

Rose Tree Media School District  
Building Goals Review



This presentation is a snapshot.  
More detailed reports will be  
posted on the website for the  
community to view.

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# Survey Process

2021-22

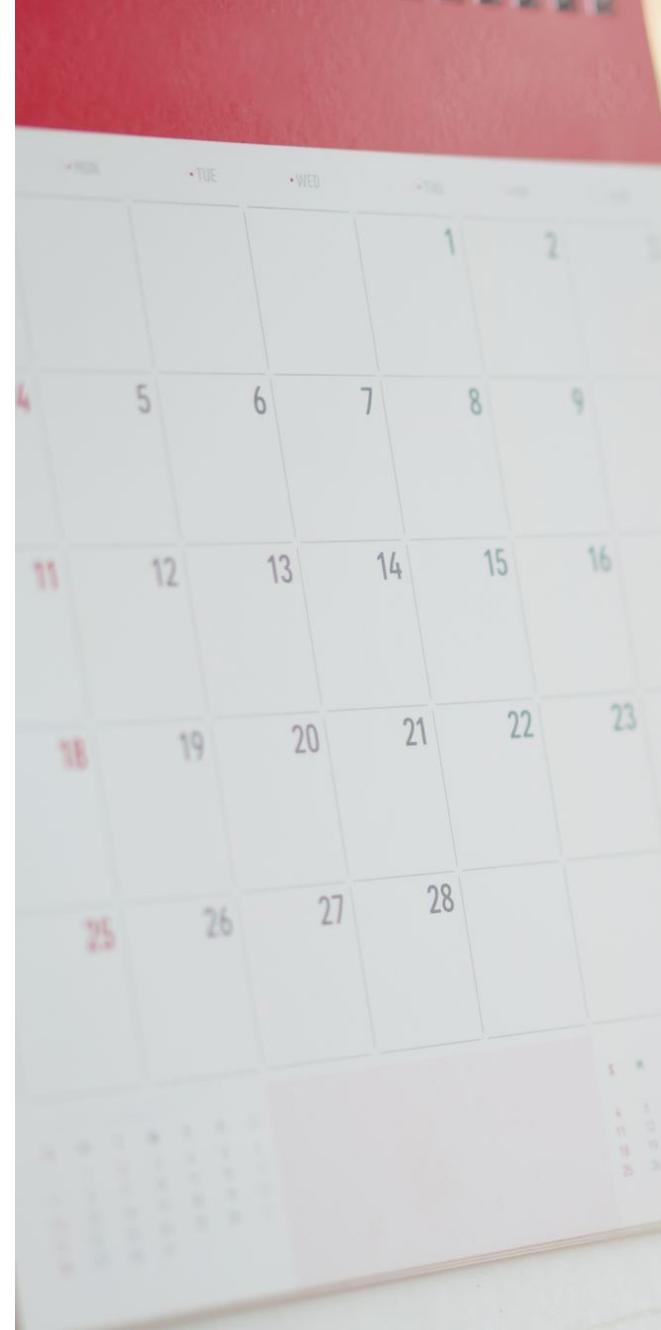
- The survey was administered in November 2021.
  - Principals shared and reviewed data with their schools
  - Principals created goals and action plans to address a specific area of growth

2022-23

- The survey was administered in March 2022
  - This provided time for the implementation of action plans
  - Principals shared and reviewed data with their schools during the May 16 In-service
  - Principals will create one goal and action plans for each survey
    - Family
    - Student
    - Staff
  - The family survey was shared at the May 17 Advisory Council Meeting
    - Attendees reviewed the data and provided suggestions for areas of improvement

2023-24

- The survey will be administered in March again



# Survey Details

- The Survey Window for all stakeholders was February 27- March 24
- Messages went to families from Ralph Harrison and building principals prior to the survey opening and throughout the available window.
- The survey was administered to students in grades 3-12 during school hours.
- Teachers were provided time to complete the survey.

# Why Survey?

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## **A culture of collaboration**

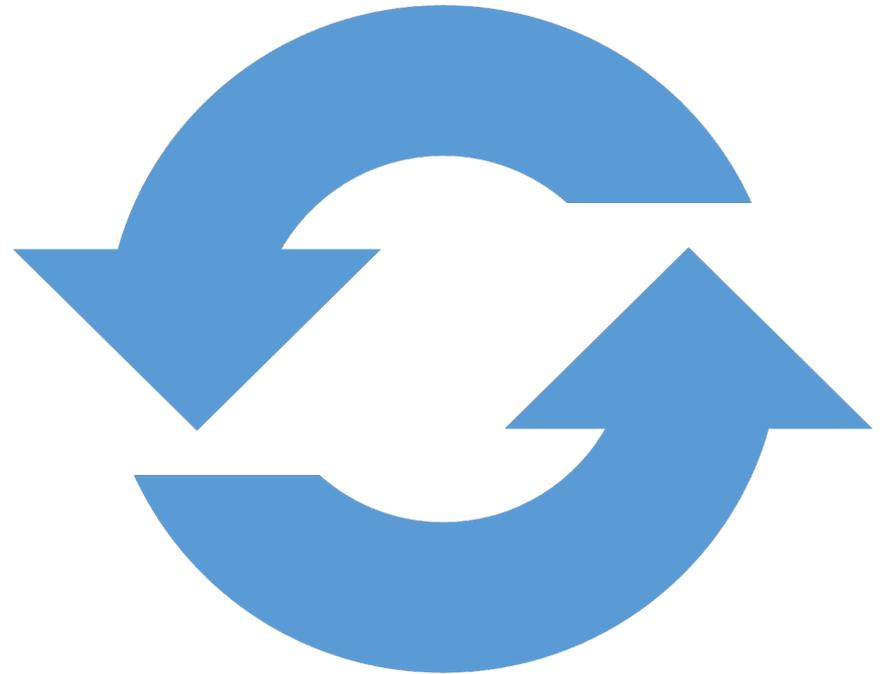
- Solicit feedback from our stakeholders to inform us of areas of strength and areas of growth.

## **A culture of continuous improvement**

- Plan, Do, Study, Act

**The survey aligns with the RTMSD Educational Equity Policy guidelines**

**Organizations that truly want to improve solicit feedback from stakeholders**



# Perspective for Comparative Data Sets

	YouthTruth Schools	Suburban Schools
Penncrest	264	103
Springton Lake	261	105
All Elementary	885	426

