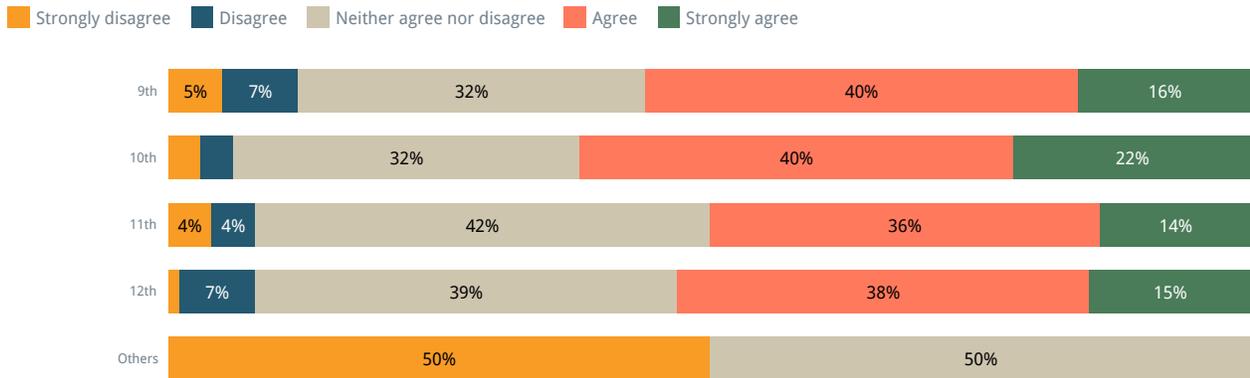
Subgroup: Grade level

**Adults from my school value people of different genders. - Overall**



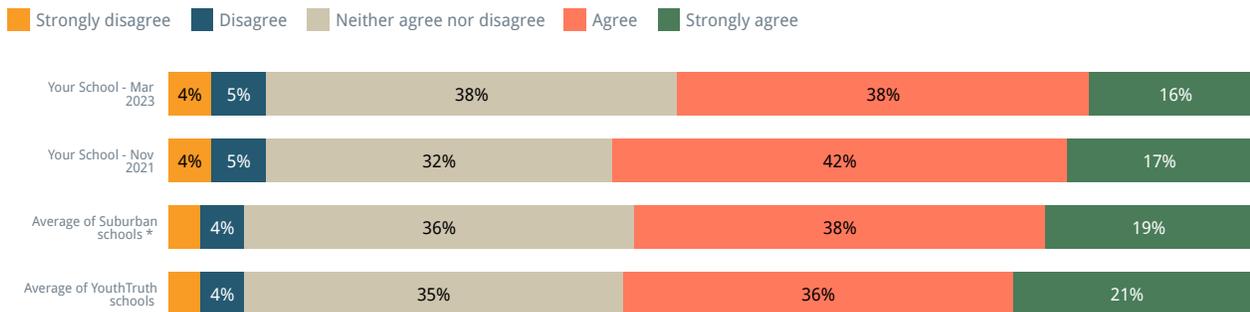
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different genders. - Subgroup**



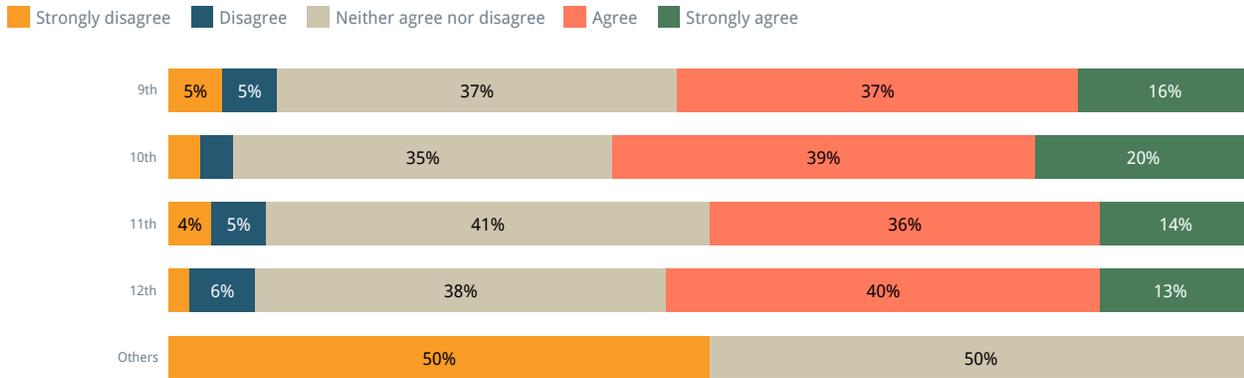
Subgroup: Grade level

**Adults from my school value people of different incomes. (how much money someone makes) - Overall**



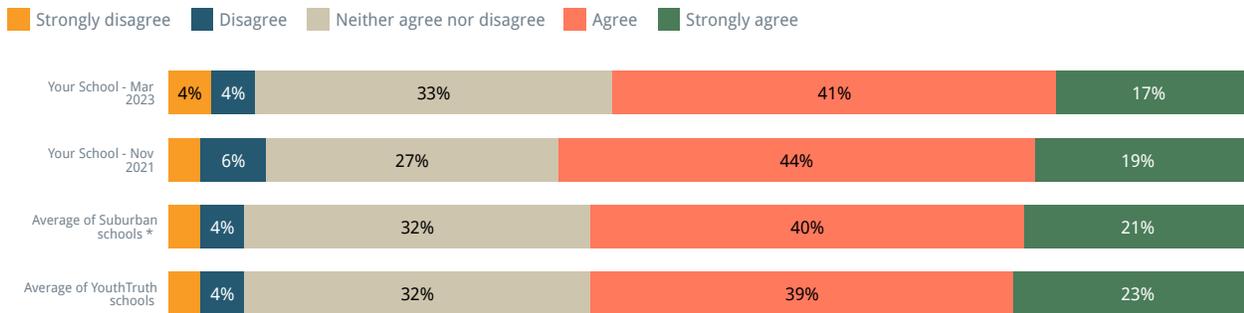
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different incomes. (how much money someone makes) - Subgroup**



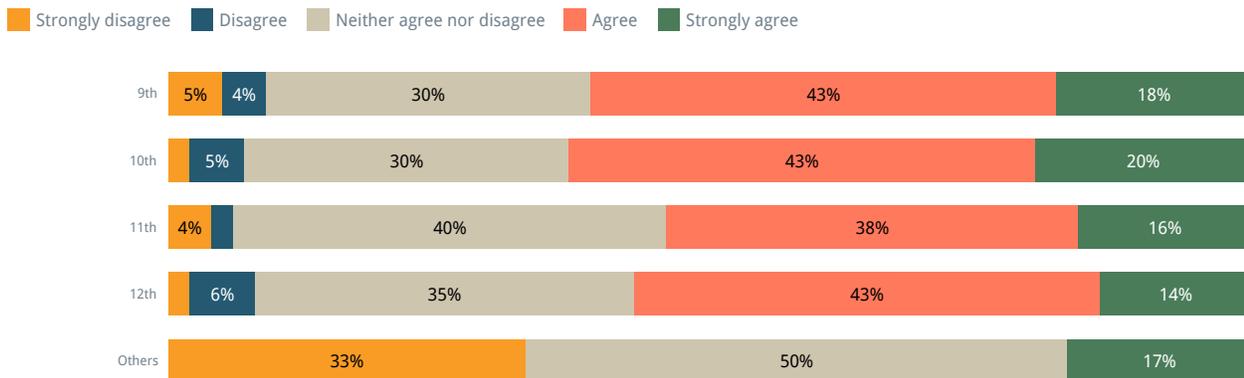
Subgroup: Grade level

**Adults from my school value people of different races and/or ethnicities. - Overall**



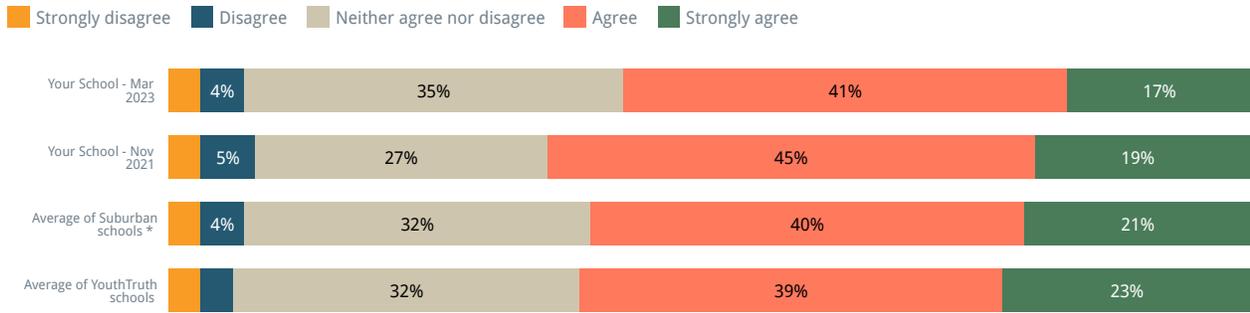
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different races and/or ethnicities. - Subgroup**



