
Springton Lake Middle School - "Student Survey" School Report - November 2021

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YouthTruth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

415-286-9538
hello@youthtruthsurvey.org

131 Steuart Street, Suite 501
San Francisco, CA 94105

youthtruthsurvey.org

The online version of this report can be accessed at youthtruth.surveyresults.org

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KEY RATINGS

Youth Truth

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Your report includes the following sections:

KEY RATINGS

EXECUTIVE SUMMARY

LEARNING MODEL & COVID-19 EFFECT

ENGAGEMENT

ACADEMIC CHALLENGE

*ACADEMIC CHALLENGE BY SUBJECT AREA

CULTURE

BELONGING & PEER COLLABORATION

RELATIONSHIPS

*STUDENT LEARNING STYLES

*PROJECT-BASED LEARNING

*STEM EDUCATION

*HEALTH & WELL-BEING

*NUTRITION & EXERCISE

*EMOTIONAL & MENTAL HEALTH

*DRUGS & ALCOHOL

*SCHOOL SAFETY

*STUDENT VOICE & LEADERSHIP

*STUDENT MOTIVATION

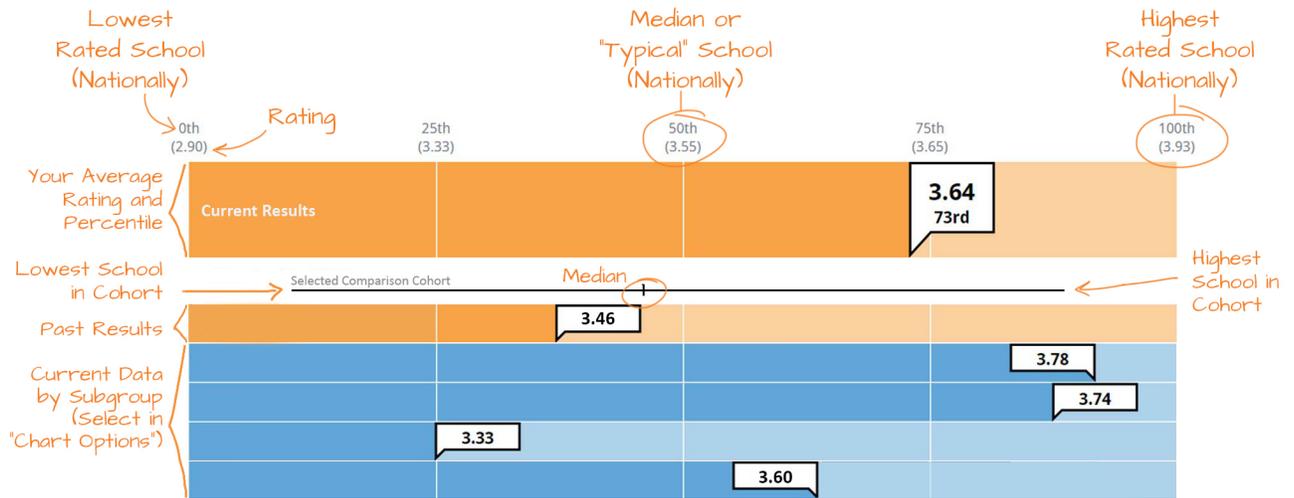
*DISTANCE LEARNING

*DIVERSITY, EQUITY & INCLUSION (DEI)

IN STUDENTS' OWN WORDS

APPENDIX

* IF APPLICABLE



Key Measures	Average Rating	Percentile Rank
Engagement	3.44	48th
Academic Challenge	3.68	36th
Culture	3.43	43rd
Belonging & Peer Collaboration	3.61	85th
Relationships	3.64	54th

Key Measures	Average Rating	Percentile Rank
Project Based Learning	4.09	

Key Measures	Average Rating	Percentile Rank
Emotional & Mental Health	3.42	
Health & Wellbeing	4.09	
School Safety	4.09	
Student Voice & Leadership	4.09	
Student Motivation	4.09	
Distance Learning Rating of overall experience with distance learning.	4.09	
Diversity, Equity & Inclusion (DEI) Degree to which adults value people of different backgrounds.	3.68	

The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

*Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Students at SLMS were surveyed in November 2021 about their perceptions of their school in terms of Engagement, Academic Challenge, Culture, Belonging & Peer Collaboration, and Relationships. In addition, students provided feedback about Emotional and Mental Health and Diversity, Equity, and Inclusion.

In order to put student feedback into context, this report compares SLMS students' ratings to the ratings from students at **501** other middle schools across the country.

Compared to other participating middle schools, SLMS's **highest rated themes** were:

- Belonging & Peer Collaboration
- Relationships

and the **lowest rated themes** were:

- Academic Challenge
- Culture

Compared to other participating middle schools, SLMS's **highest rated question** within the key themes was:

- *I really feel like a part of my school's community.* (which is in the Belonging & Peer Collaboration theme)

and the **lowest rated question** within the key themes was:

- *The work that I do for my classes makes me really think.* (which is in the Academic Challenge theme)

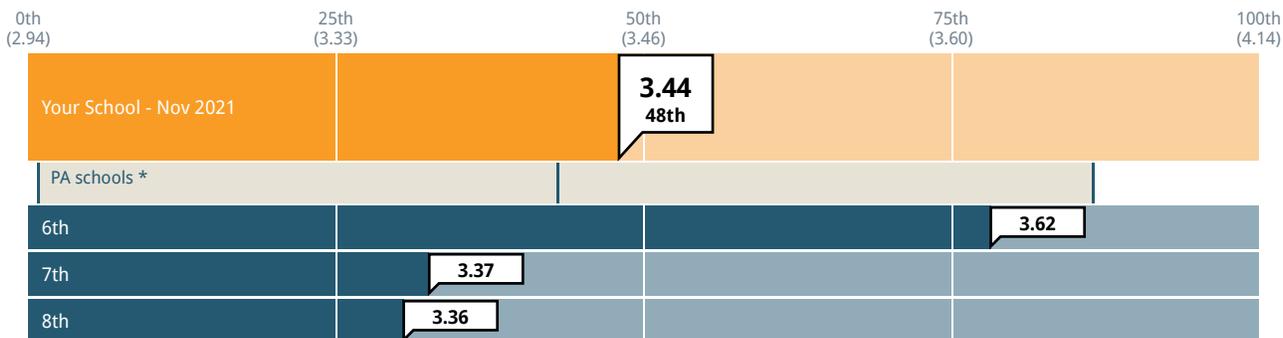
Respondents also provided feedback about Emotional and Mental Health. For example, **73%** of respondents responded positively to the question: *Overall, how do you feel about your life?*

Respondents also provided feedback about Diversity, Equity, and Inclusion. For example, **46%** of respondents responded positively to the question: *My school has made me more interested in getting to know people of diverse backgrounds.*

This report represents feedback from **863** students. **Based on the enrollment data provided, you had a 91% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

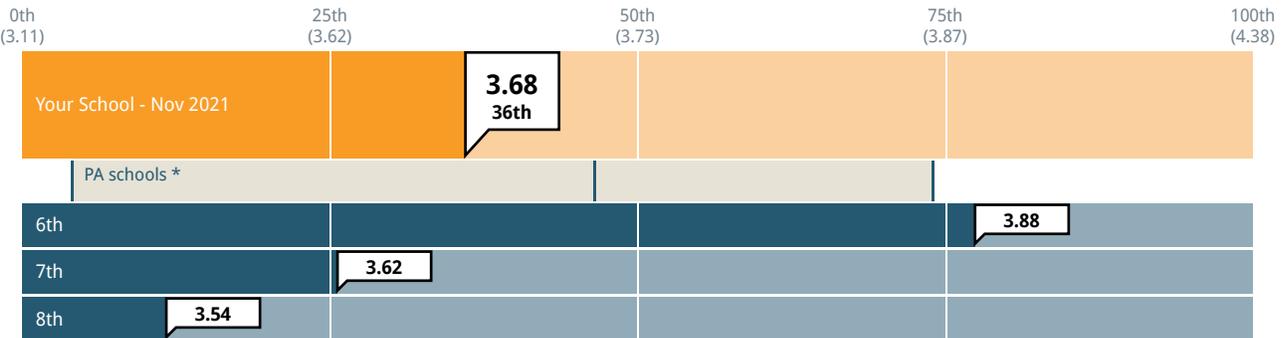
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Summary Measure

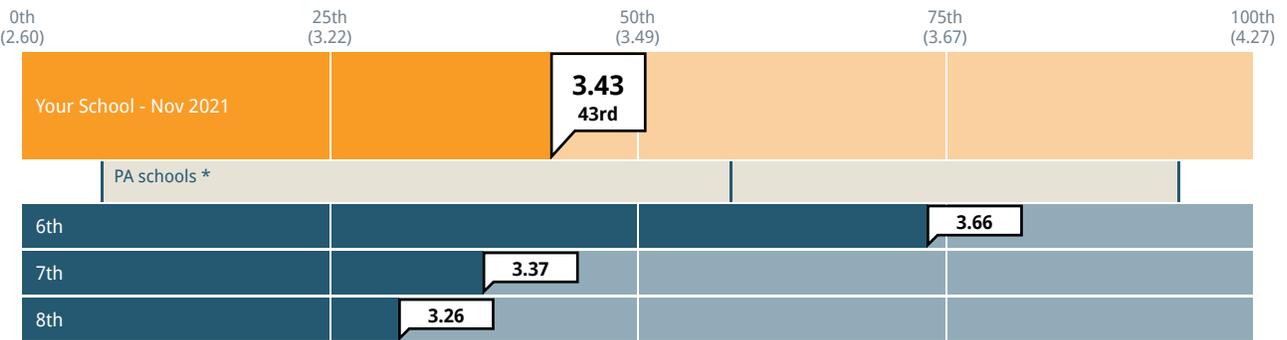
This summary measure describes the degree to which students feel that they are challenged by their coursework and teachers.



Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Summary Measure

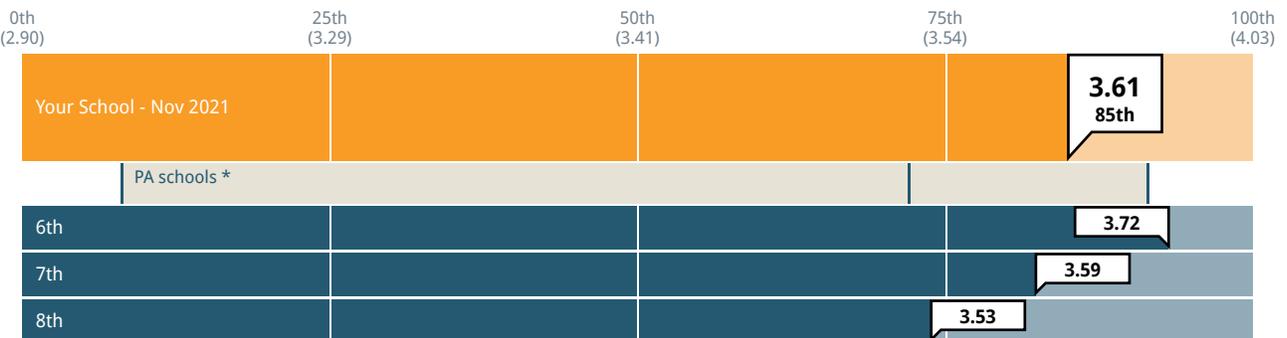
This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Summary Measure

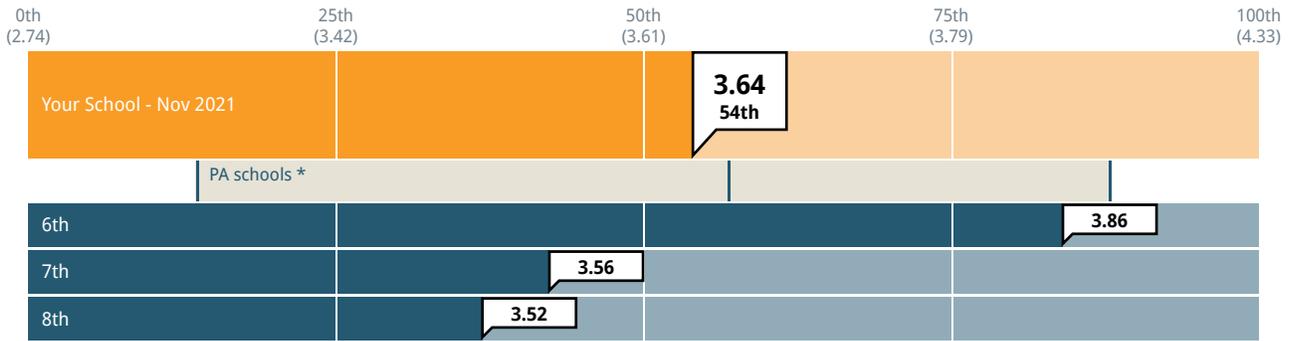
This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



Cohort: PA schools * Past results: on Subgroup: Grade level

*Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Overall

Selected Cohort: Typical PA school *			
Summary Measure	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Engagement	49%	52%	49%
Academic Challenge	58%	63%	61%
Culture	41%	43%	47%
Belonging & Peer Collaboration	59%	48%	53%
Relationships	55%	53%	56%

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5. - Subgroup

Selected Subgroup: Grade level				
Summary Measure	6th	7th	8th	Others
Engagement	58%	45%	44%	N/A
Academic Challenge	72%	52%	52%	N/A
Culture	54%	35%	31%	N/A
Belonging & Peer Collaboration	65%	57%	58%	N/A
Relationships	65%	54%	49%	N/A

LEARNING MODEL & COVID-19 EFFECT

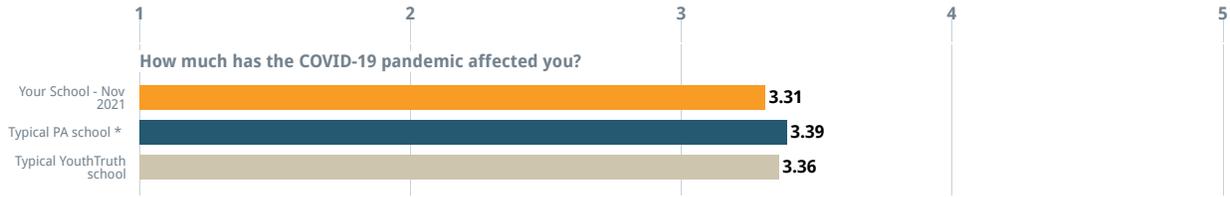
The COVID-19 pandemic has altered students' lives and how they experience aspects of their learning and well-being. In light of this, YouthTruth Student Survey has collected data on students' perceptions on how much COVID-19 has affected their lives—we're calling this measurement "Covid Effect." Additionally, data was collected on where students have primarily attended class this year (*virtually, in-person, or both*). Data regarding these items is detailed in this section.

COVID-19 Effect Average Ratings

Average Ratings: this chart displays an average on a 1 to 5 scale. - Overall

1 = Not at all 3 = Somewhat 5 = Significantly

Your School - Nov 2021 Typical PA school * Typical YouthTruth school

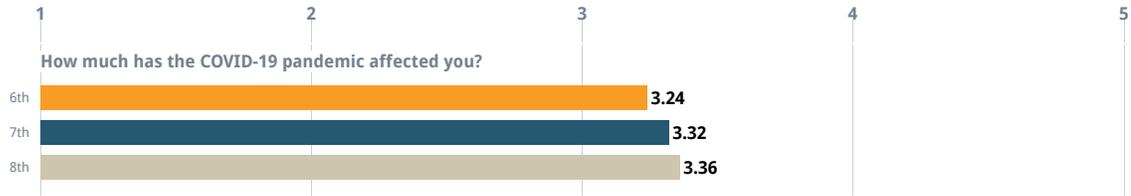


Cohort: Typical PA school * Past results: on

Average Ratings: this chart displays an average on a 1 to 5 scale. - Subgroup

1 = Not at all 3 = Somewhat 5 = Significantly

6th 7th 8th



Subgroup: Grade level

COVID-19 Effect Percent 4's and 5's

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Overall

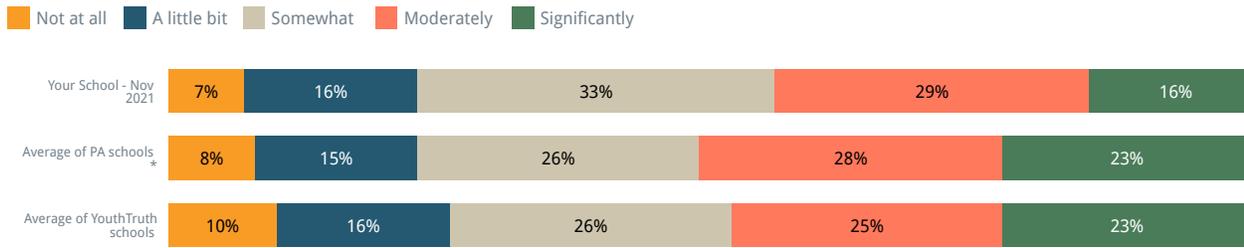
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How much has the COVID-19 pandemic affected you?	45%	48%	50%

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Moderately, 5 = Significantly). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How much has the COVID-19 pandemic affected you?	42%	44%	47%	N/A

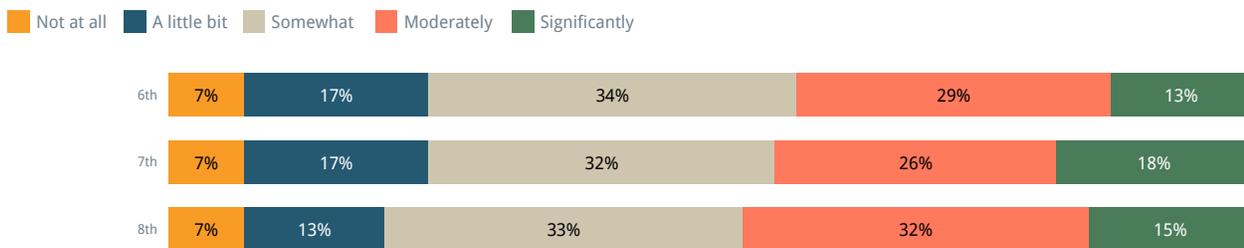
Learning Model & COVID-19 Effect Response Distributions

How much has the COVID-19 pandemic affected you? - Overall



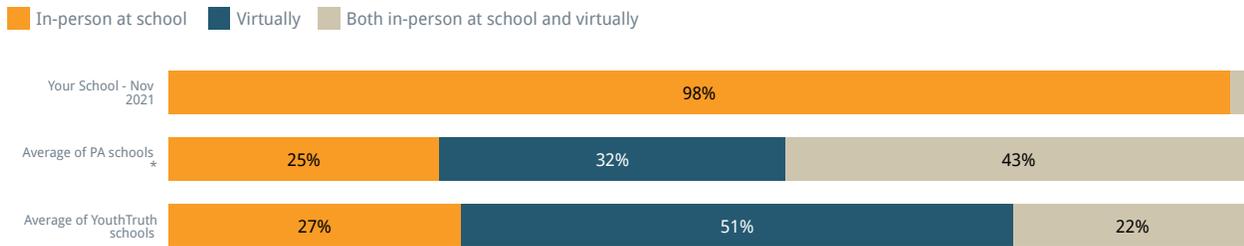
Cohort: Average of PA schools * Past results: on

How much has the COVID-19 pandemic affected you? - Subgroup



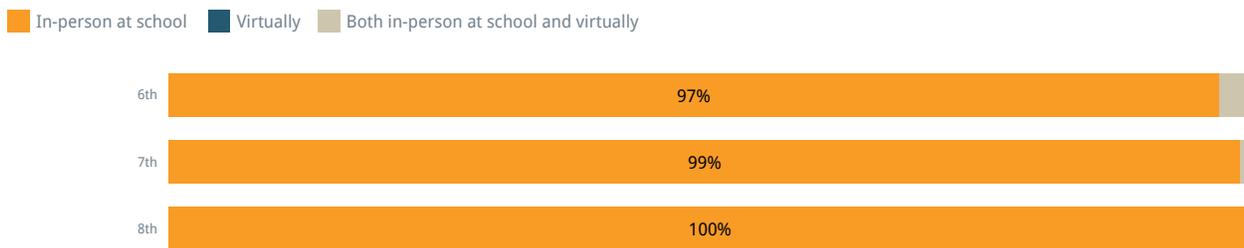
Subgroup: Grade level

So far this school year, how have you attended classes? - Overall



Cohort: Average of PA schools * Past results: on

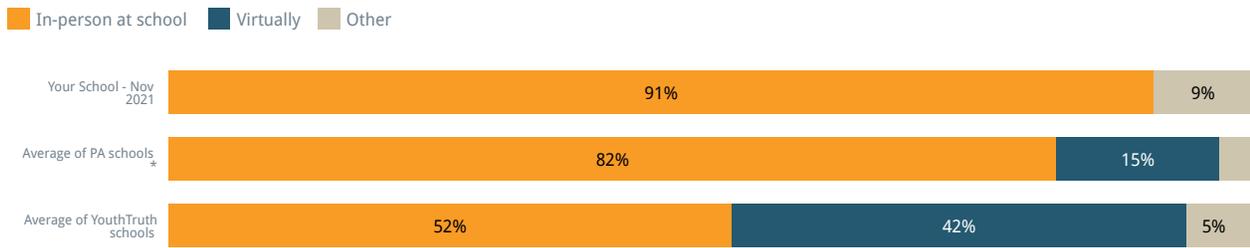
So far this school year, how have you attended classes? - Subgroup



Subgroup: Grade level

The following two charts consist of responses from students who chose "Both in-person at school and virtually" to the question "So far this school year, how have you attended classes?"

At the beginning of the survey you said that you are attending class both at home and at school. Right now, how are you taking this survey? - Overall



Cohort: Average of PA schools * Past results: on

At the beginning of the survey you said that you are attending class both at home and at school. Right now, how are you taking this survey? - Subgroup



Subgroup: Grade level

ENGAGEMENT

Within the Engagement theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *I take pride in my school work.*

and the **lowest rated question** was:

- *What I learn in class helps me outside of school.*

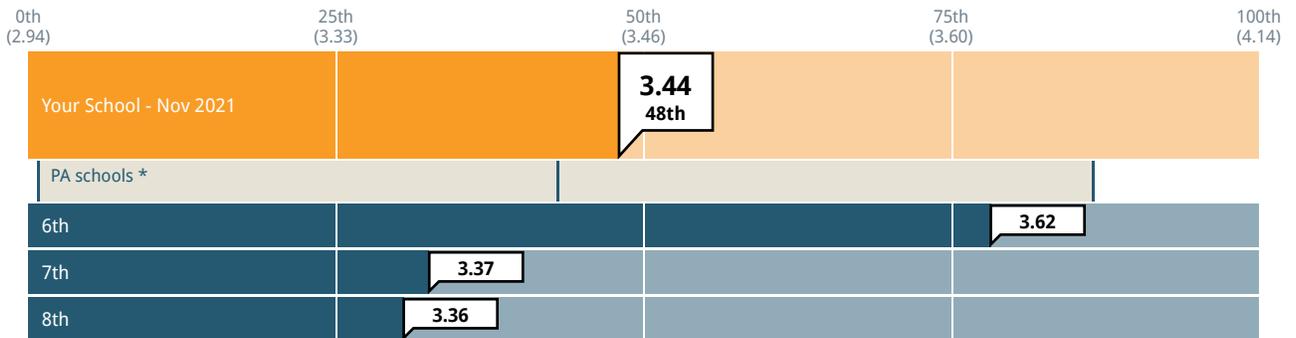
Here is the full list of questions in the Engagement theme:

- I enjoy school most of the time.
- I take pride in my school work.
- What I learn in class helps me outside of school.

For information from YouthTruth's aggregate data on student engagement, please visit <http://www.youthtruthsurvey.org/student-engagement/>.

Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



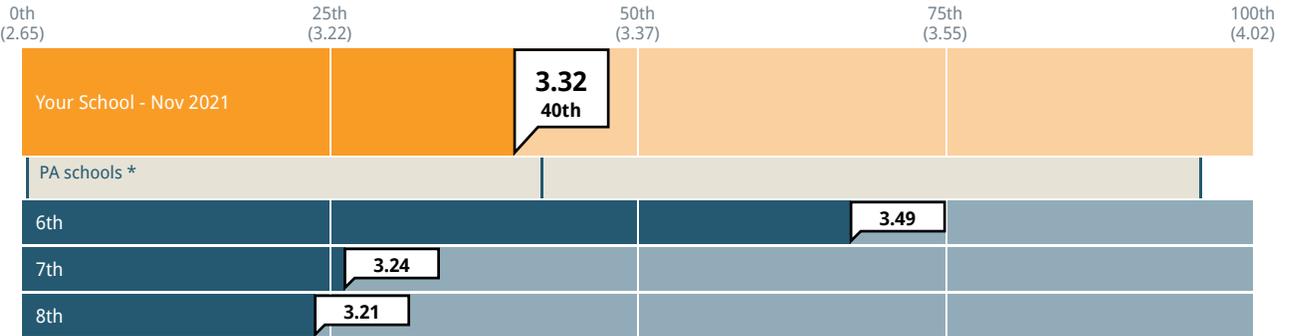
Cohort: PA schools * Past results: on Subgroup: Grade level

Engagement Percentile Charts

The following questions comprise the Engagement Summary Measure.

I enjoy school most of the time.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I take pride in my school work.

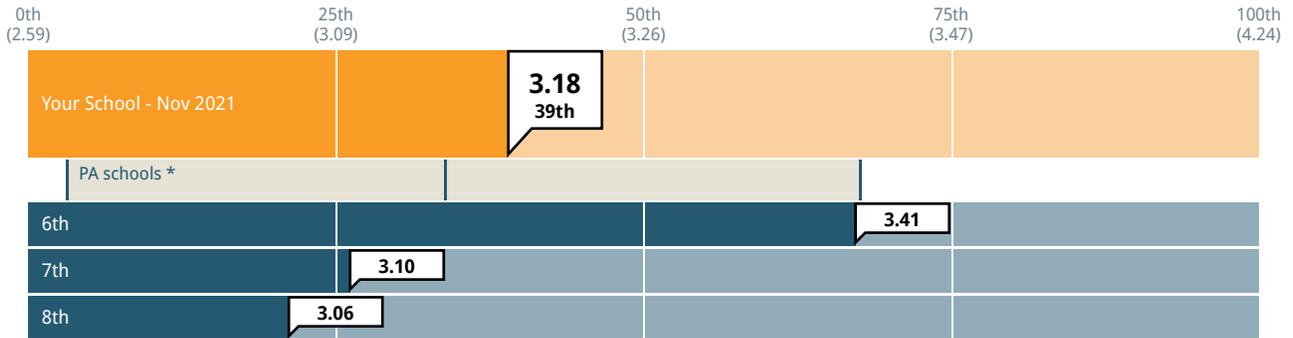
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

What I learn in class helps me outside of school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

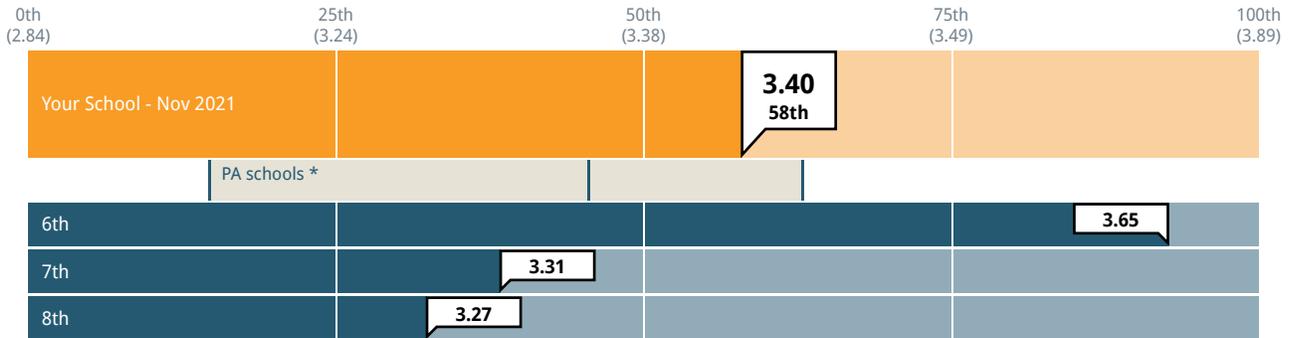


Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

I am able to motivate myself to do schoolwork.

