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# Springton Lake Middle School - "Student Survey" School Report - March 2023

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The online version of this report can be accessed at [youthtruth.surveystats.org](https://youthtruth.surveystats.org)

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KEY RATINGS

# Youth Truth

## — STUDENT SURVEY —

A NATIONAL NONPROFIT

**Your report includes the following sections:**

**KEY RATINGS**

**EXECUTIVE SUMMARY**

**ENGAGEMENT**

**ACADEMIC CHALLENGE**

**\*ACADEMIC CHALLENGE BY SUBJECT AREA**

**MATH LEARNING & MINDSETS**

**CULTURE**

**BELONGING & PEER COLLABORATION**

**RELATIONSHIPS**

**OBSTACLES TO LEARNING**

**\*STUDENT LEARNING STYLES**

**\*PROJECT-BASED LEARNING**

**\*STEM EDUCATION**

**\*HEALTH & WELL-BEING**

**\*NUTRITION & EXERCISE**

**\*EMOTIONAL & MENTAL HEALTH**

**\*DRUGS & ALCOHOL**

**\*SCHOOL SAFETY**

**\*STUDENT VOICE & LEADERSHIP**

**\*STUDENT MOTIVATION**

**\*DISTANCE LEARNING**

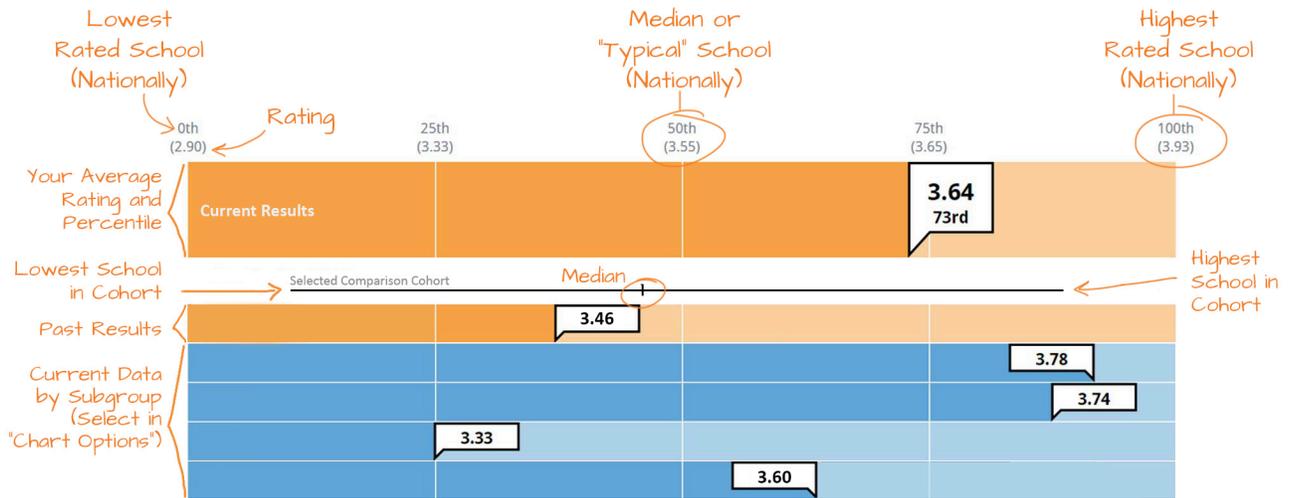
**\*INCLUSION**

**\*DIVERSITY**

**IN STUDENTS' OWN WORDS**

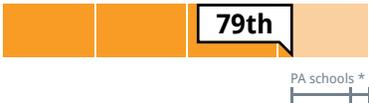
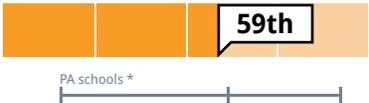
**APPENDIX**

**\* IF APPLICABLE**



Key Measures	Trend Data	Average Rating	Percentile Rank
<b>Engagement</b>		3.25	24th PA schools *
<b>Academic Challenge</b>		3.51	25th PA schools *
<b>Culture</b>		3.12	32nd PA schools *
<b>Belonging &amp; Peer Collaboration</b>		3.47	69th PA schools *
<b>Relationships</b>		3.50	56th PA schools *

Key Measures	Trend Data	Average Rating	Percentile Rank
<b>Project Based Learning</b>	N/A	4.09	

Key Measures	Trend Data	Average Rating	Percentile Rank
<b>Emotional &amp; Mental Health</b>		3.65	 79th PA schools *
<b>Health &amp; Wellbeing</b>	N/A	4.09	
<b>School Safety</b>	N/A	4.09	
<b>Student Voice &amp; Leadership</b>	N/A	4.09	
<b>Student Motivation</b>	N/A	4.09	
<b>Distance Learning</b> Rating of overall experience with distance learning.	N/A	4.09	
<b>Inclusion</b> Degree to which adults value people of different backgrounds.		3.76	 59th PA schools *

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

\*Your school is in this cohort (*School Reports only*).

## EXECUTIVE SUMMARY

Students at SLMS were surveyed in March 2023 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, and Relationships. In addition, students provided feedback about Emotional and Mental Health and Inclusion.

In order to put student feedback into context, this report compares SLMS students' ratings to the ratings from students at **564** other middle schools across the country.

Compared to other participating middle schools, SLMS's **highest rated themes** were:

- Belonging & Peer Collaboration
- Relationships

and the **lowest rated themes** were:

- Engagement
- Academic Challenge

Compared to other participating middle schools, SLMS's **highest rated question** within the key themes was:

- *How many of your teachers are willing to give extra help on school work if you need it?* (which is in the Relationships theme)

and the **lowest rated question** within the key themes was:

- *I enjoy school most of the time.* (which is in the Engagement theme)

Respondents also provided feedback about Emotional and Mental Health. For example, **72%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Inclusion. For example, **49%** of respondents responded positively to the question: *I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.*

This report represents feedback from **892** students. **Based on the enrollment data provided, you had a 90% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

### Engagement Summary Measure

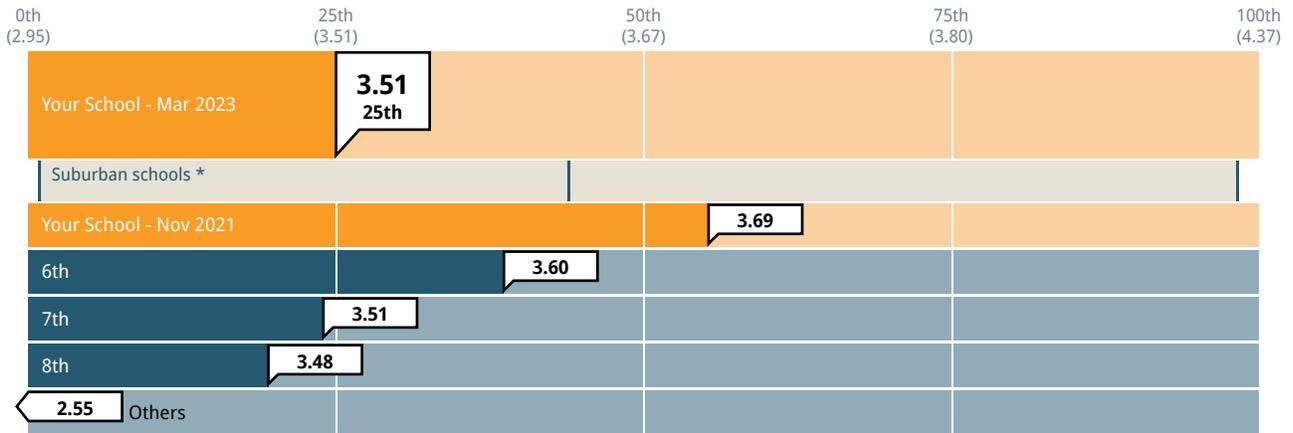
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Academic Challenge Summary Measure

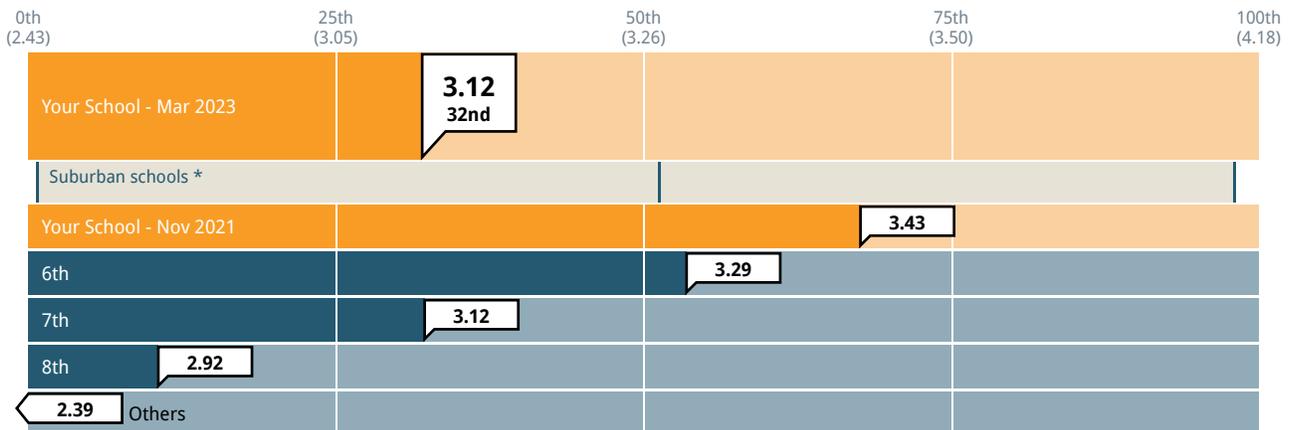
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Culture Summary Measure

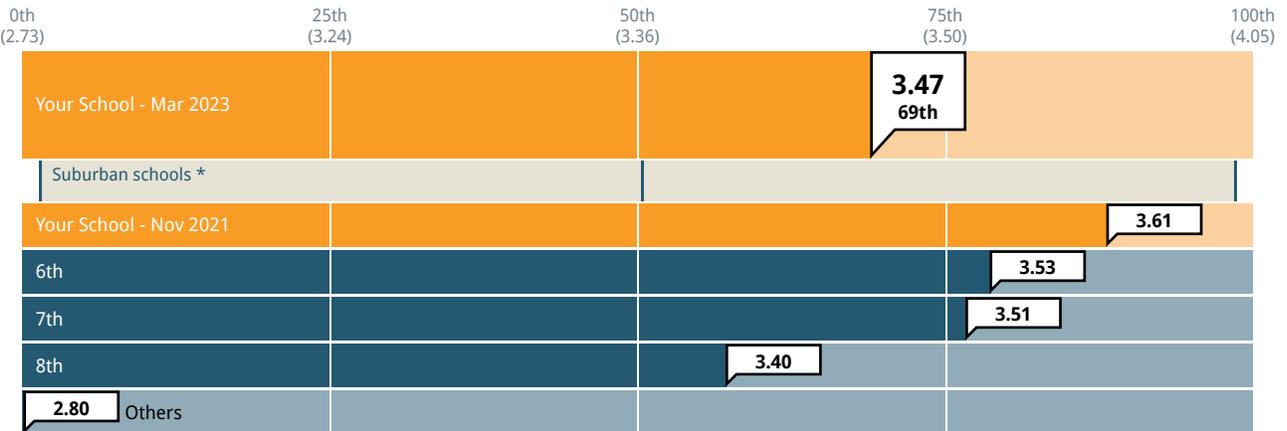
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Belonging & Peer Collaboration Summary Measure

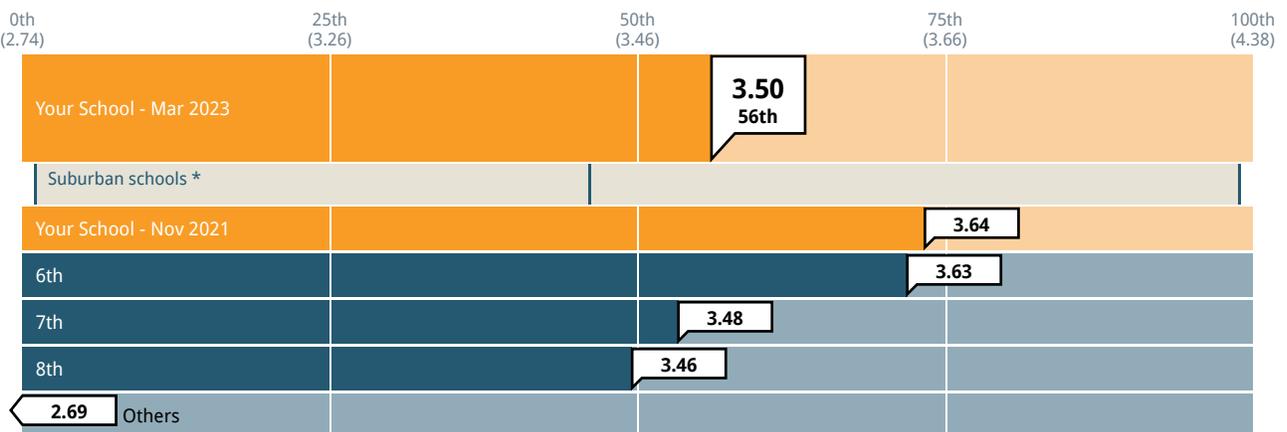
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

### Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

\*Your school is in this cohort (School Reports only).

## Executive Summary Percent Positives

**Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall**

Selected Cohort: Typical Suburban school *				
Summary Measure	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Engagement	38%	49%	49%	45%
Academic Challenge	54%	65%	63%	61%
Culture	23%	41%	34%	33%
Belonging & Peer Collaboration	53%	59%	46%	45%
Relationships	49%	55%	47%	45%

**Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup**

Selected Subgroup: Grade level				
Summary Measure	6th	7th	8th	Others
Engagement	42%	39%	35%	12%
Academic Challenge	59%	54%	52%	25%
Culture	31%	21%	15%	0%
Belonging & Peer Collaboration	55%	55%	51%	25%
Relationships	54%	45%	49%	12%

## ENGAGEMENT

Within the Engagement theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *I take pride in my school work.*

and the **lowest rated question** was:

- *I enjoy school most of the time.*

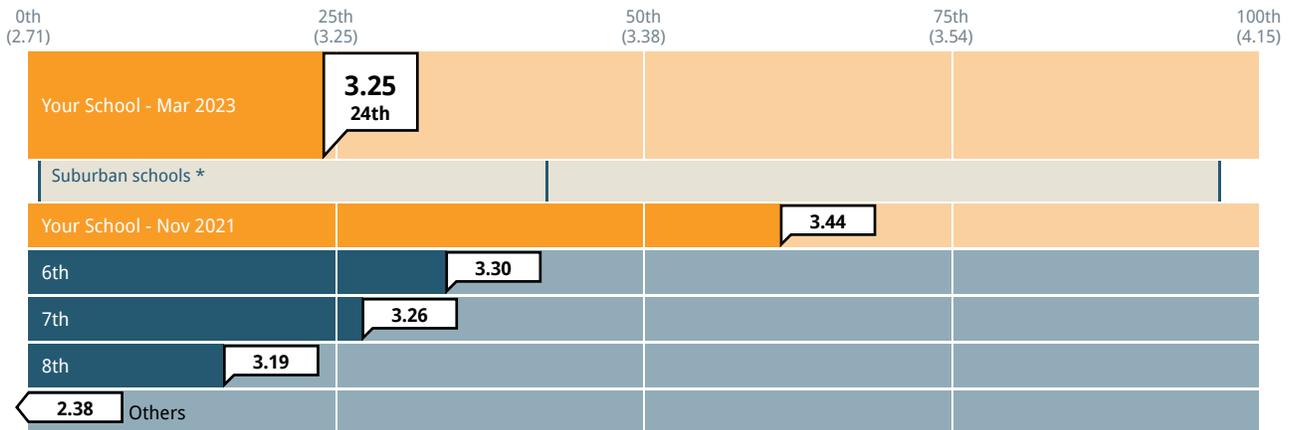
Here is the full list of questions in the Engagement theme:

- I enjoy school most of the time.
- I take pride in my school work.
- What I learn in class helps me outside of school.

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

### Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



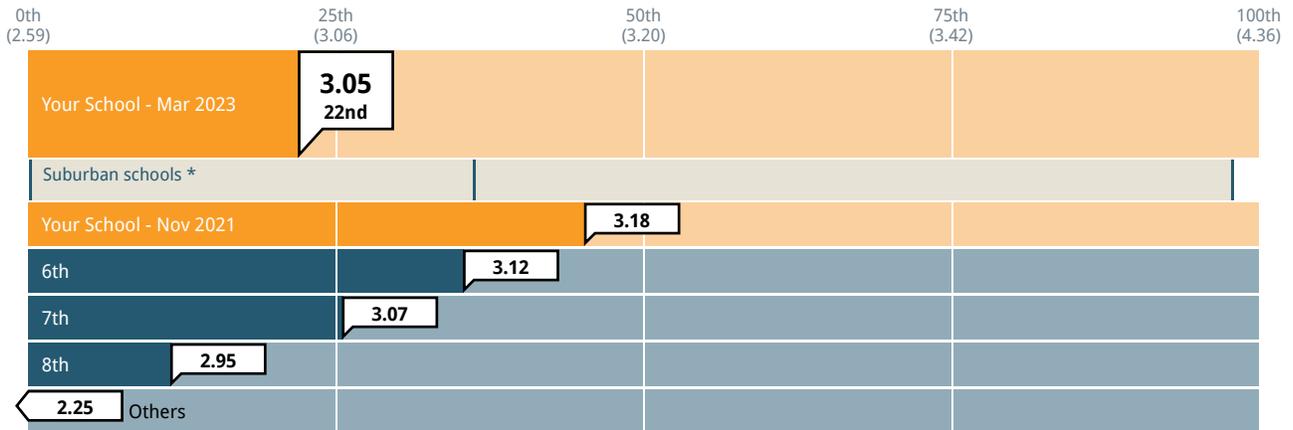
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

### What I learn in class helps me outside of school.

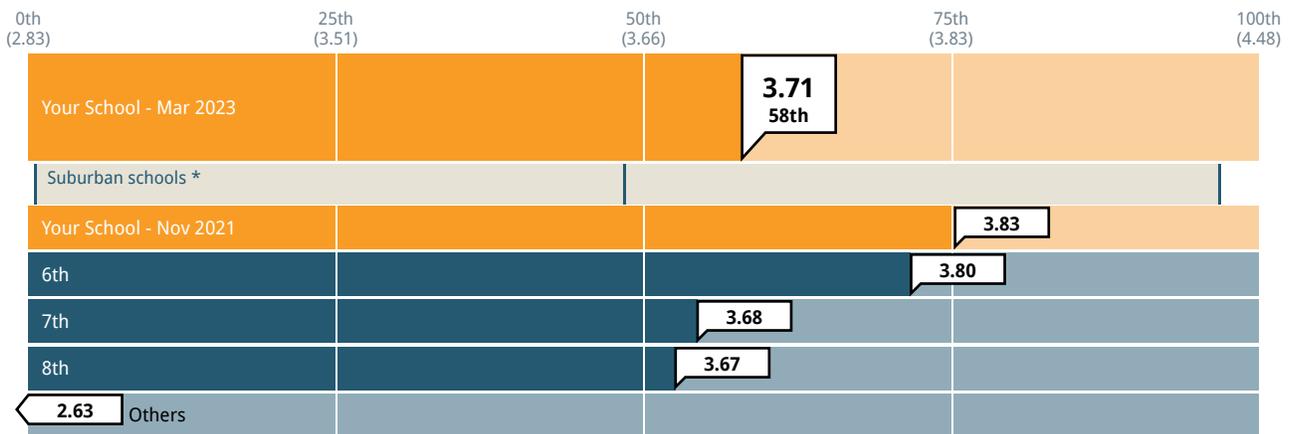
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### I take pride in my school work.

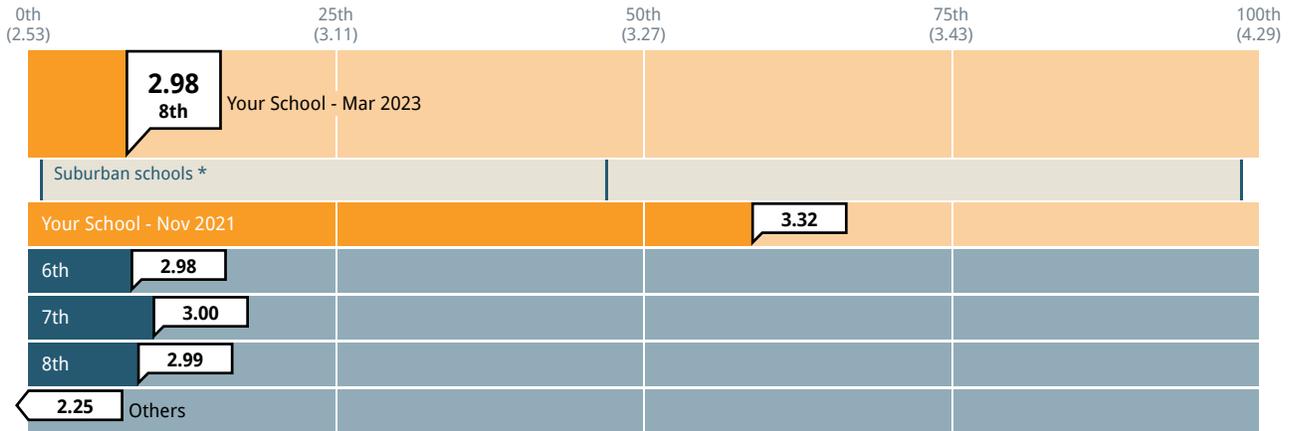
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I enjoy school most of the time.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

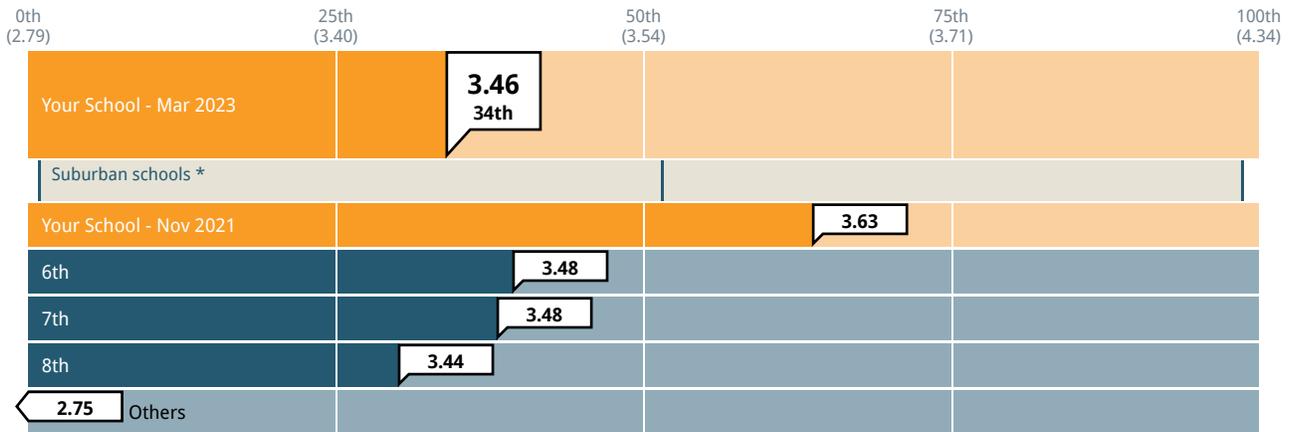


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

**My teachers' expectations make me want to do my best.**

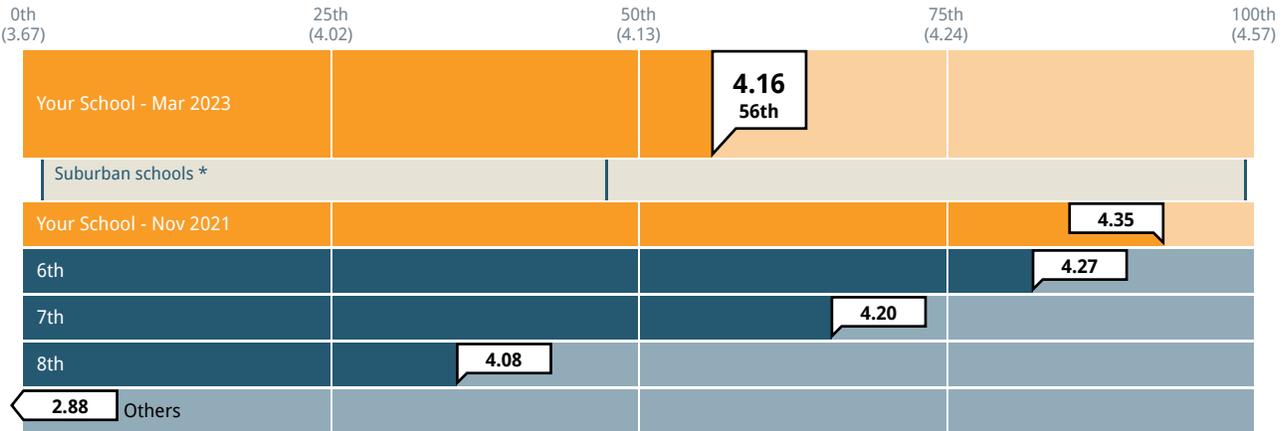
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I try to do my best in school.**

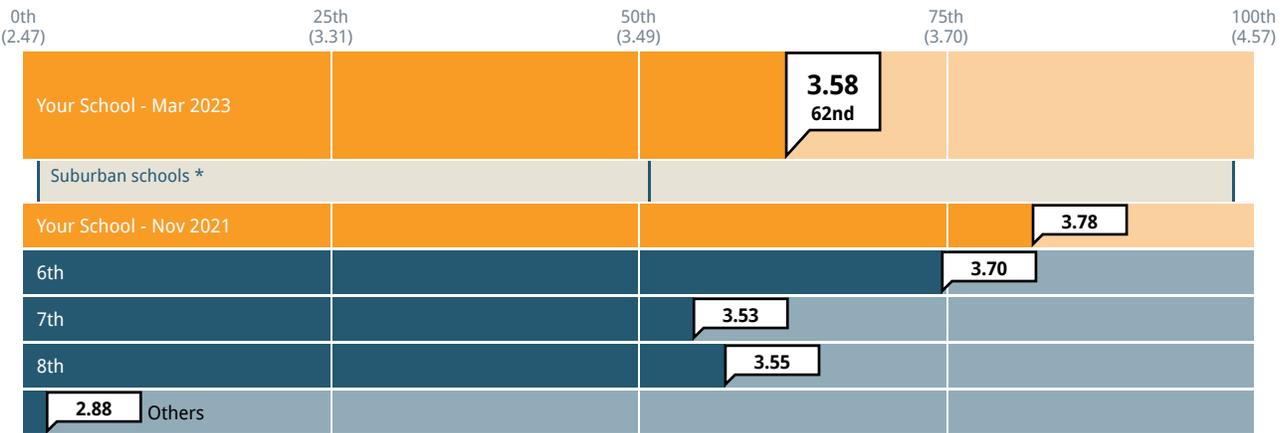
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am getting a high-quality education at this school.**

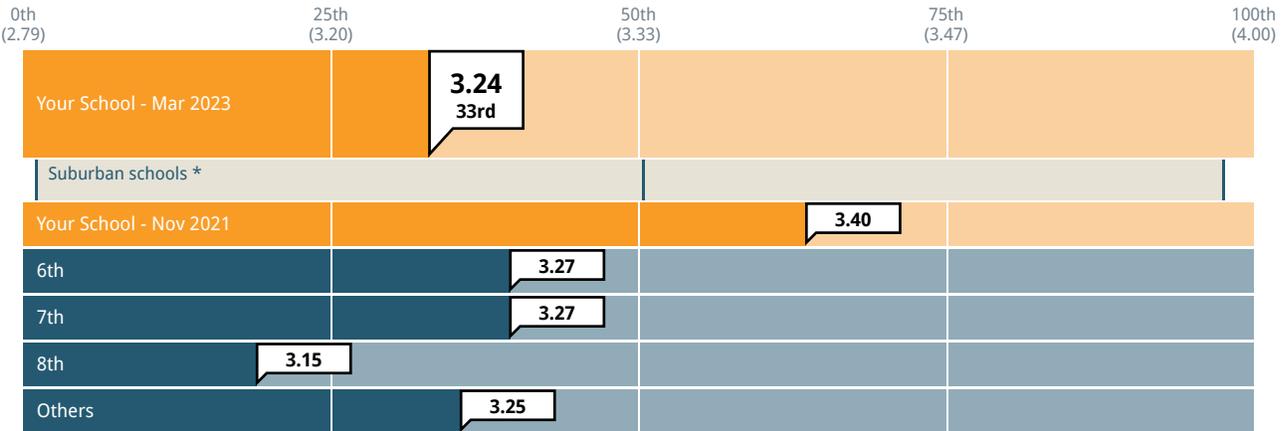
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to motivate myself to do schoolwork.**

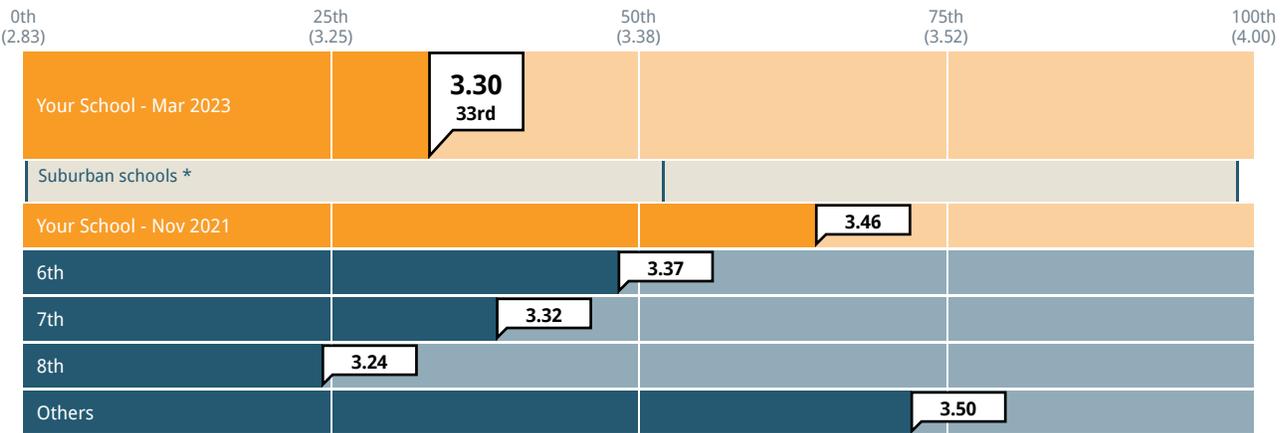
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to focus on my schoolwork.**

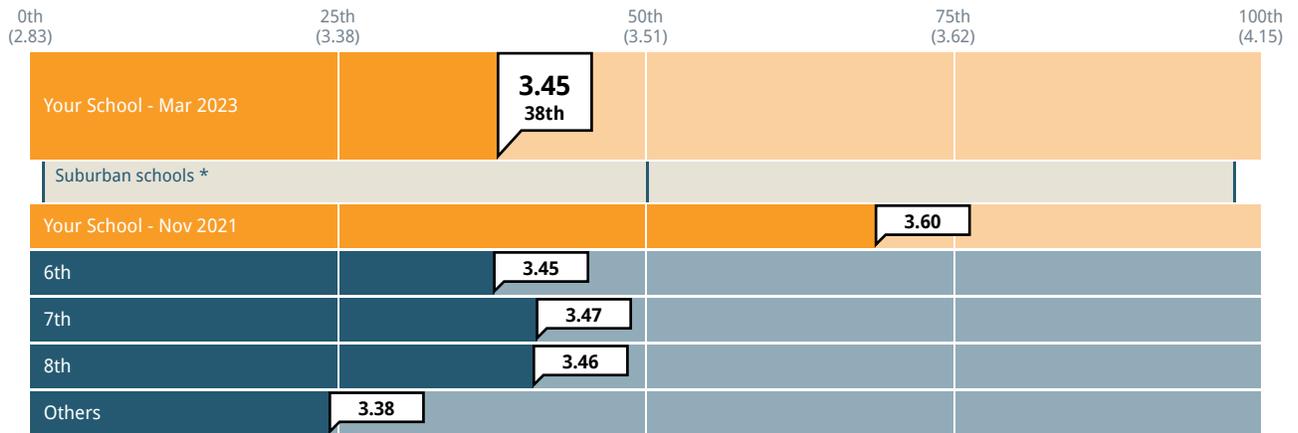
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I am able to create goals for my own learning (e.g. which skills to improve).**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Engagement Percent Positives

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I enjoy school most of the time.	33%	46%	47%	45%
I take pride in my school work.	61%	68%	61%	60%
What I learn in class helps me outside of school.	38%	40%	45%	41%

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I enjoy school most of the time.	33%	32%	35%	25%
I take pride in my school work.	65%	59%	60%	25%
What I learn in class helps me outside of school.	42%	38%	35%	25%

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I try to do my best in school.	82%	89%	81%	81%
I am getting a high quality education at this school.	58%	66%	53%	54%
I am able to motivate myself to do schoolwork.	44%	52%	49%	48%
I am able to focus on my schoolwork.	47%	53%	50%	51%
My teachers' expectations make me want to do my best.	52%	59%	57%	57%
I am able to create goals for my own learning (e.g. which skills to improve).	53%	60%	55%	55%

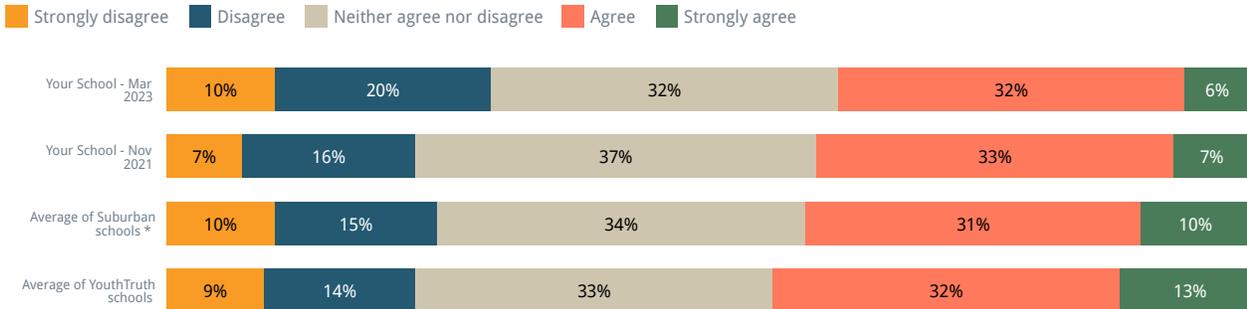
**Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I try to do my best in school.	86%	83%	79%	50%
I am getting a high quality education at this school.	63%	54%	56%	25%
I am able to motivate myself to do schoolwork.	45%	42%	43%	62%
I am able to focus on my schoolwork.	51%	46%	46%	62%
My teachers' expectations make me want to do my best.	54%	52%	48%	38%
I am able to create goals for my own learning (e.g. which skills to improve).	55%	54%	54%	38%

## Engagement Response Distributions

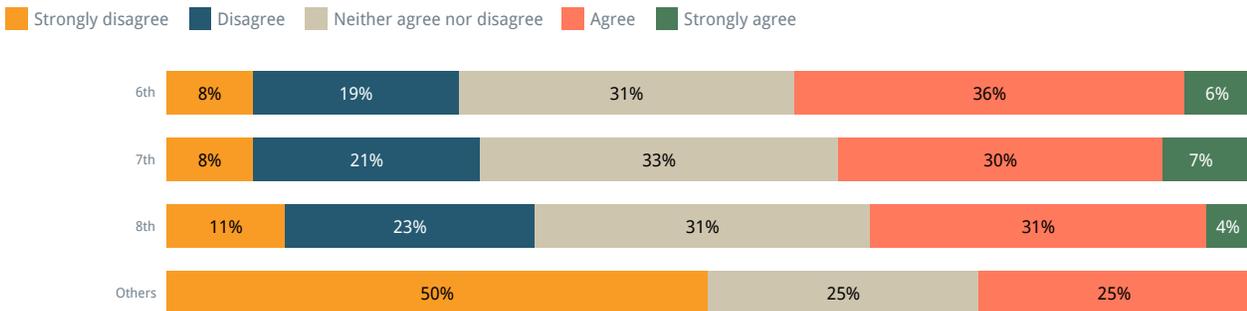
The following questions comprise the Engagement Summary Measure.

### What I learn in class helps me outside of school. - Overall



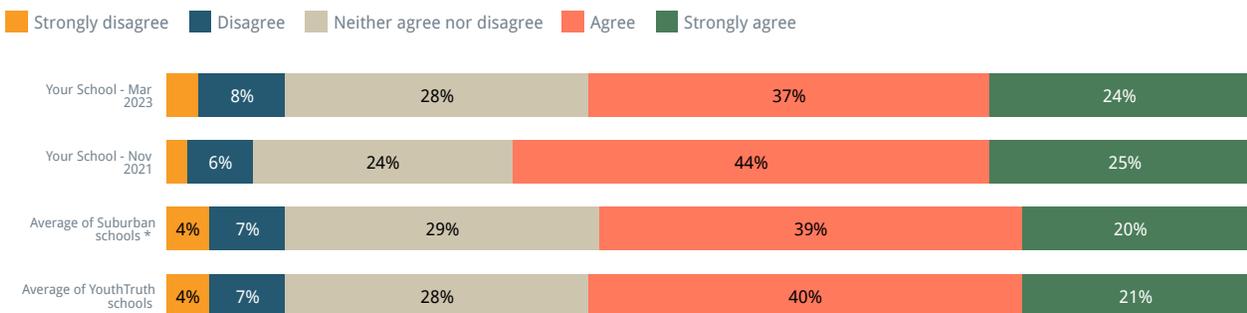
Cohort: Average of Suburban schools \* Past results: on

### What I learn in class helps me outside of school. - Subgroup



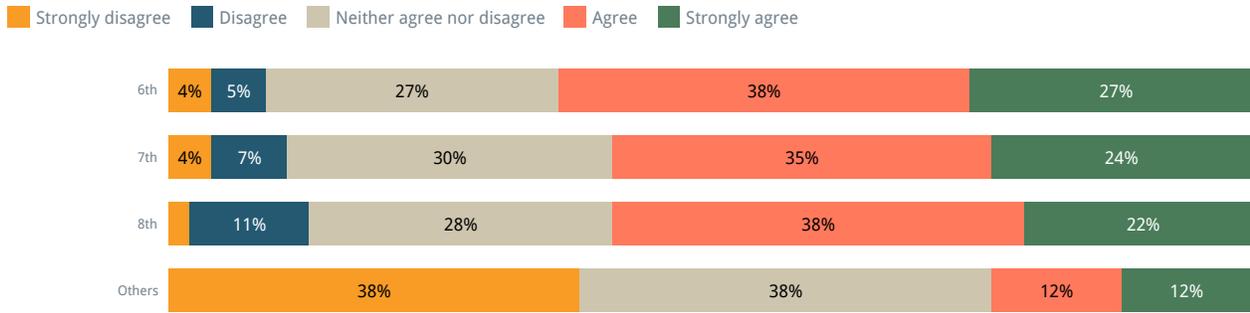
Subgroup: Grade level

### I take pride in my school work. - Overall



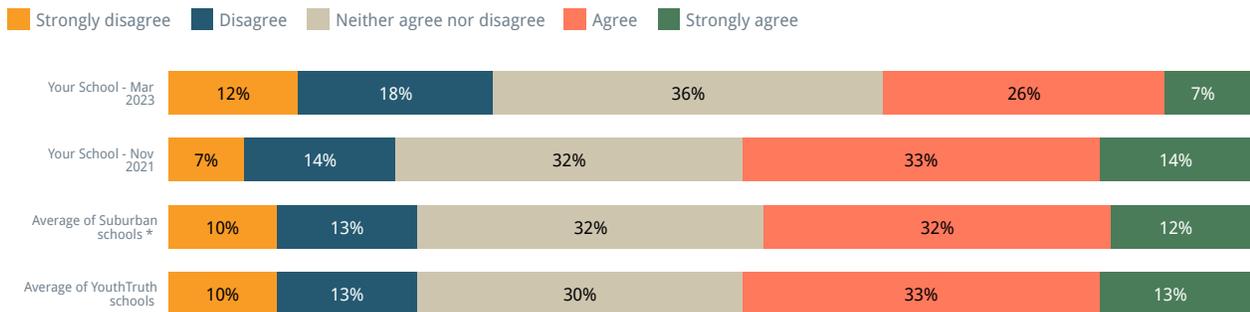
Cohort: Average of Suburban schools \* Past results: on

### I take pride in my school work. - Subgroup



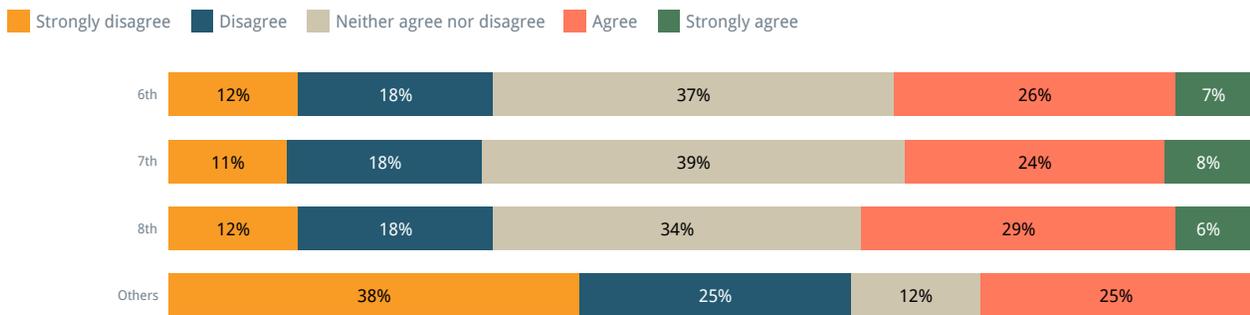
Subgroup: Grade level

### I enjoy school most of the time. - Overall



Cohort: Average of Suburban schools \* Past results: on

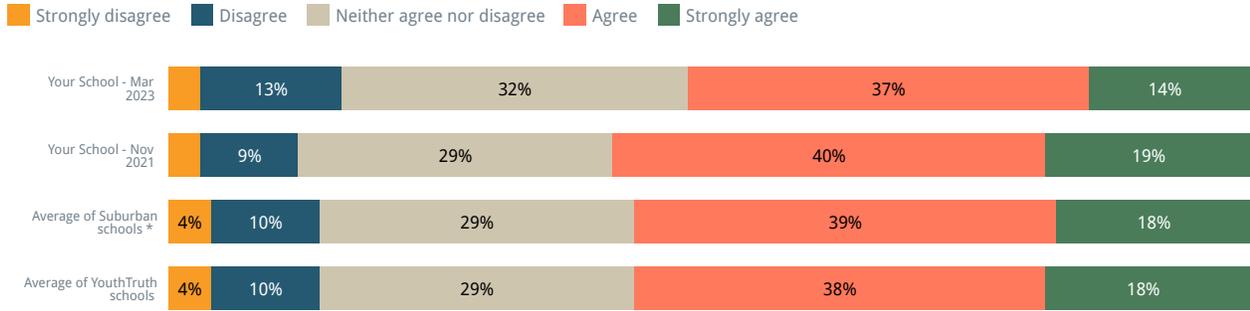
### I enjoy school most of the time. - Subgroup



Subgroup: Grade level

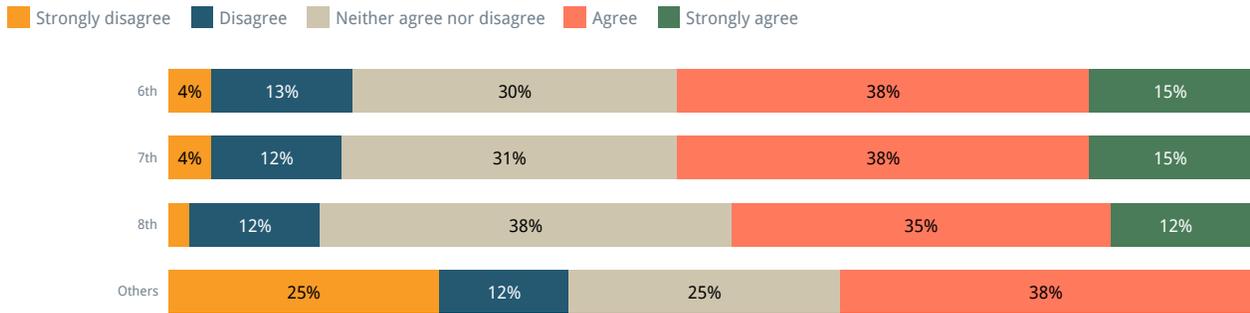
The following questions are related to the Education Summary Measure but are not included in the Summary Measure calculation.

**My teachers' expectations make me want to do my best. - Overall**



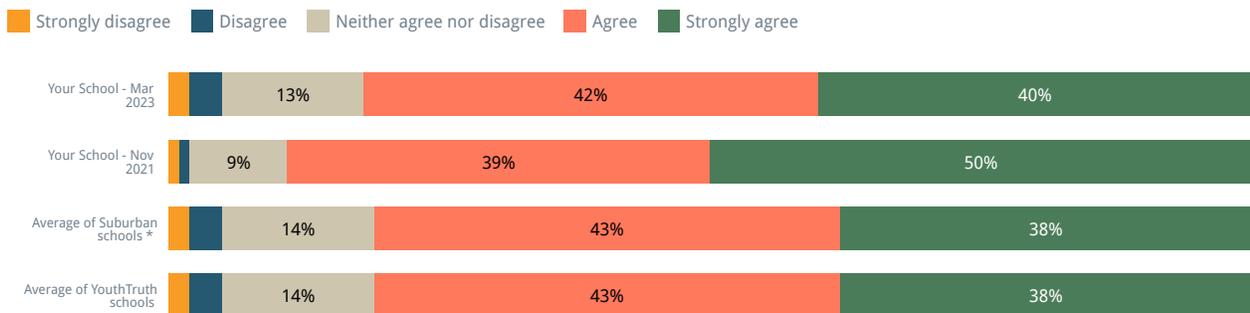
Cohort: Average of Suburban schools \* Past results: on

**My teachers' expectations make me want to do my best. - Subgroup**



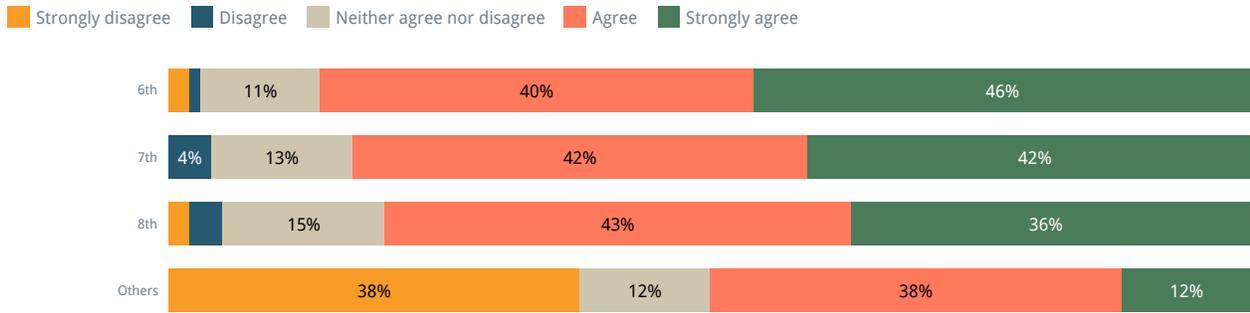
Subgroup: Grade level

**I try to do my best in school. - Overall**



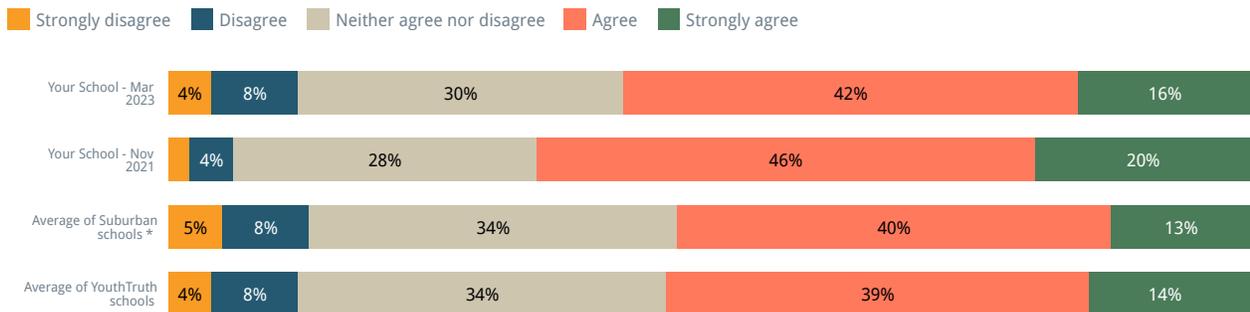
Cohort: Average of Suburban schools \* Past results: on

**I try to do my best in school. - Subgroup**



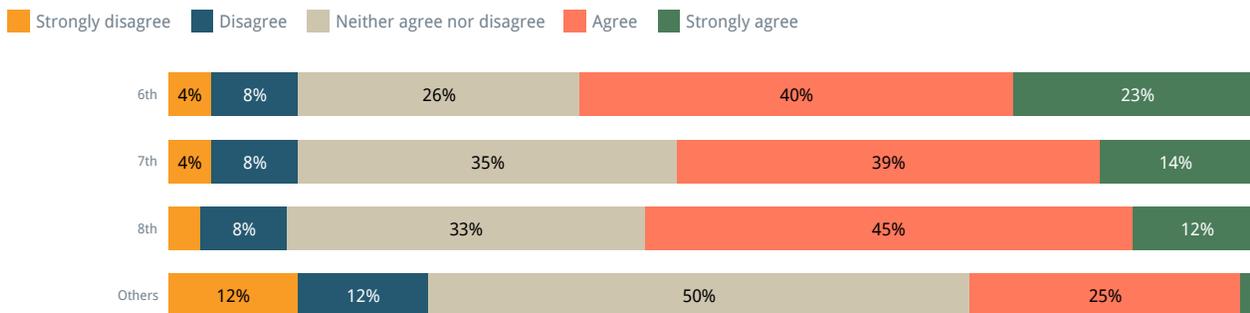
Subgroup: Grade level

**I am getting a high-quality education at this school. - Overall**



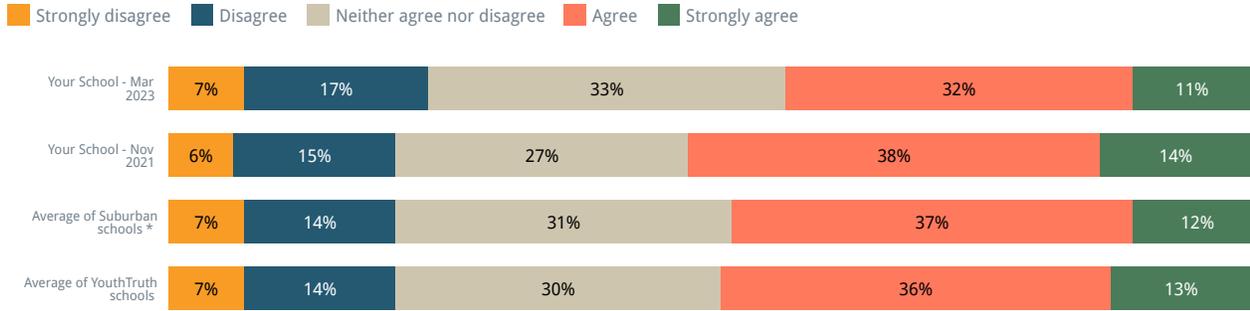
Cohort: Average of Suburban schools \* Past results: on

**I am getting a high-quality education at this school. - Subgroup**



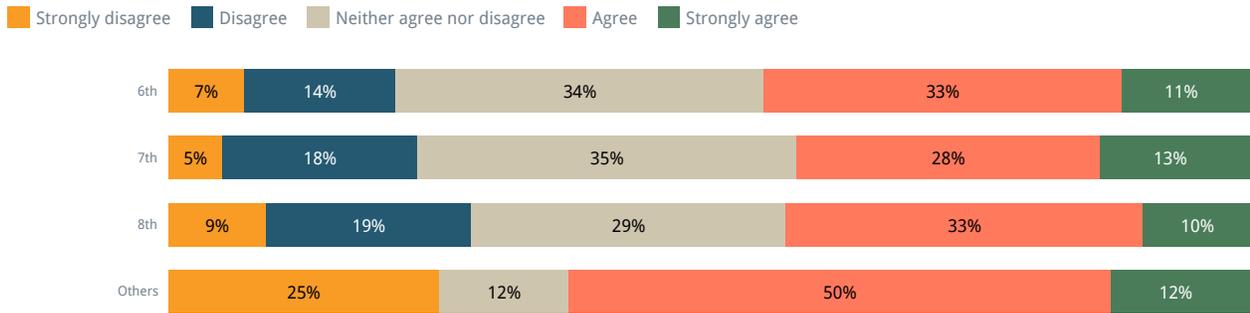
Subgroup: Grade level

### I am able to motivate myself to do schoolwork. - Overall



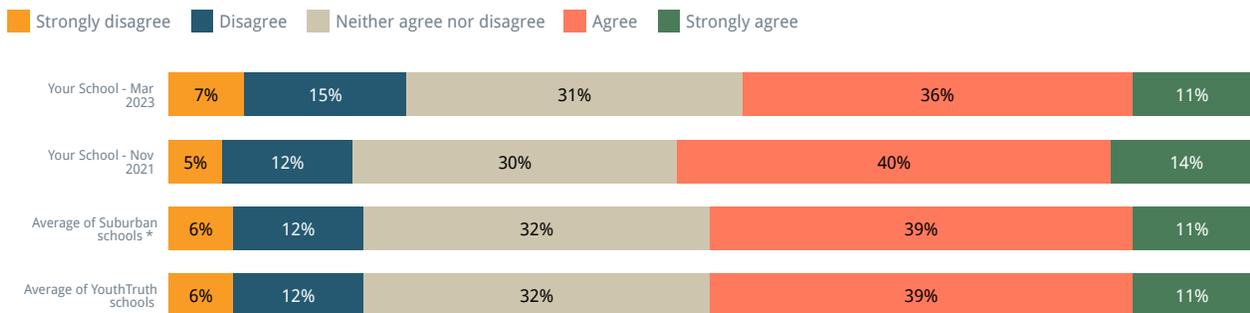
Cohort: Average of Suburban schools \* Past results: on

### I am able to motivate myself to do schoolwork. - Subgroup



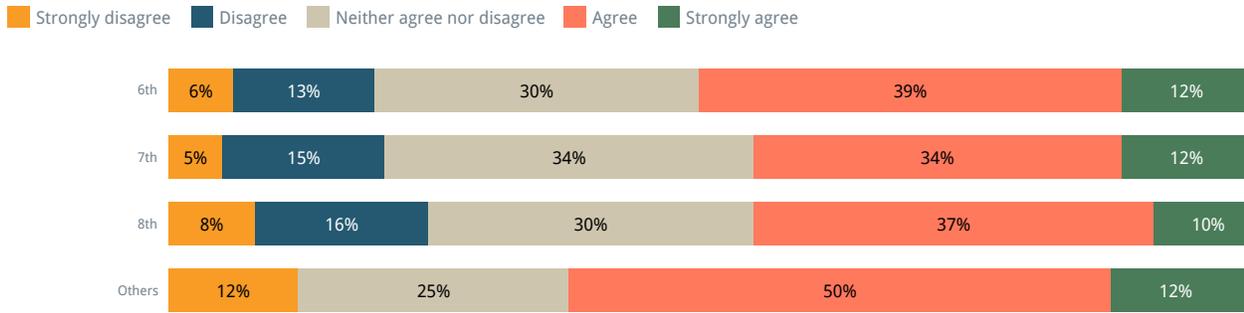
Subgroup: Grade level

### I am able to focus on my schoolwork. - Overall



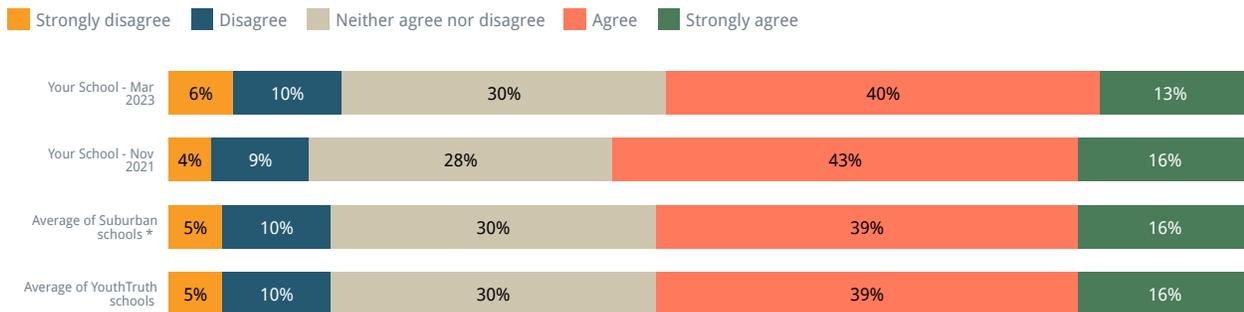
Cohort: Average of Suburban schools \* Past results: on

**I am able to focus on my schoolwork. - Subgroup**



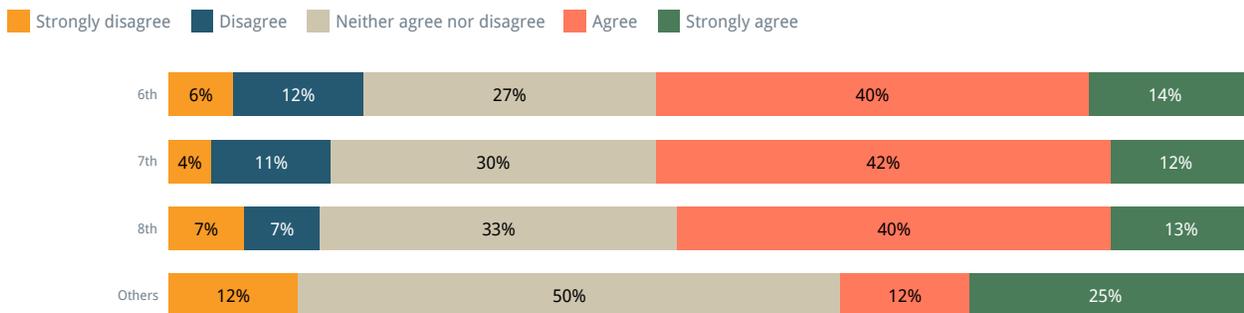
Subgroup: Grade level

**I am able to create goals for my own learning (e.g. which skills to improve). - Overall**



Cohort: Average of Suburban schools \* Past results: on

**I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup**



Subgroup: Grade level

## ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My teachers explain things in a way that I understand.*

and the **lowest rated question** was:

- *In order to get a good grade, I have to work hard in my classes.*

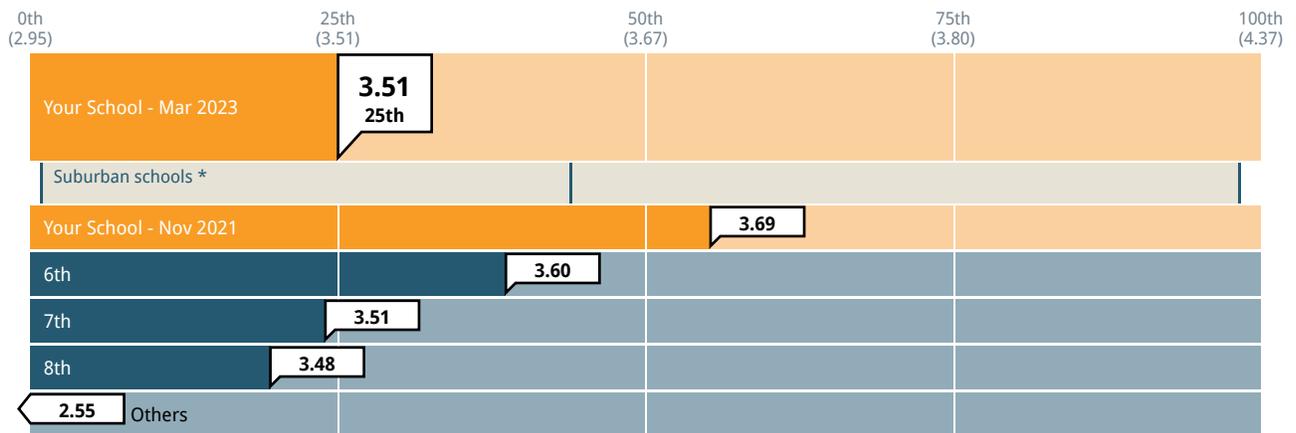
Here is the full list of questions in the Academic Challenge theme:

- In order to get a good grade, I have to work hard in my classes.
- My teachers give me assignments that really help me learn.
- The work that I do for my classes makes me really think.
- My teachers explain things in a way that I understand.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit [www.youthtruthsurvey.org/academic-rigor](http://www.youthtruthsurvey.org/academic-rigor).

### Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



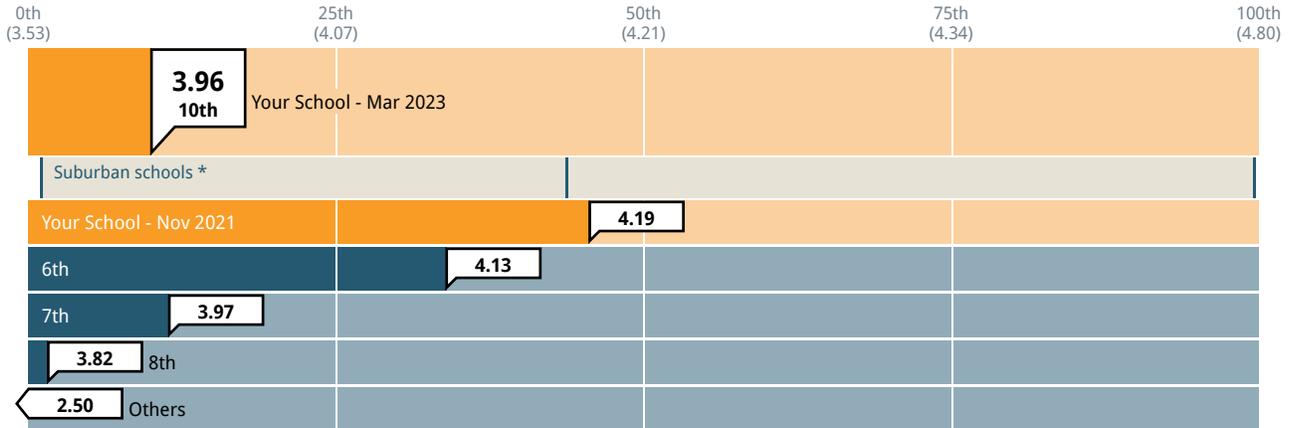
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

### In order to get a good grade, I have to work hard in my classes.

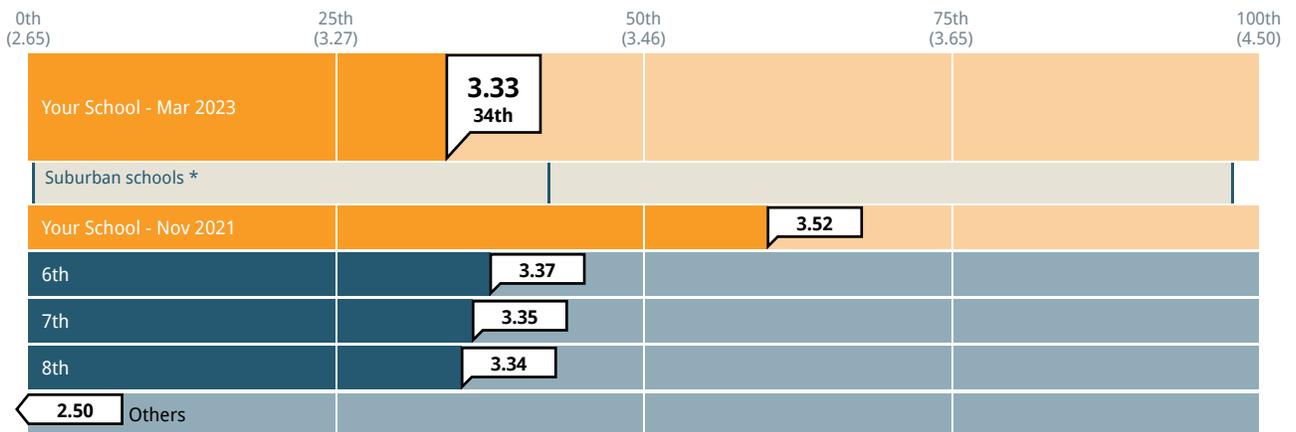
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### My teachers give me assignments that really help me learn.