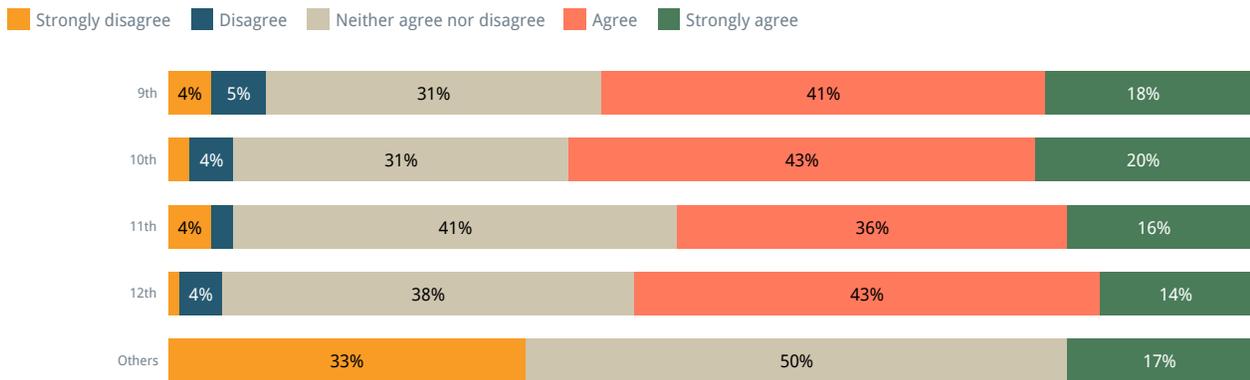
Subgroup: Grade level

### Adults from my school value people of different countries. - Overall



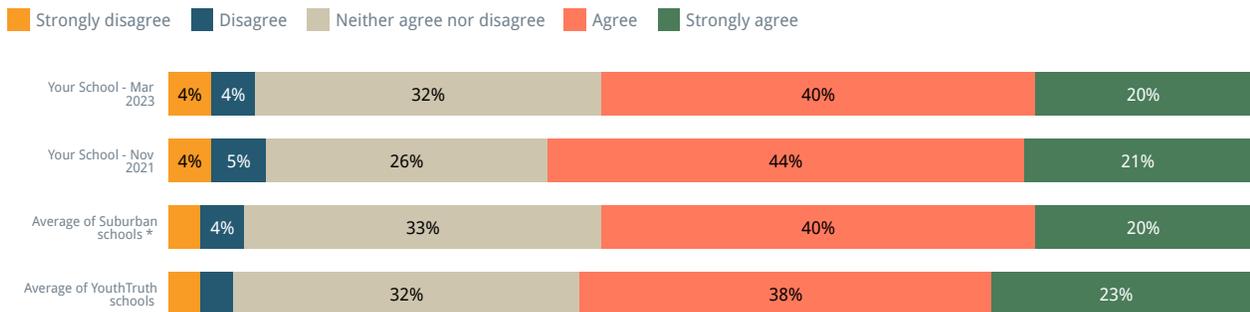
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school value people of different countries. - Subgroup



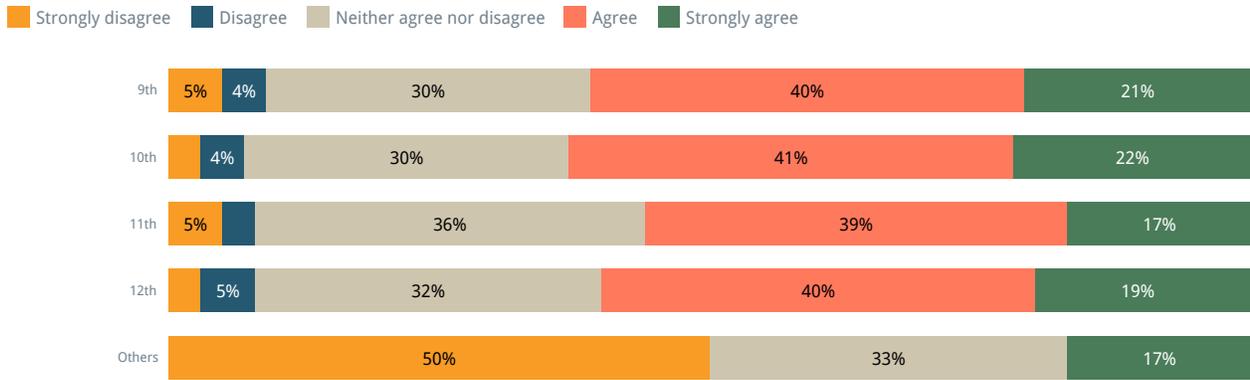
Subgroup: Grade level

### Adults from my school value people of different abilities (e.g. people with disabilities). - Overall



Cohort: Average of Suburban schools \* Past results: on

Adults from my school value people of different abilities (e.g. people with disabilities). - Subgroup



Subgroup: Grade level

## IN STUDENTS' OWN WORDS

In the YouthTruth Student Survey, students at Penncrest High School had the opportunity to provide anonymous comments on their experiences at Penncrest High School. Students provided feedback on the following topics: **School Experience This Year, Strengths, Areas for Improvement, Bullying, Obstacles to Learning, Post-High School Plans, Dropping Out**, and additional comments students chose to provide.

For the "School Experience This Year" topic, students were asked:

**Now think about your experiences in school and beyond. What do you want adults to know about the challenges confronting you and your peers right now?**

In order to download your Student Comments file, please click on the **link below**:

**Penncrest High School: [Comments](#)**

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

**What do you like the most about your school?**

**What do you dislike the most about your school?**

Students at Penncrest High School selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like the most about your school?**" are listed below.

- 1: My school inspires me to do my best (Engagement)
- 2: I have supportive teachers who care about me and help me (Relationships)
- 3: Students and staff treat each other with respect and fairness (Culture)
- 4: My classes challenge me to think critically (Academic Challenge)
- 5: My school is getting me ready for college or my career (College and Career Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What is one area in which your school could improve?**" are listed below.

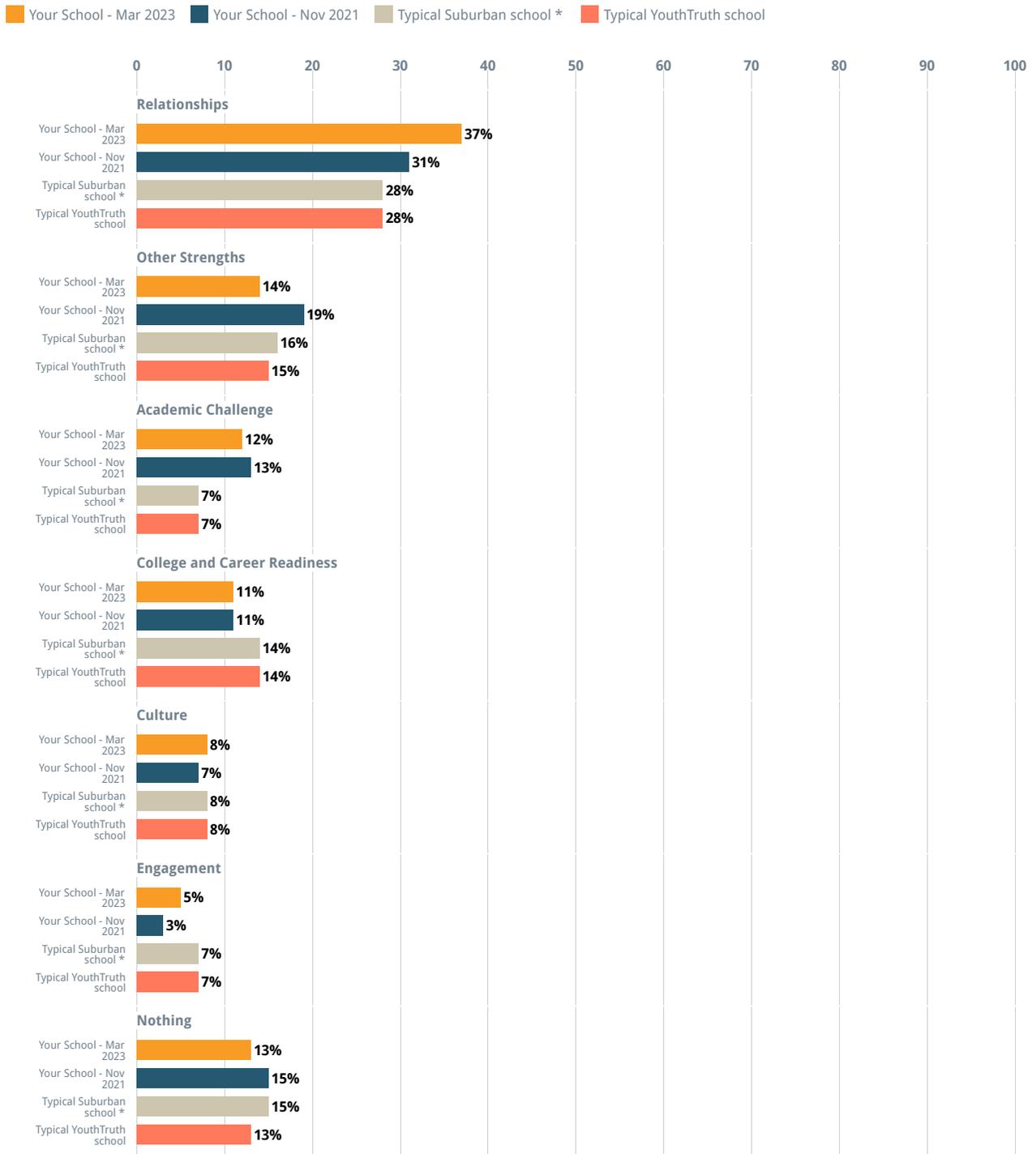
- 1: My school does not do enough to inspire me to do my best (Engagement)
- 2: I don't have enough supportive teachers who care about me and help me (Relationships)
- 3: Students and staff don't treat each other with enough respect and fairness (Culture)
- 4: My classes don't do enough to challenge me to think critically (Academic Challenge)
- 5: My school does not do enough to get me ready for college or my career (College and Career Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