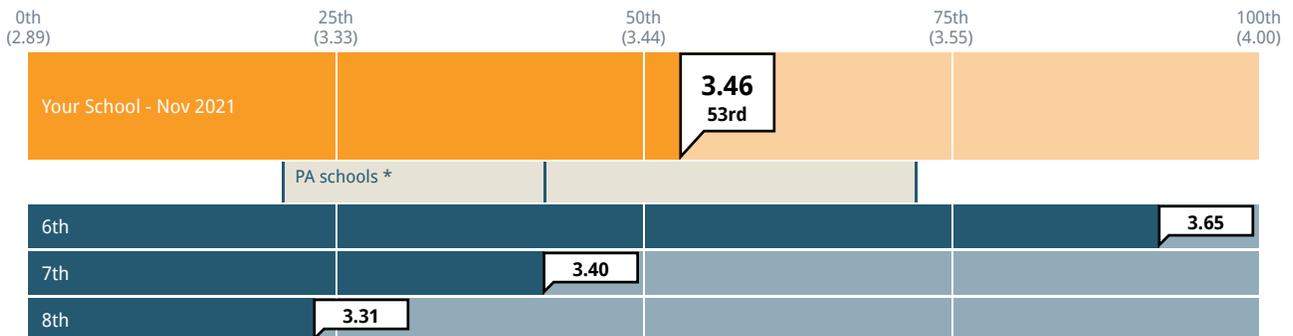
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I am able to focus on my schoolwork.

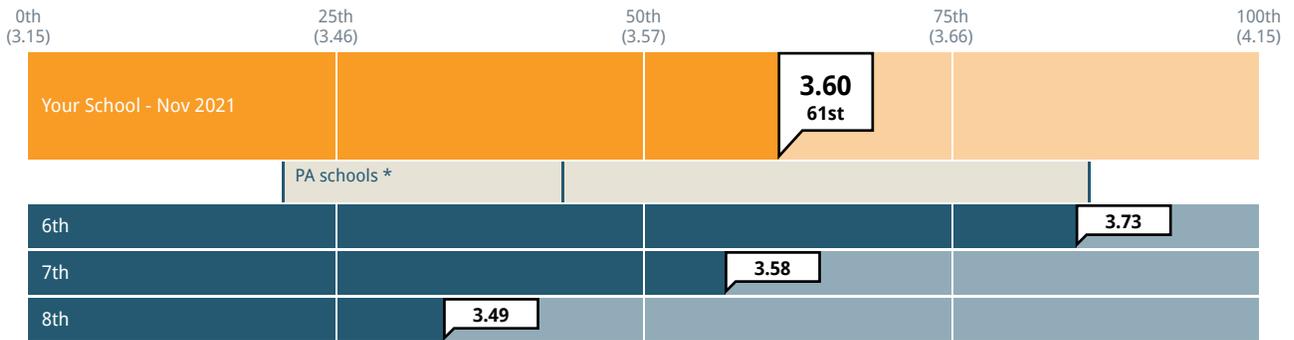
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Engagement Related Questions: Average Ratings

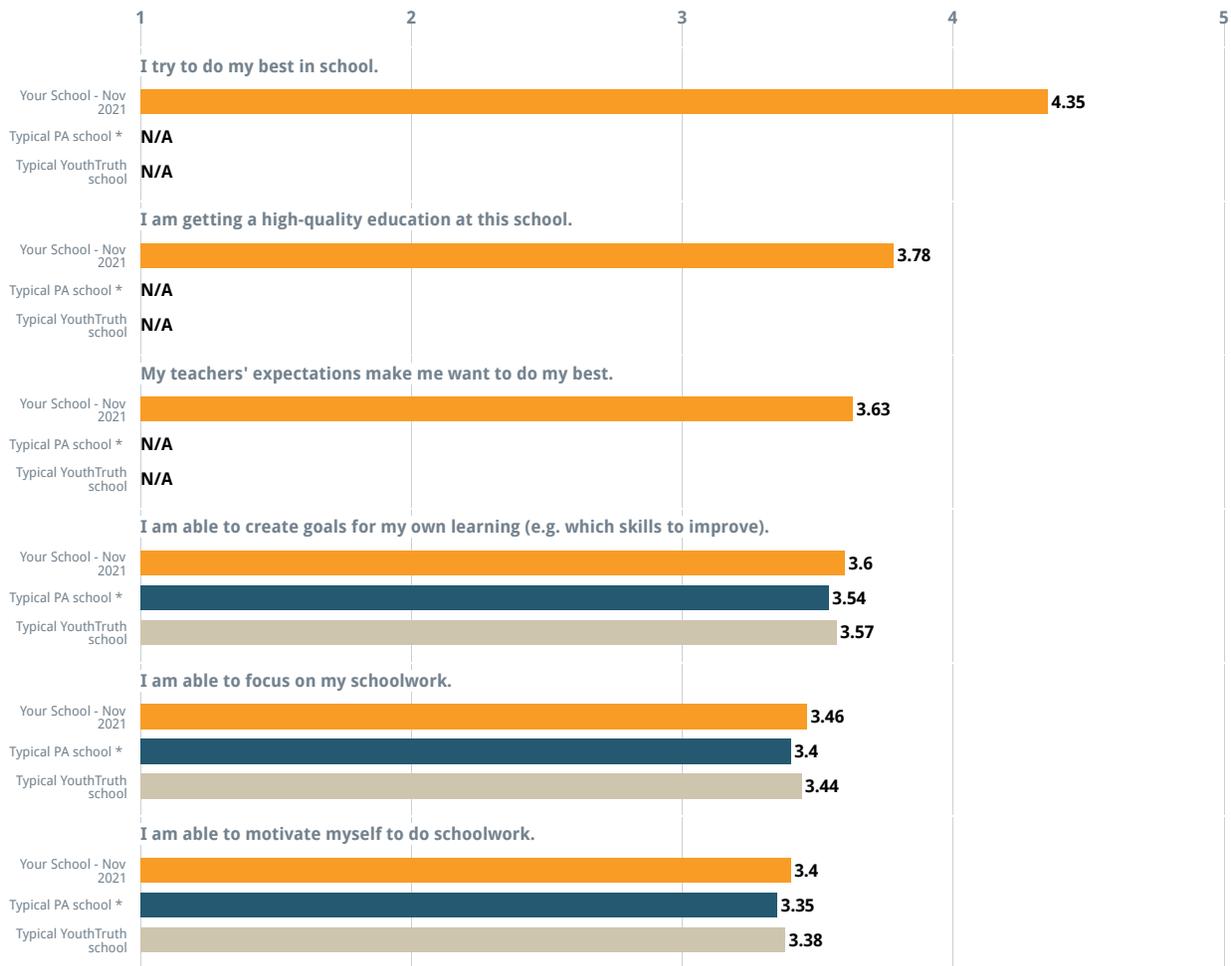
These questions are new to the YouthTruth survey. Because the questions in this section were recently added, the charts in this section of your report do not include comparative data from other schools.

These questions relate to engagement but are not a part of the Engagement Executive Summary.

Average Ratings: Average between 1 and 5. - Overall

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

■ Your School - Nov 2021 ■ Typical PA school * ■ Typical YouthTruth school

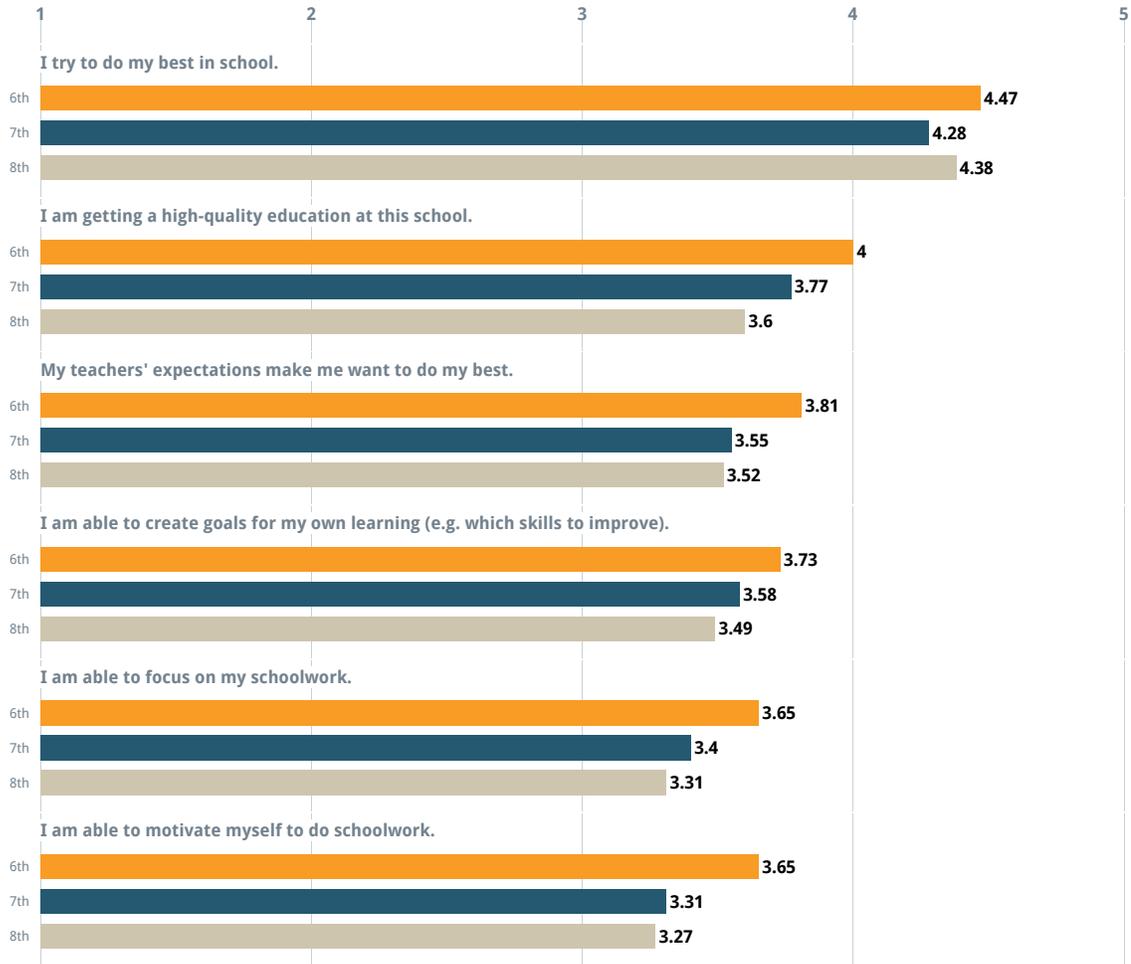


Cohort: Typical PA school * Past results: on

Average Ratings: Average between 1 and 5. - Subgroup

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

6th 7th 8th



Subgroup: Grade level

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I enjoy school most of the time.	46%	51%	49%
I take pride in my school work.	68%	64%	67%
What I learn in class helps me outside of school.	40%	46%	40%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I enjoy school most of the time.	54%	44%	42%	N/A
I take pride in my school work.	75%	64%	67%	N/A
What I learn in class helps me outside of school.	49%	36%	37%	N/A

The following questions are related to the Engagement Summary Measure but are not included in the Summary Measure calculation.

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I try to do my best in school.	89%	N/A	89%
I am getting a high quality education at this school.	66%	N/A	66%
I am able to motivate myself to do schoolwork.	52%	50%	49%
I am able to focus on my schoolwork.	53%	53%	52%
My teachers' expectations make me want to do my best.	59%	N/A	59%
I am able to create goals for my own learning (e.g. which skills to improve).	60%	58%	58%

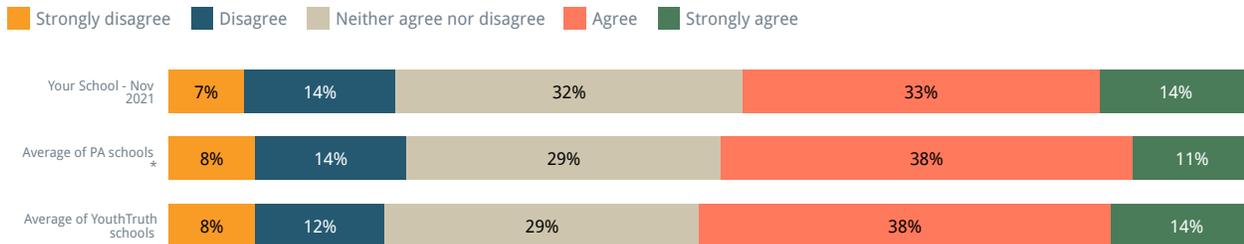
Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I try to do my best in school.	91%	88%	90%	N/A
I am getting a high quality education at this school.	74%	66%	58%	N/A
I am able to motivate myself to do schoolwork.	61%	49%	48%	N/A
I am able to focus on my schoolwork.	59%	51%	50%	N/A
My teachers' expectations make me want to do my best.	63%	58%	55%	N/A
I am able to create goals for my own learning (e.g. which skills to improve).	66%	58%	55%	N/A

Engagement Response Distributions

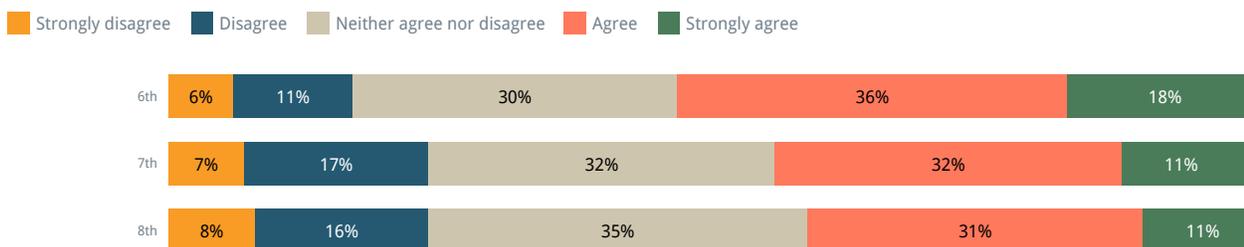
The following questions comprise the Engagement Summary Measure.

I enjoy school most of the time. - Overall



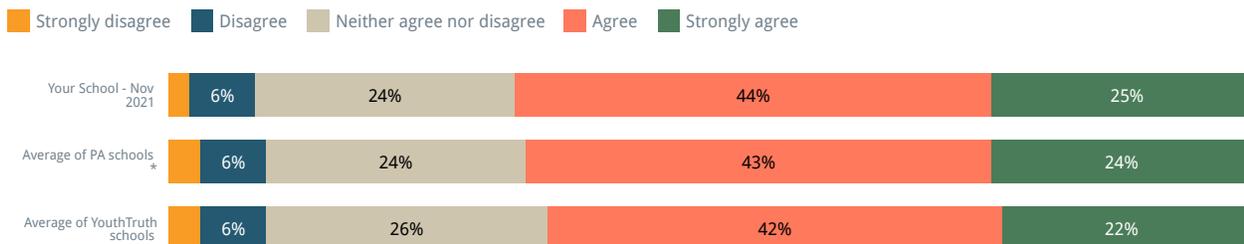
Cohort: Average of PA schools * Past results: on

I enjoy school most of the time. - Subgroup



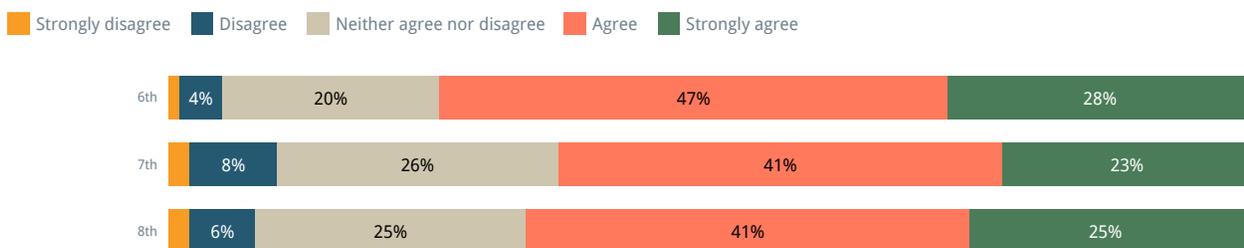
Subgroup: Grade level

I take pride in my school work. - Overall



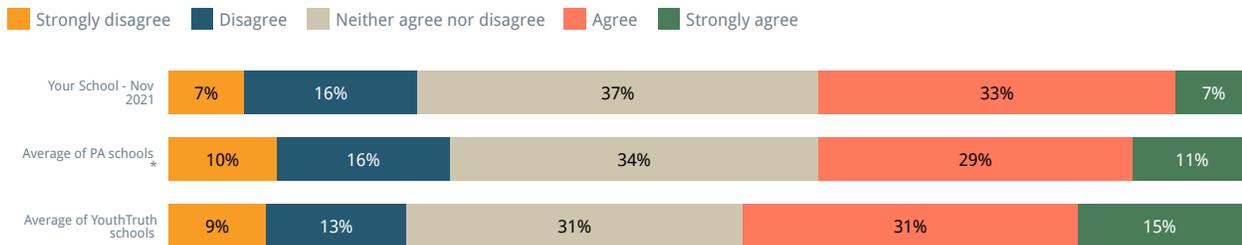
Cohort: Average of PA schools * Past results: on

I take pride in my school work. - Subgroup



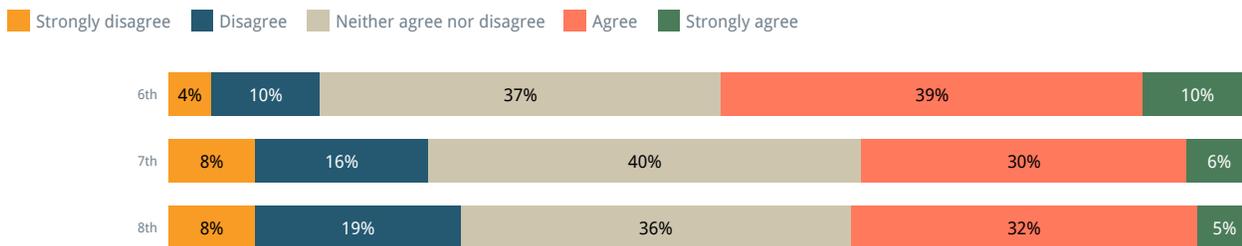
Subgroup: Grade level

What I learn in class helps me outside of school. - Overall



Cohort: Average of PA schools * Past results: on

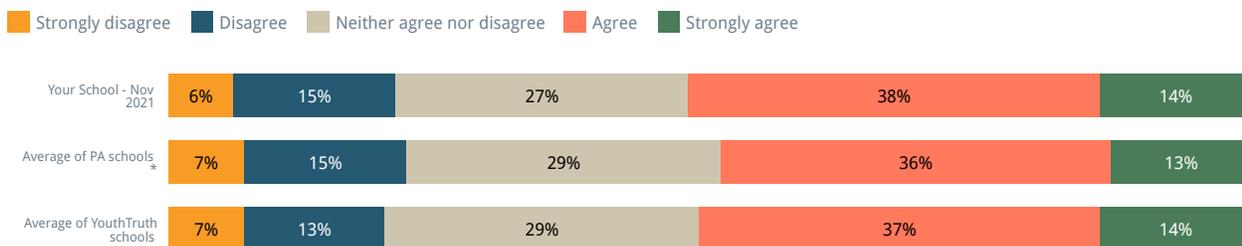
What I learn in class helps me outside of school. - Subgroup



Subgroup: Grade level

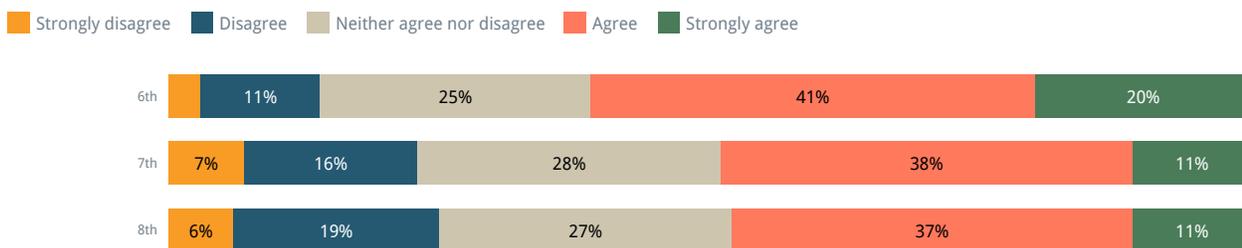
The following questions are related to the Education Summary Measure but are not included in the Summary Measure calculation.

I am able to motivate myself to do schoolwork. - Overall



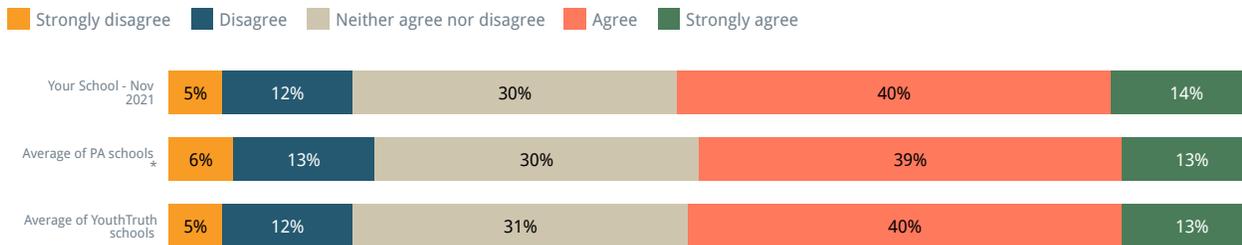
Cohort: Average of PA schools * Past results: on

I am able to motivate myself to do schoolwork. - Subgroup



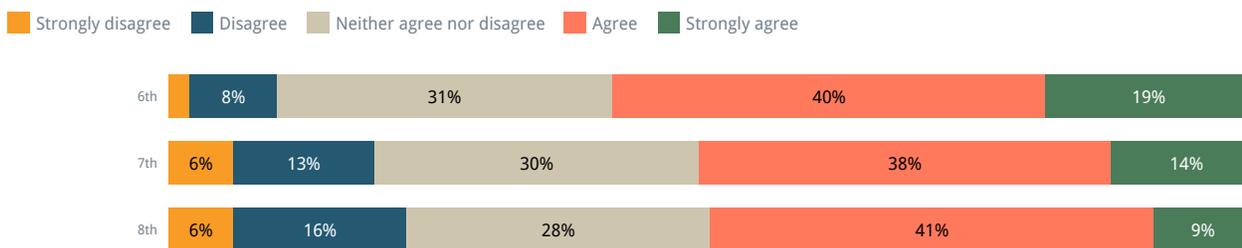
Subgroup: Grade level

I am able to focus on my schoolwork. - Overall



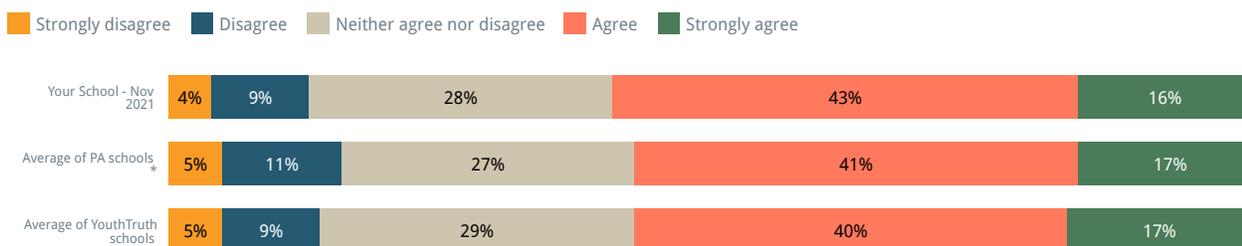
Cohort: Average of PA schools * Past results: on

I am able to focus on my schoolwork. - Subgroup



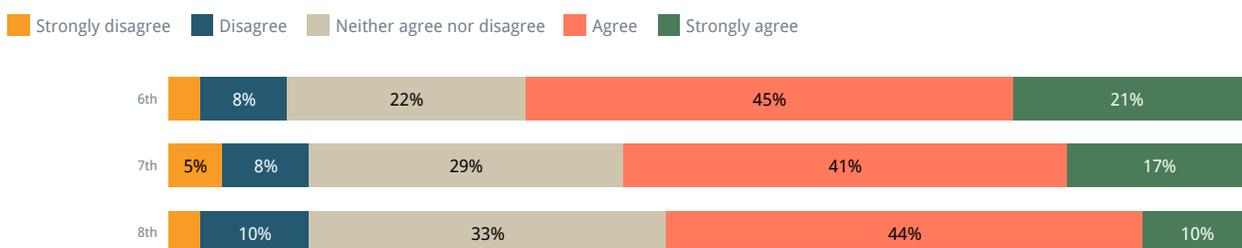
Subgroup: Grade level

I am able to create goals for my own learning (e.g. which skills to improve). - Overall



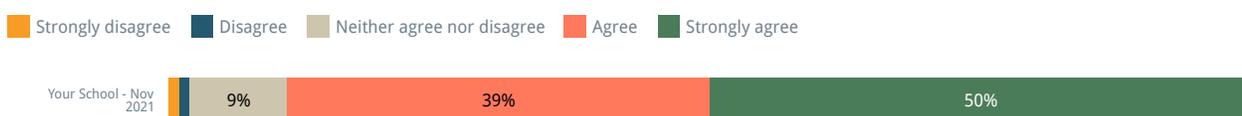
Cohort: Average of PA schools * Past results: on

I am able to create goals for my own learning (e.g. which skills to improve). - Subgroup



Subgroup: Grade level

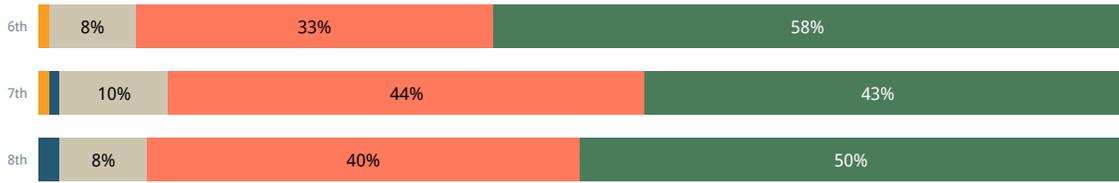
I try to do my best in school. - Overall



Cohort: None Past results: on

I try to do my best in school. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

I am getting a high-quality education at this school. - Overall

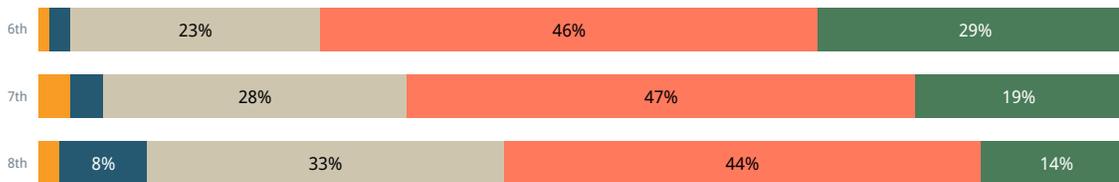
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

I am getting a high-quality education at this school. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

My teachers' expectations make me want to do my best. - Overall

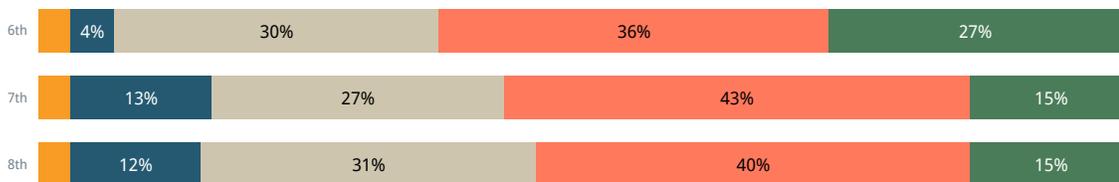
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Cohort: None Past results: on

My teachers' expectations make me want to do my best. - Subgroup

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree



Subgroup: Grade level

ACADEMIC CHALLENGE

Within the Academic Challenge theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My teachers explain things in a way that I understand.*

and the **lowest rated question** was:

- *The work that I do for my classes makes me really think.*

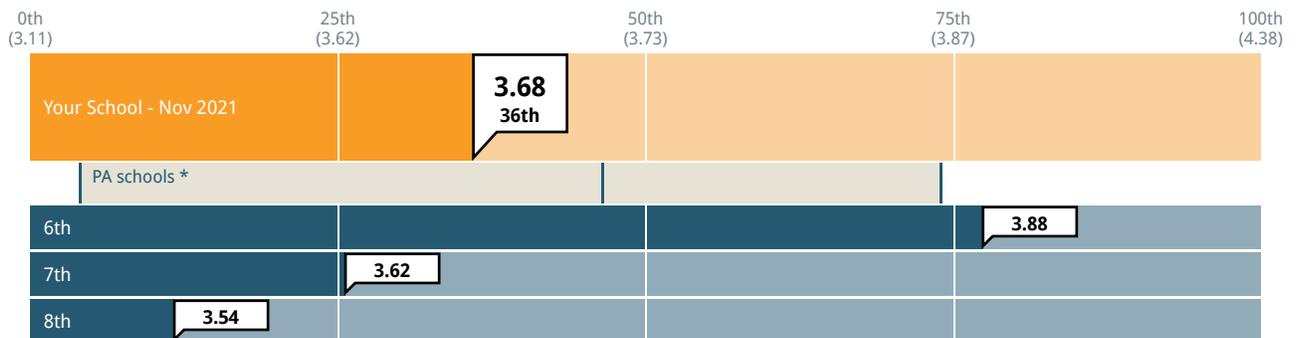
Here is the full list of questions in the Academic Challenge theme:

- In order to get a good grade, I have to work hard in my classes.
- The work that I do for my classes makes me really think.
- My teachers explain things in a way that I understand.
- My teachers give me assignments that really help me learn.