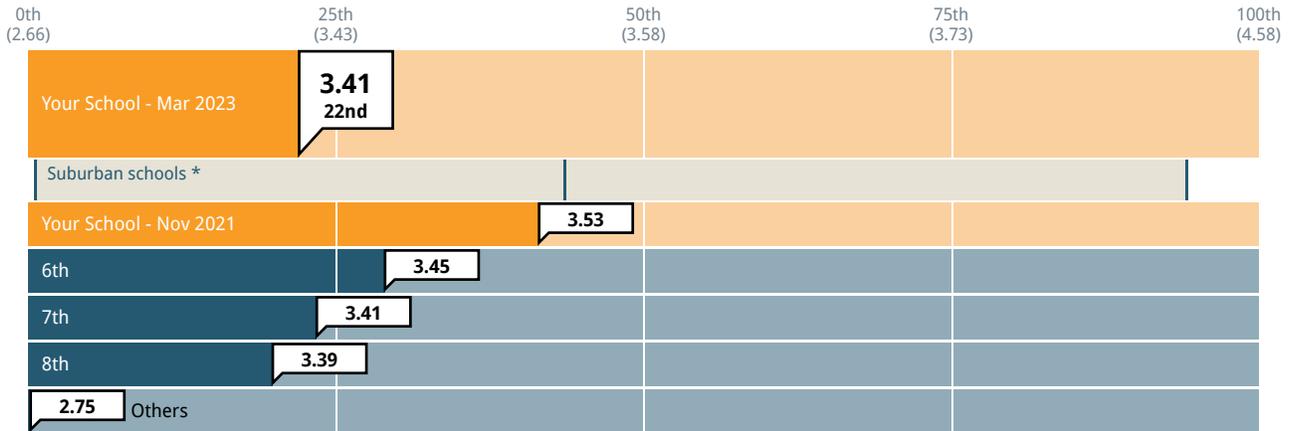
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**The work that I do for my classes makes me really think.**

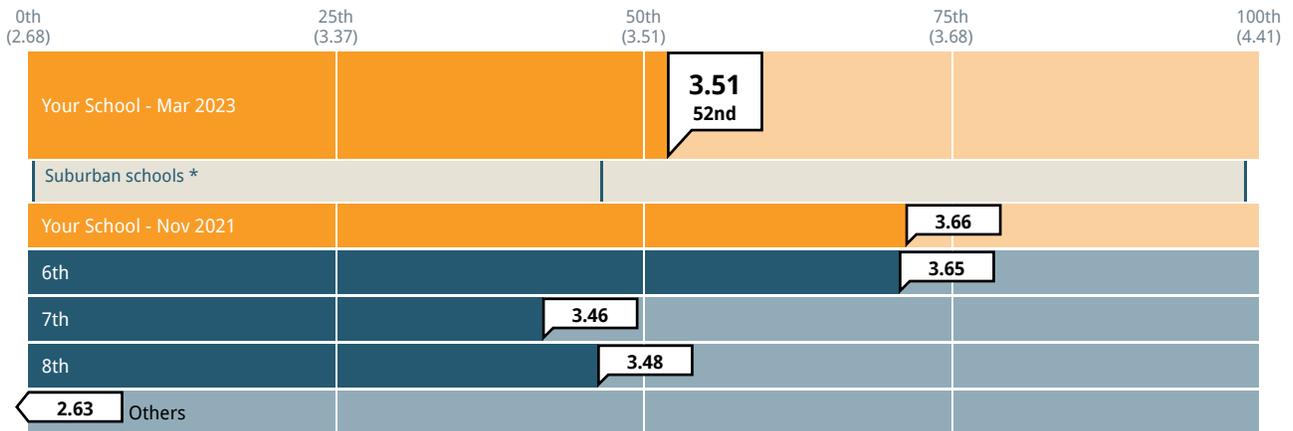
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**My teachers explain things in a way that I understand.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



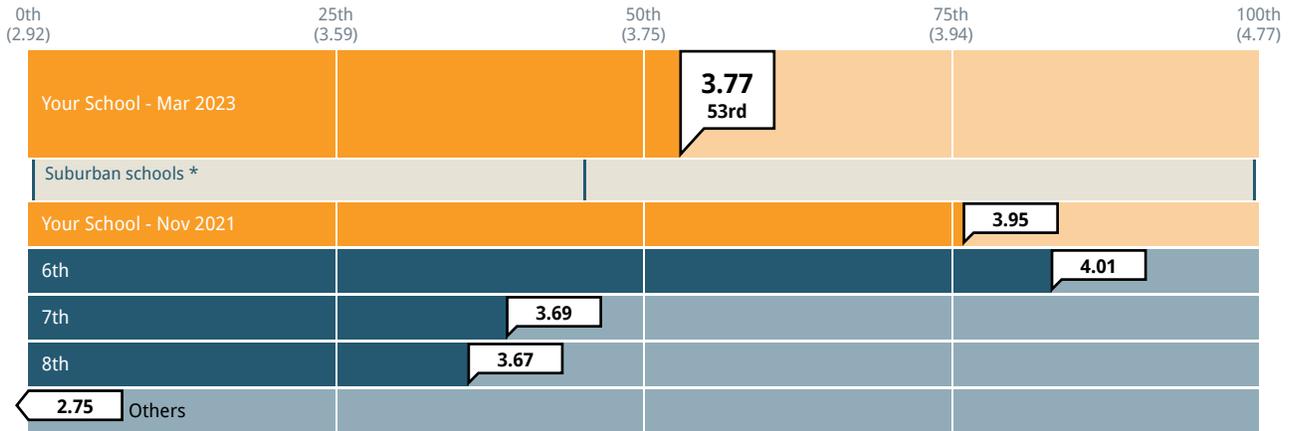
Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

**Related Questions**

**Most of my teachers don't let people give up when the work gets hard.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Most of my teachers want us to use our thinking skills, not just memorize things.**

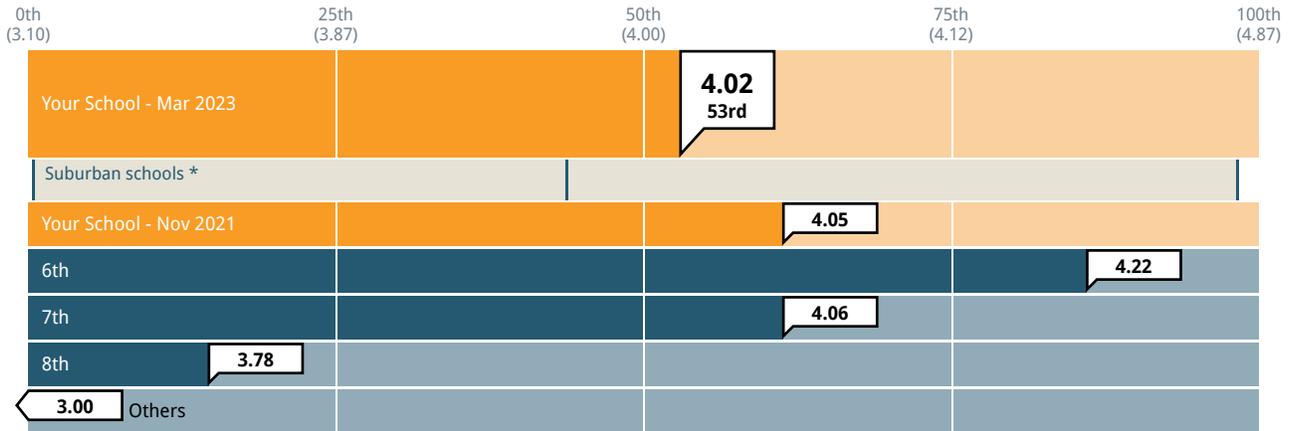
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Most of my teachers want me to explain my answers – why I think what I think.**

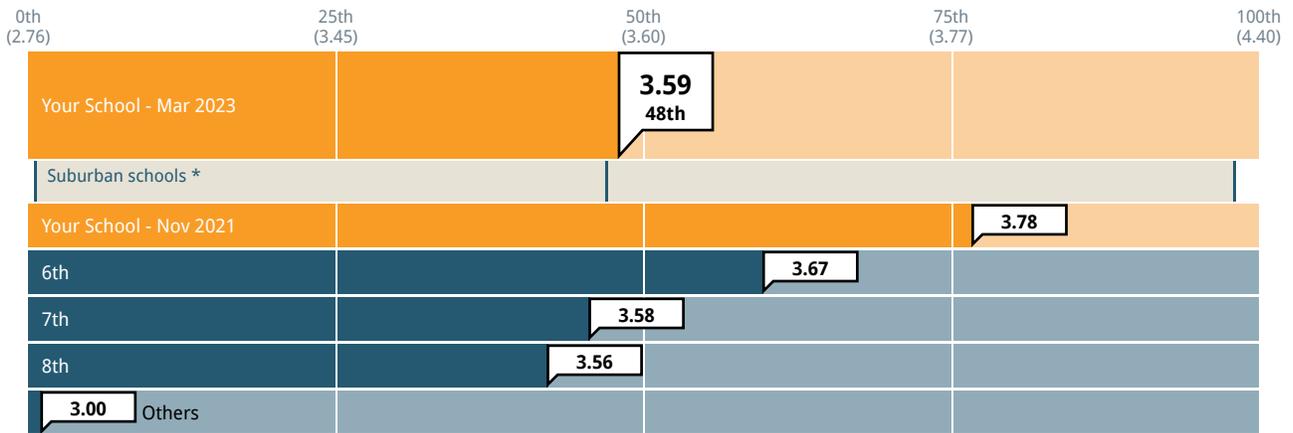
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**In most of my classes, we learn a lot almost every day.**

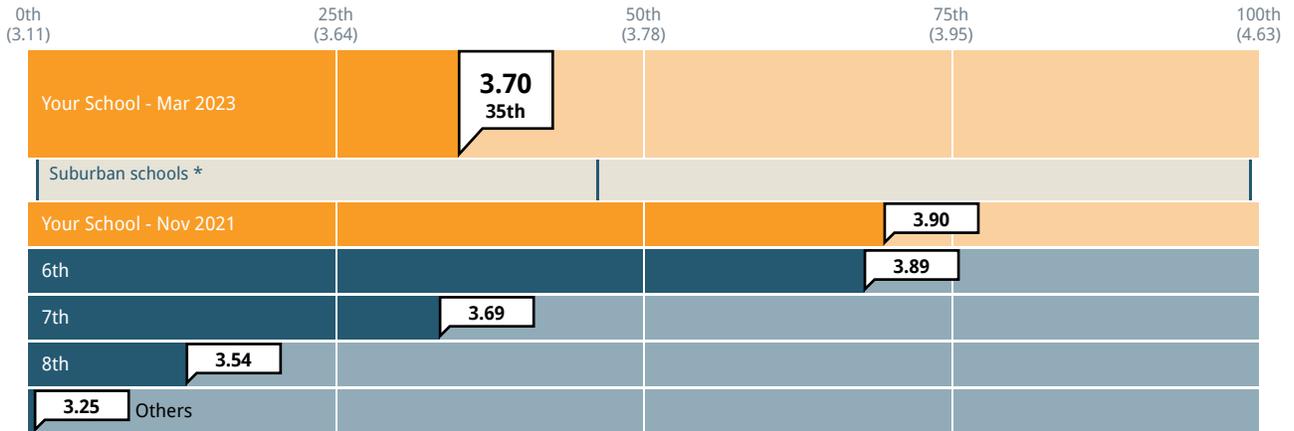
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**In most of my classes, we learn to correct our mistakes.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

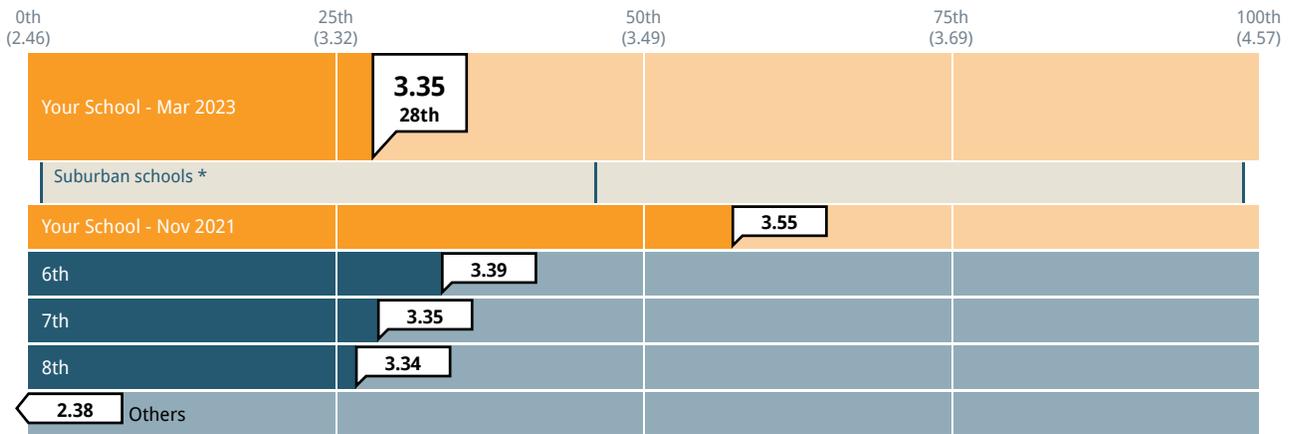


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Preparation for High School**

**I feel like I will be ready for high school classes when I finish middle school.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Academic Challenge Percent Positives

**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
In order to get a good grade, I have to work hard in my classes.	73%	81%	82%	81%
My teachers give me assignments that really help me learn.	45%	54%	53%	49%
The work that I do for my classes makes me really think.	48%	54%	58%	56%
My teachers explain things in a way that I understand.	55%	62%	56%	55%

**Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
In order to get a good grade, I have to work hard in my classes.	78%	75%	66%	25%
My teachers give me assignments that really help me learn.	45%	47%	46%	25%
The work that I do for my classes makes me really think.	46%	50%	48%	12%
My teachers explain things in a way that I understand.	63%	49%	56%	38%

The following charts are from questions that are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

**Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Most of my teachers don't let people give up when the work gets hard.	67%	73%	65%	63%
Most of my teachers want me to use my thinking skills, not just memorize things.	59%	66%	68%	66%
Most of my teachers want me to explain my answers - why I think what I think.	79%	78%	77%	75%
In most of my classes, we learn a lot almost every day.	59%	68%	59%	58%
In most of my classes, we learn to correct our mistakes.	66%	75%	69%	67%

**Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Most of my teachers don't let people give up when the work gets hard.	74%	65%	62%	50%
Most of my teachers want me to use my thinking skills, not just memorize things.	68%	55%	53%	25%
Most of my teachers want me to explain my answers - why I think what I think.	86%	82%	70%	50%
In most of my classes, we learn a lot almost every day.	61%	59%	57%	25%
In most of my classes, we learn to correct our mistakes.	74%	65%	59%	50%

**Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel like I will be ready for high school classes when I finish middle school.	49%	56%	55%	53%

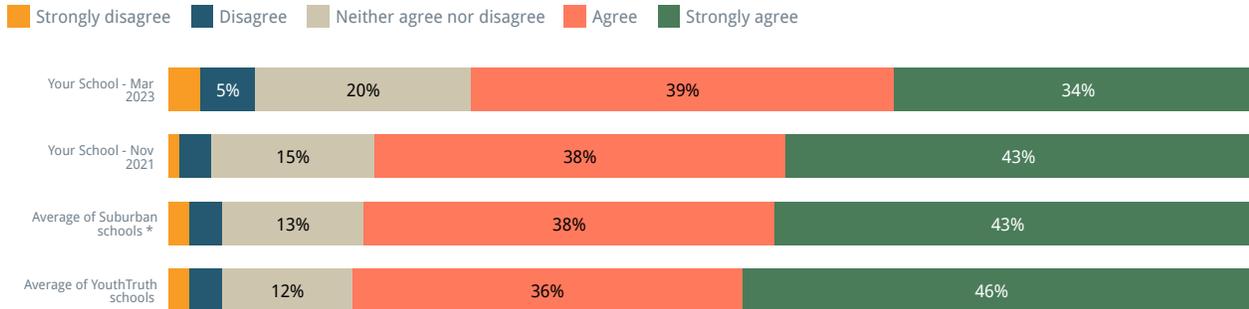
**Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I will be ready for high school classes when I finish middle school.	51%	46%	49%	12%

## Academic Challenge Response Distributions

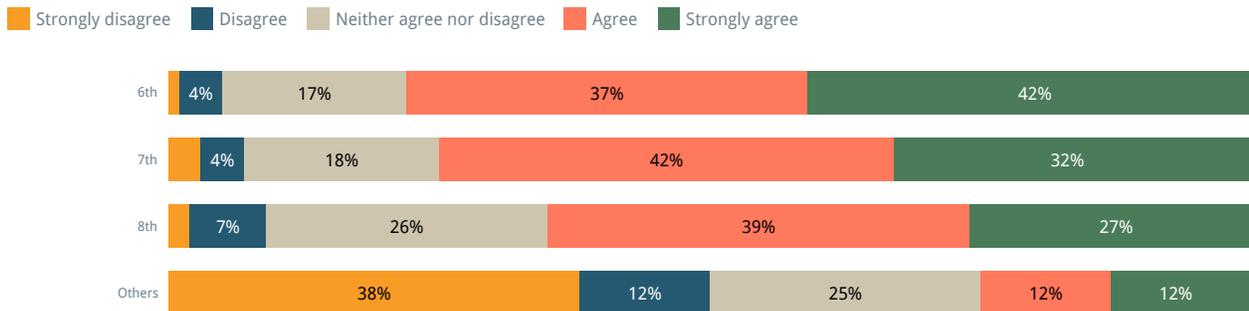
The following questions comprise the Academic Challenge Summary Measure.

### In order to get a good grade, I have to work hard in my classes. - Overall



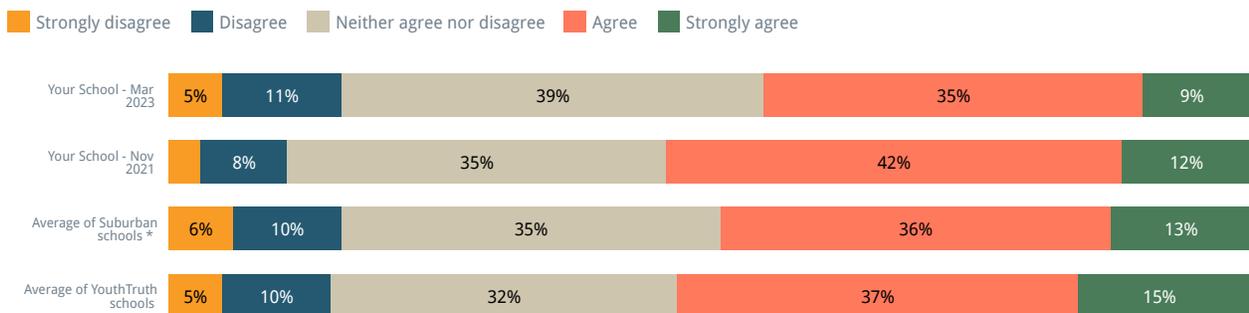
Cohort: Average of Suburban schools \* Past results: on

### In order to get a good grade, I have to work hard in my classes. - Subgroup



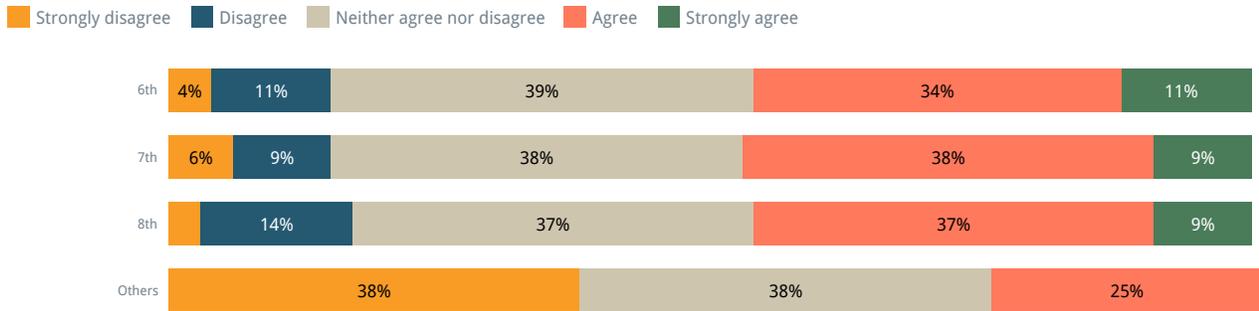
Subgroup: Grade level

### My teachers give me assignments that really help me learn. - Overall



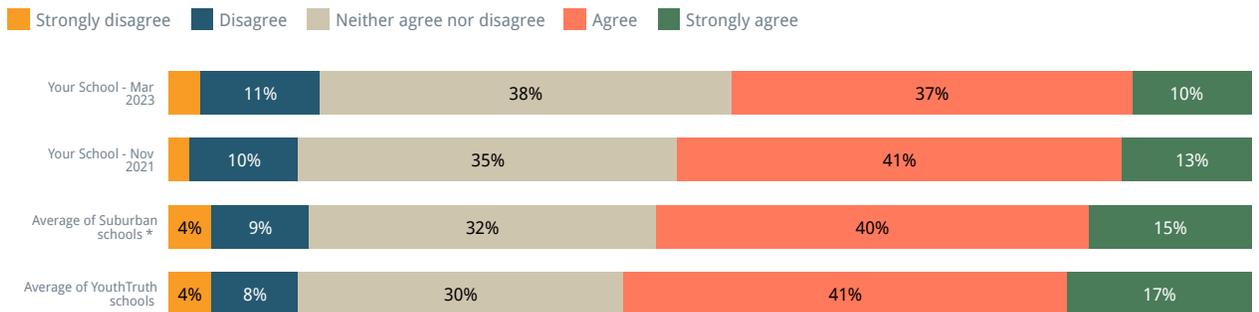
Cohort: Average of Suburban schools \* Past results: on

### My teachers give me assignments that really help me learn. - Subgroup



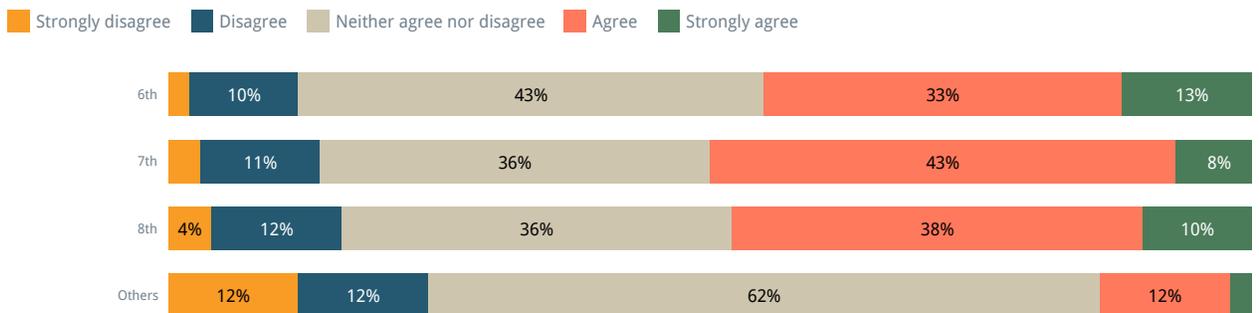
Subgroup: Grade level

### The work that I do for my classes makes me really think. - Overall



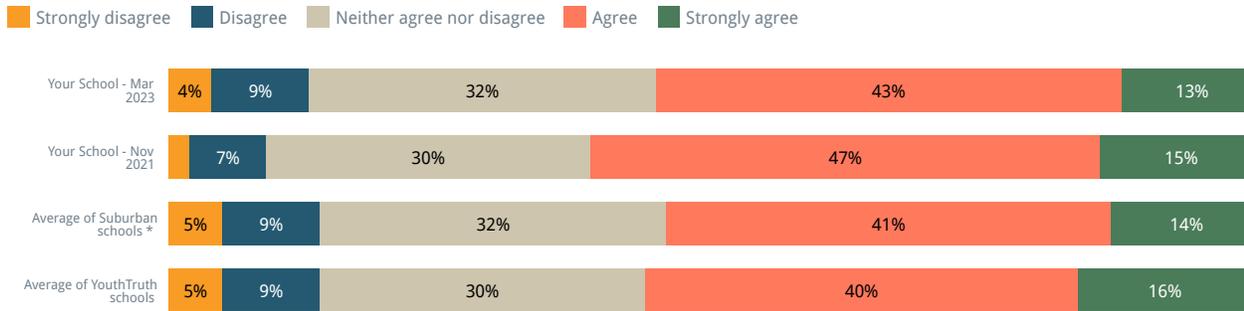
Cohort: Average of Suburban schools \* Past results: on

### The work that I do for my classes makes me really think. - Subgroup



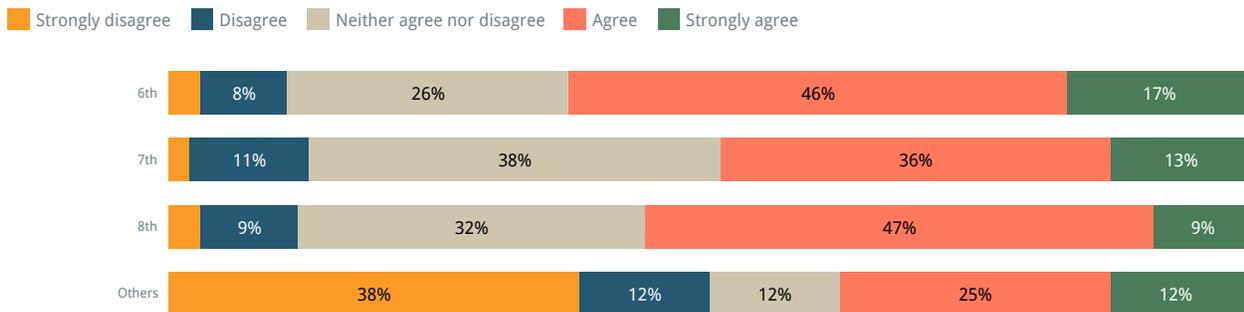
Subgroup: Grade level

### My teachers explain things in a way that I understand. - Overall



Cohort: Average of Suburban schools \* Past results: on

### My teachers explain things in a way that I understand. - Subgroup

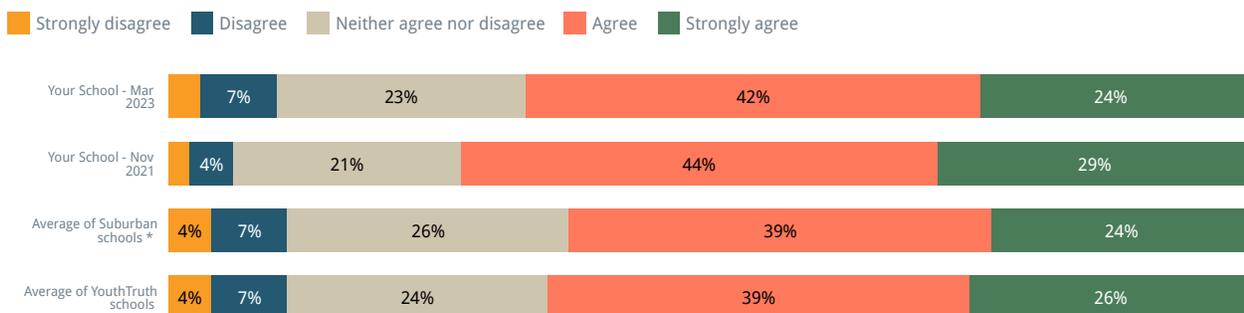


Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

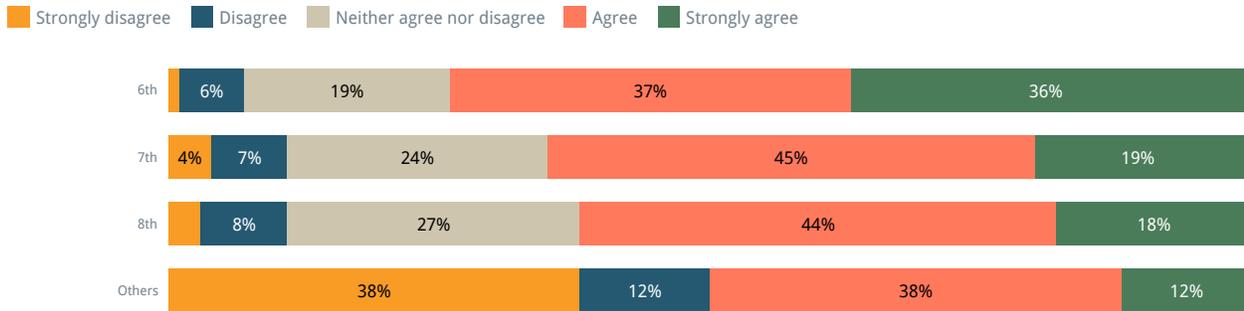
### Related Questions

### Most of my teachers don't let people give up when the work gets hard. - Overall



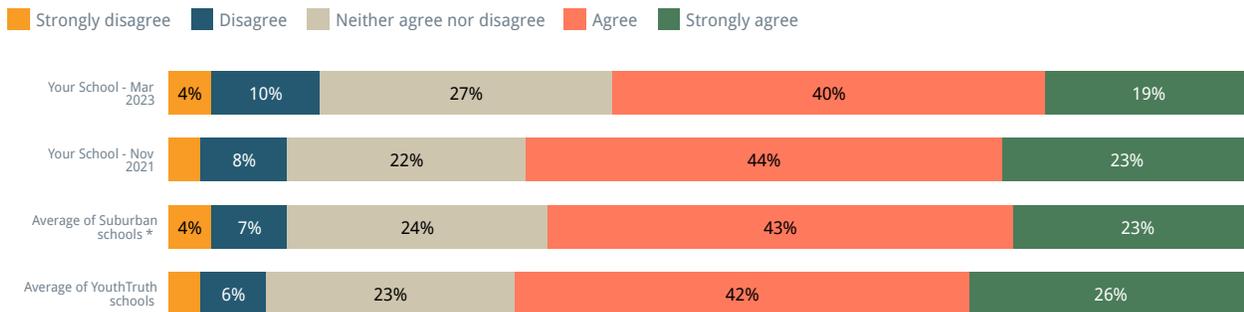
Cohort: Average of Suburban schools \* Past results: on

**Most of my teachers don't let people give up when the work gets hard. - Subgroup**



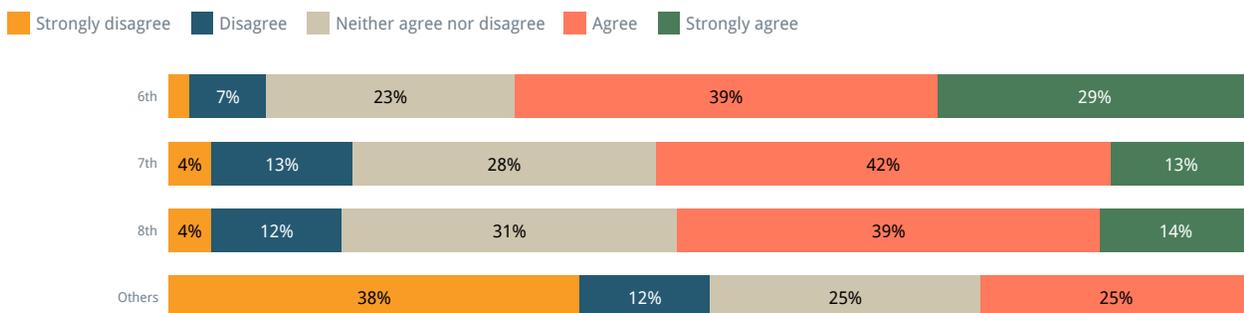
Subgroup: Grade level

**Most of my teachers want us to use our thinking skills, not just memorize things. - Overall**



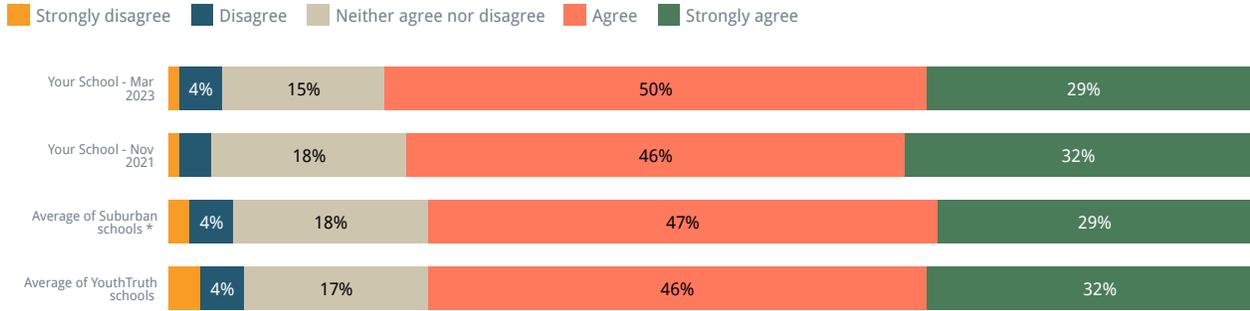
Cohort: Average of Suburban schools \* Past results: on

**Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup**



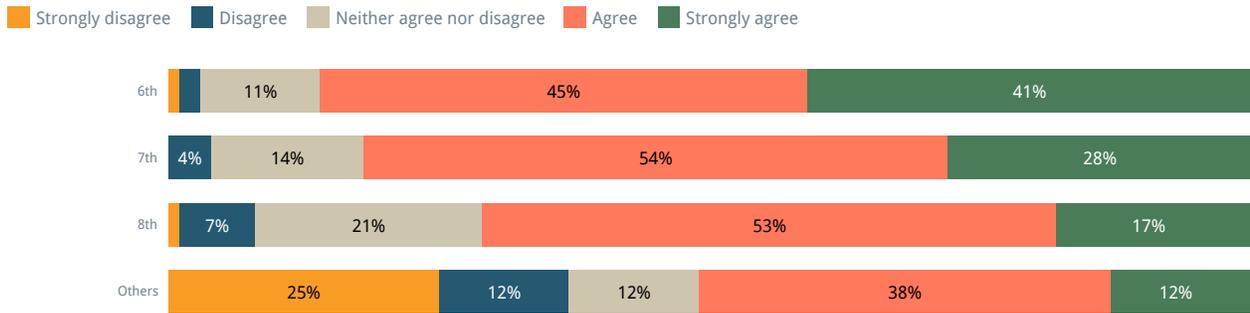
Subgroup: Grade level

**Most of my teachers want me to explain my answers – why I think what I think. - Overall**



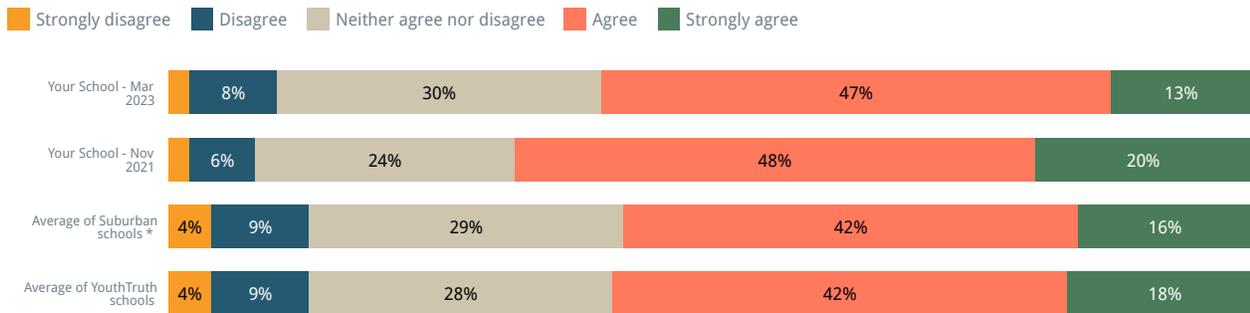
Cohort: Average of Suburban schools \* Past results: on

**Most of my teachers want me to explain my answers – why I think what I think. - Subgroup**



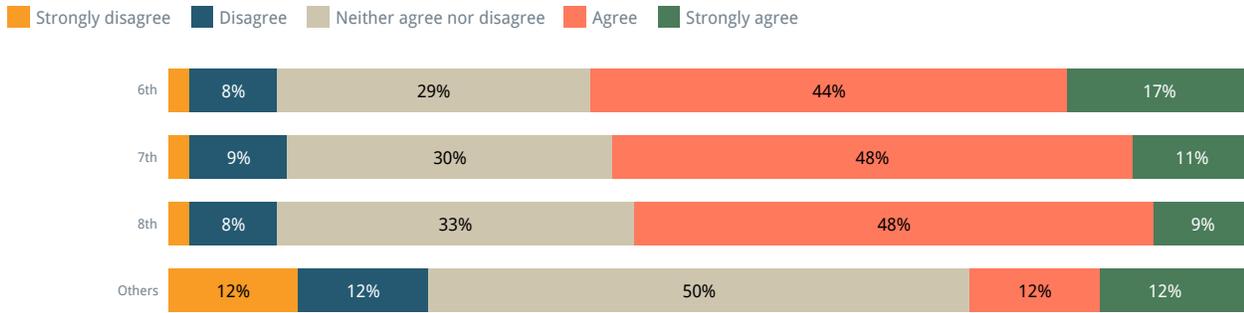
Subgroup: Grade level

**In most of my classes, we learn a lot almost every day. - Overall**



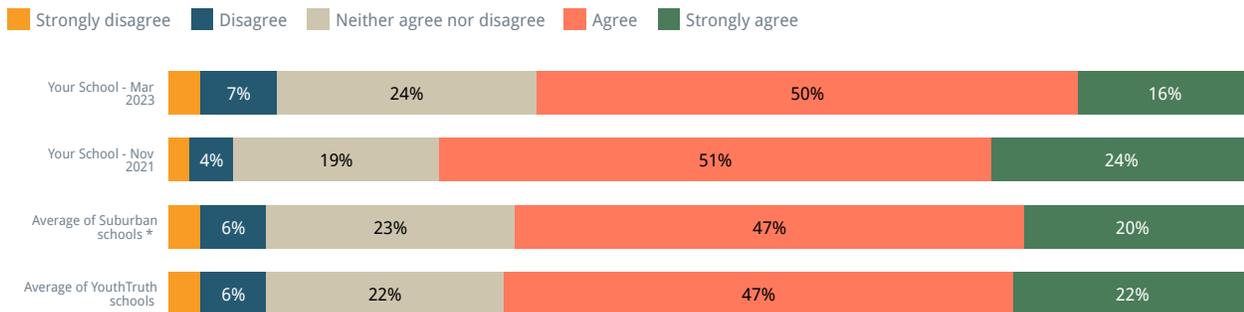
Cohort: Average of Suburban schools \* Past results: on

**In most of my classes, we learn a lot almost every day. - Subgroup**



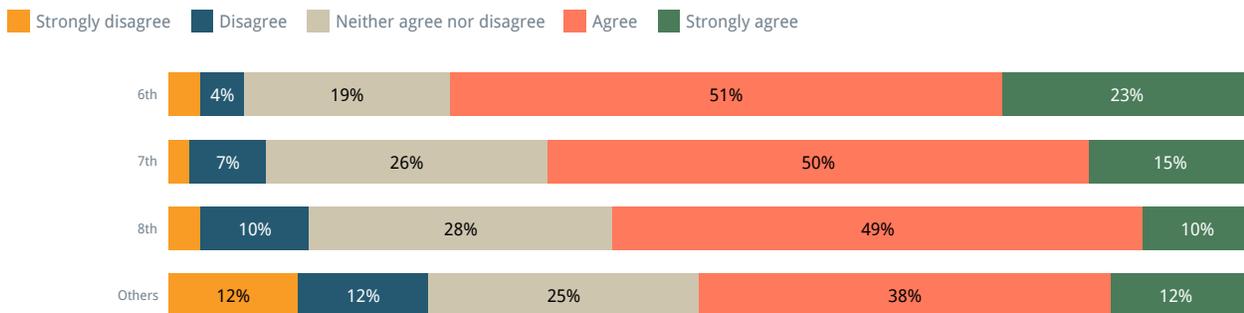
Subgroup: Grade level

**In most of my classes, we learn to correct our mistakes. - Overall**



Cohort: Average of Suburban schools \* Past results: on

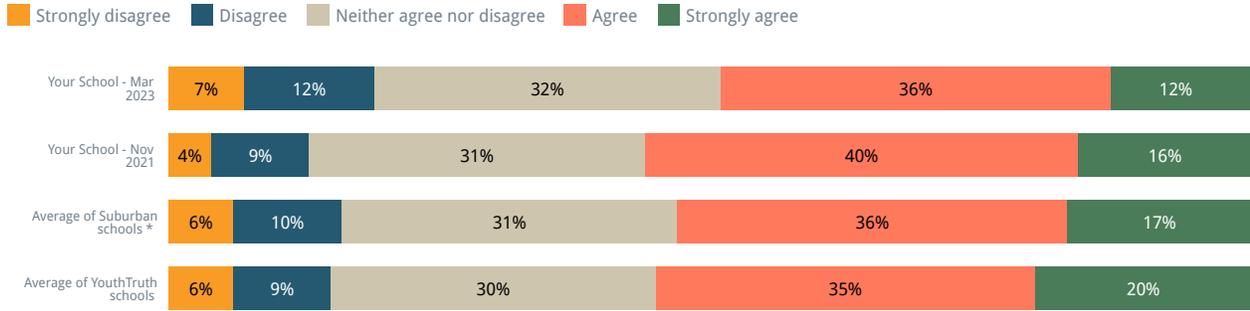
**In most of my classes, we learn to correct our mistakes. - Subgroup**



Subgroup: Grade level

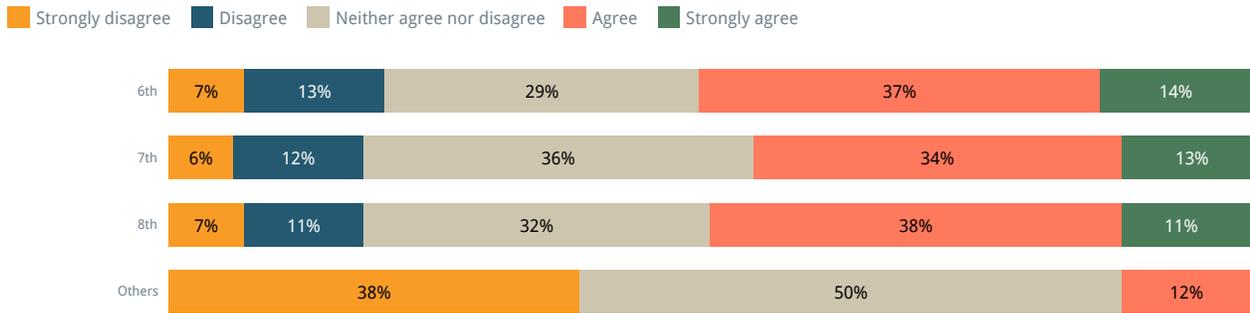
**Preparation for High School**

**I feel like I will be ready for high school classes when I finish middle school. - Overall**



Cohort: Average of Suburban schools \* Past results: on

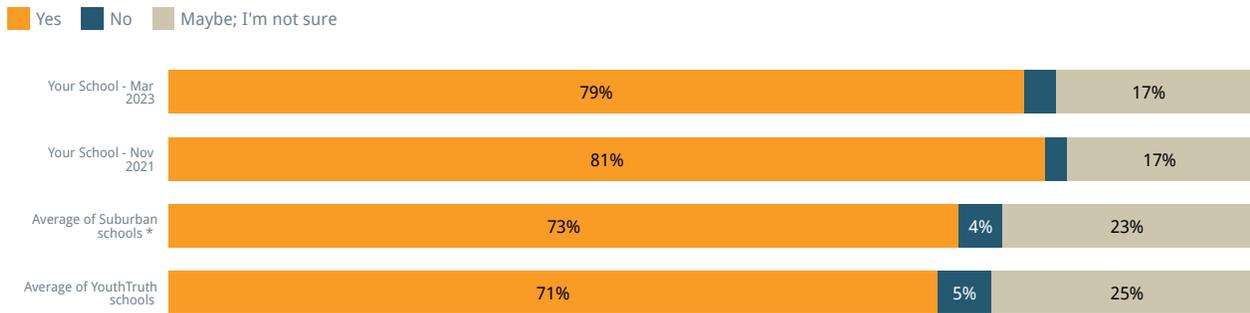
**I feel like I will be ready for high school classes when I finish middle school. - Subgroup**



Subgroup: Grade level

**College Plans**

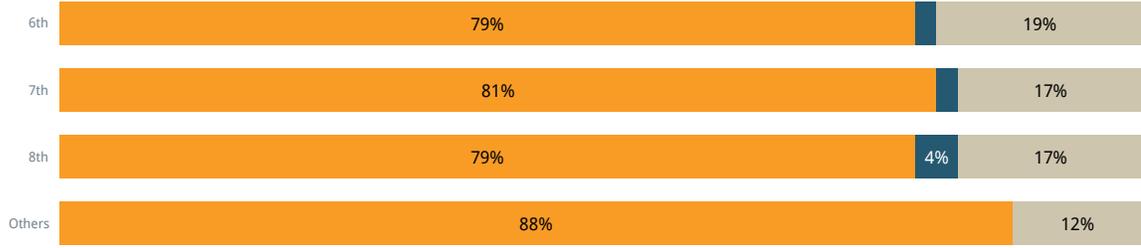
**Do you want to go to college one day? - Overall**



Cohort: Average of Suburban schools \* Past results: on

**Do you want to go to college one day? - Subgroup**

Yes No Maybe; I'm not sure



Subgroup: Grade level

## MATH LEARNING & MINDSETS

The questions in this special section for 2023 provide student feedback on their experiences learning math and their math mindsets.

Here is the full list of questions in the Math Learning & Mindset section:

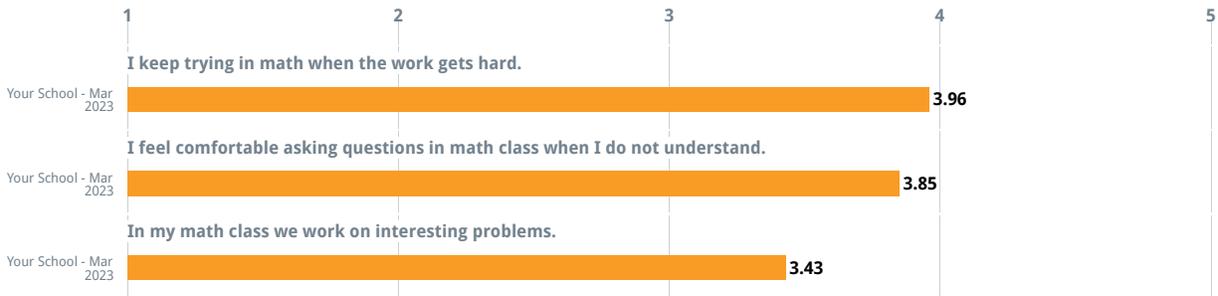
- I feel comfortable asking questions in math class when I do not understand.
- I keep trying in math when the work gets hard.
- In my math class we work on interesting problems.
- I can be good at math if I work hard at it.
- It is important for everyone to learn math.

## Math Learning & Mindsets Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = Always

Your School - Mar 2023

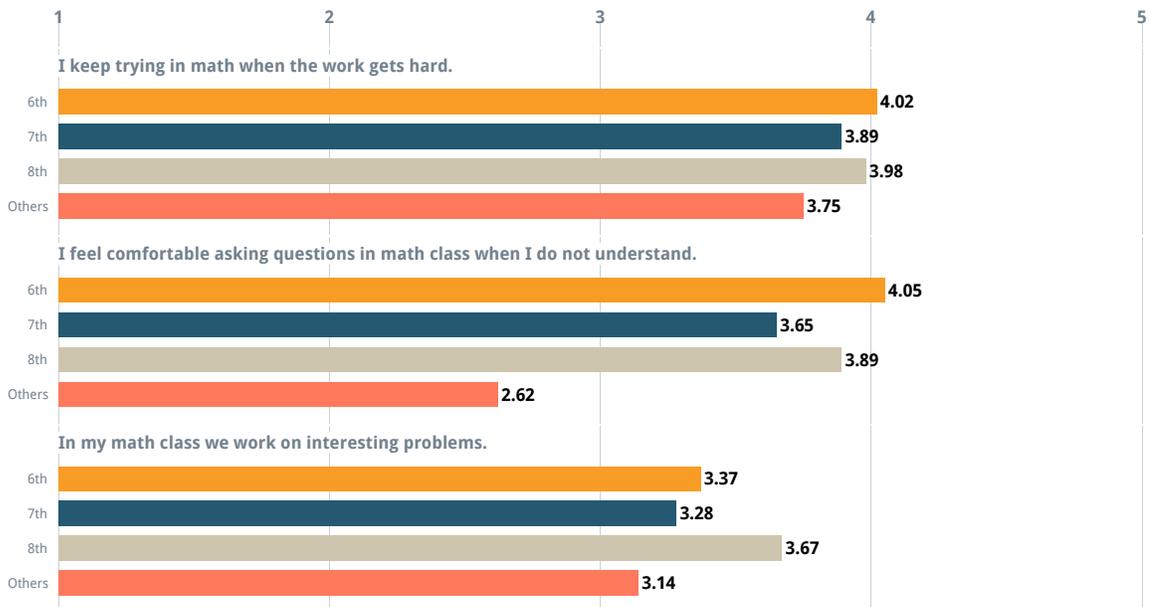


Cohort: None Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = Always

6th 7th 8th Others

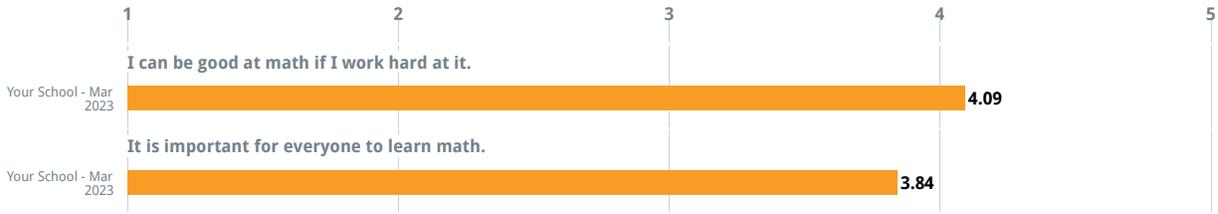


Subgroup: Grade level

**Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

Your School - Mar 2023

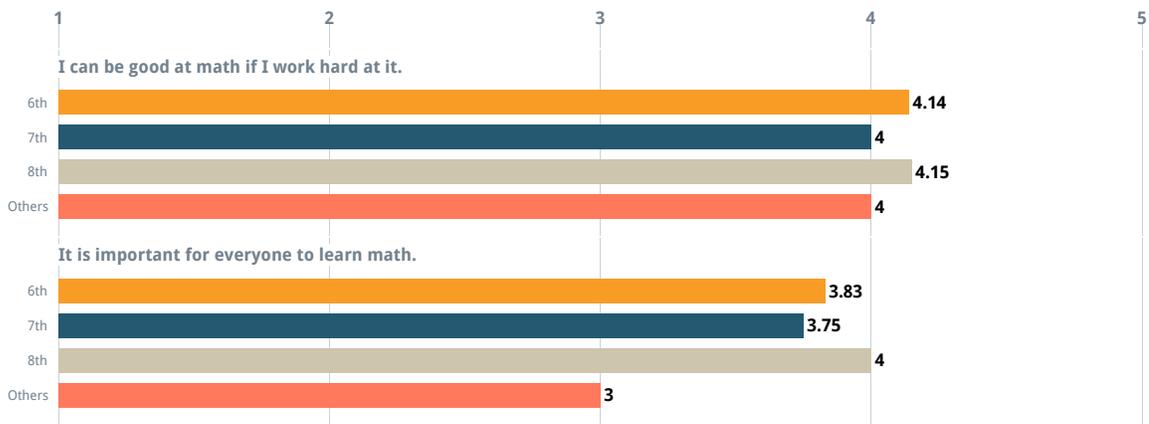


Cohort: None    Past results: on

**Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

6th    7th    8th    Others



Subgroup: Grade level

## Math Learning & Mindsets Percent Positives

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = Always). - Overall**

Selected Cohort: Typical Suburban school *		
Question	Your School - Mar 2023	Typical Suburban school *
I feel comfortable asking questions in math class when I do not understand.	66%	54%
I keep trying in math when the work gets hard.	71%	67%
In my math class we work on interesting problems.	52%	54%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = Always). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel comfortable asking questions in math class when I do not understand.	71%	60%	69%	12%
I keep trying in math when the work gets hard.	73%	69%	71%	75%
In my math class we work on interesting problems.	50%	49%	59%	43%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *		
Question	Your School - Mar 2023	Typical Suburban school *
I can be good at math if I work hard at it.	78%	75%
It is important for everyone to learn math.	67%	58%

**Math Learning & Mindsets Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I can be good at math if I work hard at it.	77%	74%	81%	75%
It is important for everyone to learn math.	66%	64%	73%	38%

## Math Learning & Mindsets Response Distributions

### I feel comfortable asking questions in math class when I do not understand. - Overall

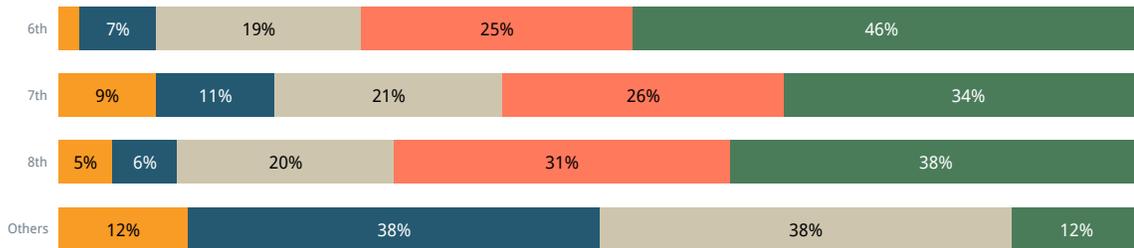
Never Rarely Sometimes Often Always



Cohort: None Past results: on

### I feel comfortable asking questions in math class when I do not understand. - Subgroup

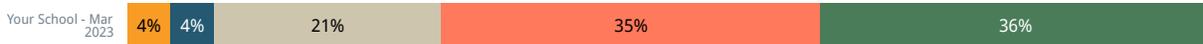
Never Rarely Sometimes Often Always



Subgroup: Grade level

### I keep trying in math when the work gets hard. - Overall

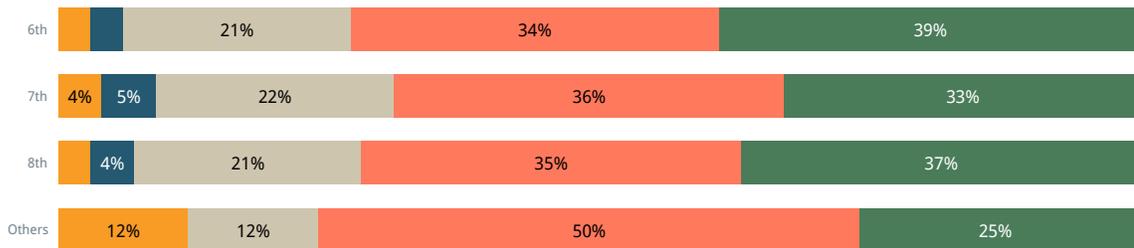
Never Rarely Sometimes Often Always



Cohort: None Past results: on

### I keep trying in math when the work gets hard. - Subgroup

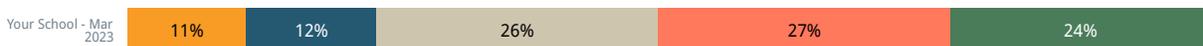
Never Rarely Sometimes Often Always



Subgroup: Grade level

### In my math class we work on interesting problems. - Overall

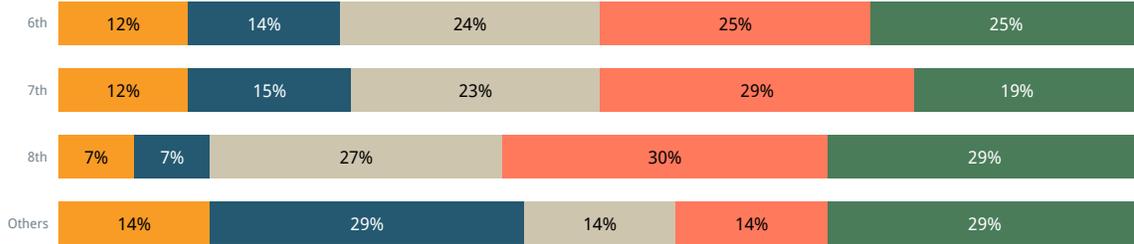
Never Rarely Sometimes Often Always



Cohort: None Past results: on

**In my math class we work on interesting problems. - Subgroup**

Never Rarely Sometimes Often Always



Subgroup: Grade level

**I can be good at math if I work hard at it. - Overall**

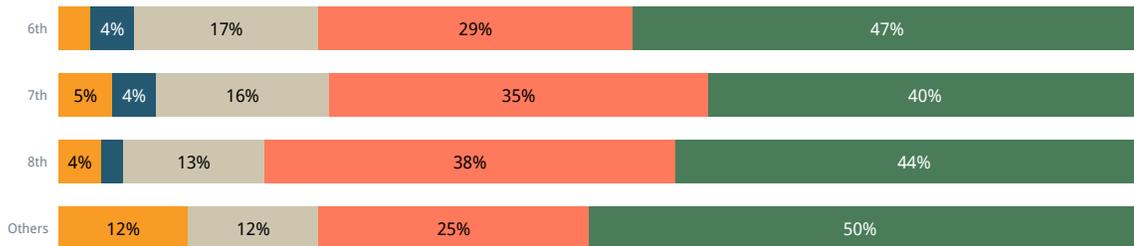
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

**I can be good at math if I work hard at it. - Subgroup**

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

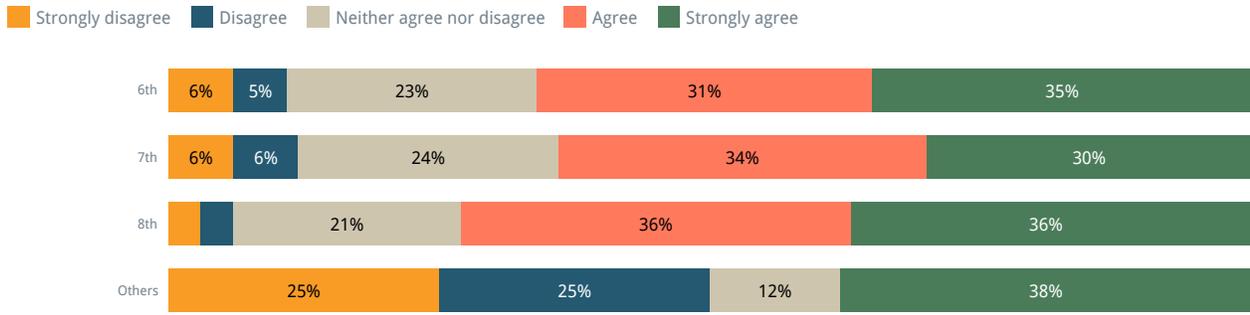
**It is important for everyone to learn math. - Overall**

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

**It is important for everyone to learn math. - Subgroup**



Subgroup: Grade level

## CULTURE

Within the Culture theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Adults from my school treat students with respect.*

and the **lowest rated question** was:

- *I think my classmates want to do well in school.*

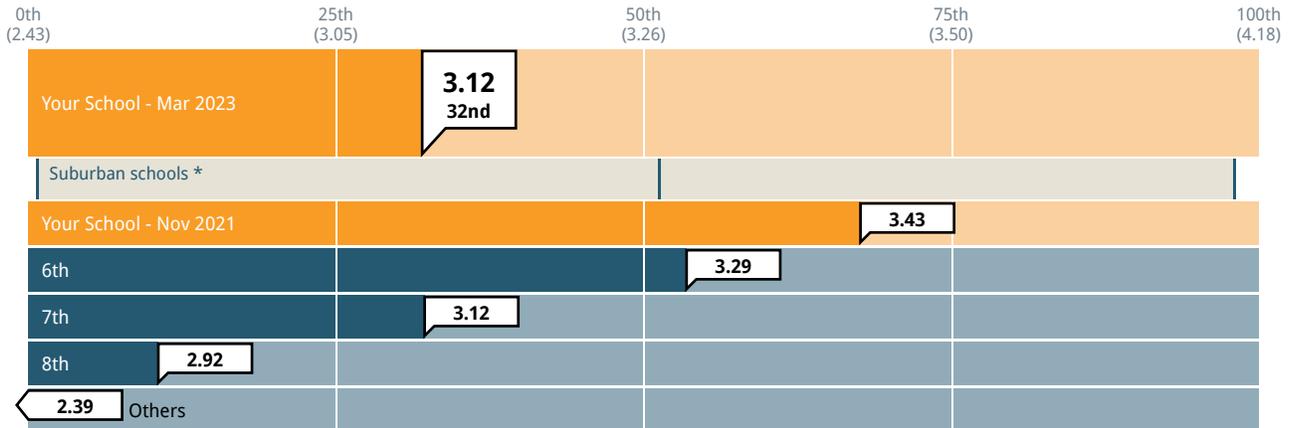
Here is the full list of questions in the Culture theme:

- Students from my school treat adults with respect.
- Adults from my school treat students with respect.
- Discipline in this school is fair.
- I think my classmates want to do well in school.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

### Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



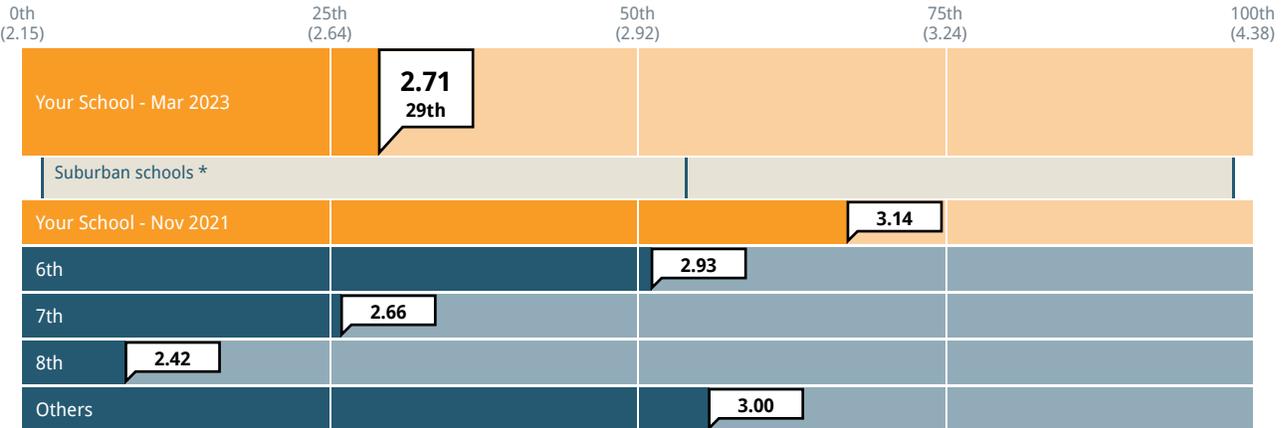
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

### Students from my school treat adults with respect.

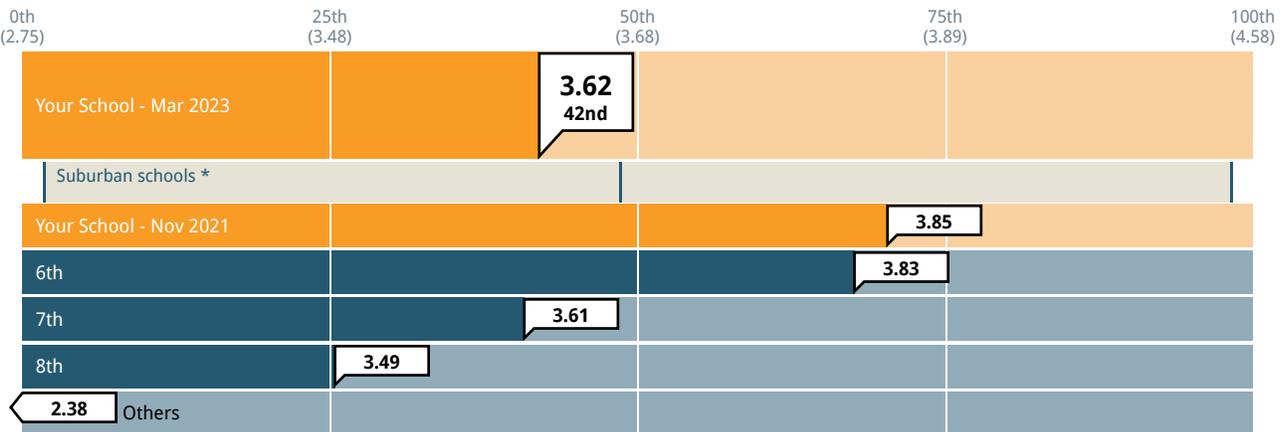
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### Adults from my school treat students with respect.