## Strengths

### MOST FREQUENTLY MENTIONED STRENGTHS

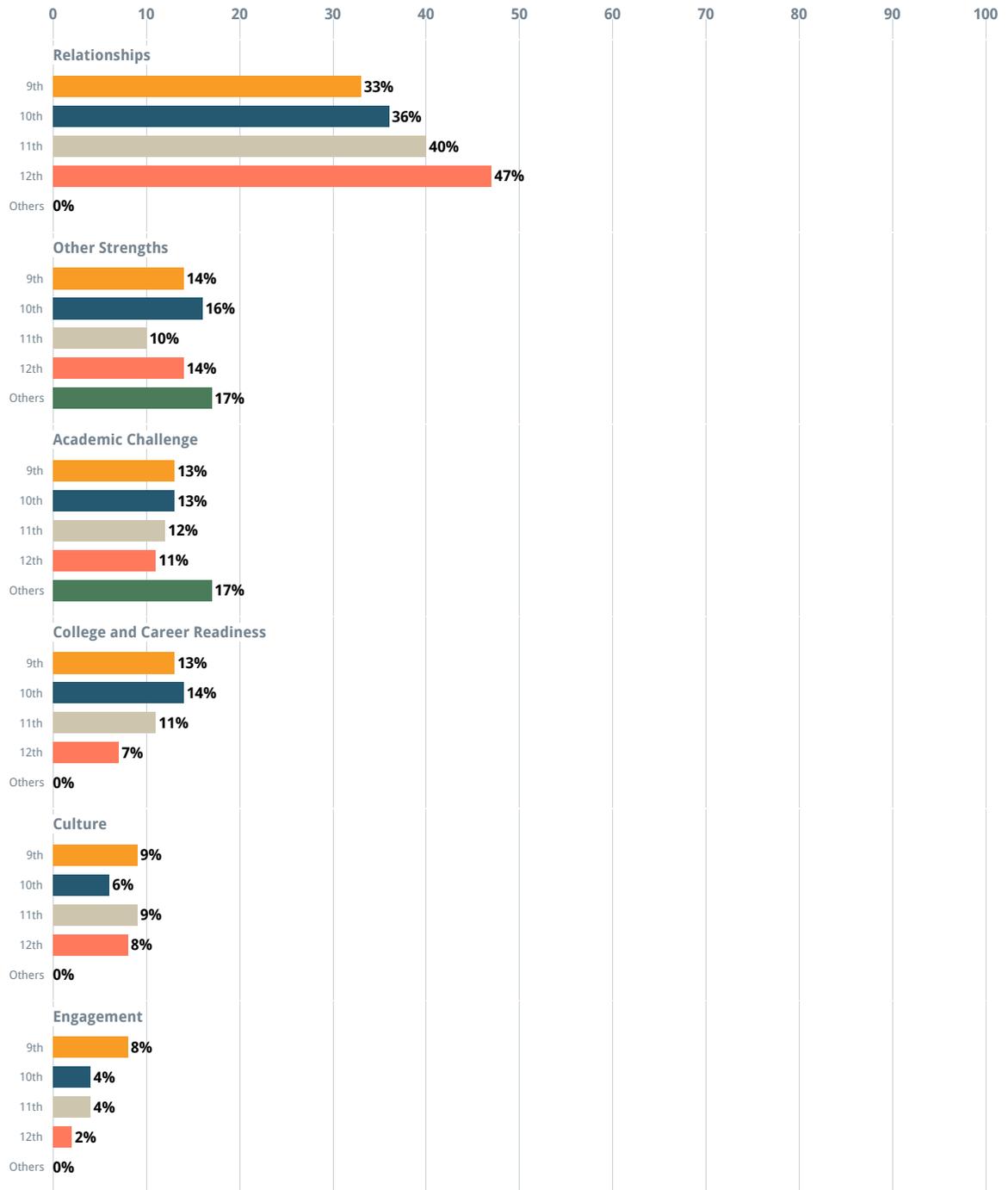
#### What do you like most about your school? - Overall



Cohort: Typical Suburban school \* Past results: on

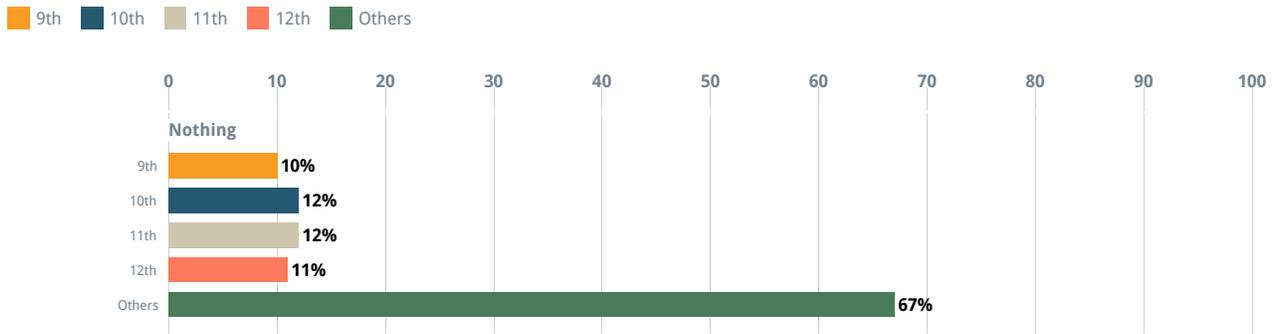
What do you like most about your school? - Subgroup

9th 10th 11th 12th Others



Subgroup: Grade level

What do you like most about your school? - Subgroup (cont.)