For information from YouthTruth's aggregate data about how academically challenged students feel, please visit www.youthtruthsurvey.org/academic-rigor.

Academic Challenge Summary Measure

This summary measure describes the degree to which students feel they are challenged by their coursework and teachers.



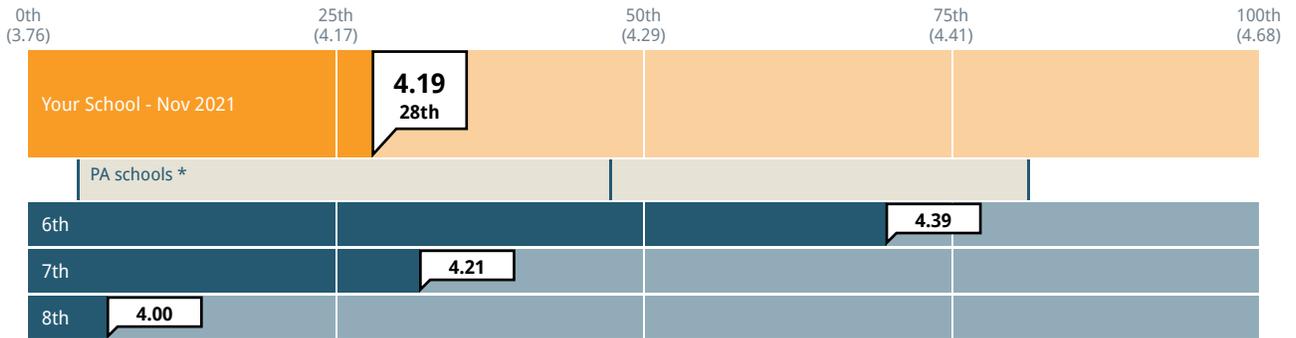
Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Percentile Charts

The following questions comprise the Academic Challenge Summary Measure.

In order to get a good grade, I have to work hard in my classes.

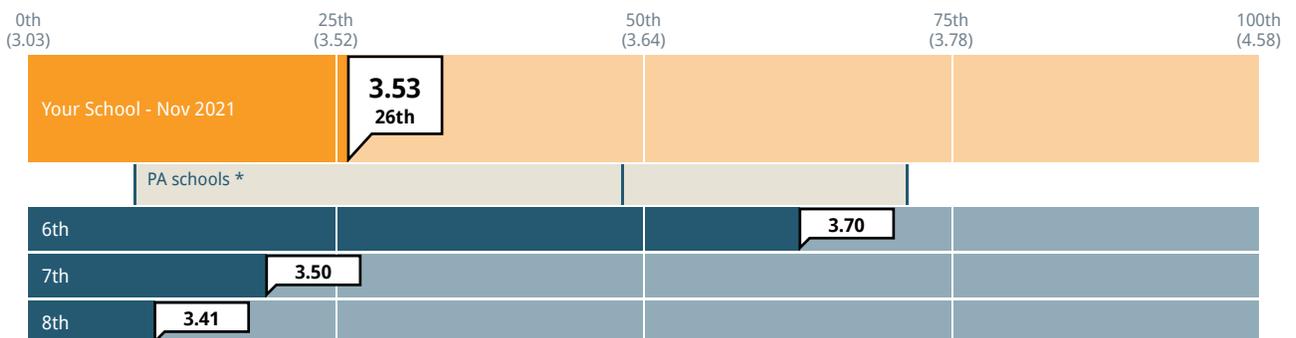
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

The work that I do for my classes makes me really think.

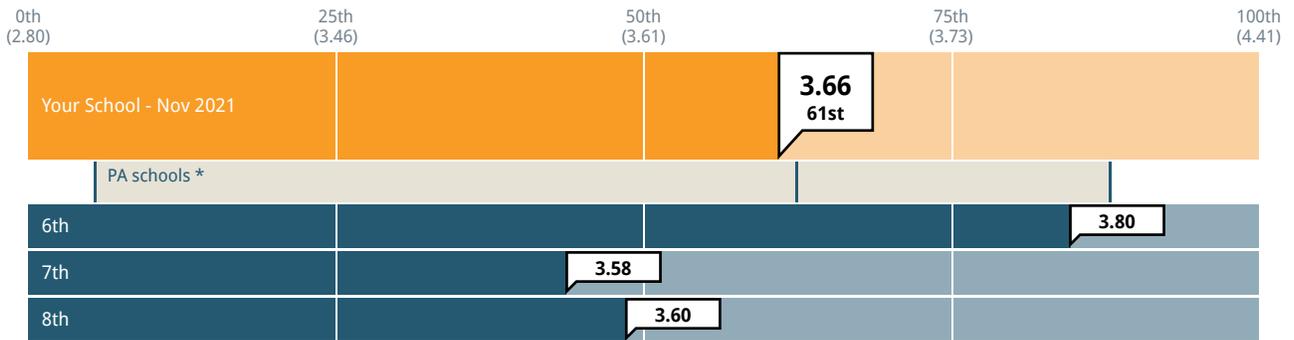
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My teachers explain things in a way that I understand.

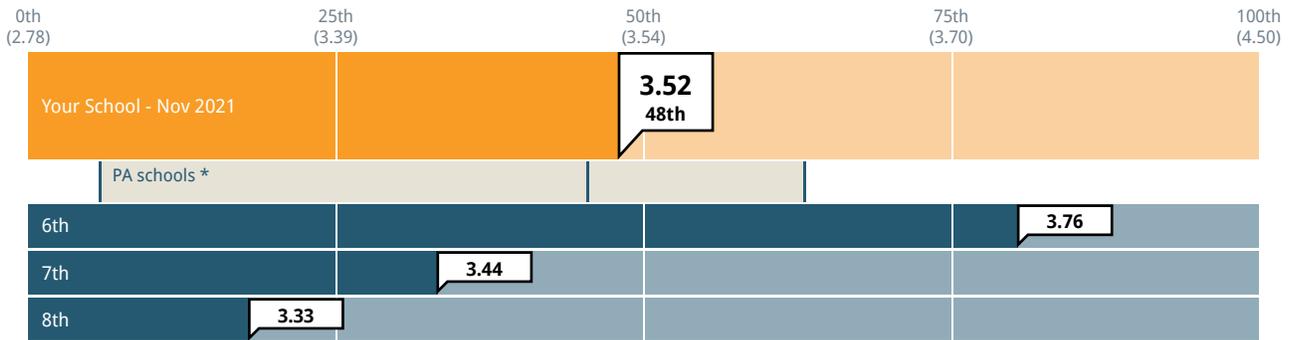
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My teachers give me assignments that really help me learn.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



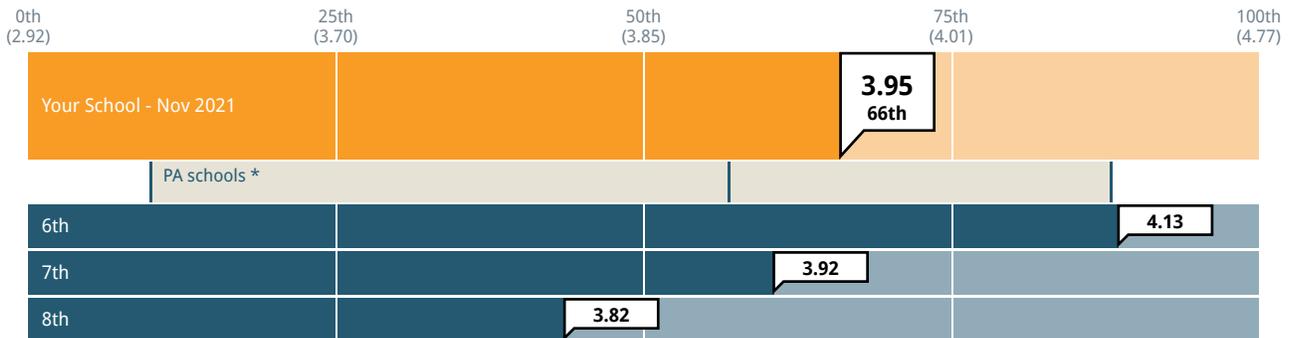
Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions

Most of my teachers don't let people give up when the work gets hard.

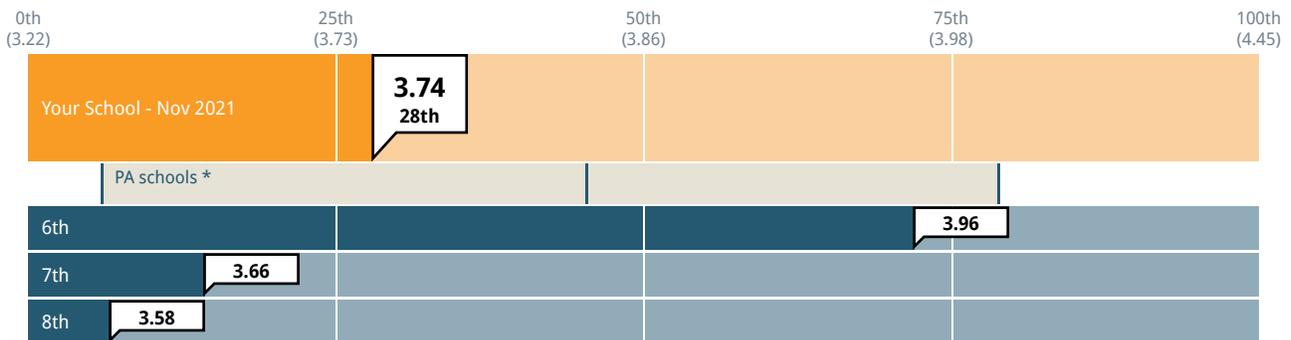
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things.

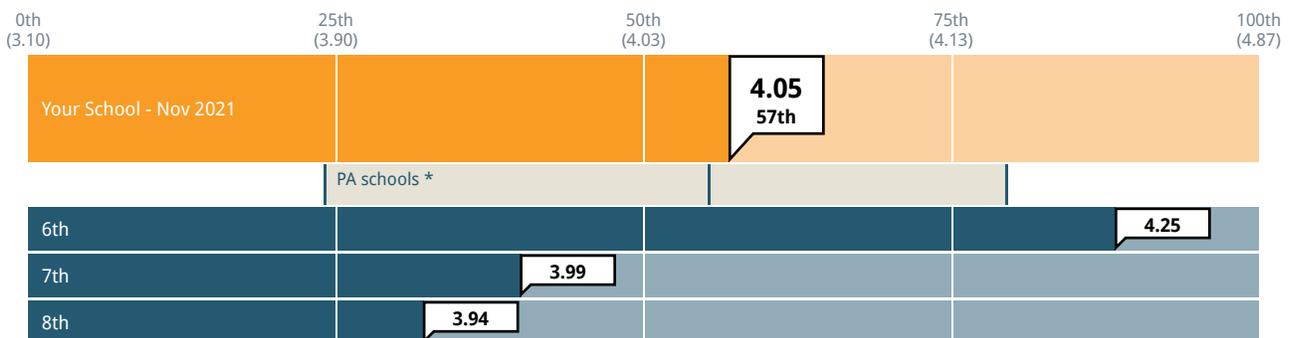
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most of my teachers want me to explain my answers – why I think what I think.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

In most of my classes, we learn a lot almost every day.

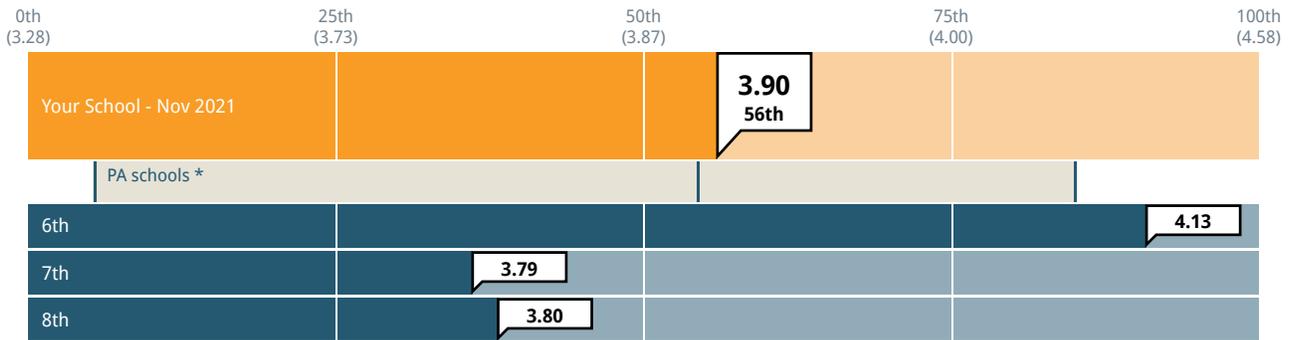
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

In most of my classes, I learn to correct my mistakes

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

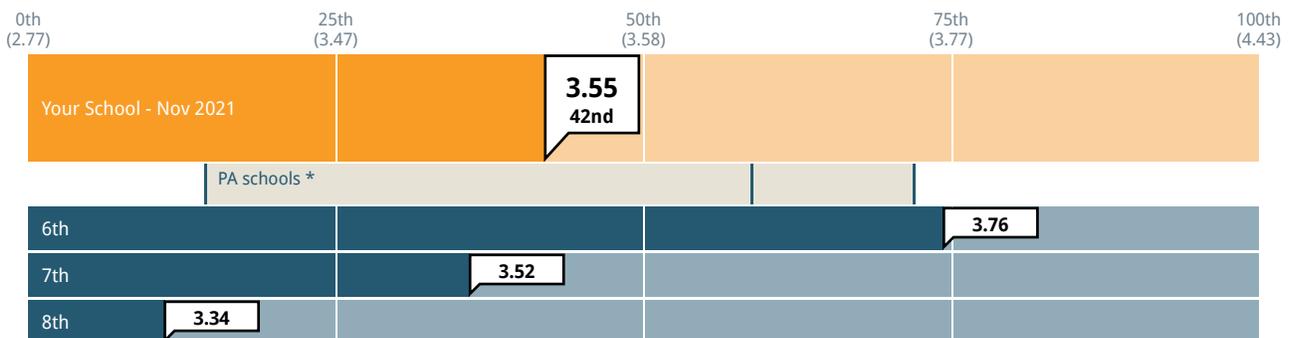


Cohort: PA schools * Past results: on Subgroup: Grade level

Preparation for High School

I feel like I will be ready for high school when I finish middle school.

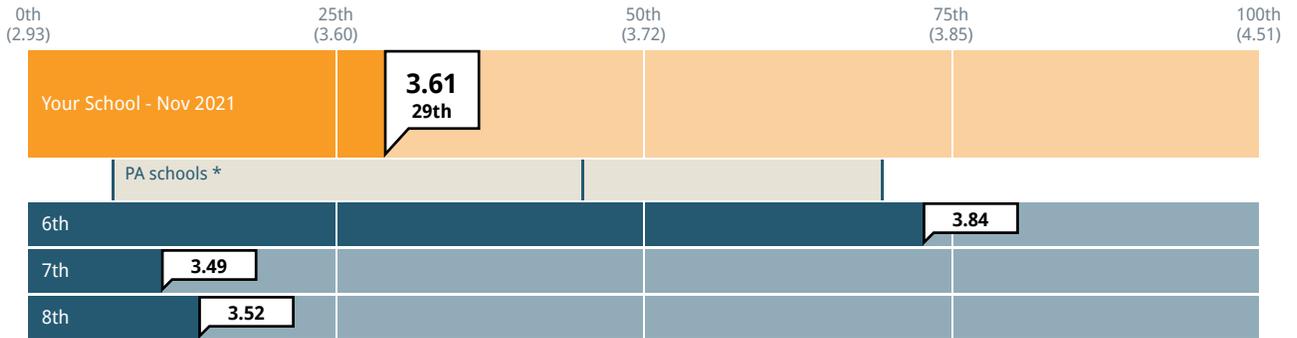
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school is helping me learn the material I will need for high school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Academic Challenge Percent Positives

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
In order to get a good grade, I have to work hard in my classes.	81%	85%	83%
The work that I do for my classes makes me really think.	54%	61%	58%
My teachers explain things in a way that I understand.	62%	59%	60%
My teachers give me assignments that really help me learn.	54%	57%	53%

Academic Challenge Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
In order to get a good grade, I have to work hard in my classes.	87%	82%	76%	N/A
The work that I do for my classes makes me really think.	62%	52%	48%	N/A
My teachers explain things in a way that I understand.	68%	57%	61%	N/A
My teachers give me assignments that really help me learn.	66%	49%	48%	N/A

The following charts are from questions that are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Most of my teachers don't let people give up when the work gets hard.	73%	69%	71%
Most of my teachers want me to use my thinking skills, not just memorize things.	66%	70%	69%
Most of my teachers want me to explain my answers - why I think what I think.	78%	77%	78%
In most of my classes, I learn a lot almost every day.	68%	62%	65%
In most of my classes, I learn to correct my mistakes.	75%	72%	73%

Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Most of my teachers don't let people give up when the work gets hard.	79%	75%	69%	N/A
Most of my teachers want me to use my thinking skills, not just memorize things.	73%	62%	62%	N/A
Most of my teachers want me to explain my answers - why I think what I think.	83%	76%	75%	N/A
In most of my classes, I learn a lot almost every day.	75%	67%	63%	N/A
In most of my classes, I learn to correct my mistakes.	84%	69%	72%	N/A

Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school is helping me learn the material I will need for high school.	58%	65%	62%
I feel like I will be ready for high school when I finish middle school.	56%	60%	59%

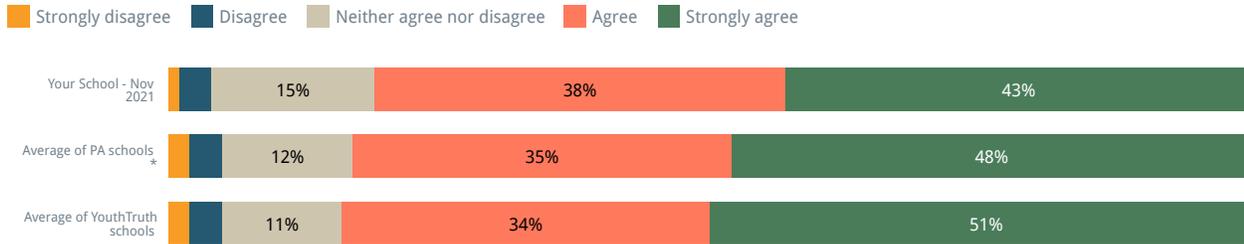
Preparation for High School Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
My school is helping me learn the material I will need for high school.	67%	51%	54%	N/A
I feel like I will be ready for high school when I finish middle school.	63%	56%	48%	N/A

Academic Challenge Response Distributions

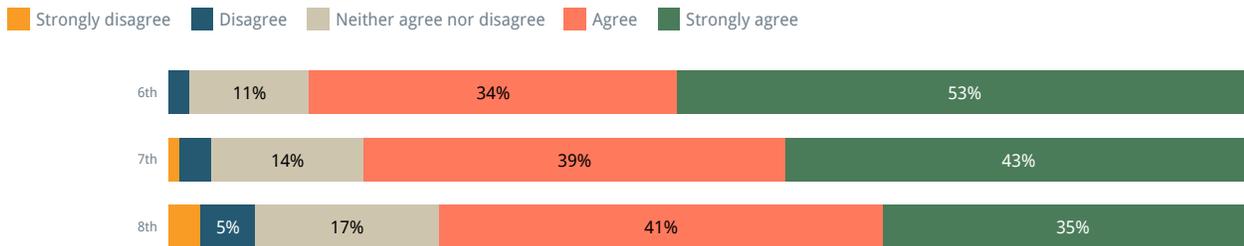
The following questions comprise the Academic Challenge Summary Measure.

In order to get a good grade, I have to work hard in my classes. - Overall



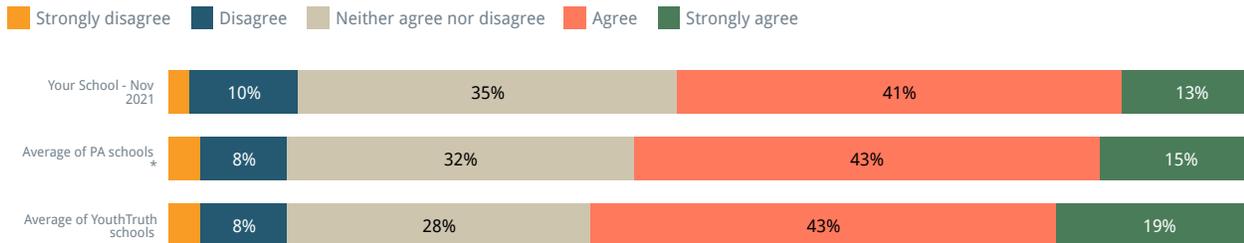
Cohort: Average of PA schools * Past results: on

In order to get a good grade, I have to work hard in my classes. - Subgroup



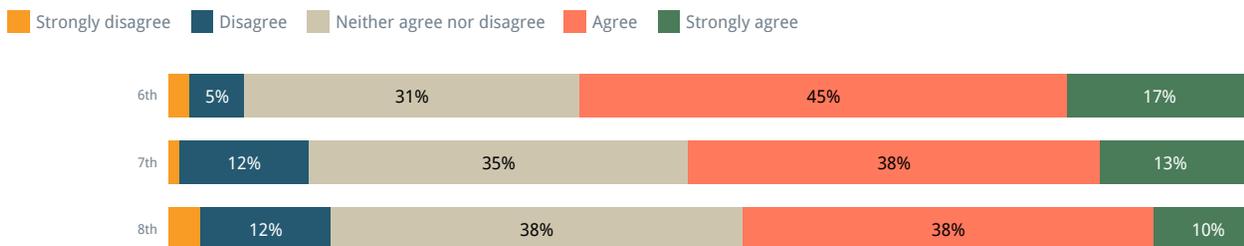
Subgroup: Grade level

The work that I do for my classes makes me really think. - Overall



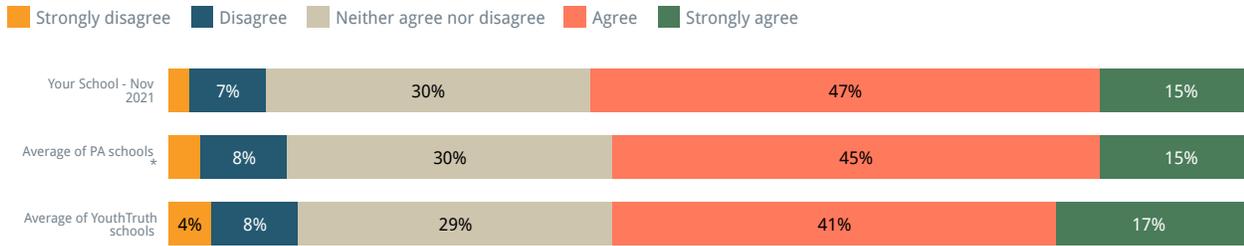
Cohort: Average of PA schools * Past results: on

The work that I do for my classes makes me really think. - Subgroup



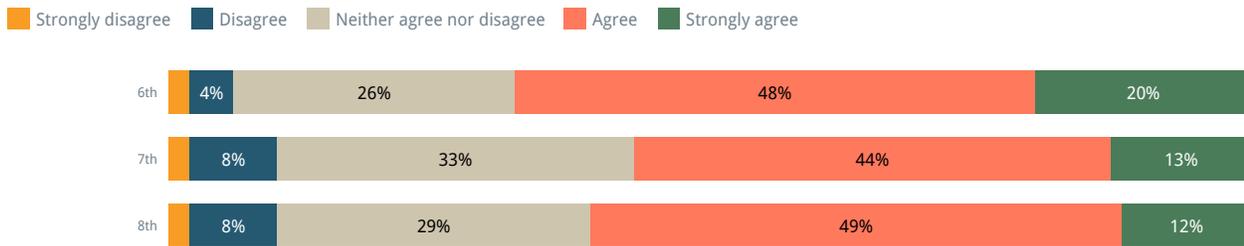
Subgroup: Grade level

My teachers explain things in a way that I understand. - Overall



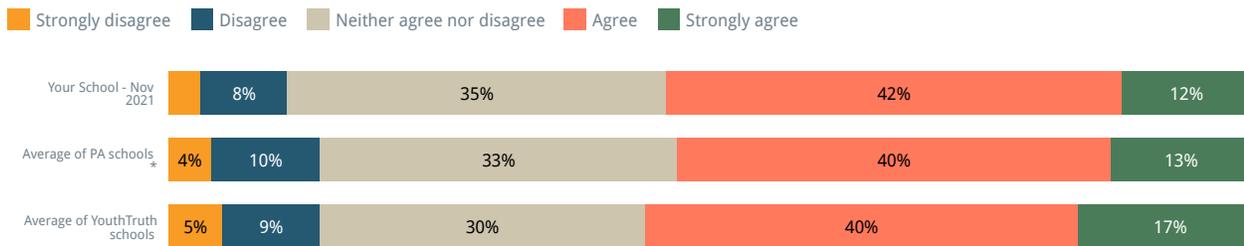
Cohort: Average of PA schools * Past results: on

My teachers explain things in a way that I understand. - Subgroup



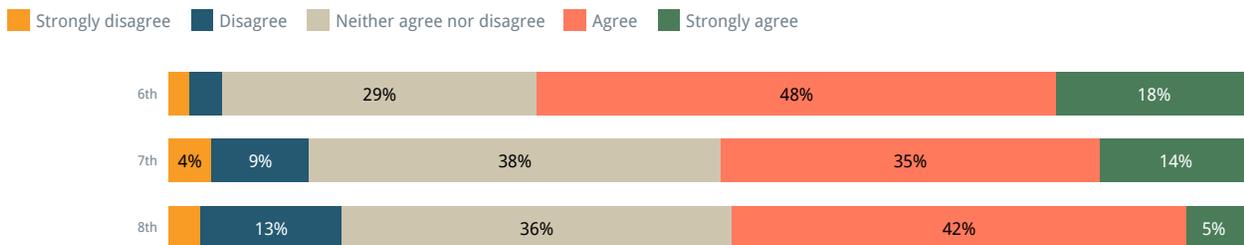
Subgroup: Grade level

My teachers give me assignments that really help me learn. - Overall



Cohort: Average of PA schools * Past results: on

My teachers give me assignments that really help me learn. - Subgroup

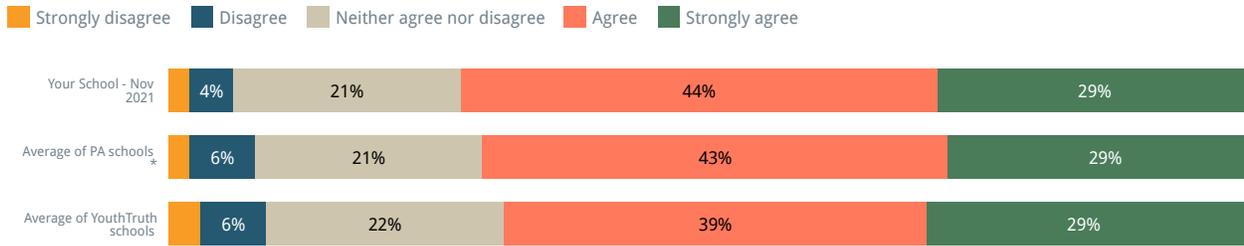


Subgroup: Grade level

The following questions are related to the Academic Challenge Summary Measure but are not included in the Summary Measure calculation.