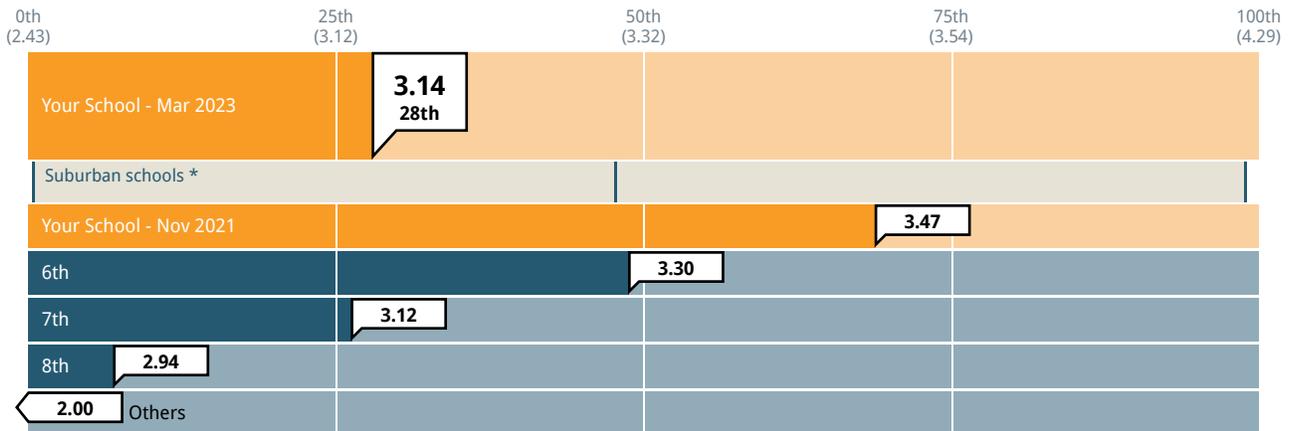
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I think my classmates want to do well in school.**

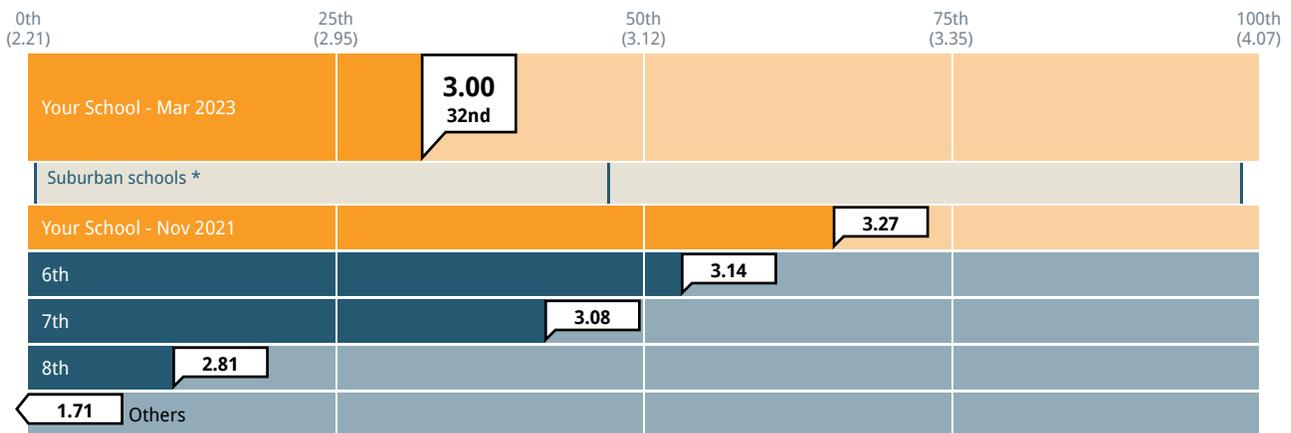
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Discipline in this school is fair.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

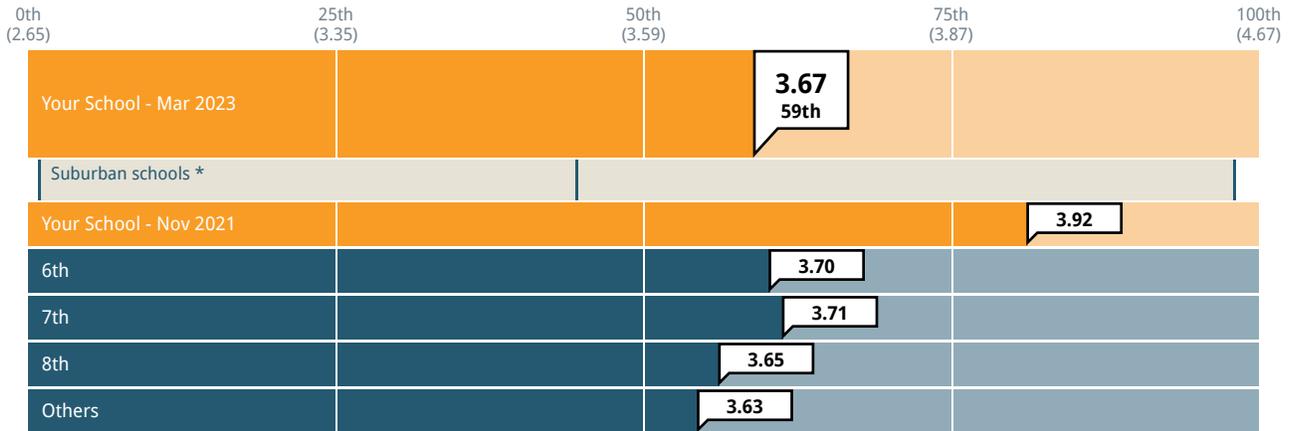


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

**I feel safe during school.**

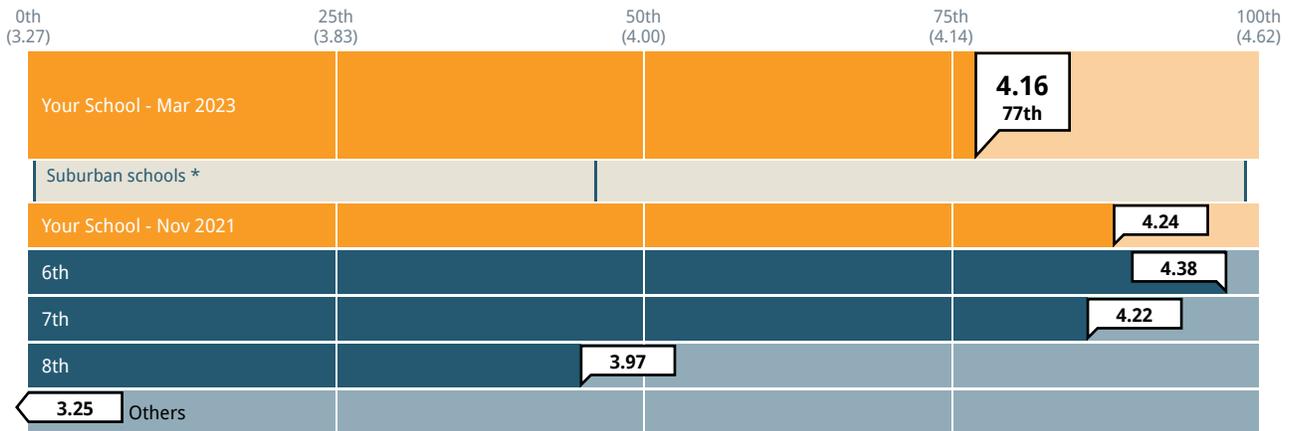
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

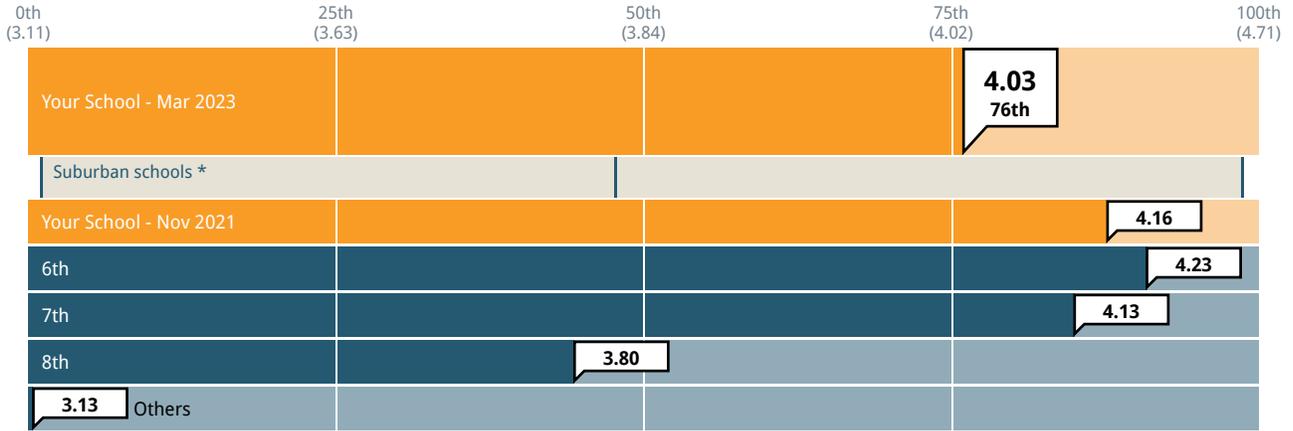
Different backgrounds question.

**Adults from my school respect people of different: Religions, faiths or spiritual beliefs**



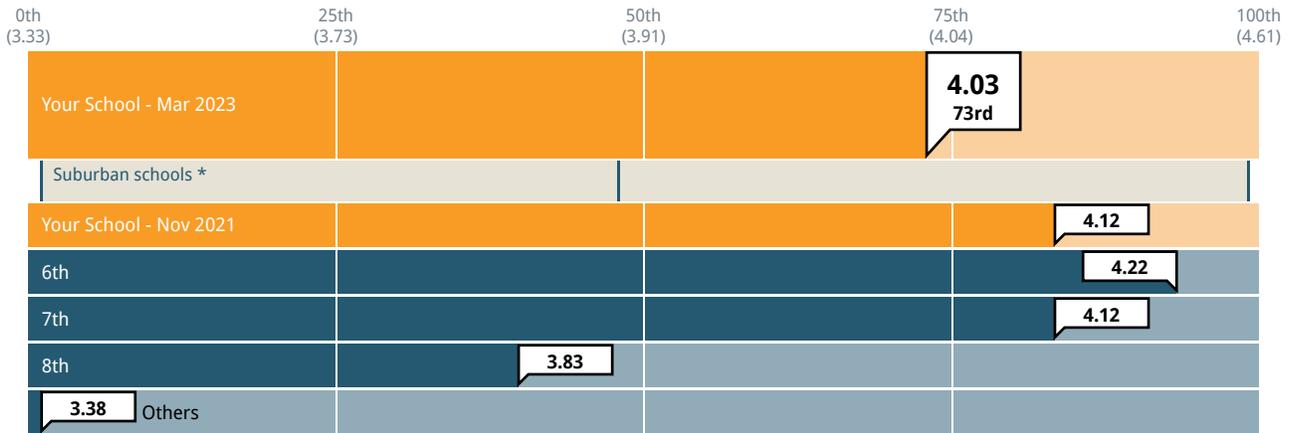
Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.)**



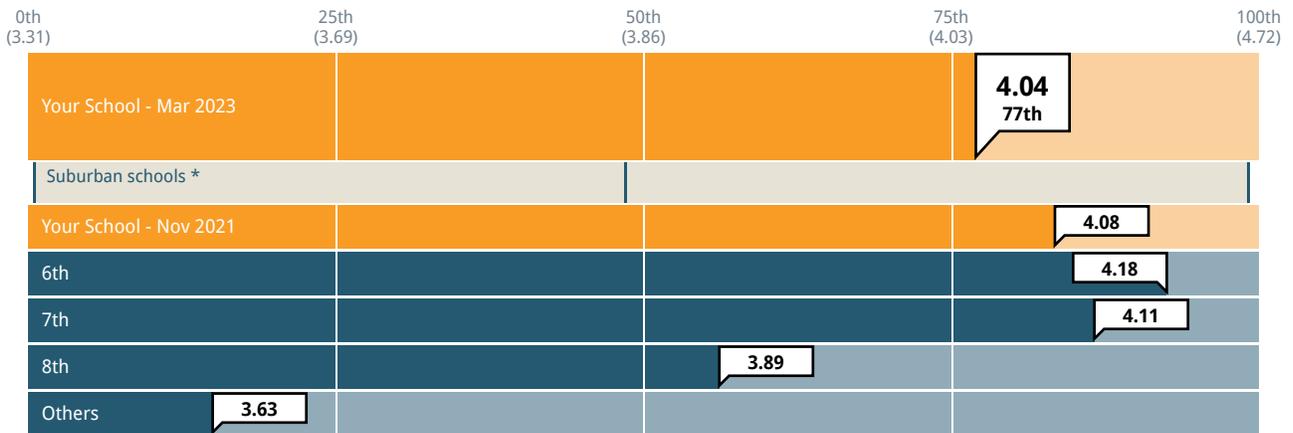
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Genders**



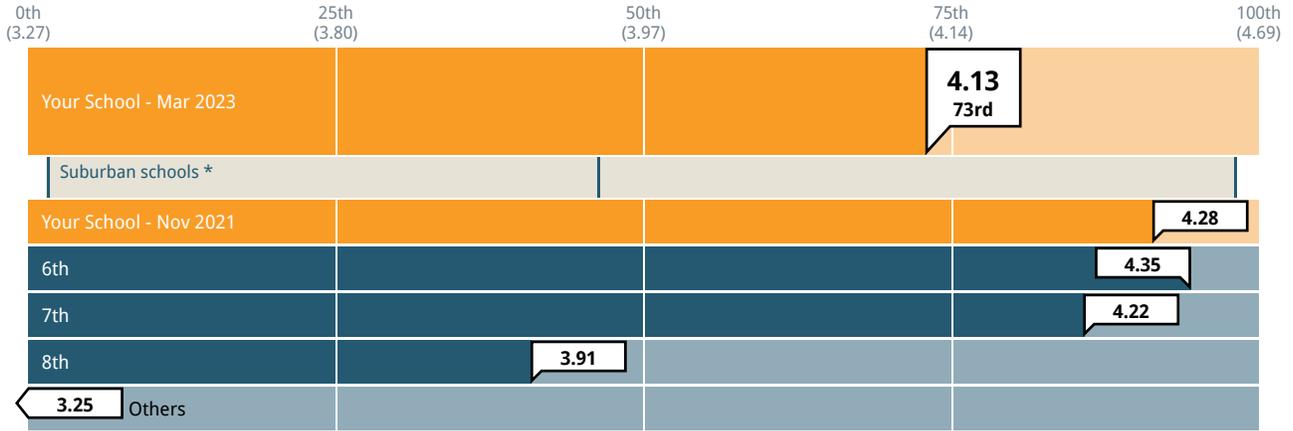
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Incomes (how much money someone makes)**



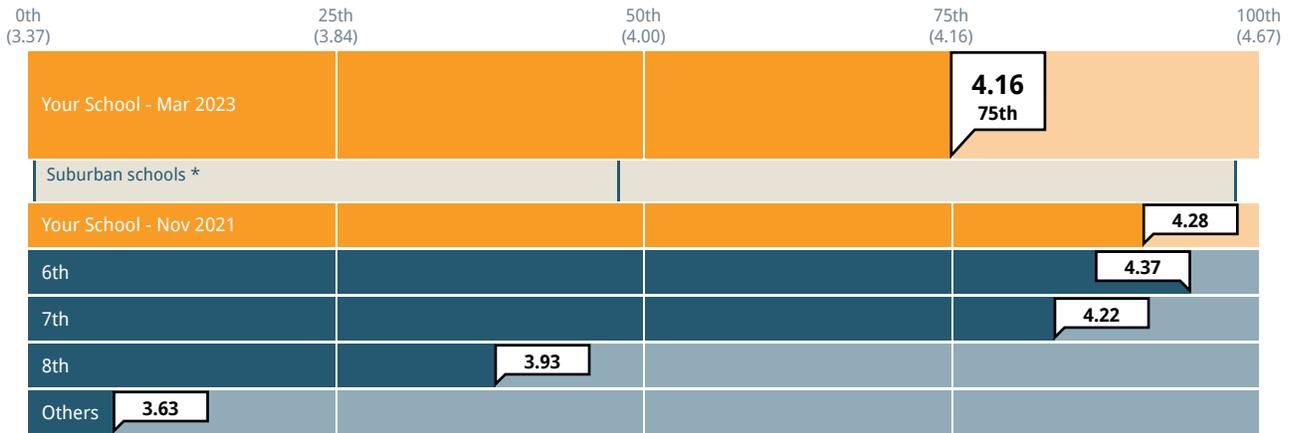
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Races and/or ethnicities**



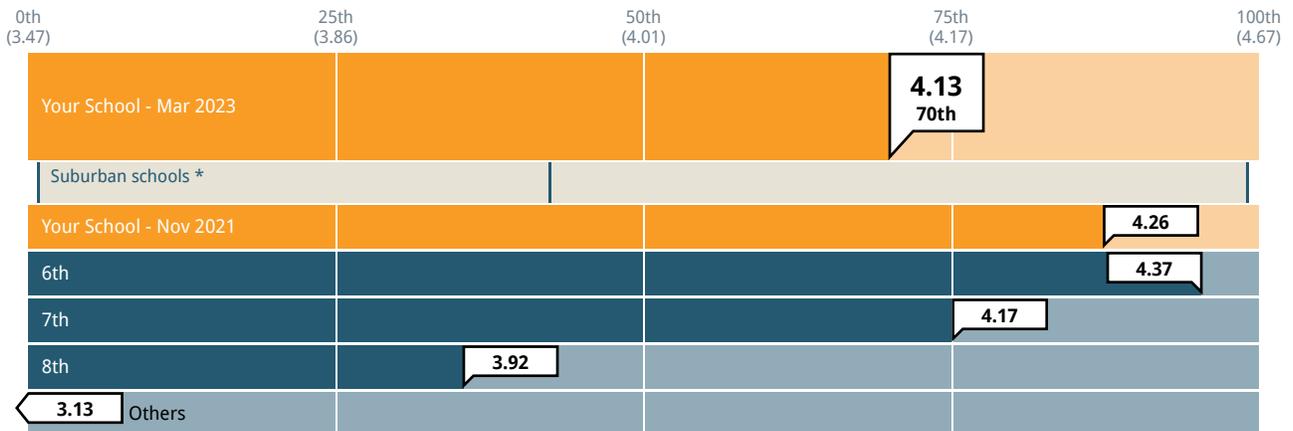
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Countries of origin**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school respect people of different: Abilities (e.g. people with disabilities)**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Culture Percent Positives

**Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Students from my school treat adults with respect.	20%	35%	32%	30%
Adults from my school treat students with respect.	60%	69%	63%	62%
Discipline in this school is fair.	34%	44%	40%	39%
I think my classmates want to do well in school.	33%	50%	44%	42%

**Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Students from my school treat adults with respect.	27%	15%	14%	38%
Adults from my school treat students with respect.	69%	58%	55%	25%
Discipline in this school is fair.	38%	36%	27%	0%
I think my classmates want to do well in school.	40%	30%	27%	0%

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

**Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Religions, faiths or spiritual beliefs	81%	83%	74%	74%
Sexual orientations (e.g. gay, straight, bisexual, etc.)	76%	79%	67%	67%
Genders	76%	77%	70%	70%
Incomes (how much money someone makes)	75%	75%	67%	66%
Races and/or ethnicities	79%	83%	73%	72%
Countries of origin	80%	84%	74%	73%
Abilities (e.g. people with disabilities)	78%	82%	74%	73%

**Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Religions, faiths or spiritual beliefs	87%	85%	75%	38%
Sexual orientations (e.g. gay, straight, bisexual, etc.)	80%	79%	69%	38%
Genders	80%	79%	70%	50%
Incomes (how much money someone makes)	78%	78%	72%	50%
Races and/or ethnicities	84%	82%	74%	38%
Countries of origin	86%	82%	73%	50%
Abilities (e.g. people with disabilities)	84%	79%	72%	38%

**Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel safe during school.	65%	74%	59%	57%

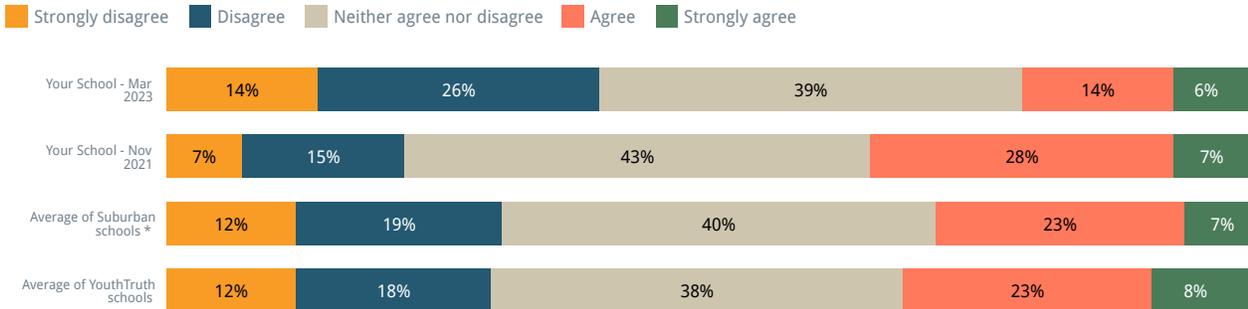
**Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel safe during school.	64%	64%	67%	62%

## Culture Response Distributions

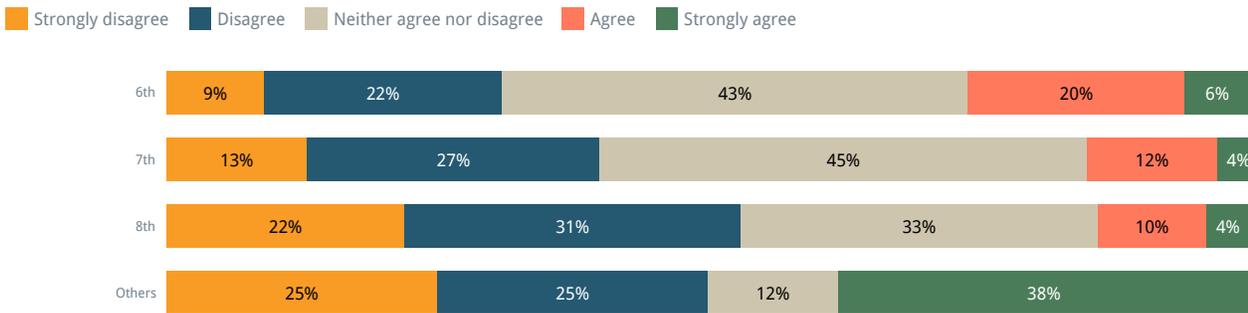
The following questions comprise the Culture Summary Measure.

### Students from my school treat adults with respect. - Overall



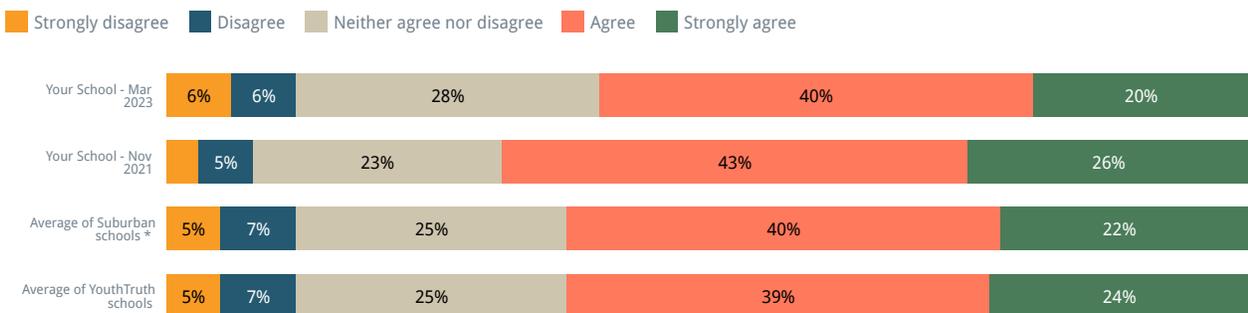
Cohort: Average of Suburban schools \* Past results: on

### Students from my school treat adults with respect. - Subgroup



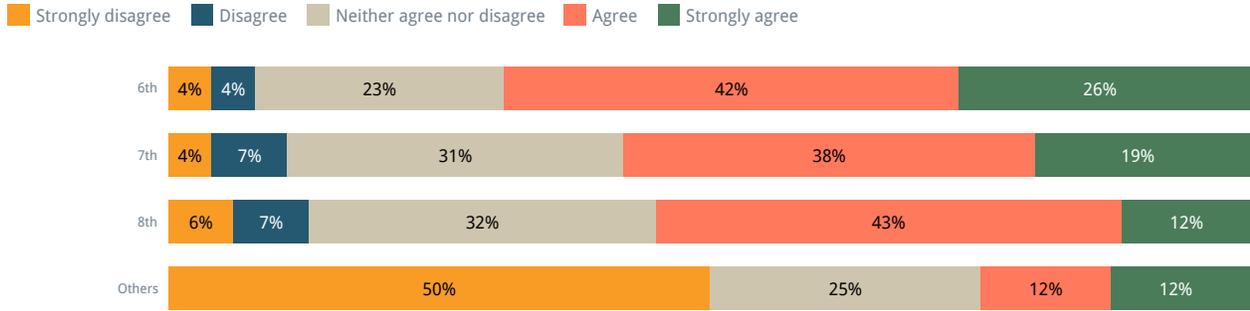
Subgroup: Grade level

### Adults from my school treat students with respect. - Overall



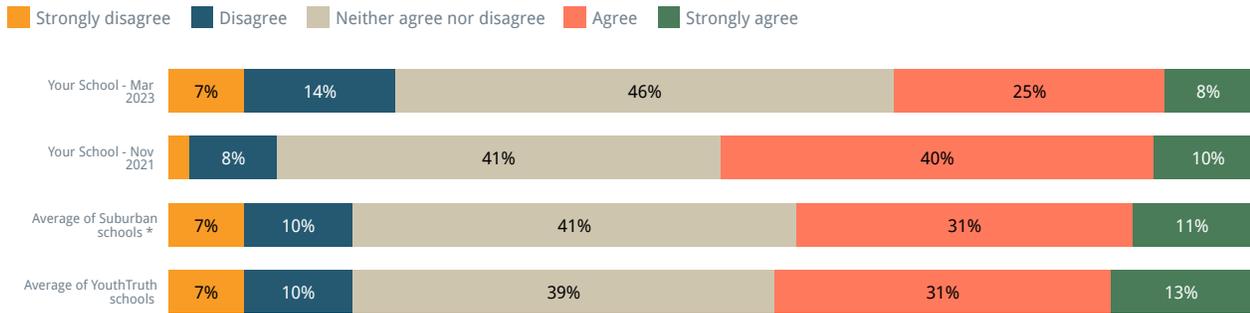
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school treat students with respect. - Subgroup



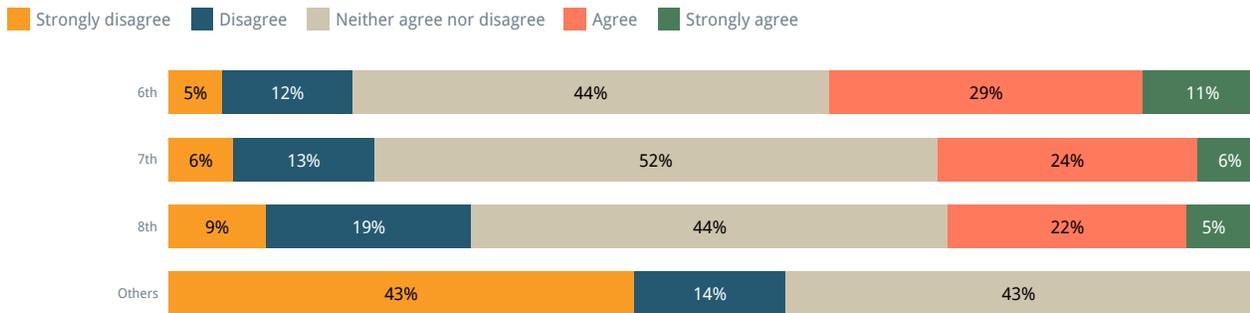
Subgroup: Grade level

### I think my classmates want to do well in class. - Overall



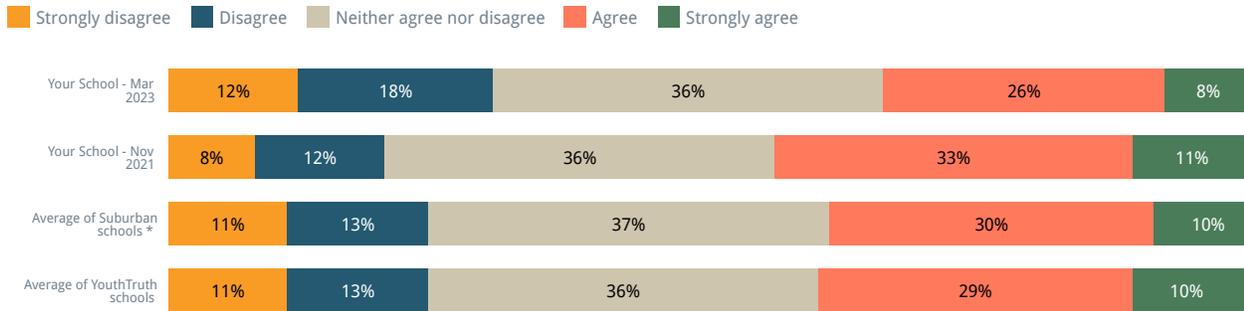
Cohort: Average of Suburban schools \* Past results: on

### I think my classmates want to do well in class. - Subgroup



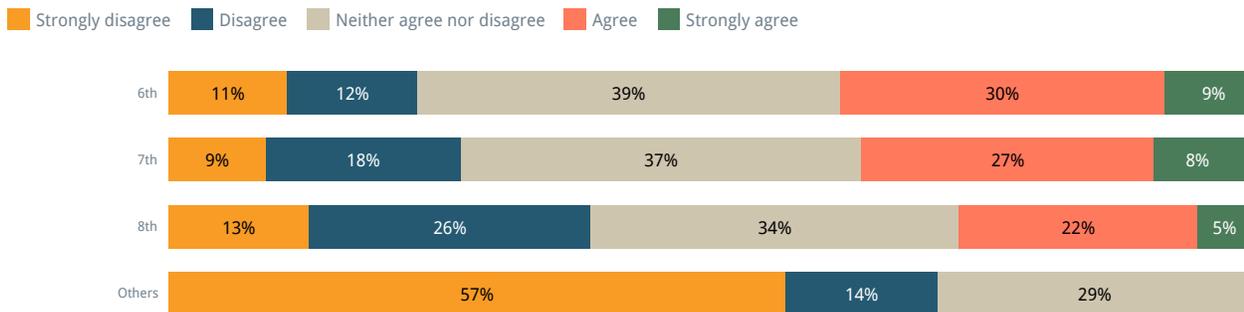
Subgroup: Grade level

### Discipline in this school is fair. - Overall



Cohort: Average of Suburban schools \* Past results: on

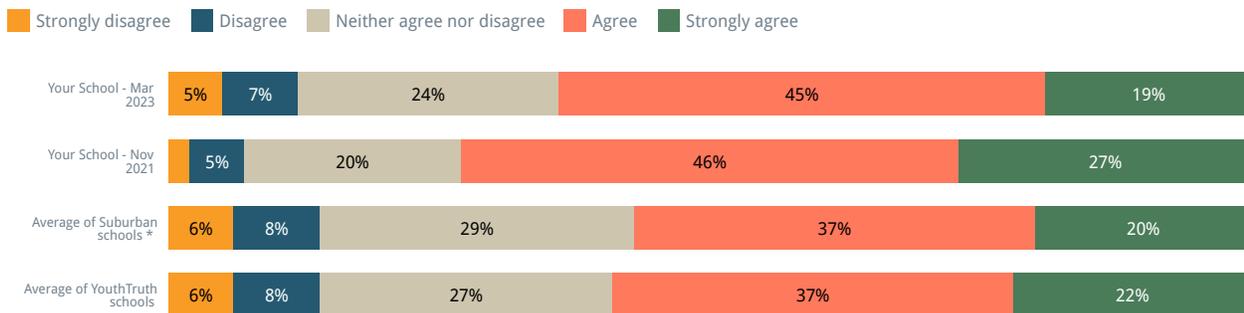
### Discipline in this school is fair. - Subgroup



Subgroup: Grade level

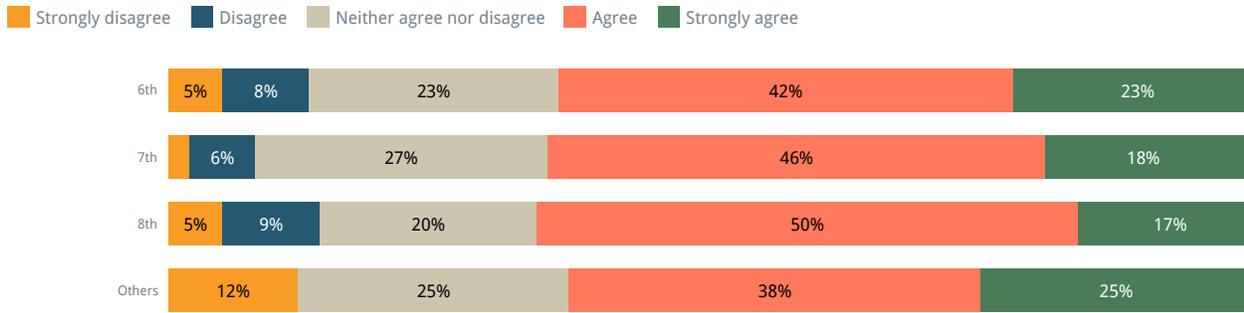
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

### I feel safe during school. - Overall



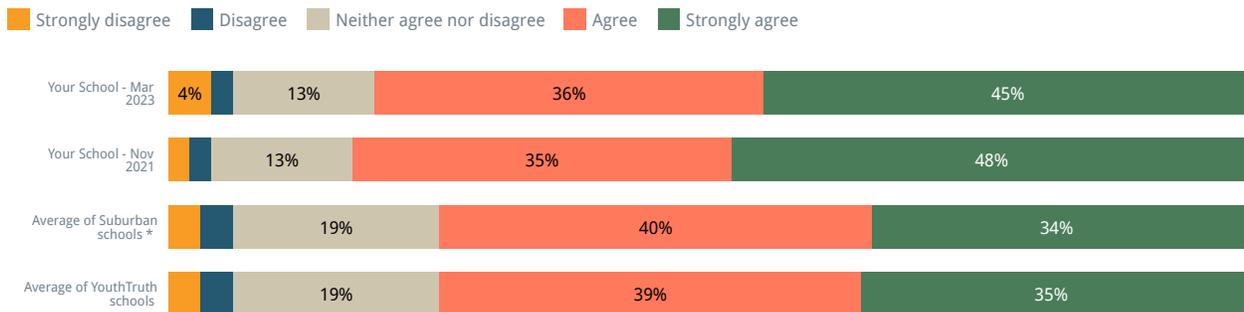
Cohort: Average of Suburban schools \* Past results: on

**I feel safe during school. - Subgroup**



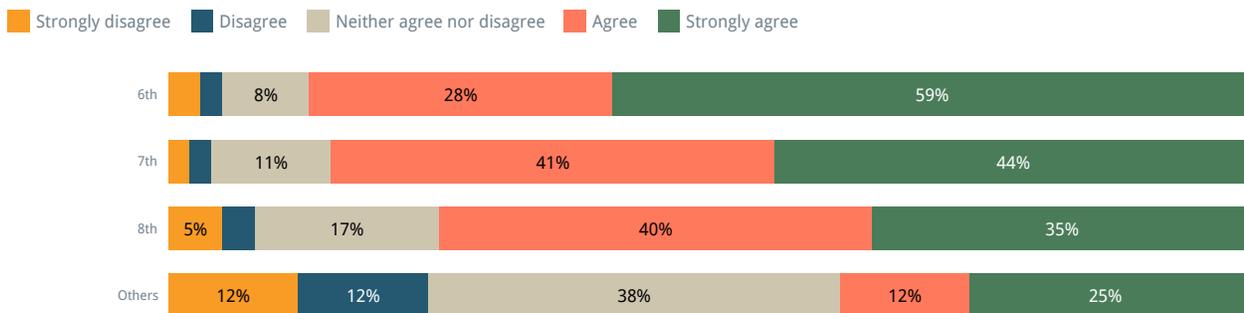
Subgroup: Grade level

**Adults from my school respect people of different religions, faiths or spiritual beliefs. - Overall**



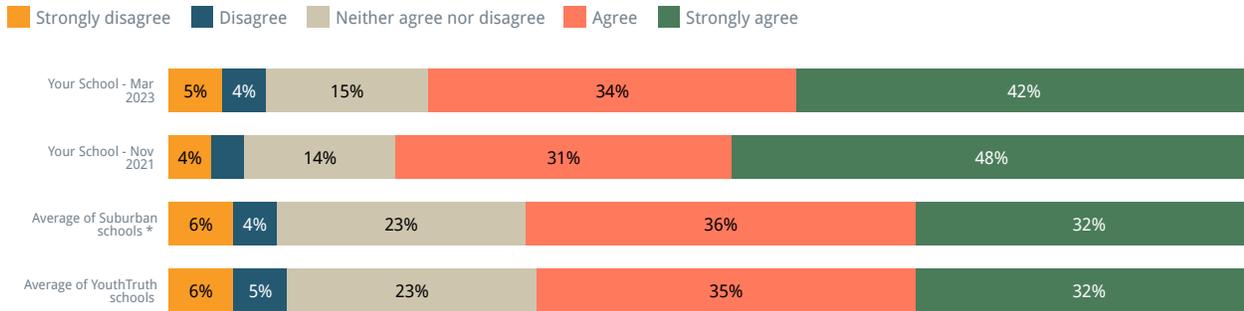
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different religions, faiths or spiritual beliefs. - Subgroup**



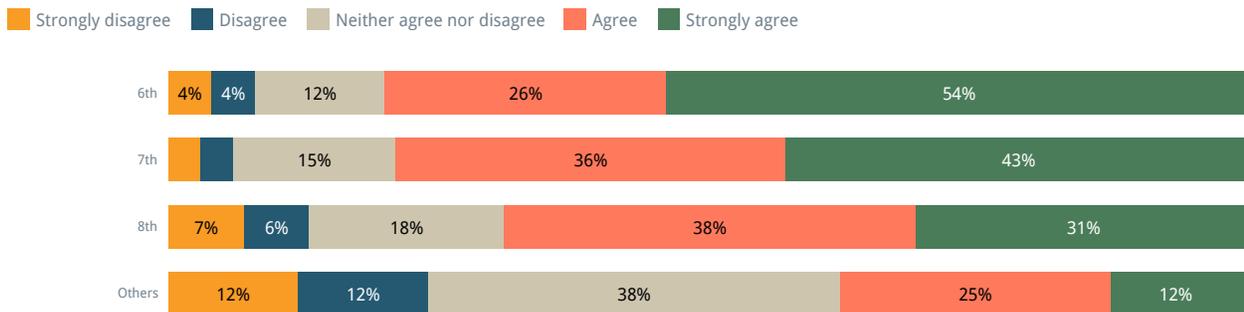
Subgroup: Grade level

### Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.). - Overall



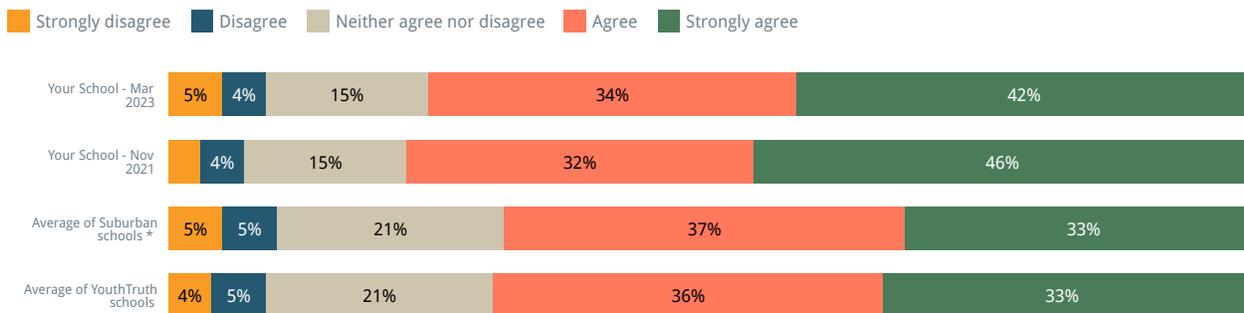
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.). - Subgroup



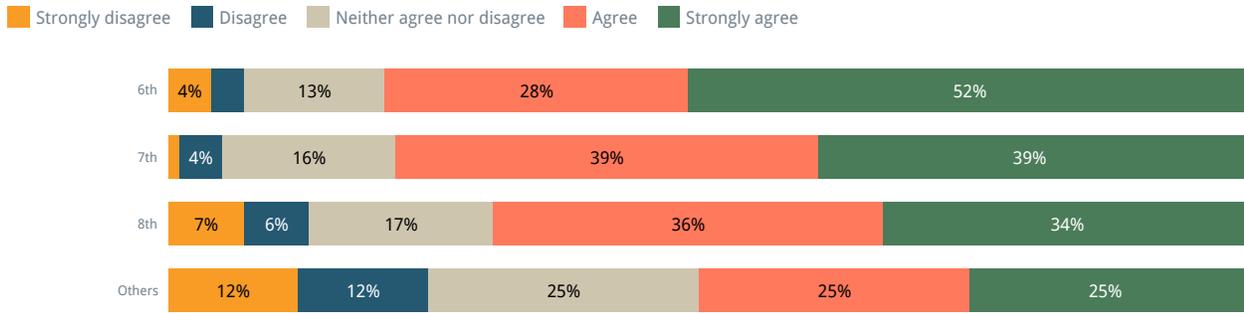
Subgroup: Grade level

### Adults from my school respect people of different genders. - Overall



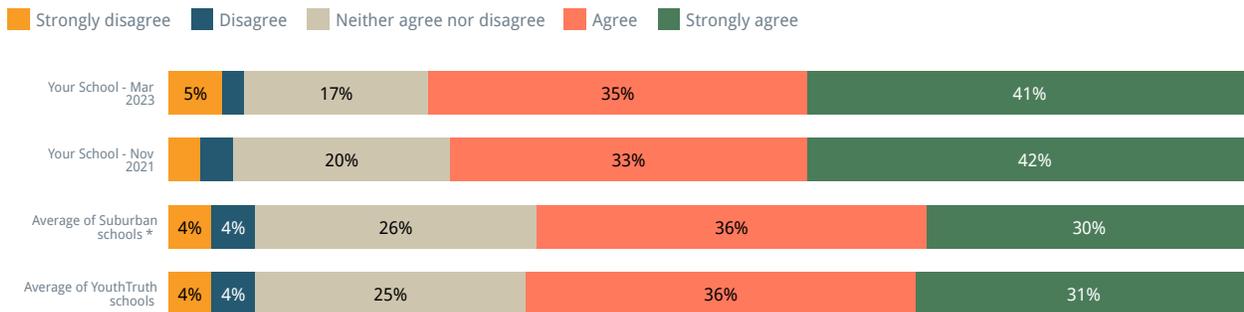
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different genders. - Subgroup**



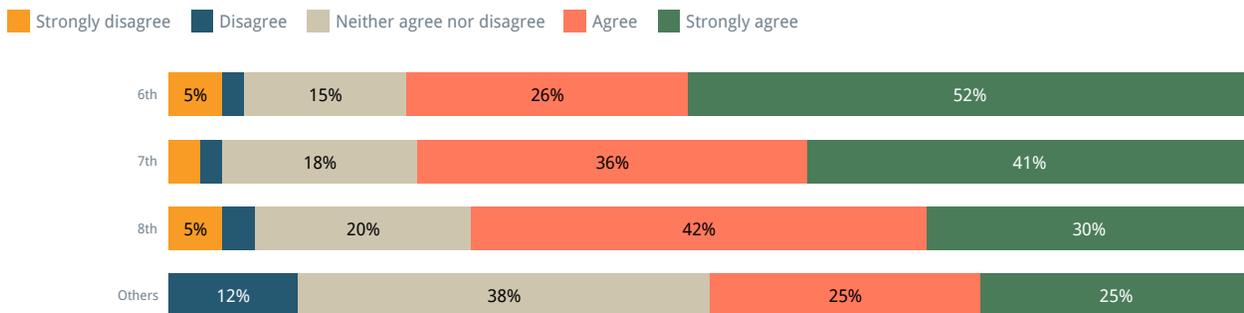
Subgroup: Grade level

**Adults from my school respect people of different incomes (how much money someone makes). - Overall**



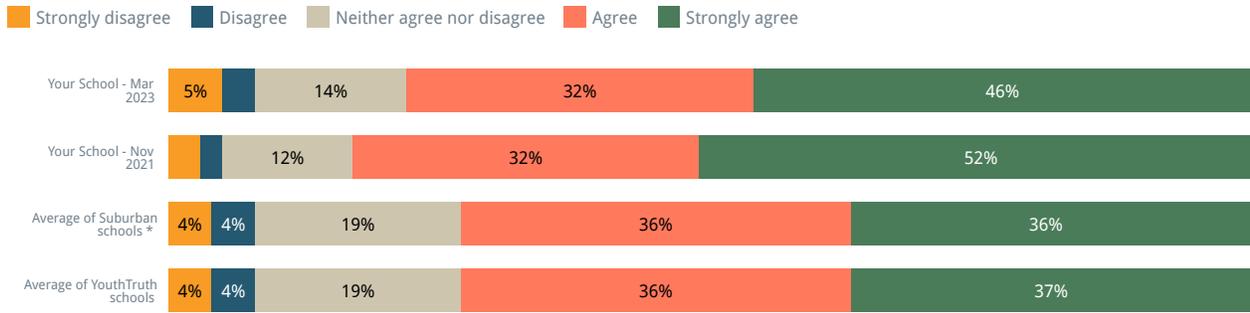
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different incomes (how much money someone makes). - Subgroup**



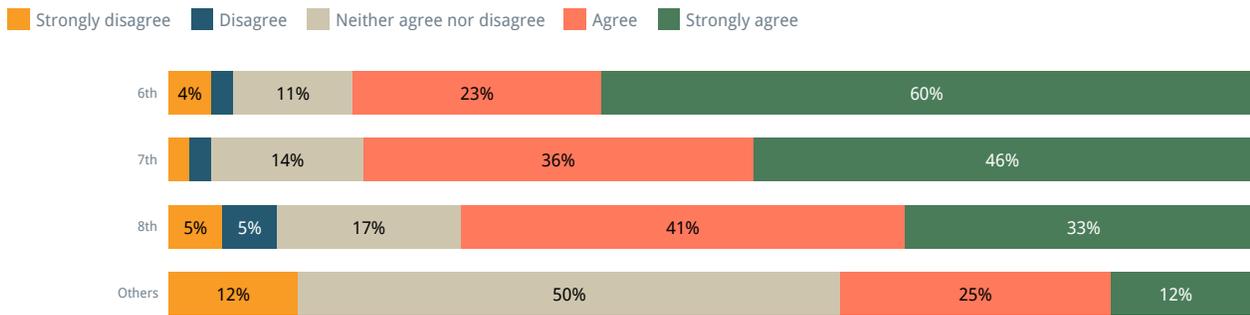
Subgroup: Grade level

### Adults from my school respect people of different races and/or ethnicities. - Overall



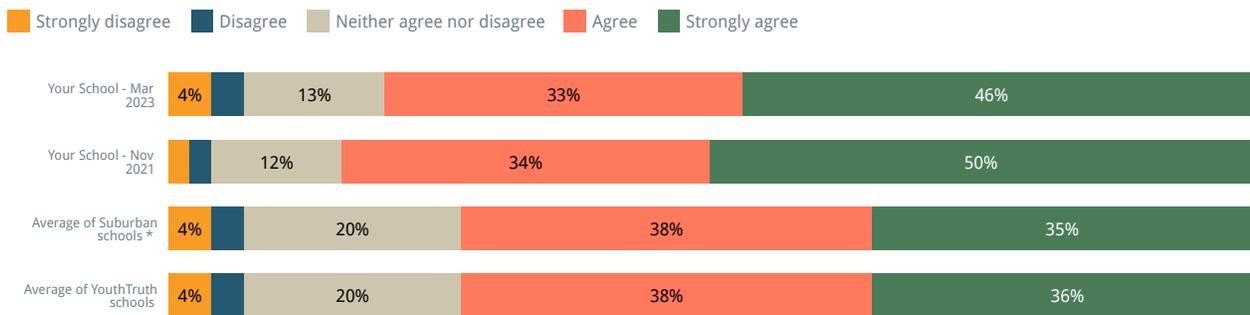
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school respect people of different races and/or ethnicities. - Subgroup



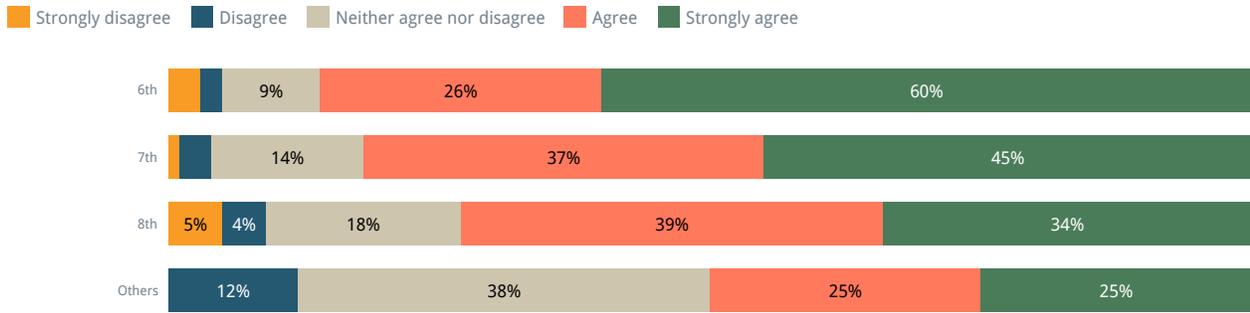
Subgroup: Grade level

### Adults from my school respect people of different countries of origin. - Overall



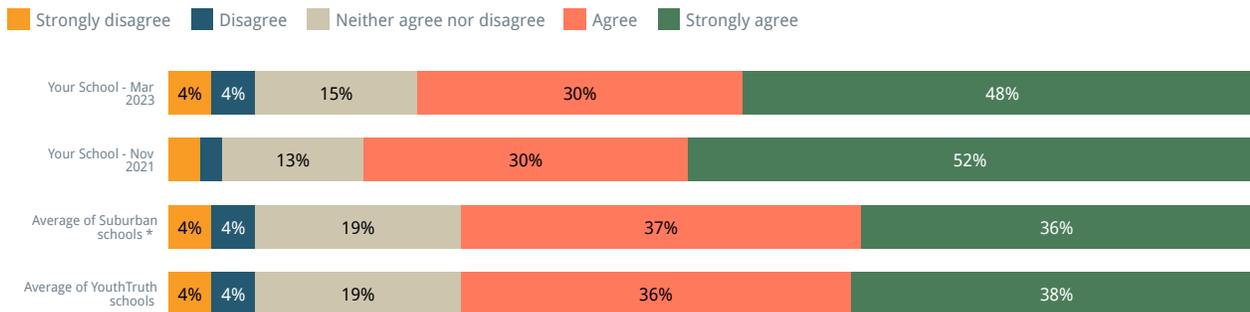
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different countries of origin. - Subgroup**



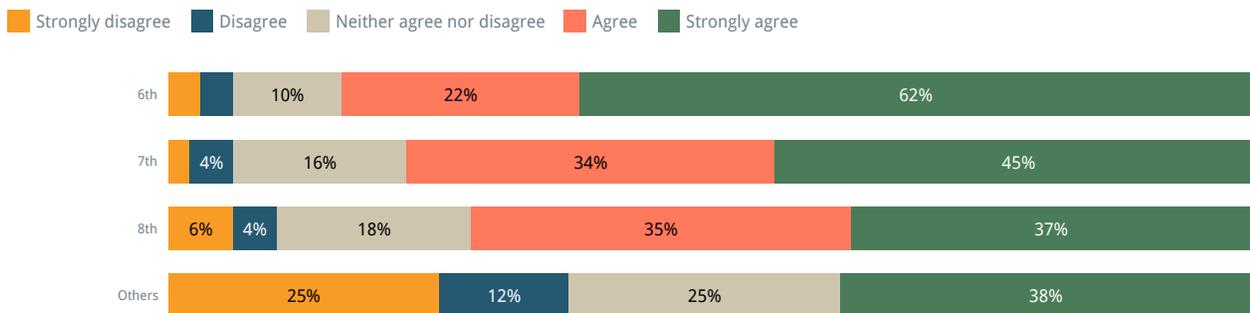
Subgroup: Grade level

**Adults from my school respect people of different abilities (e.g. people with disabilities). - Overall**



Cohort: Average of Suburban schools \* Past results: on

**Adults from my school respect people of different abilities (e.g. people with disabilities). - Subgroup**



Subgroup: Grade level

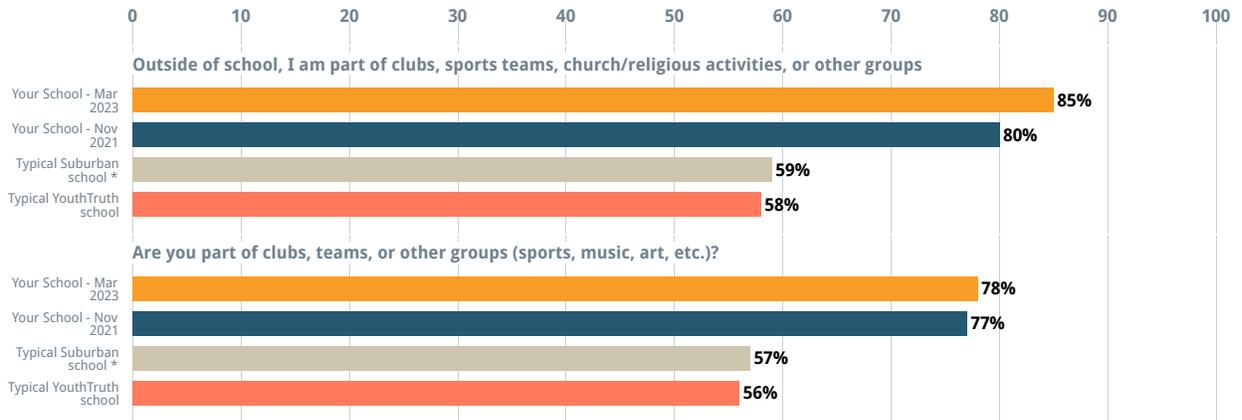
## Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

### Extracurriculars

#### Extracurricular Involvement - Overall

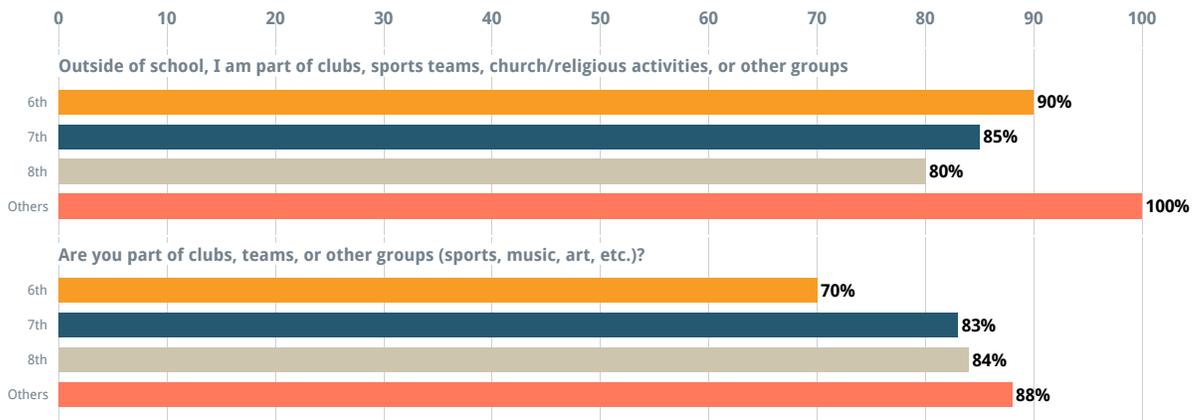
■ Your School - Mar 2023 
 ■ Your School - Nov 2021 
 ■ Typical Suburban school \* 
 ■ Typical YouthTruth school



Cohort: Typical Suburban school \* Past results: on

#### Extracurricular Involvement - Subgroup

■ 6th 
 ■ 7th 
 ■ 8th 
 ■ Others



Subgroup: Grade level

## BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *I really feel like a part of my school's community.*

and the **lowest rated question** was:

- *I can usually be myself around other students.*

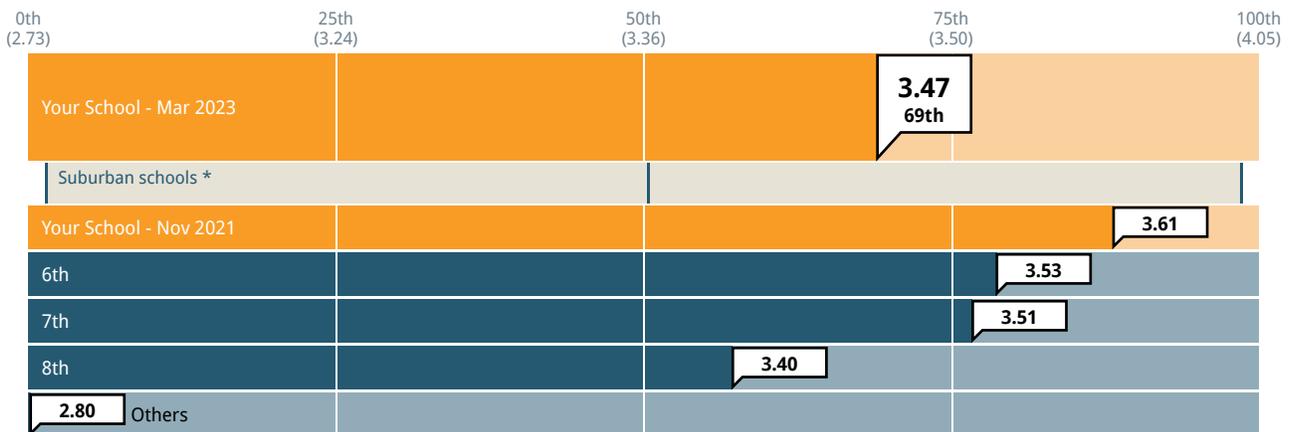
Here is the full list of questions in the Belonging & Peer Collaboration theme:

- Most students are friendly to me.
- I really feel like a part of my school's community.
- I can usually be myself around other students.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <https://youthtruthsurvey.org/bullying-today/>.

### Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



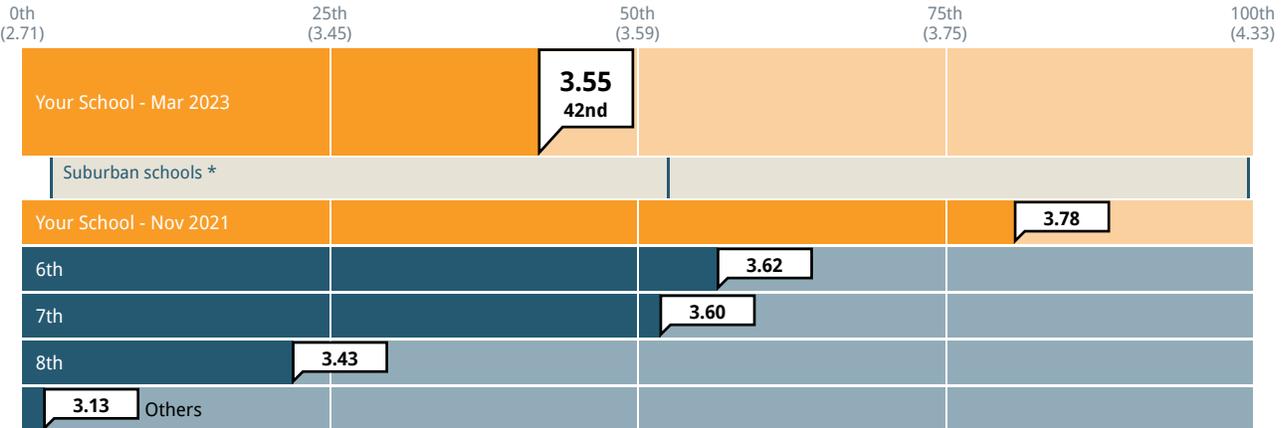
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Belonging & Peer Collaboration Percentile Charts

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

### Most students are friendly to me.

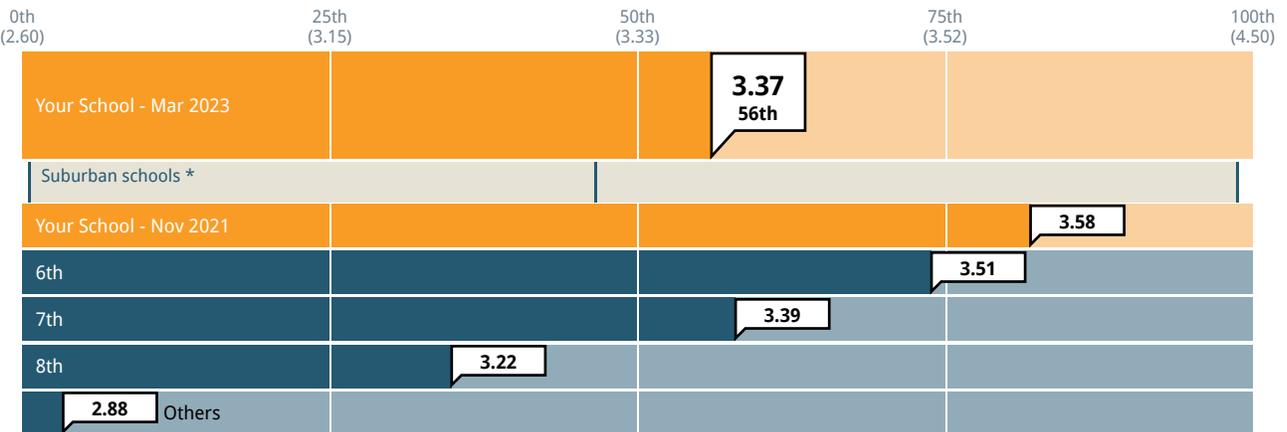
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### I really feel like a part of my school's community.