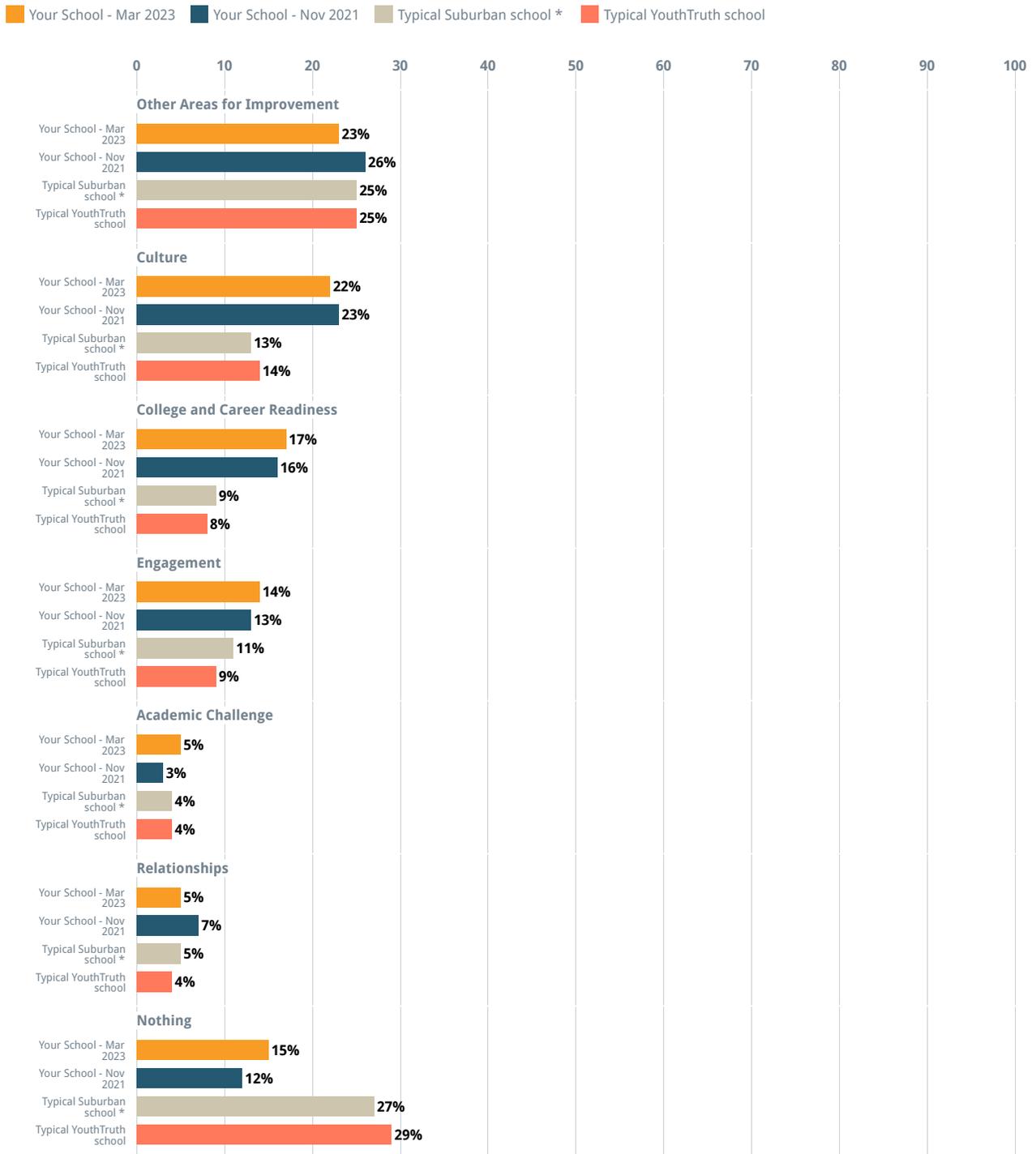


Subgroup: Grade level

## Areas for Improvement

### MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

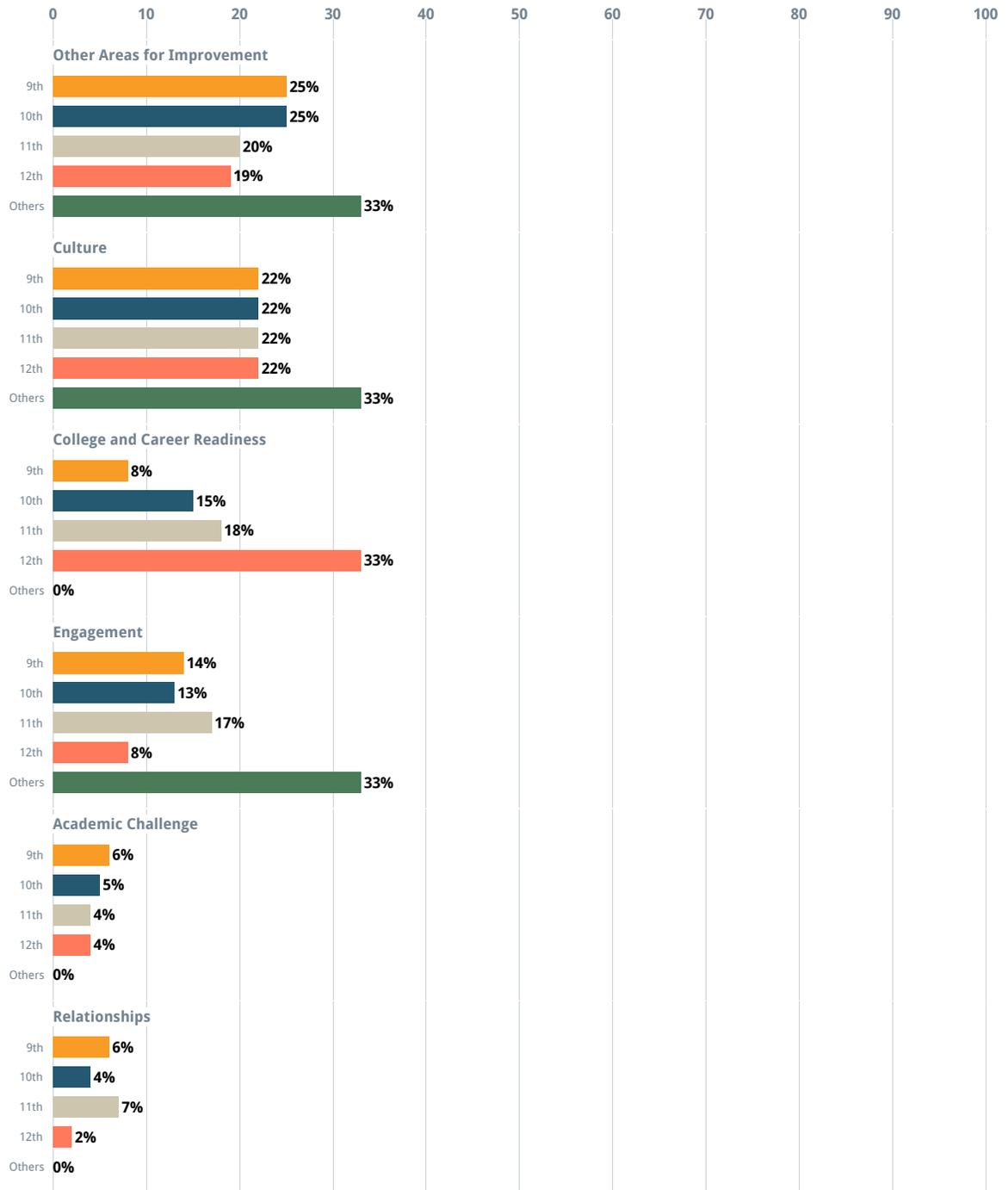
#### What do you dislike most about your school? - Overall



Cohort: Typical Suburban school \* Past results: on

What do you dislike most about your school? - Subgroup

9th 10th 11th 12th Others



Subgroup: Grade level

What do you dislike most about your school? - Subgroup (cont.)



Subgroup: Grade level

## APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
March 2023	1217	932	77%
November 2021	1236	1097	89%

\*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
9th	259
10th	255
11th	202
12th	163
Others	6

## Response Count

The following responses were collected for each question:

Question Text	Number of Responses
<b>Engagement</b>	
What I learn in class helps me outside of school.	917
My teachers' expectations make me want to do my best.	917
I try to do my best in school.	918
I take pride in my school work.	919
I enjoy school most of the time.	918
<b>Engagement Related Questions</b>	
I am getting a high quality education at this school.	923
I am able to motivate myself to do schoolwork.	921
I am able to focus on my schoolwork.	920
I am able to create goals for my own learning (e.g. which skills to improve).	922
<b>Dropping Out</b>	
Have you ever seriously considered dropping out of high school?	928
Did you consider dropping out for any of the following reasons?	
I didn't feel safe at school.	82
I didn't feel safe going to and from school.	85
I didn't feel like anyone cared if I stayed in school.	86
I didn't see how the work I was doing would help me in life.	87
I failed state or standardized tests.	89
I had fallen behind and felt like I couldn't catch up.	89
I needed to work and make money instead of spending most of my day in school.	84
I had personal problems at home.	88
I had problems with other students at school.	86
I was discouraged by an adult(s) at school.	85
Other	27
<b>Academic Challenge</b>	
In order to receive a good grade, I have to work hard in my classes.	921
The work that I do for my classes makes me really think.	918
I can tell that my teachers understand the subjects that they are teaching.	920
My teachers give me assignments that help me to better understand the subject.	920
<b>Academic Challenge Related Questions</b>	
Most of my teachers don't let people give up when the work gets hard.	924
Most of my teachers want us to use our thinking skills, not just memorize things.	920
Most of my teachers want me to explain my answers - why I think what I think.	920
In most of my classes, we learn a lot almost every day.	919
In most of my classes, we learn to correct our mistakes.	920
My teachers explain things in a way that I understand.	920
<b>Math Learning &amp; Mindsets</b>	

Question Text	Number of Responses
I feel comfortable asking questions in math class when I do not understand.	894
I keep trying in math when the work gets hard.	895
In my math class we work on interesting problems.	892
I can be good at math if I work hard at it.	894
It is important for everyone to learn math.	892
When did you take - or when do you plan to take - Algebra I?	895
<b>Culture</b>	
Students from my school treat adults with respect.	909
Adults from my school treat students with respect.	909
My classmates want to do well in school.	905
Discipline in this school is fair.	906
<b>Culture: Extracurriculars</b>	
Are you part of school clubs, teams, or other groups (sports, music, art, etc.)?	909
Outside of school, are you part of clubs, sports teams, church/religious activities, or other groups?	909
<b>Culture: Different Backgrounds</b>	
Adults from school respects people of different:	
Religions, faiths and spiritual beliefs.	906
Sexual orientations (e.g. gay, straight, bisexual, etc.).	906
Genders.	907
Incomes. (how much money someone makes).	904
Races and/or ethnicities.	905
Countries of origin.	904
Abilities (e.g. people with disabilities).	905
<b>Culture: Safety</b>	
I feel safe during school.	905
<b>Bullying</b>	
In the past year, have other students bullied or harassed you?	
Yes	932
No	932
Don't know	932
If you have been bullied, how did it happen?	
Physically	148
Verbally	152
Socially	151
Electronically	139
Why do you think you were bullied or harassed?	
My sex or gender	152
My race or skin color	150
Where my family is from	152
How I look	145
My religion	150