## Percentiles

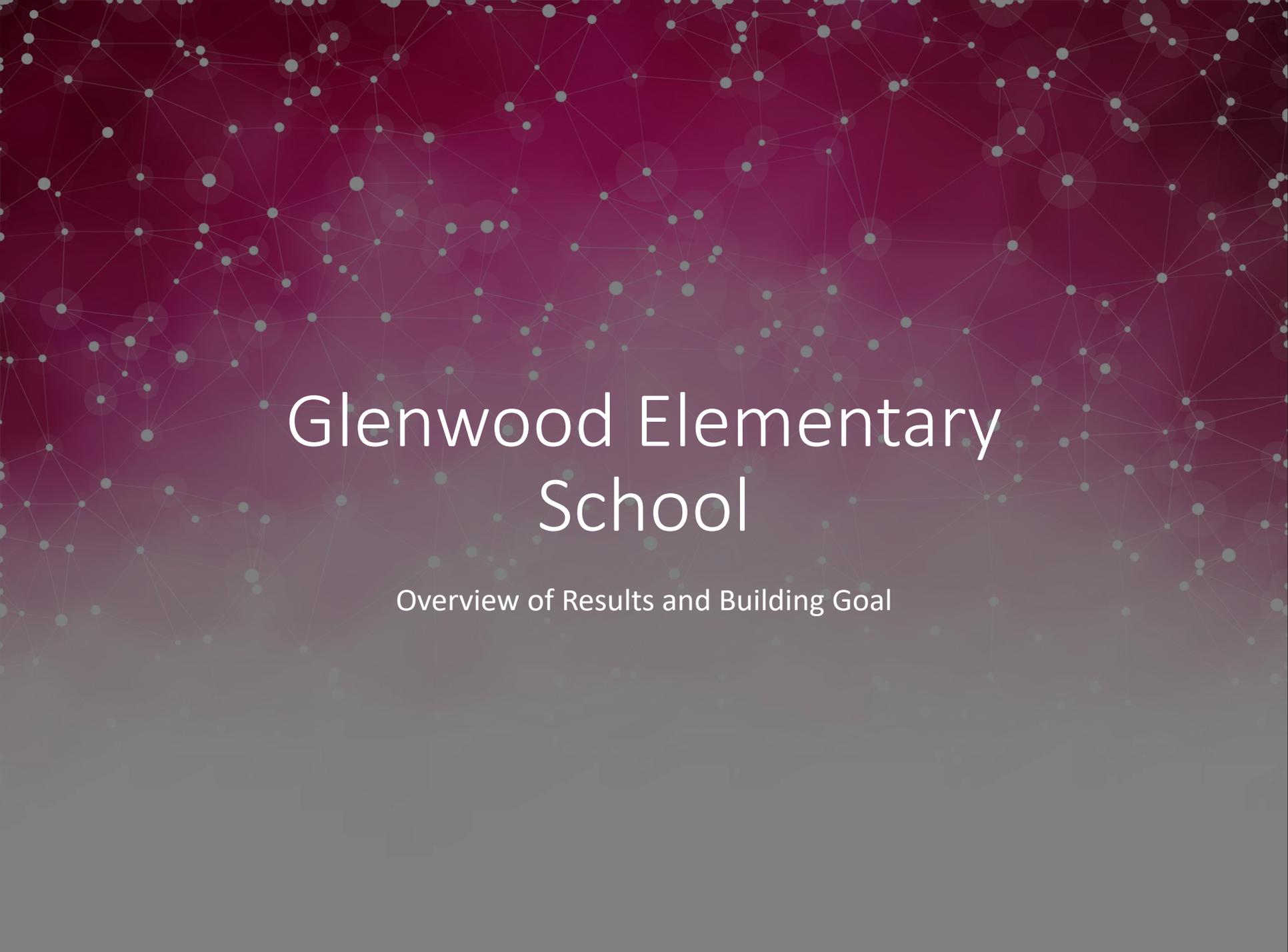
**For likert questions (1-3 or 1-5 scale):** Results are described as “higher than typical” when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other elementary schools that have participated in YouthTruth. Conversely, results are described as “lower than typical” when they fall below the 40th percentile – or, lower than 60 percent of other participating elementary schools.

1: No Hardly Ever, 2: Sometimes, 3: Yes, Very Often

1: Strongly Disagree, 2: Disagree, 3: Neither Agree nor Disagree, 4. Agree, 5: Strongly Agree

# Response Data

	22-23	21-22	Change
Student	87% (2764)	94% (2979)	-7%
Family	26% (1080)	44% (1810)	-18%
Staff	73% (394)	86% (523)	-13%
Totals	4238 (53%)	5312 (67%)	-14%

A dark red background with a white network pattern of dots and lines. The dots vary in size and are connected by thin white lines, creating a complex web-like structure. The overall effect is a modern, digital aesthetic.

# Glenwood Elementary School

Overview of Results and Building Goal

# Survey Data and Goal Creation

**Which survey was your focus?**

Student Survey

**What component and question?**

Belonging

Do you feel like a real part of your school community?

**November, 2021**

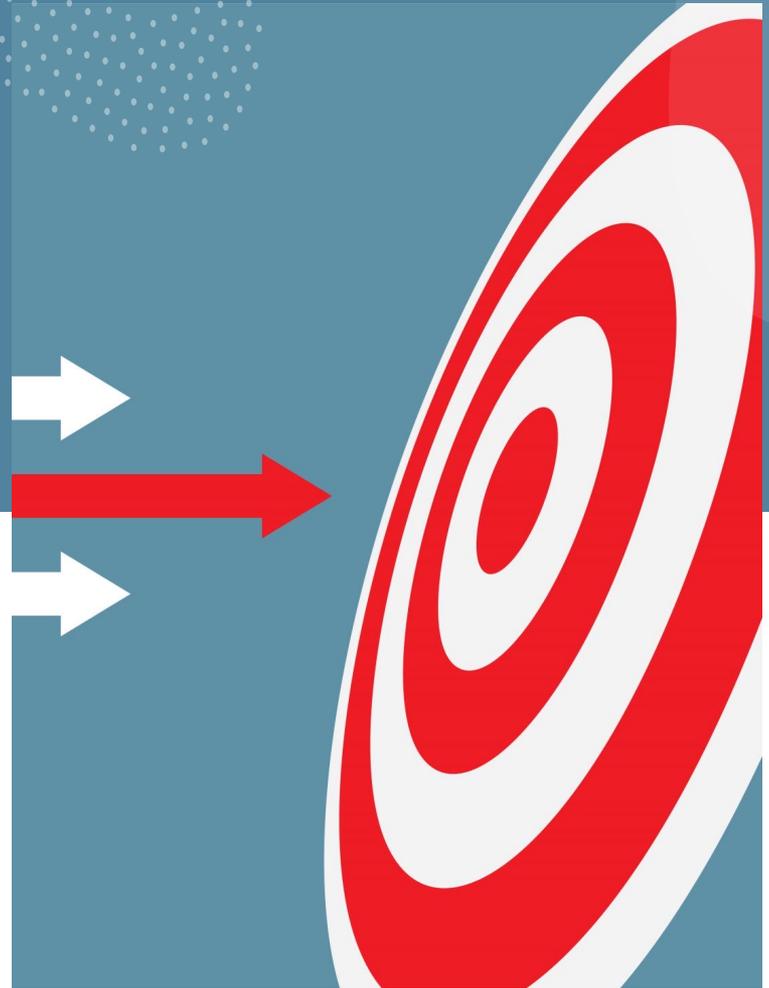
Average Score of 2.61 (1-3 Scale)

69<sup>th</sup> percentile of all YouthTruth schools

# Building Goal:

Increase time for morning meeting to 30 minutes to enhance students' feeling of belonging within the classroom and school.

Create a sense of belonging in the school by creating intentional strategies for the school and students



# Action Steps

Created monthly school-wide themes/activities to enhance sense of belonging in the school.

Created a student Multi-Cultural Club for 4<sup>th</sup> and 5<sup>th</sup> graders.

Collaborated as a faculty/staff to identify and promote best practices for student belonging.

Promoted belonging through morning announcements celebrating different holidays and hanging inclusive posters around the school.

Invited parents into the school to share their cultures and experiences during morning meeting.

# Results

\*Percentile of all surveyed YouthTruth Schools

\*1-3 Scale

Do you feel like a real part of your school community?	Do you feel like an important part of your school?
<b>21-22</b>	<b>22-23</b>
<b>2.61</b> <b>69<sup>th</sup> Percentile</b>	<b>2.18</b> <b>70<sup>th</sup> Percentile</b>

# Glenwood Elementary Goals for 23-24



Student Theme & Question: Culture

Do students behave in class?



Staff Theme & Question: Relationships

Teachers in my school work together to improve instructional practices.



Family Survey Theme/Question: Comments Section

Parent comments led to a focus on student clubs and communication methods with families.

# Media Elementary School

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Overview of Results and Building Goal

# Survey Data and Goal Creation

## Which survey was your focus?

Family Survey

## What component and question?

Communication & Feedback

Teachers clearly communicate expectations for my child's progress.

## November, 2021

Average Score of 3.63 (1-5 Scale)

15<sup>th</sup> percentile of all YouthTruth schools

# Building Goal:

Teachers and the school will standardize procedures used to provide families with children's assessment results.



# Action Steps

The school purchased K-5 Standard Assessment folders for each student.

All K-5 teachers sent home the assessment folder daily.

All K-5 teachers communicated weekly or biweekly about academic work and classroom happenings.

All K-5 teachers communicated and reminded families of procedures for, and the purpose of the assessment folder.

# Results

\*Percentile of all surveyed YouthTruth Schools

\*1-5 scale

Teachers clearly communicate expectations for my child's progress.