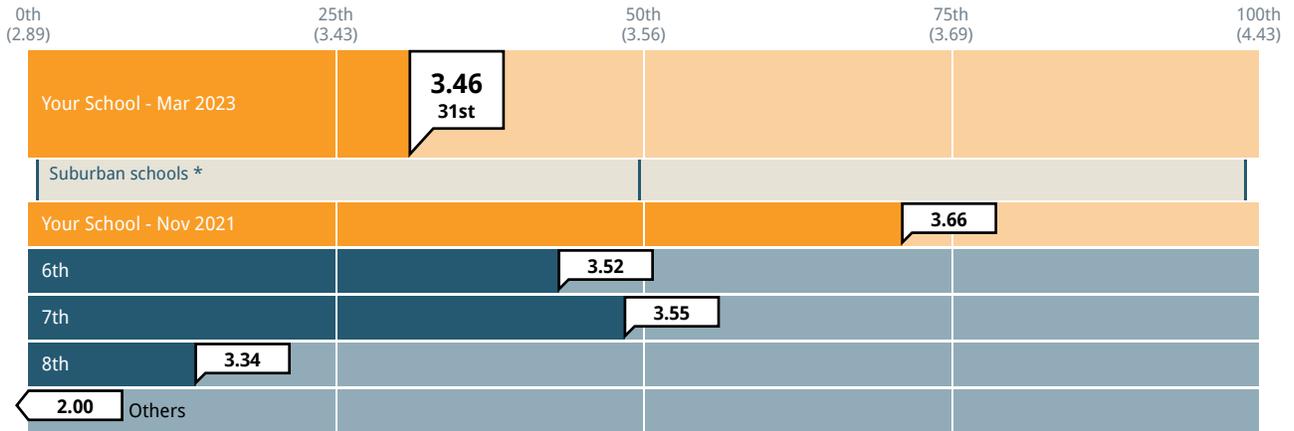
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I can usually be myself around other students.**

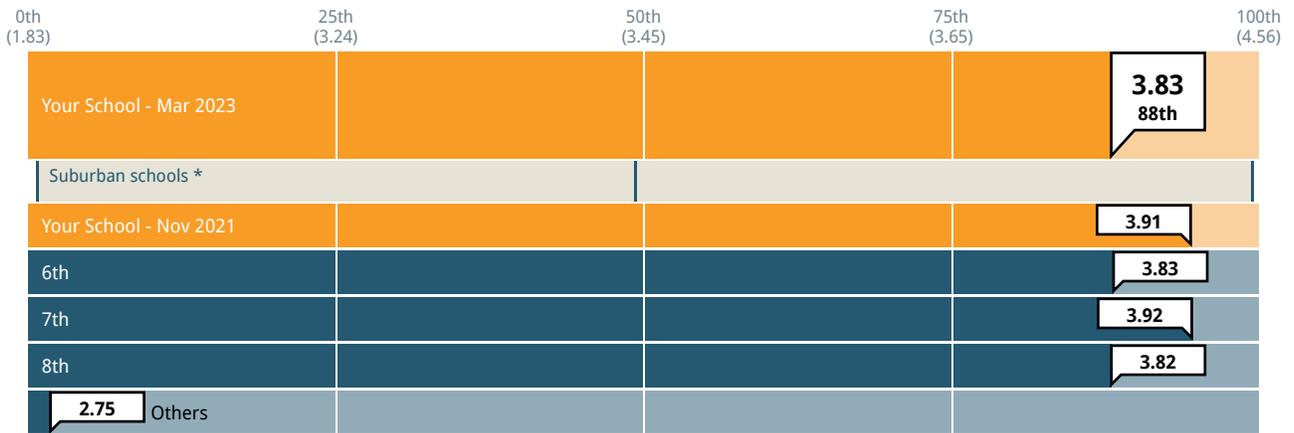
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How often do you work with other students for your classes because your teachers ask or tell you to?**

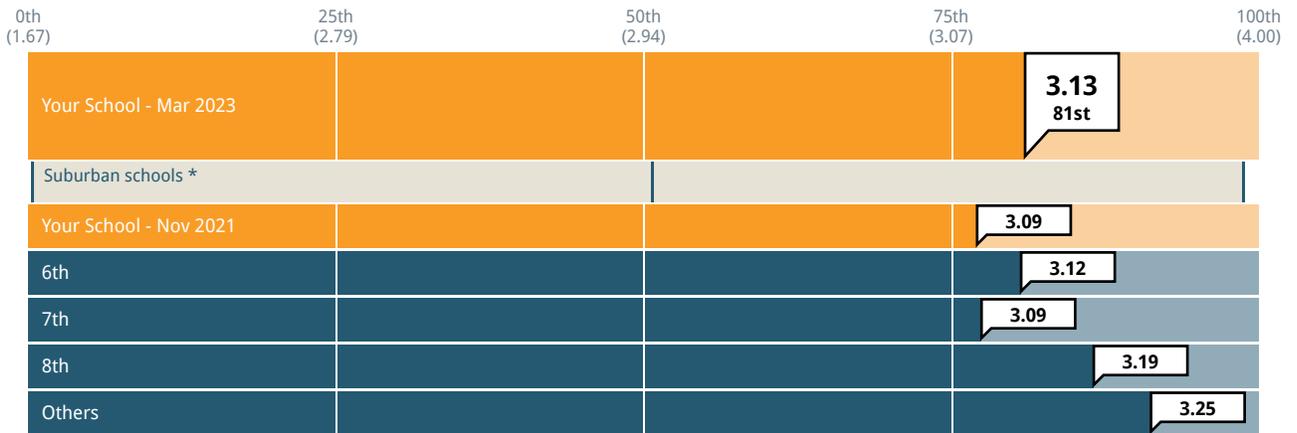
1 = Very rarely    3 = Sometimes    5 = Very often



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?**

1 = Very rarely    3 = Sometimes    5 = Very often



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Belonging & Peer Collaboration Percent Positives

**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Most students are friendly to me.	60%	68%	61%	61%
I really feel like a part of my school's community.	50%	58%	48%	46%
I can usually be myself around other students.	56%	64%	60%	59%

**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Most students are friendly to me.	61%	61%	57%	50%
I really feel like a part of my school's community.	54%	50%	47%	25%
I can usually be myself around other students.	57%	59%	53%	12%

**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How often do you work with other students for your classes because your teachers ask or tell you to?	65%	68%	48%	48%
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	40%	37%	32%	31%

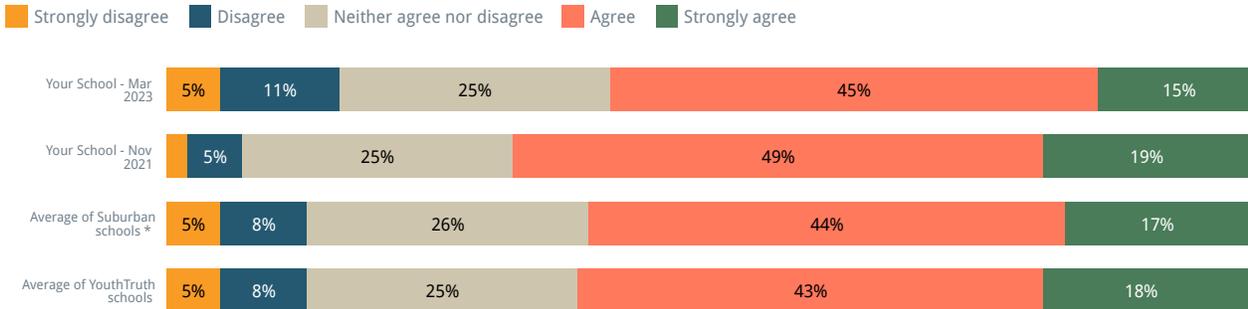
**Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How often do you work with other students for your classes because your teachers ask or tell you to?	65%	66%	66%	25%
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	38%	39%	45%	50%

## Belonging & Peer Collaboration Response Distributions

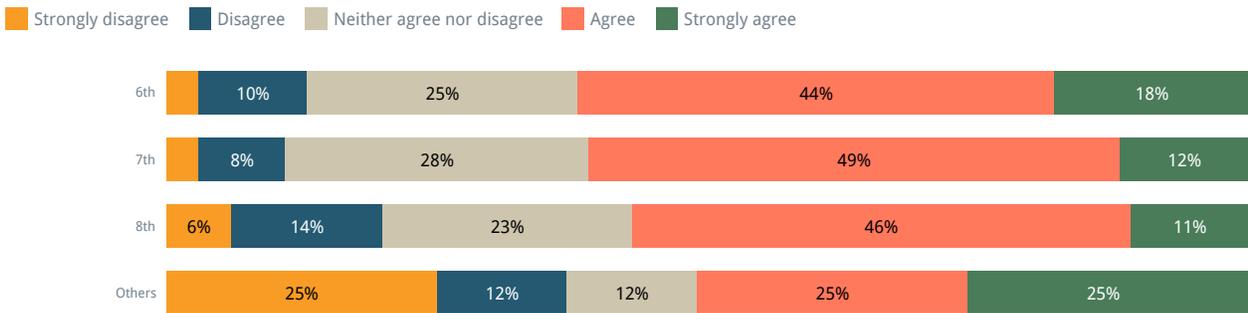
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

### Most students are friendly to me. - Overall



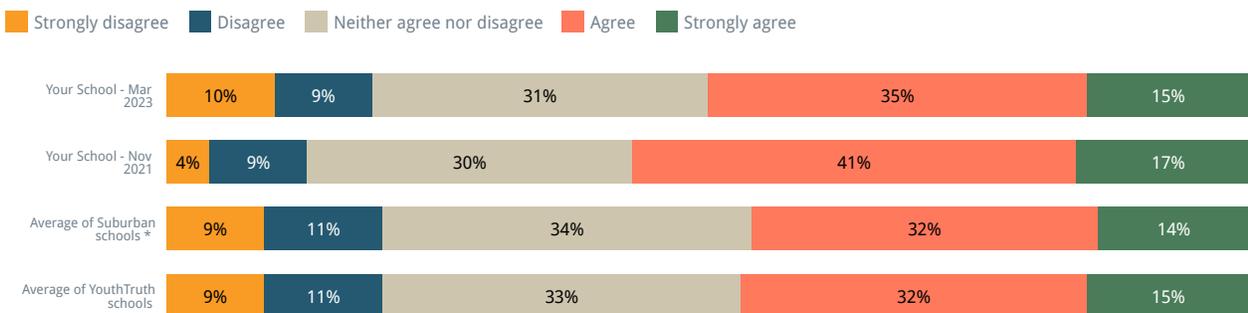
Cohort: Average of Suburban schools \* Past results: on

### Most students are friendly to me. - Subgroup



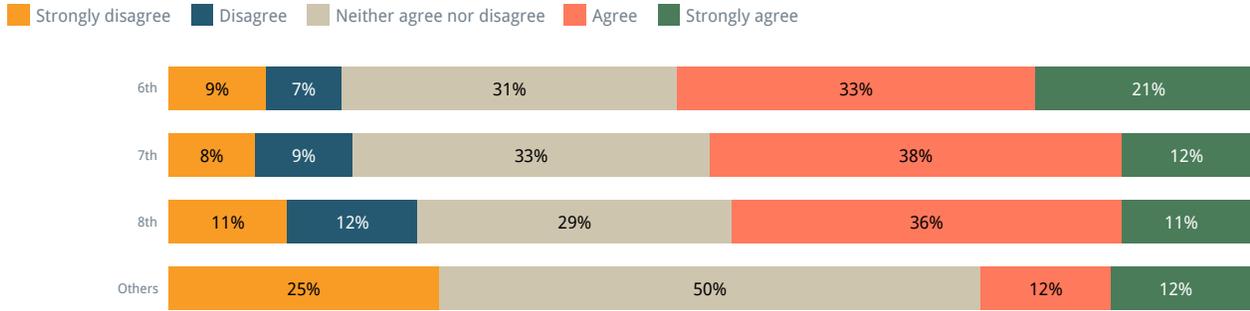
Subgroup: Grade level

### I really feel like a part of my school's community. - Overall



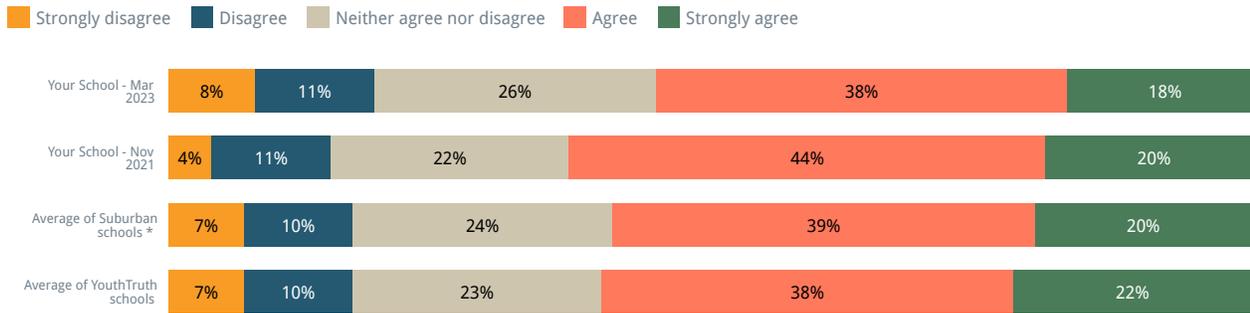
Cohort: Average of Suburban schools \* Past results: on

**I really feel like a part of my school's community. - Subgroup**



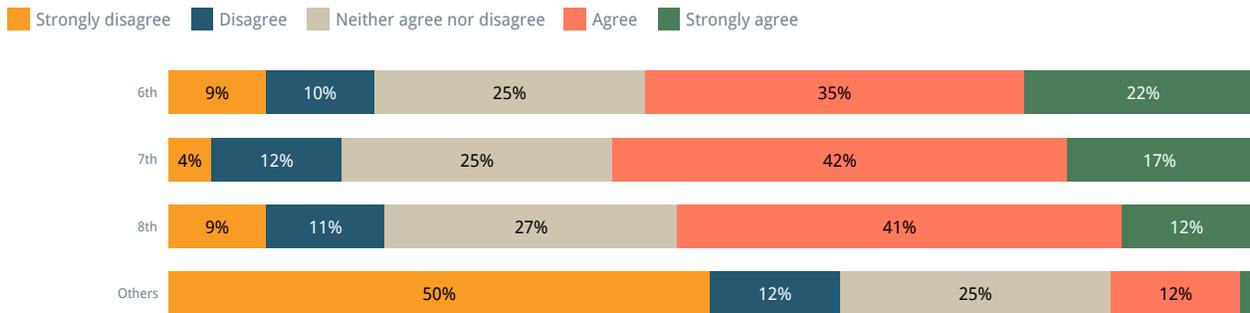
Subgroup: Grade level

**I can usually be myself around other students. - Overall**



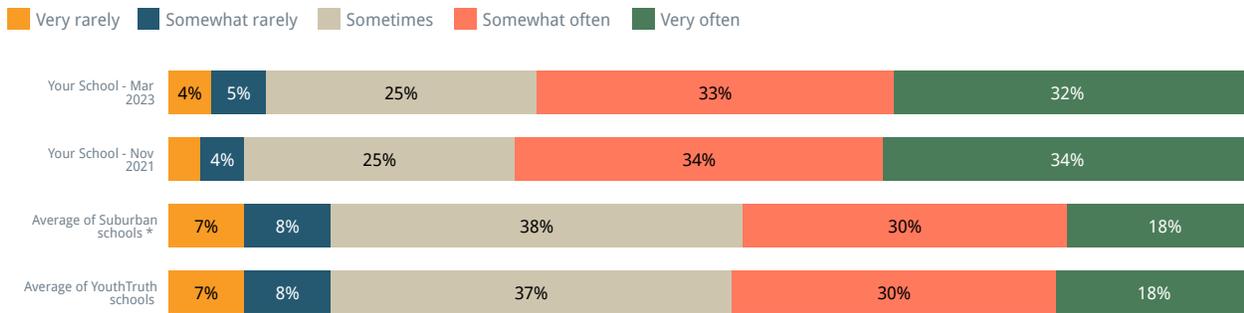
Cohort: Average of Suburban schools \* Past results: on

**I can usually be myself around other students. - Subgroup**



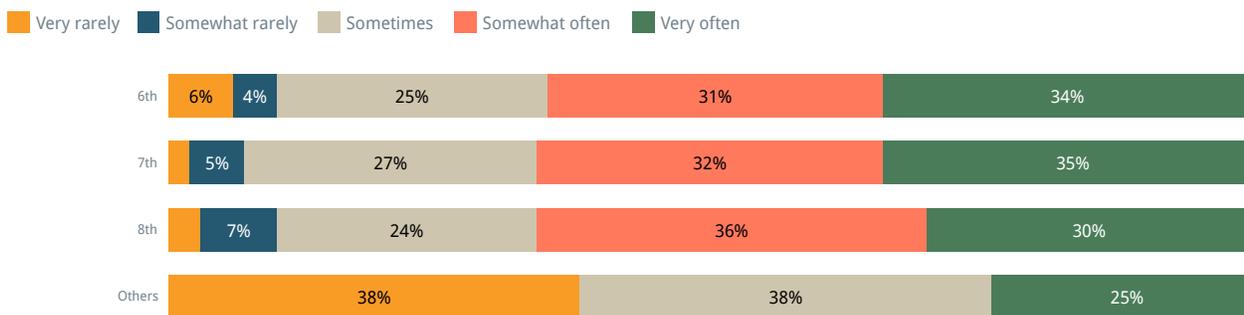
Subgroup: Grade level

### How often do you work with other students for your classes because your teachers ask or tell you to? - Overall



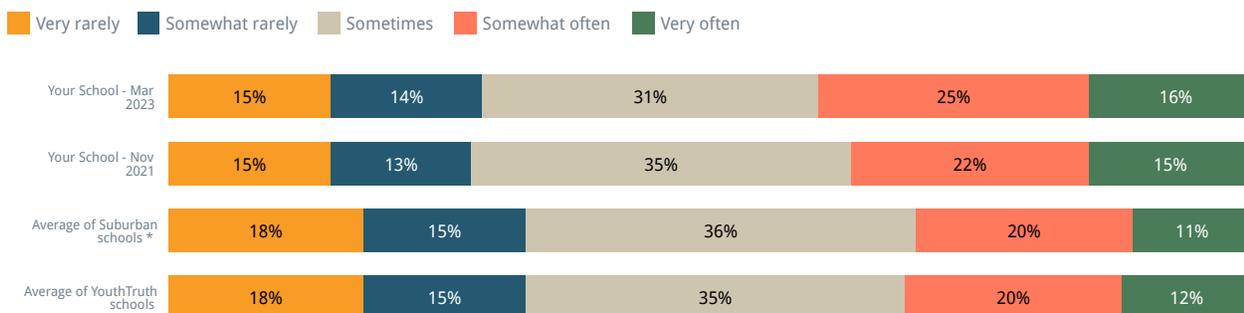
Cohort: Average of Suburban schools \* Past results: on

### How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup



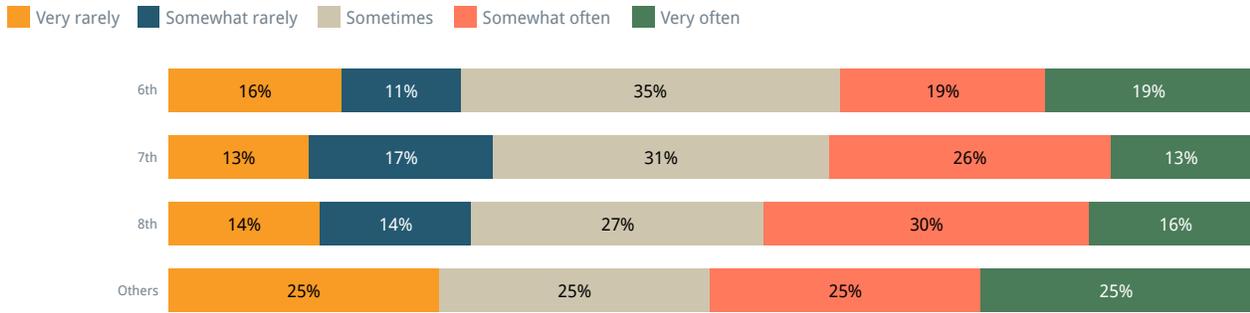
Subgroup: Grade level

### How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Overall



Cohort: Average of Suburban schools \* Past results: on

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Subgroup

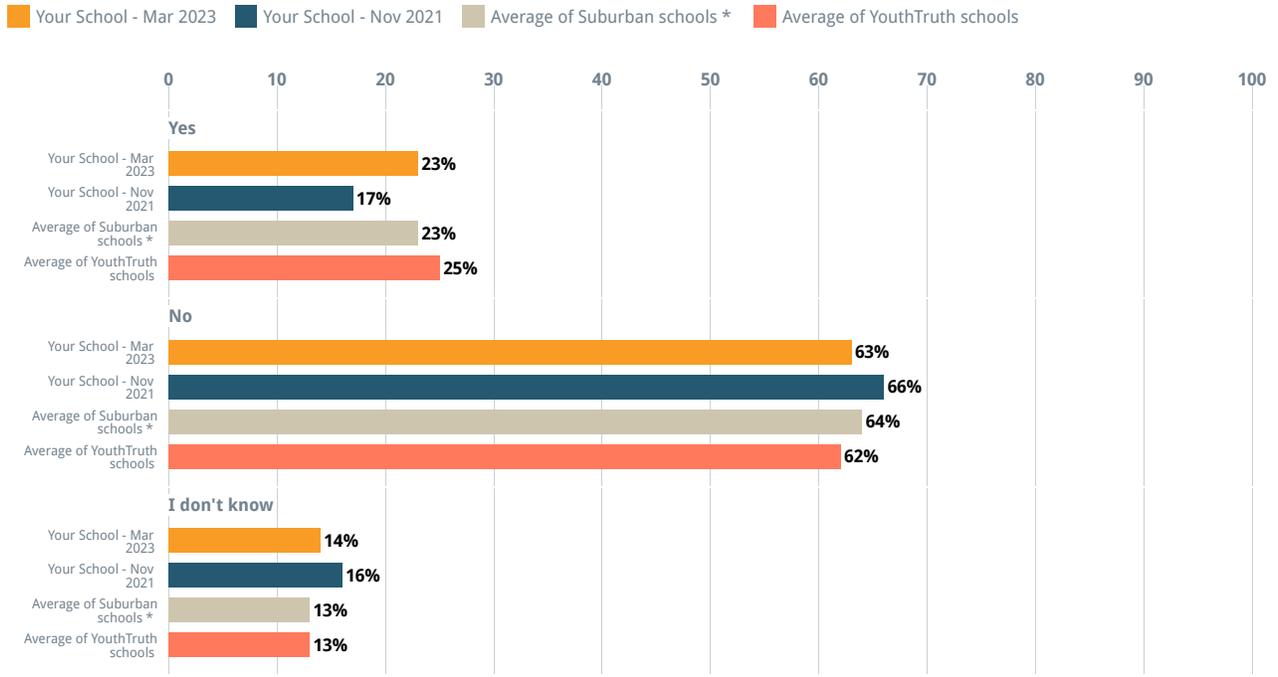


Subgroup: Grade level

## Bullying Bar Charts

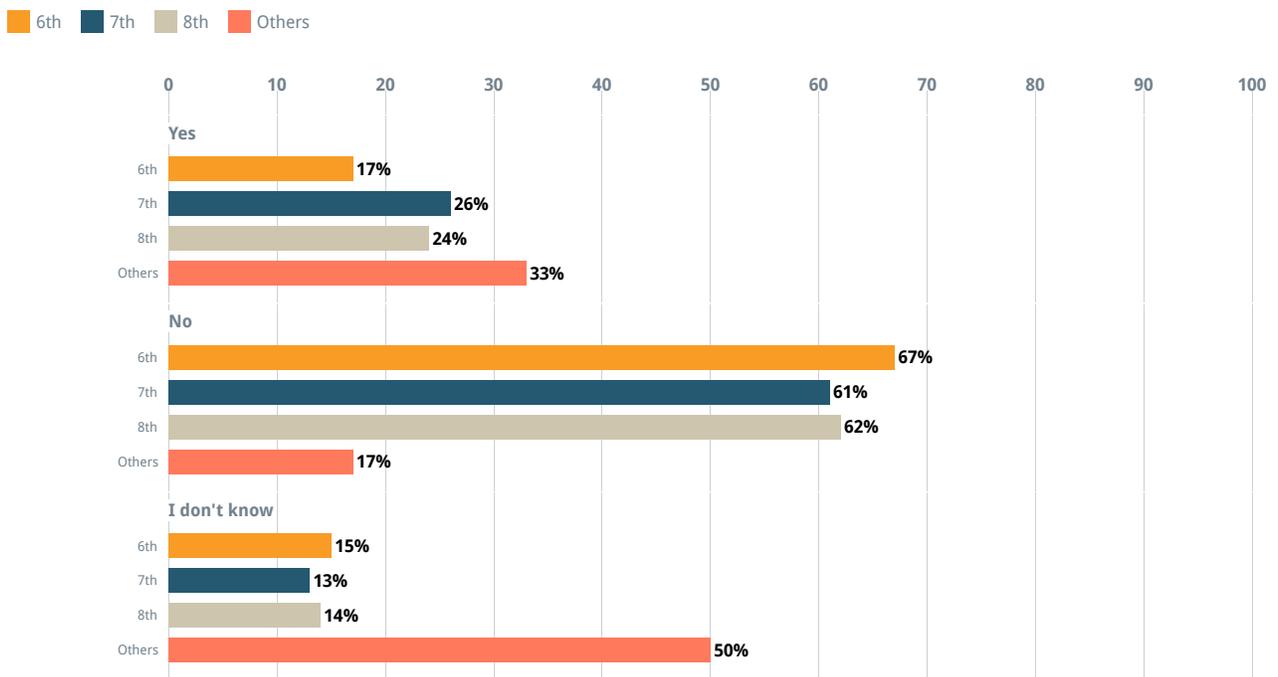
The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

### During this school year, have other students bullied or harassed you? - Overall



Cohort: Average of Suburban schools \* Past results: on

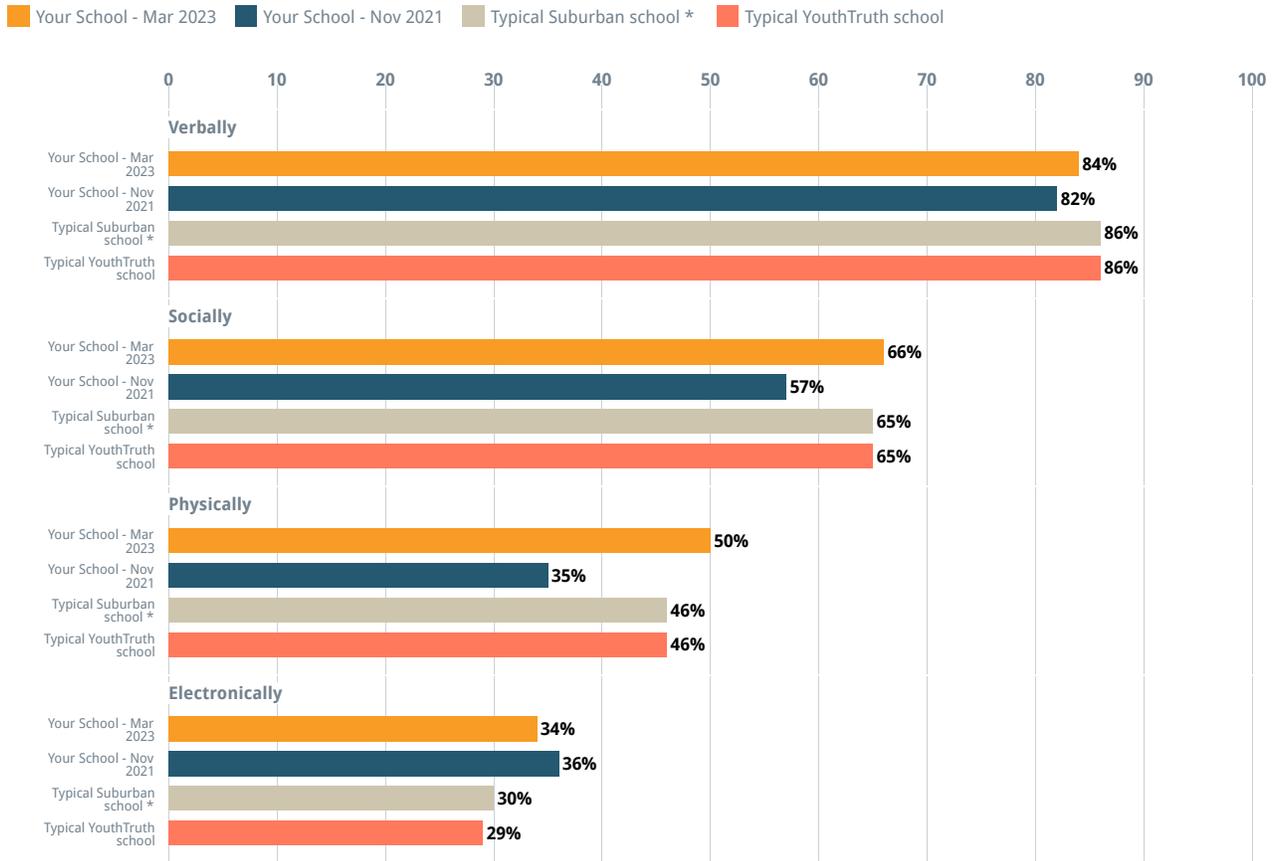
### During this school year, have other students bullied or harassed you? - Subgroup



Subgroup: Grade level

Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

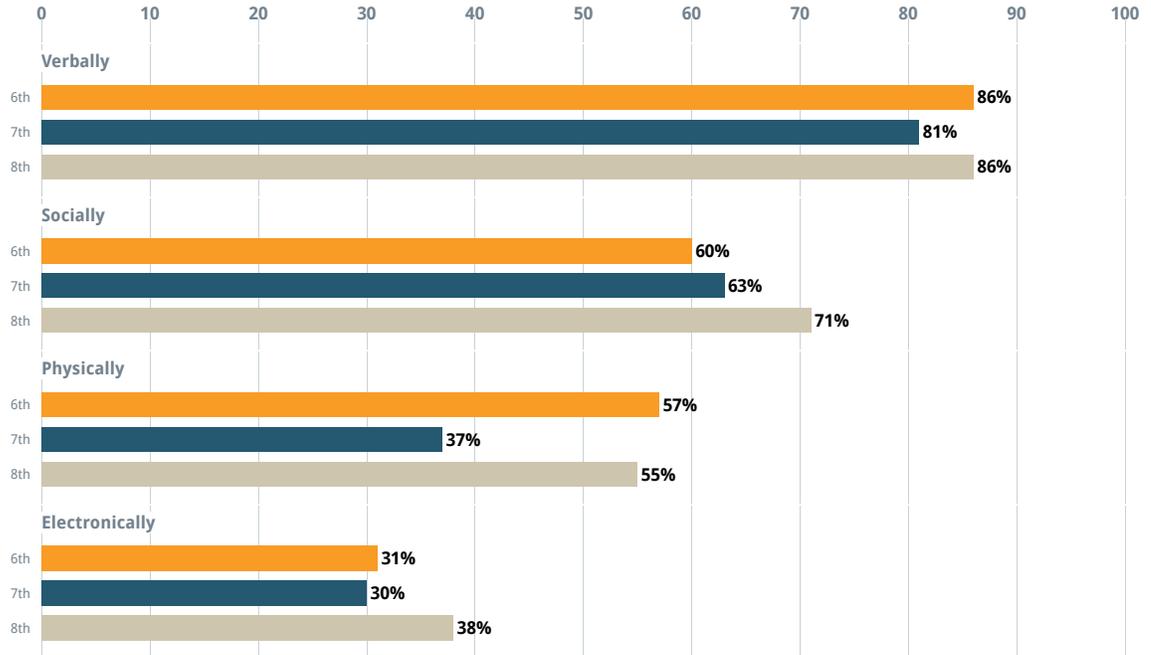
**If you have been bullied, how did it happen? - Overall**



Cohort: Typical Suburban school \* Past results: on

**If you have been bullied, how did it happen? - Subgroup**

6th 7th 8th

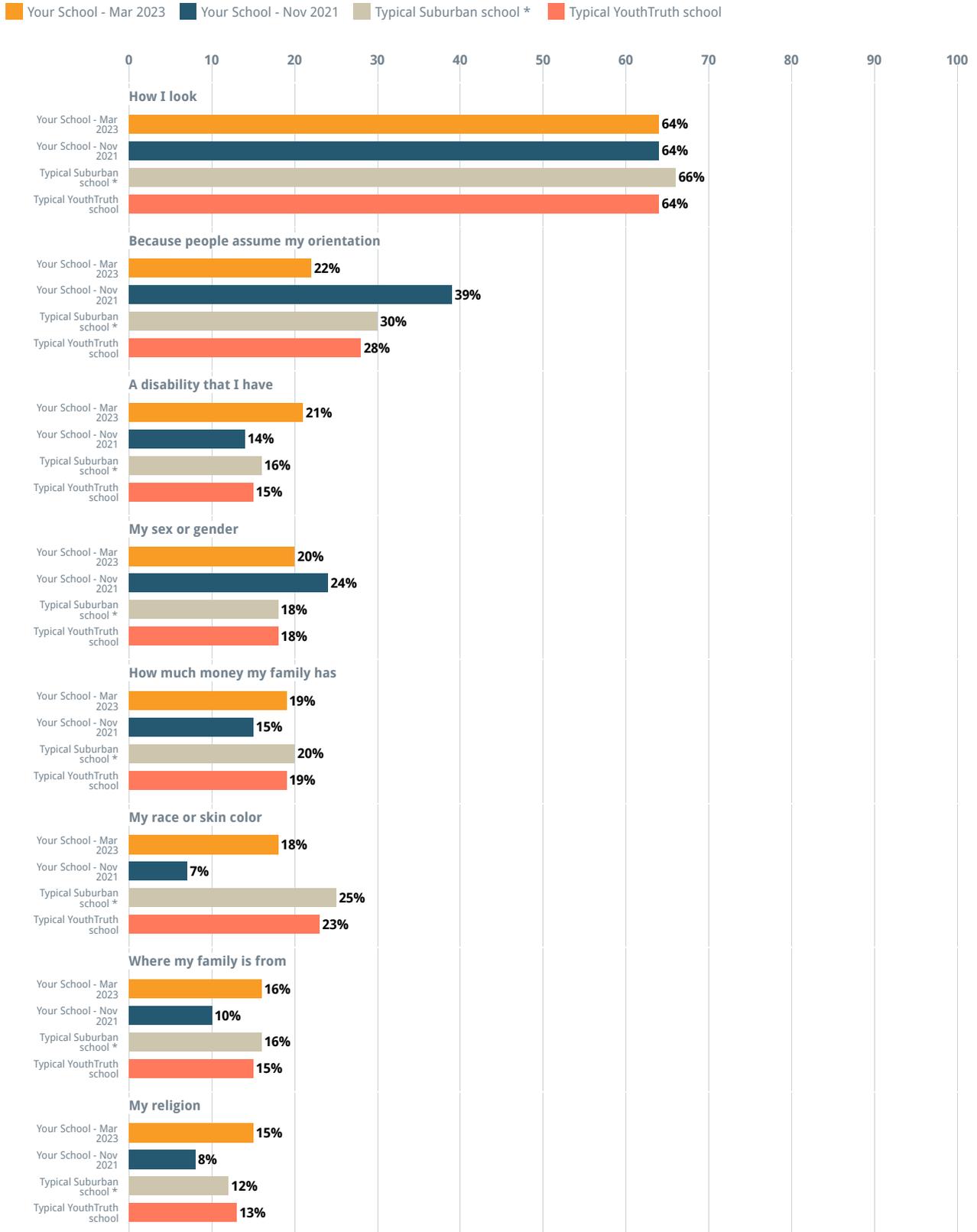


Subgroup: Grade level

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

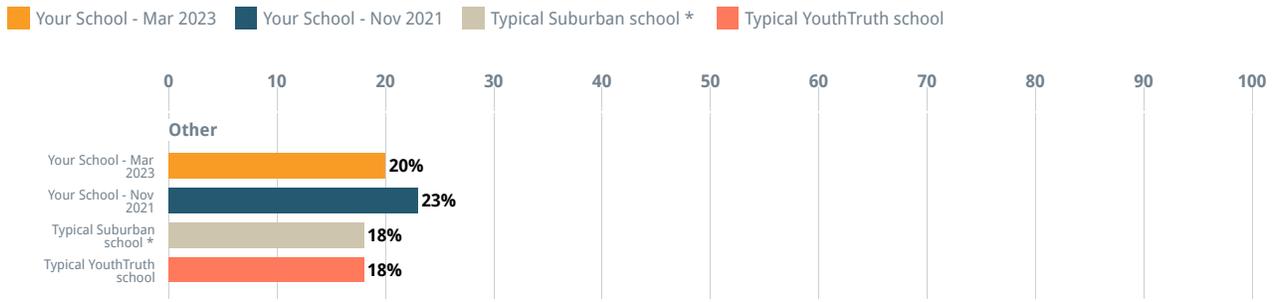
- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

Why do you think you were bullied or harassed? - Overall



Cohort: Typical Suburban school \* Past results: on

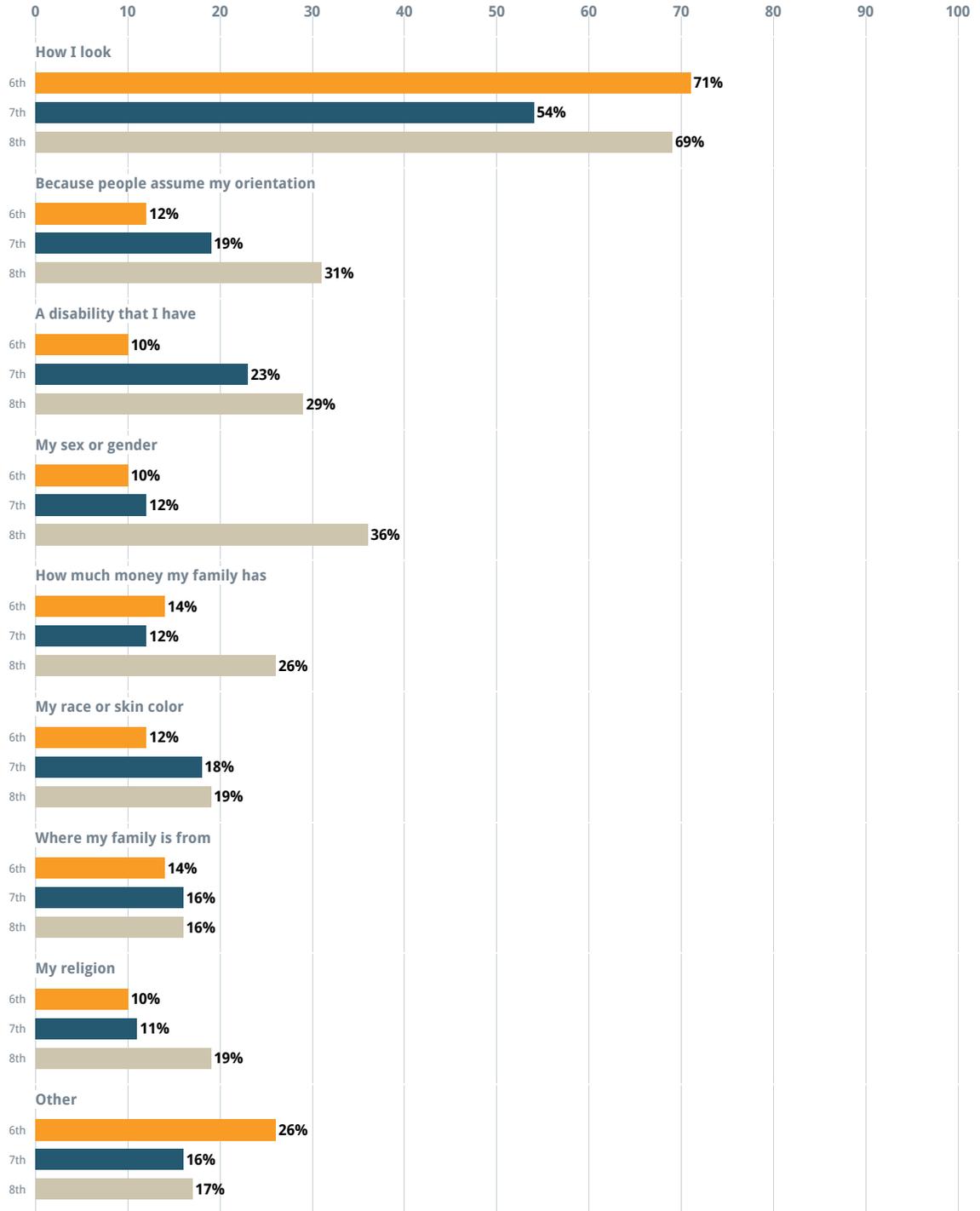
### Why do you think you were bullied or harassed? - Overall (cont.)



Cohort: Typical Suburban school \* Past results: on

Why do you think you were bullied or harassed? - Subgroup

6th 7th 8th



Subgroup: Grade level

## RELATIONSHIPS

Within the Relationships theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *How many of your teachers are willing to give extra help on school work if you need it?*

and the **lowest rated question** was:

- *How many of your teachers are not just satisfied if you pass, they care if you're really learning?*

Here is the full list of questions in the Relationships theme:

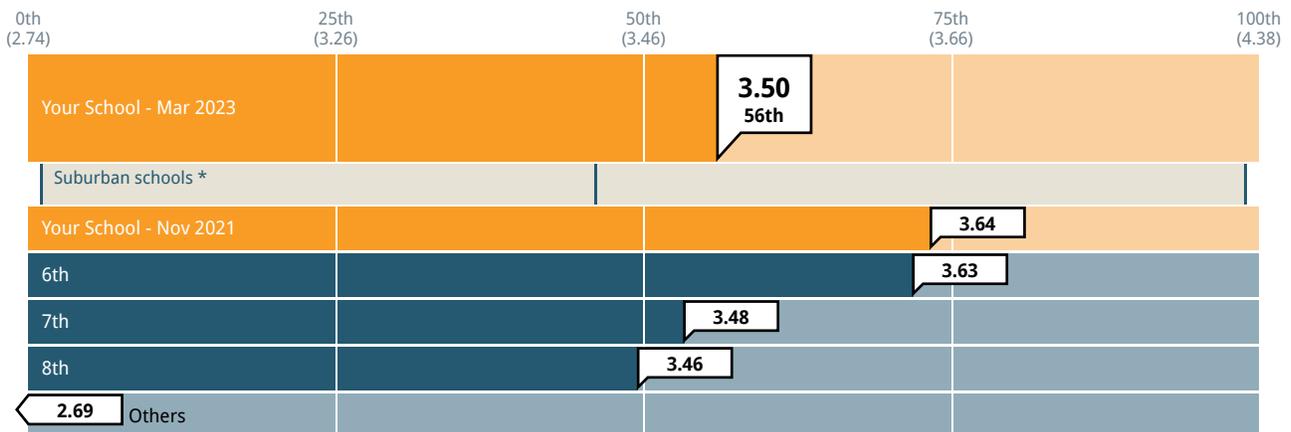
- How many of your teachers are willing to give extra help on school work if you need it?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to understand what your life is like outside of school?

53% of SLMS students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **similar** to the percentage at other participating middle schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

### Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



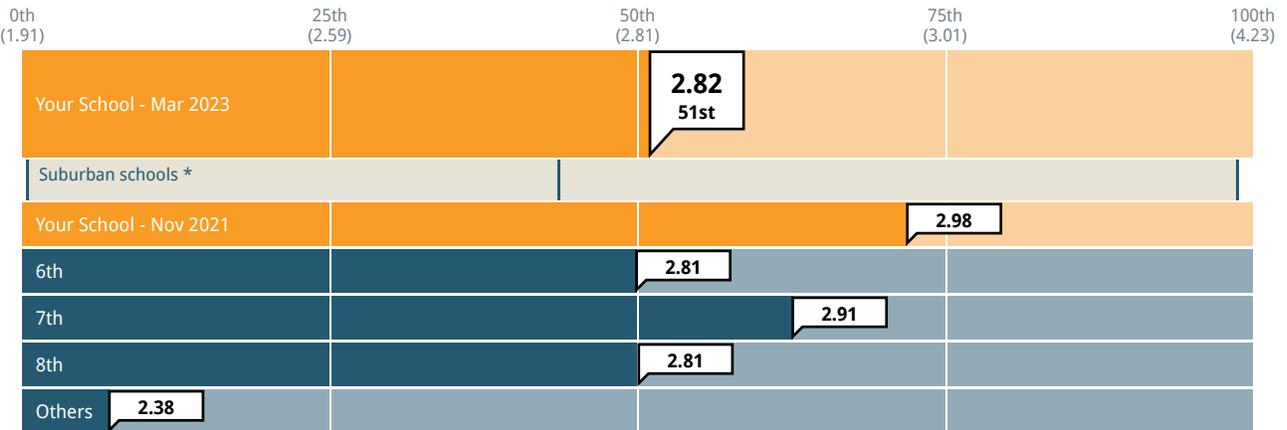
Cohort: Suburban schools \* Past results: on Subgroup: Grade level

## Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

### How many of your teachers try to understand what your life is like outside of school?

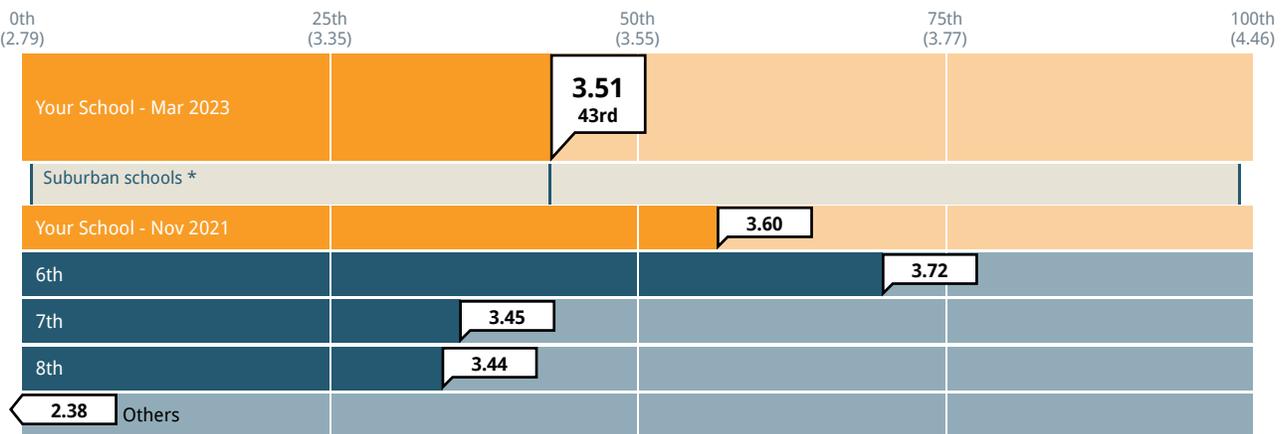
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How many of your teachers are not just satisfied if you pass, they care if you're really learning?

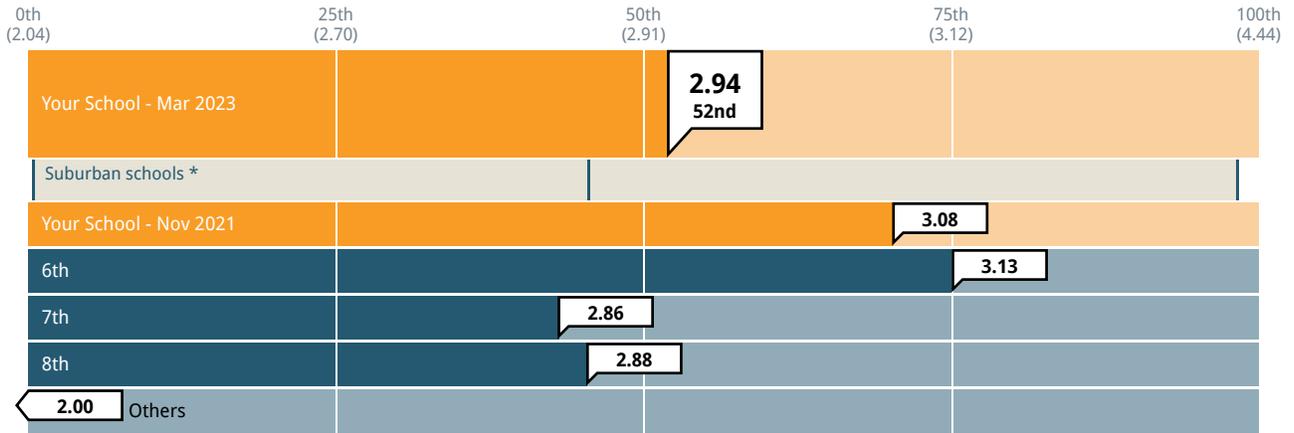
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How many of your teachers connect what you're learning in class with your life outside of school?**

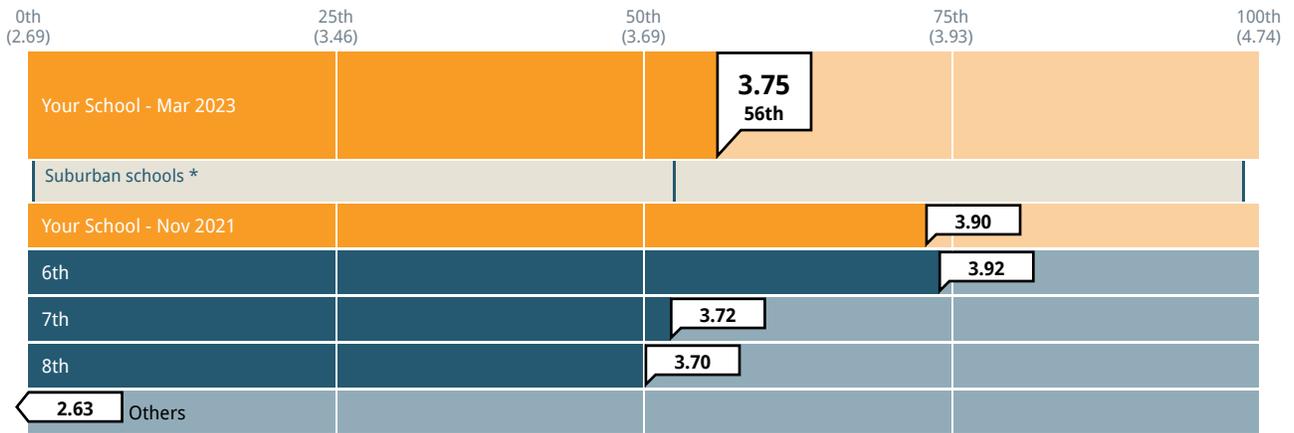
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**How many of your teachers try to be fair?**

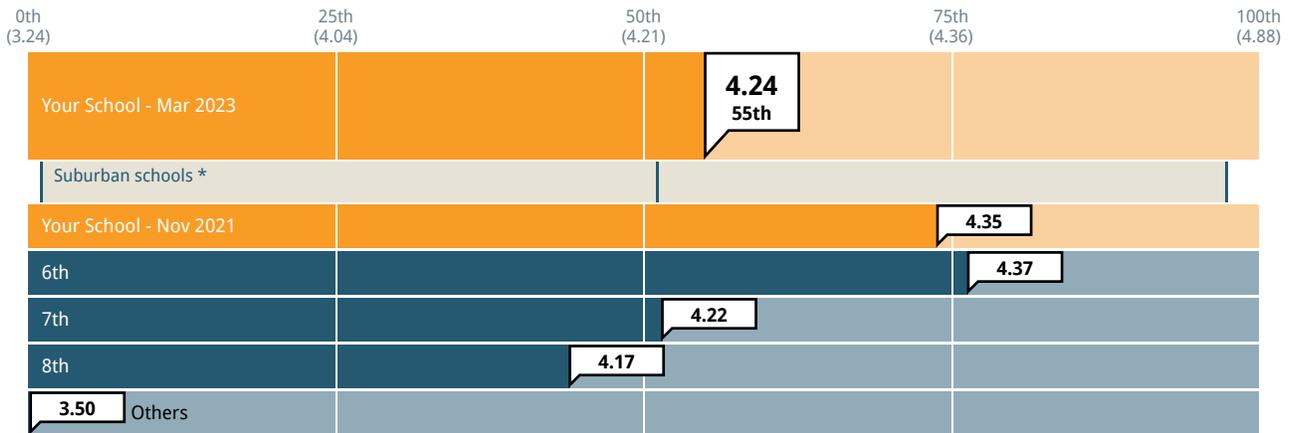
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How many of your teachers believe that you can get a good grade if you try?

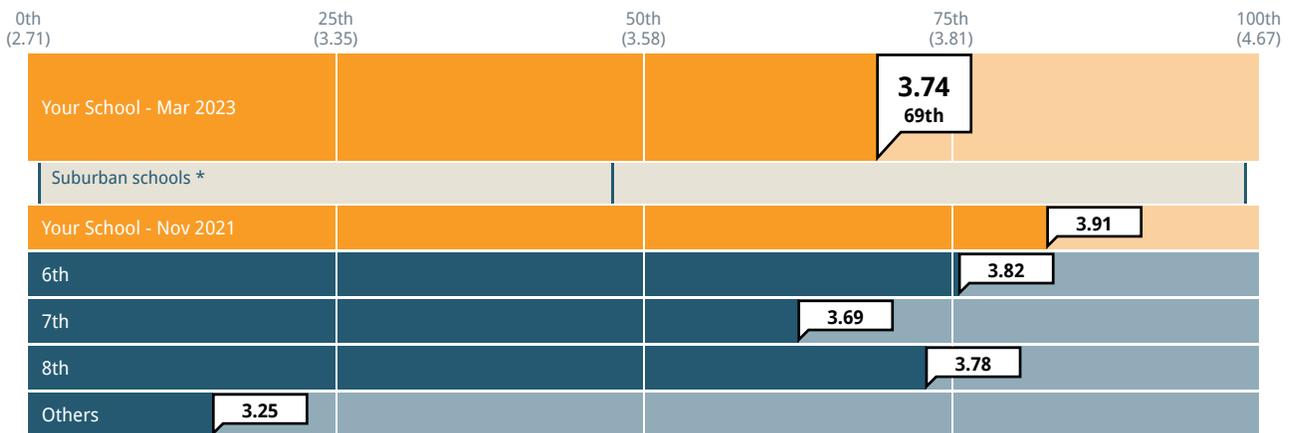
1 = None    3 = Some    5 = All



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### How many of your teachers are willing to give extra help on school work if you need it?

1 = None    3 = Some    5 = All



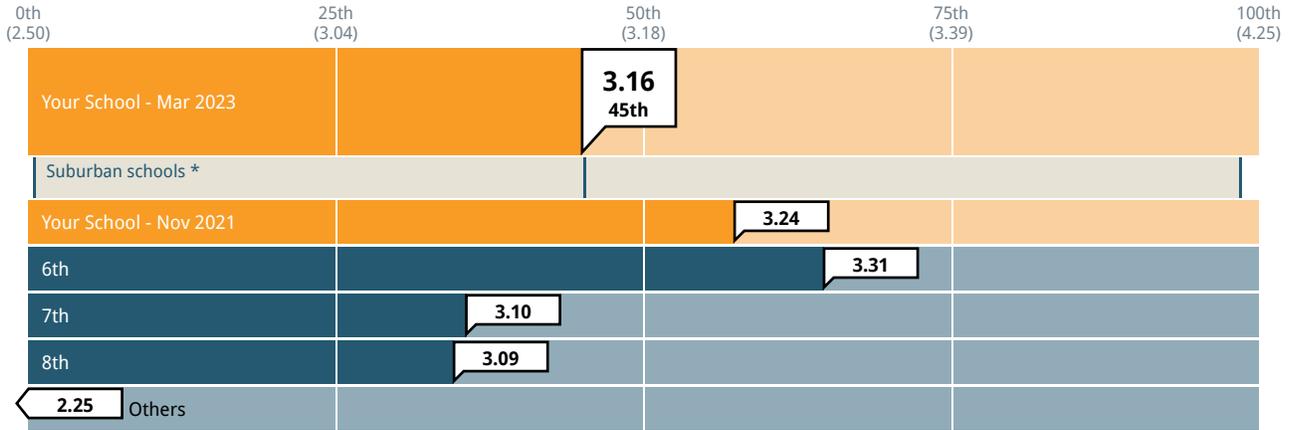
Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems...

There is an adult from school who I can talk to about it

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Relationships Percent Positives

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How many of your teachers are willing to give extra help on school work if you need it?	65%	71%	56%	54%
How many of your teachers try to be fair?	64%	70%	60%	60%
How many of your teachers believe that you can get a good grade if you try?	82%	86%	78%	78%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	54%	57%	55%	53%
How many of your teachers connect what you're learning in class with your life outside of school?	33%	38%	34%	32%
How many of your teachers try to understand what your life is like outside of school?	29%	32%	31%	28%

**Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How many of your teachers are willing to give extra help on school work if you need it?	67%	63%	67%	50%
How many of your teachers try to be fair?	71%	60%	62%	25%
How many of your teachers believe that you can get a good grade if you try?	87%	80%	80%	50%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	62%	51%	51%	0%
How many of your teachers connect what you're learning in class with your life outside of school?	39%	27%	32%	12%
How many of your teachers try to understand what your life is like outside of school?	31%	29%	29%	12%

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

**Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	44%	43%	44%	43%

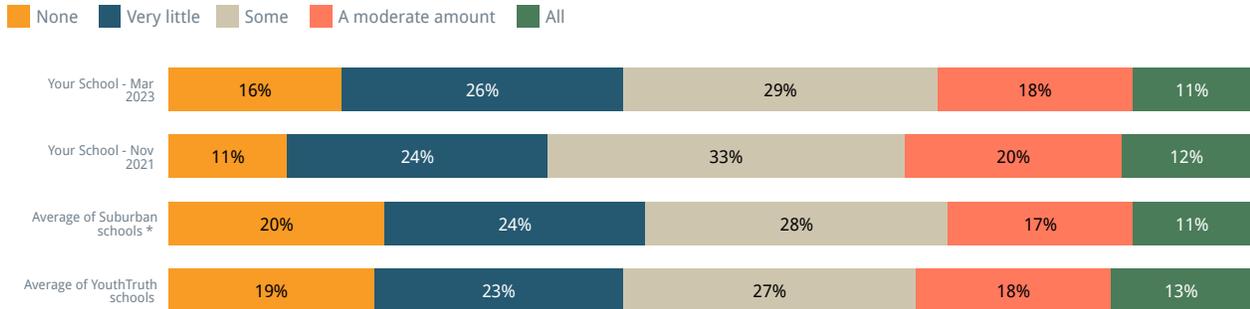
**Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems,there is an adult from school who I can talk to about it.	49%	40%	44%	25%

## Relationships Response Distributions

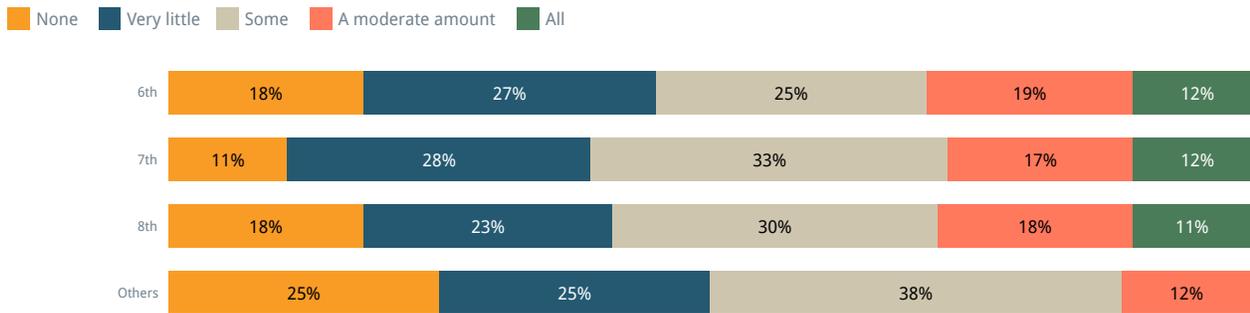
The following questions comprise the Relationships Summary Measure.