Question Text	Number of Responses
Because people assume my sexual orientation	150
How much money my family has	153
A disability that I have	150
Other	47
<b>Belonging and Peer Collaboration</b>	
Most students at this school are friendly to me.	916
I really feel like part of my school's community.	916
I can usually be myself around other students at this school.	916
How often do you work with other students for your classes because your teachers ask or tell you to?	915
How often do you work with other students for your classes, even when your teacher doesn't ask or tell you to?	914
<b>Relationships</b>	
How many of your teachers make an effort to understand what your life is like outside of school?	920
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	920
How many of your teachers connect what you're learning in class to life outside of the classroom?	921
How many of your teachers try to be fair?	916
How many of your teachers believe you can get a good grade if you try?	918
How many of your teachers are willing to give extra help on school work if you need it?	921
<b>Relationships Related Questions</b>	
Is there an adult from school who would be willing to help you with a personal problem?	917
Is there an adult from school you could ask to write you a recommendation for a job, program, scholarship, or college?	916
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	919
<b>College &amp; Career Readiness</b>	
My school has helped me develop the skills and knowledge I will need for college level classes.	904
My school has helped me understand the steps I need to take in order to apply to college.	904
My school has helped me figure out which careers match my interests and abilities.	903
My school has helped me understand the steps I need to take in order to have the career that I want.	903
<b>College &amp; Career Readiness: Next Steps After High School</b>	
Do you want to go to college?	905
After you finish high school, what do you expect to do next?	902
<b>College &amp; Career Readiness: Support for Future Goals</b>	
This year, have you participated in any of the following services at your school?+	777
How helpful has help meeting graduation requirements been to you?	541
How helpful has college entrance exam prep been to you?	263
How helpful has counseling about future career possibilities been to you?	395
How helpful has counseling about college admissions requirements been to you?	283
How helpful has counseling about college applications been to you?	243
How helpful has counseling about college financing been to you?	64
<b>Obstacles to Learning: Do any of the following make it hard for you to do your best in school?</b>	
Limited or no internet access	826
Not feeling safe at home	836
Not feeling safe at school	810

Question Text	Number of Responses
Limited or no access to a computer or a device	855
Distractions at home and family responsibilities	837
Feeling depressed, stressed, or anxious	824
My health or the health of my family members	834
Extracurricular commitments	827
My job	817
Not having an adult who can help me with my school work	829
Getting picked on or bullied	831
My personal relationships	833
Other	268
<b>Emotional and Mental Health Questions</b>	
Have you experienced any of the following in the past 12 months:	
visit to Counselor, Therapist or Psychologist?	899
signs of Depression?	896
seriously Considered Suicide?	895
When I'm feeling upset, stressed, or having problems:	
I know someone outside of school who I can talk to about it.	897
My school has programs or services at my school that can help me.	897
I know some ways to make myself feel better or cope with it	897
How happy have you been feeling this week?	894
How relaxed have you been feeling this week?	893
How sad have you been feeling this week?	893
How stressed have you been feeling this week?	892
Overall, how do you feel about your life?	893
<b>Inclusion</b>	
I feel like I can talk to students from my school about:	
My religion, faith or spiritual beliefs.	891
My sexual orientation. (e.g. gay, straight, bisexual, etc.)	889
My gender.	888
How much money my family has.	891
My race and/or ethnicity.	889
Where my family is from.	889
A disability I have.	602
I feel like I can talk to adults from my school about:	
My religion, faith or spiritual beliefs.	888
My sexual orientation. (e.g. gay, straight, bisexual, etc.)	886
My gender.	886
How much money my family has.	887
My race and/or ethnicity.	885
Where my family is from.	886
A disability I have.	525

Question Text	Number of Responses
Students from my school value people of different:	
Religions, faiths or spiritual beliefs	888
Sexual orientations (e.g. gay, straight, bisexual, etc.)	886
Genders.	886
Incomes (how much money someone makes)	885
Races and/or ethnicities	886
Countries.	887
Abilities. (e.g. people with disabilities)	855
Adults from my school value people of diverse:	
Religions, faiths or spiritual beliefs	884
Sexual orientations (e.g. gay, straight, bisexual, etc.)	887
Genders.	883
Incomes (how much money someone makes)	884
Races and/or ethnicities	885
Countries.	885
Abilities. (e.g. people with disabilities)	860
<b>Demographics</b>	
What grade are you in?	885
How would you describe your race and/or ethnicity?	881
Do you identify as a person of color?	879
How do you describe yourself? (Gender)	885
Choose the letter grade that corresponds with your cumulative GPA for all subjects in high school	884
Are you an English Language Learner?	877
Think about your most educated caregiver. What is their level of education?	874
Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services?	861
At school, are you able to receive lunch for free or at a lower price?	879
Do you consider yourself to be: (Sexual orientation)	857
Do you identify as a member of the LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer) community?	874
Are you transgender?	875

## Comparative Dataset

### INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. high schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

### COMPARATIVE DATASET

YouthTruth's high school comparative dataset includes 578 schools, and the average response rate is 72% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charter networks comprise the comparative dataset for this report:

District	Number of Schools
<b>Arkansas</b>	
Cross Country School District	1
<b>California</b>	
ARISE High School	1
Alhambra Unified School District	3
Amethod Public Schools	2
Apple Valley Unified School District	3
Archbishop Hanna High School (through Sonoma County Schools)	1
Aspire Lionel Wilson College Preparatory Academy	1
Azusa Unified School District	3
Bear Valley Unified School District	1
Big Picture Learning	2
CHAMPS Charter High School of the Arts	1
Cloverdale Unified School District (through Sonoma County Schools)	2
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	4
Culver City Unified School District	1
Davis Joint Unified School District	4
Downtown College Prep	2
El Monte Union High School District	6
Fremont Union High School District	2
Gateway College and Career Academy	1
Geyserville Unified School District (through Sonoma County Schools)	1
Glendora Unified School District	1
Hanford Joint Union High School District	6
Healdsburg Unified School District (through Sonoma County Schools)	2
High Tech High	6

District	Number of Schools
Huntington Beach Union High School District (through Simon Youth Foundation)	2
Lincoln Unified School District	2
Los Angeles Unified School District	2
Los Molinos Unified School District	1
Lynwood Unified School District	3
Metropolitan Education District	1
Monterey County Office of Education	1
Monterey Peninsula Unified School District	5
Notre Dame High School San Jose	1
Novato Unified School District	5
Oxnard Union High School District	10
Pajaro Valley Unified School District	8
Palm Springs Unified School District	1
Petaluma City Schools (through Sonoma County Schools)	6
Piner-Olivet Union School District (through Sonoma County Schools)	1
Re-imagining Migration	1
Roseland Public Schools (through Sonoma County Schools)	2
Sacramento City Unified School District (through New Tech Network)	1
San Bernardino County Office of Education (through Barstow Unified School District)	2
San Bernardino County Office of Education (through Hesperia Unified School District)	4
San Bernardino County Office of Education (through Provisional Accelerated Learning Academy)	1
San Bernardino County Office of Education	1
San Diego Unified School District	1
San Francisco Flex Academy	1
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	3
San Luis Obispo County Office of Education	1
San Rafael City Schools	3
Santa Rosa City Schools (through Sonoma County Schools)	6
Shoreline Unified School District	1
Sonoma County Office of Education (through Sonoma County Schools)	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	1
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Summit Public Schools	5
Tamalpais Union High School District	5
Teach Public Schools	1
Twin Hills Union School District (through Sonoma County Schools)	1
Ventura County Office of Education	1
West Contra Costa Unified School District	9
West Sonoma County Union High School District (through Sonoma County Schools)	4

District	Number of Schools
Westminster School District (through Simon Youth Foundation)	1
Windsor Unified School District (through Sonoma County Schools)	3
Youth Policy Institute Charter Schools	1
<b>Colorado</b>	
5280 High School (through Colorado Education Initiative SERN)	1
Alamosa School District RE-11J (through Youth Connections Cohort 1)	1
Canon City Schools (through Youth Connections Cohort 1)	1
Center Consolidated School District 26JT (through Colorado Education Initiative SERN)	1
Clear Creek School District (through Colorado Education Initiative YC)	1
Colorado Charter School Institute	1
Colorado Springs School District 11 (through Colorado Education Initiative SERN)	1
Delta County School District (through Colorado Education Initiative SERN)	1
Denver Public Schools (through Colorado Education Initiative SERN)	1
Education reEnvisioned BOCES (through Colorado Education Initiative SERN)	2
Fountain-Fort Carson School District 8 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Colorado Education Initiative SERN)	1
Mesa County Valley School District 51 (through Youth Connections Cohort 1)	1
Mountain Valley School District RE-1 (through YC and SERN)	1
Pueblo School District 60 (through Colorado Education Initiative YC)	1
Re-imagining Migration	2
Sheridan School District No. 2 (through Youth Connections Cohort 1)	2
Swink School District (through Colorado Education Initiative SERN)	1
Woodland Park School District (through Colorado Education Initiative SERN)	1
<b>Connecticut</b>	
Hartford Public Schools (through Engage New England)	1
<b>District of Columbia</b>	
Friendship Public Charter Schools	2
<b>Florida</b>	
Brevard Public Schools	17
Charlotte County School District (through Simon Youth Foundation)	2
Orange County Public Schools (through Simon Youth Foundation)	1
Simon Youth Foundation	1
<b>Georgia</b>	
Charles R. Drew Charter District	1
Simon Youth Foundation	2
<b>Hawaii</b>	
Hawaii Technology Academy	1
<b>Illinois</b>	