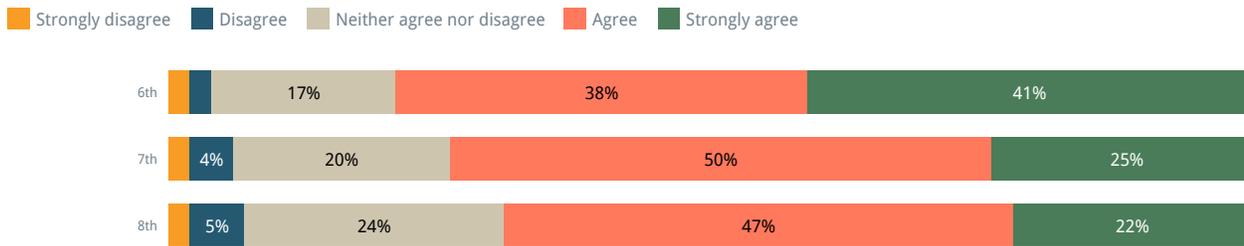
Related Questions

Most of my teachers don't let people give up when the work gets hard. - Overall



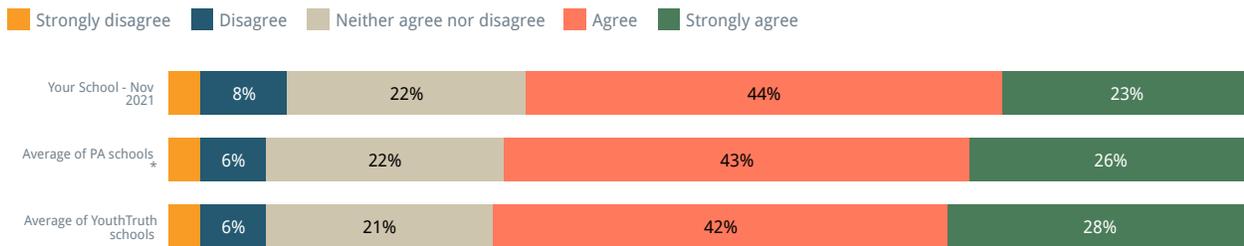
Cohort: Average of PA schools * Past results: on

Most of my teachers don't let people give up when the work gets hard. - Subgroup



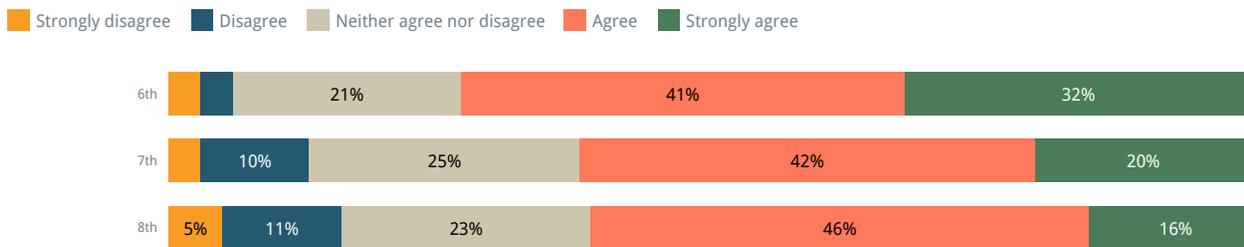
Subgroup: Grade level

Most of my teachers want us to use our thinking skills, not just memorize things. - Overall



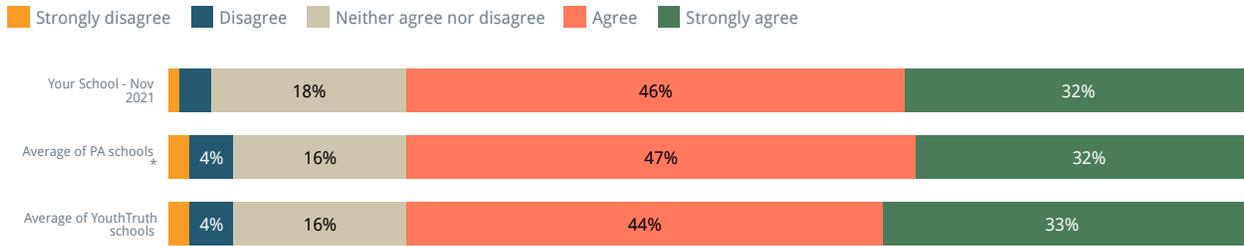
Cohort: Average of PA schools * Past results: on

Most of my teachers want us to use our thinking skills, not just memorize things. - Subgroup



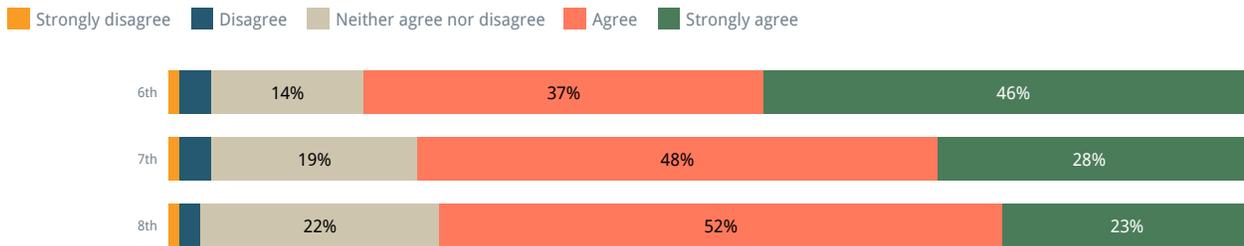
Subgroup: Grade level

Most of my teachers want me to explain my answers – why I think what I think. - Overall



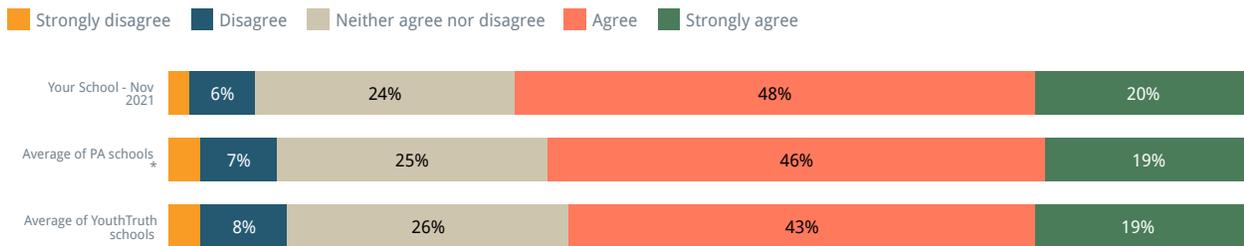
Cohort: Average of PA schools * Past results: on

Most of my teachers want me to explain my answers – why I think what I think. - Subgroup



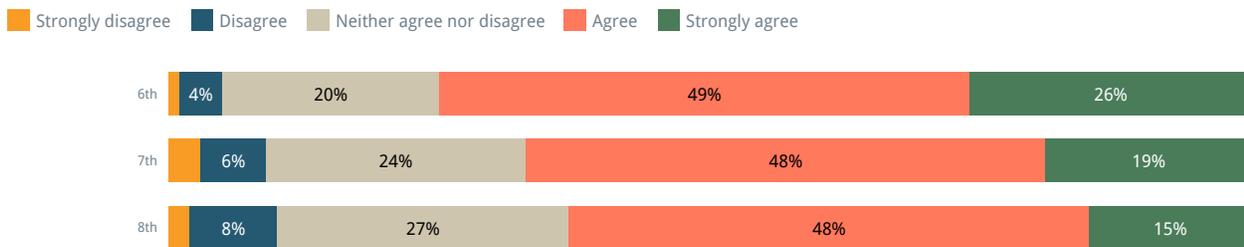
Subgroup: Grade level

In most of my classes, we learn a lot almost every day. - Overall



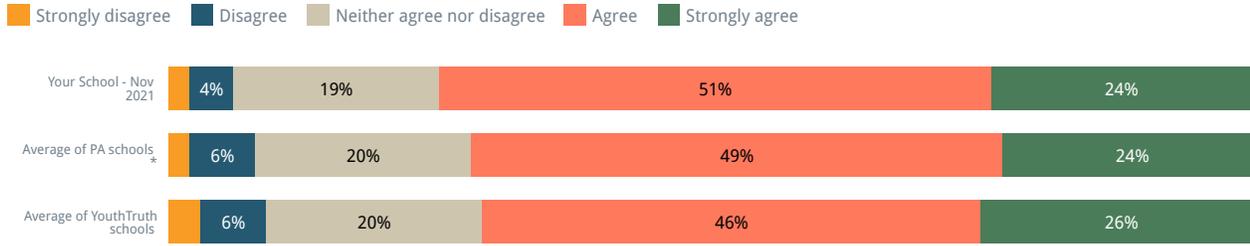
Cohort: Average of PA schools * Past results: on

In most of my classes, we learn a lot almost every day. - Subgroup



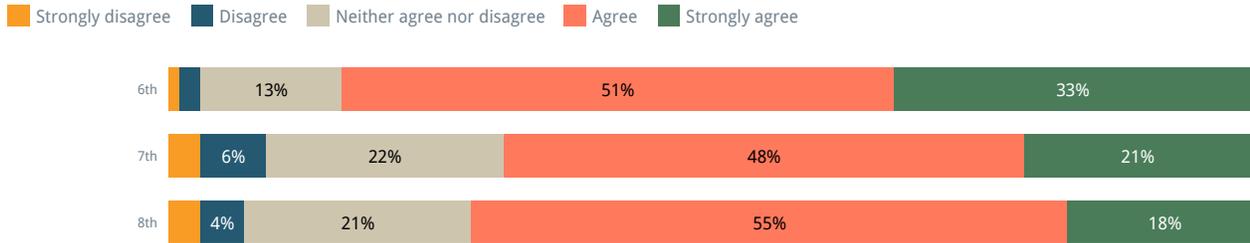
Subgroup: Grade level

In most of my classes, we learn to correct our mistakes. - Overall



Cohort: Average of PA schools * Past results: on

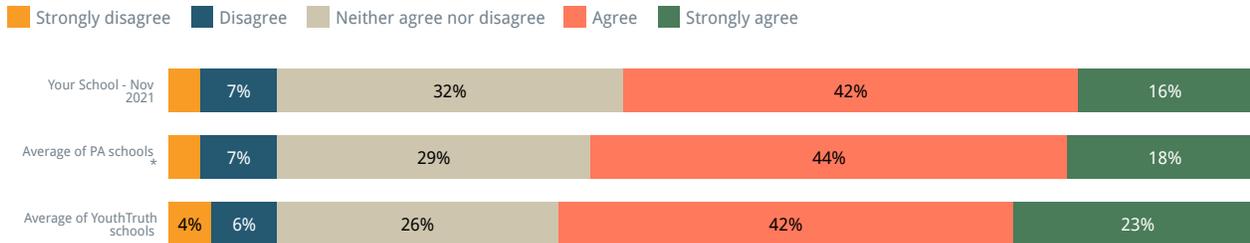
In most of my classes, we learn to correct our mistakes. - Subgroup



Subgroup: Grade level

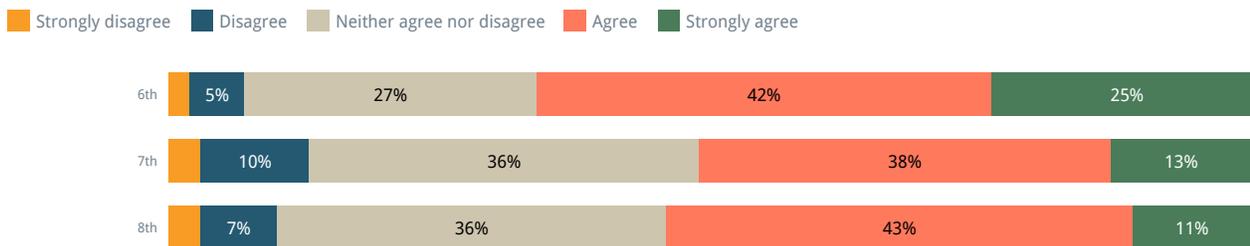
Preparation for High School

My school is helping me learn the material I will need for high school. - Overall



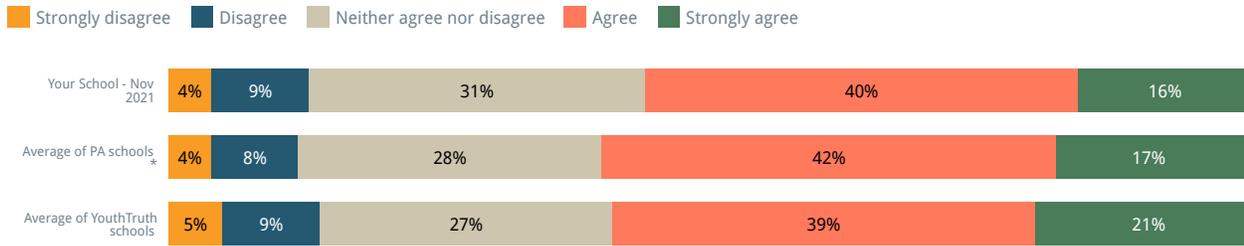
Cohort: Average of PA schools * Past results: on

My school is helping me learn the material I will need for high school. - Subgroup



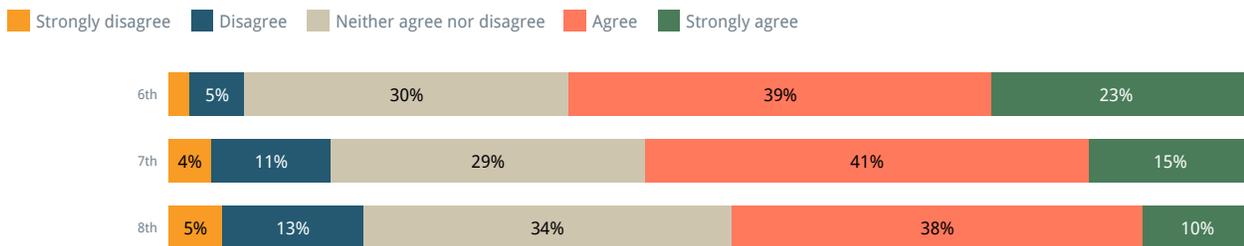
Subgroup: Grade level

I feel like I will be ready for high school when I finish middle school. - Overall



Cohort: Average of PA schools * Past results: on

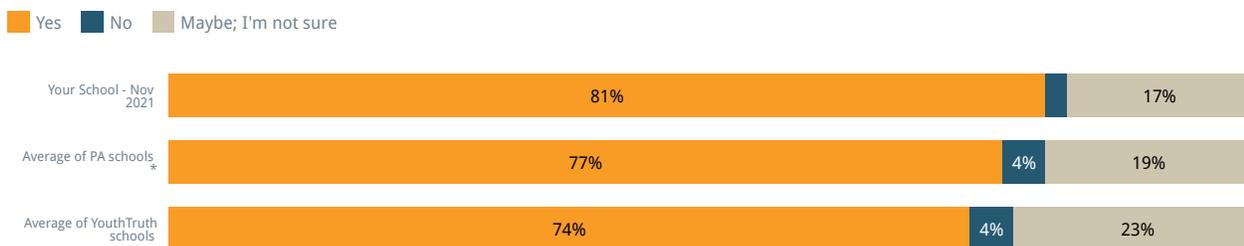
I feel like I will be ready for high school when I finish middle school. - Subgroup



Subgroup: Grade level

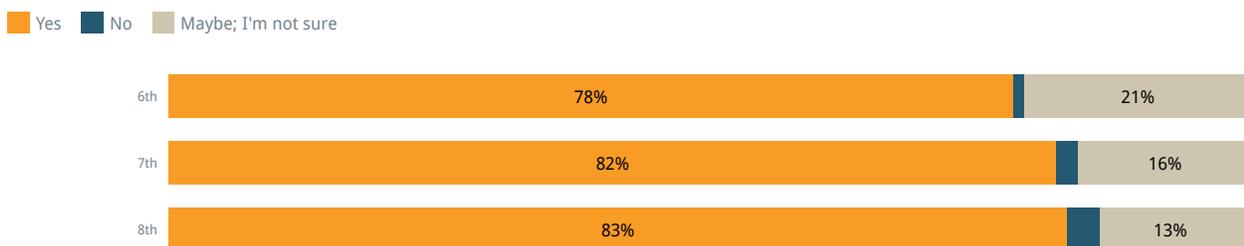
College Plans

Do you want to go to college one day? - Overall



Cohort: Average of PA schools * Past results: on

Do you want to go to college one day? - Subgroup



Subgroup: Grade level

CULTURE

Within the Culture theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Adults from my school treat students with respect.*

and the **lowest rated question** was:

- *Discipline in this school is fair.*

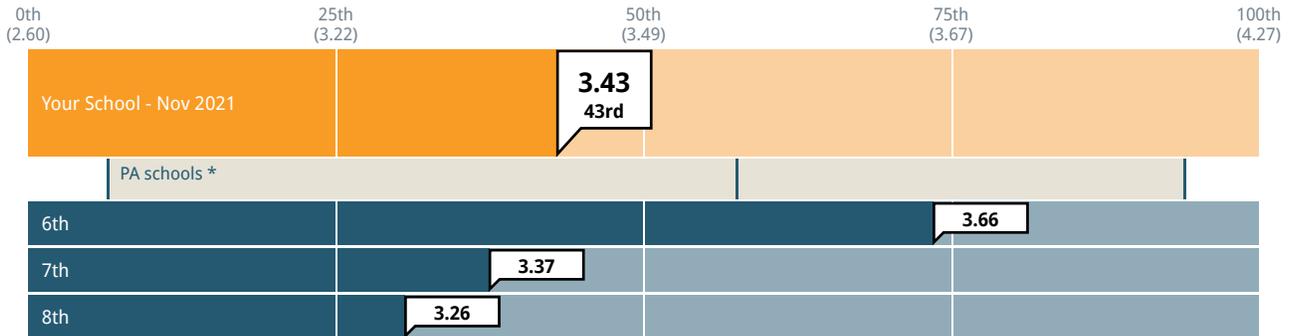
Here is the full list of questions in the Culture theme:

- Discipline in this school is fair.
- My classmates want to do well in school.
- Adults from my school treat students with respect.
- Students from my school treat adults with respect.

For information from YouthTruth's aggregate data about how students feel regarding school culture, please visit <http://www.youthtruthsurvey.org/school-culture/>.

Culture Summary Measure

This summary measure describes the degree to which students believe that their school fosters a culture of respect and fairness.



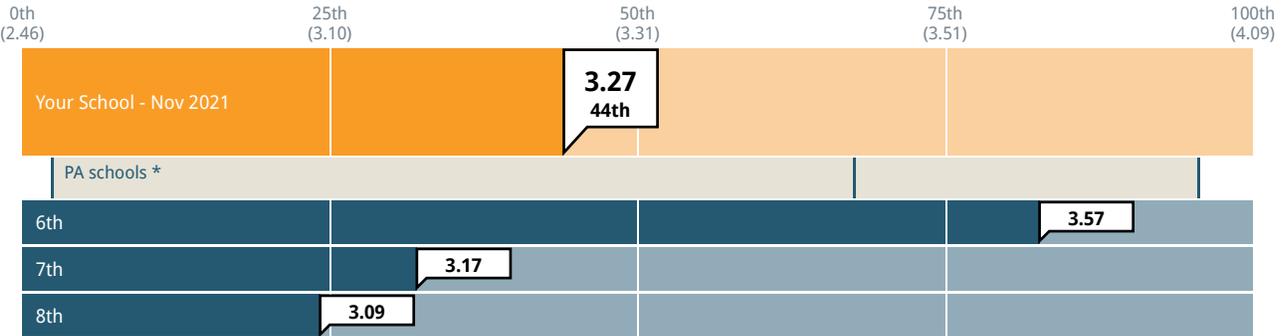
Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Percentile Charts

The following questions comprise the Culture Summary Measure.

Discipline in this school is fair.

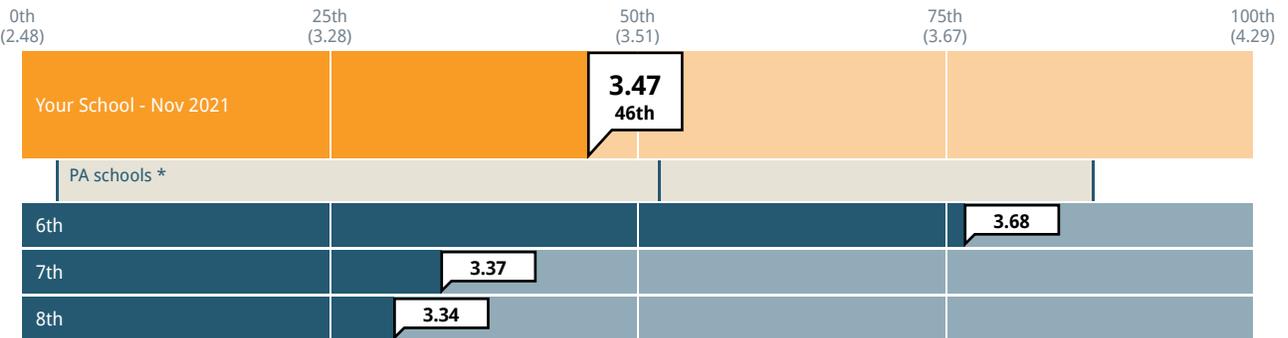
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I think my classmates want to do well in school.

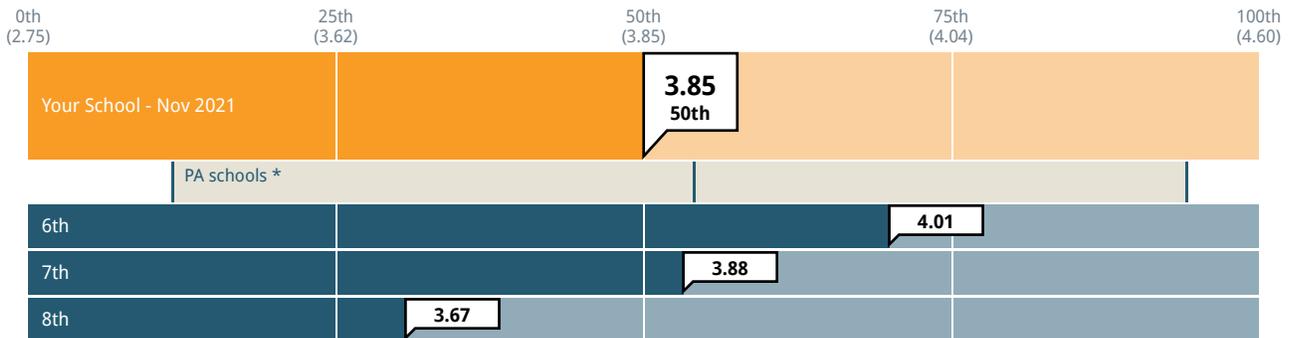
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school treat students with respect.

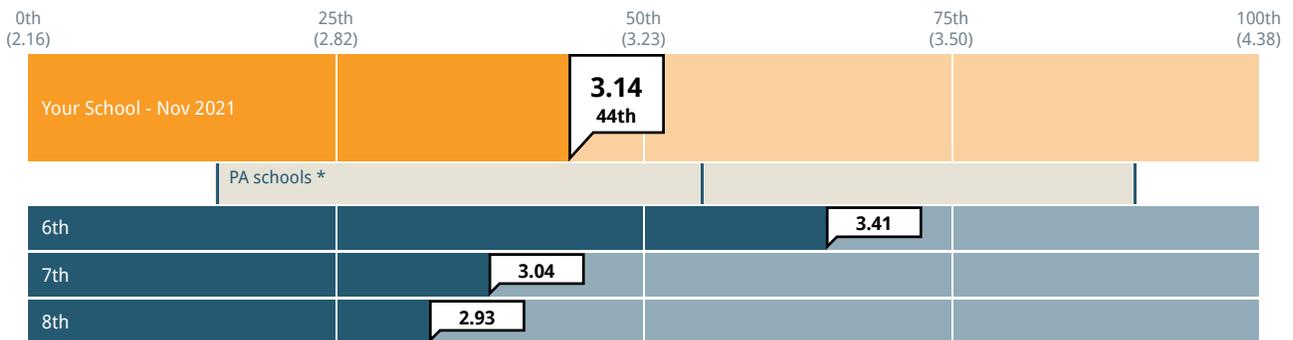
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school treat adults with respect.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

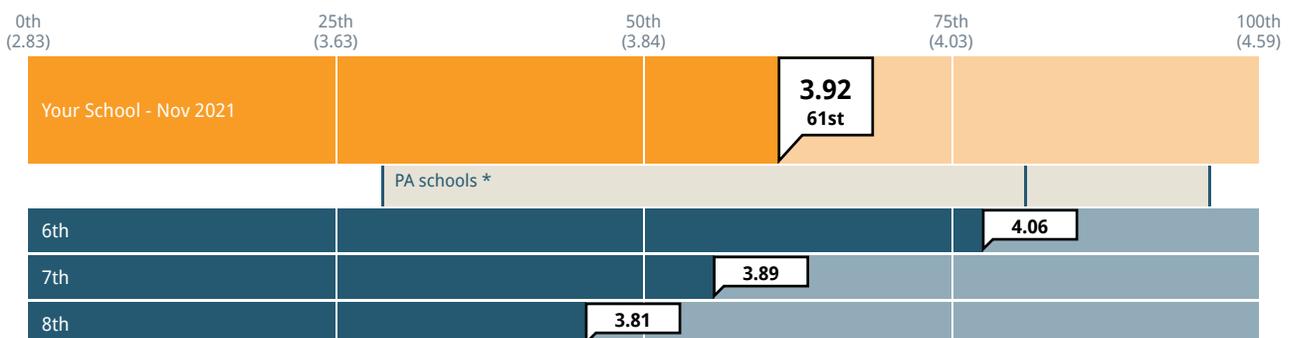


Cohort: PA schools * Past results: on Subgroup: Grade level

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

I feel safe during school.