### How many of your teachers try to understand what your life is like outside of school? - Overall



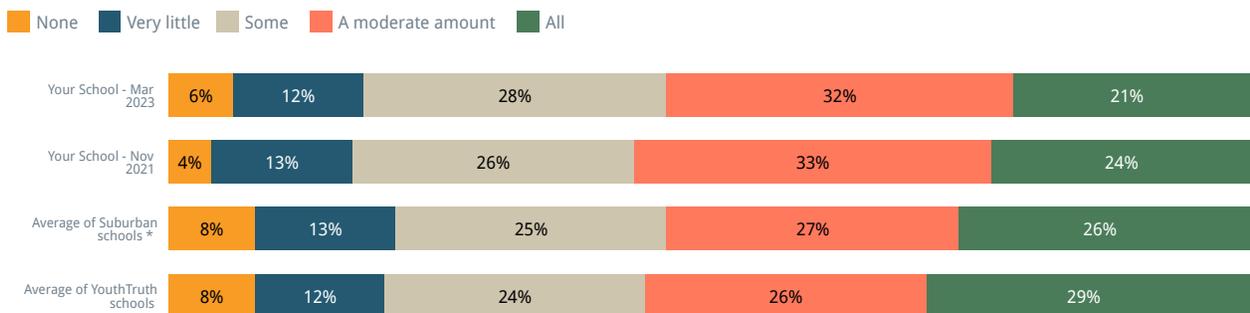
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers try to understand what your life is like outside of school? - Subgroup



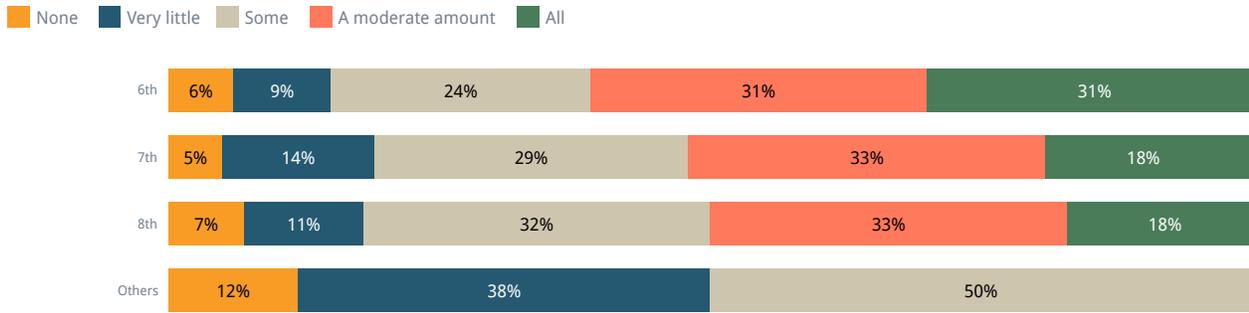
Subgroup: Grade level

### How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall



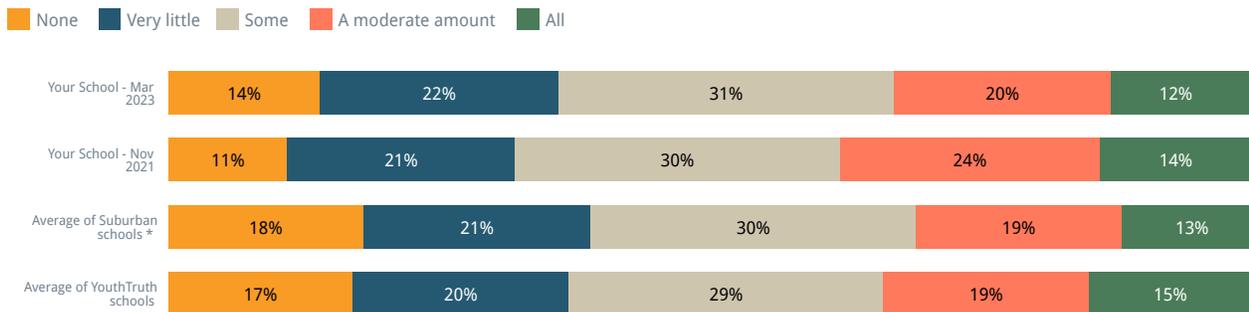
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup



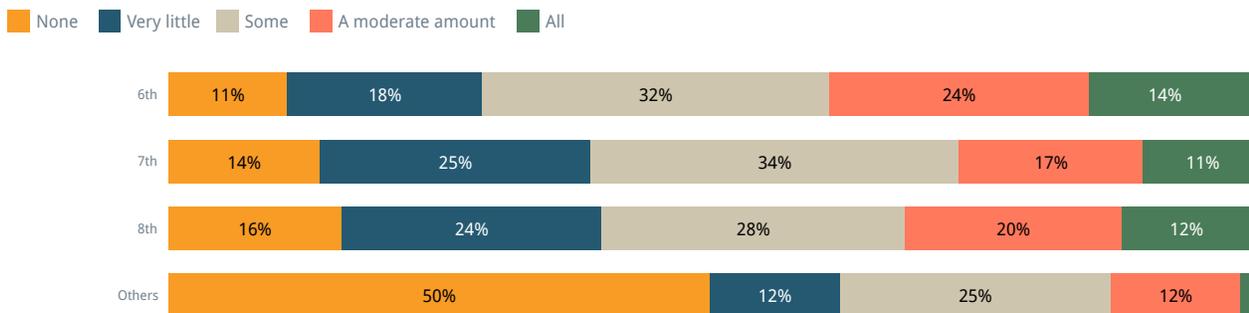
Subgroup: Grade level

### How many of your teachers connect what you're learning in class with your life outside of school? - Overall



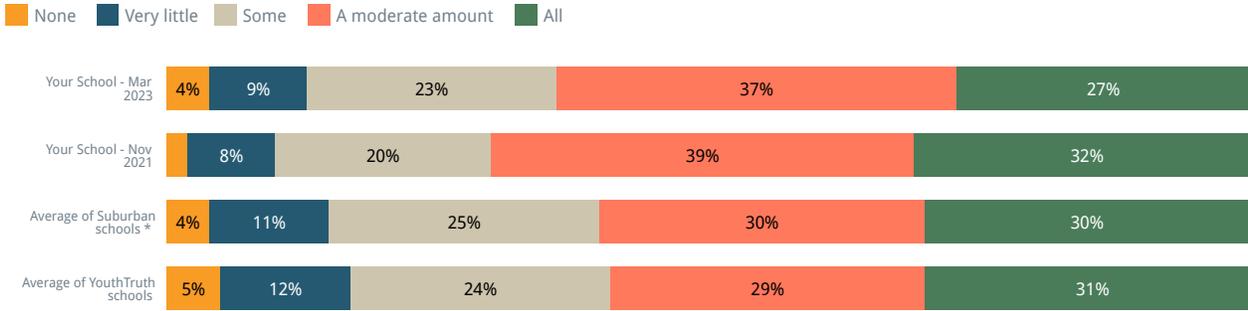
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup



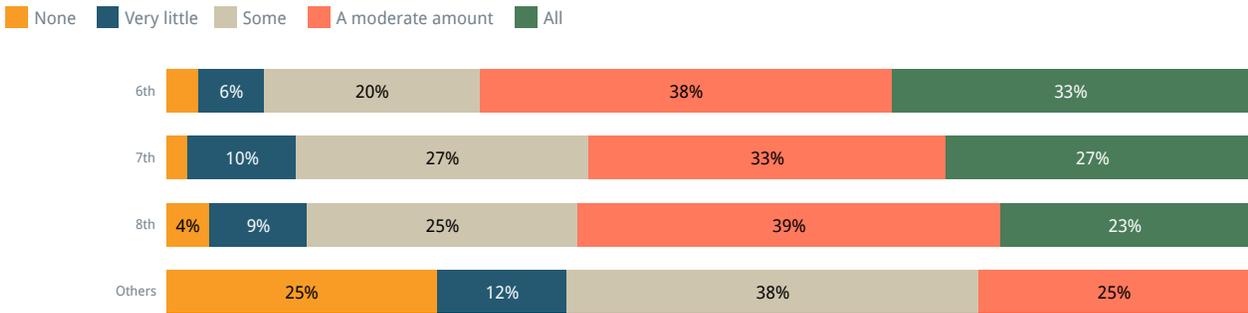
Subgroup: Grade level

### How many of your teachers try to be fair? - Overall



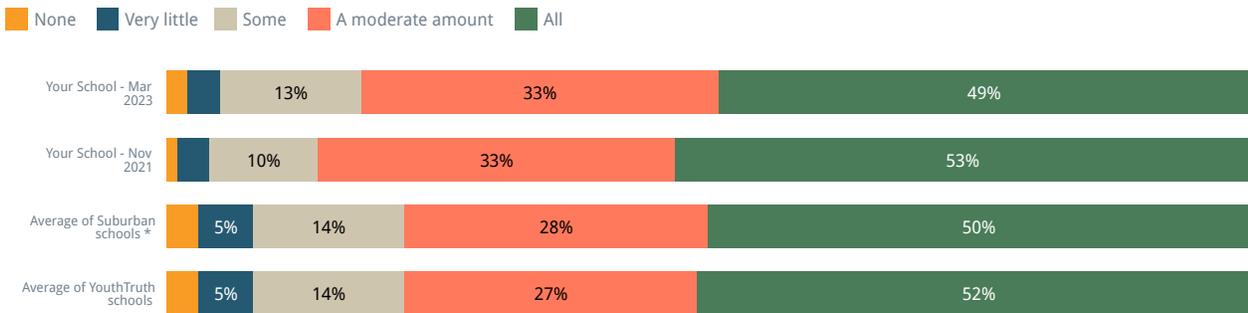
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers try to be fair? - Subgroup



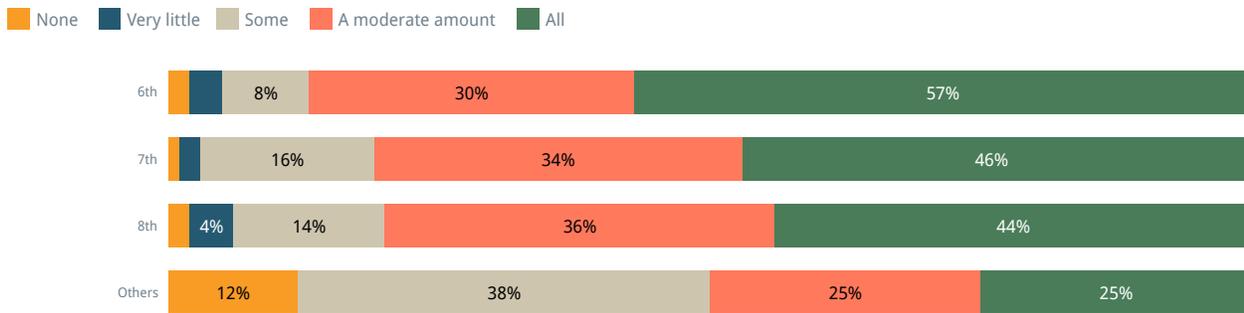
Subgroup: Grade level

### How many of your teachers believe that you can get a good grade if you try? - Overall



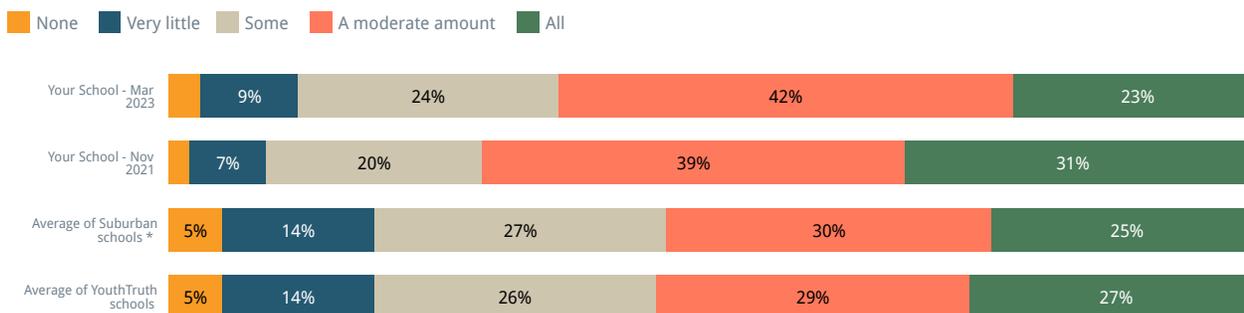
Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers believe that you can get a good grade if you try? - Subgroup



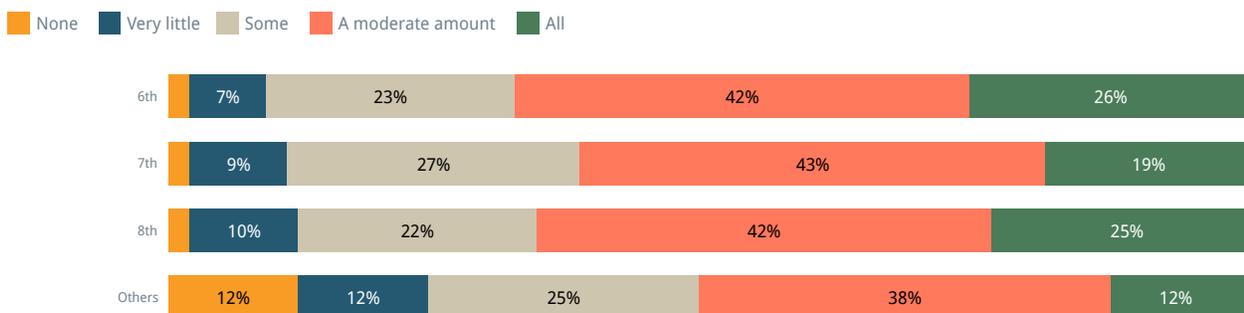
Subgroup: Grade level

### How many of your teachers are willing to give extra help on school work if you need it? - Overall



Cohort: Average of Suburban schools \* Past results: on

### How many of your teachers are willing to give extra help on school work if you need it? - Subgroup

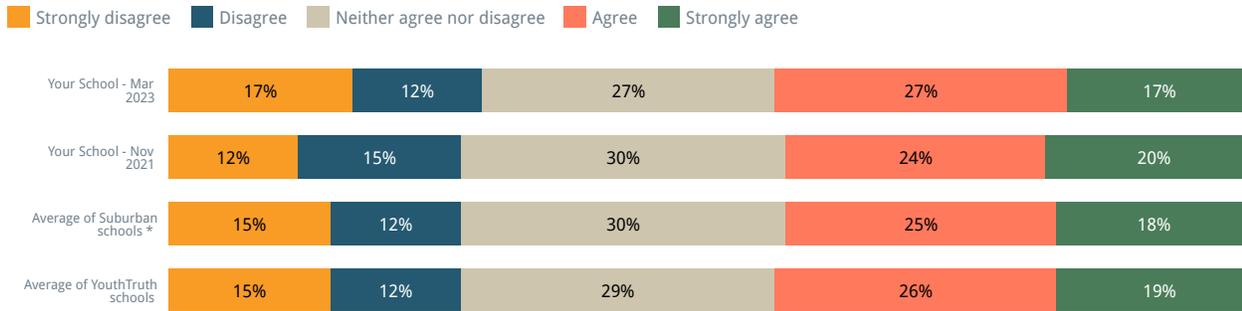


Subgroup: Grade level

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

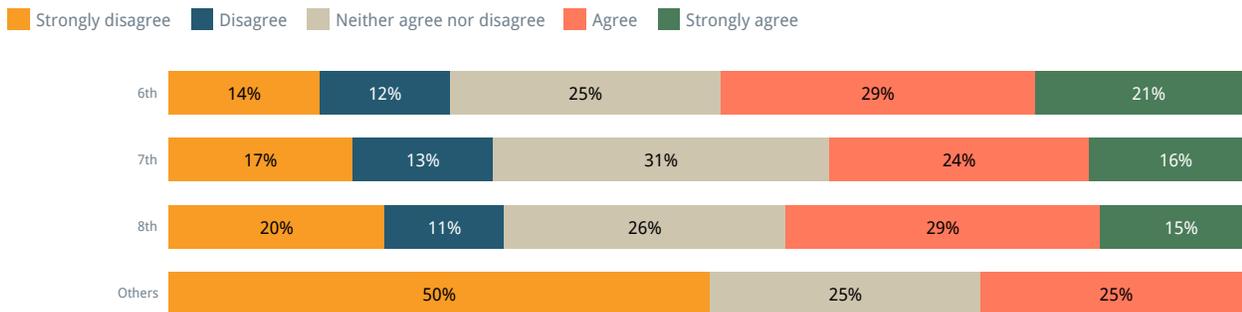
#### Help with Personal Problems

### When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Overall



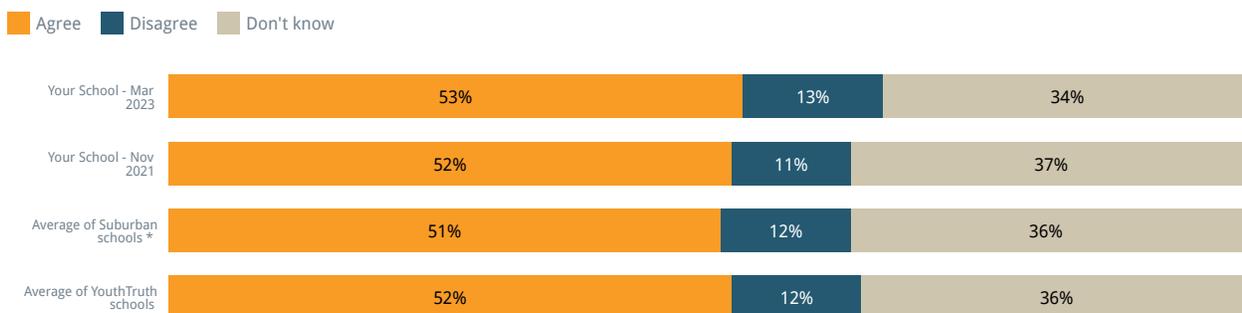
Cohort: Average of Suburban schools \* Past results: on

### When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Subgroup



Subgroup: Grade level

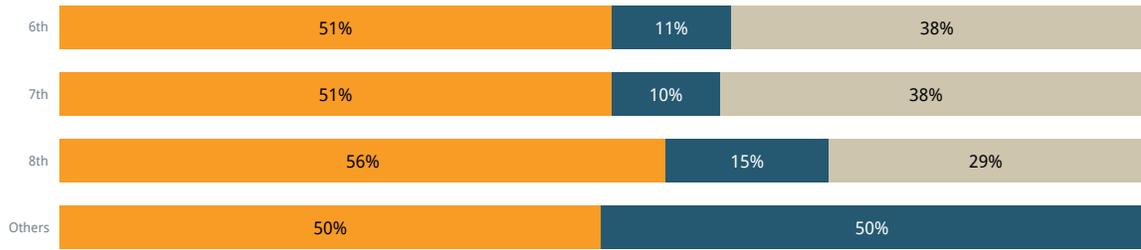
### Is there an adult from school who would be willing to help you with a personal problem? - Overall



Cohort: Average of Suburban schools \* Past results: on

Is there an adult from school who would be willing to help you with a personal problem? - Subgroup

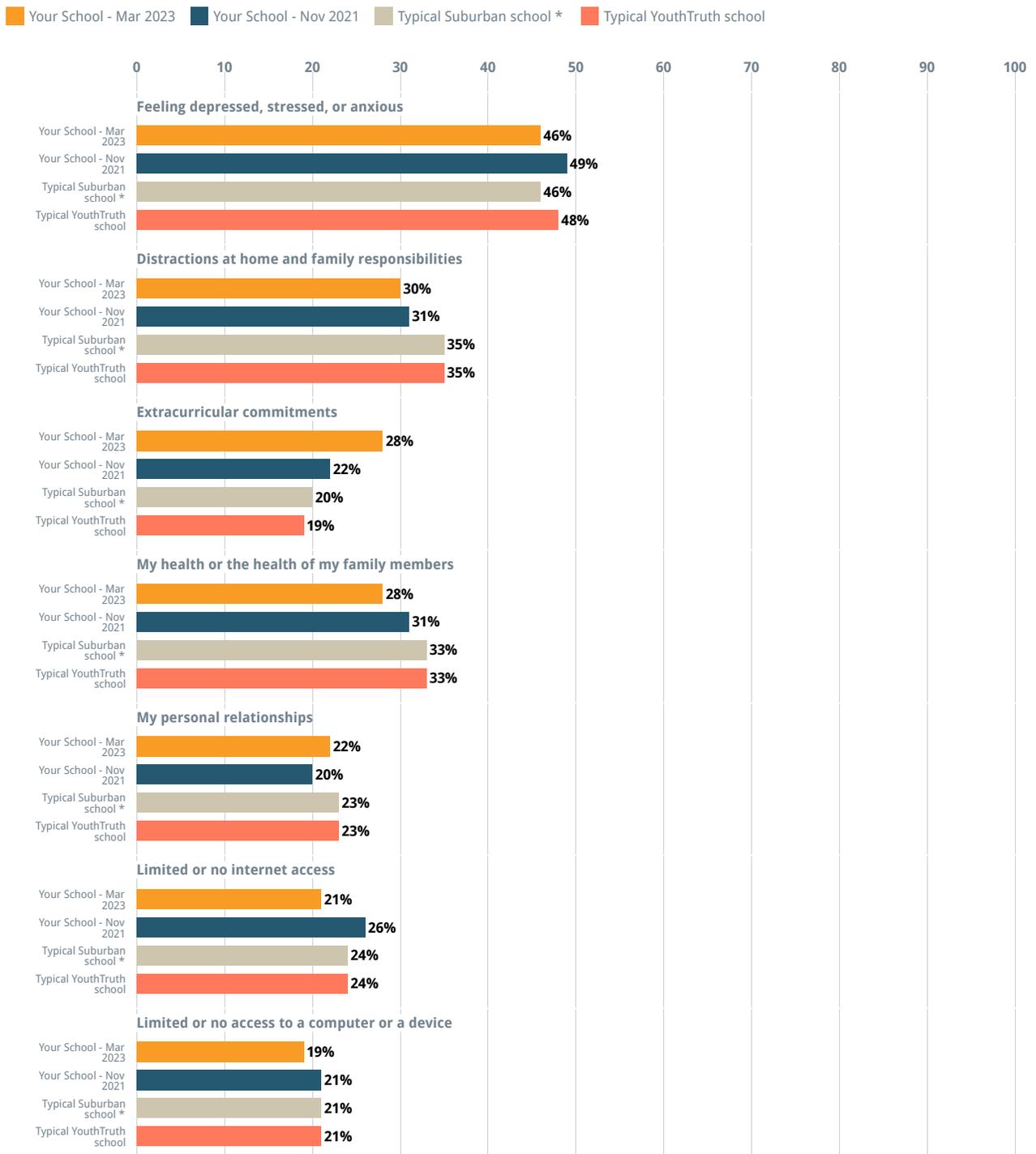
Agree Disagree Don't know



Subgroup: Grade level

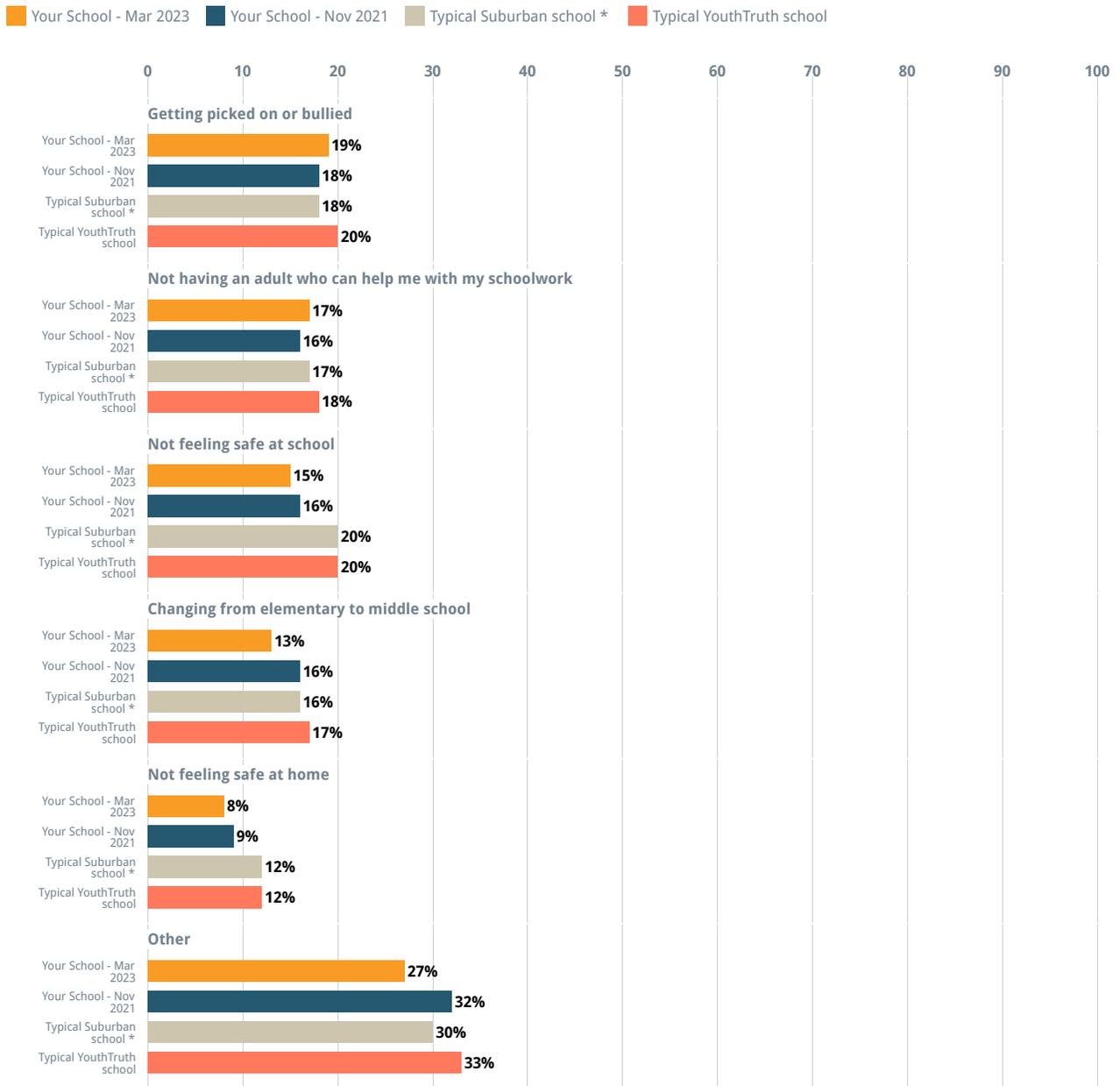
## OBSTACLES TO LEARNING

### Do any of the following make it hard for you to do your best in school? - Overall



Cohort: Typical Suburban school \* Past results: on

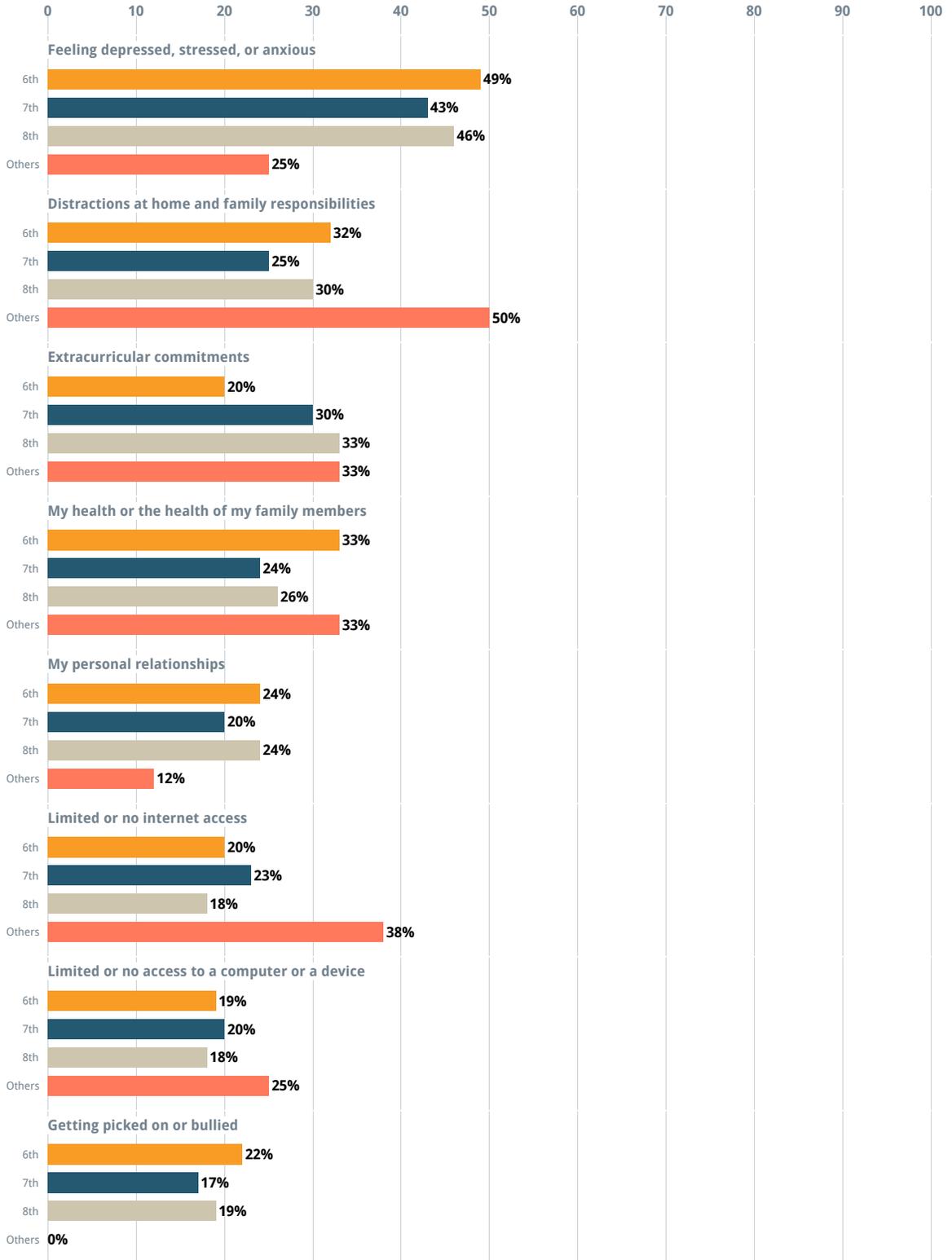
Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical Suburban school \* Past results: on

Do any of the following make it hard for you to do your best in school? - Subgroup

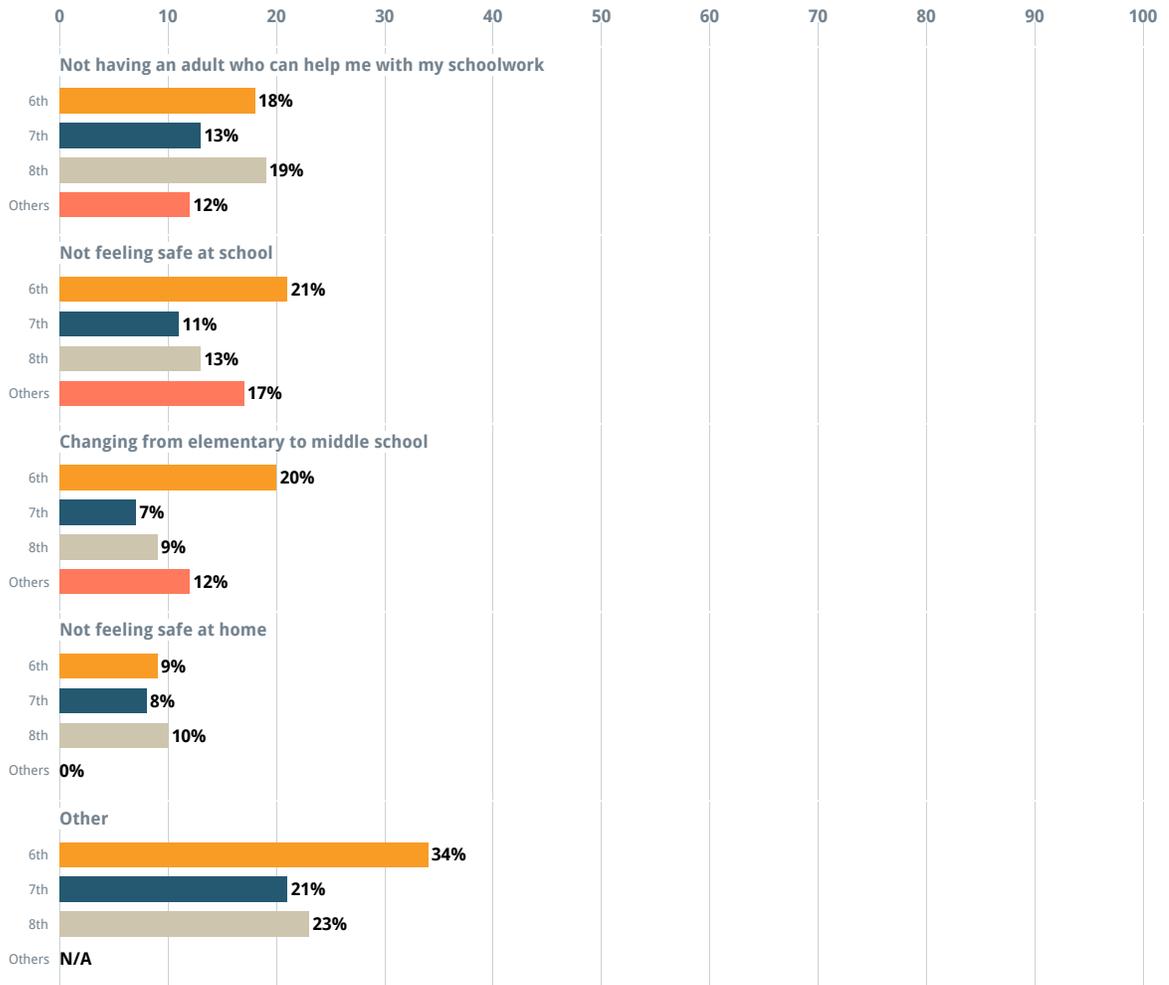
6th 7th 8th Others



Subgroup: Grade level

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)

6th 7th 8th Others



Subgroup: Grade level

## EMOTIONAL & MENTAL HEALTH

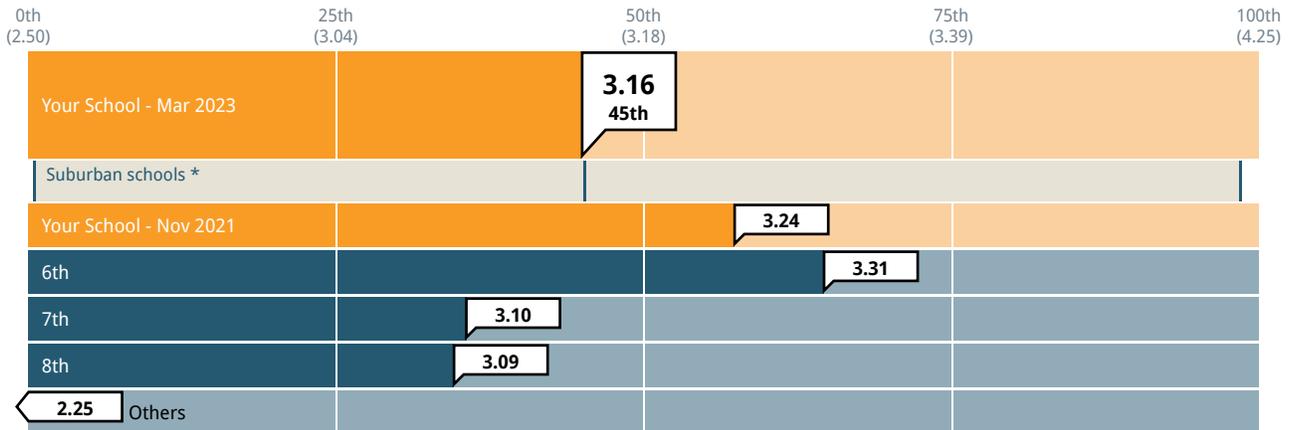
Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 297 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

## Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

**When I'm feeling upset, stressed, or having problems...**

**There is an adult from school who I can talk to about it.**

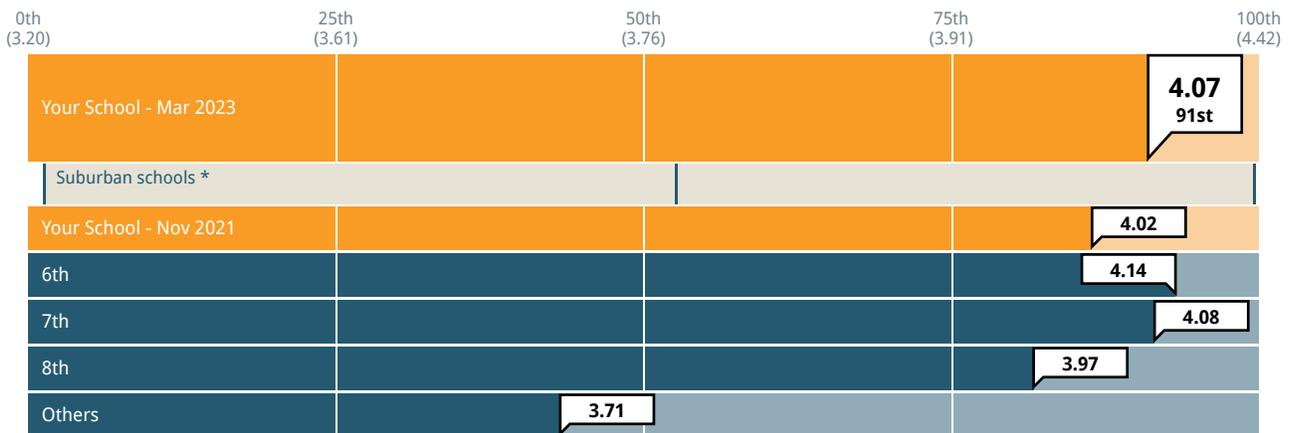


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**When I'm feeling upset, stressed, or having problems...**

**I know someone outside of school who I can talk to about it**

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

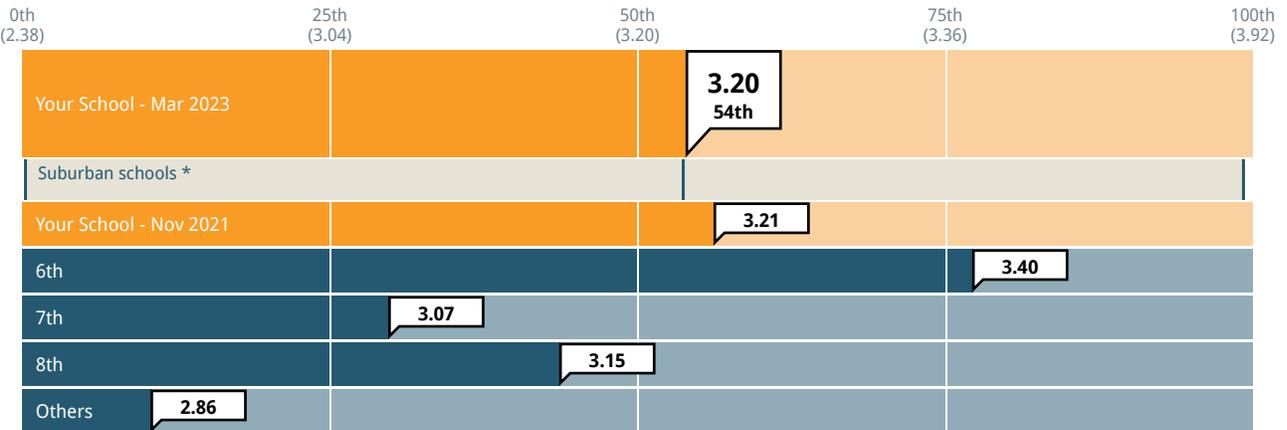


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

My school has programs or services that can help me

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

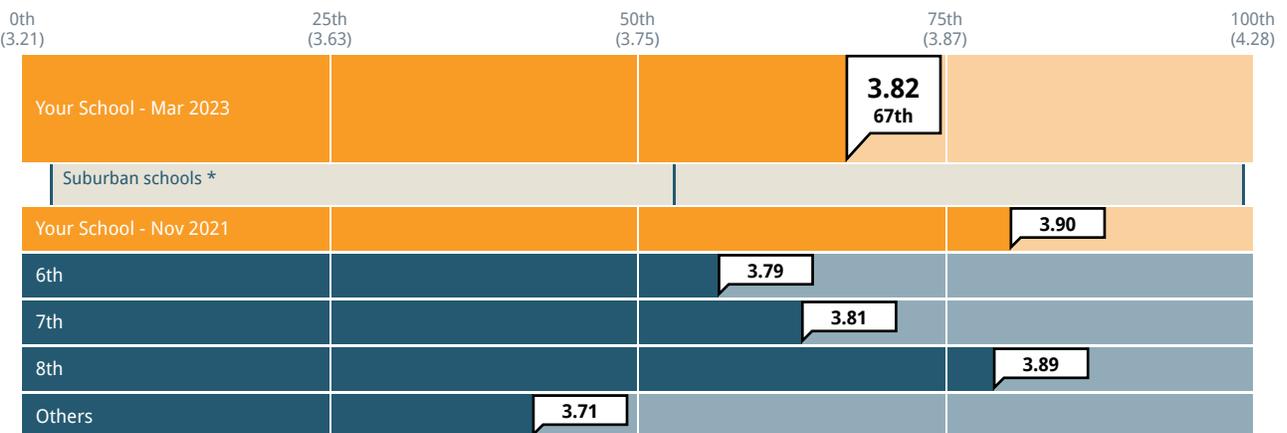


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

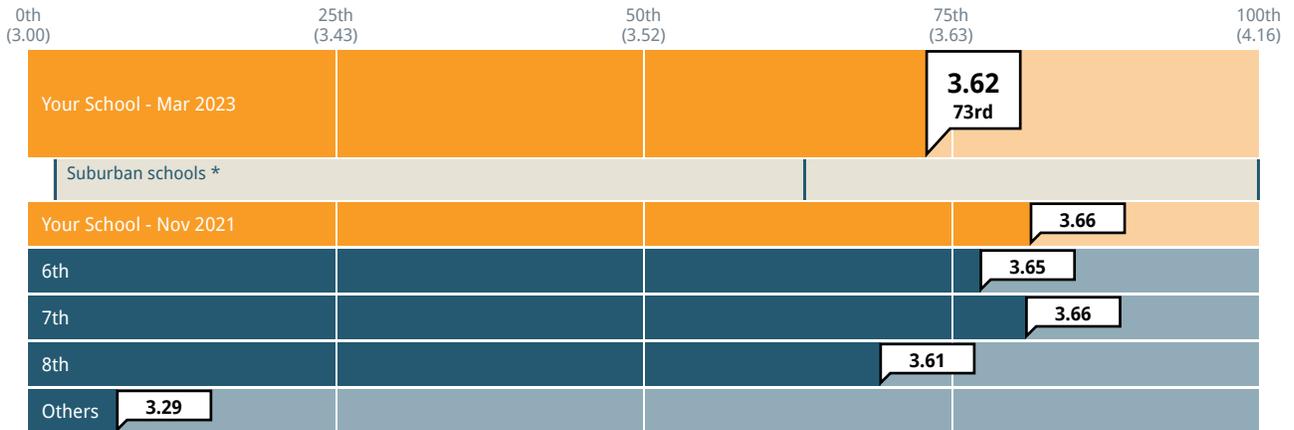


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

Think about your life lately.

How happy have you been feeling this week?

1 = Never happy 3 = Sometimes happy 5 = Happy all the time

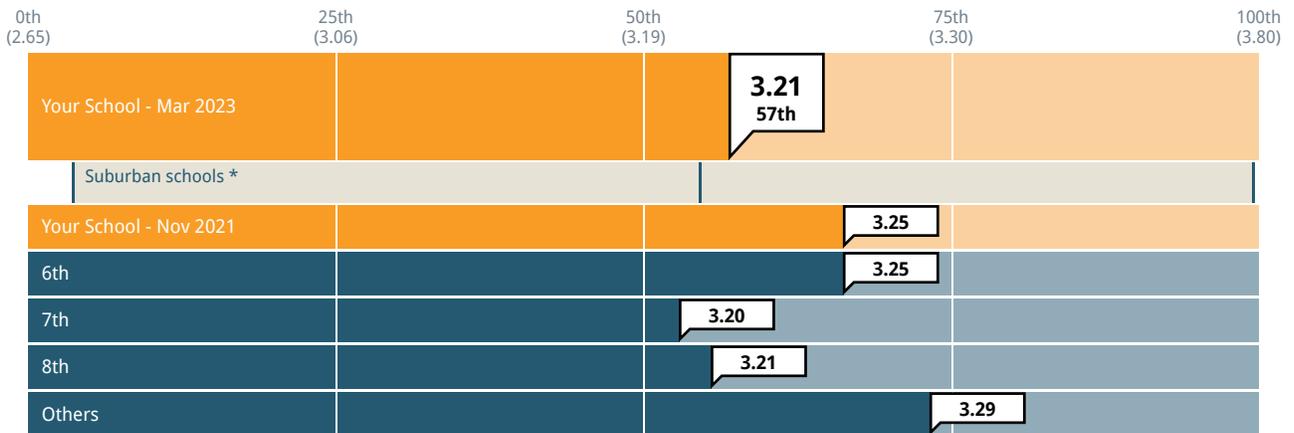


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

Think about your life lately.

How relaxed have you been feeling this week?

1 = Never relaxed 3 = Sometimes relaxed 5 = Relaxed all the time

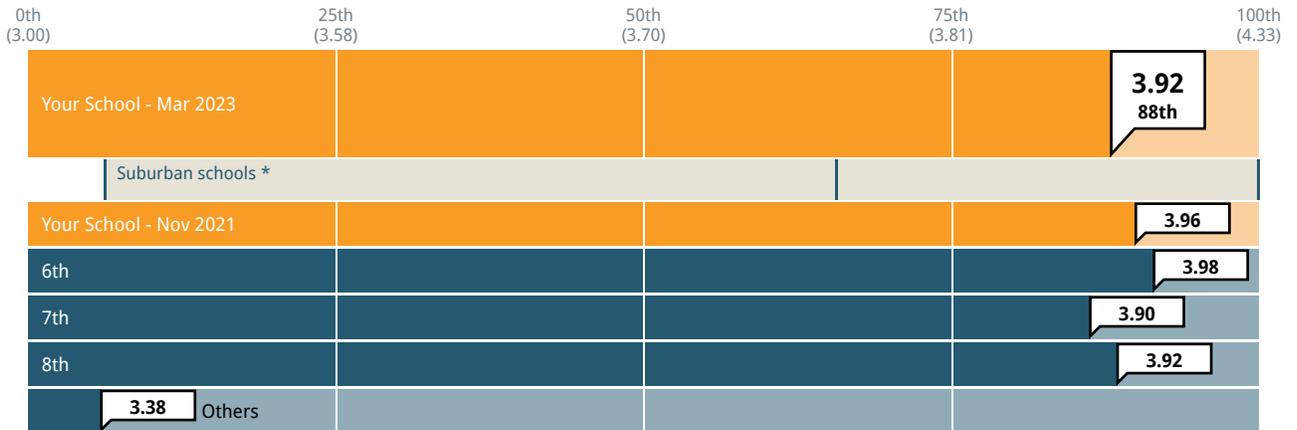


Cohort: Suburban schools \* Past results: on Subgroup: Grade level

Think about your life lately.

Overall, how do you feel about your life?

1 = Never content    3 = Sometimes content    5 = Content all the time



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

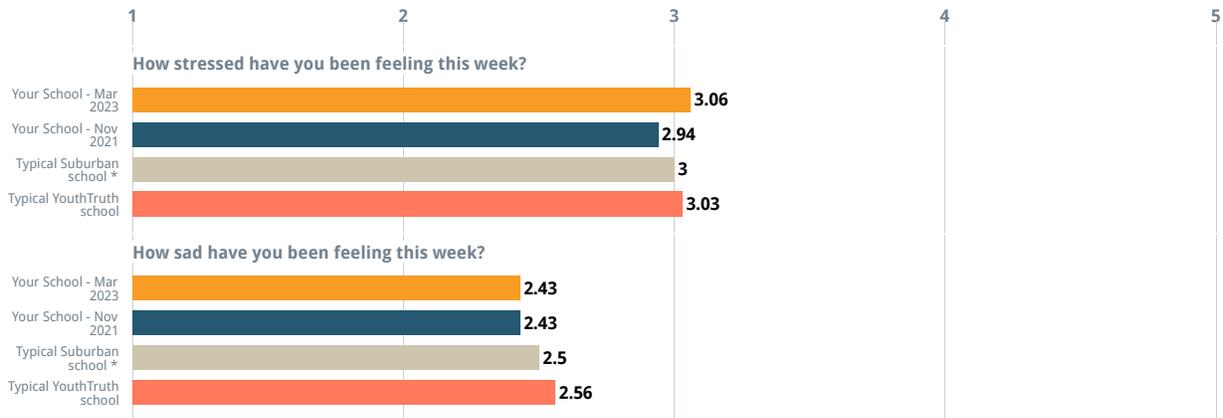
## Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. *Lower* average ratings indicate more favorable results.

### Average Ratings: This chart displays an average on a 1 to 5 scale. - Overall

1 = Never    3 = Sometimes    5 = All the time

■ Your School - Mar 2023   
 ■ Your School - Nov 2021   
 ■ Typical Suburban school \*   
 ■ Typical YouthTruth school

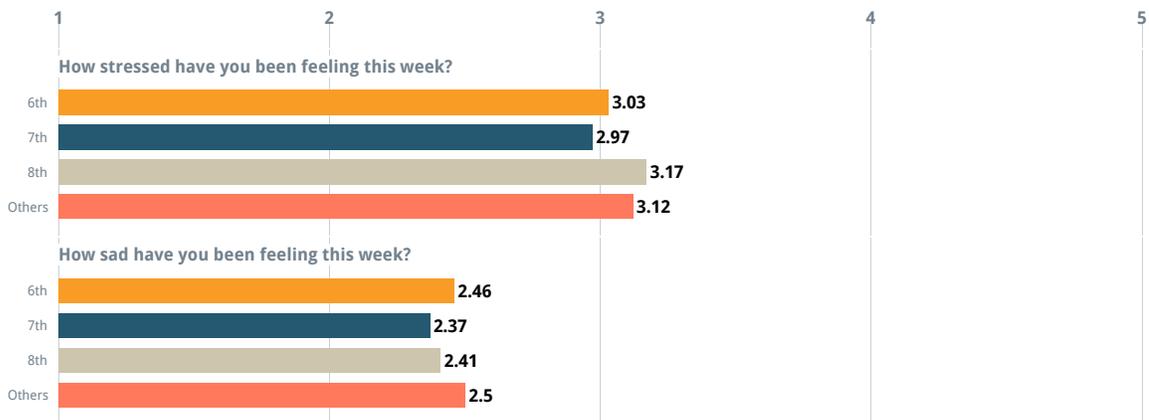


Cohort: Typical Suburban school \*    Past results: on

### Average Ratings: This chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never    3 = Sometimes    5 = All the time

■ 6th   
 ■ 7th   
 ■ 8th   
 ■ Others



Subgroup: Grade level

## Emotional & Mental Health Percent Positives

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	44%	43%	44%	43%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	49%	40%	44%	25%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	77%	75%	67%	68%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	41%	40%	40%	41%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	69%	72%	66%	66%

**Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	80%	76%	75%	43%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	49%	34%	39%	29%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	67%	67%	73%	43%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5. - Overall (4 = Often, 5 = All the time)**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How happy have you been feeling this week?	61%	63%	55%	56%
How relaxed have you been feeling this week?	42%	43%	40%	41%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How happy have you been feeling this week?	63%	62%	61%	29%
How relaxed have you been feeling this week?	42%	42%	43%	43%

**Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
How sad have you been feeling this week?	15%	15%	20%	18%
How stressed have you been feeling this week?	34%	31%	37%	35%

**Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How sad have you been feeling this week?	15%	13%	15%	25%
How stressed have you been feeling this week?	34%	31%	37%	38%

**Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall**

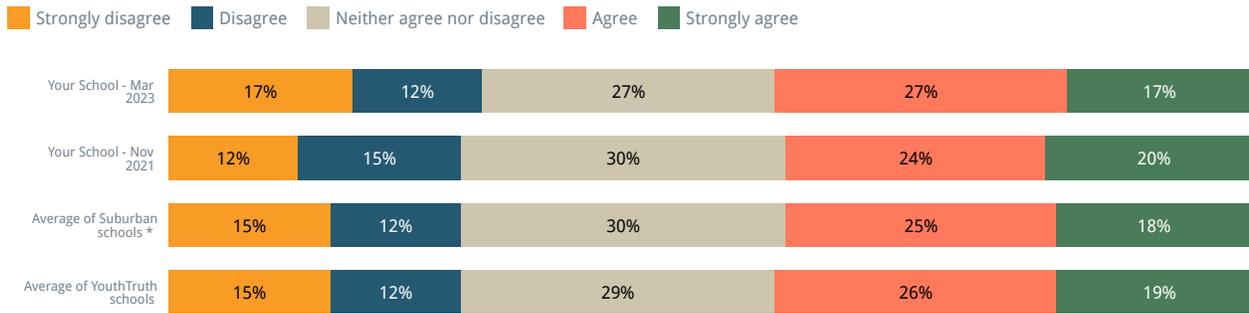
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Overall, how do you feel about your life?	72%	73%	60%	63%

**Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Overall, how do you feel about your life?	73%	71%	72%	50%

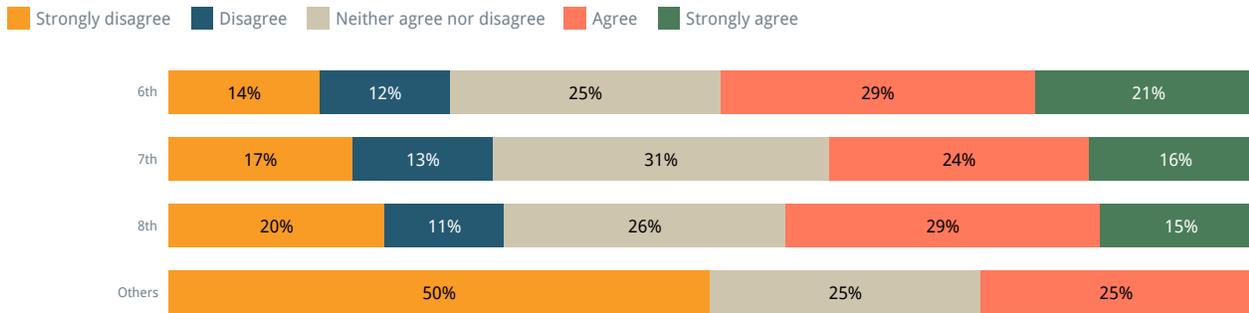
## Emotional & Mental Health Response Distribution

### When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



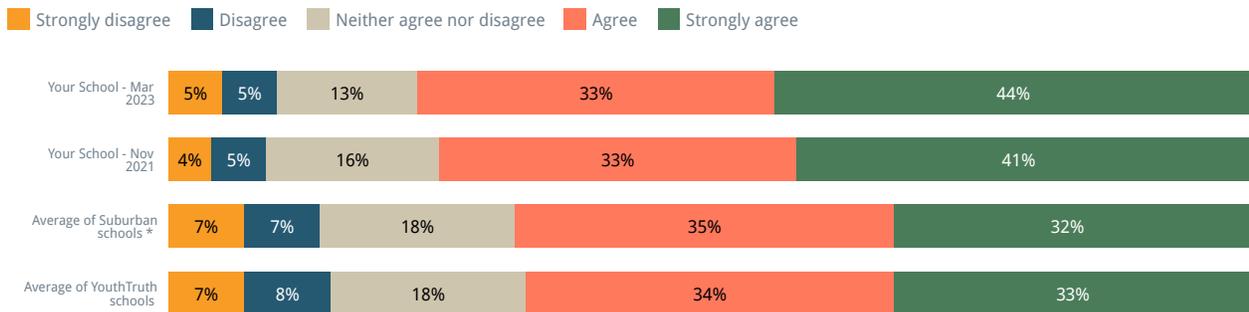
Cohort: Average of Suburban schools \* Past results: on

### When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup



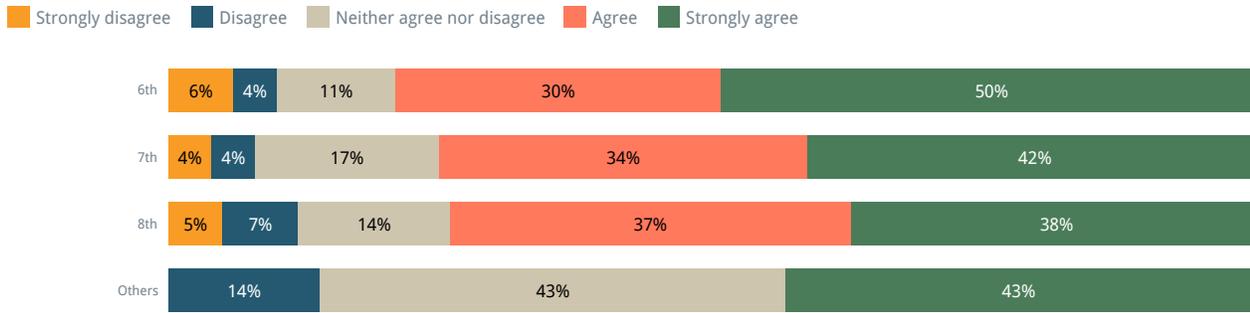
Subgroup: Grade level

### When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



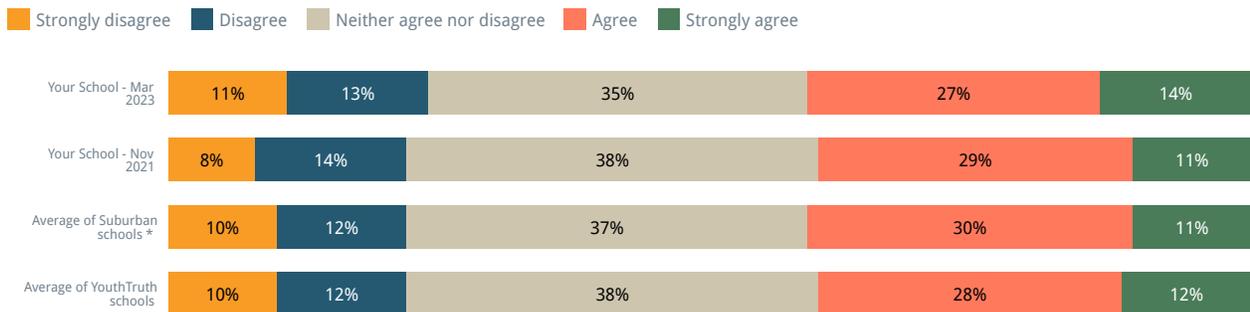
Cohort: Average of Suburban schools \* Past results: on

**When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup**



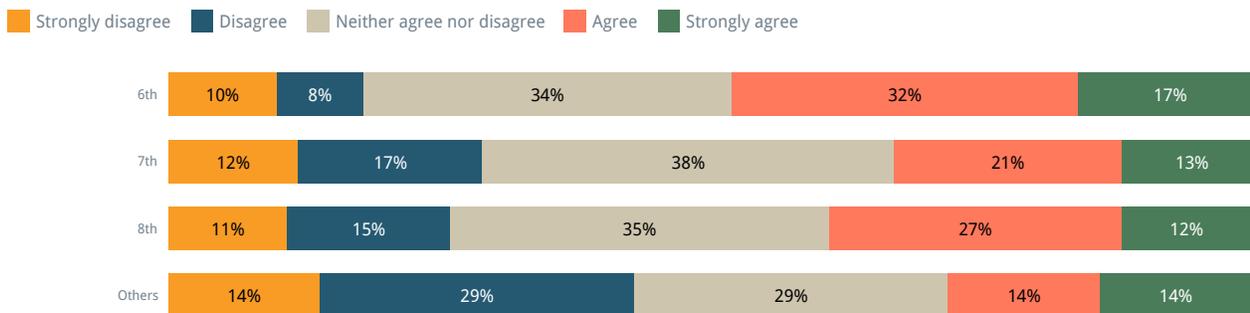
Subgroup: Grade level

**When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall**



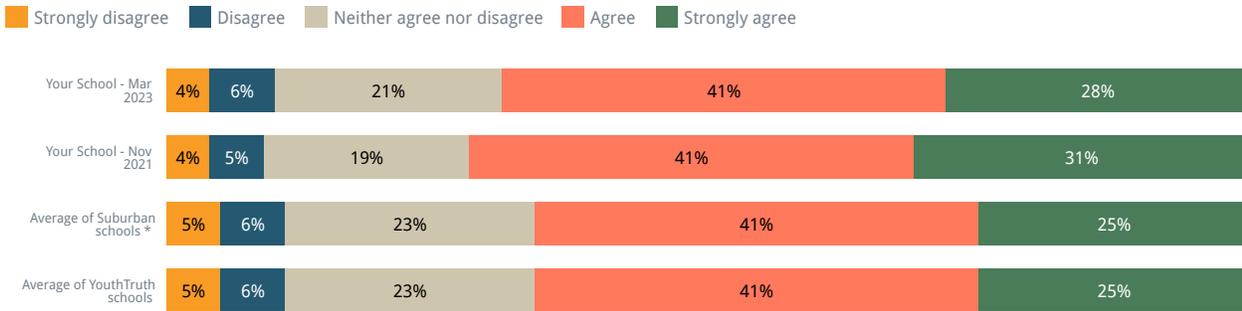
Cohort: Average of Suburban schools \* Past results: on

**When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup**



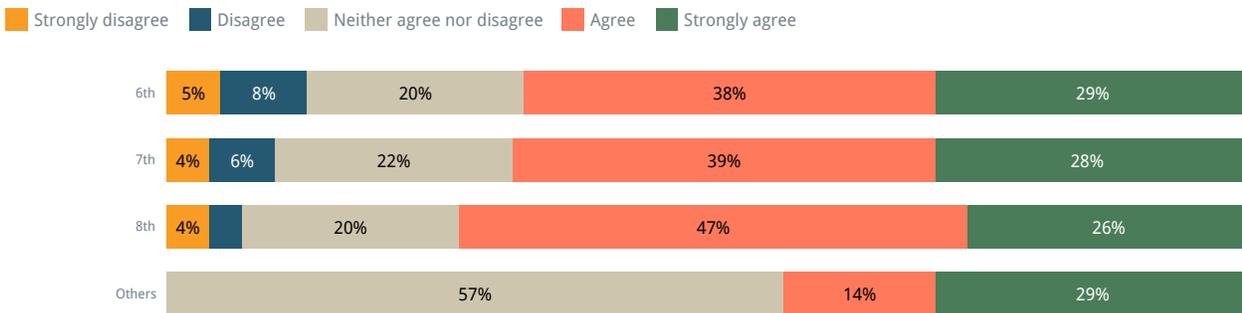
Subgroup: Grade level

**When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall**



Cohort: Average of Suburban schools \* Past results: on

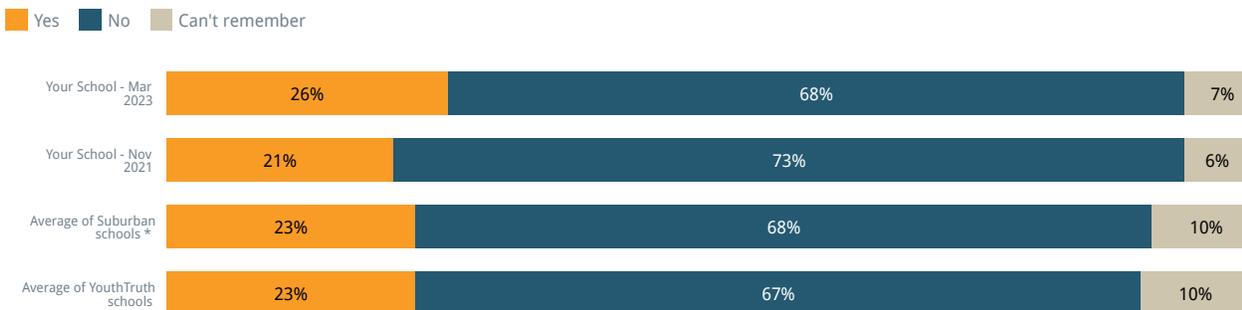
**When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup**



Subgroup: Grade level

Students at SLMS were asked whether they had experienced any of the following during the last twelve months.