21-22	22-23
3.63	3.89
15 <sup>th</sup> Percentile	38 <sup>th</sup> Percentile

# Media Elementary Goals for 23-24



Student Theme & Question: Engagement

The work I do for my class makes me really think.



Staff Theme & Question: Professional Development

My PD over the past year has provided me with teaching strategies to better meet my students' needs.



Family Survey Theme/Question: Communication/Feedback

I receive information about what my child should learn and be able to do.

# Indian Lane Elementary School

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Overview of Results and Building Goal

# Survey Data and Goal Creation

**Which survey was your focus?**

Student Survey

**What component and question?**

Relationships

Does your teacher ask you about your life outside of school?

**November, 2021**

Average Score of 1.75 (1-3 Scale)

73<sup>rd</sup> percentile of all YouthTruth schools

# Building Goal:



By June of 2023, 75% of Indian Lane students will report that school faculty engages in meaningful conversations dedicated to personal and home relationships at least two times per week as measured by student survey data collected at the end of May 2023.

# Action Steps

Built in more time class meetings without taking away from content instruction .

Built in small group conference time for dignity and SEE check-in.

Monitored class meetings to ensure that the time was used to build community within the classroom.

Evaluated time dedicated to classroom meetings.

# Results

\*Percentile of all surveyed YouthTruth Schools  
1-3 Scale

Does your teacher ask you about your  
life at home?

21-22	22-23
1.75 73rd Percentile	1.92 95 <sup>th</sup> Percentile

# Indian Lane Elementary Goals for 23-24



Student Theme & Question: Culture

Do students behave in class?



Staff Theme & Question: Culture

Staff and administration care about each other.



Family Survey Theme/Question: Diversity/Equity and Inclusion

How often do you see people of diverse backgrounds during school events?

The background of the slide is a dark red color with a complex network of white and light grey dots connected by thin white lines, creating a web-like pattern. The dots vary in size and are scattered across the entire frame.

# Rose Tree Elementary School

Overview of Results and Building Goal

# Survey Data and Goal Creation

**Which survey was your focus?**

Student Survey

**What component and question(s)?**

Culture

Do students behave in your class?

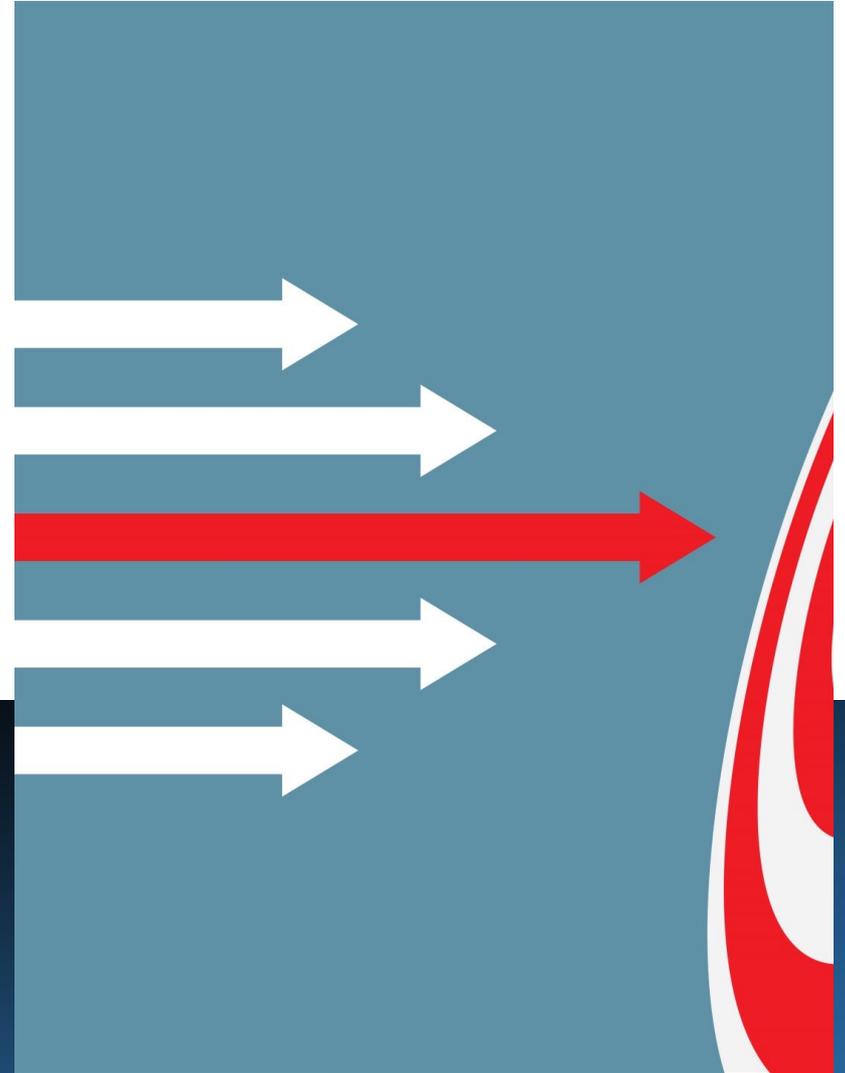
**November, 2021**

Average Score of 2.17 (1-3 Scale)

51<sup>st</sup> percentile of all YouthTruth schools

# Building Goal

**For the 22-23 academic year the RTES Faculty will utilize a variety of strategies and practices to improve student behavior in the classroom as measured by the 22-23 YouthTruth survey.**



# Action Steps

## 3<sup>rd</sup> Grade:

Implemented whole-class reward system

Incorporated regular brain breaks

Reinforced PBIS expectations monthly

## 4<sup>th</sup> Grade:

Implemented whole-class reward system

Reinforced school-wide PBIS expectations monthly

Reinforced classroom PBIS expectations monthly

## 5<sup>th</sup> Grade:

Implemented whole-class reward system

Incorporated SEL lessons about behaviors and related feelings

Reinforced classroom PBIS expectations monthly

# Results

\*Percentile of all surveyed YouthTruth Schools

\*1-3 Scale

Do students behave well in your class?

21-22	22-23
2.17 51 <sup>st</sup> Percentile	2.19 85 <sup>th</sup> Percentile

# Rose Tree Elementary Goals for 23-24



Student Theme & Question: Engagement

Does the work you do for class make you really think?



Staff Theme & Question: Culture

Students treat staff with respect.



Family Survey Theme/Question: Comment Section

Parent comments led to a focus on developing stronger extracurricular programs.

# Springton Lake Middle School

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Overview of Results and Building Goal

# Survey Data and Goal Creation

**Which survey was your focus?**

Student Survey

**What component and question(s)?**

Academic Challenge

The work I do in my class makes me really think.

**November, 2021**

Average Score of 2.53 (1-5 Scale)

26<sup>th</sup> percentile of all YouthTruth schools

# Building Goal:

**Increase the perceived lack of academic challenge in our classes through lesson design, instructional activities, and assignments that require application, higher-level thinking, collaboration, and creativity.**



# Action Steps

Provide PD focused on Webb's Depth of Knowledge and classroom application strategies and differentiated instruction in the classroom.

Implement phased transition for the new Eureka Math Program that focuses on enrichment vs. acceleration.

Utilize PLC meeting time for teachers to discuss and to apply what they learn to enhance their lessons and to design activities that support further application, higher-level thinking, collaboration, and creativity. At minimum, teachers will create one new activity per quarter and share this at a designated department meeting..

Teachers will craft learning objectives with specific higher-level language.

# Results

\*Percentile of all surveyed YouthTruth Schools

The work I do in my class makes me really think.

21-22	22-23
3.53 26 <sup>th</sup> Percentile	3.41 22 <sup>nd</sup> Percentile

# Springton Lake Middle School Goals for 23-24



Student Theme & Question: Academic Challenge

In order to receive a good grade, I need to work hard in my classes



Staff Theme & Question: Culture

Discipline in this school is fair.



Family Survey Theme/Question: Engagement

I feel empowered to play a meaningful role in the decision-making at my school.

# Penncrest High School

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Overview of Results and Building Goal

# Survey Data and Goal Creation

**Which survey was your focus?**

Student Survey

**What component and question(s)?**

College and Career Readiness

My school has helped me understand the steps I need to take in order to apply for college.