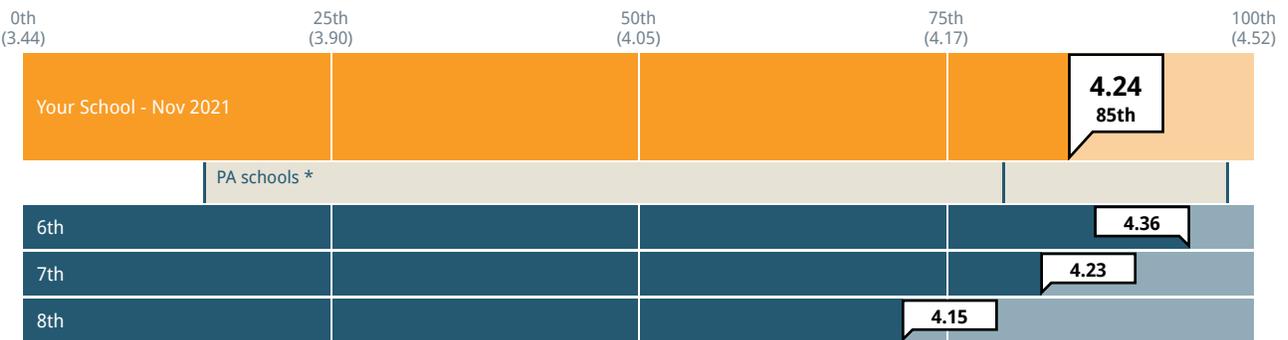
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

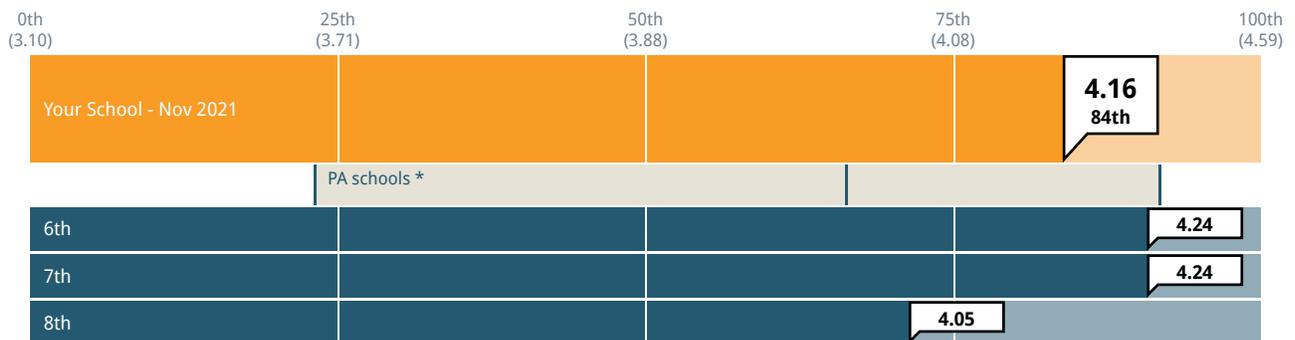
Different backgrounds question.

Adults from my school respect people of different: Religions and faiths



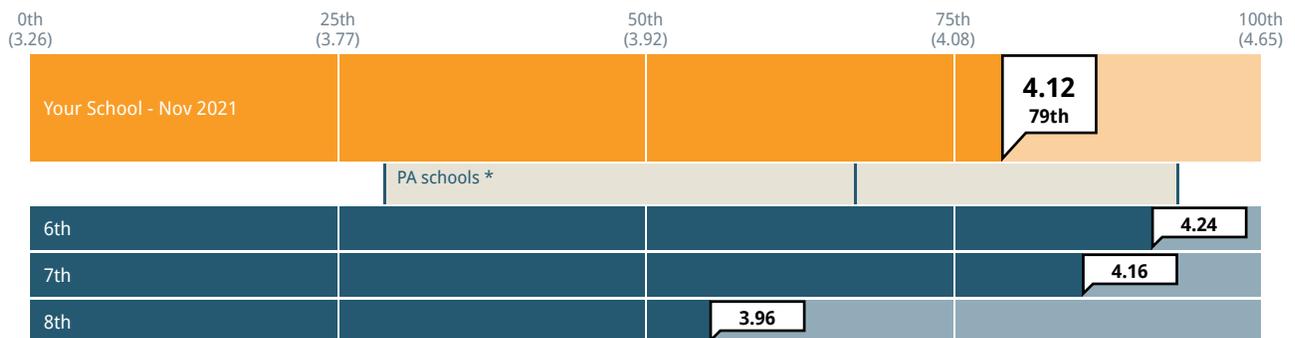
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Sexual orientations (e.g. gay, straight, bisexual, etc.)



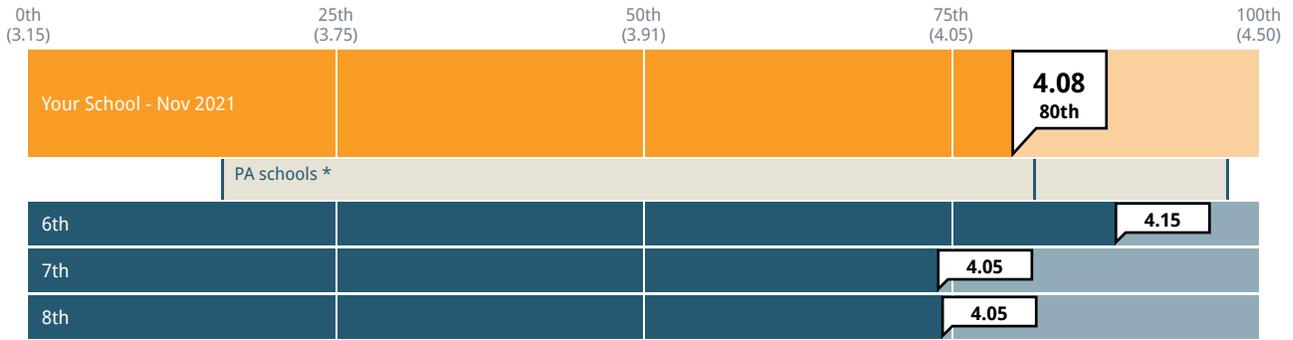
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Gender identities (e.g. men, women, people who identify in a different way)



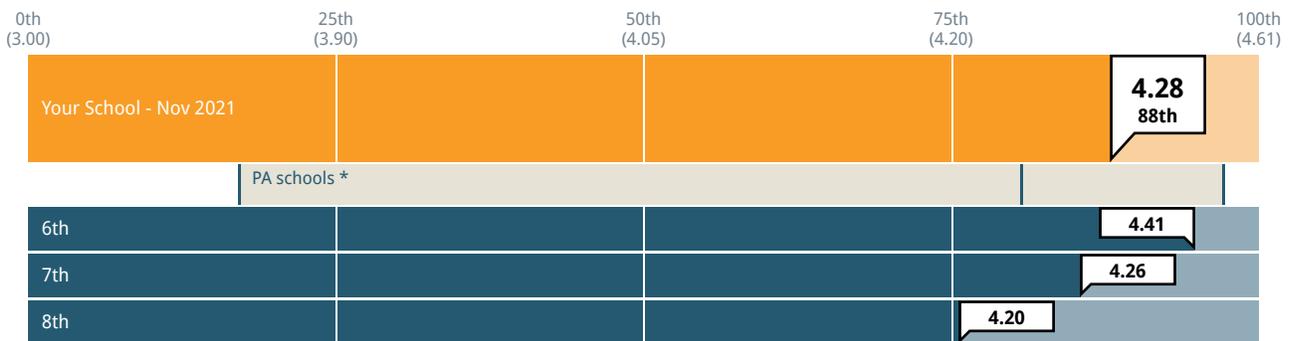
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Incomes (how much money someone makes)



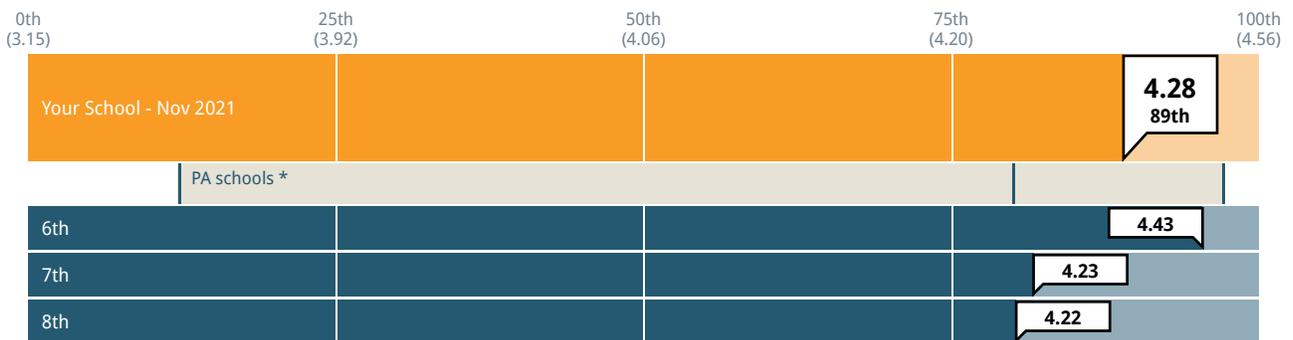
Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Races and ethnicities



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Countries of origin



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school respect people of different: Abilities (e.g. people with disabilities)



Cohort: PA schools * Past results: on Subgroup: Grade level

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Discipline in this school is fair.	44%	46%	50%
My classmates want to do well in school.	50%	51%	52%
Adults from my school treat students with respect.	69%	68%	72%
Students from my school treat adults with respect.	35%	40%	43%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Discipline in this school is fair.	55%	40%	38%	N/A
My classmates want to do well in school.	58%	46%	43%	N/A
Adults from my school treat students with respect.	74%	70%	62%	N/A
Students from my school treat adults with respect.	46%	31%	25%	N/A

The following charts are from questions that are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Religions and faiths	83%	76%	80%
Sexual orientations (e.g. gay, straight, bisexual, etc.)	79%	69%	73%
Abilities (e.g. people with disabilities)	82%	77%	84%
Gender identities (e.g. men, women, people who identify in a different way)	77%	70%	73%
Incomes (how much money someone makes)	75%	68%	74%
Races and ethnicities	83%	75%	80%
Countries of origin	84%	76%	80%

Different Backgrounds Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Religions and faiths	86%	83%	79%	N/A
Sexual orientations (e.g. gay, straight, bisexual, etc.)	79%	83%	76%	N/A
Abilities (e.g. people with disabilities)	87%	83%	77%	N/A
Gender identities (e.g. men, women, people who identify in a different way)	81%	79%	73%	N/A
Incomes (how much money someone makes)	75%	74%	74%	N/A
Races and ethnicities	86%	84%	80%	N/A
Countries of origin	87%	83%	82%	N/A

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I feel safe during school.	74%	68%	77%

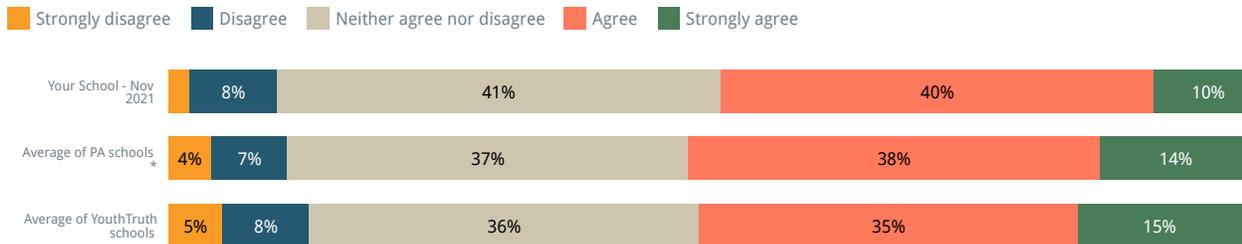
Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I feel safe during school.	77%	73%	69%	N/A

Culture Response Distributions

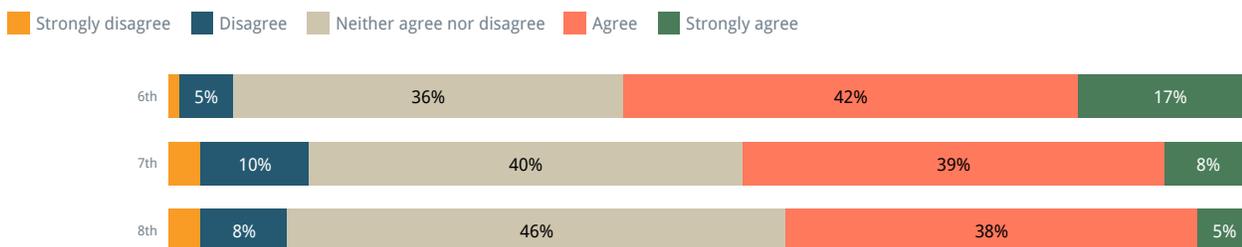
The following questions comprise the Culture Summary Measure.

I think my classmates want to do well in class. - Overall



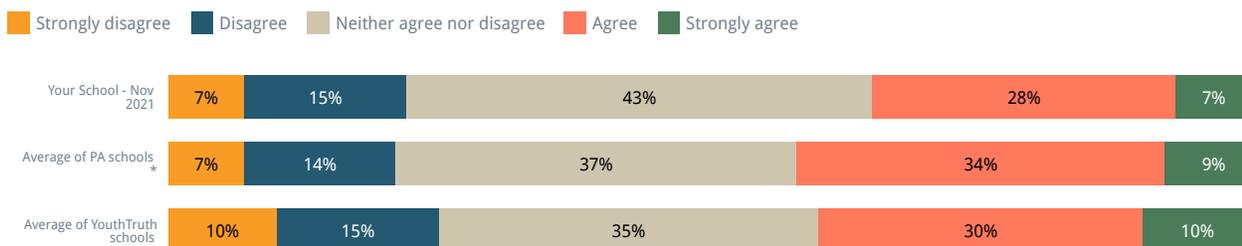
Cohort: Average of PA schools * Past results: on

I think my classmates want to do well in class. - Subgroup



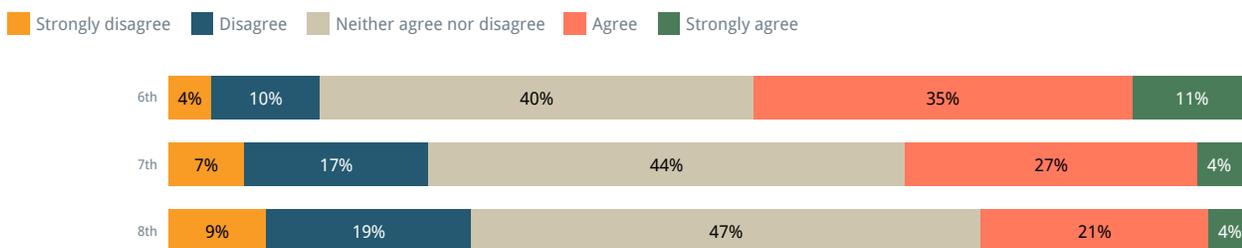
Subgroup: Grade level

Most students in this school treat adults with respect. - Overall



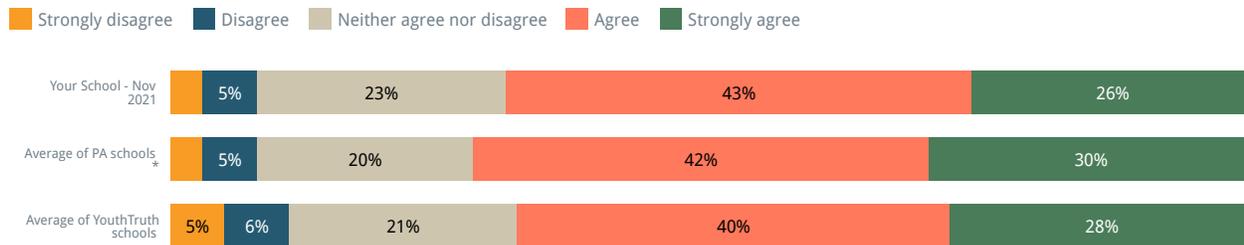
Cohort: Average of PA schools * Past results: on

Most students in this school treat adults with respect. - Subgroup



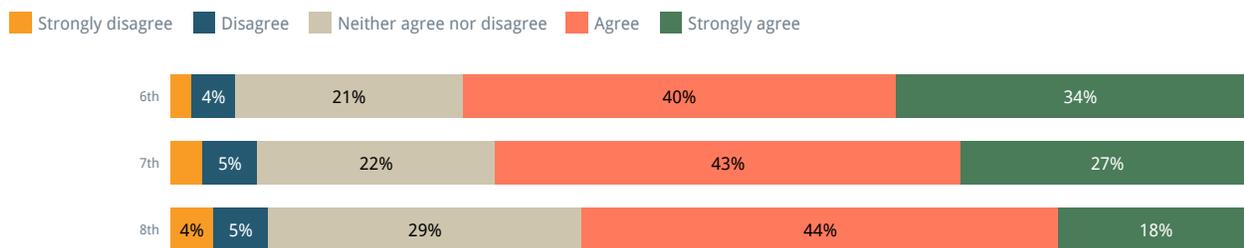
Subgroup: Grade level

Most adults in this school treat students with respect. - Overall



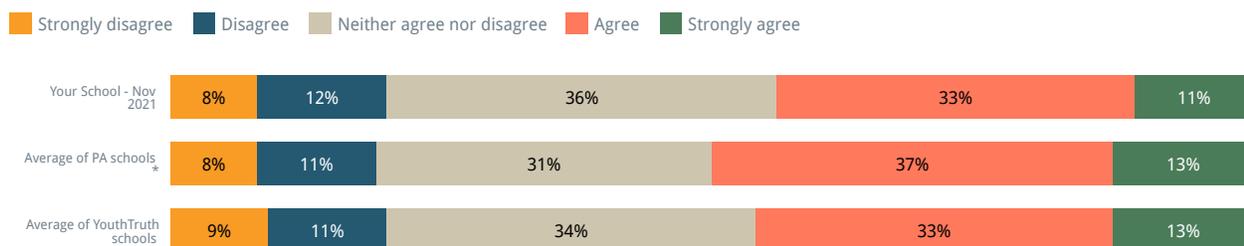
Cohort: Average of PA schools * Past results: on

Most adults in this school treat students with respect. - Subgroup



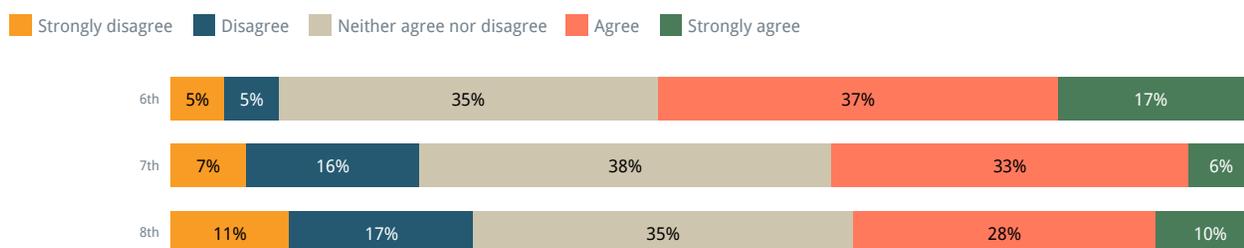
Subgroup: Grade level

Discipline in this school is fair. - Overall



Cohort: Average of PA schools * Past results: on

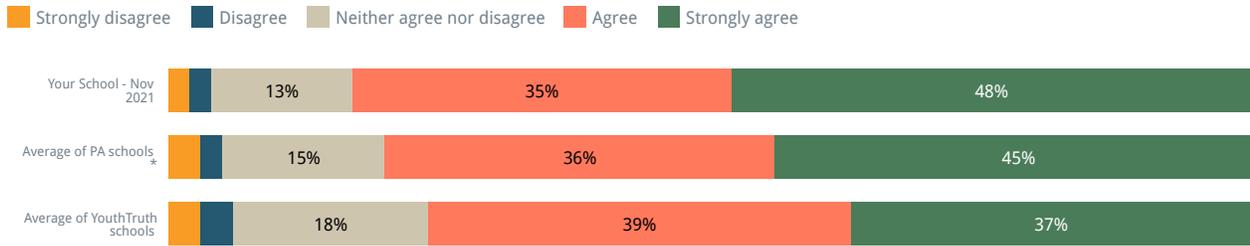
Discipline in this school is fair. - Subgroup



Subgroup: Grade level

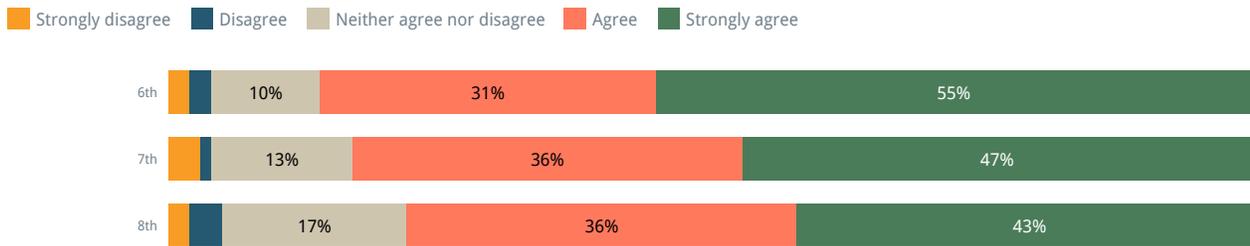
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Adults from my school respect people of different religions and faiths. - Overall



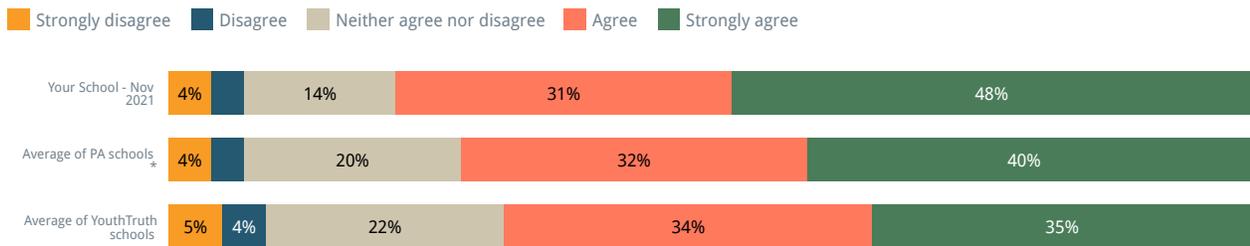
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different religions and faiths. - Subgroup



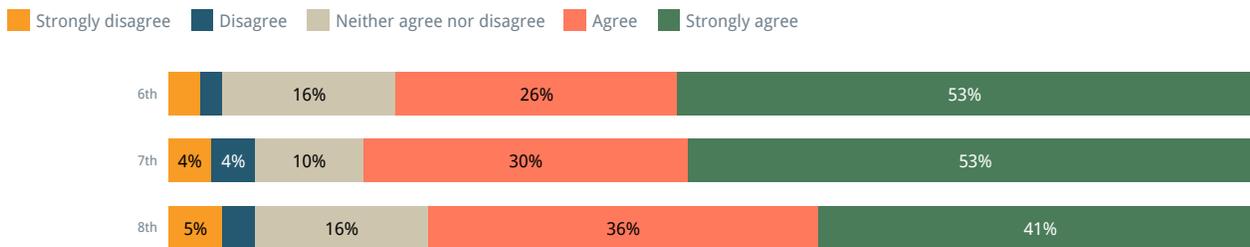
Subgroup: Grade level

Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.). - Overall



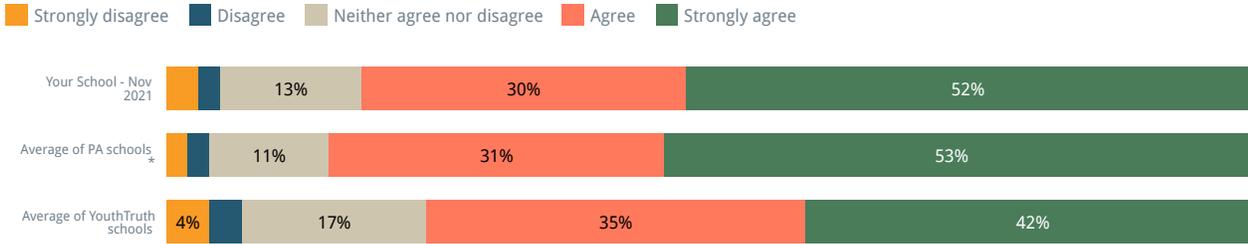
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different sexual orientations (e.g. gay, straight, bisexual, etc.). - Subgroup



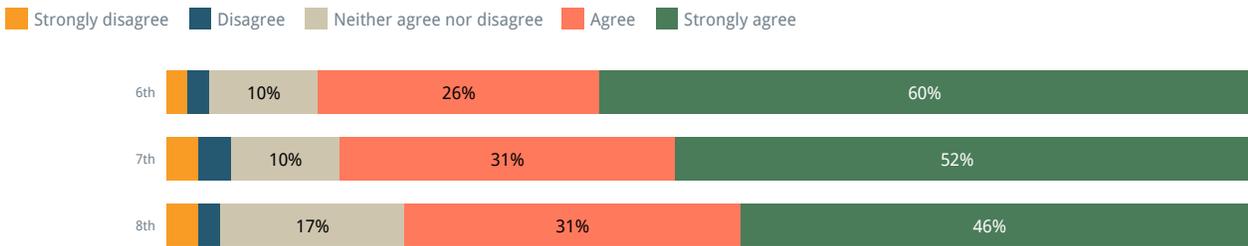
Subgroup: Grade level

Adults from my school respect people of different abilities (e.g. people with disabilities). - Overall



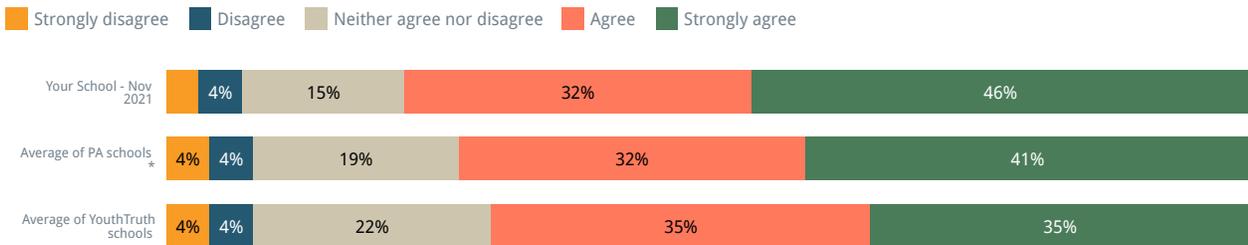
Cohort: Average of PA schools* Past results: on