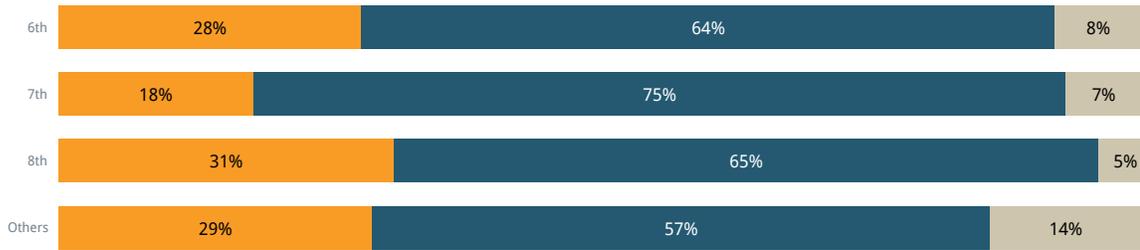
**In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall**



Cohort: Average of Suburban schools \* Past results: on

**In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup**

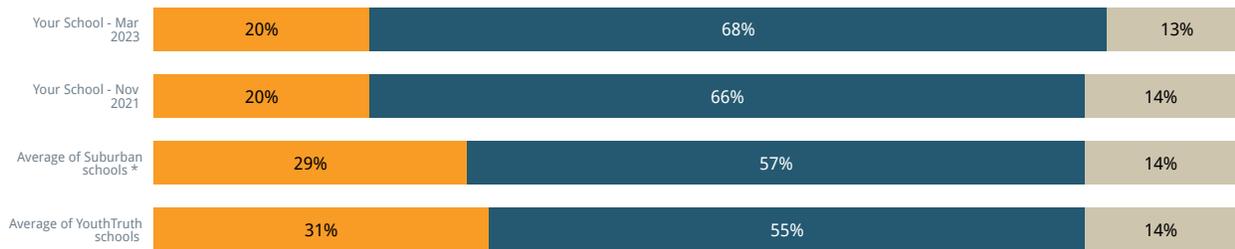
Yes No Can't remember



Subgroup: Grade level

**In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall**

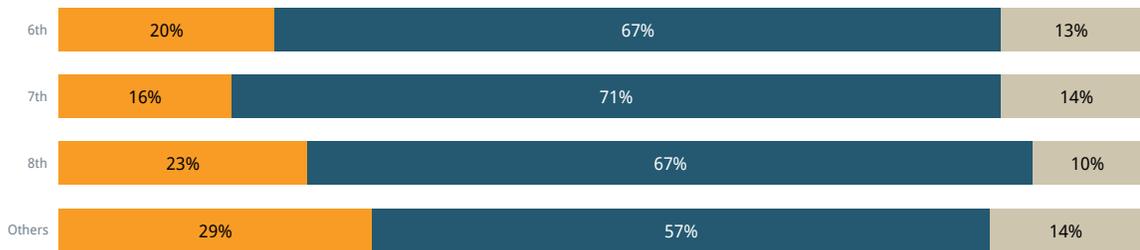
Yes No Can't remember



Cohort: Average of Suburban schools \* Past results: on

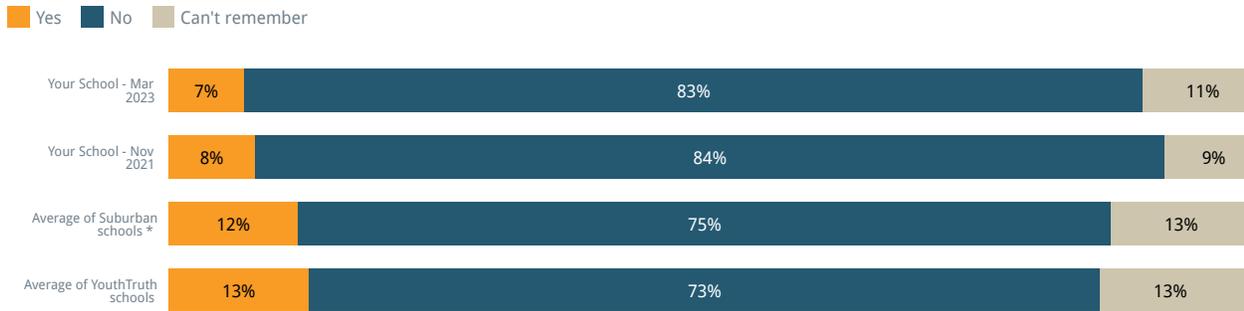
**In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup**

Yes No Can't remember



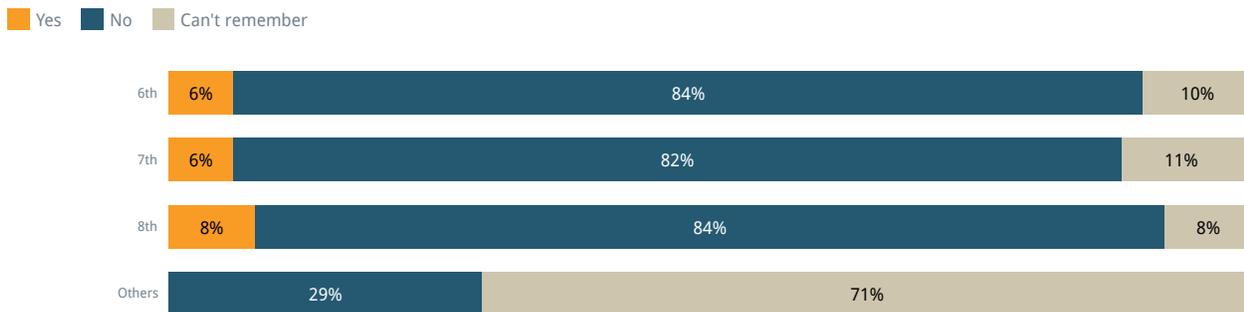
Subgroup: Grade level

### In the last twelve months, have you seriously considered attempting suicide? - Overall



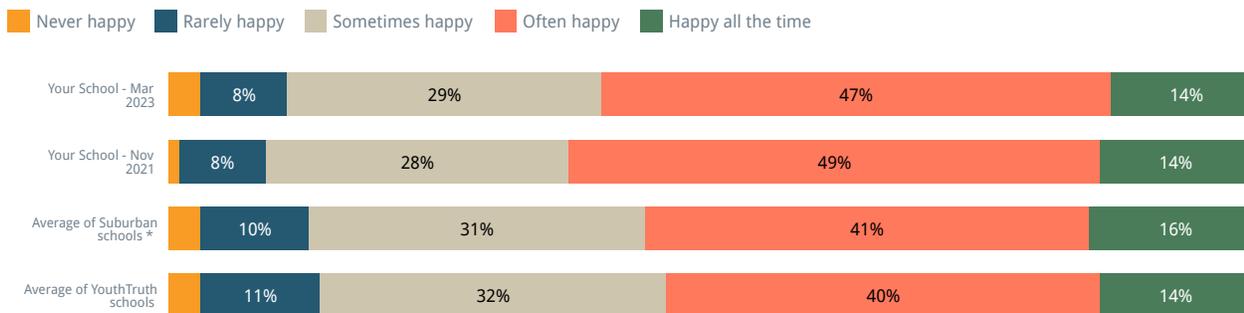
Cohort: Average of Suburban schools \* Past results: on

### In the last twelve months, have you seriously considered attempting suicide? - Subgroup



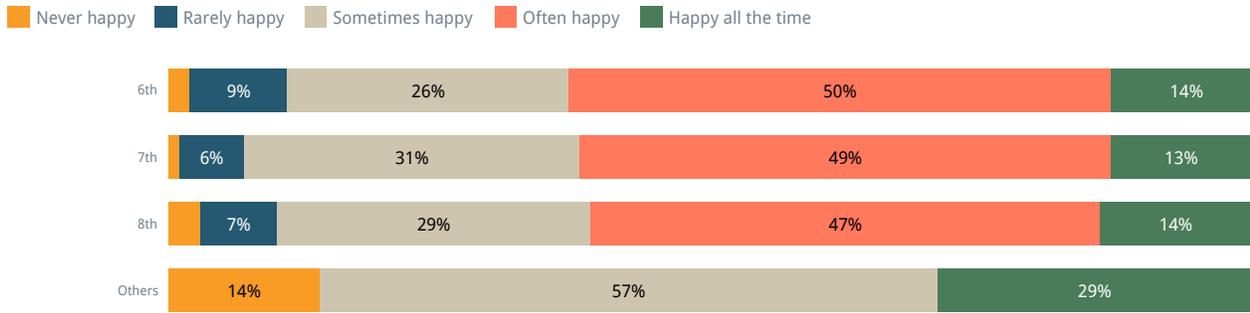
Subgroup: Grade level

### How happy have you been feeling this week? - Overall



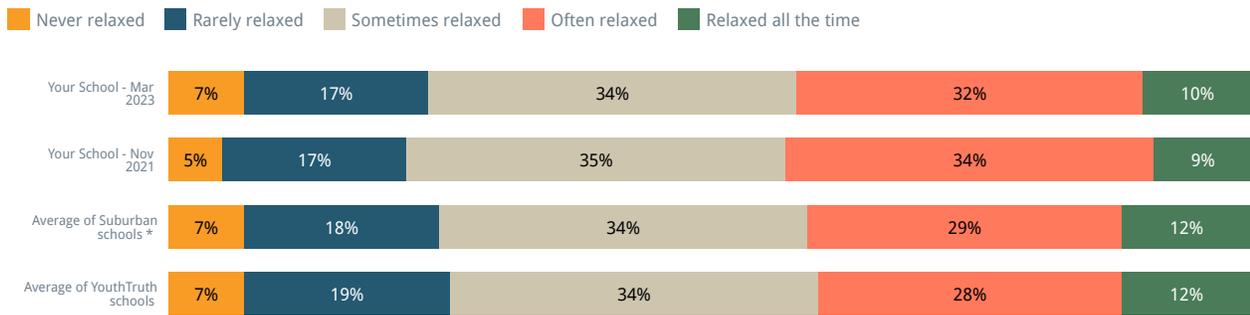
Cohort: Average of Suburban schools \* Past results: on

### How happy have you been feeling this week? - Subgroup



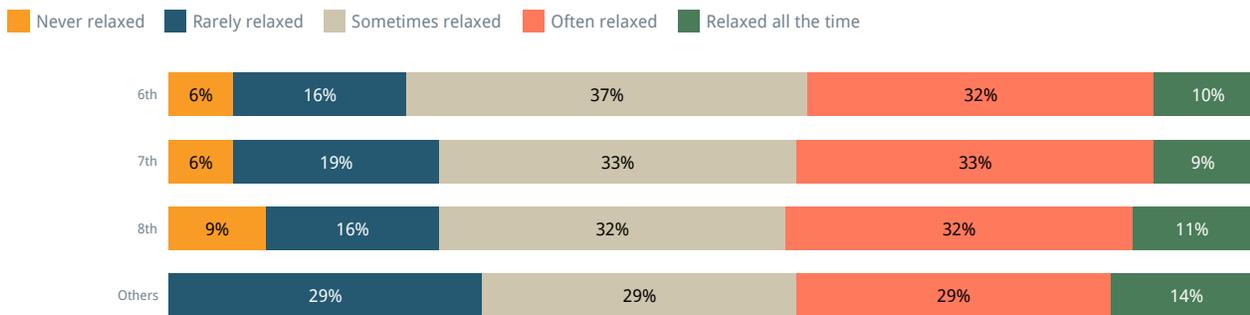
Subgroup: Grade level

### How relaxed have you been feeling this week? - Overall



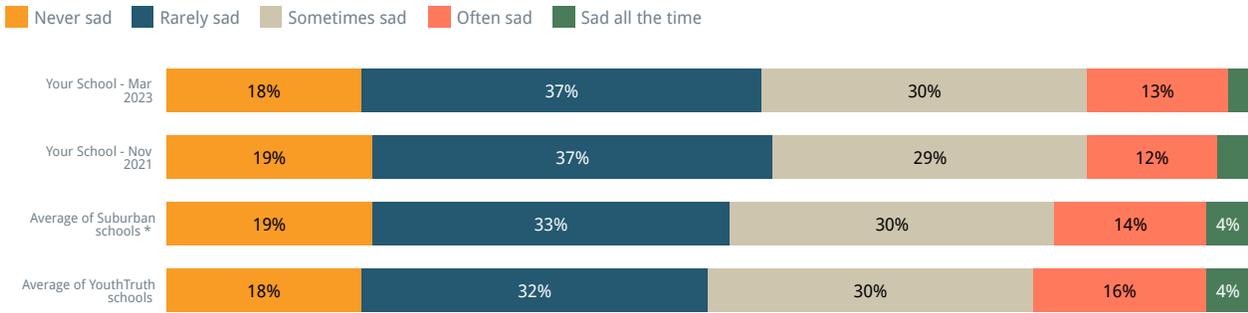
Cohort: Average of Suburban schools \* Past results: on

### How relaxed have you been feeling this week? - Subgroup



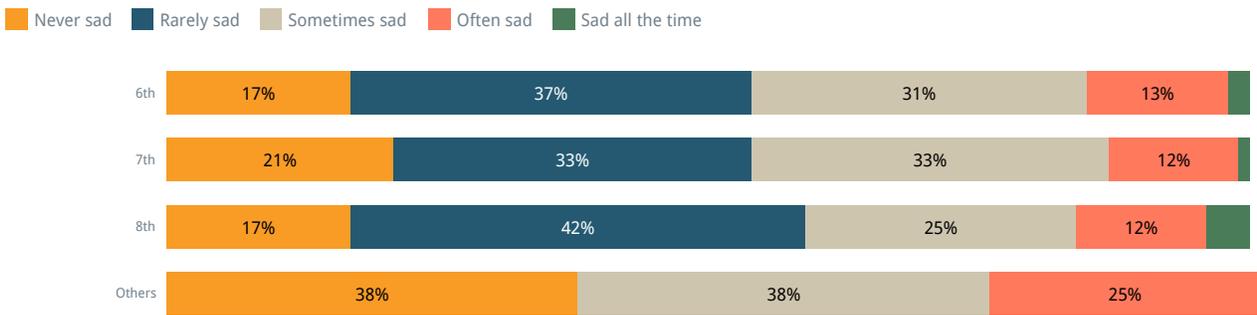
Subgroup: Grade level

### How sad have you been feeling this week? - Overall



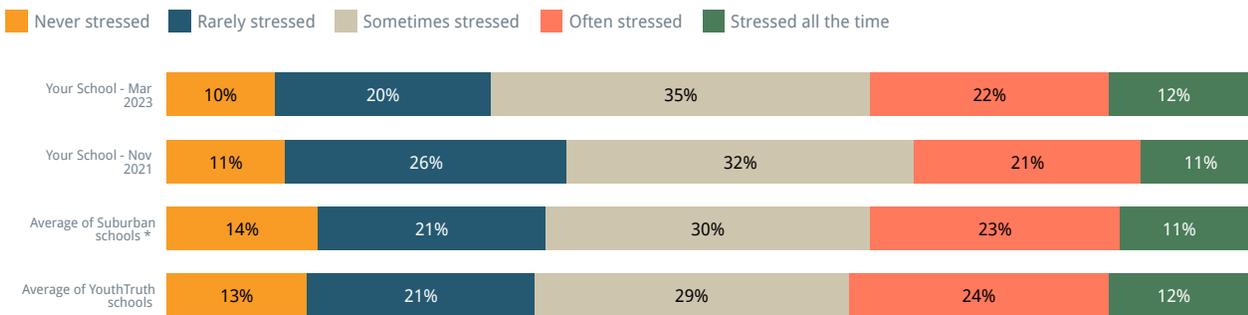
Cohort: Average of Suburban schools \* Past results: on

### How sad have you been feeling this week? - Subgroup



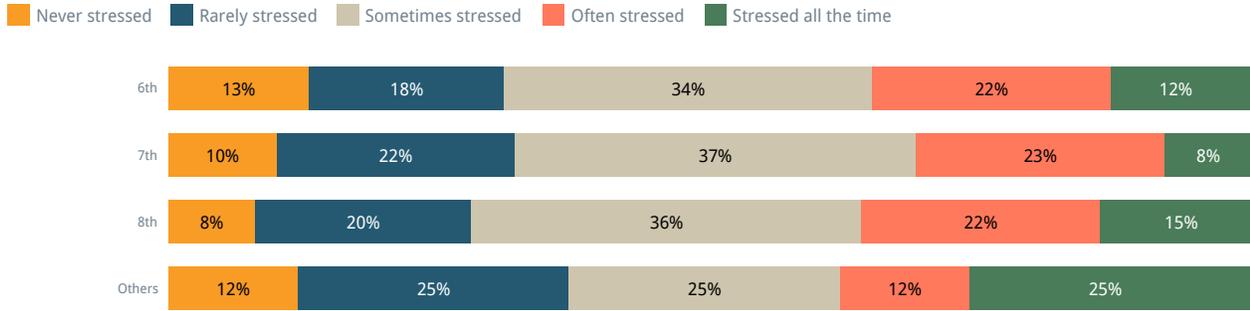
Subgroup: Grade level

### How stressed have you been feeling this week? - Overall



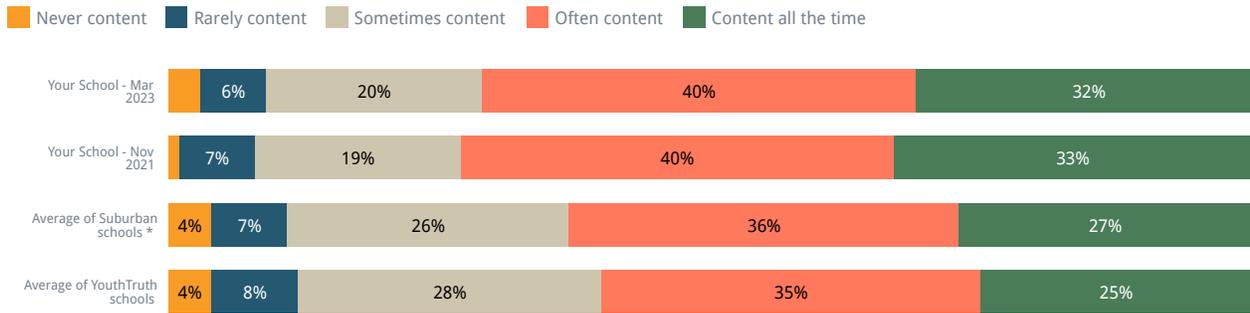
Cohort: Average of Suburban schools \* Past results: on

### How stressed have you been feeling this week? - Subgroup



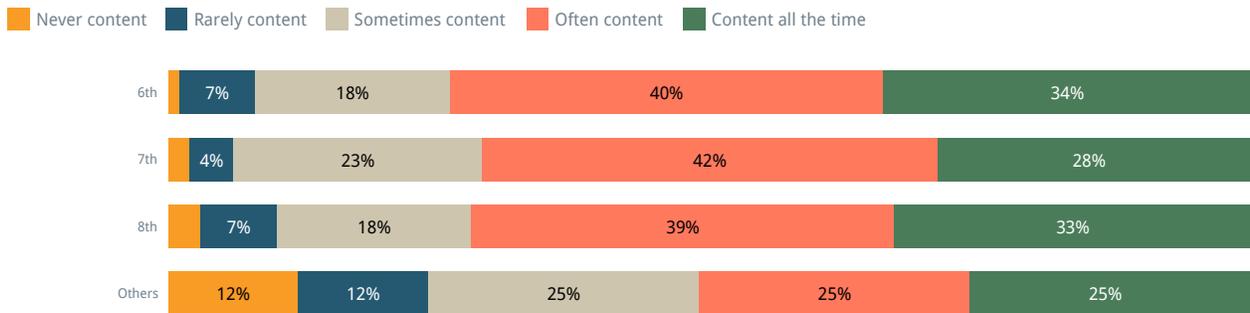
Subgroup: Grade level

### Overall, how do you feel about your life? - Overall



Cohort: Average of Suburban schools \* Past results: on

### Overall, how do you feel about your life? - Subgroup



Subgroup: Grade level

## INCLUSION

Students at SLMS were asked a series of question about their experiences with *inclusion*.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity and inclusion. It is important to note that this topic module does not ask students directly about equity. Instead, investigating experience gaps revealed in the survey data from this module and the core YouthTruthStudent Survey, and acting on these experience gaps, school and district partners can move towards creating more equitable school environments.

Due to the density of the Equity Additional Topic, we offer this module as two individual sub-modules for Middle School Student surveys. This sub-module measures **inclusion**. Inclusion is measured by *value*.

The questions for this module are:

1. I feel like I can talk to **students** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

2. I feel like I can talk to **adults** from my school about:

- My religion, faith or spiritual beliefs
- My sexual orientation. (e.g. gay, straight, bisexual, etc.)
- My gender.
- How much money my family has.
- My race and/or ethnicity.
- Where my family is from.
- A disability I have.

3. **Students** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

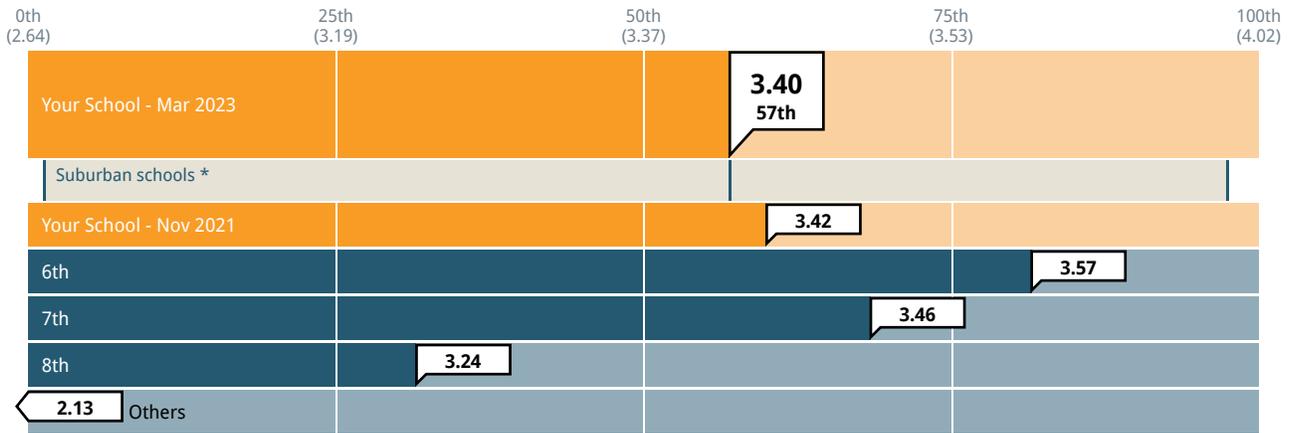
4. **Adults** from my school value people of different:

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or ethnicities.
- Countries.
- Abilities. (e.g. people with disabilities)

## Inclusion Percentile Charts Questions 1-2

I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.

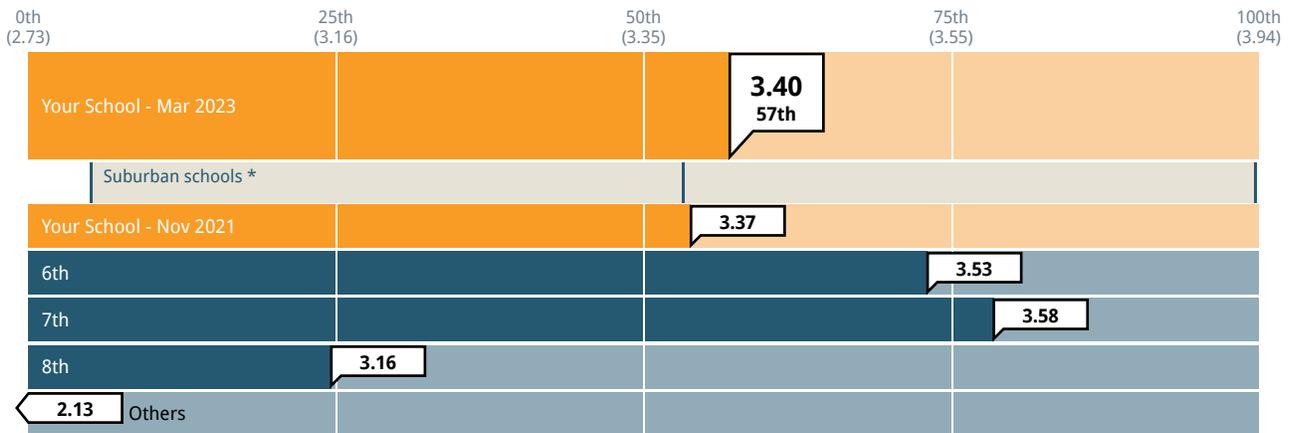
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

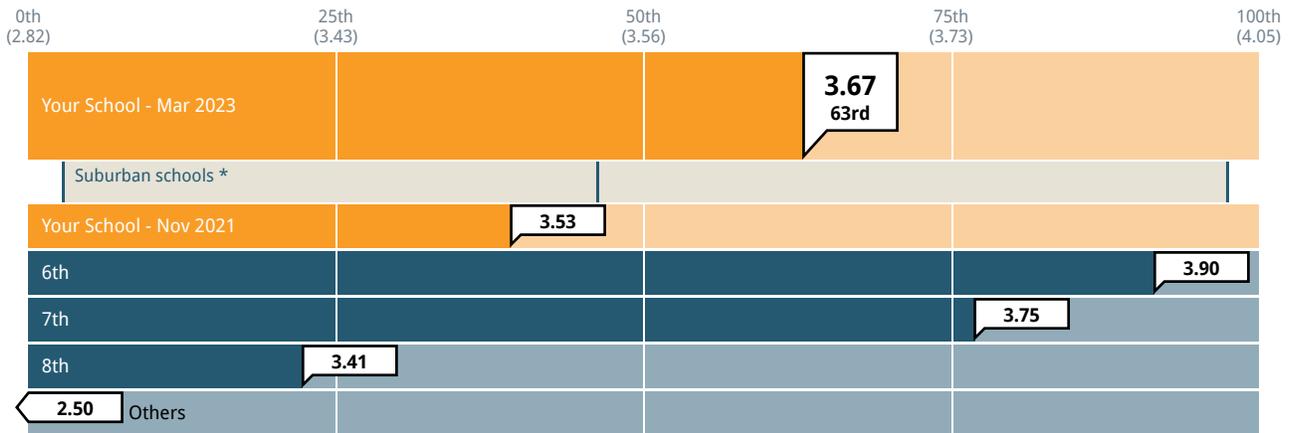
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about my gender.**

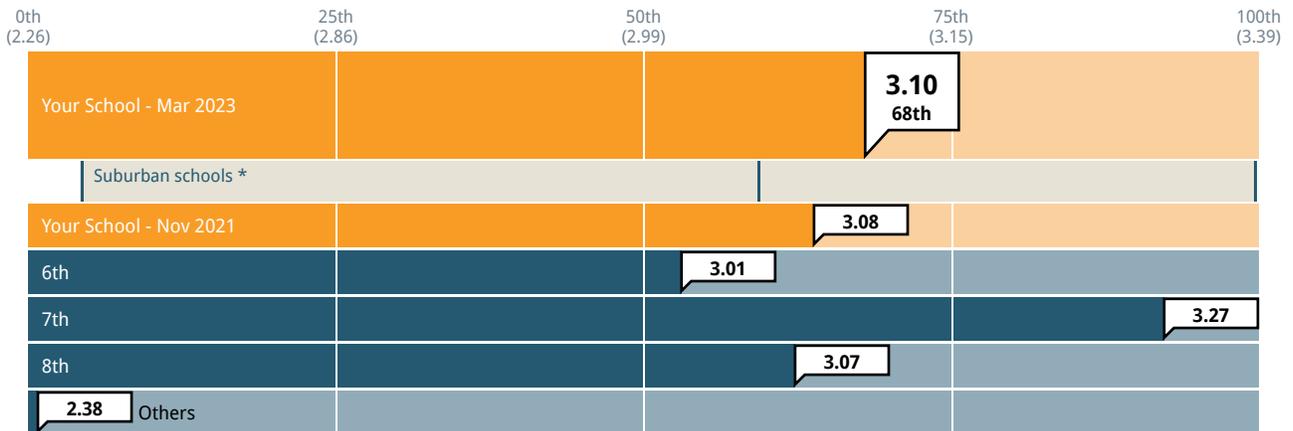
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about how much money my family has.**

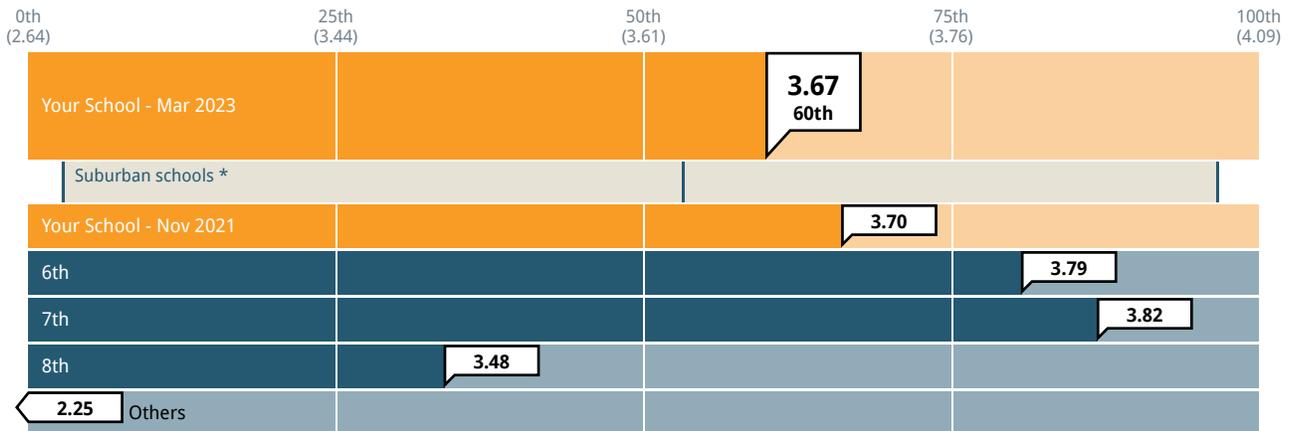
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to students from my school about my race and/or ethnicity.**

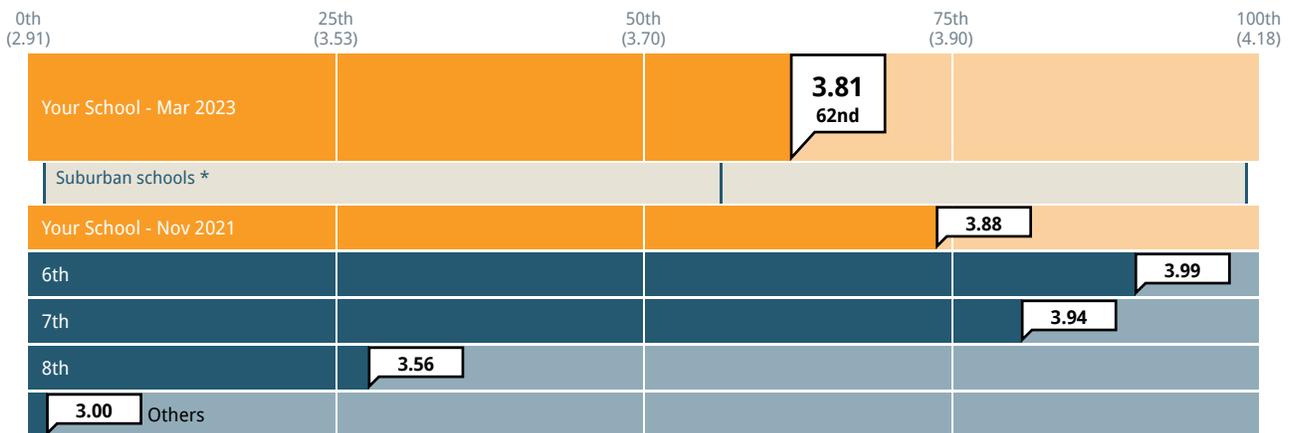
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

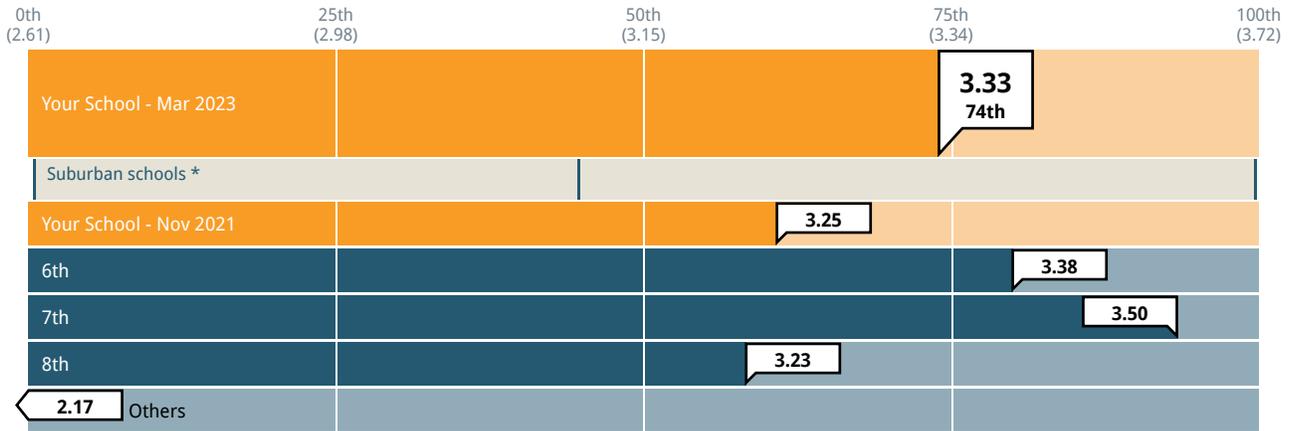
**I feel like I can talk to students from my school about where my family is from.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

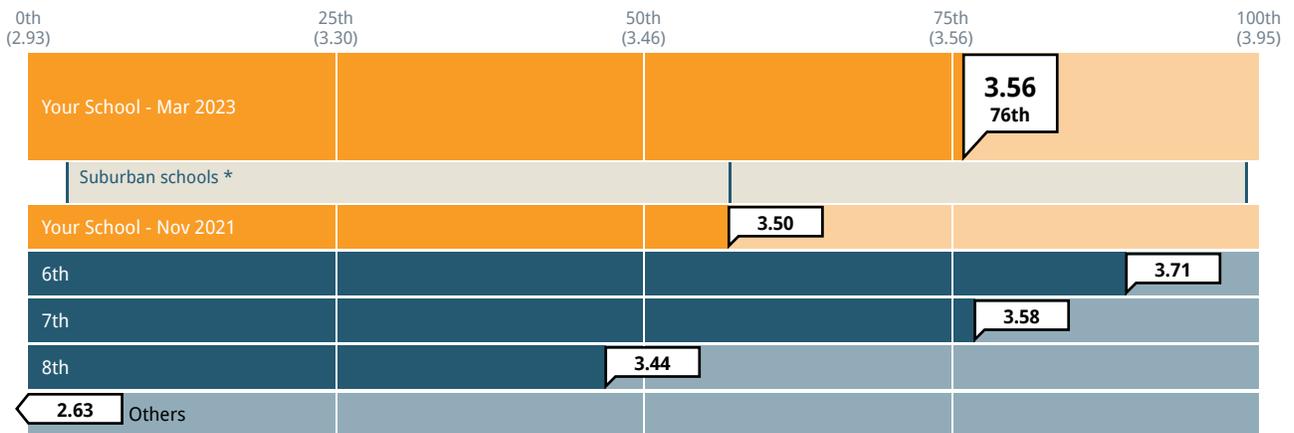
**I feel like I can talk to students from my school about a disability I have.**



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.**

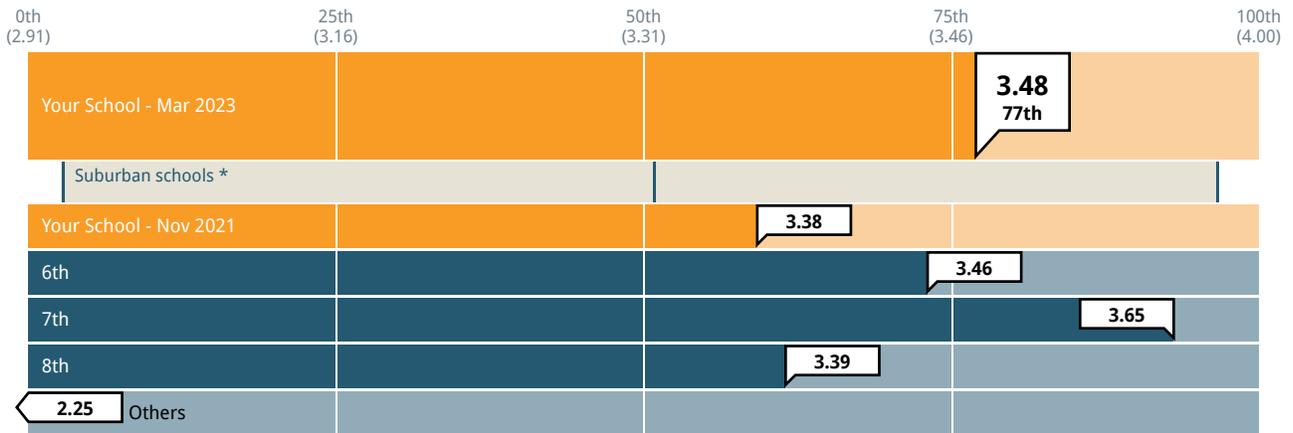
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)**

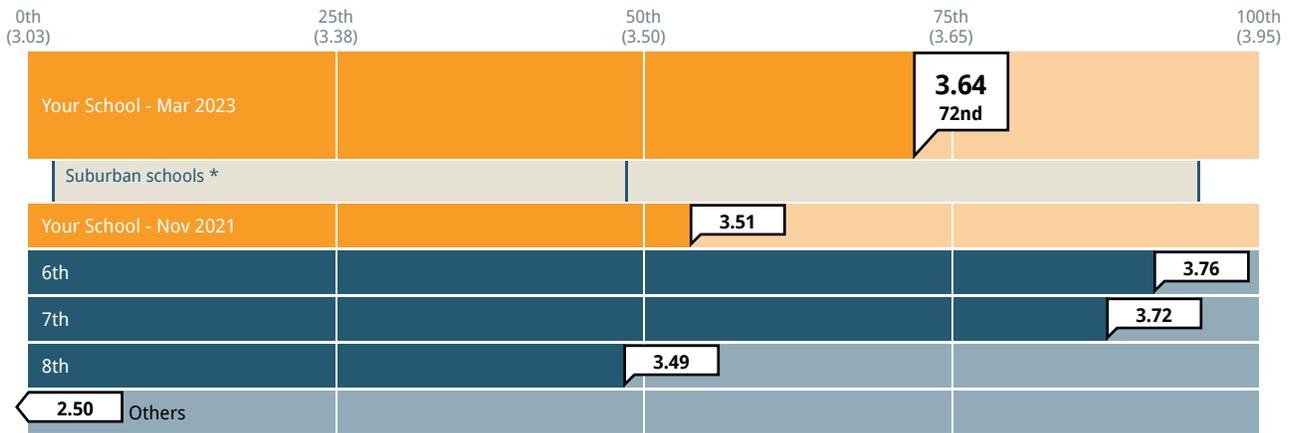
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about my gender.**

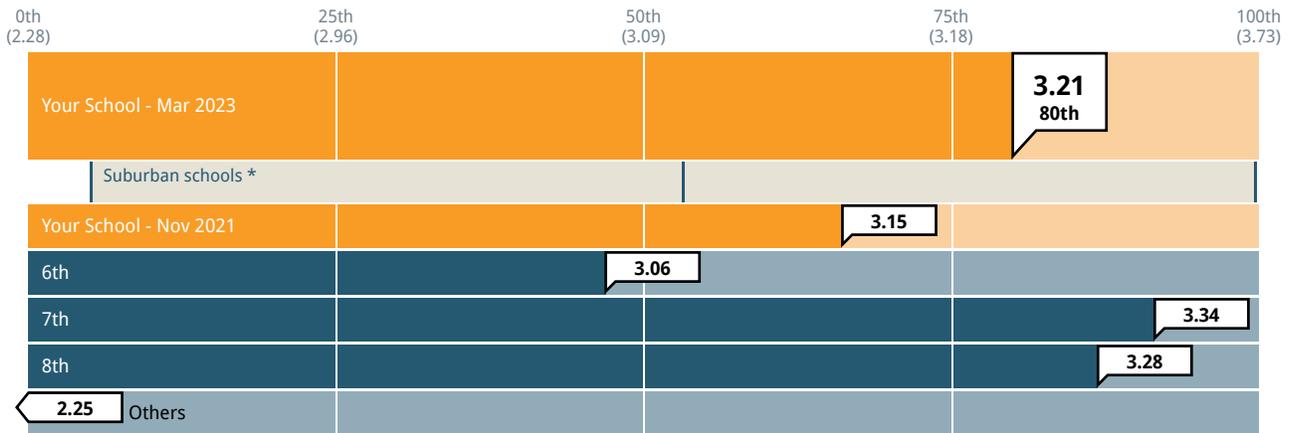
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about how much money my family has.**

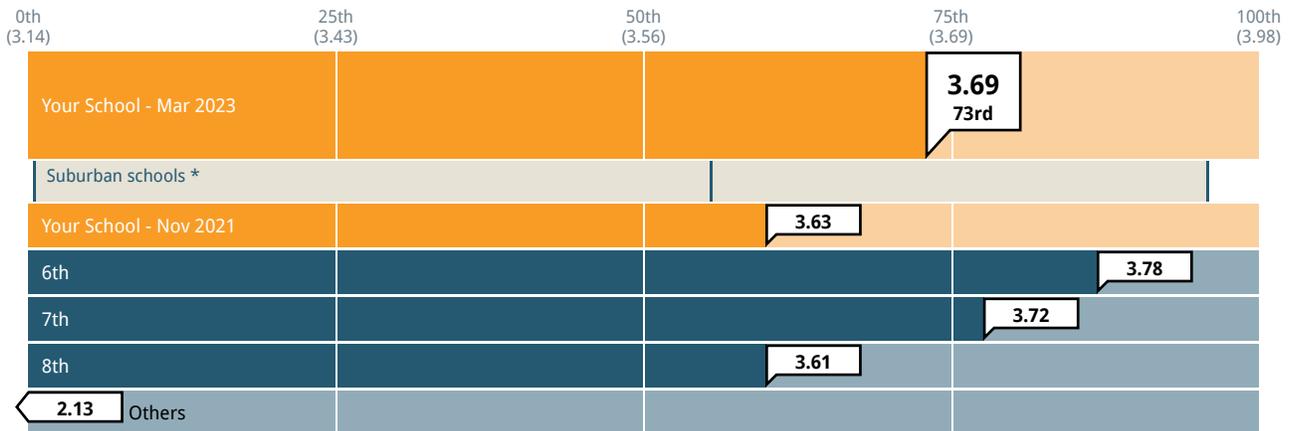
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about my race and/or ethnicity.**

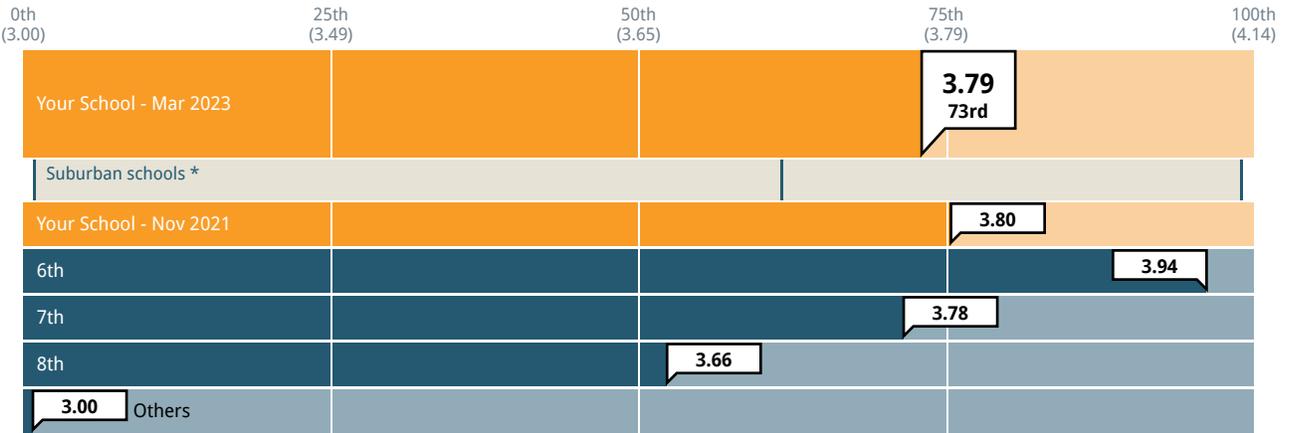
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

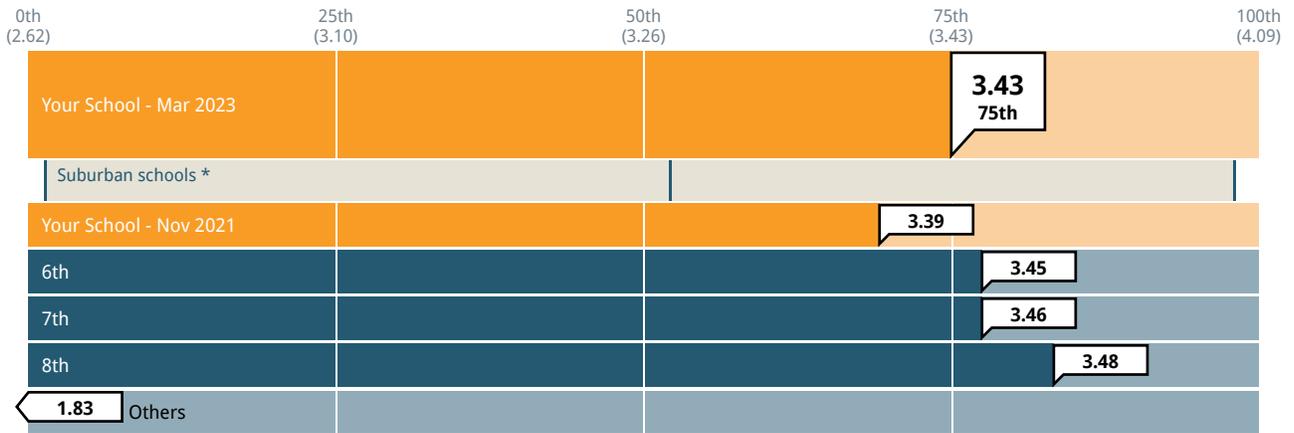
**I feel like I can talk to adults from my school about where my family is from.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**I feel like I can talk to adults from my school about a disability I have.**

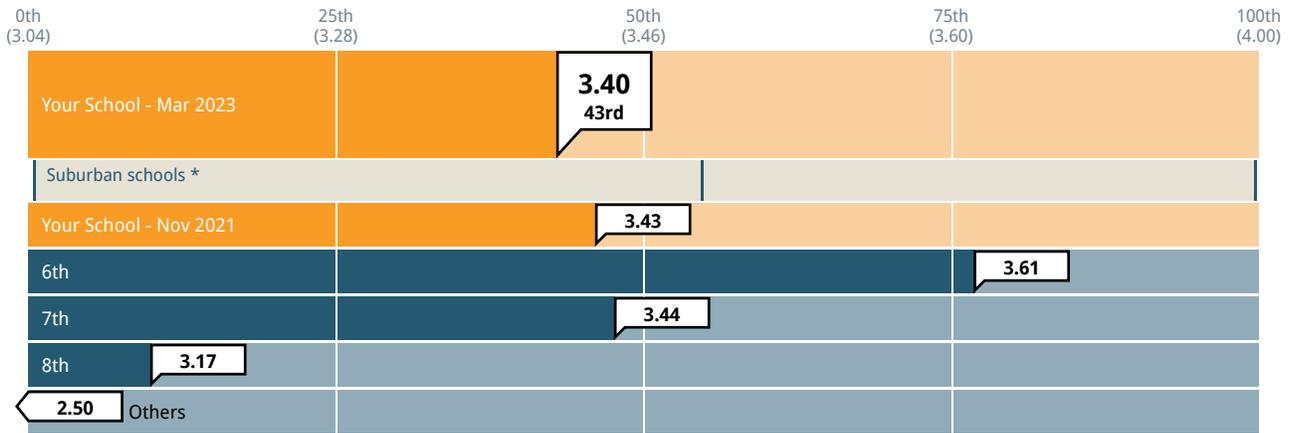


Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

### Inclusion Percentile Charts Questions 3-4

Students from my school value people of different religions, faiths or spiritual beliefs.

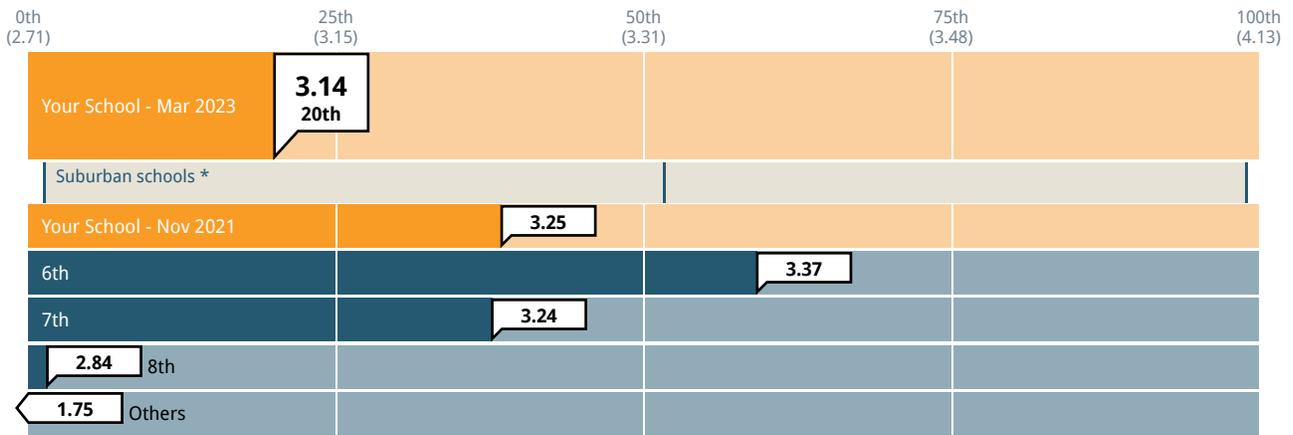
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different genders.**

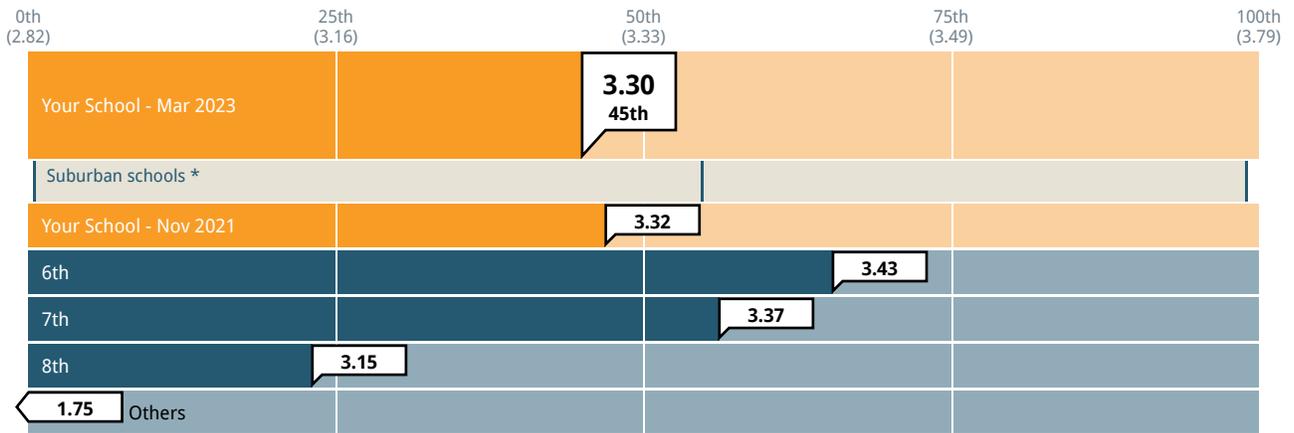
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different incomes. (how much money someone makes)**

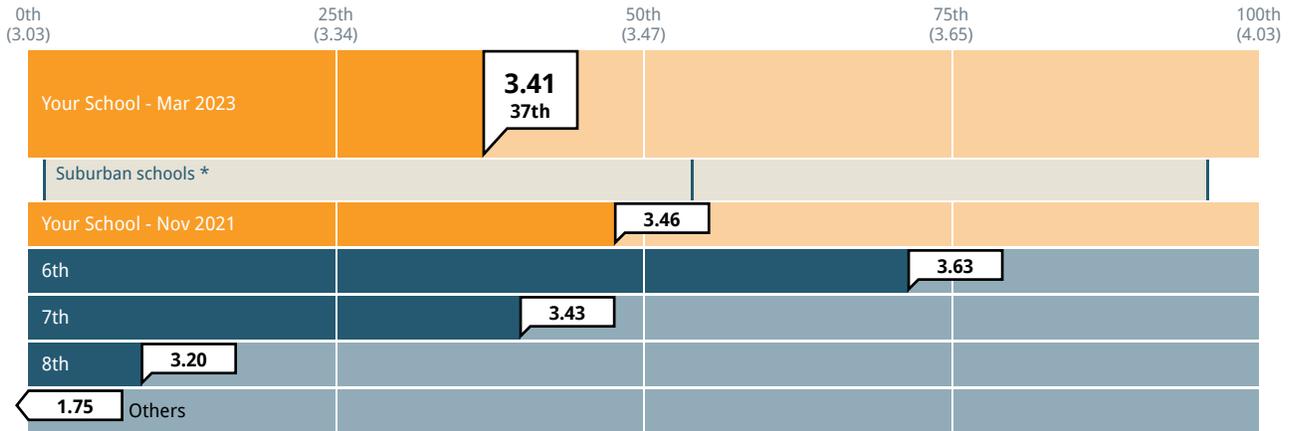
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Students from my school value people of different races and/or ethnicities.**

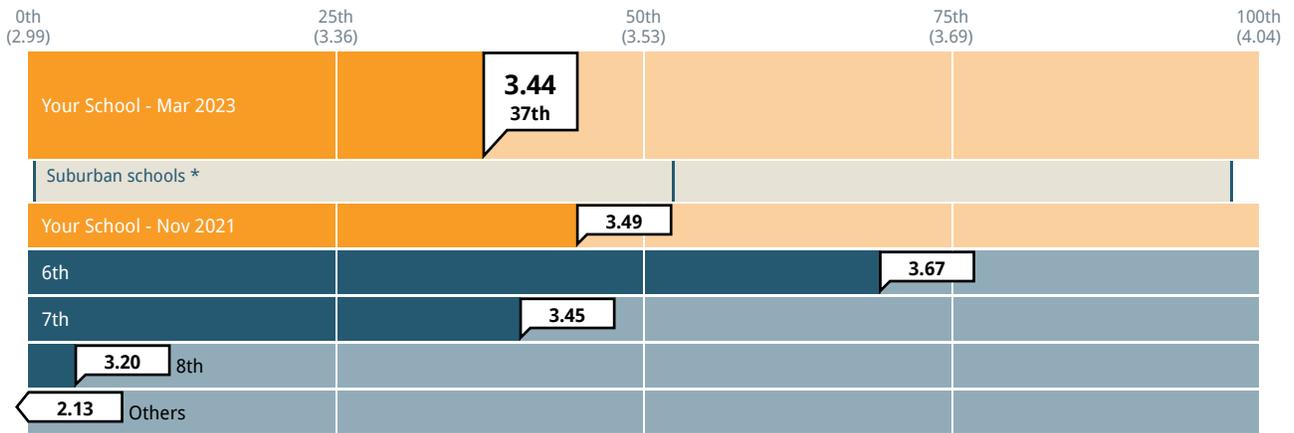
1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

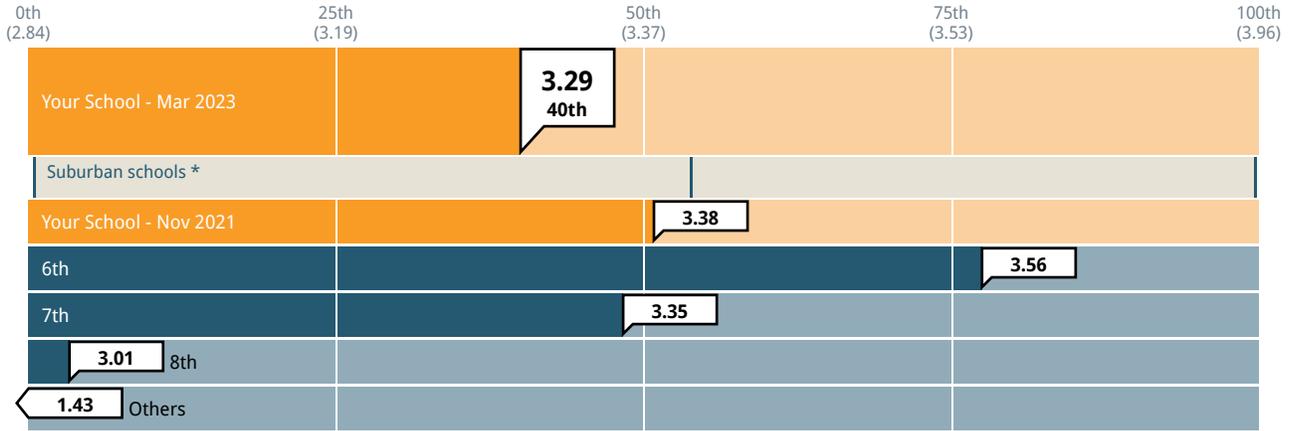
**Students from my school value people of different countries.**

1 = Strongly agree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

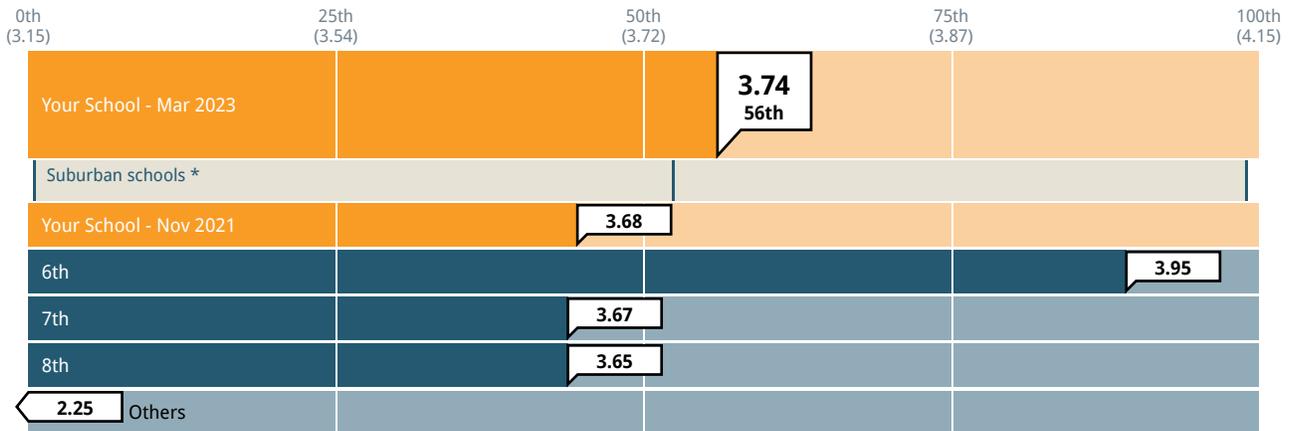
Students from my school value people of different abilities. (e.g. people with disabilities).



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

Adults from my school value people of different religions, faiths or spiritual beliefs.