District	Number of Schools
Chicago International Charter Schools	1
Chicago Public Schools	1
Civitas Education Partners (through Chicago International Charter Schools)	2
Distinctive Schools	1
Re-imagining Migration	1
<b>Indiana</b>	
Adams Central Community Schools	1
Bartholomew Consolidated School Corporation	1
Clark Pleasant Community School Corporation (through Simon Youth Foundation)	1
Fort Wayne Community Schools	1
Indianapolis Public Schools (through Simon Youth Foundation)	1
Lake Ridge Schools	1
Lakeland School Corporation	1
Lighthouse Academies	1
Nettle Creek School Corporation	1
Paoli Community Schools	1
Plymouth Community School Corporation	1
Seattle Public Schools (through Simon Youth Foundation)	1
Simon Youth Foundation	6
Vincennes Community School Corporation	1
<b>Kansas</b>	
Santa Fe Trail USD 434	1
Wichita Public Schools (through Simon Youth Foundation)	3
Woodson Unified School District	1
<b>Louisiana</b>	
Big Picture Learning	2
Calcasieu Parish Public Schools (through Simon Youth Foundation)	1
<b>Massachusetts</b>	
Barr Foundation Grantees	2
Baystate Charter Academy (through Barr Foundation Grantees)	1
Boston Public Schools (through Engage New England)	1
Brockton Public Schools	2
Chelsea Public Schools (through Engage New England)	1
Fall River Public Schools (through Engage New England)	1
Holyoke Public Schools (through Engage New England)	1
Malden Public Schools	1
Peabody Public Schools (through Simon Youth Foundation)	1
Phoenix Charter Academy Network (through Engage New England)	2
Plymouth Public Schools (through Engage New England)	1

District	Number of Schools
Re-imagining Migration	2
Simon Youth Foundation	2
Somerville Public Schools (through Engage New England)	1
<b>Maryland</b>	
Baltimore City Public Schools	1
<b>Maine</b>	
Barr Foundation Grantees	2
Maine School Administrative District #60 (through Engage New England)	1
Regional School Unit 57	1
<b>Michigan</b>	
American Promise Schools (through Michigan Department of Education)	1
Bay City Public Schools	3
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Cristo Rey High School (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	3
Equity Education Management Solutions (through Michigan Department of Education)	2
Ferndale Public Schools (through Michigan Department of Education)	1
FlexTech High School	3
Kent Intermediate School District	1
Niles Community Schools	1
University Prep Schools	3
<b>Minnesota</b>	
Breck School	1
East Grand Forks Public Schools	1
Hopkins Public Schools	2
Pine River-Backus Schools	1
Simon Youth Foundation	1
<b>Missouri</b>	
Independence Public School District (through Simon Youth Foundation)	1
Lindbergh Schools	1
Simon Youth Foundation	1
<b>Mississippi</b>	
Mississippi Department of Education	1
Oxford School District	1
<b>North Carolina</b>	
Brunswick County Schools	1

District	Number of Schools
Buncombe County Schools	1
Charlotte-Mecklenburg Schools (through North Carolina New Schools)	1
Cumberland County Schools	1
Davidson County Schools	1
Duplin County Schools	5
Harnett County Schools	4
Hertford County Public Schools	1
Madison County Schools	1
McDowell Early College High School	1
Northeast Academy of Aerospace and Advanced Technologies (through North Carolina New Schools)	1
Rutherford County Schools	3
Scotland County Schools	1
Surry County Schools	4
Wake County Public School System (through North Carolina New Schools)	1
Warren County Schools	3
<b>New Hampshire</b>	
Barr Foundation Grantees	1
Manchester School District	1
<b>New Jersey</b>	
Ramsey School District	1
River Dell Regional School District	1
Simon Youth Foundation	1
Westwood Regional School District	1
<b>New Mexico</b>	
Albuquerque Public Schools	1
<b>New York</b>	
Carthage Central School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Liberty Central School District	1
Marathon Central School District	1
Poly Prep Country Day School	1
Questarr III and Capital Region Boces	1
Simon Youth Foundation	1
The Hewitt School	1
<b>Ohio</b>	
Beavercreek City Schools	2
Clermont Northeastern Local School District	1
Cleveland Metropolitan School District	1

District	Number of Schools
Clinton-Massie Local Schools	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	4
Keystone Local School District	1
Lakota Local Schools	2
Lorain City School District	2
Midview Local School District	2
Mt. Healthy City Schools	1
Oberlin City Schools	1
Princeton City Schools	1
Saint Martin de Porres High School	1
Shelby City Schools	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
University School	1
Westlake City Schools	1
Wyoming City Schools	1
Youngstown City Schools (through Simon Youth Foundation)	1
<b>Oklahoma</b>	
Broken Arrow Public Schools	2
<b>Oregon</b>	
14-J Jefferson School District (through Willamette Education Service District)	1
Alesea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Baker School District 5J	1
Bend-La Pine School District	9
Corbett School District	1
Corvallis School District	4
Creswell School District (through Linn Benton Lincoln Education Service District)	1
Crook County School District	1
Dallas School District (through Willamette Education Service District)	1
David Douglas School District	3
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	1
Falls City School District (through Willamette Education Service District)	1
Gervais School District (through Willamette Education Service District)	1
Gladstone School District	1
Grants Pass School District 7	2
Jefferson County School District 509-J	2

District	Number of Schools
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
McMinnville School District (through Willamette Education Service District)	1
Medford School District	4
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
Newberg Public Schools (through Willamette Education Service District)	2
North Bend School District	1
North Clackamas School District	8
North Marion School District (through Willamette Education Service District)	2
North Santiam School District (through Willamette Education Service District)	2
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Oregon Trail School District	1
Parkrose School District	1
Riverdale 51J	1
Sheridan School District (through Willamette Education Service District)	1
Silver Falls School District (through Willamette Education Service District)	1
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	2
South Lane School District	3
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	7
<b>Pennsylvania</b>	
Big Spring School District	1
Bristol Township School District	1
Centennial School District	1
Downingtown Area School District	4
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
Rose Tree Media School District (through Simon Youth Foundation)	1
<b>Rhode Island</b>	
Barr Foundation Grantees	1
Barr Foundation Grantees (through Engage New England)	1
Engage New England	1
<b>South Carolina</b>	

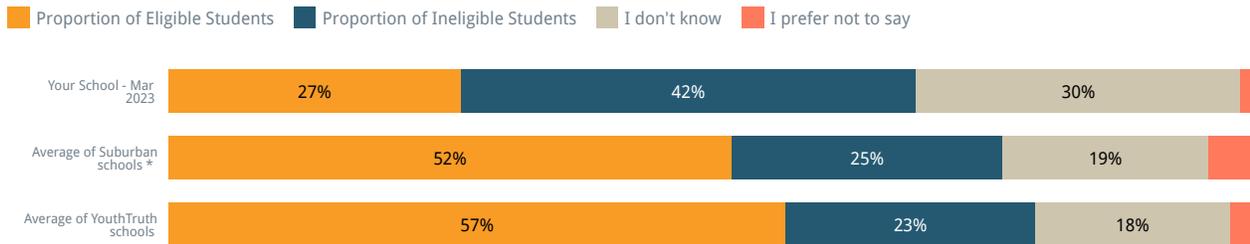
District	Number of Schools
Lexington County School District 3	1
<b>Tennessee</b>	
Knox County Schools (through Simon Youth Foundation)	1
Metropolitan Nashville Public Schools (through Simon Youth Foundation)	3
Shelby County Schools	1
Simon Youth Foundation	1
<b>Texas</b>	
Abilene Independent School District	1
Belton Independent School District	1
Birdville Independent School District (through Raising Blended Learners)	4
Carrollton-Farmers Branch Independent School District	5
Cedar Hill Independent School District	2
Clear Creek Independent School District	7
Ector County Independent School District	5
El Paso Independent School District (through Simon Youth Foundation)	1
Goose Creek Consolidated Independent School District	6
Hays Consolidated Independent School District	1
Houston Independent School District	1
Huntsville Independent School District	1
Judson Independent School District (through Simon Youth Foundation)	1
KIPP Houston Public Schools (through Raising Blended Learners)	2
La Joya Independent School District	5
Lancaster Independent School District	2
Manor Independent School District	1
Midlothian Independent School District	2
Pasadena Independent School District (through Raising Blended Learners)	1
Point Isabel Independent School District (through Raising Blended Learners)	1
Por Vida Academy	3
Sheldon Independent School District	2
Simon Youth Foundation	1
Temple Independent School District	1
Terrell Independent School District	1
<b>Virginia</b>	
Simon Youth Foundation	1
<b>Vermont</b>	
Essex Westford School District	1
<b>Washington</b>	
Bethel School District	4
Darrington School District	1

District	Number of Schools
Evergreen Public Schools	8
Quincy School District	1
Seattle Public Schools (through Simon Youth Foundation)	2
Summit Public Schools	2
Woodland Public Schools	2
<b>Wisconsin</b>	
The Etude Group	1

## Respondent & School Information

### RESPONDENT BACKGROUND

#### Students Eligible for Free or Reduced-Price Lunch



Cohort: Average of Suburban schools \* Past results: on

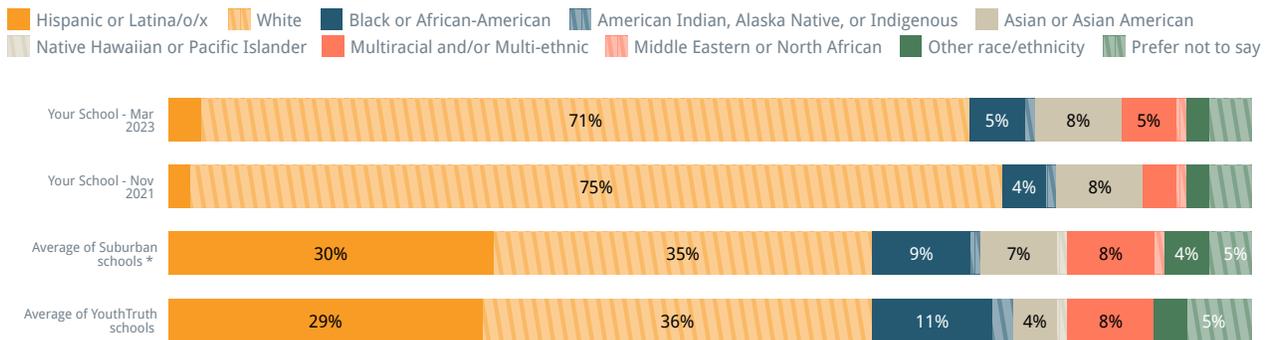
#### Gender of Respondents

Please note that if you surveyed in the past, there will not be trend data as this is a new version of the gender demographic question.