**November, 2021**

Average Score of 2.58 (1-5 Scale)

1<sup>st</sup> percentile of all YouthTruth schools

2.91 rating for 12<sup>th</sup> Graders

# College & Career Goal - action steps

Focus on  
Communication

Researching the  
Programs at Other  
Schools

Return of Career  
Speaker Series

Reorganization of  
Counseling Department

# Results

\*Percentile of all surveyed YouthTruth Schools

\*1-5 Scale

My school has helped me understand the steps  
I need to take in order to apply to college

21-22	22-23
2.58	2.88
1st Percentile	12 <sup>th</sup> Percentile
2.91	2.94
12 <sup>th</sup> grade rating	12 <sup>th</sup> grade rating

# Penncrest High School Goals for 23-24



Student Theme & Question: Academic Challenge

In order to receive a good grade, I need to work hard in my classes



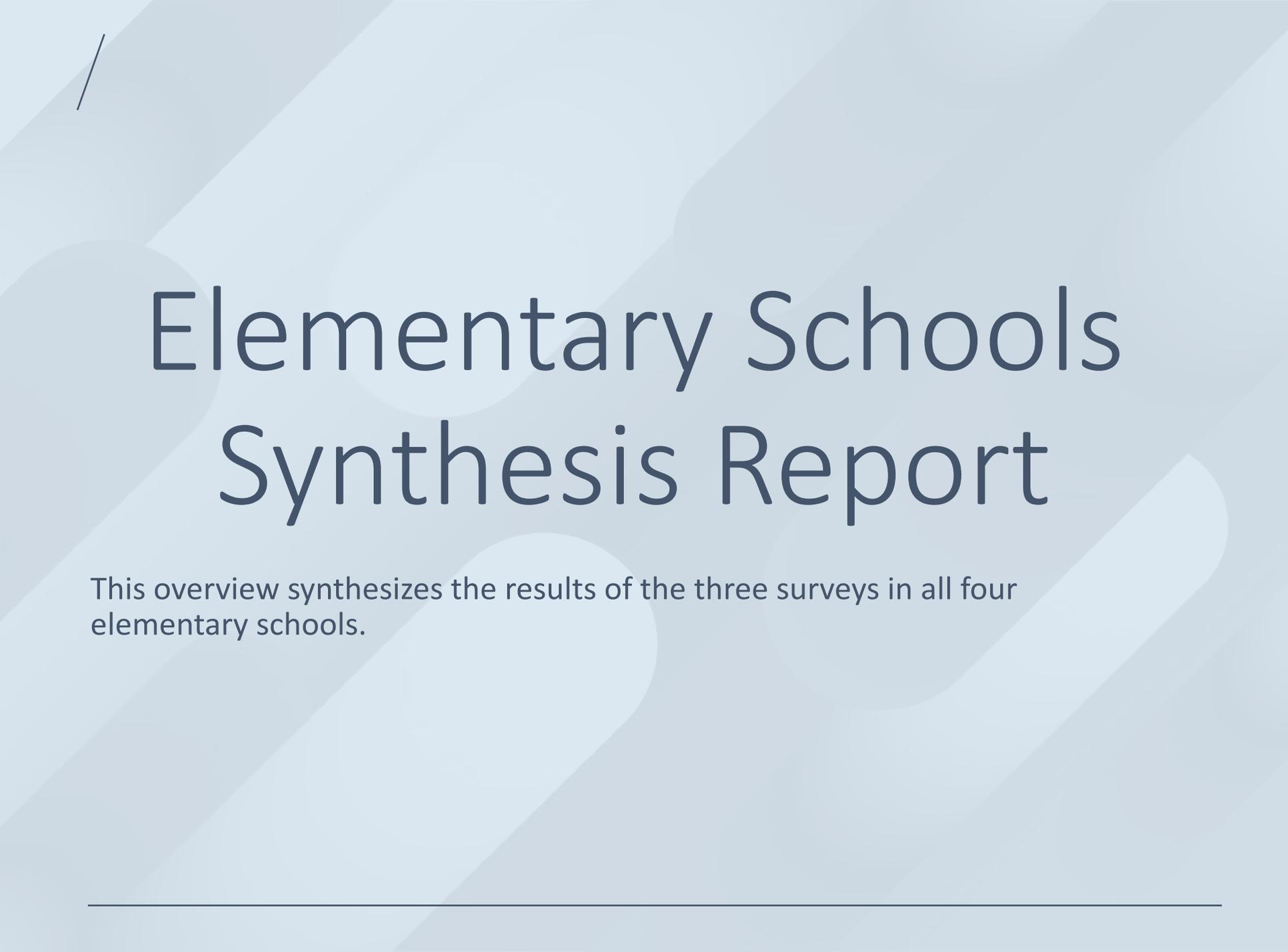
Staff Theme & Question: Culture

I would recommend this school to a friend or colleague as a great place to work.



Family Survey Theme/Question: Communication/Feedback

I receive regular feedback about my child's progress.



# Elementary Schools Synthesis Report

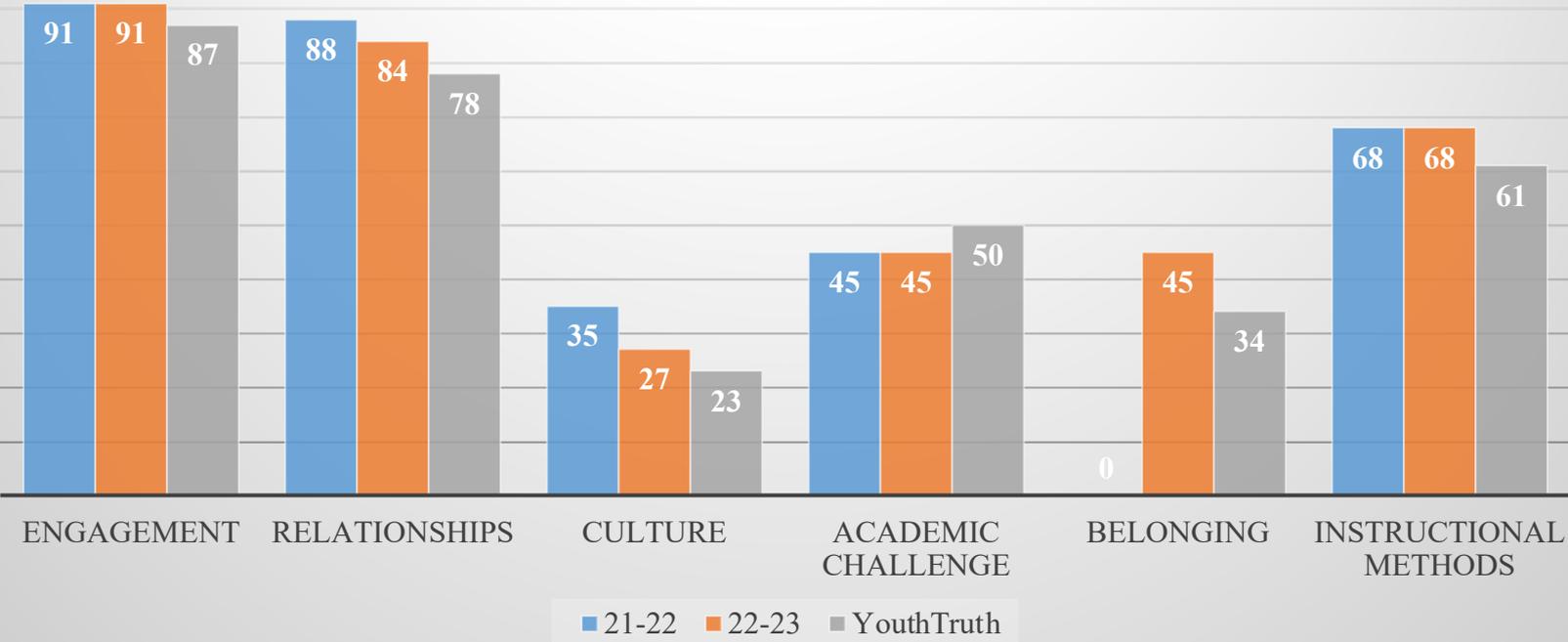
This overview synthesizes the results of the three surveys in all four elementary schools.