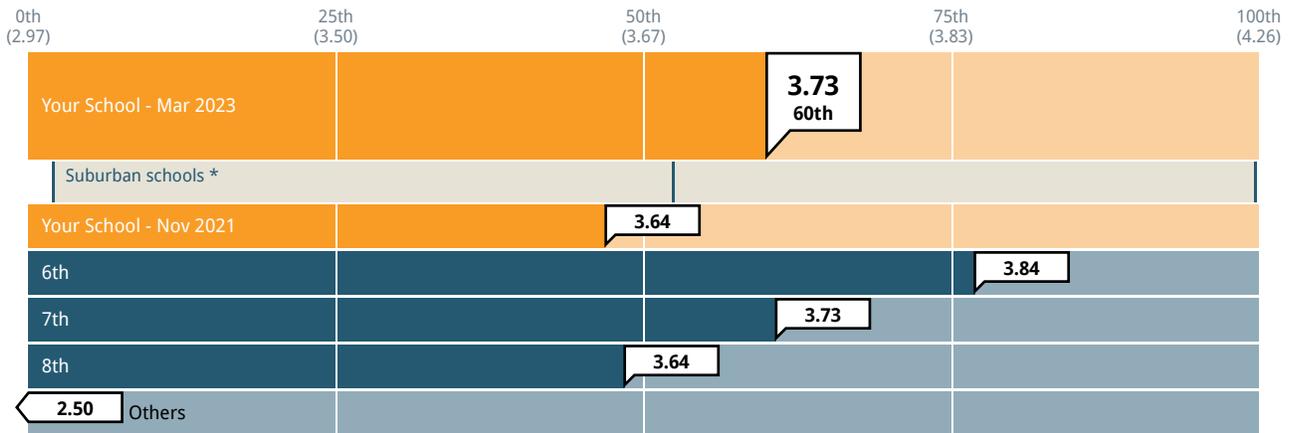
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools \* Past results: on Subgroup: Grade level

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)**

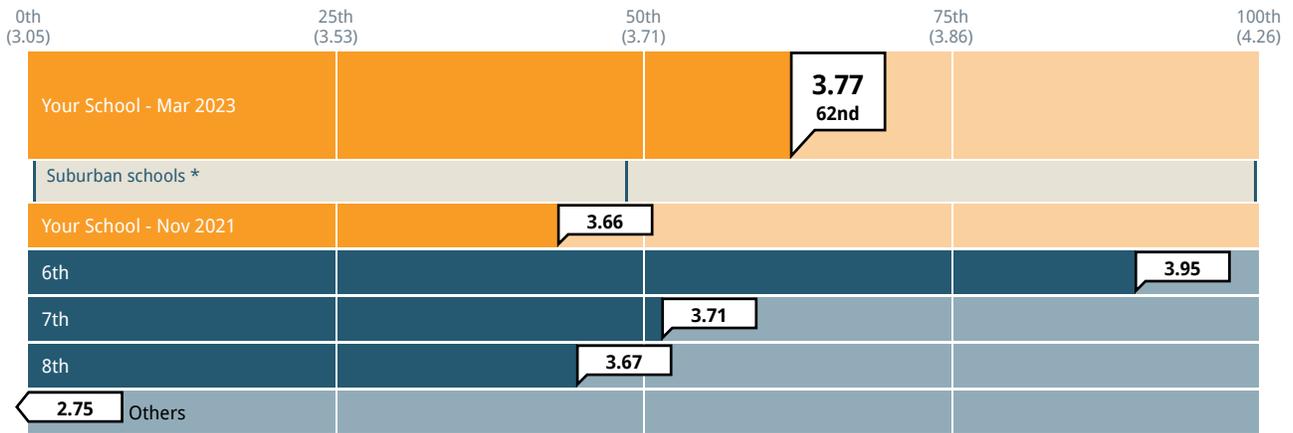
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different genders.**

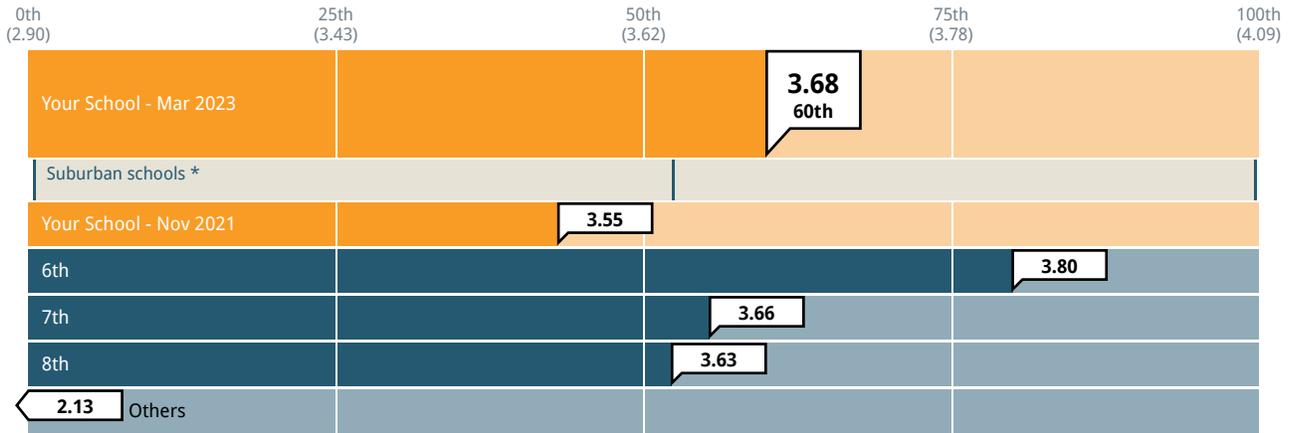
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different incomes. (how much money someone makes)**

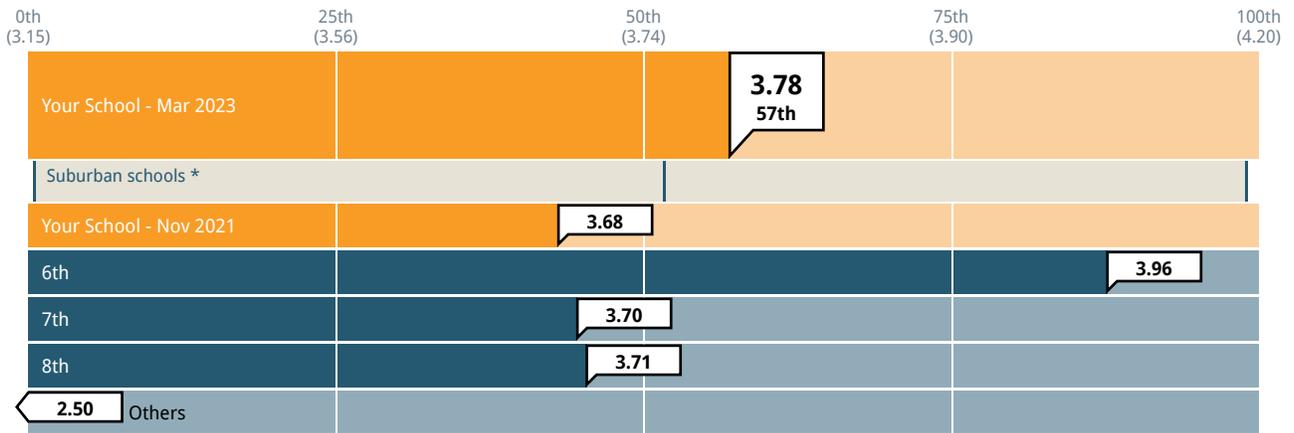
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different races and/or ethnicities.**

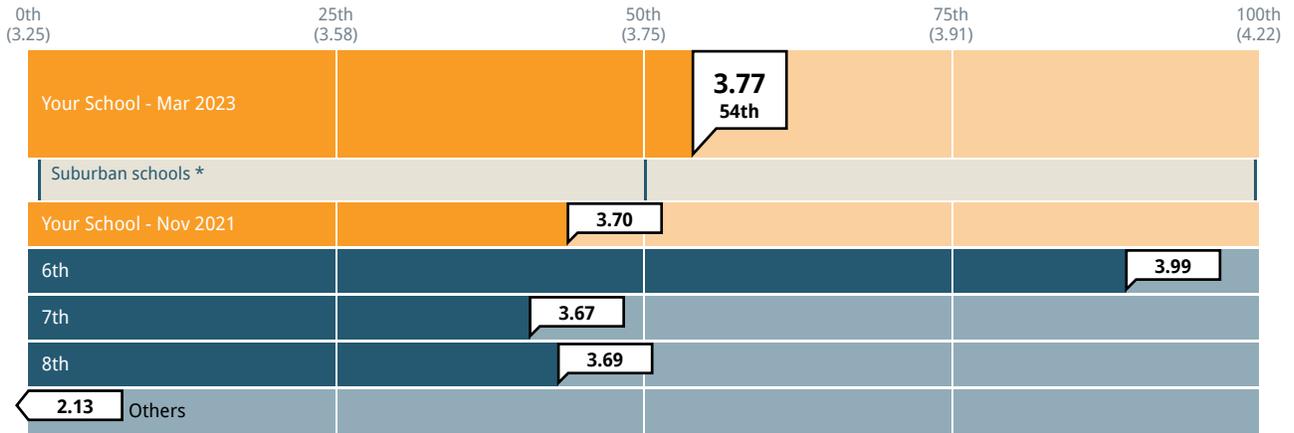
1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different countries.**

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

**Adults from my school value people of different abilities. (e.g. people with disabilities)**



Cohort: Suburban schools \*    Past results: on    Subgroup: Grade level

## Inclusion Percent Positives Questions 1-2

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	49%	48%	48%	49%
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	49%	48%	49%	49%
I feel like I can talk to students from my school about my gender.	61%	54%	58%	58%
I feel like I can talk to students from my school about how much money my family has.	37%	39%	34%	35%
I feel like I can talk to students from my school about my race and/or ethnicity.	61%	61%	59%	60%
I feel like I can talk to students from my school about where my family is from.	67%	72%	65%	66%
I feel like I can talk to students from my school about a disability I have.	43%	40%	38%	38%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I can talk to students from my school about my religion, faith or spiritual beliefs.	54%	51%	43%	12%
I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	52%	55%	40%	12%
I feel like I can talk to students from my school about my gender.	69%	63%	51%	25%
I feel like I can talk to students from my school about how much money my family has.	35%	42%	35%	12%
I feel like I can talk to students from my school about my race and/or ethnicity.	65%	66%	53%	12%
I feel like I can talk to students from my school about where my family is from.	75%	70%	56%	50%
I feel like I can talk to students from my school about a disability I have.	46%	47%	37%	17%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	55%	53%	52%	52%
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	50%	49%	46%	46%
I feel like I can talk to adults from my school about my gender.	57%	54%	55%	55%
I feel like I can talk to adults from my school about how much money my family has.	40%	39%	37%	38%
I feel like I can talk to adults from my school about my race and/or ethnicity.	59%	59%	57%	58%
I feel like I can talk to adults from my school about where my family is from.	65%	67%	61%	62%
I feel like I can talk to adults from my school about a disability I have.	47%	47%	43%	43%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs.	61%	54%	49%	25%
I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	51%	55%	45%	12%
I feel like I can talk to adults from my school about my gender.	63%	58%	50%	25%
I feel like I can talk to adults from my school about how much money my family has.	36%	45%	40%	12%
I feel like I can talk to adults from my school about my race and/or ethnicity.	64%	58%	55%	12%
I feel like I can talk to adults from my school about where my family is from.	73%	62%	58%	50%
I feel like I can talk to adults from my school about a disability I have.	48%	48%	47%	17%

### Inclusion Percent Positives Questions 3-4

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Students from my school value people of different religions, faiths, and spiritual beliefs.	47%	49%	50%	50%
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	38%	43%	45%	44%
Students from my school value people of different genders.	43%	43%	49%	48%
Students from my school value people of different incomes. (how much money someone makes).	42%	44%	43%	43%
Students from my school value people of different races and/or ethnicities.	49%	51%	52%	52%
Students from my school value people of different countries.	50%	52%	53%	54%
Students from my school value people of different abilities (e.g. people with disabilities).	43%	48%	46%	46%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Students from my school value people of different religions, faiths, and spiritual beliefs.	56%	45%	40%	12%
Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	46%	39%	29%	12%
Students from my school value people of different genders.	54%	41%	33%	12%
Students from my school value people of different incomes. (how much money someone makes).	48%	41%	37%	0%
Students from my school value people of different races and/or ethnicities.	60%	45%	42%	0%
Students from my school value people of different countries.	61%	46%	41%	0%
Students from my school value people of different abilities (e.g. people with disabilities).	53%	40%	35%	0%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall**

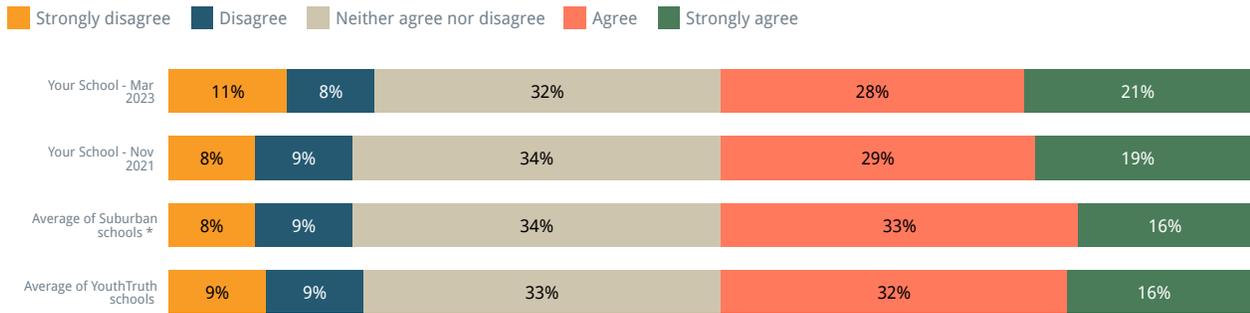
Selected Cohort: Typical Suburban school *				
Question	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school *
Adults from my school value people of different religions and faiths, and spiritual beliefs.	63%	62%	61%	62%
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	62%	60%	59%	59%
Adults from my school value people of different genders.	63%	61%	61%	61%
Adults from my school value people of different incomes. (how much money someone makes.	59%	54%	55%	56%
Adults from my school value people of different races and/or ethnicities.	65%	62%	62%	63%
Adults from my school value people of different countries.	65%	63%	63%	63%
Adults from my school value people of different abilities (e.g. people with disabilities).	66%	65%	62%	62%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Adults from my school value people of different religions and faiths, and spiritual beliefs.	71%	59%	61%	12%
Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.)	68%	60%	59%	25%
Adults from my school value people of different genders.	72%	58%	60%	38%
Adults from my school value people of different incomes. (how much money someone makes.	65%	57%	58%	12%
Adults from my school value people of different races and/or ethnicities.	72%	59%	64%	25%
Adults from my school value people of different countries.	74%	58%	62%	12%
Adults from my school value people of different abilities (e.g. people with disabilities).	74%	61%	64%	25%

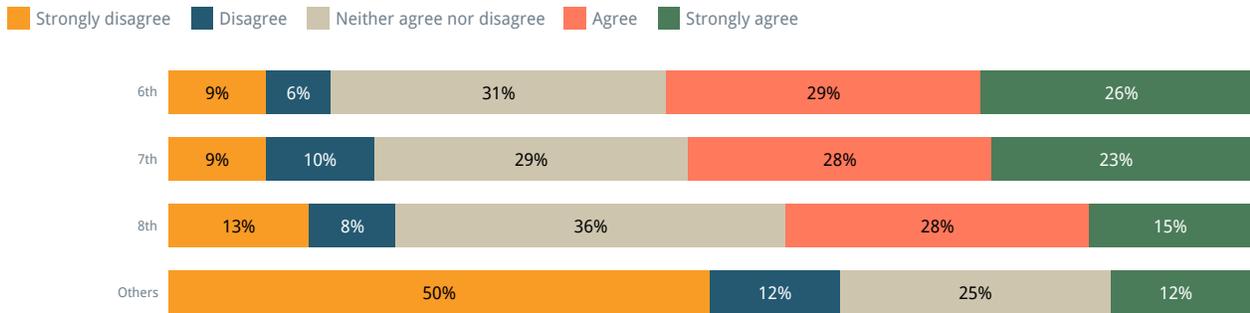
## Inclusion Response Distributions Questions 1-2

### I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Overall



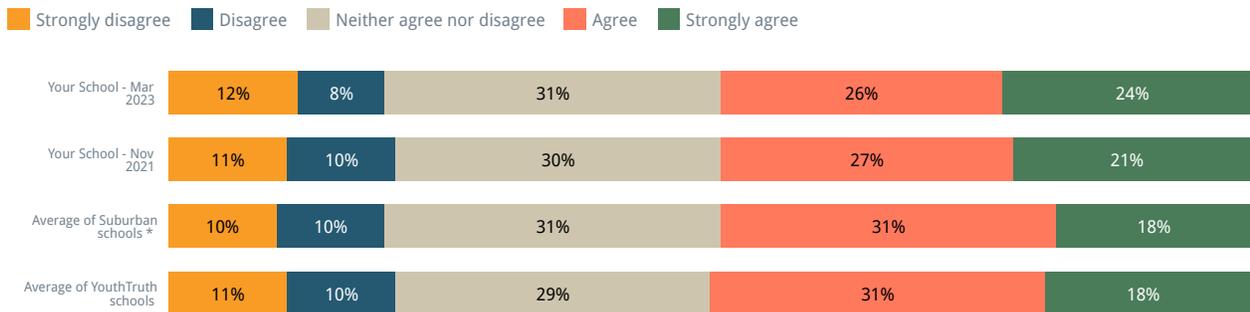
Cohort: Average of Suburban schools \* Past results: on

### I feel like I can talk to students from my school about my religion, faith or spiritual beliefs. - Subgroup



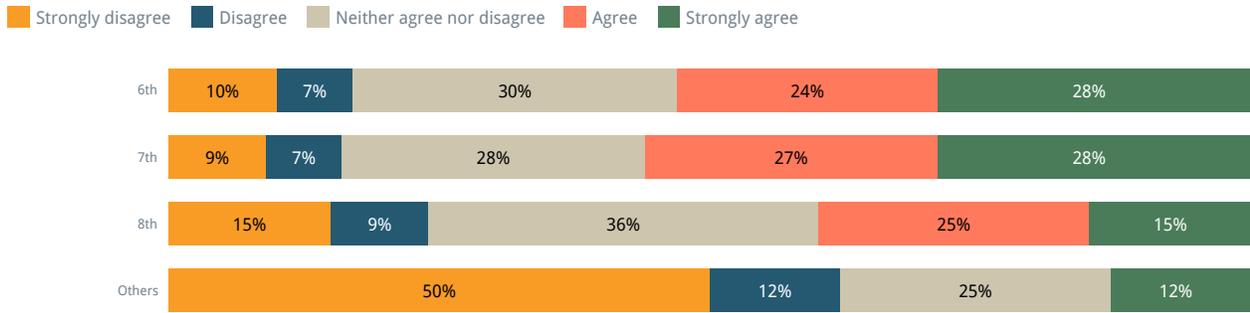
Subgroup: Grade level

### I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



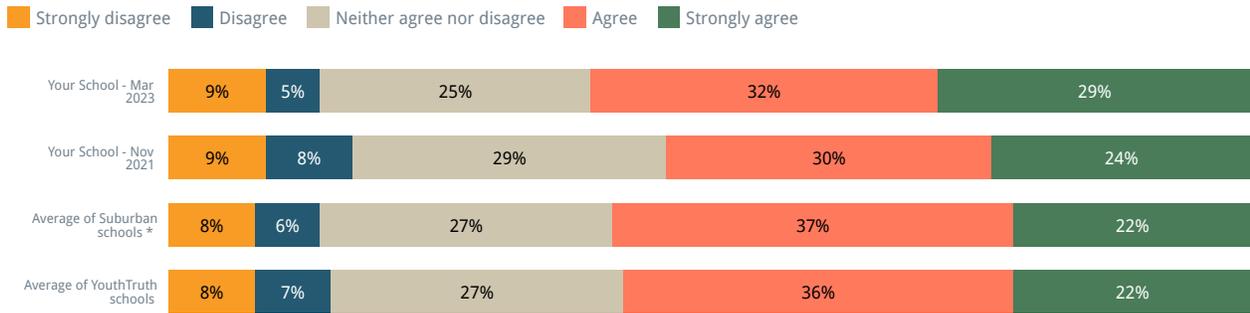
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup**



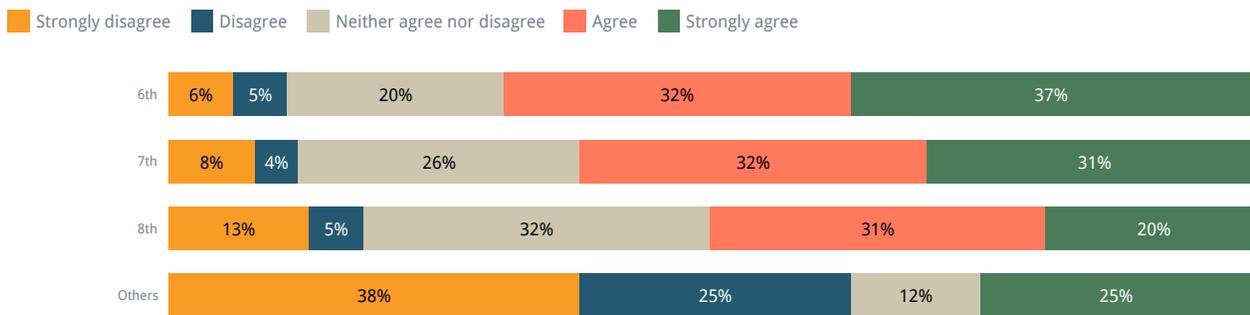
Subgroup: Grade level

**I feel like I can talk to students from my school about my gender. - Overall**



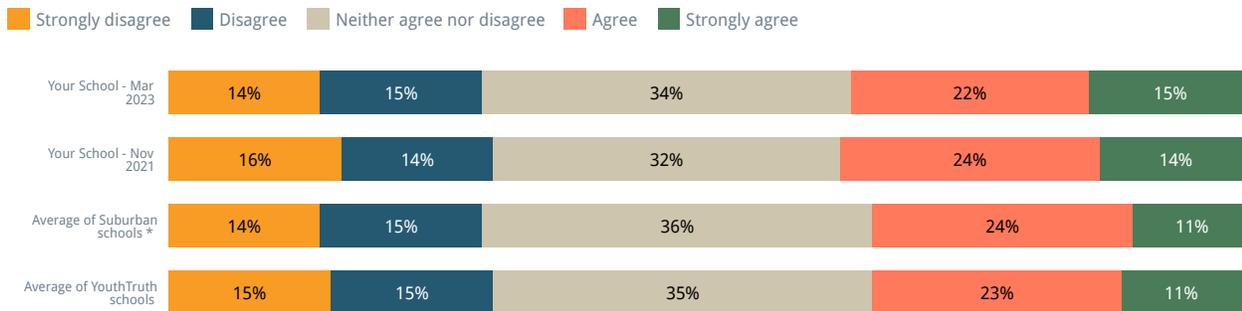
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my gender. - Subgroup**



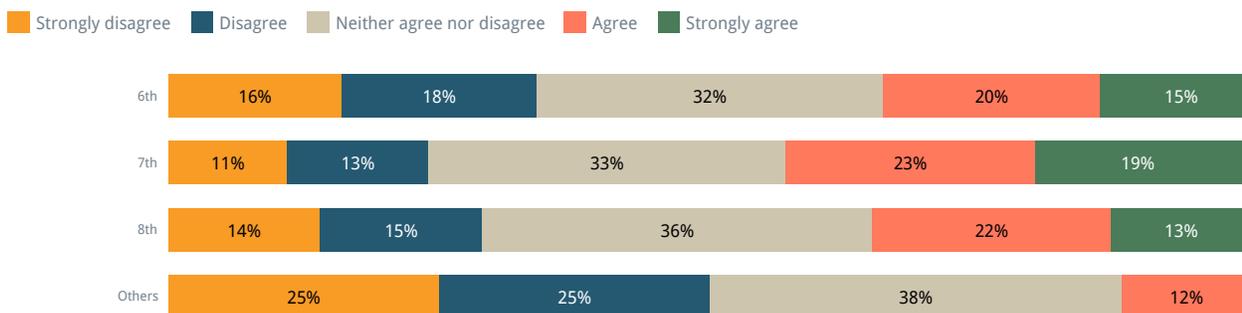
Subgroup: Grade level

### I feel like I can talk to students from my school about how much money my family has. - Overall



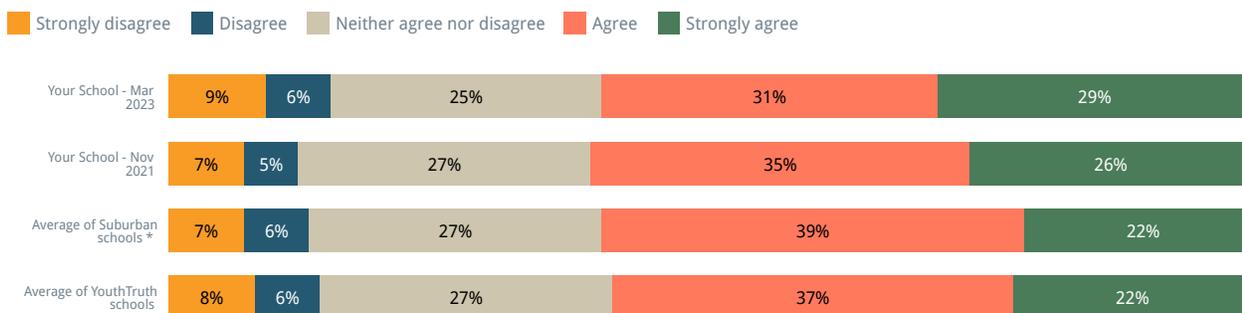
Cohort: Average of Suburban schools \* Past results: on

### I feel like I can talk to students from my school about how much money my family has. - Subgroup



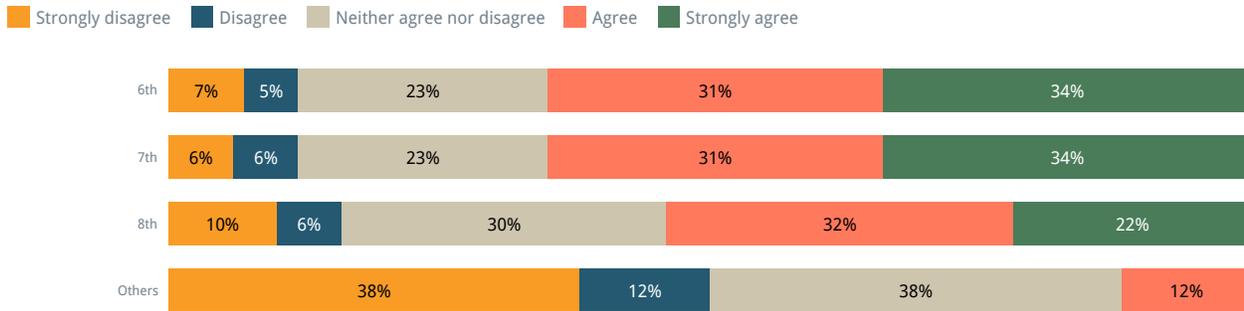
Subgroup: Grade level

### I feel like I can talk to students from my school about my race and/or ethnicity. - Overall



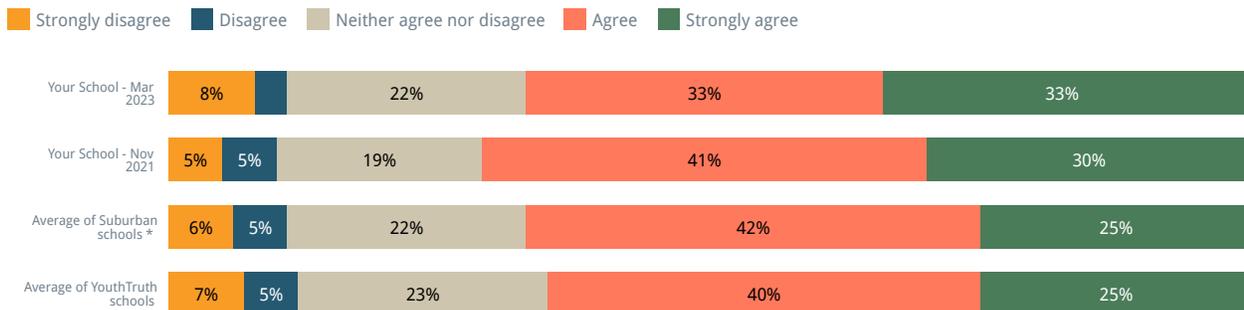
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about my race and/or ethnicity. - Subgroup**



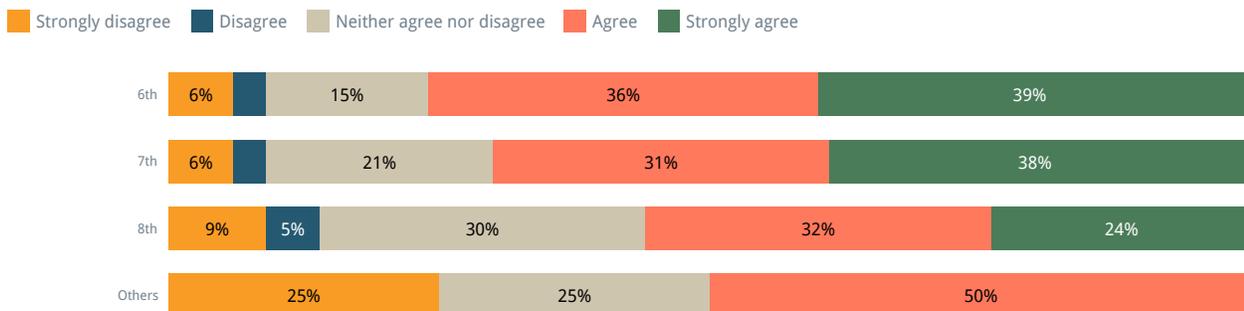
Subgroup: Grade level

**I feel like I can talk to students from my school about where my family is from. - Overall**



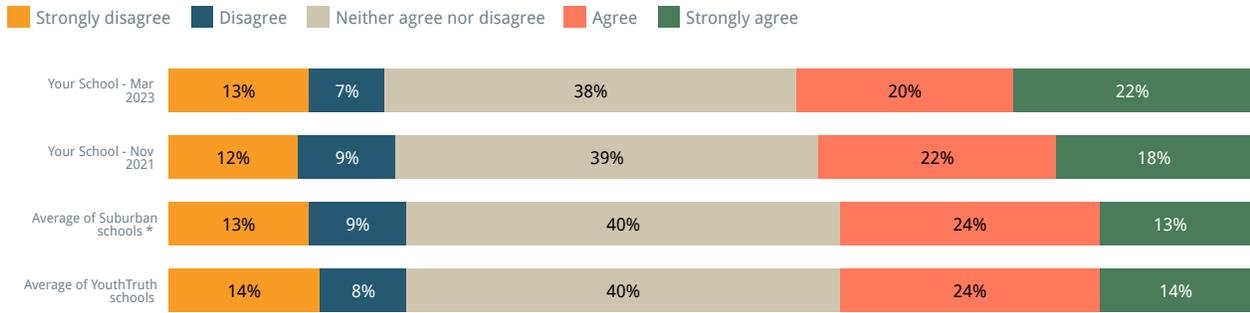
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about where my family is from. - Subgroup**



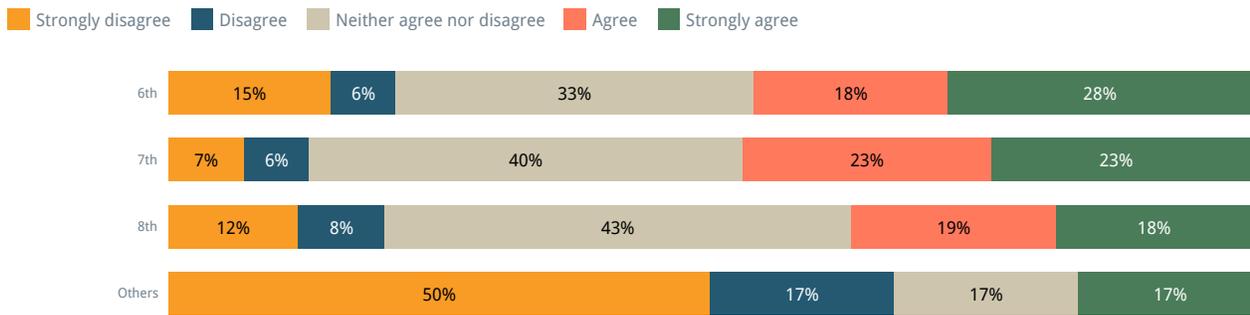
Subgroup: Grade level

**I feel like I can talk to students from my school about a disability I have. - Overall**



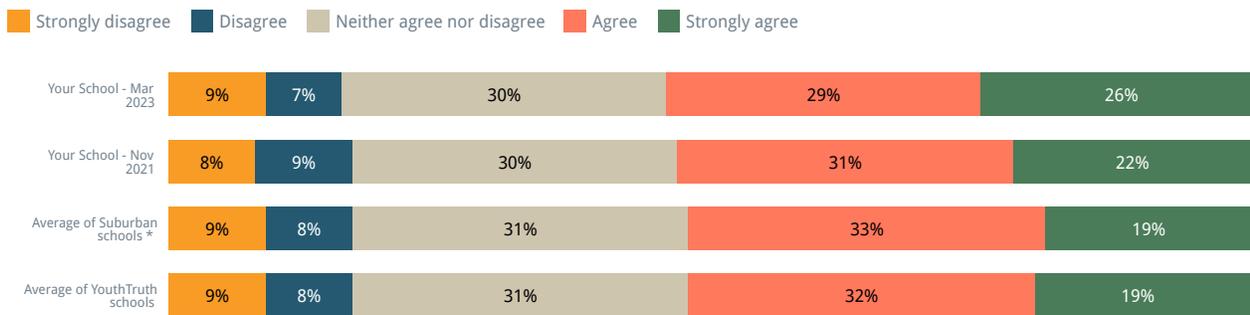
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to students from my school about a disability I have. - Subgroup**



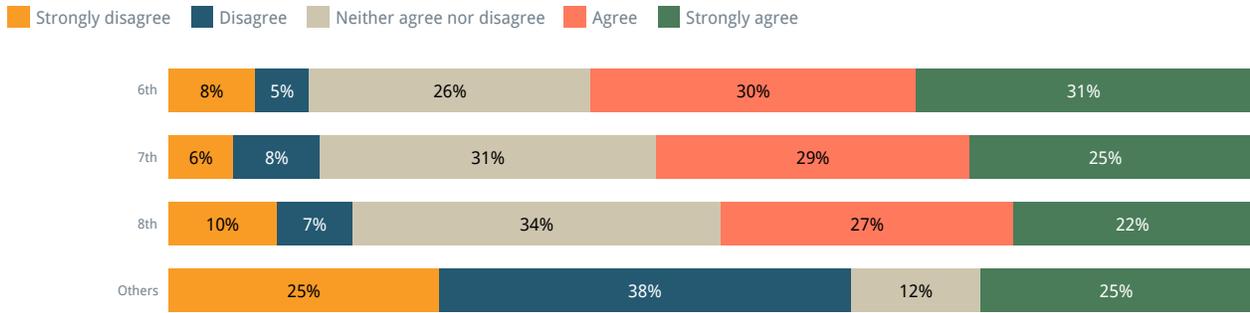
Subgroup: Grade level

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Overall**



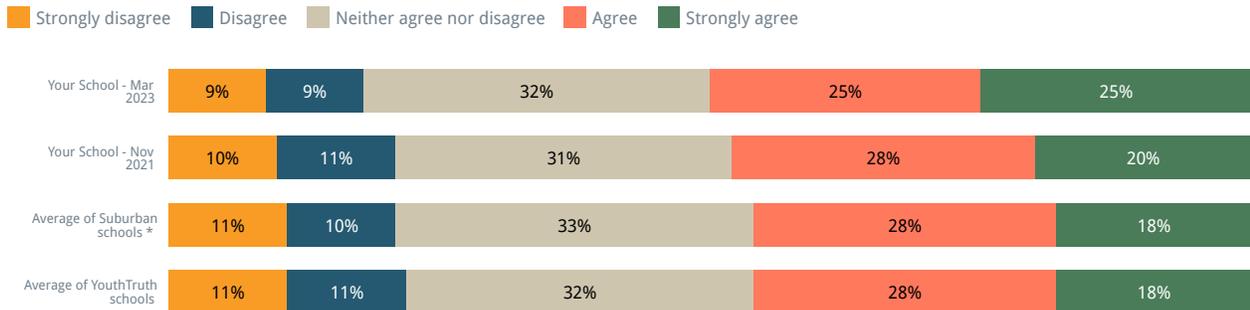
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my religion, faith or spiritual beliefs. - Subgroup**



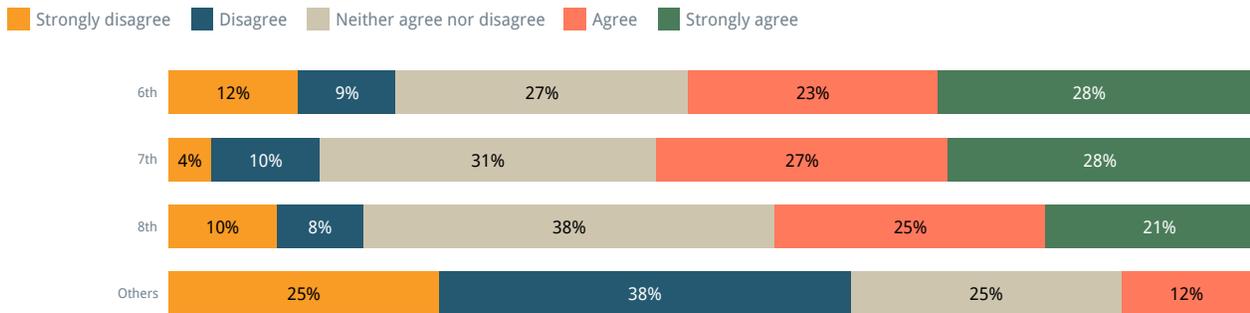
Subgroup: Grade level

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall**



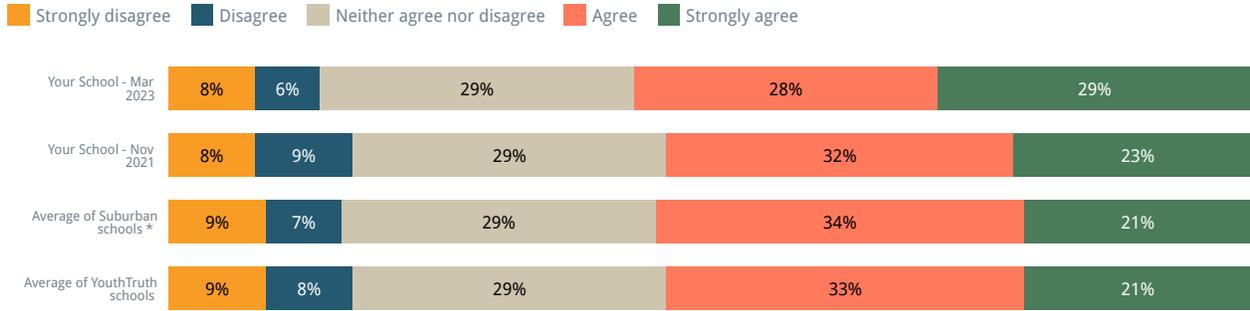
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup**



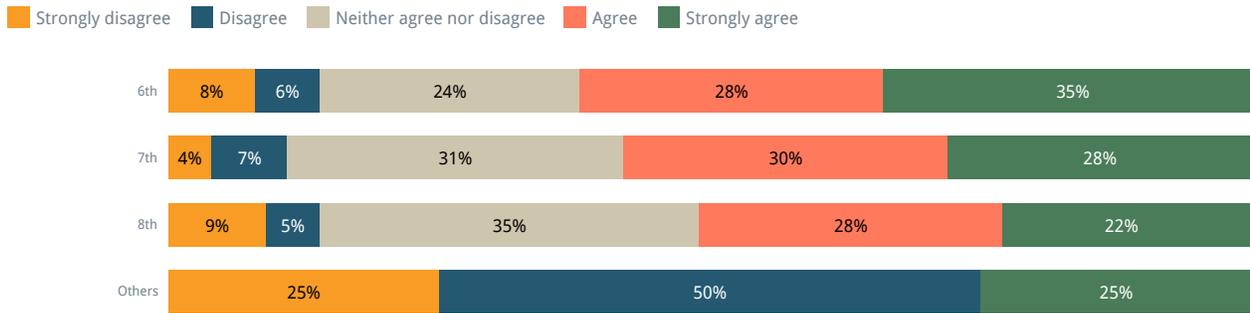
Subgroup: Grade level

**I feel like I can talk to adults from my school about my gender. - Overall**



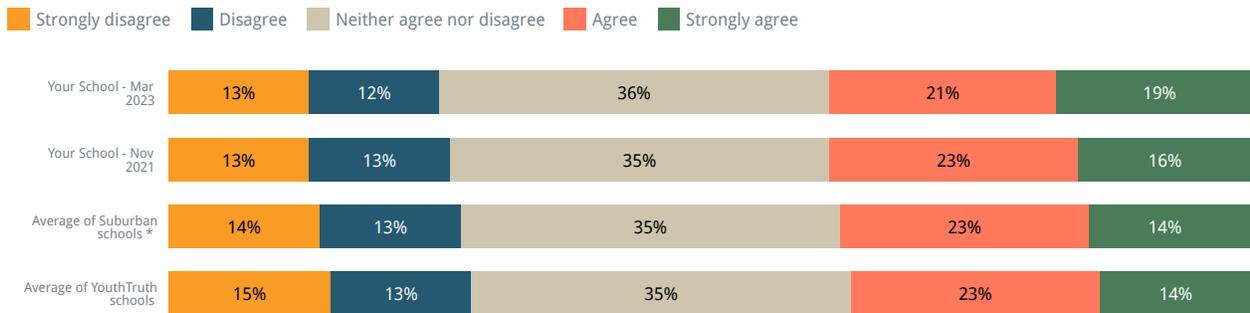
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**I feel like I can talk to adults from my school about my gender. - Subgroup**



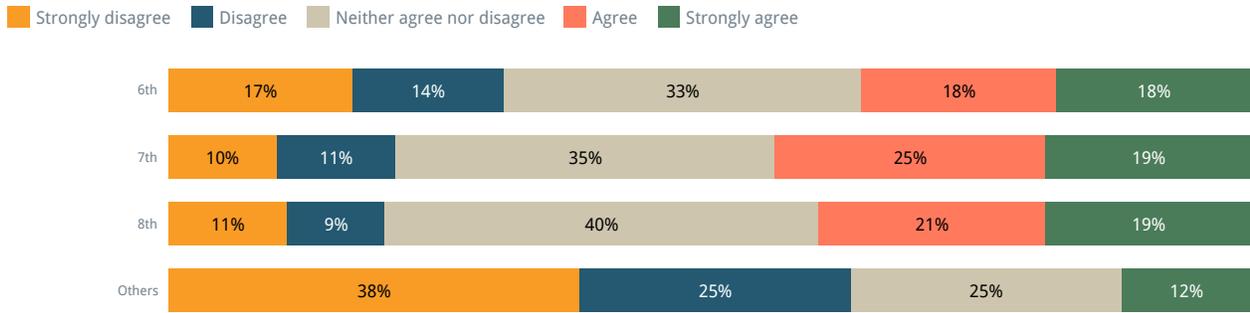
Subgroup: Grade level

**I feel like I can talk to adults from my school about how much money my family has. - Overall**



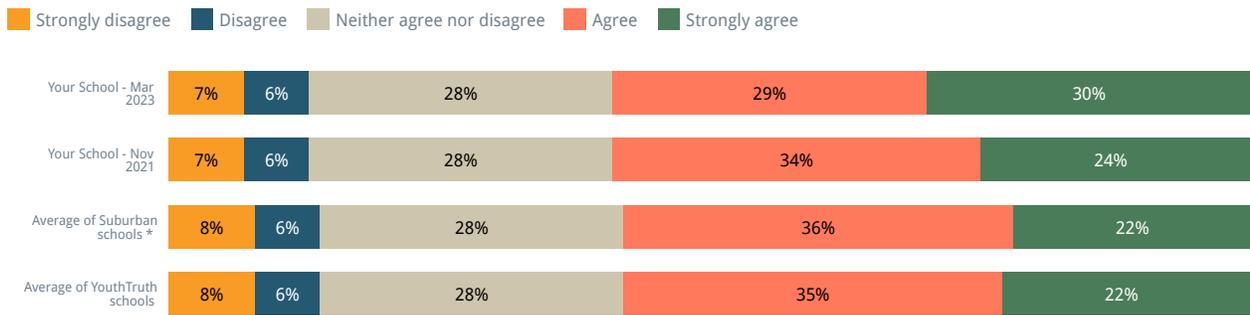
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about how much money my family has. - Subgroup**



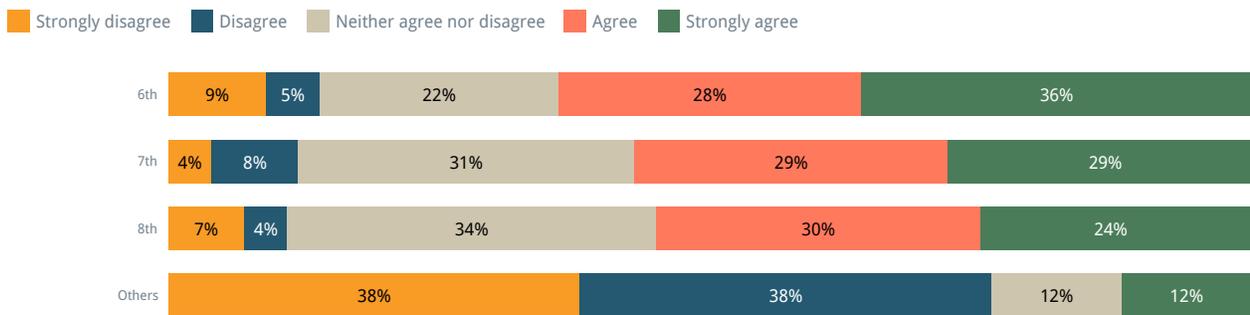
Subgroup: Grade level

**I feel like I can talk to adults from my school about my race and/or ethnicity. - Overall**



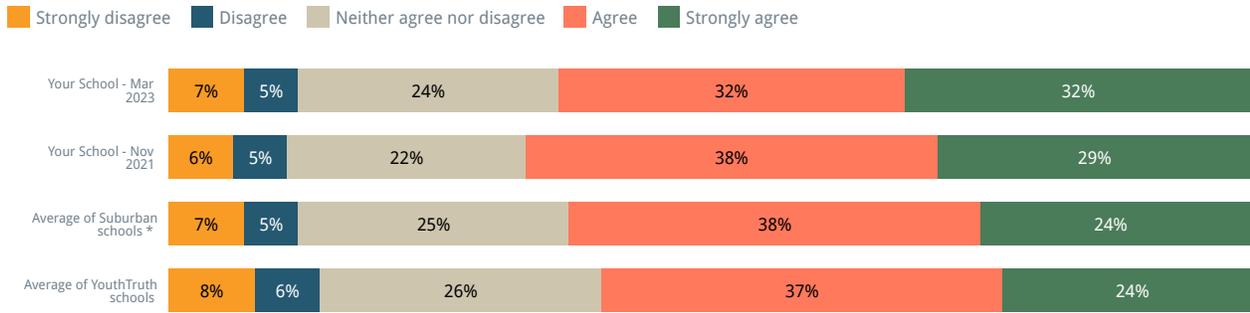
Cohort: Average of Suburban schools \* Past results: on

**I feel like I can talk to adults from my school about my race and/or ethnicity. - Subgroup**



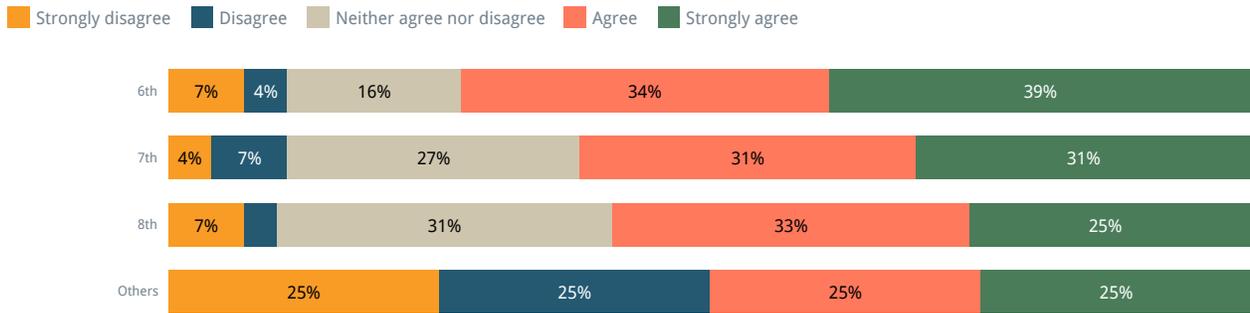
Subgroup: Grade level

**I feel like I can talk to adults from my school about where my family is from. - Overall**



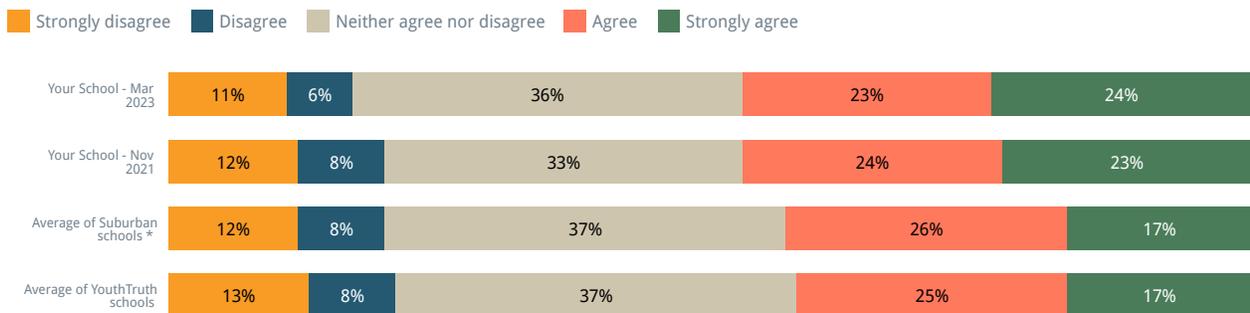
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**I feel like I can talk to adults from my school about where my family is from. - Subgroup**



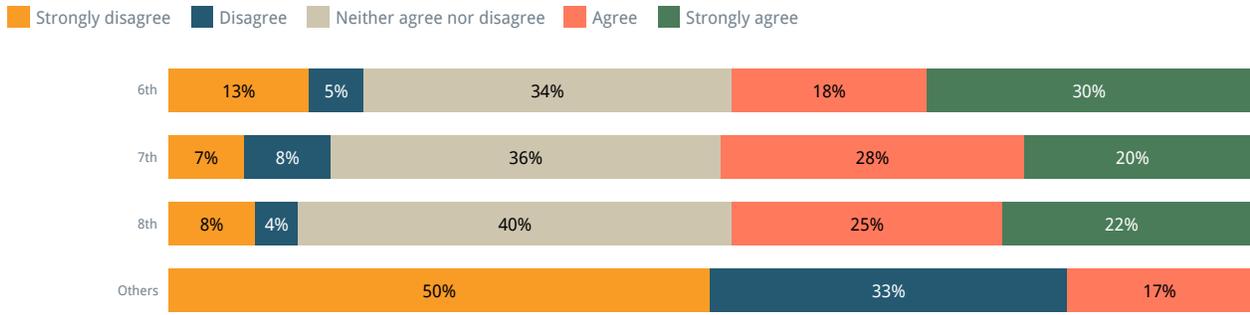
Subgroup: Grade level

**I feel like I can talk to adults from my school about a disability I have. - Overall**



Cohort: Average of Suburban schools \* Past results: on

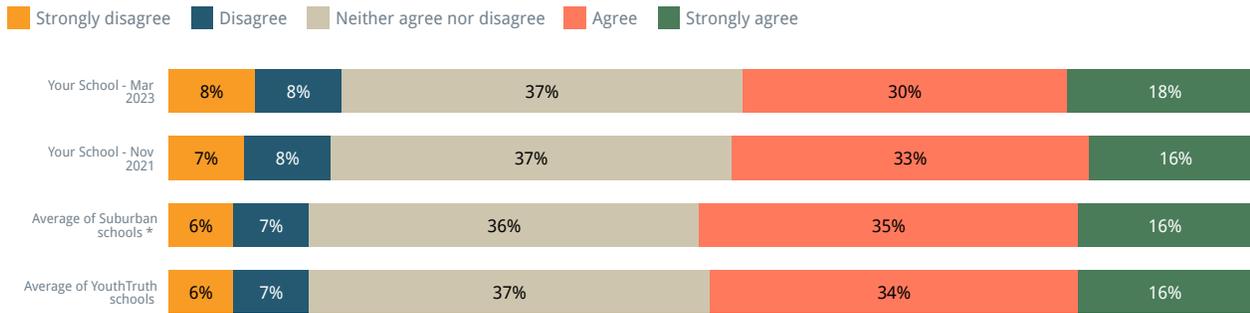
**I feel like I can talk to adults from my school about a disability I have. - Subgroup**



Subgroup: Grade level

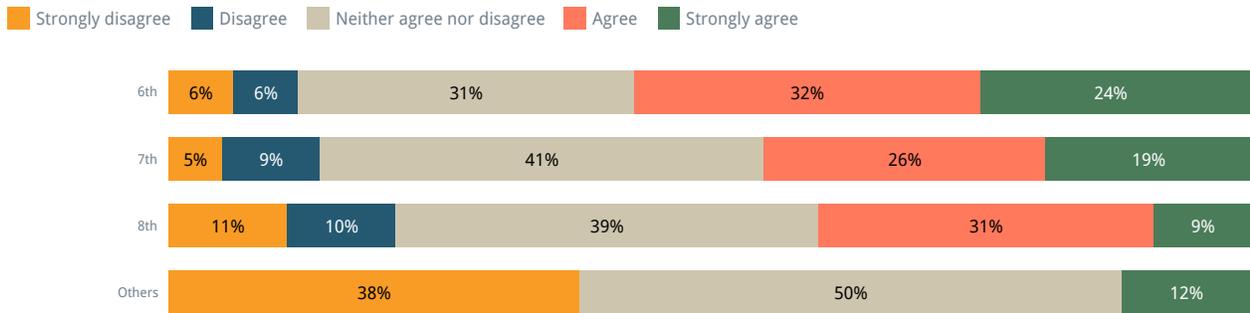
## Inclusion Response Distributions Questions 3-4

### Students from my school value people of different religions, faiths or spiritual beliefs. - Overall



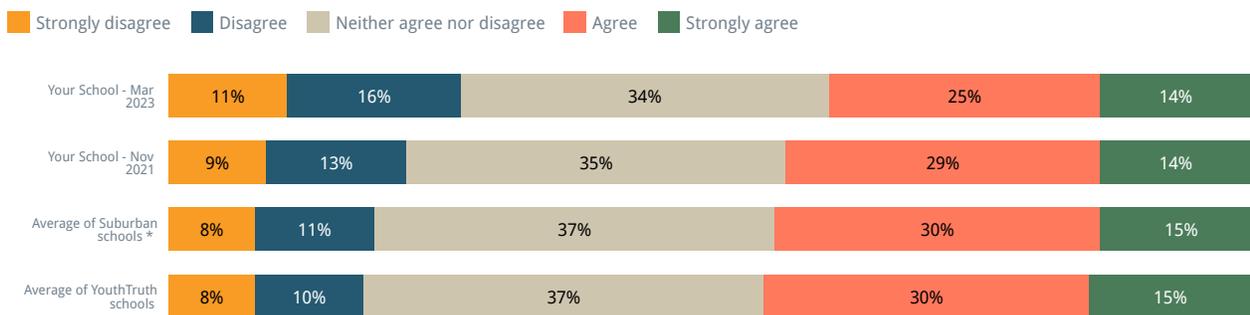
Cohort: Average of Suburban schools \* Past results: on

### Students from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



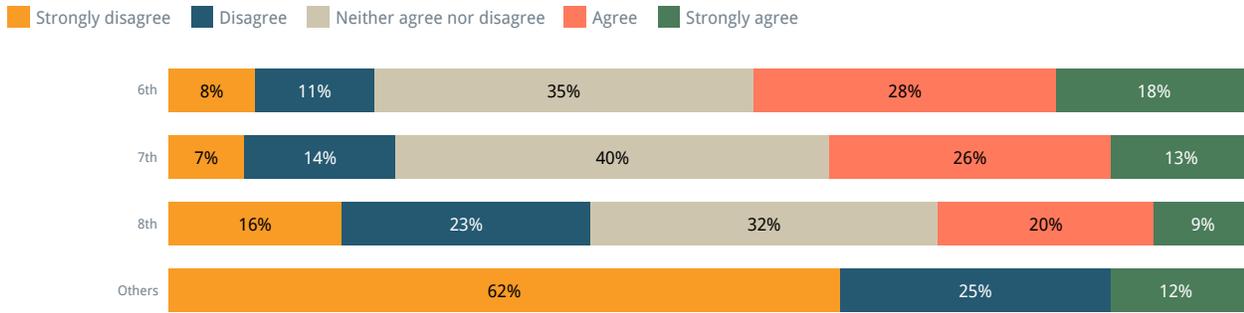
Subgroup: Grade level

### Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



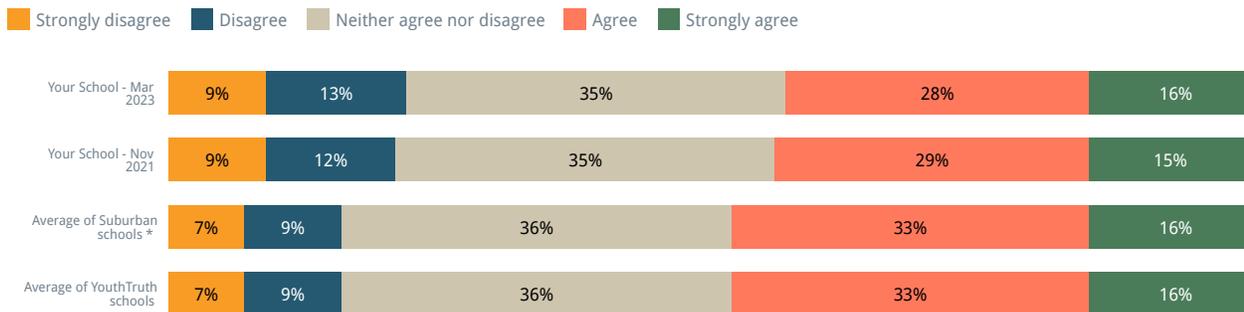
Cohort: Average of Suburban schools \* Past results: on

**Students from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup**



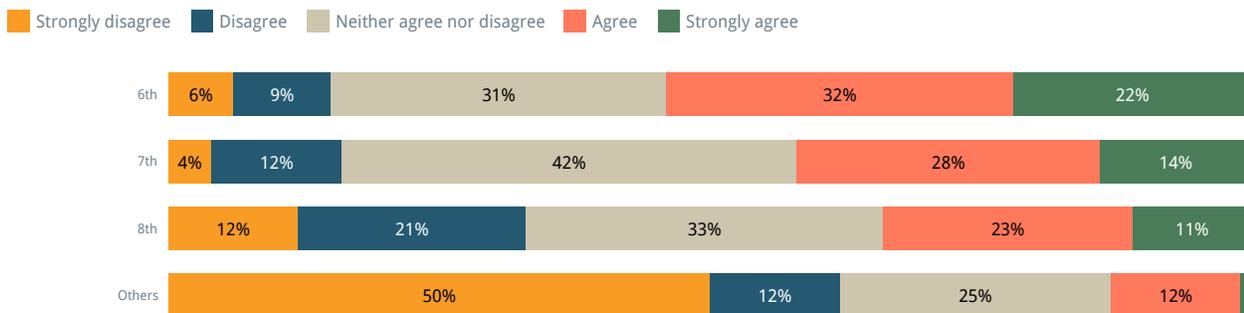
Subgroup: Grade level

**Students from my school value people of different genders. - Overall**



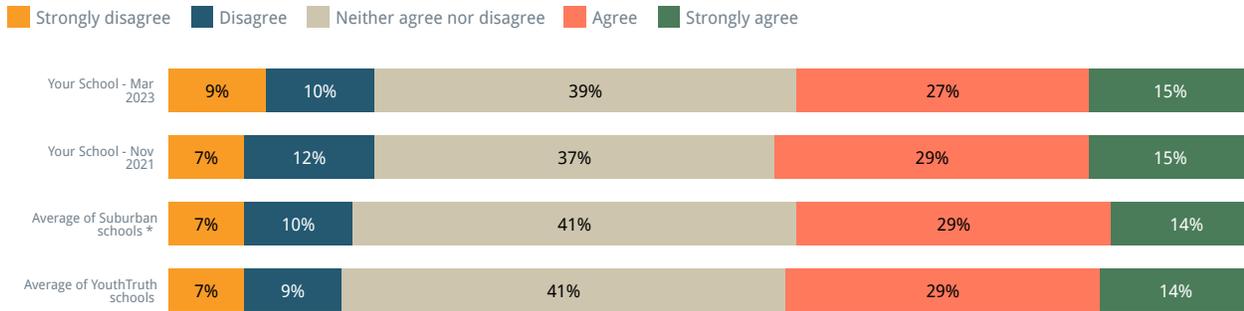
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**Students from my school value people of different genders. - Subgroup**



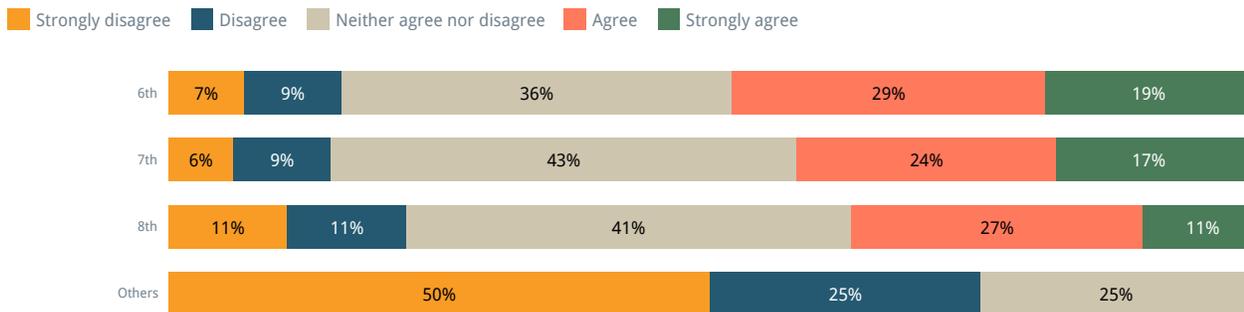
Subgroup: Grade level

### Students from my school value people of different incomes. (how much money someone makes) - Overall



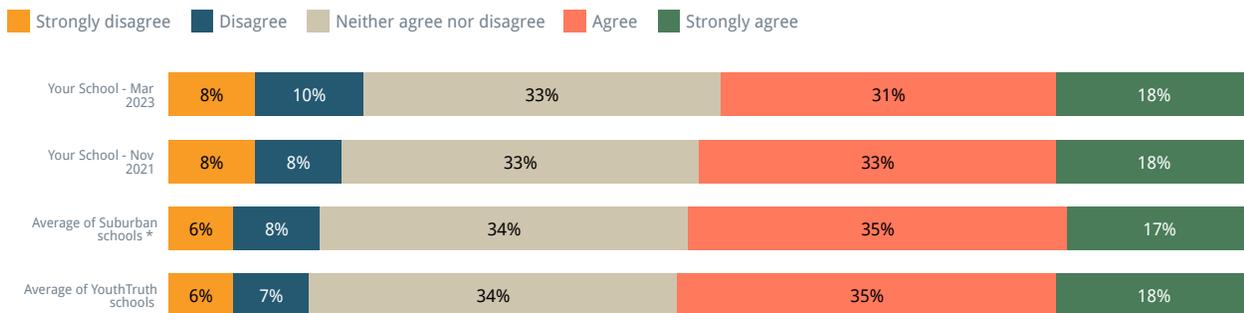
Cohort: Average of Suburban schools \* Past results: on

### Students from my school value people of different incomes. (how much money someone makes) - Subgroup



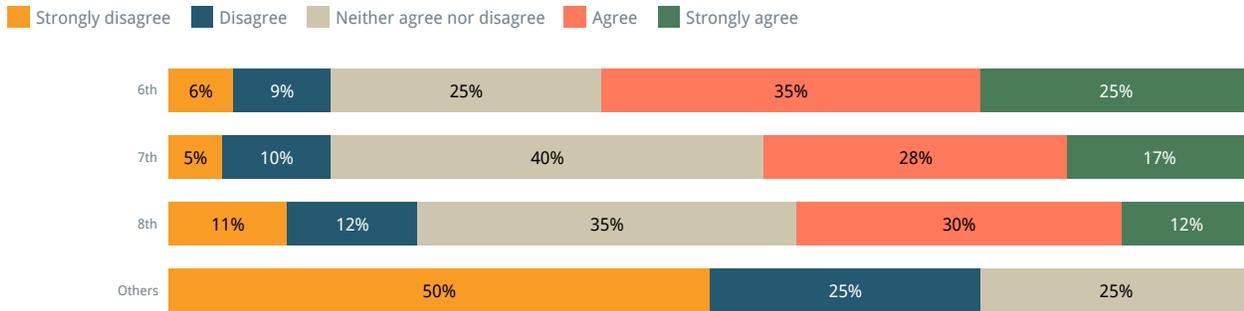
Subgroup: Grade level

### Students from my school value people of different races and/or ethnicities. - Overall



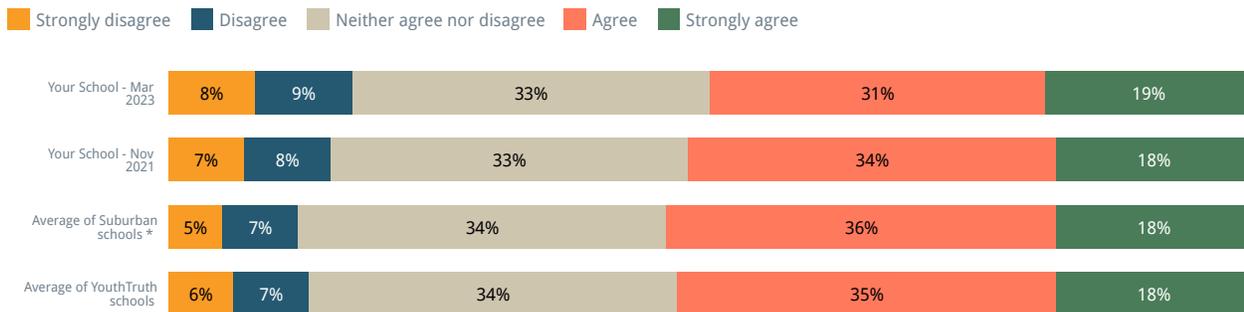
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### Students from my school value people of different races and/or ethnicities. - Subgroup



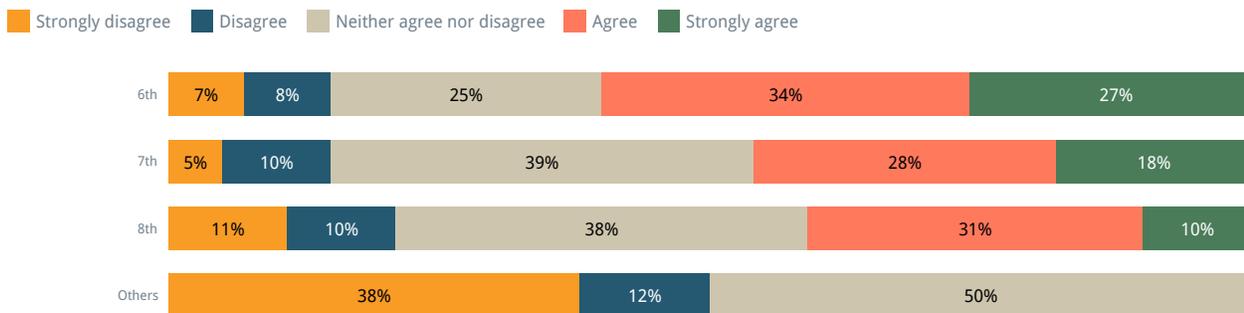
Subgroup: Grade level

### Students from my school value people of different countries. - Overall



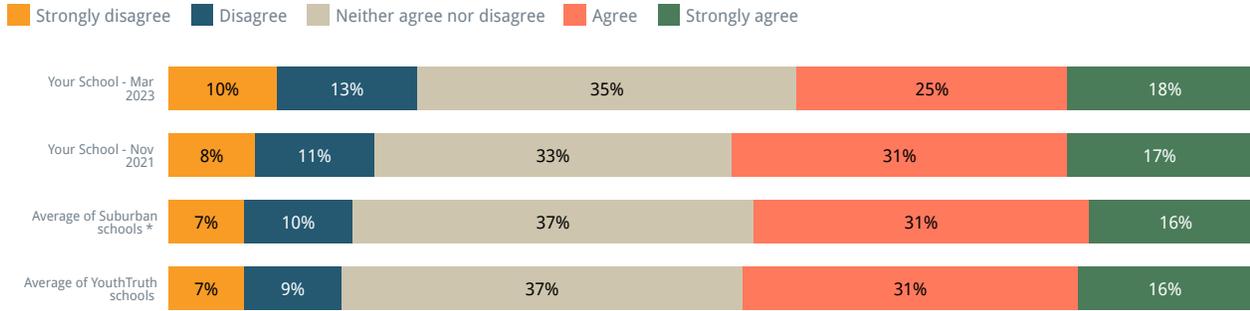
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### Students from my school value people of different countries. - Subgroup



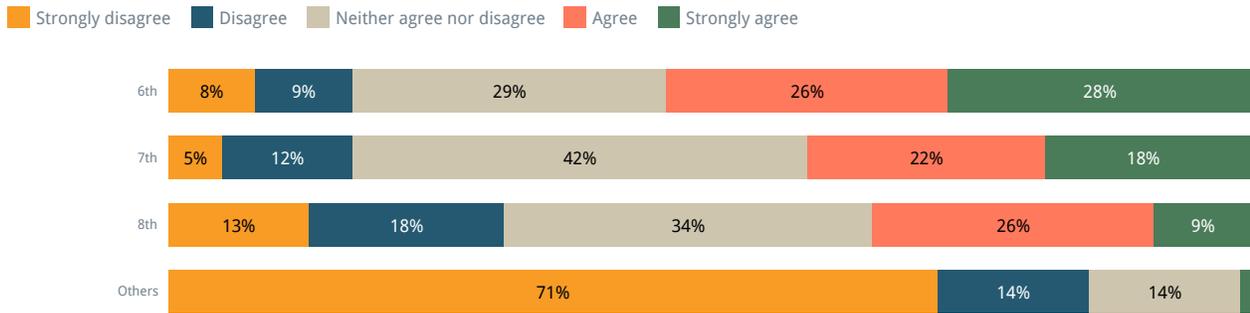
Subgroup: Grade level

**Students from my school value people of different abilities (e.g. people with disabilities). - Overall**



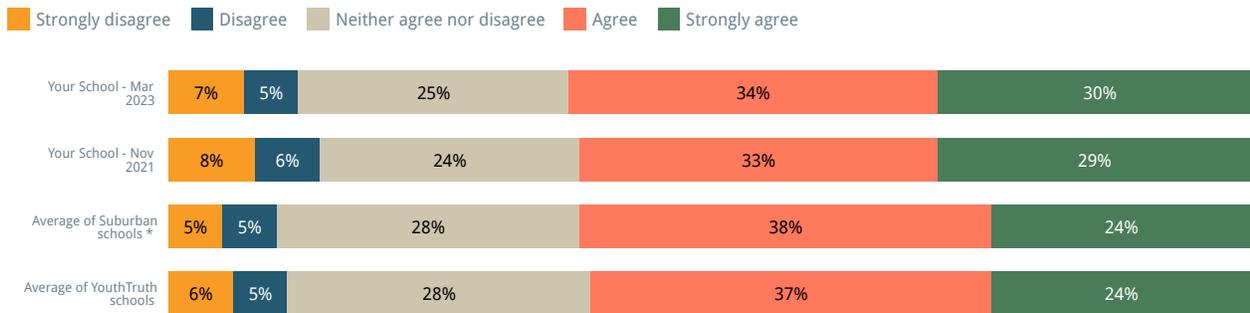
Cohort: Average of Suburban schools \* Past results: on