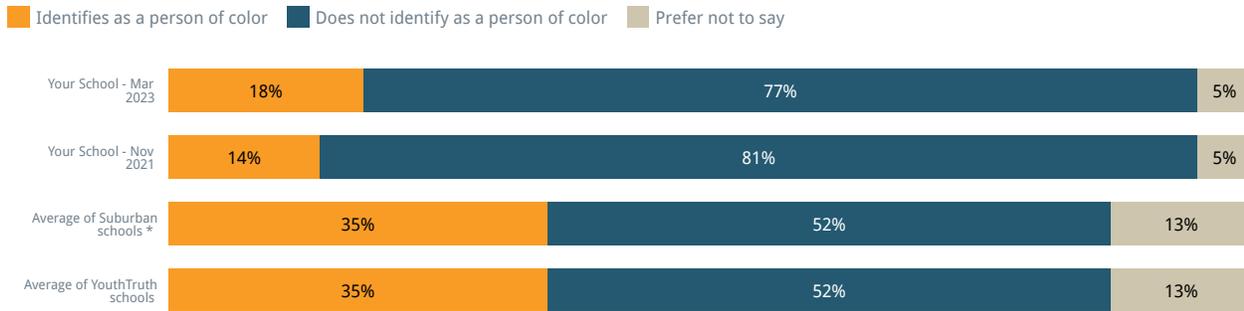
Cohort: None Past results: on

#### Race of Respondents



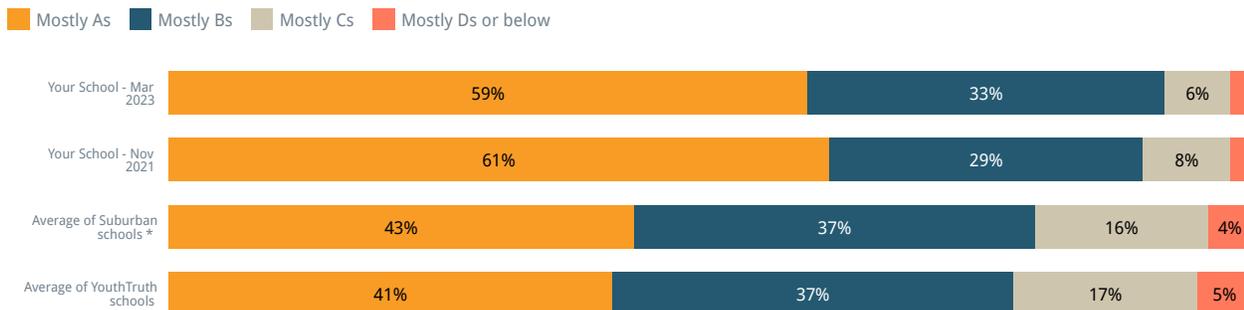
Cohort: Average of Suburban schools \* Past results: on

### Person of color



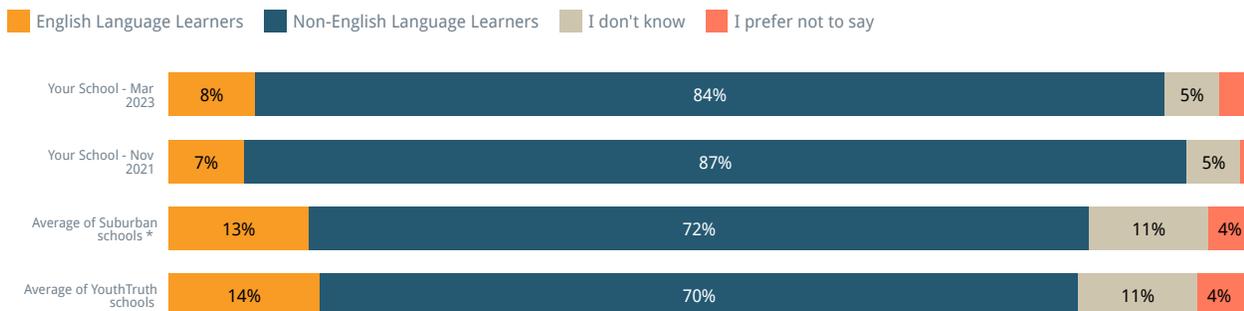
Cohort: Average of Suburban schools \* Past results: on

### Self-Reported Grades



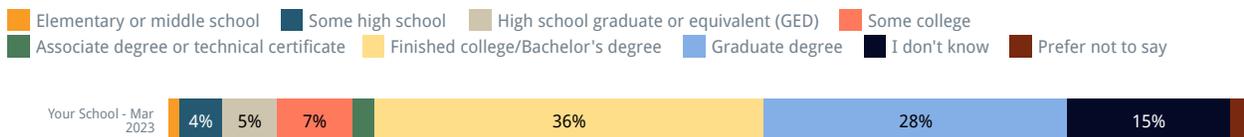
Cohort: Average of Suburban schools \* Past results: on

### English Language Learners



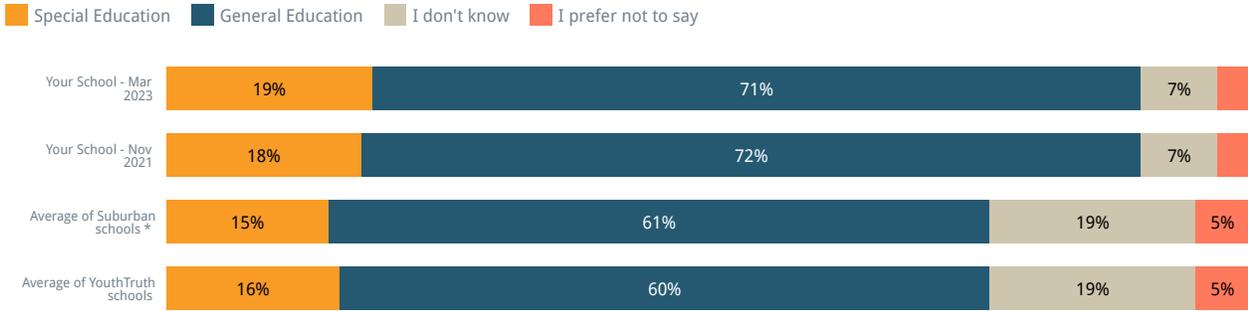
Cohort: Average of Suburban schools \* Past results: on

### Caregiver's education level



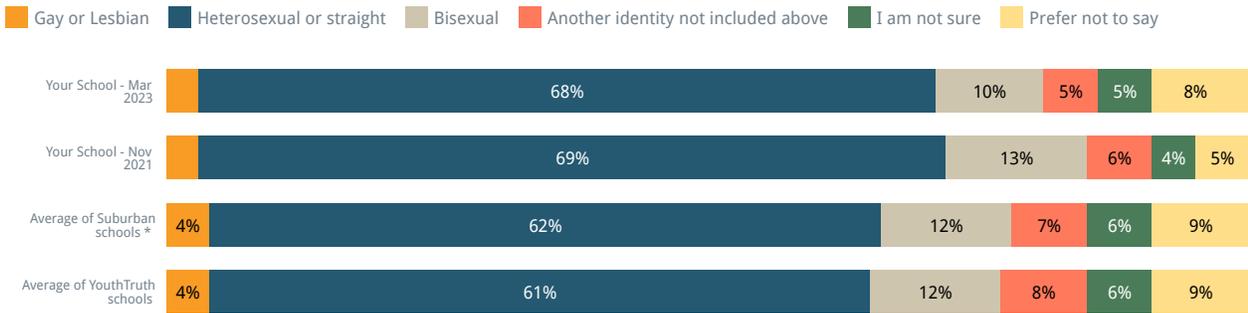
Cohort: None Past results: on

### Special Education



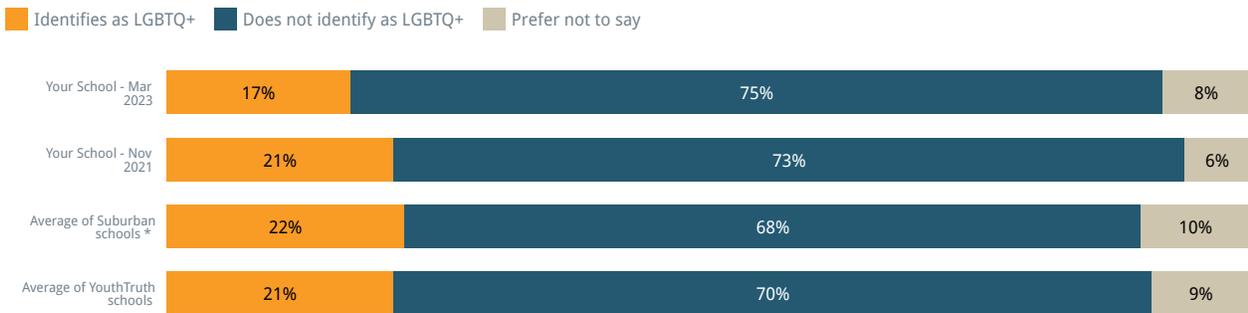
Cohort: Average of Suburban schools \* Past results: on