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# Elementary Schools Results



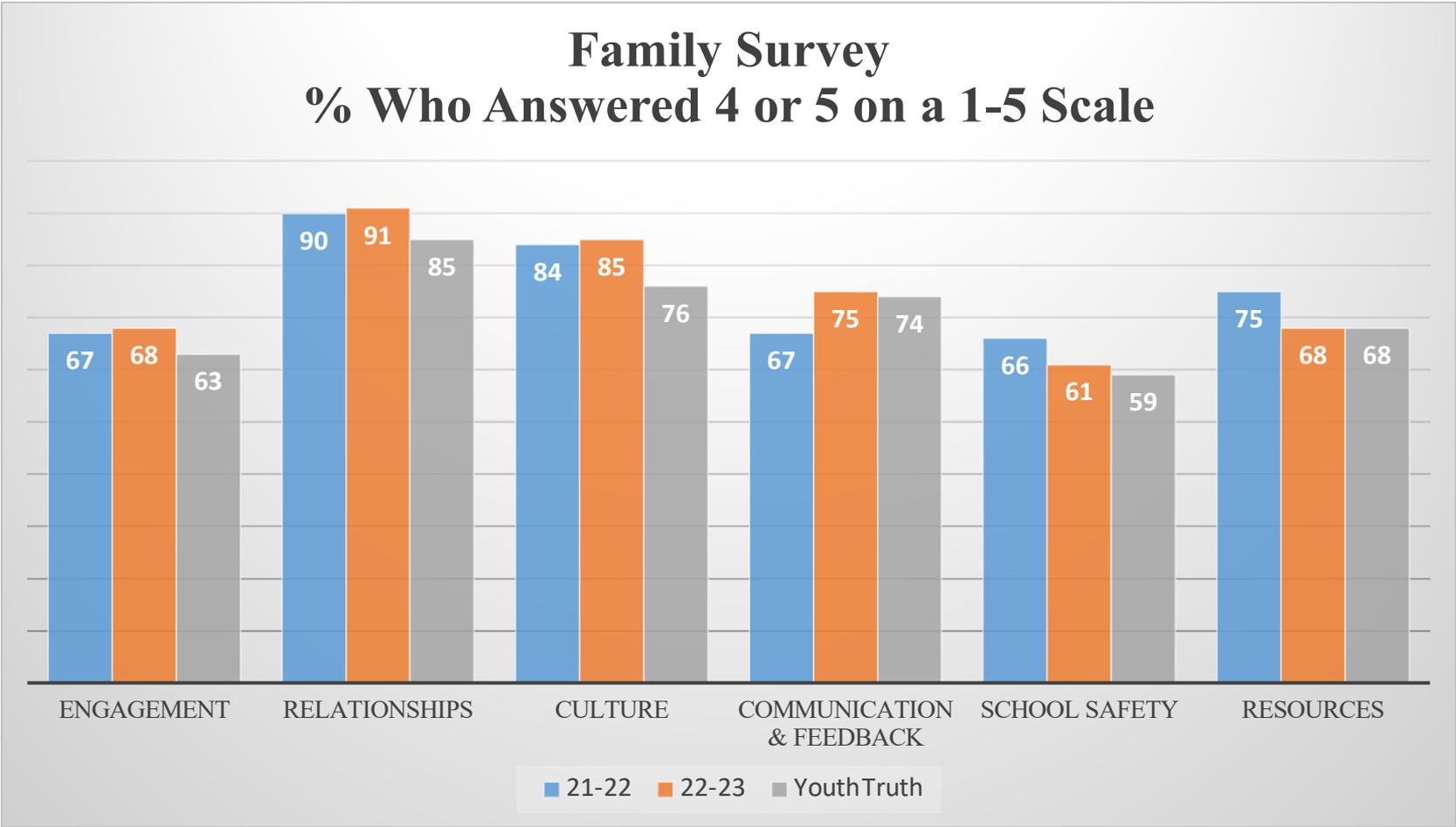
**Student Survey**  
**% Who Answered 3 on a 1-3 Scale**



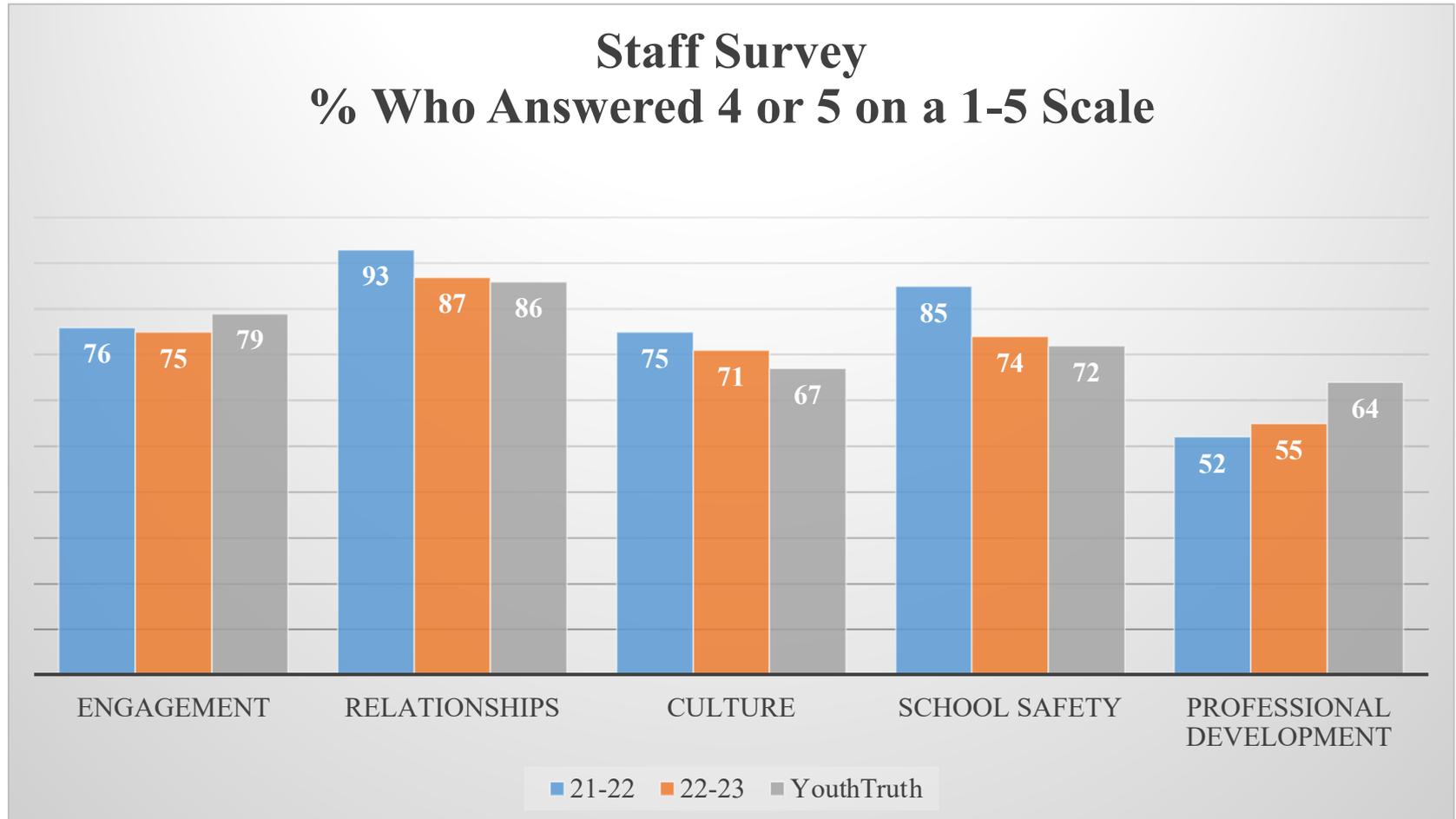
# Family Survey Response Rate for Elementary Schools