Adults from my school respect people of different abilities (e.g. people with disabilities). - Subgroup



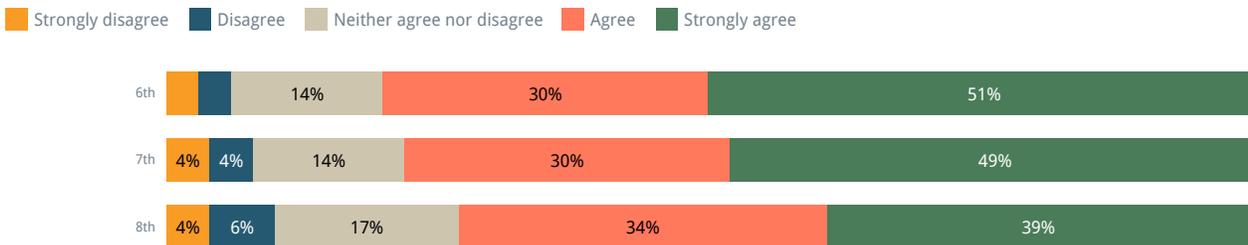
Subgroup: Grade level

Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way). - Overall



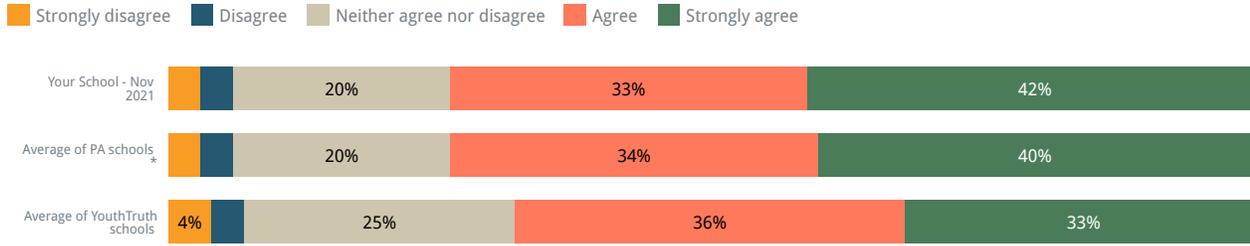
Cohort: Average of PA schools* Past results: on

Adults from my school respect people of different gender identities (e.g. men, women, people who identify in a different way). - Subgroup



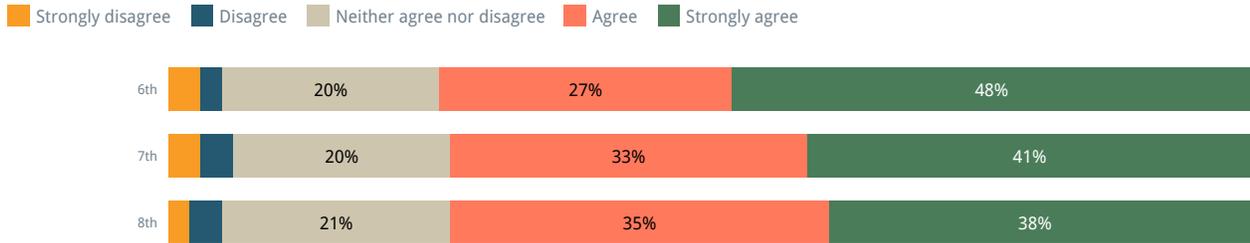
Subgroup: Grade level

Adults from my school respect people of different incomes (how much money someone makes). - Overall



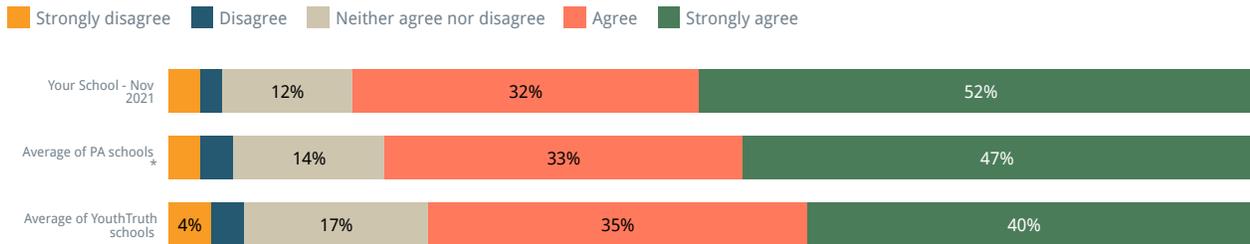
Cohort: Average of PA schools* Past results: on

Adults from my school respect people of different incomes (how much money someone makes). - Subgroup



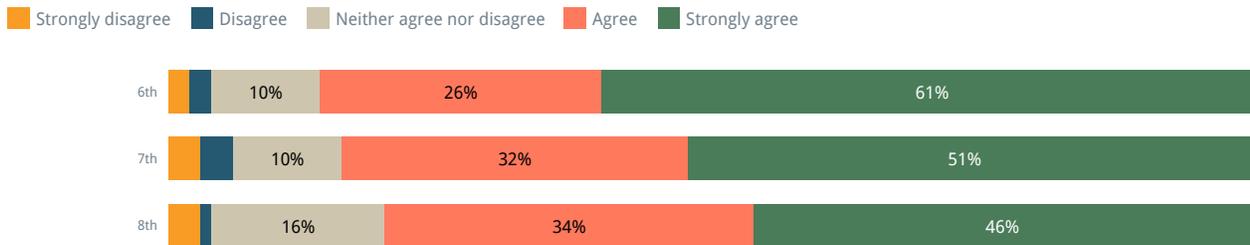
Subgroup: Grade level

Adults from my school respect people of different races or ethnicities. - Overall



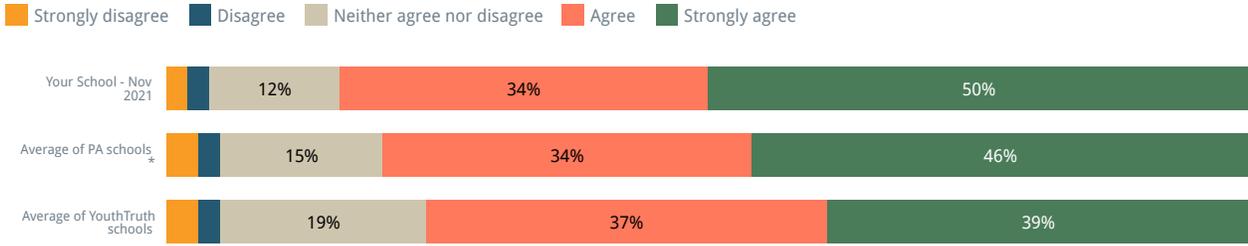
Cohort: Average of PA schools* Past results: on

Adults from my school respect people of different races or ethnicities. - Subgroup



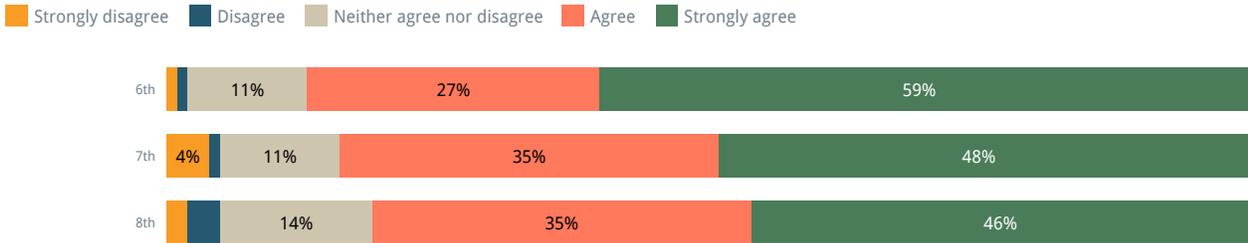
Subgroup: Grade level

Adults from my school respect people of different countries of origin. - Overall



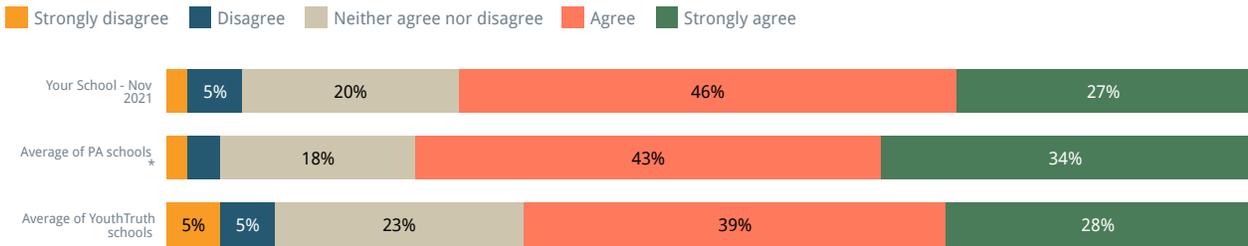
Cohort: Average of PA schools * Past results: on

Adults from my school respect people of different countries of origin. - Subgroup



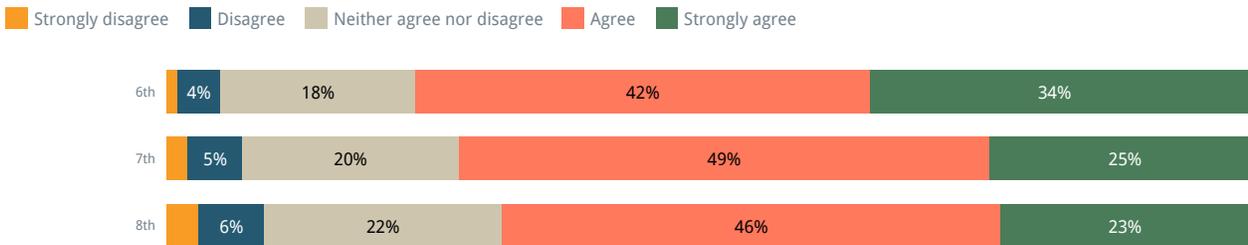
Subgroup: Grade level

I feel safe during school. - Overall



Cohort: Average of PA schools * Past results: on

I feel safe during school. - Subgroup



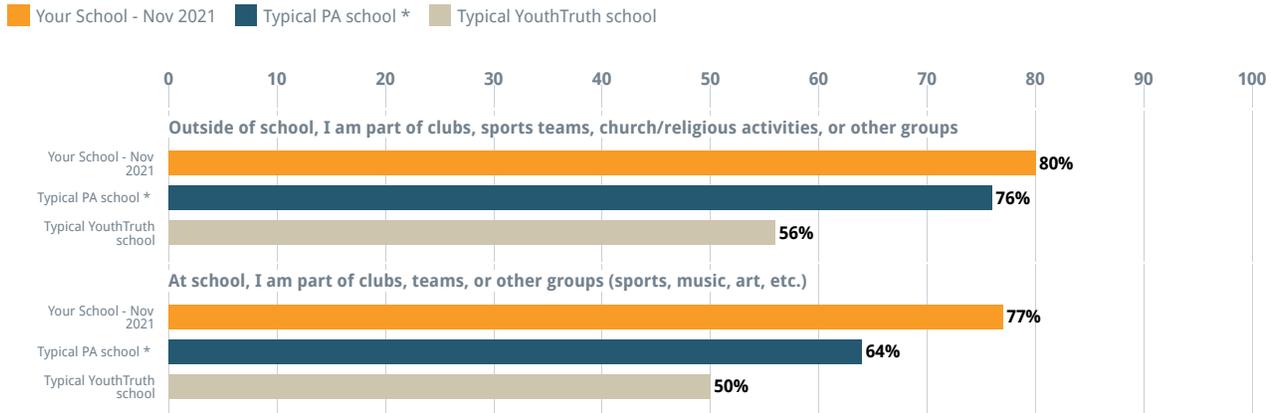
Subgroup: Grade level

Culture Bar Charts

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

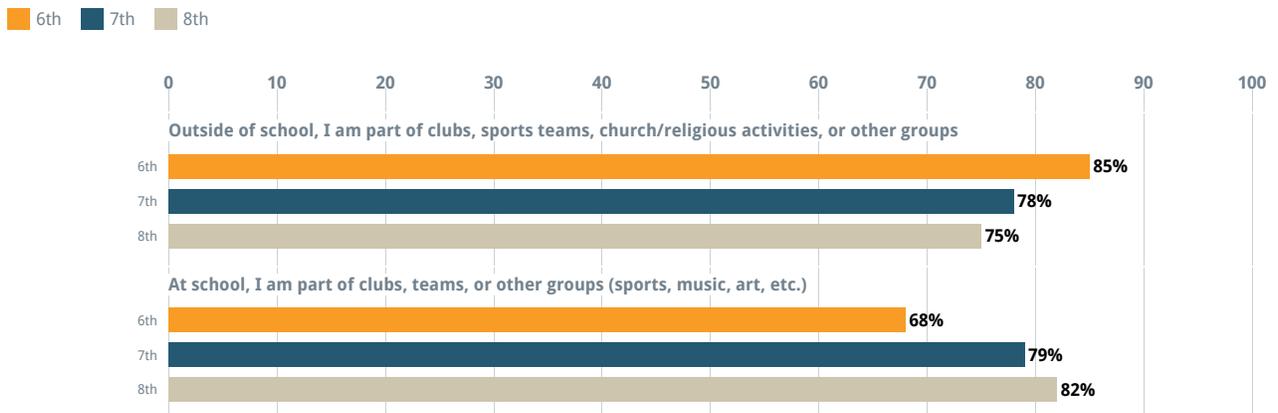
Extracurriculars

Extracurricular Involvement - Overall



Cohort: Typical PA school * Past results: on

Extracurricular Involvement - Subgroup



Subgroup: Grade level

BELONGING & PEER COLLABORATION

Within the Belonging & Peer Collaboration theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *I really feel like a part of my school's community.*

and the **lowest rated question** was:

- *I can usually be myself around other students.*

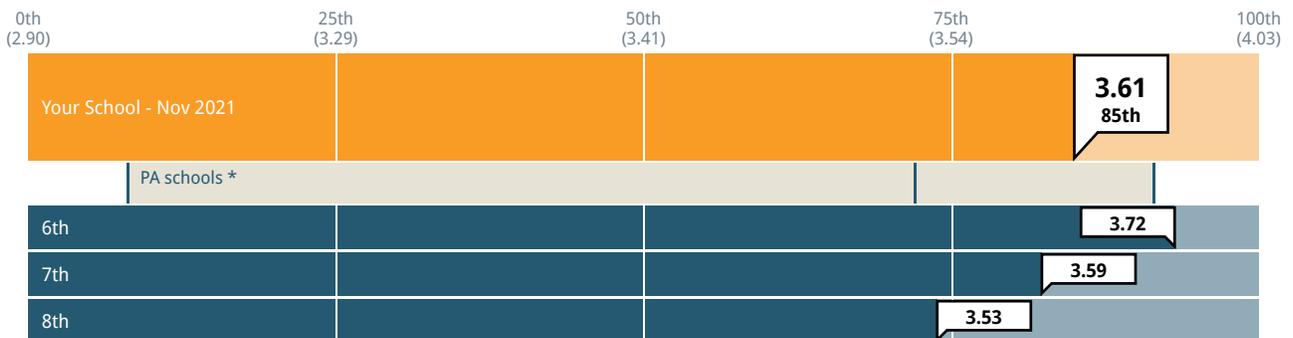
Here is the full list of questions in the Belonging & Peer Collaboration theme:

- I really feel like a part of my school's community.
- I can usually be myself around other students.
- Most students are friendly to me.

For information from YouthTruth's aggregate data about students' experiences of bullying, please visit <https://youthtruthsurvey.org/bullying-today/>.

Belonging & Peer Collaboration Summary Measure

This summary measure describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.



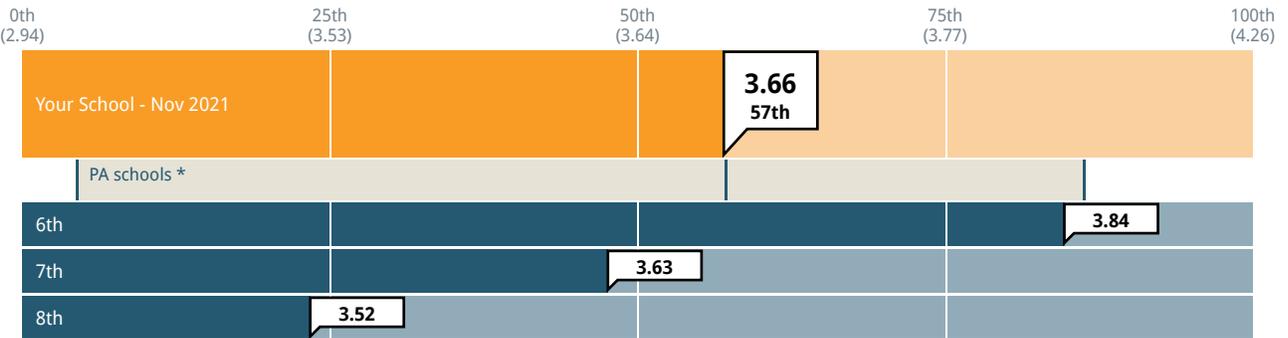
Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percentile Charts

The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I can usually be myself around other students.

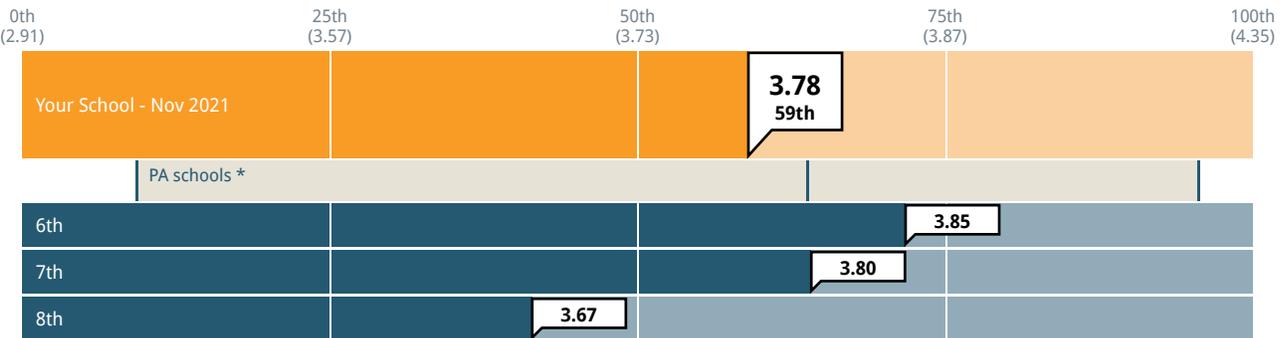
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Most students are friendly to me.

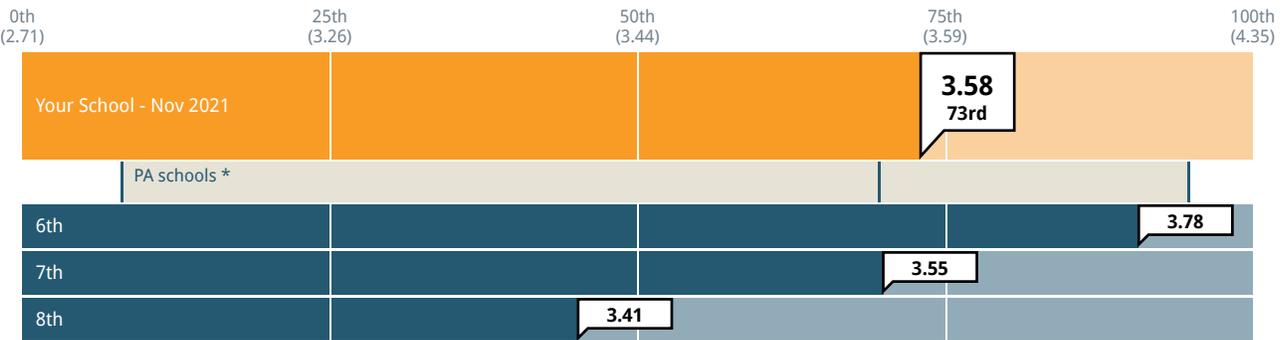
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

I really feel like a part of my school's community.

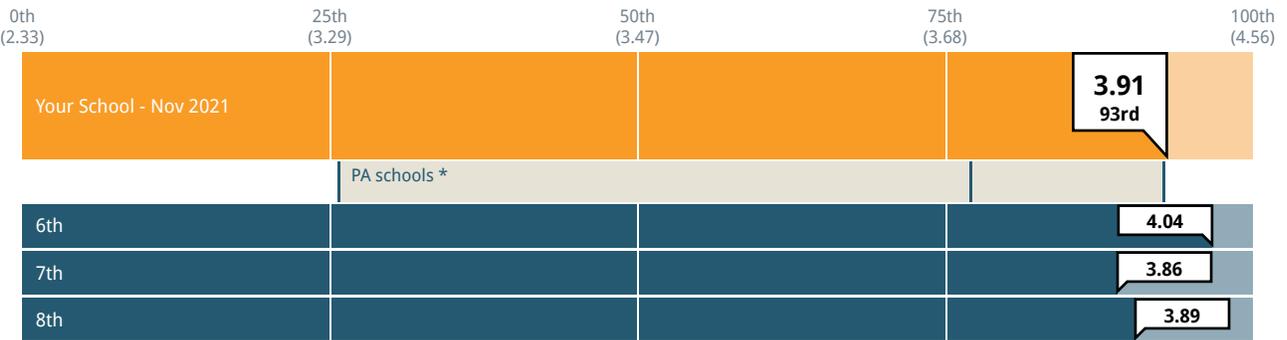
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to?

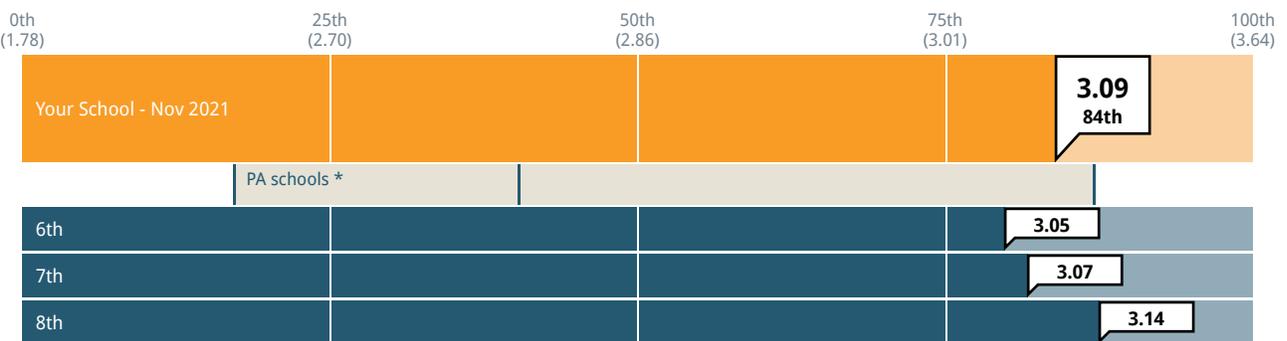
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Belonging & Peer Collaboration Percent Positives

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
I really feel like a part of my school's community.	58%	51%	55%
I can usually be myself around other students.	64%	63%	64%
Most students are friendly to me.	68%	66%	69%

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
I really feel like a part of my school's community.	66%	55%	51%	N/A
I can usually be myself around other students.	68%	64%	60%	N/A
Most students are friendly to me.	68%	70%	66%	N/A

Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How often do you work with other students for your classes because your teachers ask or tell you to?	68%	49%	58%
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	37%	30%	31%

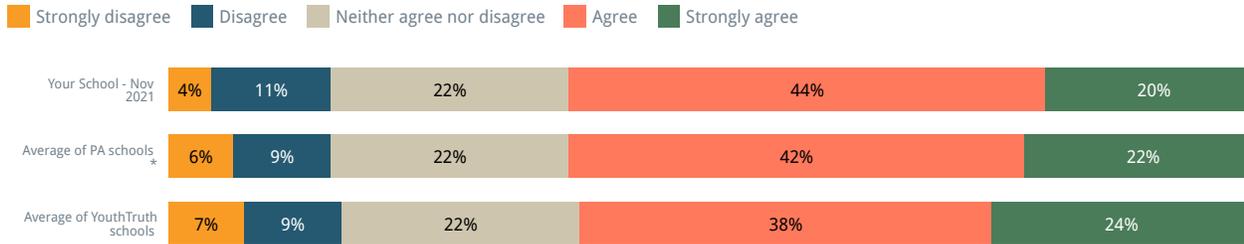
Belonging & Peer Collaboration Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How often do you work with other students for your classes because your teachers ask or tell you to?	72%	67%	66%	N/A
How often do you work with other students for your classes even when your teacher doesn't ask or tell you to?	37%	36%	38%	N/A

Belonging & Peer Collaboration Response Distributions

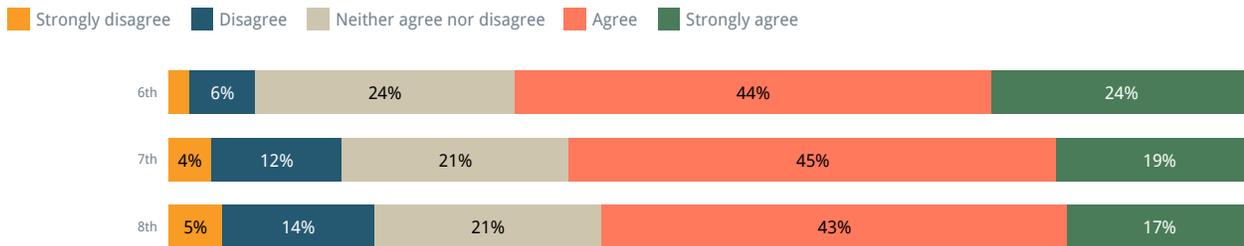
The following questions comprise the Belonging & Peer Collaboration Summary Measure.