### Sexual Orientation



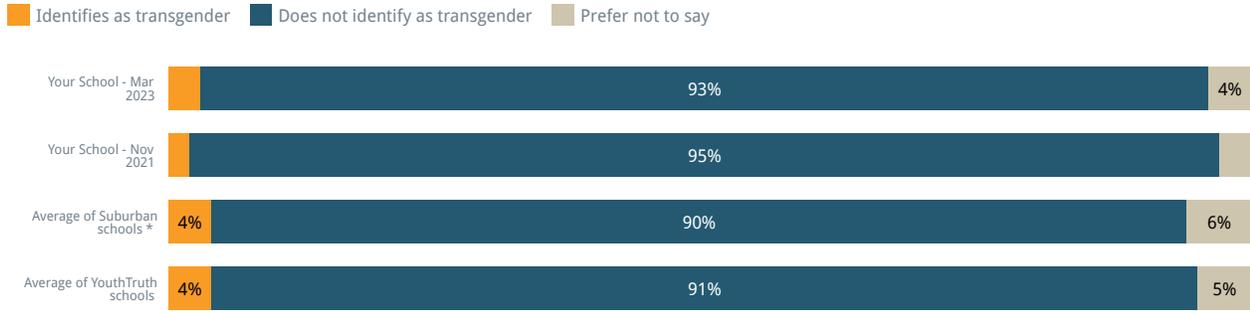
Cohort: Average of Suburban schools \* Past results: on

### Member of the LGBTQ+ Community



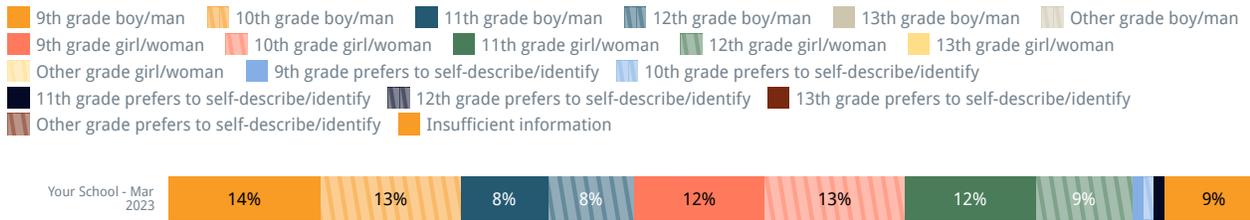
Cohort: Average of Suburban schools \* Past results: on

### Transgender Identity



Cohort: Average of Suburban schools \* Past results: on

### Grade level + Gender



Cohort: None Past results: on

## Methodology

### SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

### REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

### ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other high schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating high schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

### SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

- **Results for likert questions (1-3 or 1-5 scale)** with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.),** which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.
- **For percent positive charts (showing the percent 4's and 5's),** categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

### COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools *	Schools that are located in this state.	14
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	18
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	69

Cohort Name	Description	Number of schools
Early college schools	Schools that implement an early college model.	17
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	129
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	62
Large size schools *	Greater than or equal to 1200 students but less than 2500 students.	145
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	60
Rural schools	Schools not located in an urbanized area.	138
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	71
Small size schools	Less than or equal to 300 students.	208
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	42
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	181
Very large size schools	Greater than or equal to 2500 students.	2

\*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit [https://nces.ed.gov/programs/edge/docs/LOCALE\\_CLASSIFICATIONS.pdf](https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf).

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

## SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

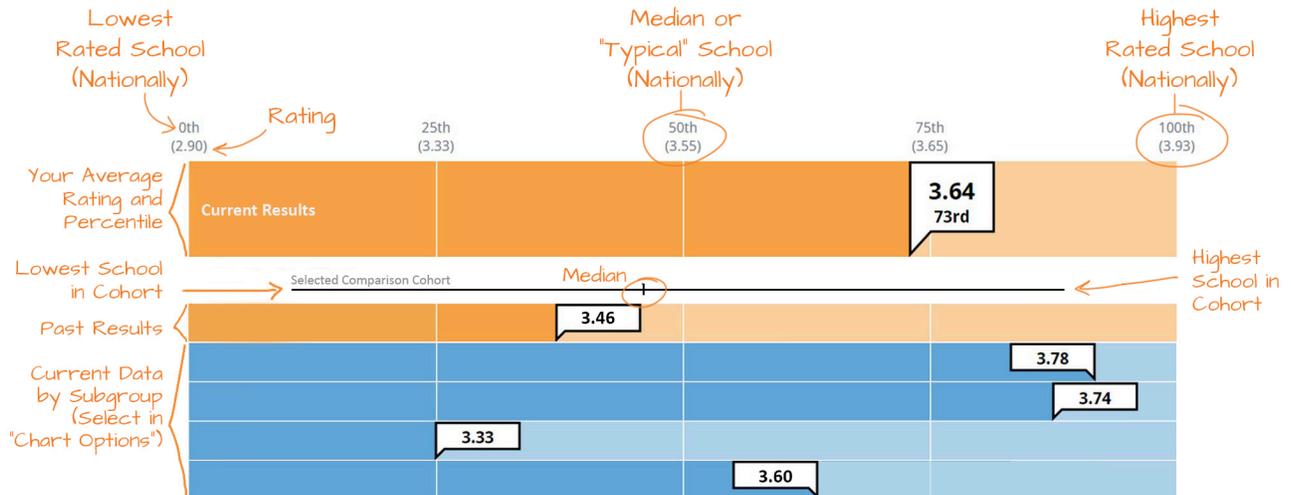
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

## Survey Questions

Click [here](#) for a comprehensive list of YouthTruth survey questions to which students responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

## Chart Types

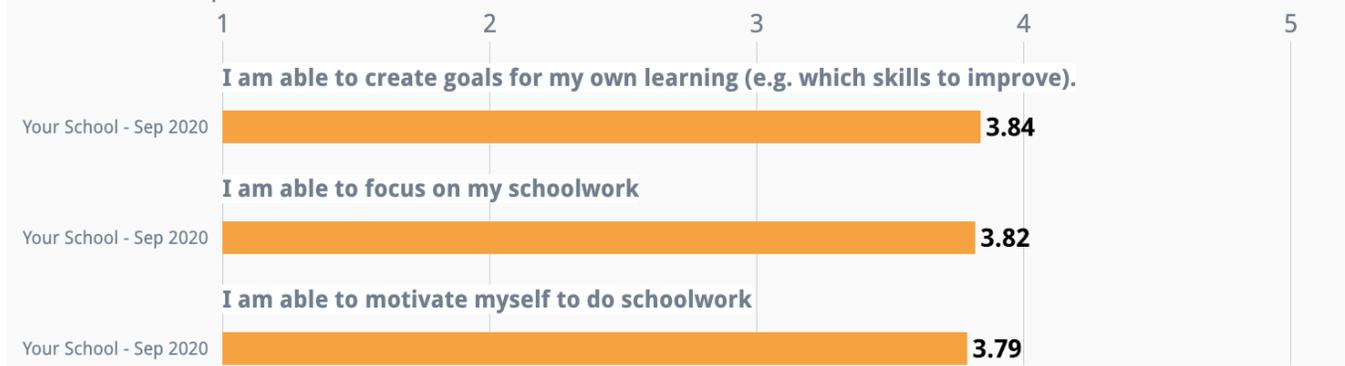
### Percentile Charts



**Average Ratings Bar Charts** display an average score on a 1 to 5 scale.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

#### Your School - Sep 2020



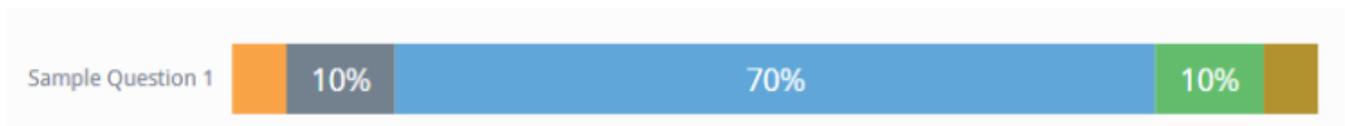
**Percent positive charts** show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	 
My classmates want to do well in school	67%	 
Adults from my school treat students with respect	80%	 
Students from my school treat adults with respect	58%	 

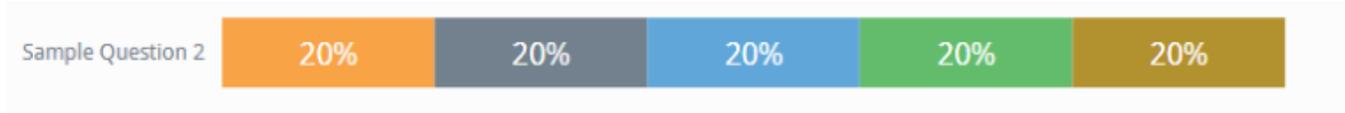
**Response Distribution Charts** show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.