	21-22	22-23
Glenwood	36 %	24%
Indian Lane	53%	30%
Media	57%	38%
Rose Tree	44%	30%
YouthTruth Average	30%	32%

# Elementary Schools Results



# Elementary Schools Results



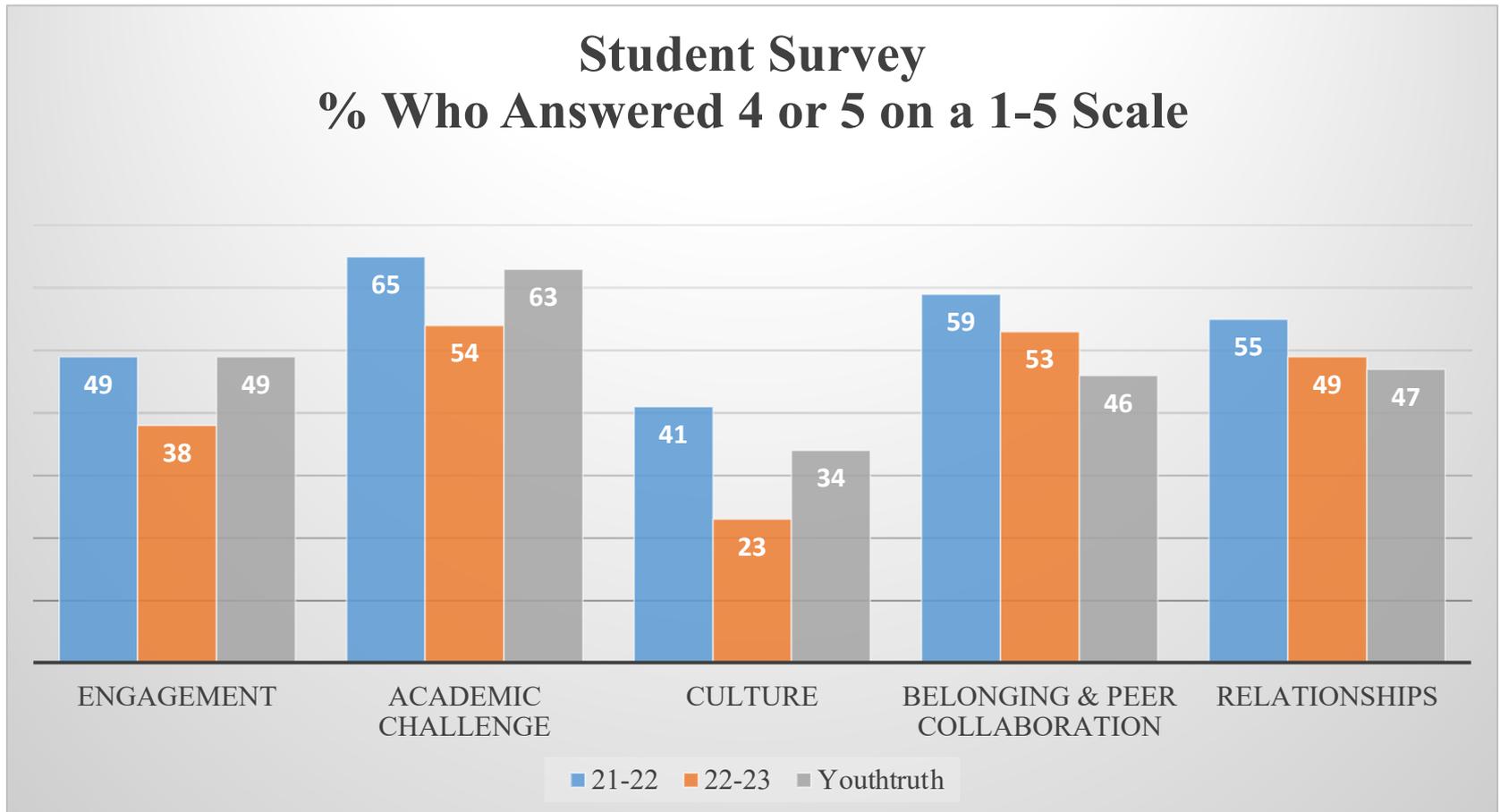


# Springton Lake Middle School Summary Report

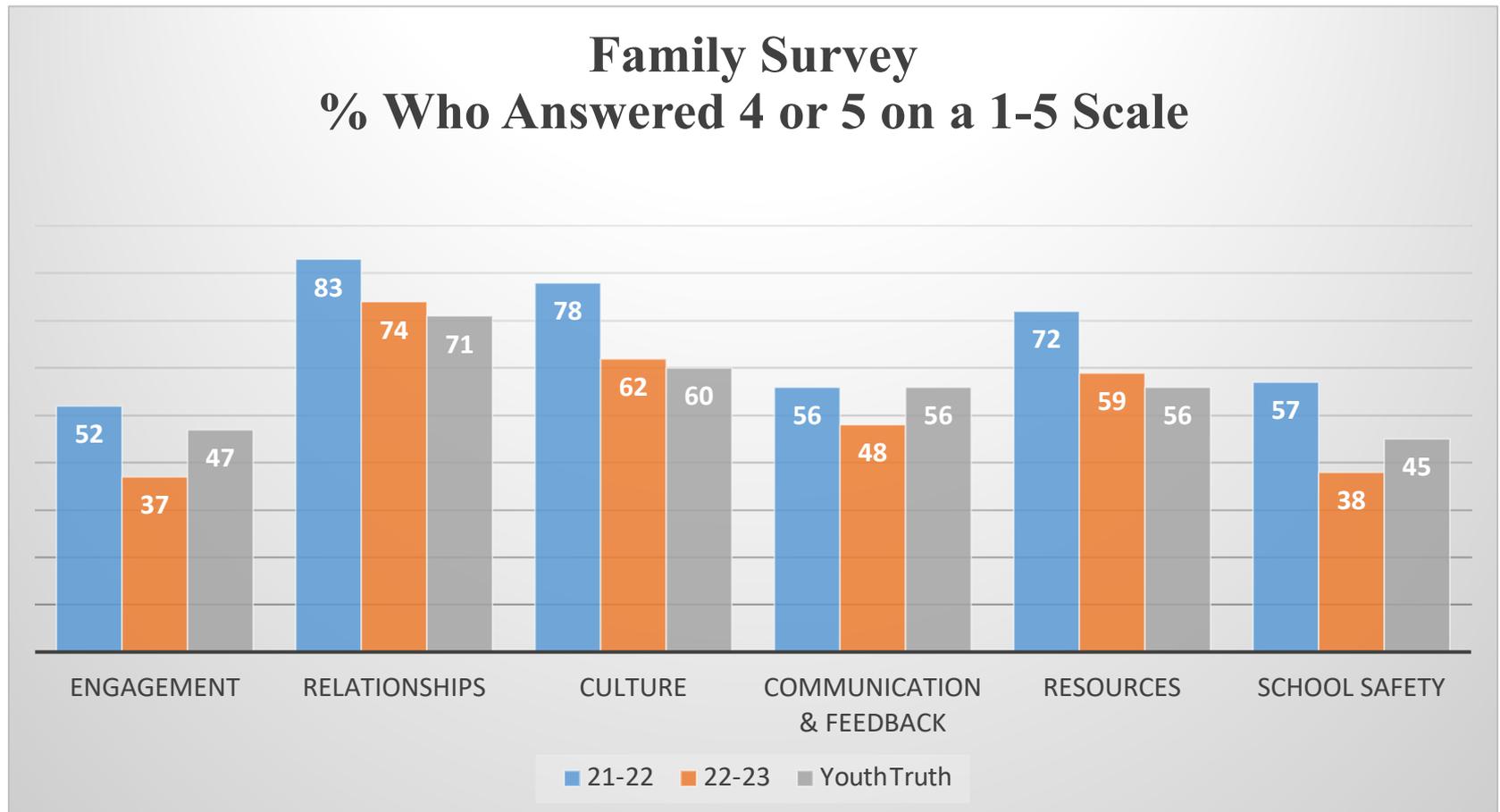
This overview summarizes the results  
of the three surveys