I can usually be myself around other students. - Overall



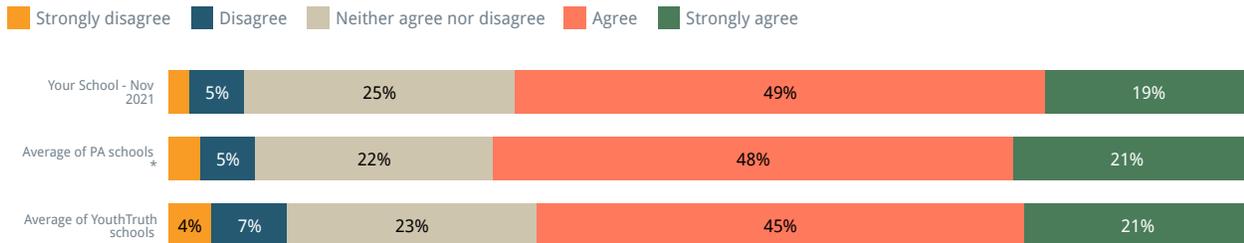
Cohort: Average of PA schools * Past results: on

I can usually be myself around other students. - Subgroup



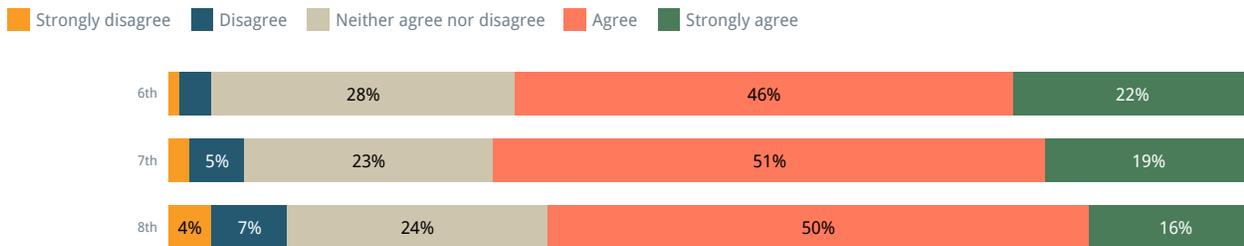
Subgroup: Grade level

Most students are friendly to me. - Overall



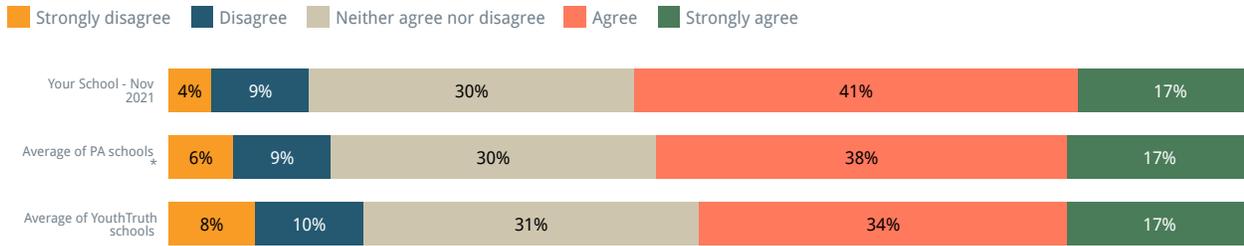
Cohort: Average of PA schools * Past results: on

Most students are friendly to me. - Subgroup



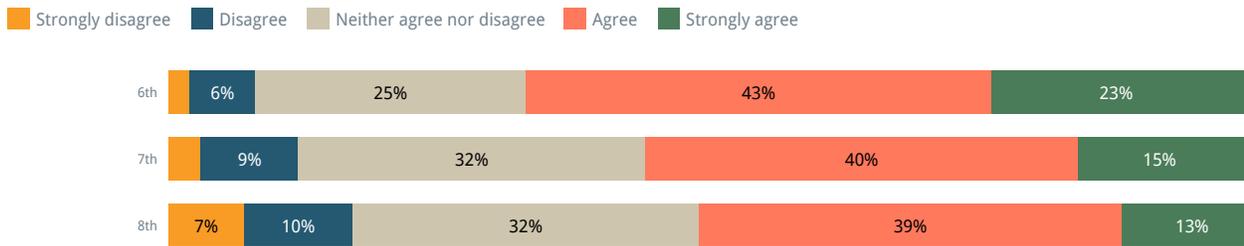
Subgroup: Grade level

I really feel like a part of my school's community. - Overall



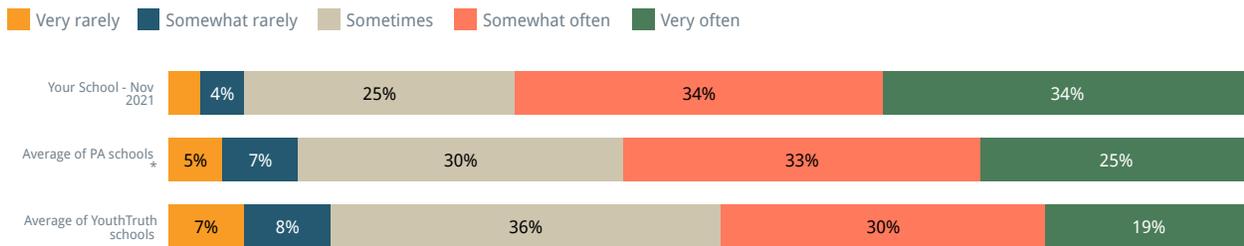
Cohort: Average of PA schools * Past results: on

I really feel like a part of my school's community. - Subgroup



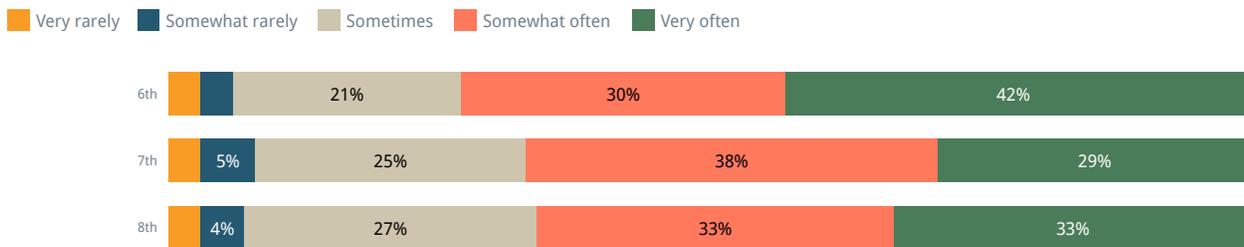
Subgroup: Grade level

How often do you work with other students for your classes because your teachers ask or tell you to? - Overall



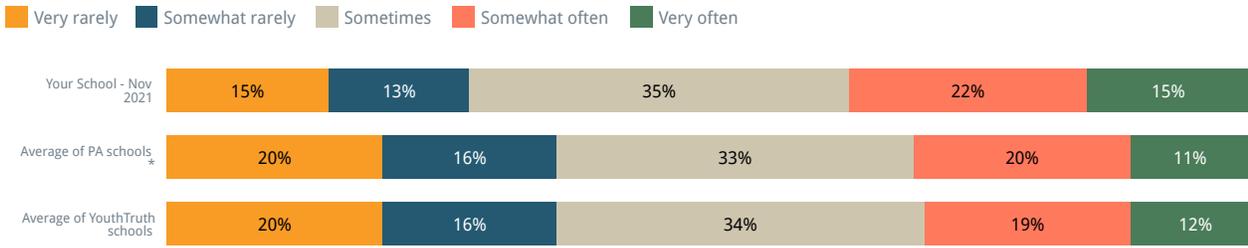
Cohort: Average of PA schools * Past results: on

How often do you work with other students for your classes because your teachers ask or tell you to? - Subgroup



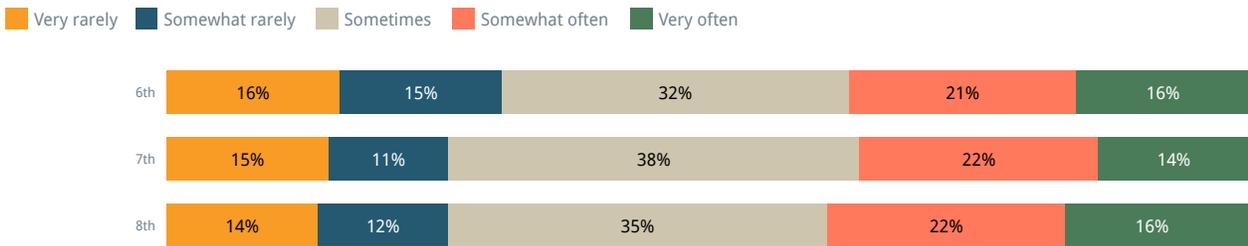
Subgroup: Grade level

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Overall



Cohort: Average of PA schools * Past results: on

How often do you work with other students for your classes even when your teacher doesn't ask or tell you to? - Subgroup

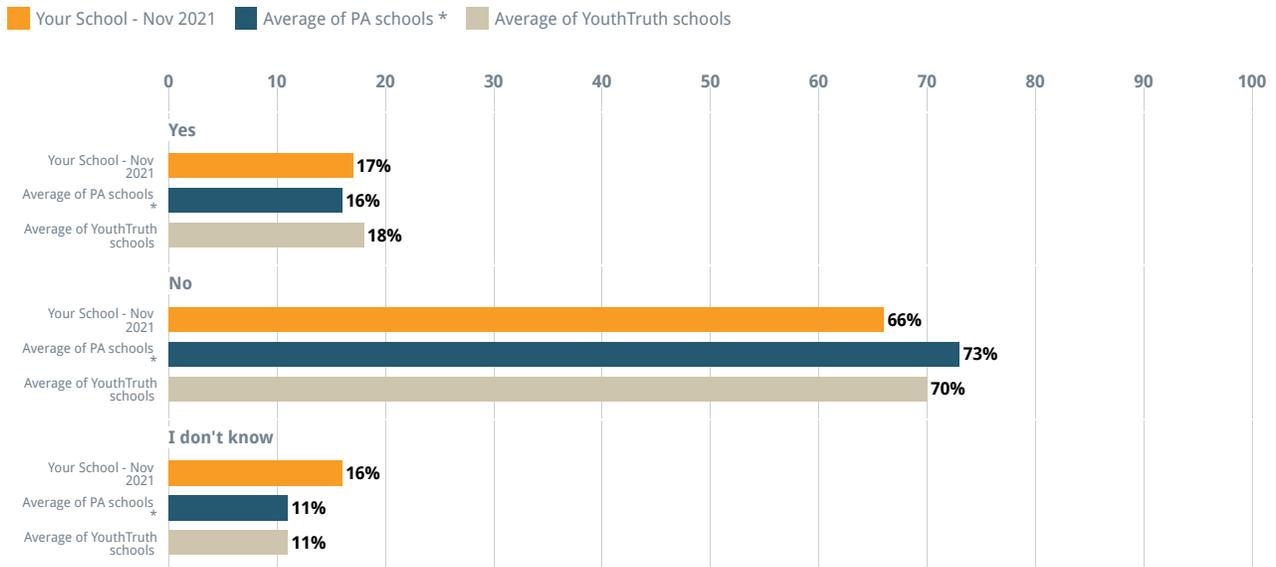


Subgroup: Grade level

Bullying Bar Charts

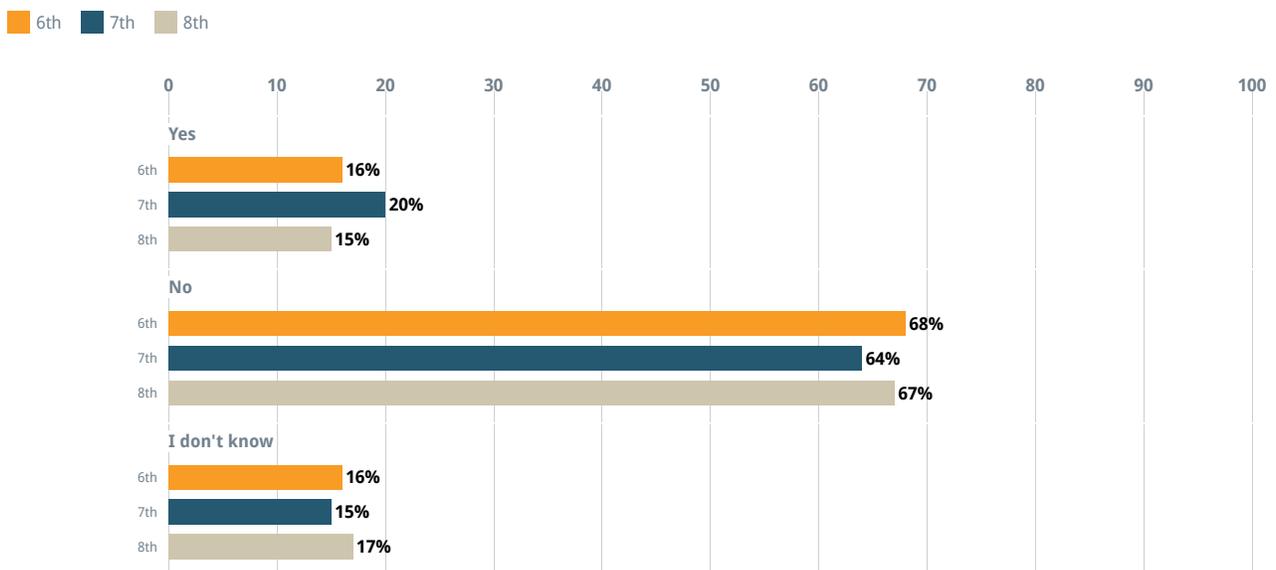
The following questions are related to the Belonging & Peer Collaboration Summary Measure but are not included in the Summary Measure calculation.

During this school year, have other students bullied or harassed you? - Overall



Cohort: Average of PA schools * Past results: on

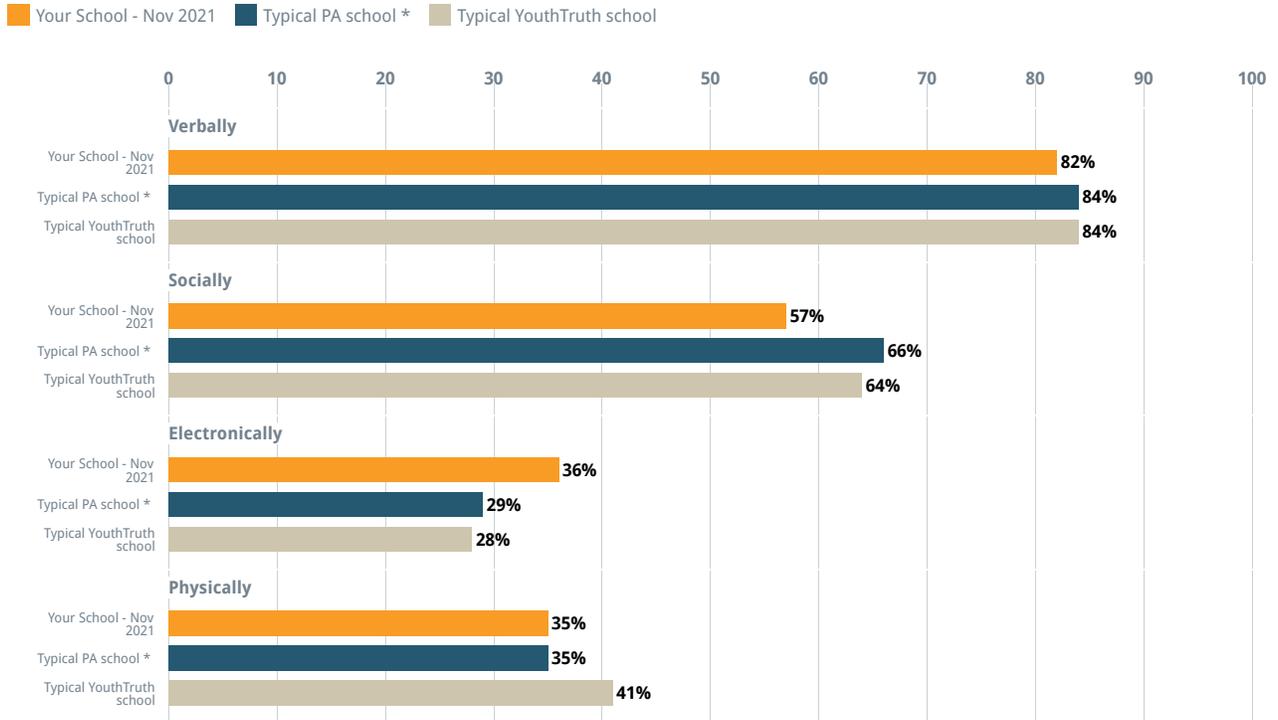
During this school year, have other students bullied or harassed you? - Subgroup



Subgroup: Grade level

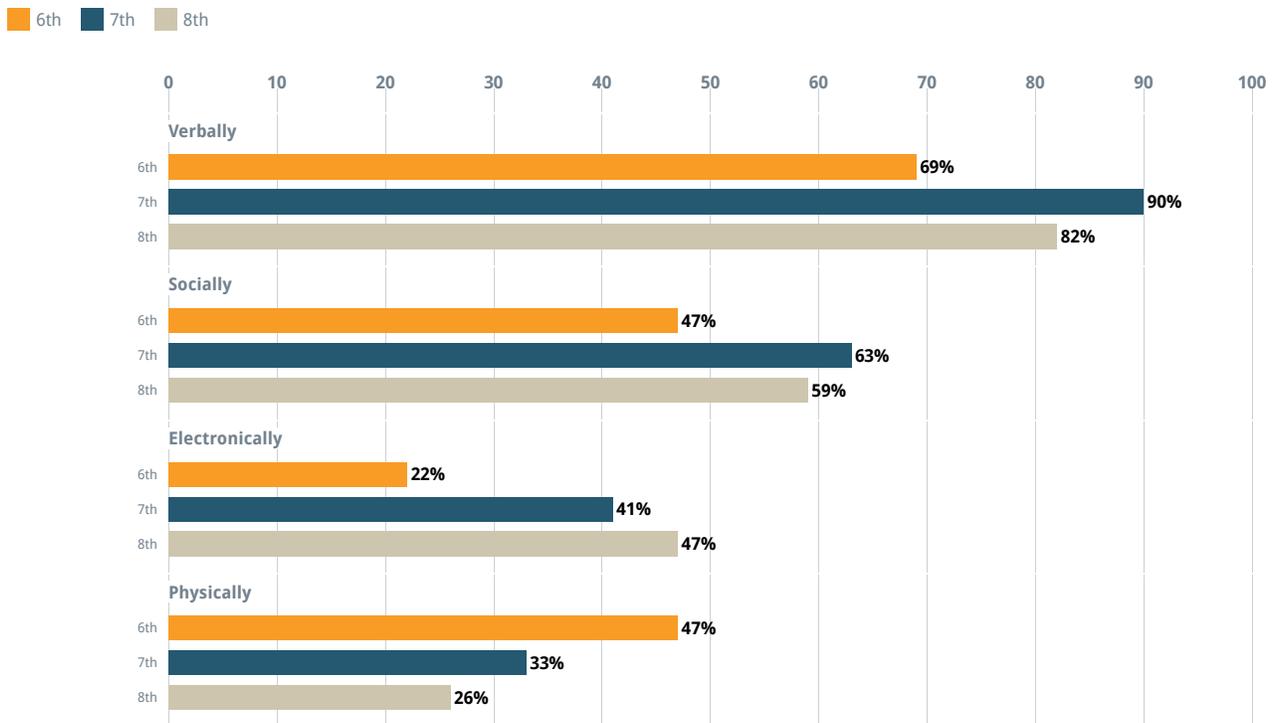
Students who said they *had* been bullied this year were asked a series of follow-up questions. In the charts below, response options with fewer than 5 students in a given demographic subgroup have been suppressed and labeled "NA" to protect student confidentiality.

If you have been bullied, how did it happen? - Overall



Cohort: Typical PA school * Past results: on

If you have been bullied, how did it happen? - Subgroup

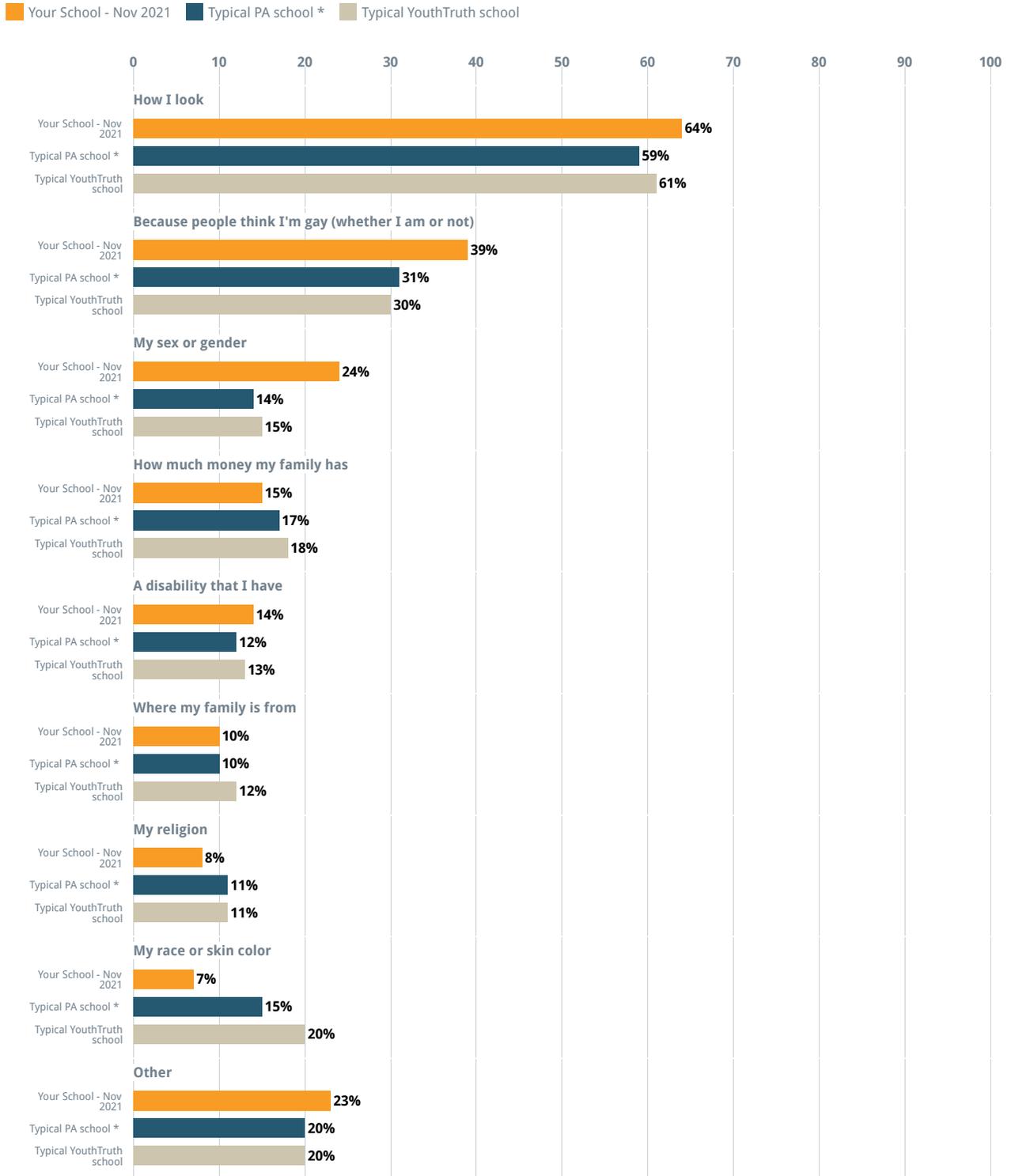


Subgroup: Grade level

The definitions of types of bullying used in "If you have been bullied, how did it happen?" are as follows:

- Verbal: Student was called names, made fun of, embarrassed, or threatened.
- Social: Student was purposefully not spoken to by other students.
- Cyberbullying: Student was bullied through text messages, Facebook, email, or other social media.
- Physical: Student was pushed, tripped, or hit, or had belongings taken or broken on purpose.

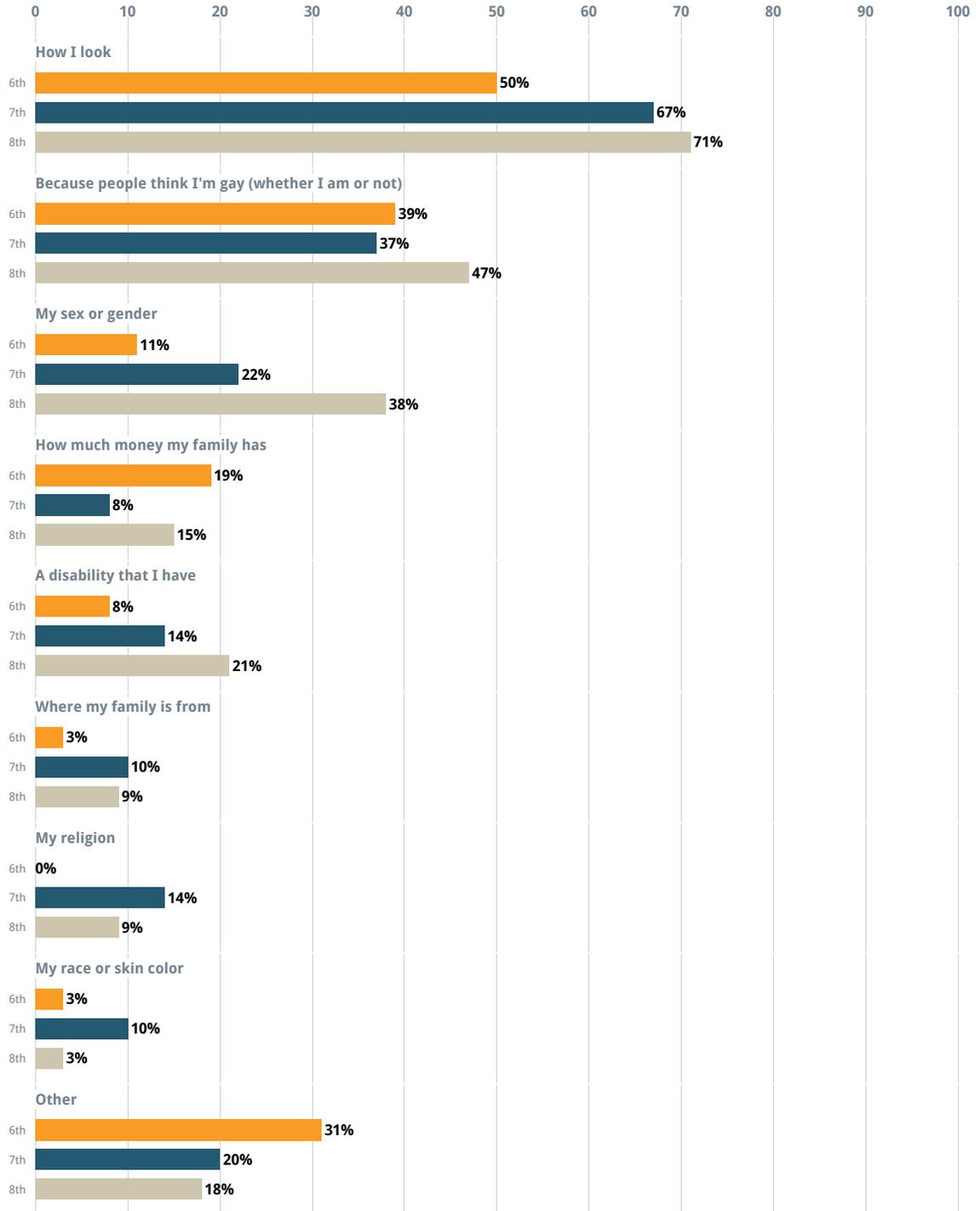
Why do you think you were bullied or harassed? - Overall



Cohort: Typical PA school * Past results: on

Why do you think you were bullied or harassed? - Subgroup

6th 7th 8th



Subgroup: Grade level

RELATIONSHIPS

Within the Relationships theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *How many of your teachers are willing to give extra help on school work if you need it?*

and the **lowest rated question** was:

- *How many of your teachers are not just satisfied if you pass, they care if you're really learning?*

Here is the full list of questions in the Relationships theme:

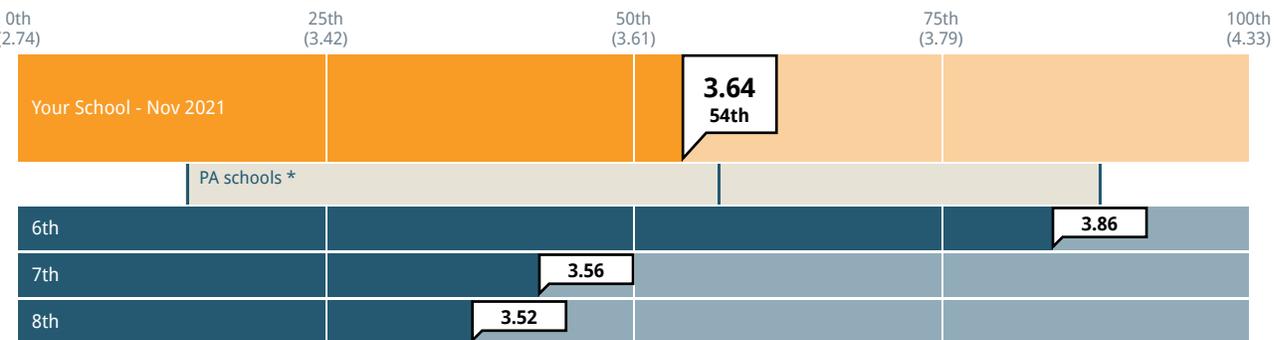
- How many of your teachers are willing to give extra help on school work if you need it?
- How many of your teachers try to be fair?
- How many of your teachers believe that you can get a good grade if you try?
- How many of your teachers are not just satisfied if you pass, they care if you're really learning?
- How many of your teachers connect what you're learning in class with your life outside of school?
- How many of your teachers try to understand what your life is like outside of school?