**Students from my school value people of different abilities (e.g. people with disabilities). - Subgroup**



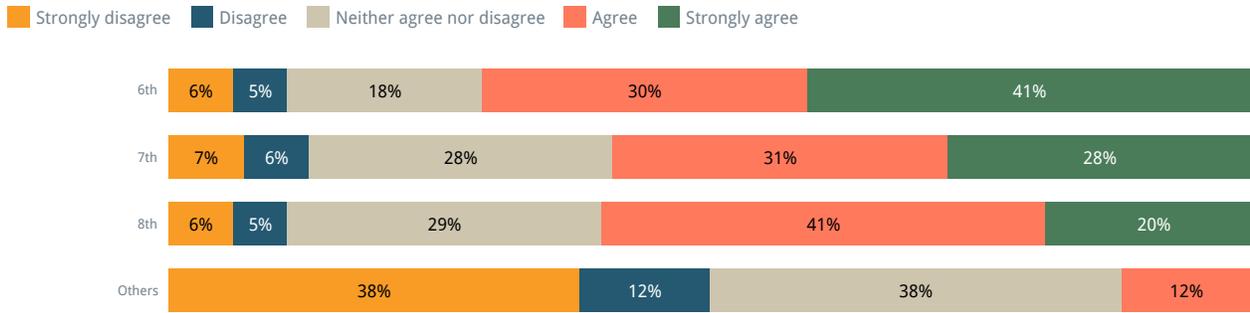
Subgroup: Grade level

**Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall**



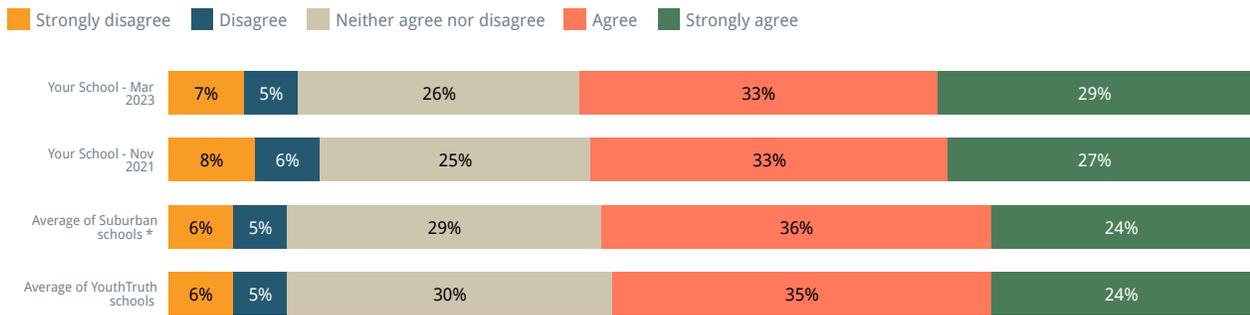
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**Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup**



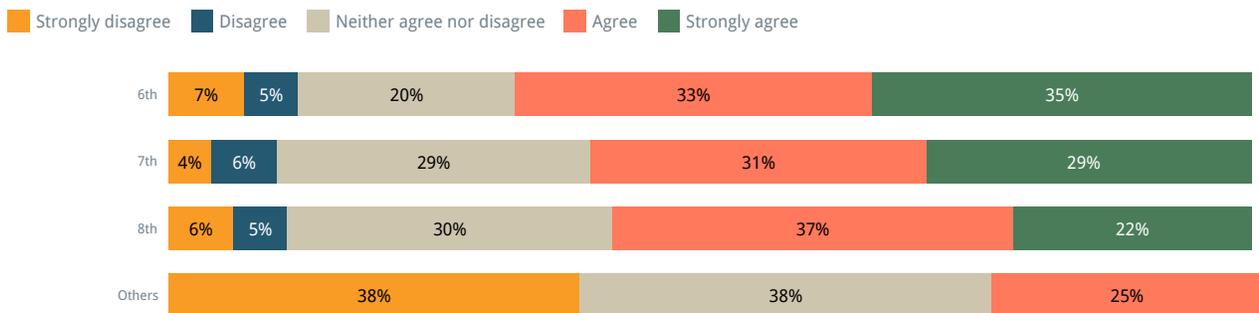
Subgroup: Grade level

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall**



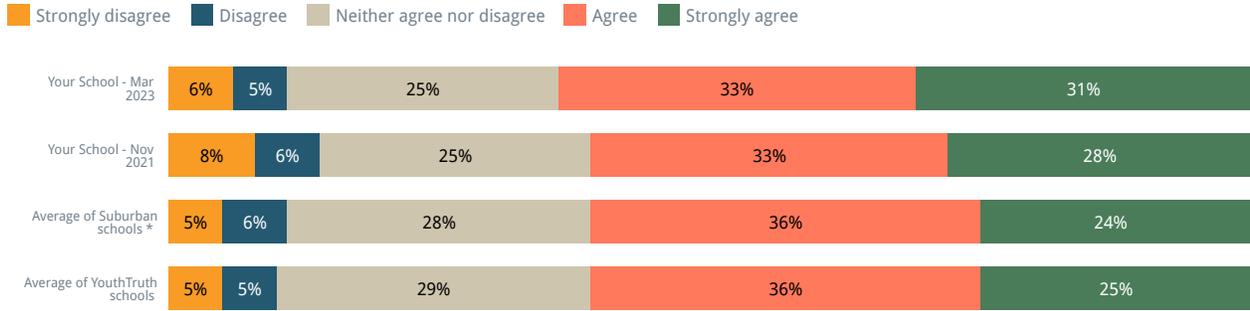
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup**



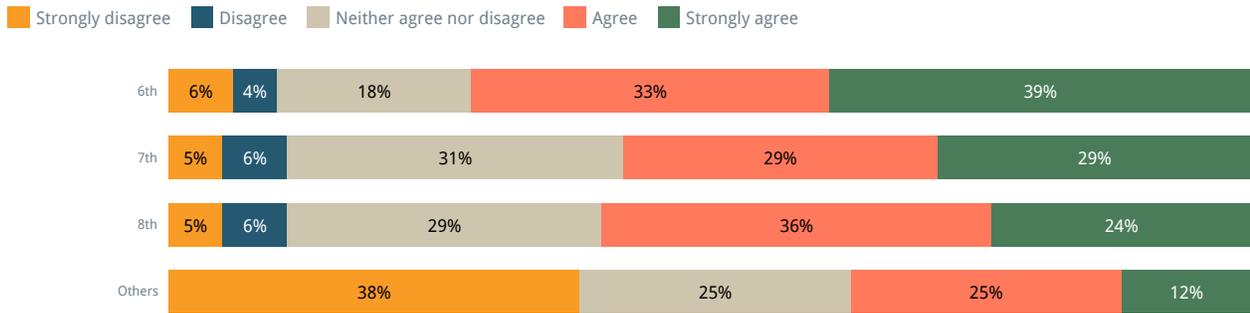
Subgroup: Grade level

**Adults from my school value people of different genders. - Overall**



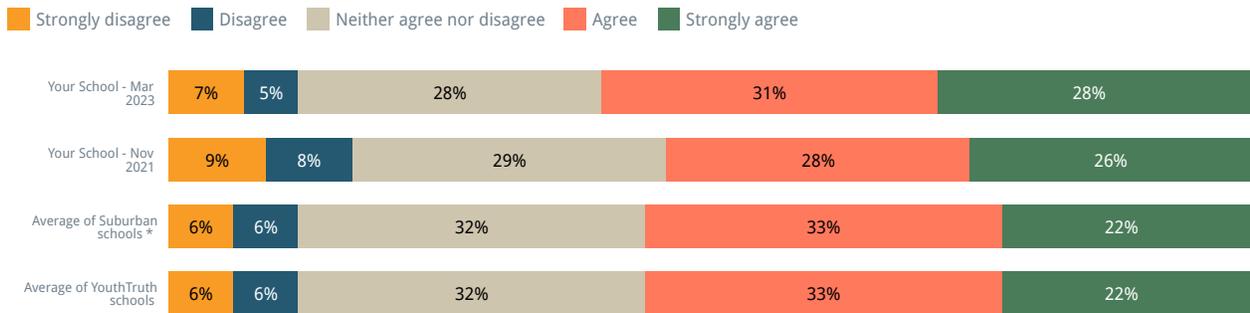
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different genders. - Subgroup**



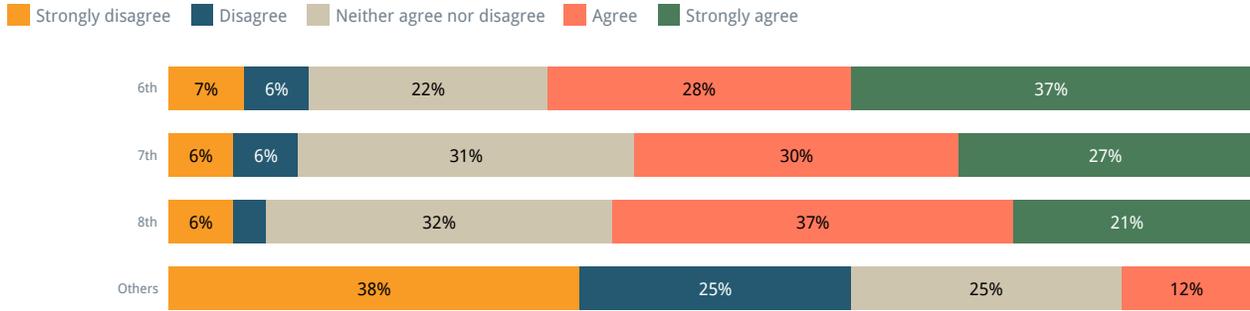
Subgroup: Grade level

**Adults from my school value people of different incomes. (how much money someone makes) - Overall**



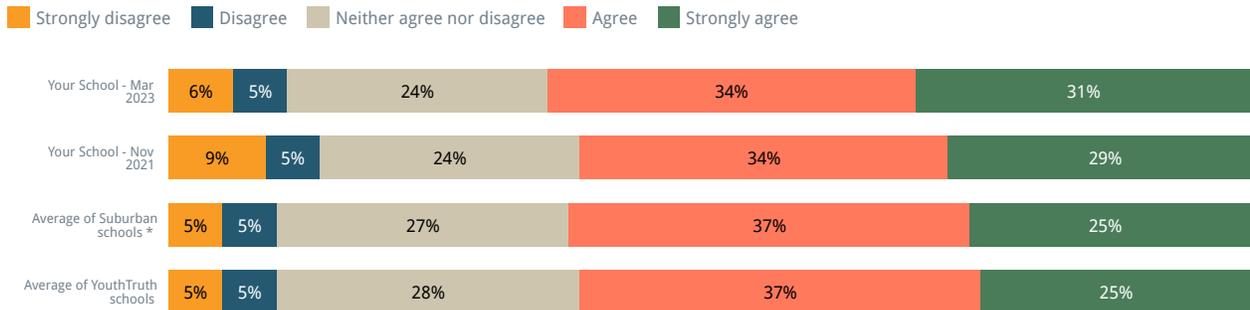
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different incomes. (how much money someone makes) - Subgroup**



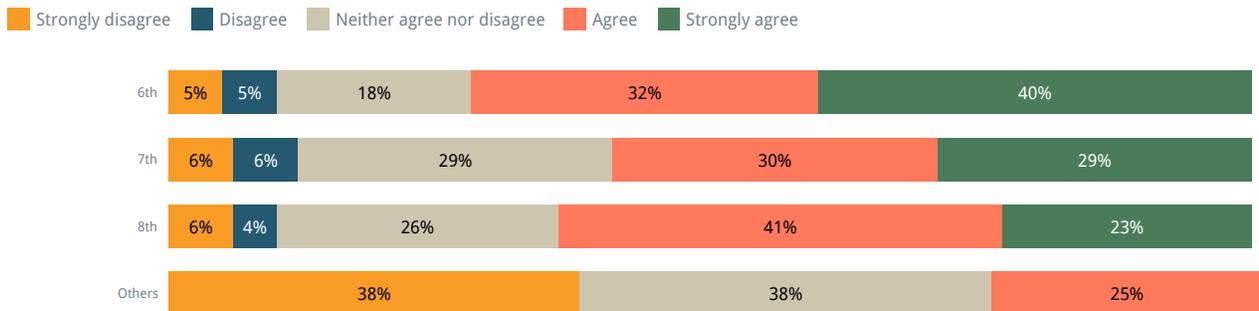
Subgroup: Grade level

**Adults from my school value people of different races and/or ethnicities. - Overall**



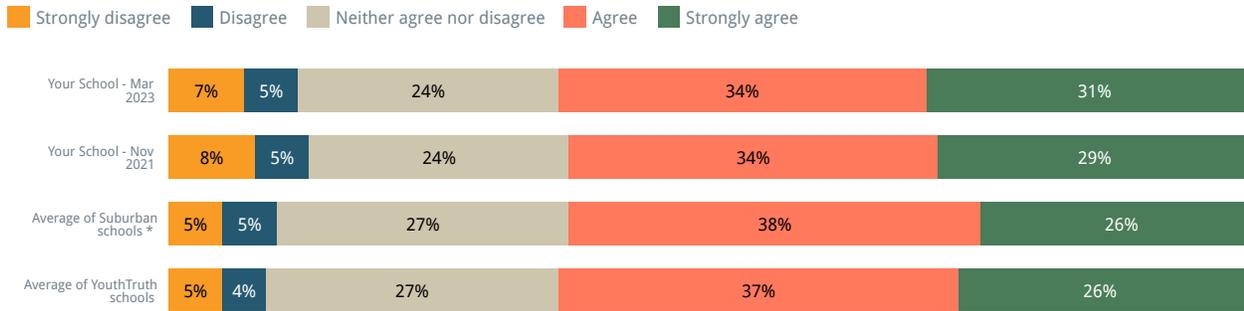
Cohort: Average of Suburban schools \* Past results: on

**Adults from my school value people of different races and/or ethnicities. - Subgroup**



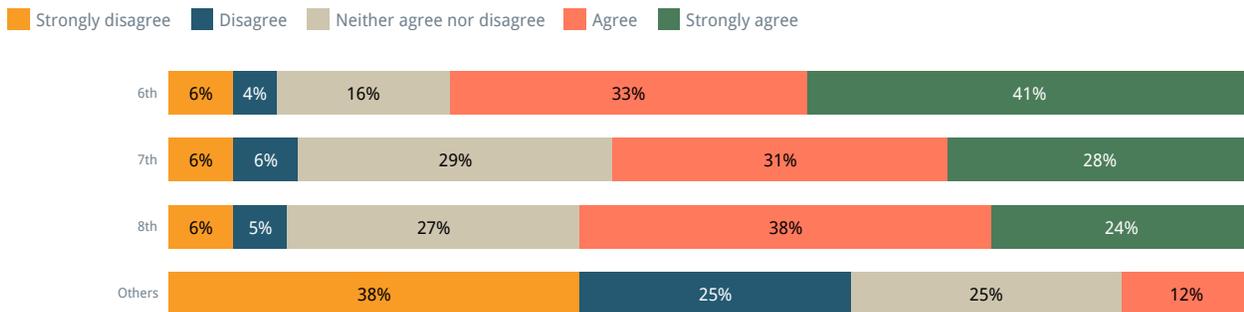
Subgroup: Grade level

### Adults from my school value people of different countries. - Overall



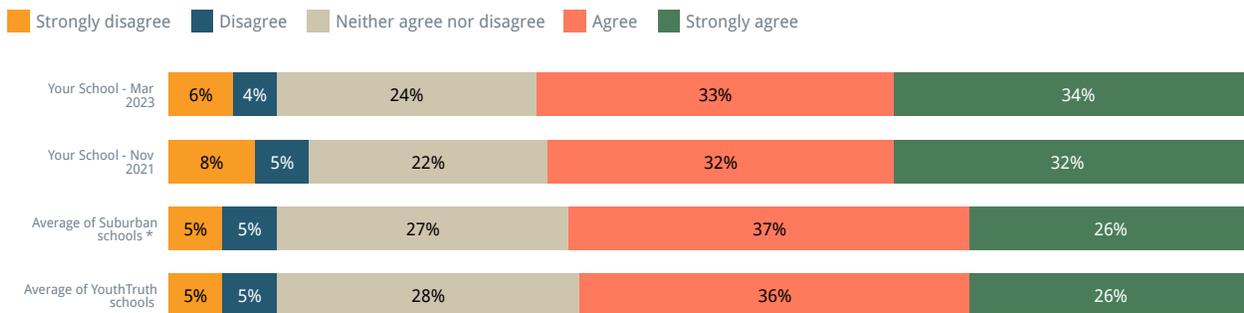
Cohort: Average of Suburban schools \* Past results: on

### Adults from my school value people of different countries. - Subgroup



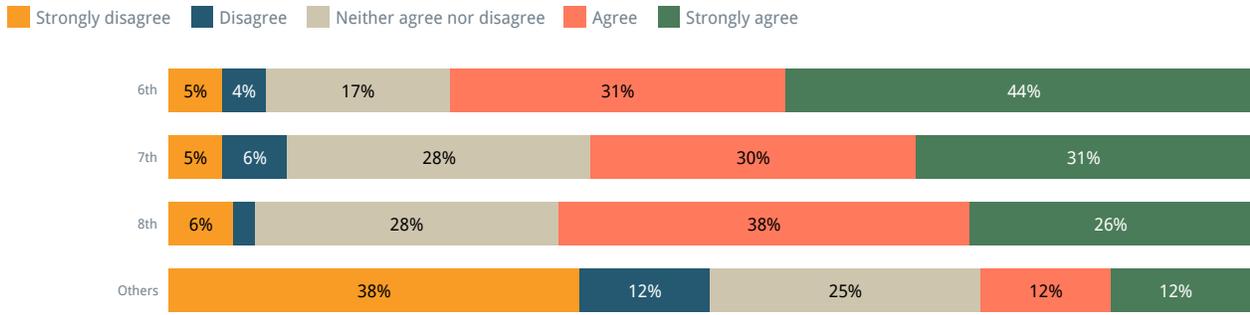
Subgroup: Grade level

### Adults from my school value people of different abilities (e.g. people with disabilities). - Overall



Cohort: Average of Suburban schools \* Past results: on

Adults from my school value people of different abilities (e.g. people with disabilities). - Subgroup



Subgroup: Grade level

## IN STUDENTS' OWN WORDS

In the YouthTruth Student Survey, students at Springton Lake Middle School had the opportunity to provide anonymous comments on their experiences at Springton Lake Middle School. Students provided feedback on the following topics: **School Experience This Year, Strengths, Areas for Improvement, Bullying, Obstacles to Learning, Post-High School Plans, Dropping Out**, and additional comments students chose to provide.

For the "School Experience This Year" topic, students were asked:

**Now think about your experiences in school and beyond. What do you want adults to know about the challenges confronting you and your peers right now?**

In order to download your Student Comments file, please click on the [link below](#).

**Springton Lake Middle School: [Comments](#)**

The rest of the "In Students' Own Words" section contains tables and charts representing responses to the following two questions:

**What do you like the most about your school?**

**What do you dislike the most about your school?**

Students at Springton Lake Middle School selected an answer choice from several options that are core parts of student experience. The options for the question "**What do you like the most about your school?**" are listed below.

- 1: My school inspires me to do my best (Engagement)
- 2: I have supportive teachers who care about me and help me (Relationships)
- 3: Students and staff treat each other with respect and fairness (Culture)
- 4: My classes challenge me to think critically (Academic Challenge)
- 5: My school is getting me ready for high school (Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I like about my school

The options for the question "**What is one area in which your school could improve?**" are listed below.

- 1: My school does not do enough to inspire me to do my best (Engagement)
- 2: I don't have enough supportive teachers who care about me and help me (Relationships)
- 3: Students and staff don't treat each other with enough respect and fairness (Culture)
- 4: My classes don't do enough to challenge me to think critically (Academic Challenge)
- 5: My school does not do enough to get me ready for high school (Readiness)
- 6: Something else not listed
- 7: Nothing -- I can't think of anything I dislike about my school

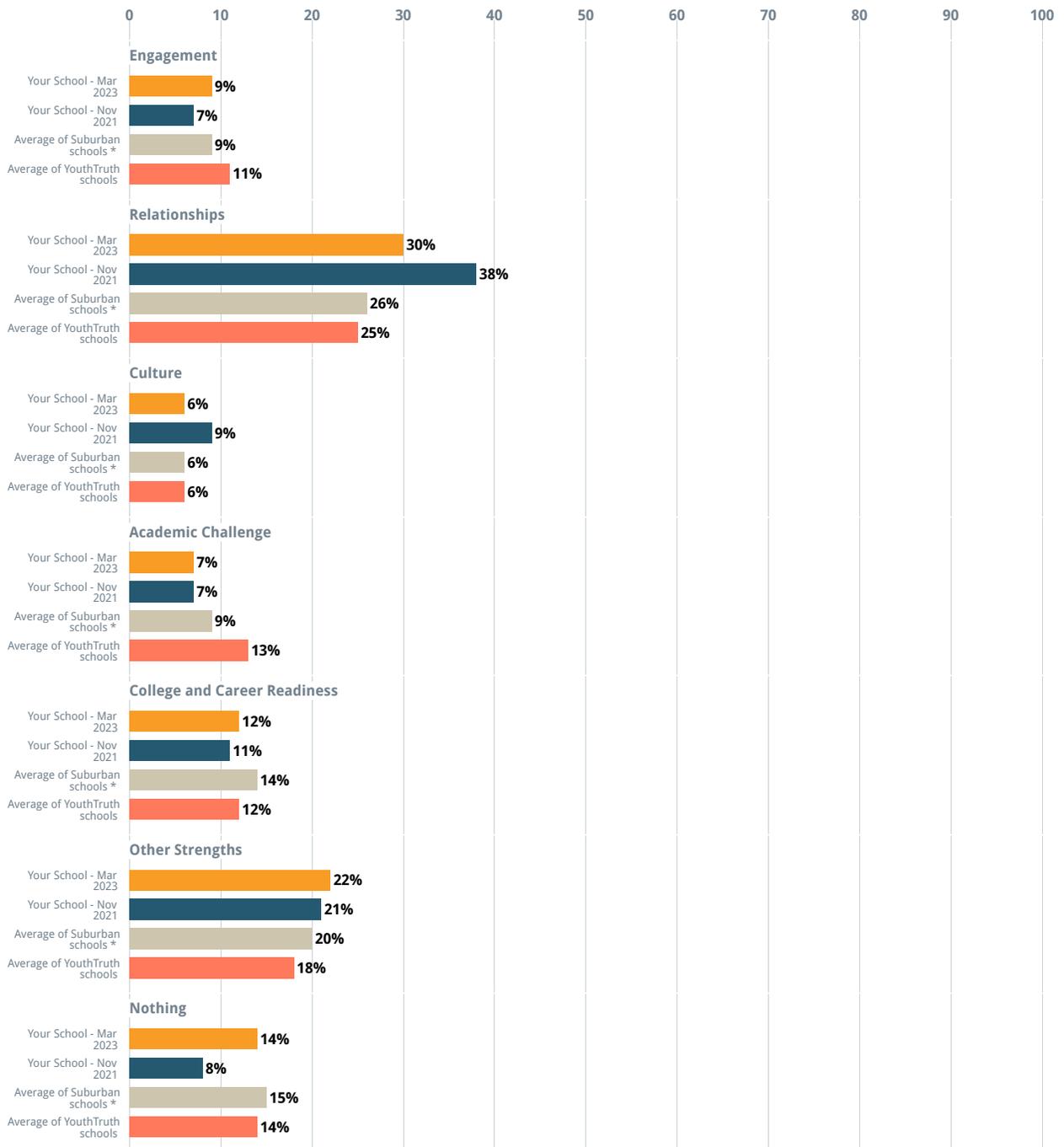
To see student comments about students' reasons for their choices, please refer to the Student Comments file linked above.

## Strengths

### MOST FREQUENTLY MENTIONED STRENGTHS

#### What do you like most about your school? - Overall

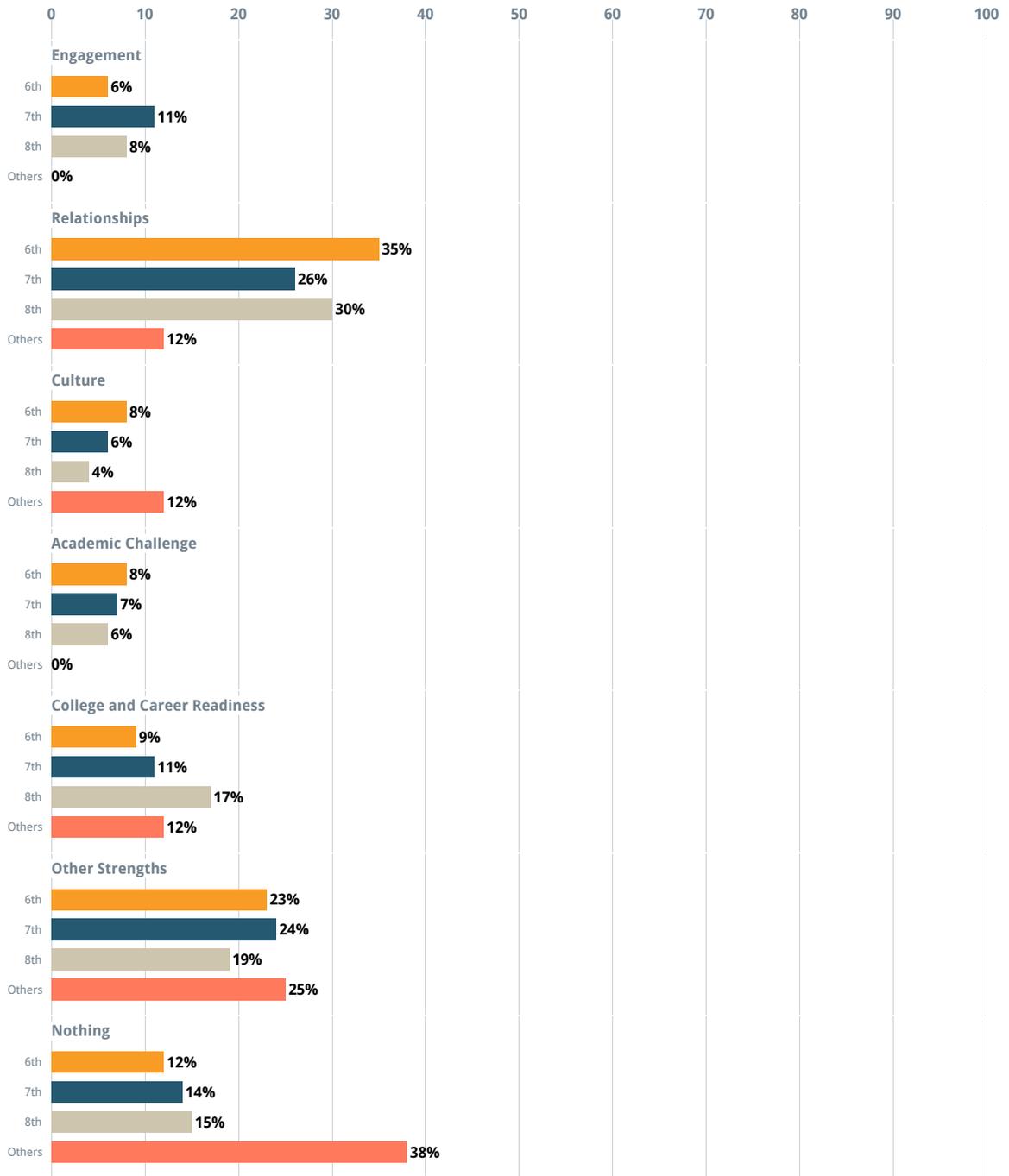
■ Your School - Mar 2023 
 ■ Your School - Nov 2021 
 ■ Average of Suburban schools \* 
 ■ Average of YouthTruth schools



Cohort: Average of Suburban schools \* Past results: on

### What do you like most about your school? - Subgroup

6th 7th 8th Others

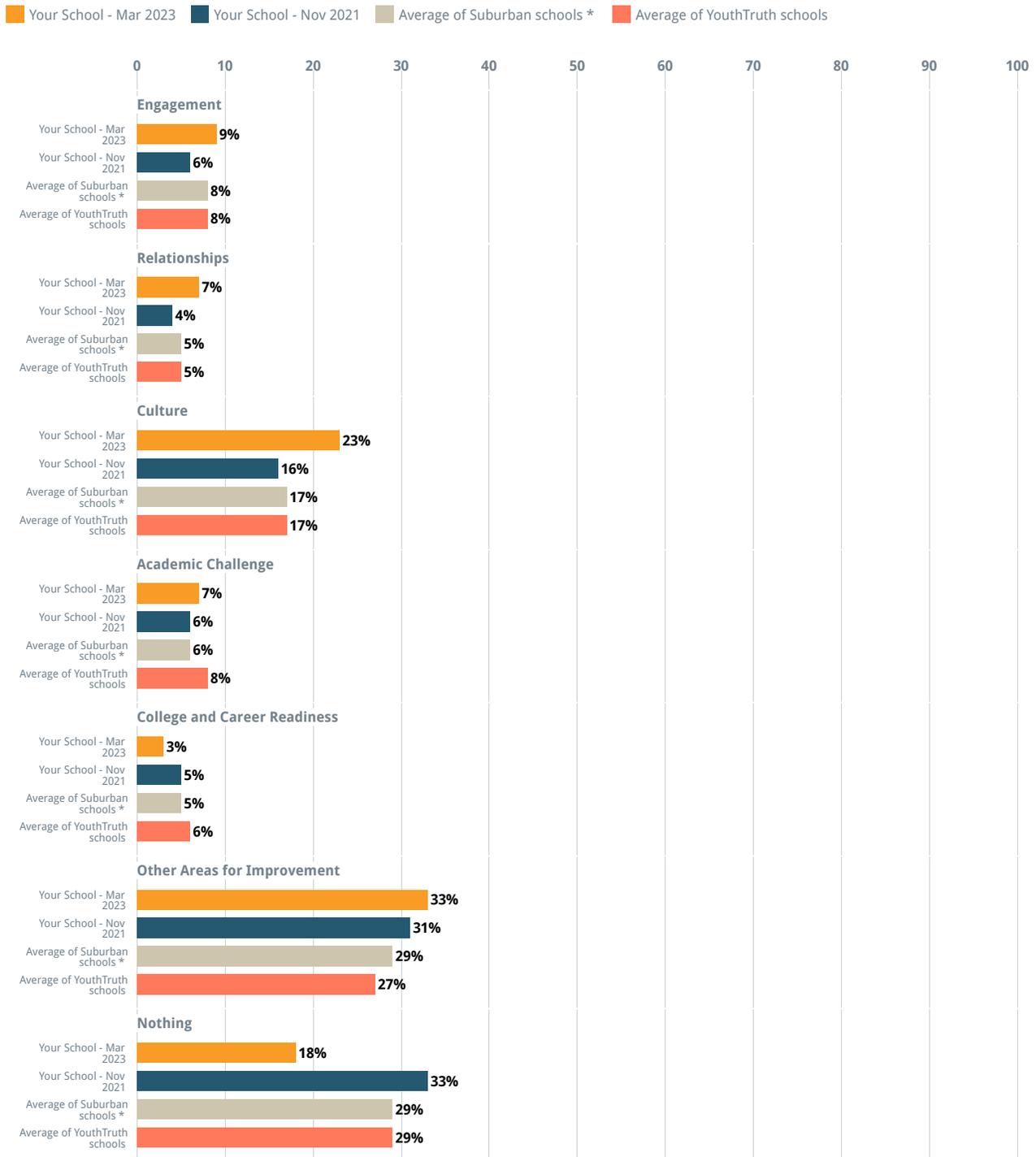


Subgroup: Grade level

## Areas for Improvement

### MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

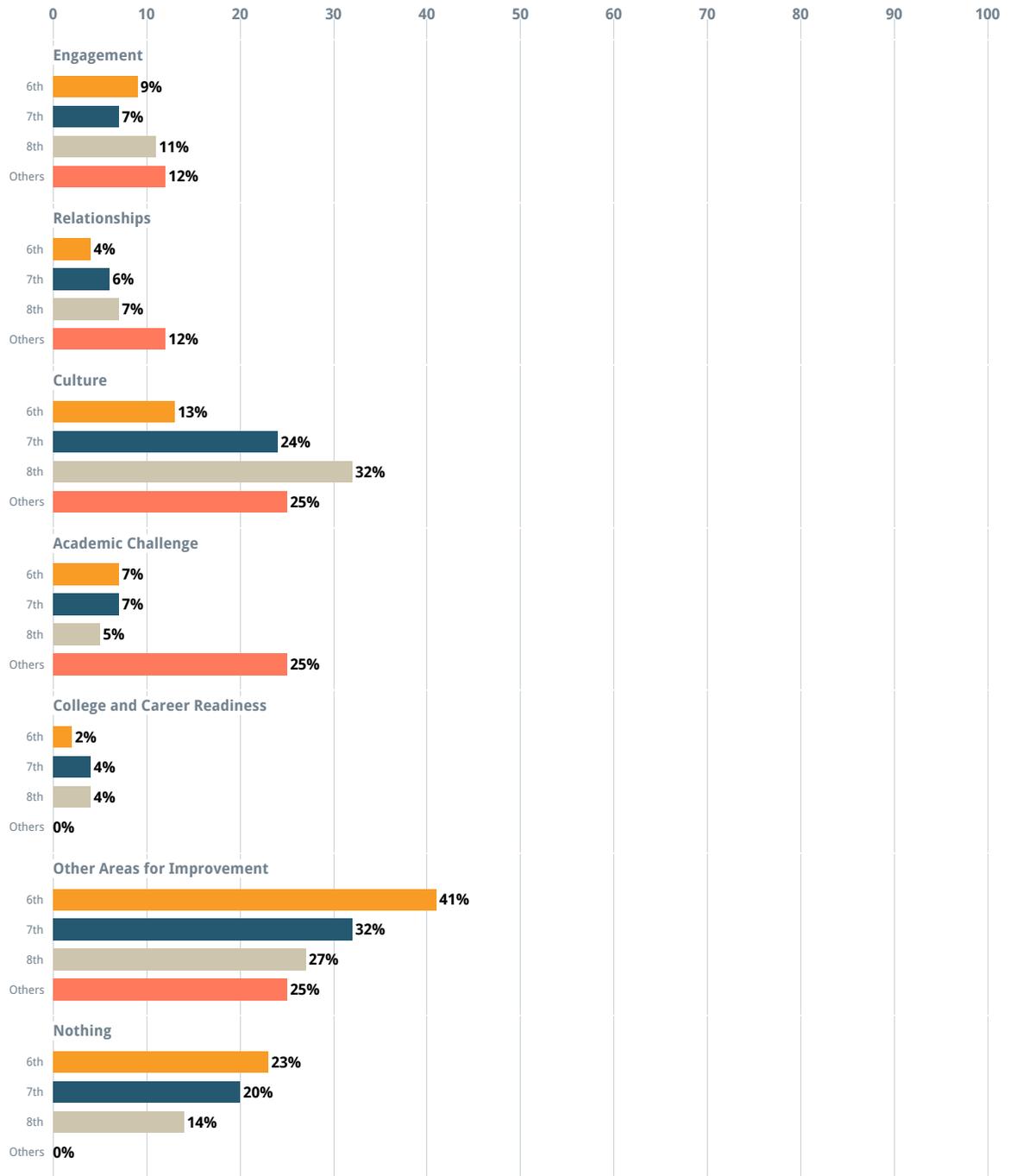
#### What is one change your school should make? - Overall



Cohort: Average of Suburban schools \* Past results: on

What is one change your school should make? - Subgroup

6th 7th 8th Others



Subgroup: Grade level

## APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
March 2023	987	892	90%
November 2021	944	863	91%

\*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
6th	284
7th	252
8th	267
Others	8

## Response Count

The following responses were collected for each question:

Question Text	Number of Responses
<b>Engagement</b>	
What I learn in class helps me outside of school.	882
I take pride in my schoolwork.	878
I enjoy school most of the time.	885
<b>Engagement: Related Questions</b>	
My teachers' expectations make me want to do my best.	883
I try to do my best in school.	880
I am getting a high quality education at this school.	888
I am able to motivate myself to do schoolwork.	888
I am able to focus on my schoolwork.	885
I am able to create goals for my own learning (e.g. which skills to improve).	887
<b>Academic Challenge</b>	
In order to get a good grade, I have to work hard in my classes.	887
My teachers give me assignments that really help me learn.	888
The work that I do for my classes makes me really think.	881
My teachers explain things in a way that I understand.	890
<b>Academic Challenge Related Questions</b>	
Most of my teachers don't let people give up when the work gets hard.	887
Most of my teachers want us to use our thinking skills, not just memorize things.	880
Most of my teachers want me to explain my answers - why I think what I think.	883
In most of my classes, we learn a lot almost every day.	885
In most of my classes, we learn to correct our mistakes.	885
<b>Academic Challenge: Preparation for High School</b>	
I feel like I will be ready for high school classes when I finish middle school.	888
<b>Academic Challenge: College Plans</b>	
Do you want to go to college one day?	890
<b>Math Learning &amp; Mindsets</b>	
I feel comfortable asking questions in math class when I do not understand.	862
I keep trying in math when the work gets hard.	862
In my math class we work on interesting problems.	857
I can be good at math if I work hard at it.	854
It is important for everyone to learn math.	855
<b>Culture</b>	
Students from my school treat adults with respect.	884
Adults from my school treat students with respect.	885
I think my classmates want to do well in school.	876
Discipline in this school is fair.	878
<b>Culture: Safety</b>	

Question Text	Number of Responses
I feel safe during school	883
<b>Culture: Extracurriculars</b>	
Outside of school, I am part of clubs, sports teams, church/religious activities, or other groups.	888
Are you part of clubs, teams, or other groups (sports, music, art, etc.)?	889
<b>Culture: Different Backgrounds</b>	
Adults from my school respect people of different:	
Religions, faiths or spiritual beliefs	882
Sexual orientations (e.g. gay, straight, bisexual, etc.)	882
Genders	880
Incomes (how much money someone makes)	876
Races and/or ethnicities	880
Countries of origin	881
Abilities (e.g. people with disabilities).	878
<b>Obstacles to Learning: Do any of the following make it hard for you to do your best in school?</b>	
Limited or no internet access	734
Not feeling safe at home	783
Not feeling safe at school	760
Limited or no access to a computer or a device	785
Distractions at home and family responsibilities	772
Feeling depressed, stressed, or anxious	745
My health or the health of my family members	780
Extracurricular commitments	716
Changing from elementary to middle school	791
Not having an adult who can help me with my school work	795
Getting picked on or bullied	785
My personal relationships	760
Other	214
<b>Belonging and Peer Collaboration</b>	
Most students at this school are friendly to me.	868
I really feel like a part of my school's community.	867
I can usually be myself around other students at this school.	875
How often do you work with other students for your classes because your teachers ask or tell you to?	872
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	871
<b>Bullying</b>	
In the past year, have other students bullied or harassed you?	
Yes	892
No	892
Don't know	791
If you have been bullied, how did it happen?	
Physically	164
Verbally	174

Question Text	Number of Responses
Socially	157
Electronically	151
Why do you think you were bullied or harassed?	
My sex or gender	150
My race or skin color	153
Where my family is from	156
How I look	151
My religion	151
Because people assume my sexual orientation	150
How much money my family has	157
A disability that I have	162
Other	58
<b>Relationships</b>	
How many of your teachers try to understand what your life is like outside of school?	867
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	867
How many of your teachers connect what you're learning in class with your life outside of school?	867
How many of your teachers try to be fair?	864
How many of your teachers believe that you can get a good grade if you try?	863
How many of your teachers are willing to give extra help on school work if you need it?	868
<b>Relationships: Help with Personal Problems</b>	
Is there an adult from school who would be willing to help you with a personal problem?	865
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	865
<b>Emotional and Mental Health Questions</b>	
Have you experienced any of the following in the past 12 months:	
visit to Counselor, Therapist or Psychologist?	856
signs of Depression?	855
seriously Considered Suicide?	842
When I'm feeling upset, stressed, or having problems:	
I know someone outside of school who I can talk to about it.	854
My school has programs that can help me.	854
I know some ways to make themselves feel better or cope with it.	854
How happy have you been feeling this week?	851
How relaxed have you been feeling this week?	850
How sad have you been feeling this week?	850
How stressed have you been feeling this week?	849
Overall, how do you feel about your life?	854
<b>Inclusion</b>	
I feel like I can talk to students from my school about:	
My religion, faith or spiritual beliefs	840
My sexual orientation. (e.g. gay, straight, bisexual, etc.)	839
My gender.	838

Question Text	Number of Responses
How much money my family has.	838
My race and/or ethnicity.	838
Where my family is from.	838
A disability I have.	550
I feel like I can talk to adults from my school about:	
My religion, faith or spiritual beliefs	838
My sexual orientation. (e.g. gay, straight, bisexual, etc.)	832
My gender.	835
How much money my family has.	834
My race and/or ethnicity.	837
Where my family is from.	837
A disability I have.	505
Students from my school value people of different:	
Religions, faiths or spiritual beliefs	837
Sexual orientations (e.g. gay, straight, bisexual, etc.)	837
Genders	836
Incomes (how much money someone makes)	833
Races and/or ethnicities	835
Countries	835
Abilities (e.g. people with disabilities)	821
Adults from my school value people of different:	
Religions, faiths or spiritual beliefs	830
Sexual orientations (e.g. gay, straight, bisexual, etc.)	830
Genders	830
Incomes (how much money someone makes)	830
Races and/or ethnicities	829
Countries	830
Abilities (e.g. people with disabilities)	817
<b>Demographics</b>	
What grade are you in?	811
How would you describe your race and/or ethnicity?	801
Do you identify as a person of color?	804
How do you describe yourself? (Gender)	808
In your current classes, what have most of your grades been?	807
Are you an English Language Learner?	801
Think about your most educated caregiver. What is their level of education?	800
Do you have an IEP (individualized education program or plan), receive special education services, or receive 504 services?	802
At school, are you able to receive lunch for free or at a lower price?	806

## Comparative Dataset

### INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. middle schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

### COMPARATIVE DATASET

YouthTruth's middle school comparative dataset includes 564 schools, and the average response rate is 86% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
<b>California</b>	
Alpha Public Schools	3
Amethod Public Schools	3
Apple Valley Unified School District	5
Azusa Unified School District	4
Bear Valley Unified School District	1
Belmont-Redwood Shores School District	3
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	4
Culver City Unified School District	1
Davis Joint Unified School District	5
Downtown College Prep	2
Evergreen School District	3
Forestville Union School District (through Sonoma County Schools)	1
Fullerton School District	5
Geyserville Unified School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	5
Ingenium Schools	2
Kentfield School District	1
Lancaster School District (CA)	8
Lincoln Unified School District	8
Los Molinos Unified School District	2
Lynwood Unified School District	4
Mark West Union School District	1

District	Number of Schools
Mesa Union School District	1
Miller Creek School District	1
Monte Rio Union School District (through Sonoma County Schools)	1
Monterey Peninsula Unified School District	7
Novato Unified School District	4
Oak Grove Union School District (through Sonoma County Schools)	1
Oak Valley Union Elementary School District	1
Oakland Unified School District	1
Pajaro Valley Unified School District	10
Petaluma City Schools (through Sonoma County Schools)	4
Piner-Olivet Union School District (through Sonoma County Schools)	2
Red Bluff Union Elementary School District	1
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	3
Rio School District	4
Roseland Public Schools (through Sonoma County Schools)	2
Ross School District	1
San Bernardino County Office of Education (through Barstow Unified School District)	2
San Bernardino County Office of Education (through Hesperia Unified School District)	1
San Bernardino County Office of Education (through Provisional Accelerated Learning Academy)	1
San Bernardino County Office of Education	1
San Diego Unified School District	2
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	2
San Rafael City Schools	2
Santa Rosa City Schools (through Sonoma County Schools)	7
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	2
Sonoma County Office of Education (through Sonoma County Schools)	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	2
Sonoma Valley Unified School District (through Sonoma County Schools)	2
Summit Public Schools	2
Teach Public Schools	1
Twin Hills Union School District (through Sonoma County Schools)	3
University Preparatory Public Charter	1
Vista Unified School District	1
Walnut Creek School District	2
West Contra Costa Unified School District	11
Willow Creek Academy	1

District	Number of Schools
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Wright Elementary School District	1
Youth Policy Institute Charter Schools	2
<b>Colorado</b>	
Alamosa School District RE-11J (through Youth Connections Cohort 1)	1
Canon City Schools (through Youth Connections Cohort 1)	4
Clear Creek School District (through Colorado Education Initiative YC)	1
Mountain Valley School District RE-1 (through YC and SERN)	1
Pueblo School District 60 (through Colorado Education Initiative YC)	1
Sheridan School District No. 2 (through Youth Connections Cohort 1)	1
Swink School District (through Colorado Education Initiative SERN)	1
<b>District of Columbia</b>	
Friendship Public Charter Schools	5
<b>Florida</b>	
Brevard Public Schools	17
<b>Georgia</b>	
Charles R. Drew Charter District	1
<b>Hawaii</b>	
Hawaii Technology Academy	1
<b>Illinois</b>	
Chicago International Charter Schools	1
Civitas Education Partners (through Chicago International Charter Schools)	1
Distinctive Schools	5
ReGeneration Schools (through Chicago International Charter Schools)	3
<b>Indiana</b>	
Bartholomew Consolidated School Corporation	1
Plymouth Community School Corporation	2
<b>Kansas</b>	
Santa Fe Trail USD 434	1
Woodson Unified School District	1
<b>Massachusetts</b>	
Baystate Charter Academy (through Barr Foundation Grantees)	1
<b>Maryland</b>	
Baltimore City Public Schools	8
Chavez Schools	1

District	Number of Schools
<b>Maine</b>	
Regional School Unit 57	1
<b>Michigan</b>	
Bay City Public Schools	2
Cornerstone Education Group (through Michigan Department of Education)	3
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	31
Distinctive Schools	4
Equity Education Management Solutions (through Michigan Department of Education)	1
Global Educational Excellence (through Michigan Department of Education)	2
National Heritage Academies (through Michigan Department of Education)	4
University Prep Schools	3
<b>Minnesota</b>	
Breck School	1
East Grand Forks Public Schools	1
Hopkins Public Schools	3
Pine River-Backus Schools	1
<b>Missouri</b>	
Lindbergh Schools	2
<b>Mississippi</b>	
Oxford School District	2
<b>North Carolina</b>	
McDowell County Schools	1
Surry County Schools	1
<b>New Hampshire</b>	
Barr Foundation Grantees	1
<b>New Jersey</b>	
Ramsey School District	1
River Dell Regional School District	1
Westwood Regional School District	1
<b>New York</b>	
Carthage Central School District	1
Dobbs Ferry Union Free School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Lyncourt Union Free School District	1

District	Number of Schools
Marathon Central School District	1
Poly Prep Country Day School	1
The Hewitt School	1
<b>Ohio</b>	
Beavercreek City Schools	2
Clermont Northeastern Local School District	1
Clinton-Massie Local Schools	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	1
Keystone Local School District	1
Lakota Local Schools	4
Lorain City School District	3
Mapleton Local Schools	1
Midview Local School District	3
Mt. Healthy City Schools	1
Oberlin City Schools	1
Princeton City Schools	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
University School	1
Urban Community School	1
Westlake City Schools	1
Wyoming City Schools	1
<b>Oregon</b>	
14-J Jefferson School District (through Willamette Education Service District)	1
Alea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Baker School District 5J	1
Bend-La Pine School District	11
Corbett School District	2
Corvallis School District	4
Crook County School District	1
Dallas School District (through Willamette Education Service District)	1
David Douglas School District	4
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	3
Falls City School District (through Willamette Education Service District)	1
Gervais School District (through Willamette Education Service District)	1
Gladstone School District	1

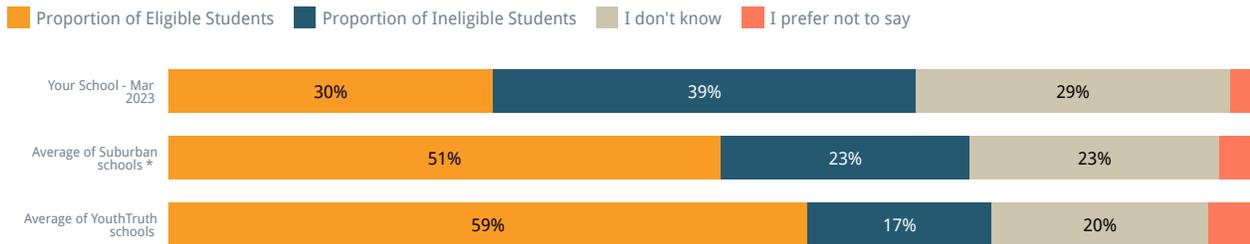
District	Number of Schools
Grants Pass School District 7	2
Greater Albany Public Schools	4
Jefferson County School District 509-J	3
Junction City School District (through Linn Benton Lincoln Education Service District)	1
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
McMinnville School District (through Willamette Education Service District)	2
Medford School District	29
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
Newberg Public Schools (through Willamette Education Service District)	2
North Bend School District	1
North Clackamas School District	6
North Marion School District (through Willamette Education Service District)	1
North Santiam School District (through Willamette Education Service District)	3
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Riverdale 51J	1
Silver Falls School District (through Willamette Education Service District)	8
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	3
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	2
<b>Pennsylvania</b>	
Big Spring School District	1
Bristol Township School District	2
Centennial School District	2
Downingtown Area School District	3
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
<b>Texas</b>	
Advantage Academy	1
Carrollton-Farmers Branch Independent School District	6
Cedar Hill Independent School District	3
Cisco Independent School District (through Raising Blended Learners)	1

District	Number of Schools
Clear Creek Independent School District	10
Corpus Christi Independent School District	3
Ector County Independent School District	7
Goose Creek Consolidated Independent School District	6
Houston A+ Mobile Learning Academies	2
Huntsville Independent School District	1
KIPP Houston Public Schools (through Raising Blended Learners)	4
KIPP San Antonio	1
La Joya Independent School District	8
Lancaster Independent School District	2
Midlothian Independent School District	3
Pasadena Independent School District	1
Pasadena Independent School District (through Raising Blended Learners)	3
Point Isabel Independent School District (through Raising Blended Learners)	1
Sheldon Independent School District	2
Terrell Independent School District	1
<b>Vermont</b>	
Essex Westford School District	3
<b>Washington</b>	
Bethel School District	8
Darrington School District	1
Evergreen Public Schools	8
Pateros School District	1
Quincy School District	1
Woodland Public Schools	2
<b>Wisconsin</b>	
The Etude Group	1

## Respondent & School Information

### RESPONDENT BACKGROUND

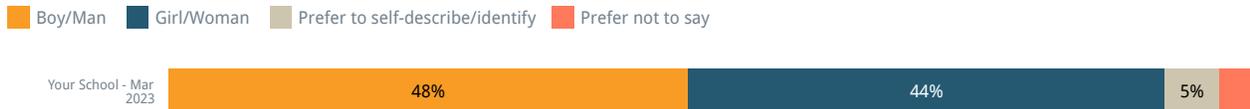
#### Students Eligible for Free or Reduced-Price Lunch



Cohort: Average of Suburban schools \* Past results: on

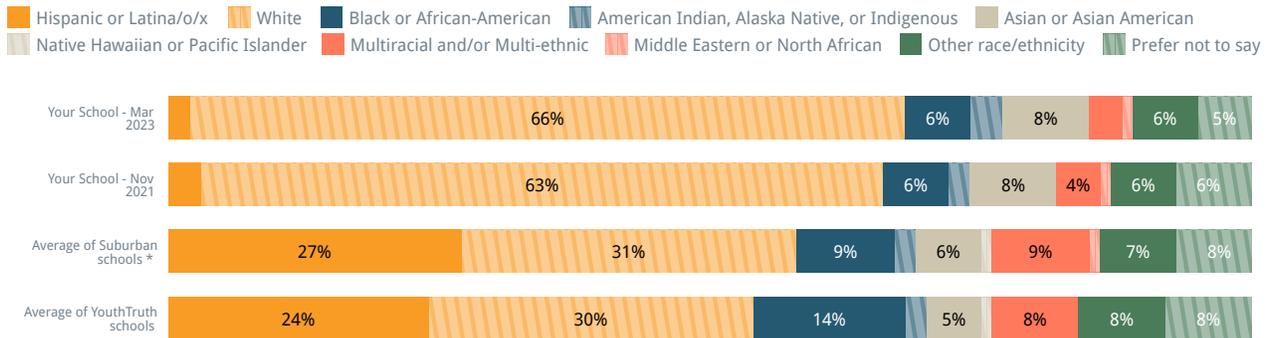
#### Gender of Respondents

Please note that if you surveyed in the past, there will not be trend data as this is a new version of the gender demographic question.



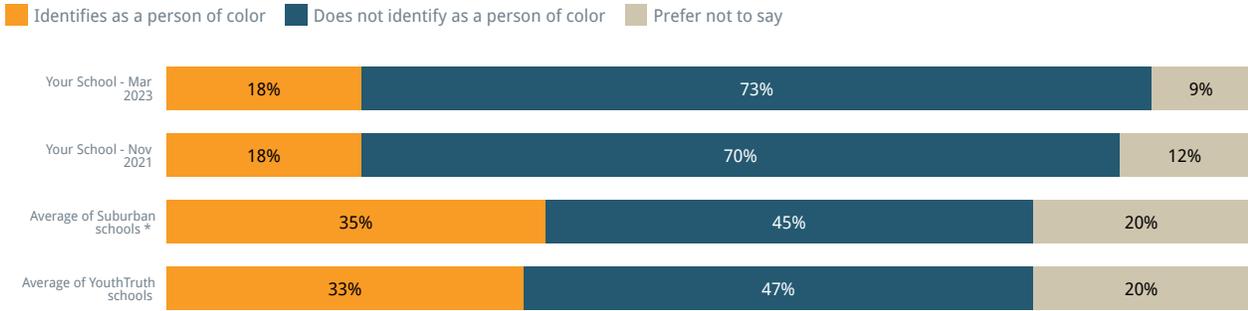
Cohort: None Past results: on

#### Race of Respondents



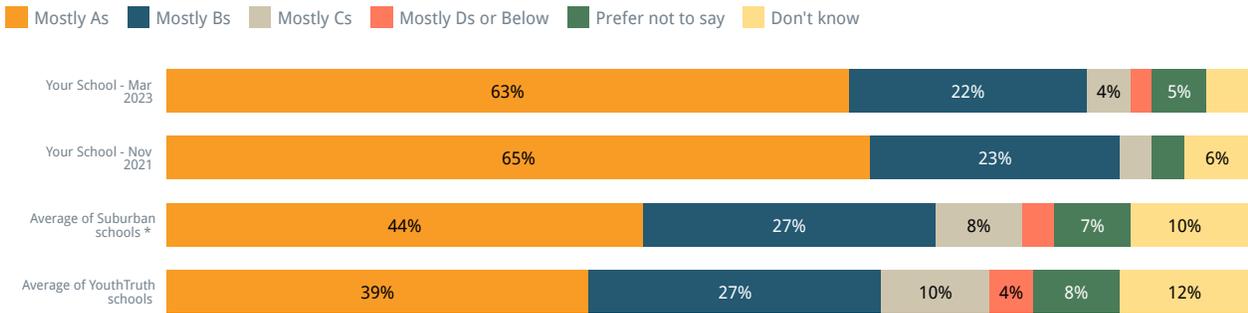
Cohort: Average of Suburban schools \* Past results: on

### Person of color



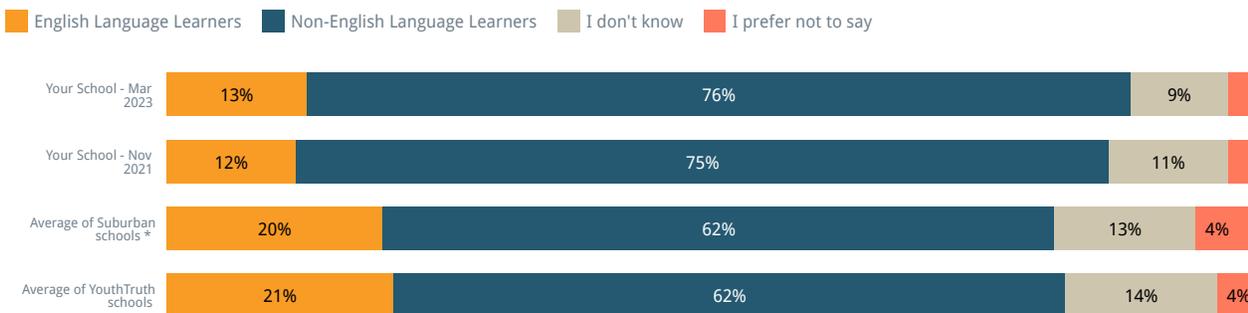
Cohort: Average of Suburban schools \* Past results: on

### Self-Reported Grades



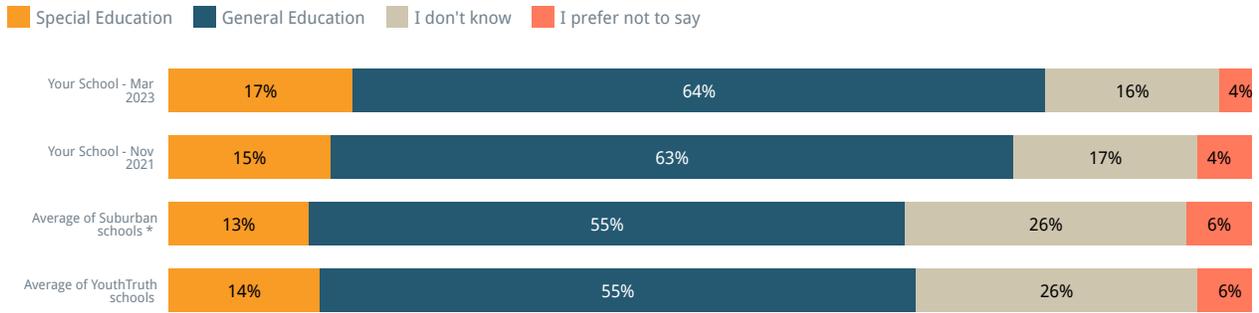
Cohort: Average of Suburban schools \* Past results: on

### English Language Learners



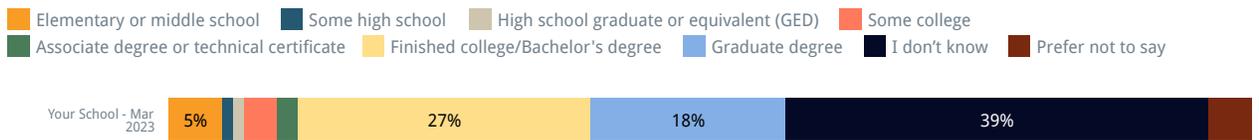
Cohort: Average of Suburban schools \* Past results: on

### Special Education



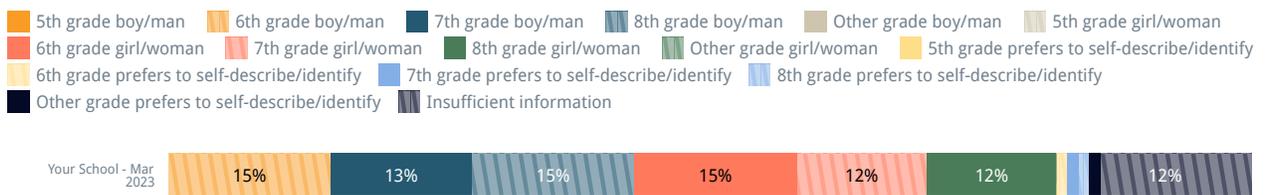
Cohort: Average of Suburban schools \* Past results: on

### Caregiver Education



Cohort: None Past results: on

### Grade level + Gender



Cohort: None Past results: on

## Methodology

### SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

### REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

### ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other middle schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating middle schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

### SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

- **Results for likert questions (1-3 or 1-5 scale)** with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.),** which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.
- **For percent positive charts (showing the percent 4's and 5's),** categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

### COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools *	Schools located in this state.	14
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	1
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	68
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	201
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	105

Cohort Name	Description	Number of schools
Large size schools *	Greater than or equal to 800 students.	89
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	42
Rural schools	Schools not located in an urbanized area.	128
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	73
Small size schools	Less than or equal to 200 students.	192
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	24
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	187

\*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit [https://nces.ed.gov/programs/edge/docs/LOCALE\\_CLASSIFICATIONS.pdf](https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf).

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

## SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

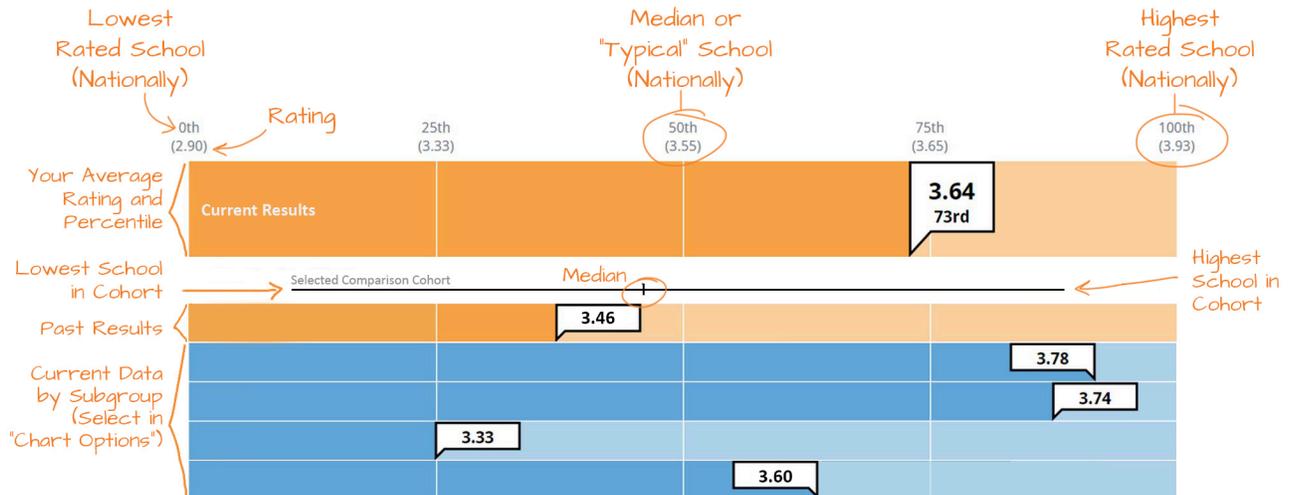
For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

## Survey Questions

Click [here](#) for a comprehensive list of YouthTruth survey questions to which students responded. If your school administered any of the optional additional topics, those questions can be found at the end of the document.

## Chart Types

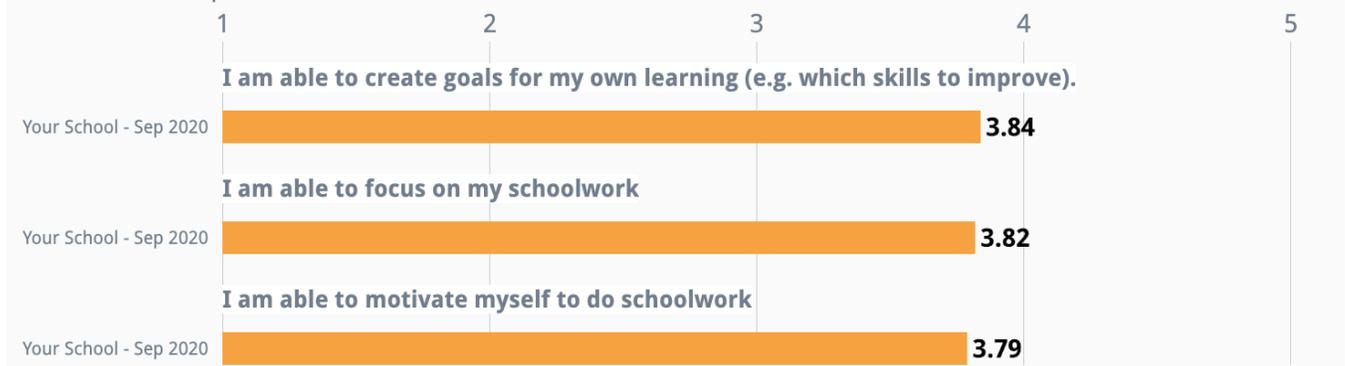
### Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 5 scale.

1 = Strongly disagree    3 = Neither agree nor disagree    5 = Strongly agree

#### Your School - Sep 2020



Percent positive charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	 
My classmates want to do well in school	67%	 
Adults from my school treat students with respect	80%	 
Students from my school treat adults with respect	58%	 

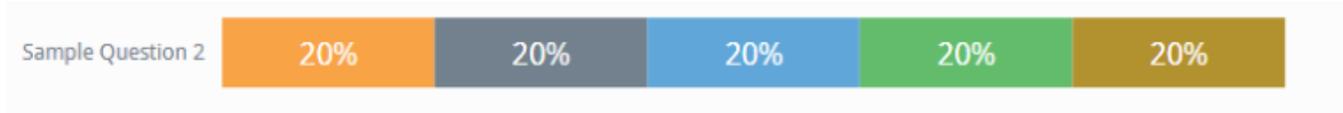
**Response Distribution Charts** show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.