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# Springton Lake Middle School Results



# Springton Lake Middle School Results

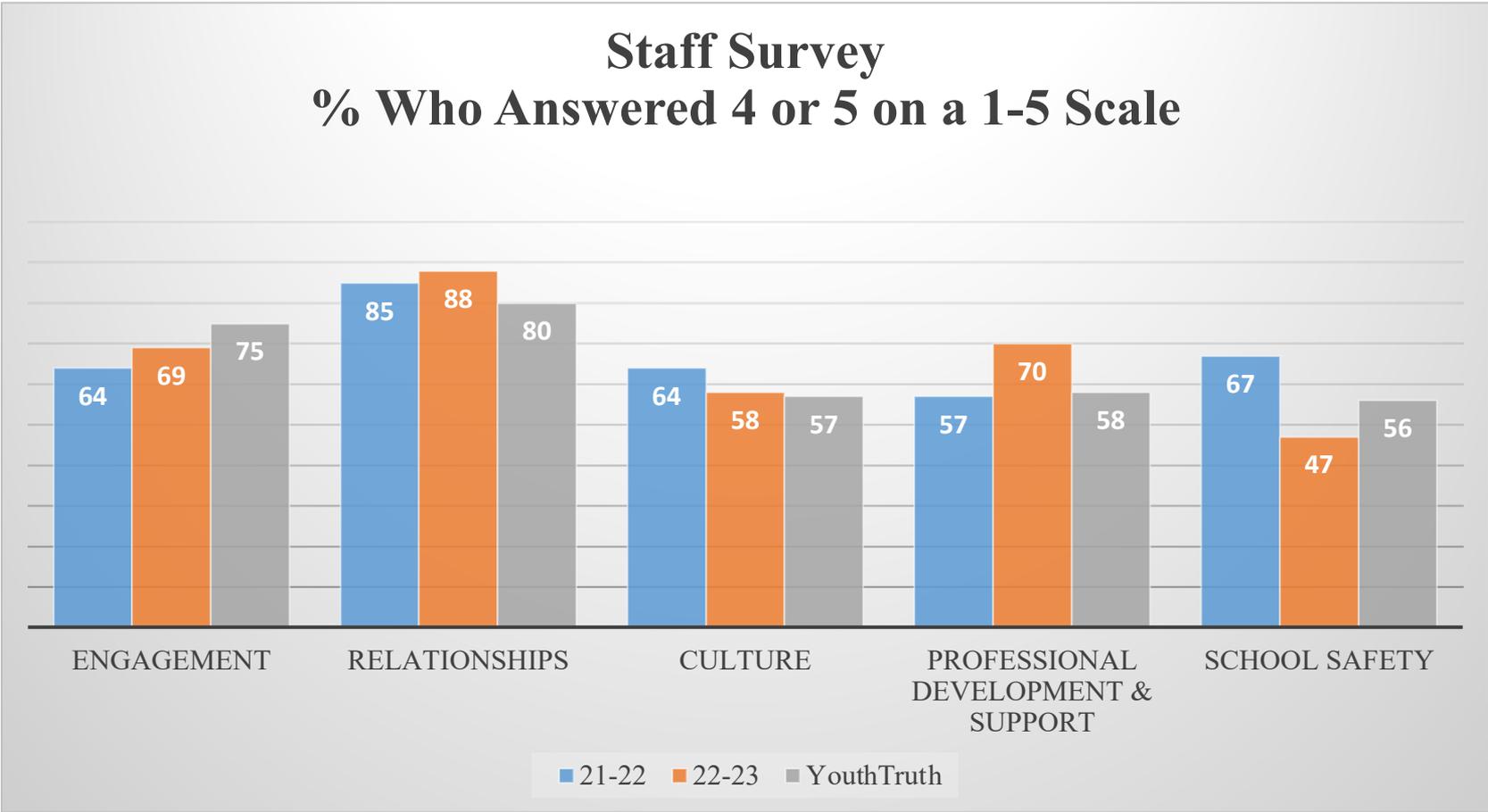


# Springton Lake Family Survey Response Rates

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	21-22	22-23
Springton Lake Middle School	45%	24%
Typical Youth Truth School	29%	23%

# Springton Lake Middle School Results



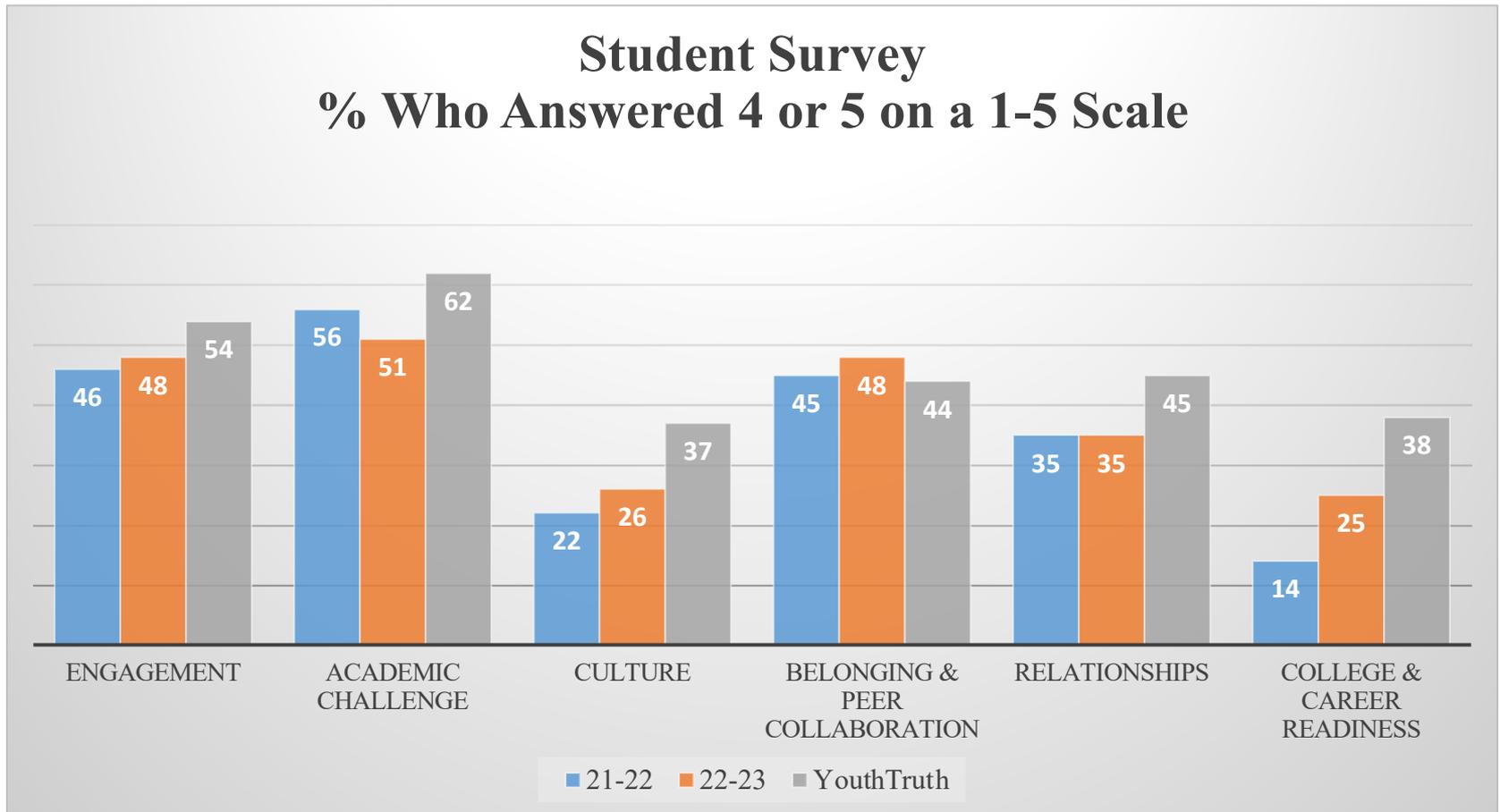


# Penncrest High School Summary Report

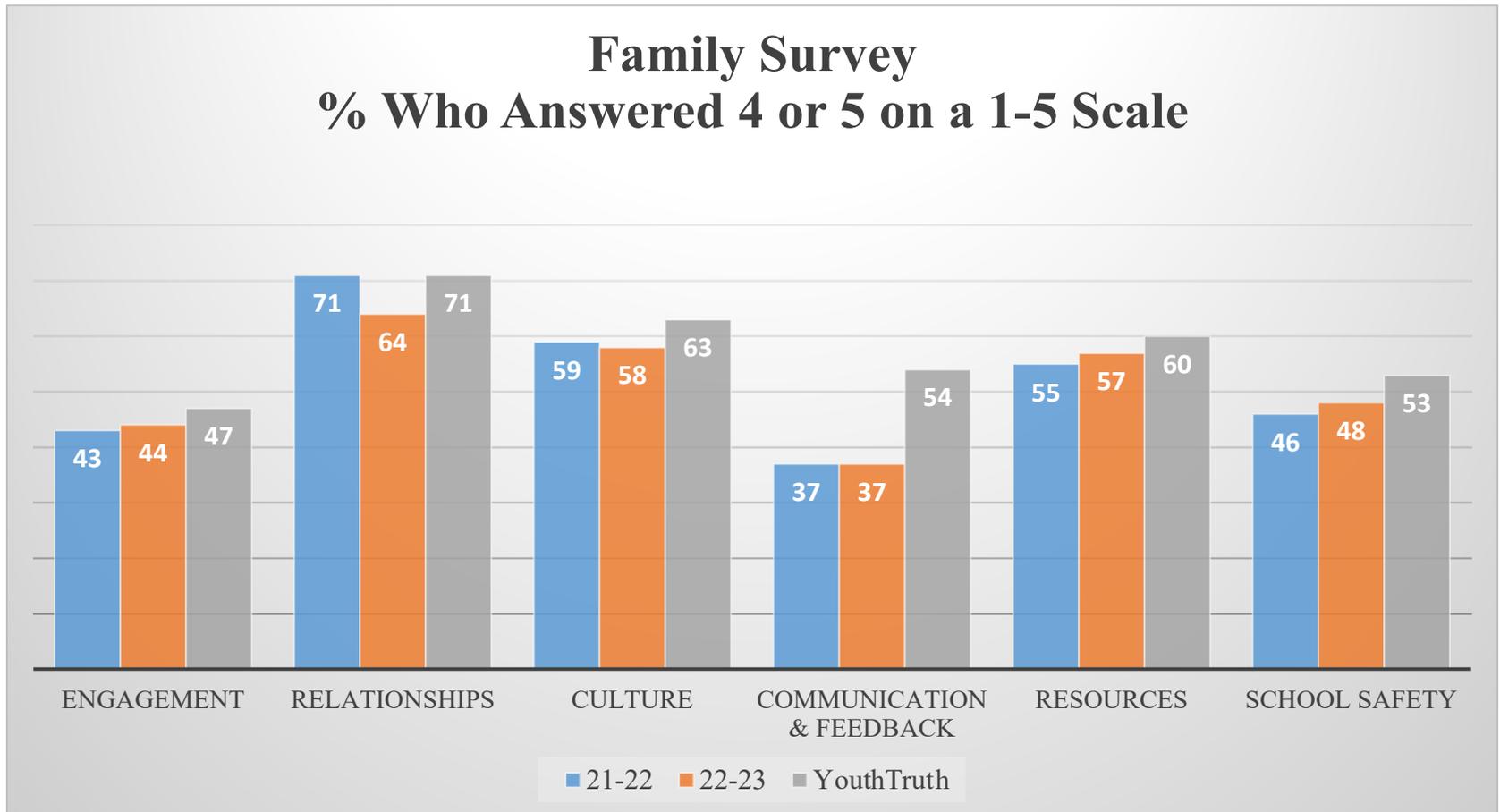
This overview summarizes the results  
of the three surveys

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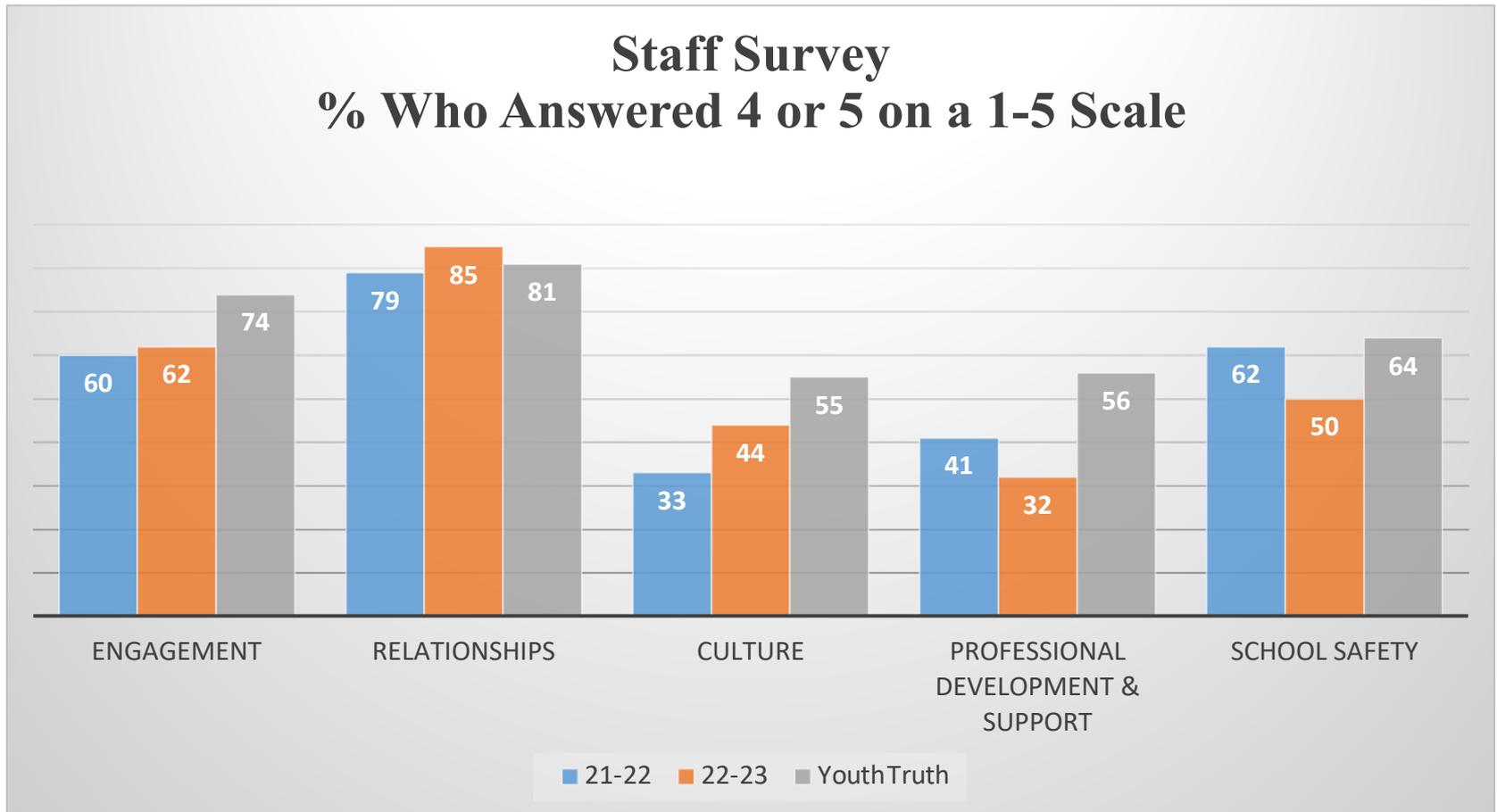
# Penncrest High School Results



# Penncrest High School Results



# Penncrest High School Results



# Next Steps



Principals will finalize goals for next year.



We will investigate potential options for other surveys to administer to our stakeholders



We will present the results of the goal setting for the 22-23 survey this time next year