52% of SLMS students report that *there is at least one adult at school who would be willing to help them with a personal problem*. This is **similar** to the percentage at other participating middle schools.

Note: Unlike most other questions asked on a 1-to-5 strength of agreement scale, questions about students' relationships employ a scale whose points correspond to the proportion of teachers to which a statement applies, with 1 indicating none, 2 indicating few, 3 indicating half, 4 indicating most and 5 indicating all.

Relationships Summary Measure

This summary measure describes the degree to which students feel they receive support and personal attention from their teachers.



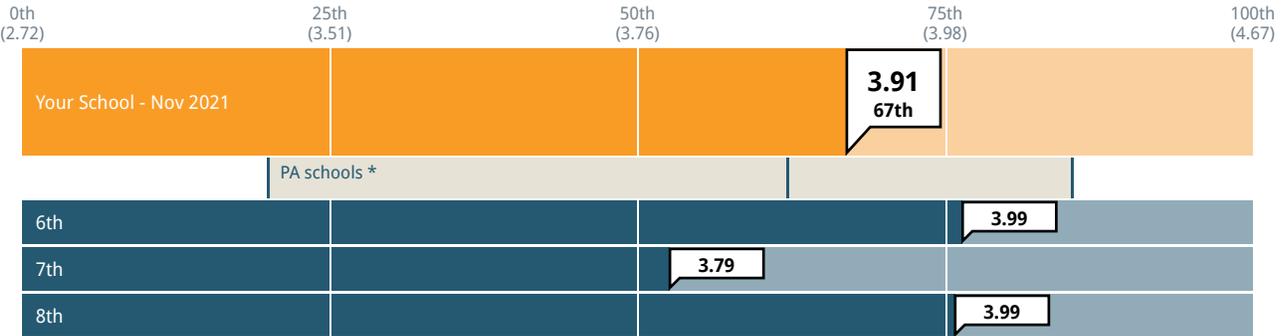
Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Percentile Charts

The following questions comprise the Relationships Summary Measure.

How many of your teachers are willing to give extra help on school work if you need it?

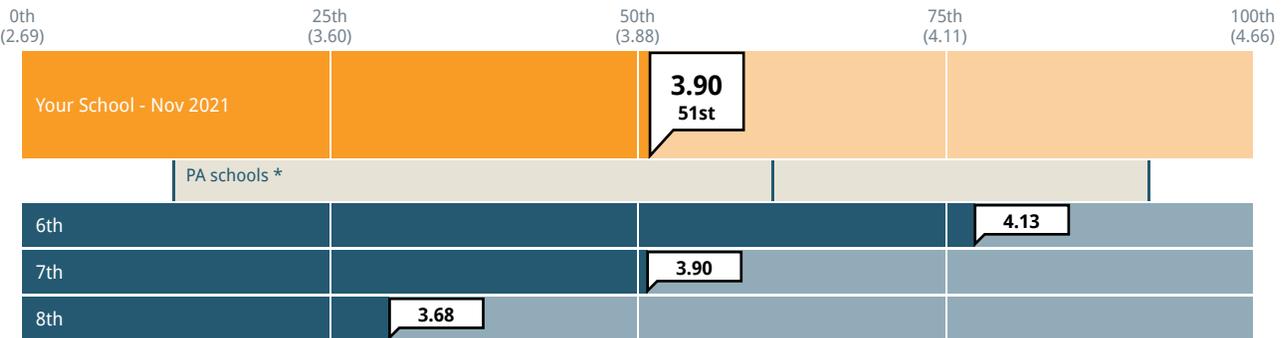
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers try to be fair?

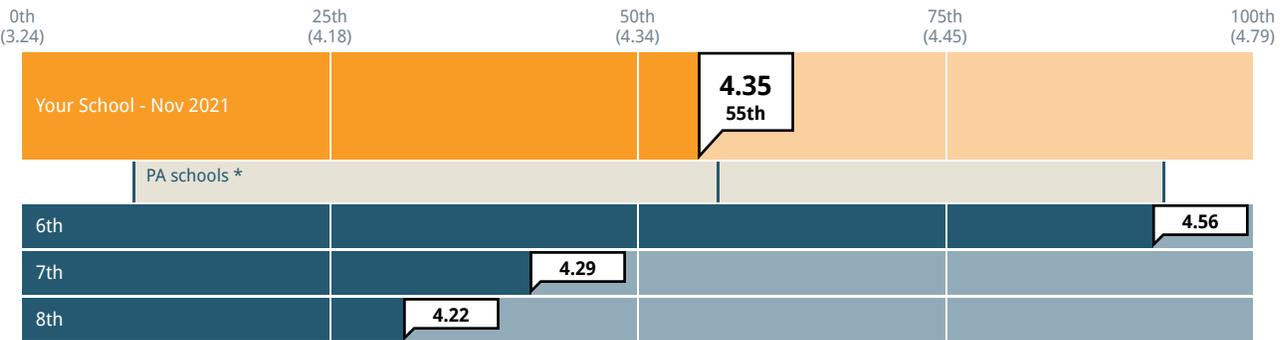
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try?

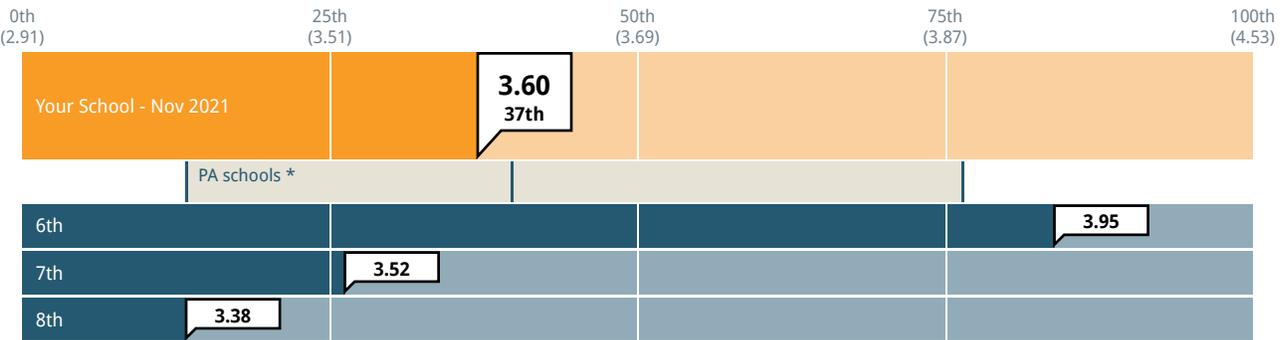
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning?

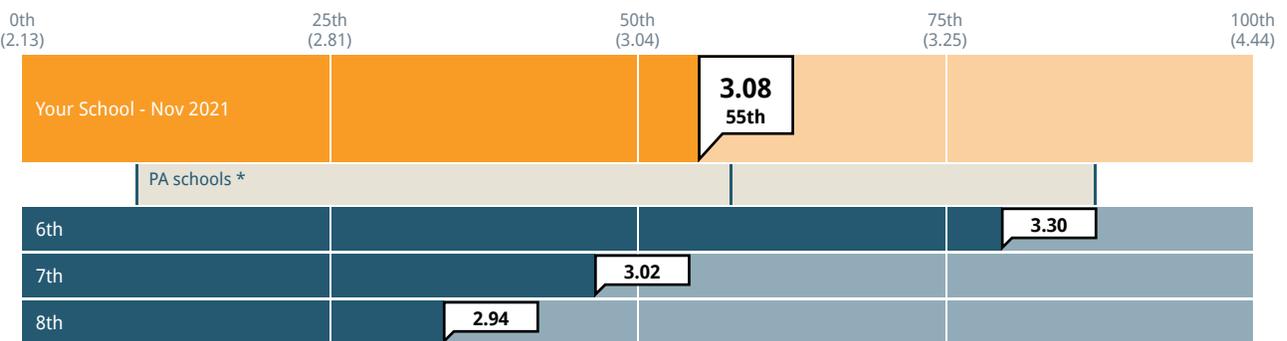
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school?

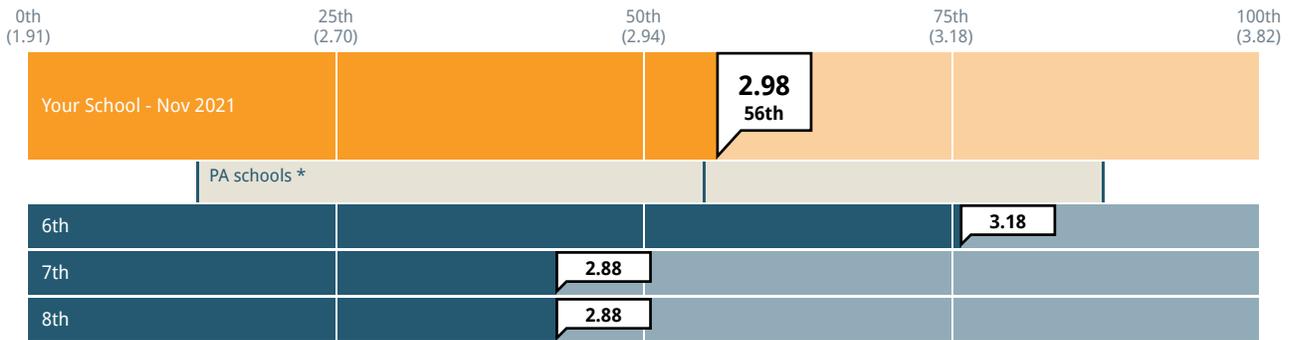
1 = None 3 = Some 5 = All



Cohort: PA schools * Past results: on Subgroup: Grade level

How many of your teachers try to understand what your life is like outside of school?

1 = None 3 = Some 5 = All



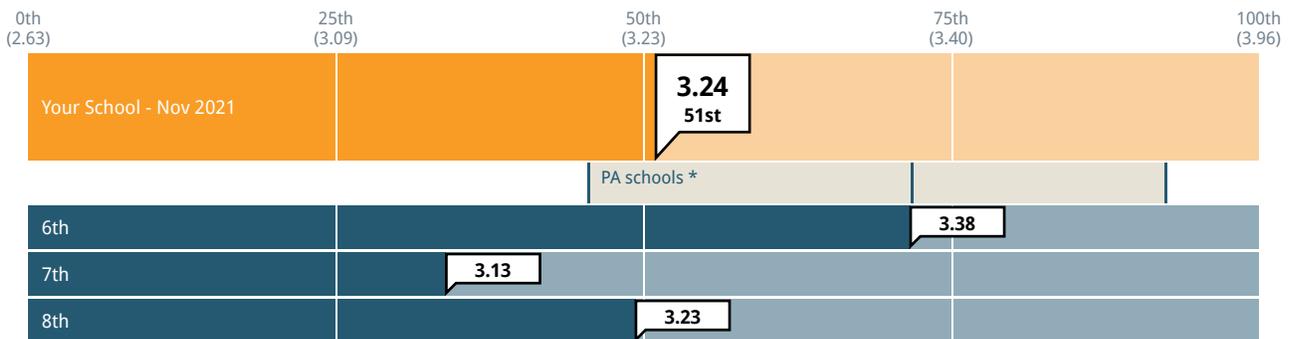
Cohort: PA schools * Past results: on Subgroup: Grade level

The following question is related to the Relationships Summary Measure but is not included in the Summary Measure calculation.

When I'm feeling upset, stressed, or having problems...

There is an adult from school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How many of your teachers are willing to give extra help on school work if you need it?	71%	62%	66%
How many of your teachers try to be fair?	70%	65%	71%
How many of your teachers believe that you can get a good grade if you try?	86%	82%	86%
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	57%	60%	60%
How many of your teachers connect what you're learning in class with your life outside of school?	38%	37%	37%
How many of your teachers try to understand what your life is like outside of school?	32%	35%	34%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Many, 5 = All). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How many of your teachers are willing to give extra help on school work if you need it?	74%	66%	73%	N/A
How many of your teachers try to be fair?	78%	69%	64%	N/A
How many of your teachers believe that you can get a good grade if you try?	91%	86%	83%	N/A
How many of your teachers are not just satisfied if you pass, they care if you're really learning?	68%	55%	50%	N/A
How many of your teachers connect what you're learning in class with your life outside of school?	46%	36%	32%	N/A
How many of your teachers try to understand what your life is like outside of school?	40%	29%	28%	N/A

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	43%	45%	50%

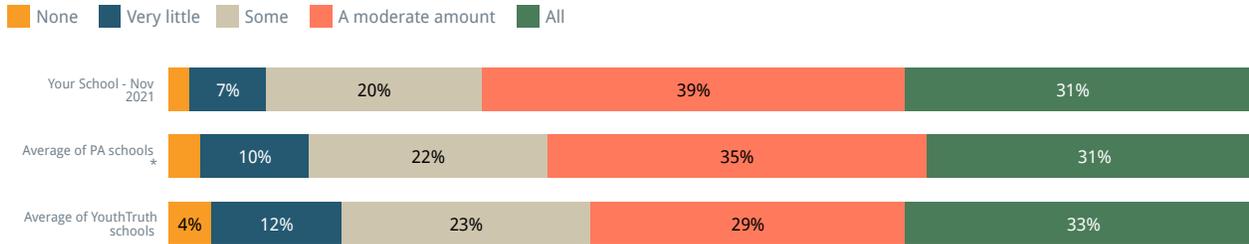
Relationships Related Questions Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems,there is an adult from school who I can talk to about it.	46%	40%	44%	N/A

Relationships Response Distributions

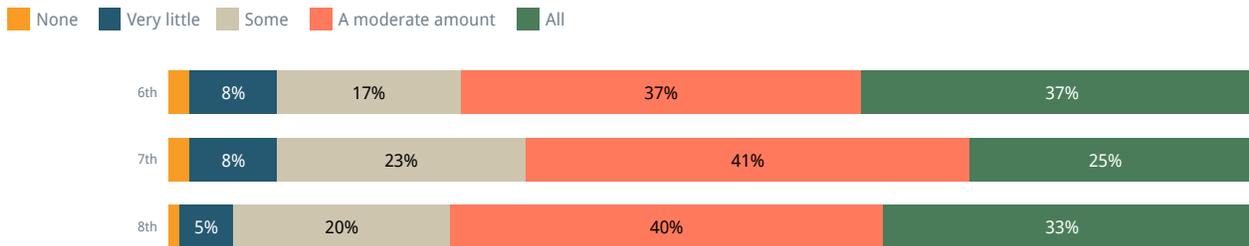
The following questions comprise the Relationships Summary Measure.

How many of your teachers are willing to give extra help on school work if you need it? - Overall



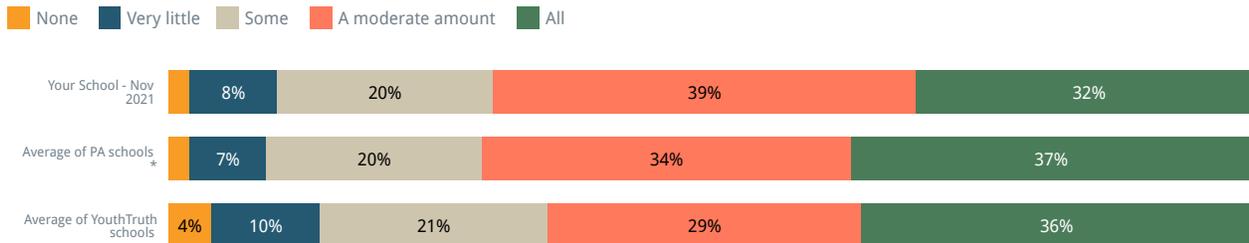
Cohort: Average of PA schools * Past results: on

How many of your teachers are willing to give extra help on school work if you need it? - Subgroup



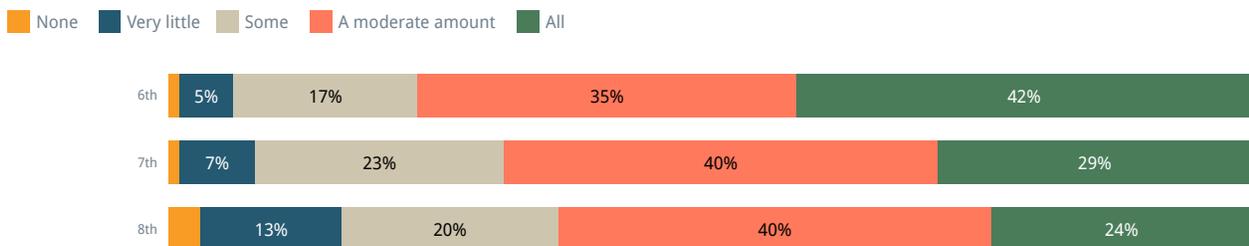
Subgroup: Grade level

How many of your teachers try to be fair? - Overall



Cohort: Average of PA schools * Past results: on

How many of your teachers try to be fair? - Subgroup



Subgroup: Grade level

How many of your teachers believe that you can get a good grade if you try? - Overall



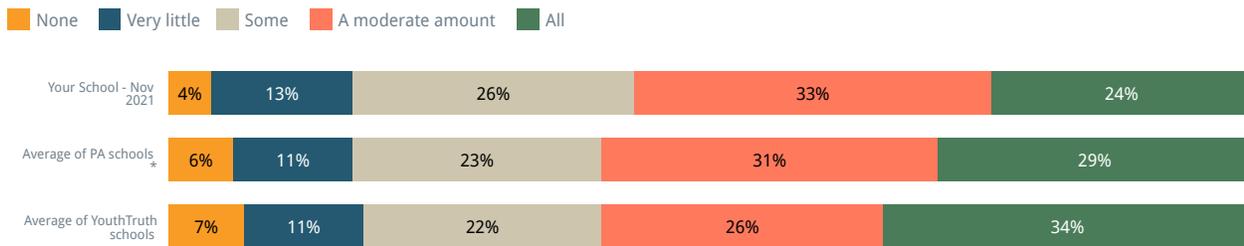
Cohort: Average of PA schools * Past results: on

How many of your teachers believe that you can get a good grade if you try? - Subgroup



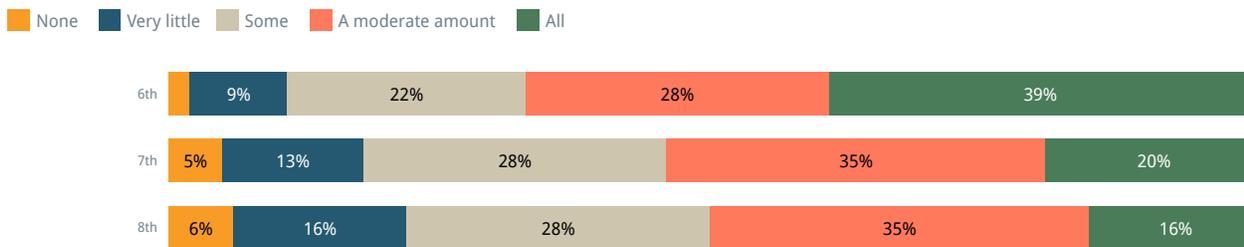
Subgroup: Grade level

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Overall



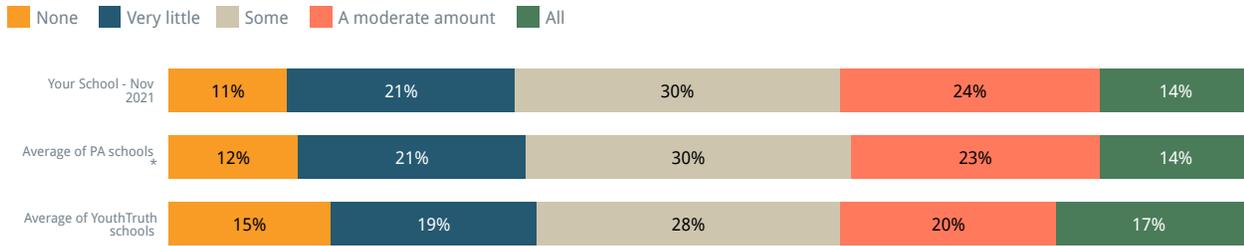
Cohort: Average of PA schools * Past results: on

How many of your teachers are not just satisfied if you pass, they care if you're really learning? - Subgroup



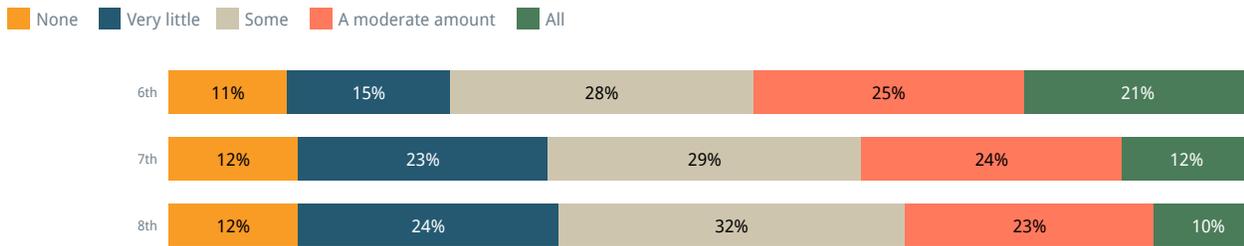
Subgroup: Grade level

How many of your teachers connect what you're learning in class with your life outside of school? - Overall



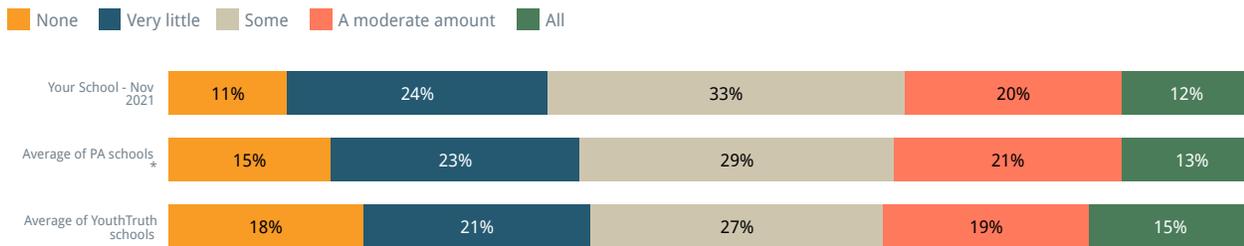
Cohort: Average of PA schools * Past results: on

How many of your teachers connect what you're learning in class with your life outside of school? - Subgroup



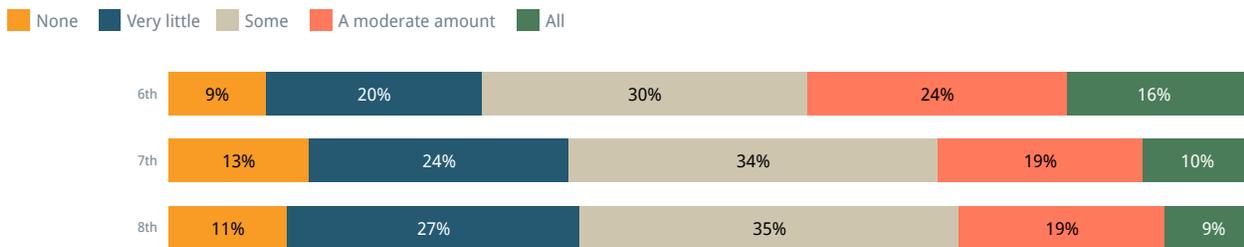
Subgroup: Grade level

How many of your teachers try to understand what your life is like outside of school? - Overall



Cohort: Average of PA schools * Past results: on

How many of your teachers try to understand what your life is like outside of school? - Subgroup



Subgroup: Grade level

The following questions are related to the Relationships Summary Measure but are not included in the Summary Measure calculation.

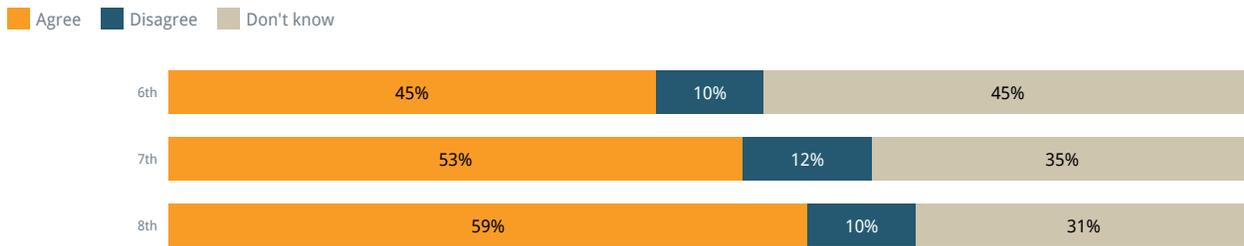
Help with Personal Problems

In my school this year, there is at least one adult who would be willing to help me with a personal problem - Overall



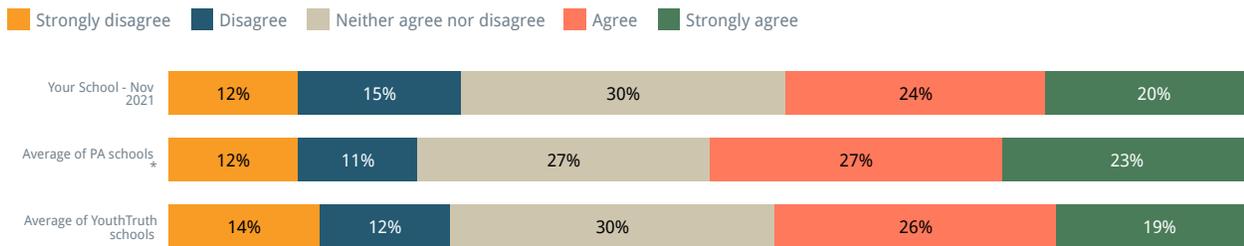
Cohort: Average of PA schools * Past results: on

In my school this year, there is at least one adult who would be willing to help me with a personal problem - Subgroup



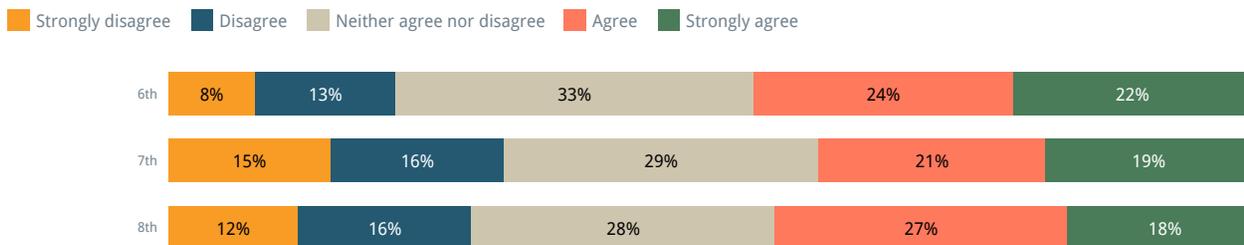
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Overall



Cohort: Average of PA schools * Past results: on

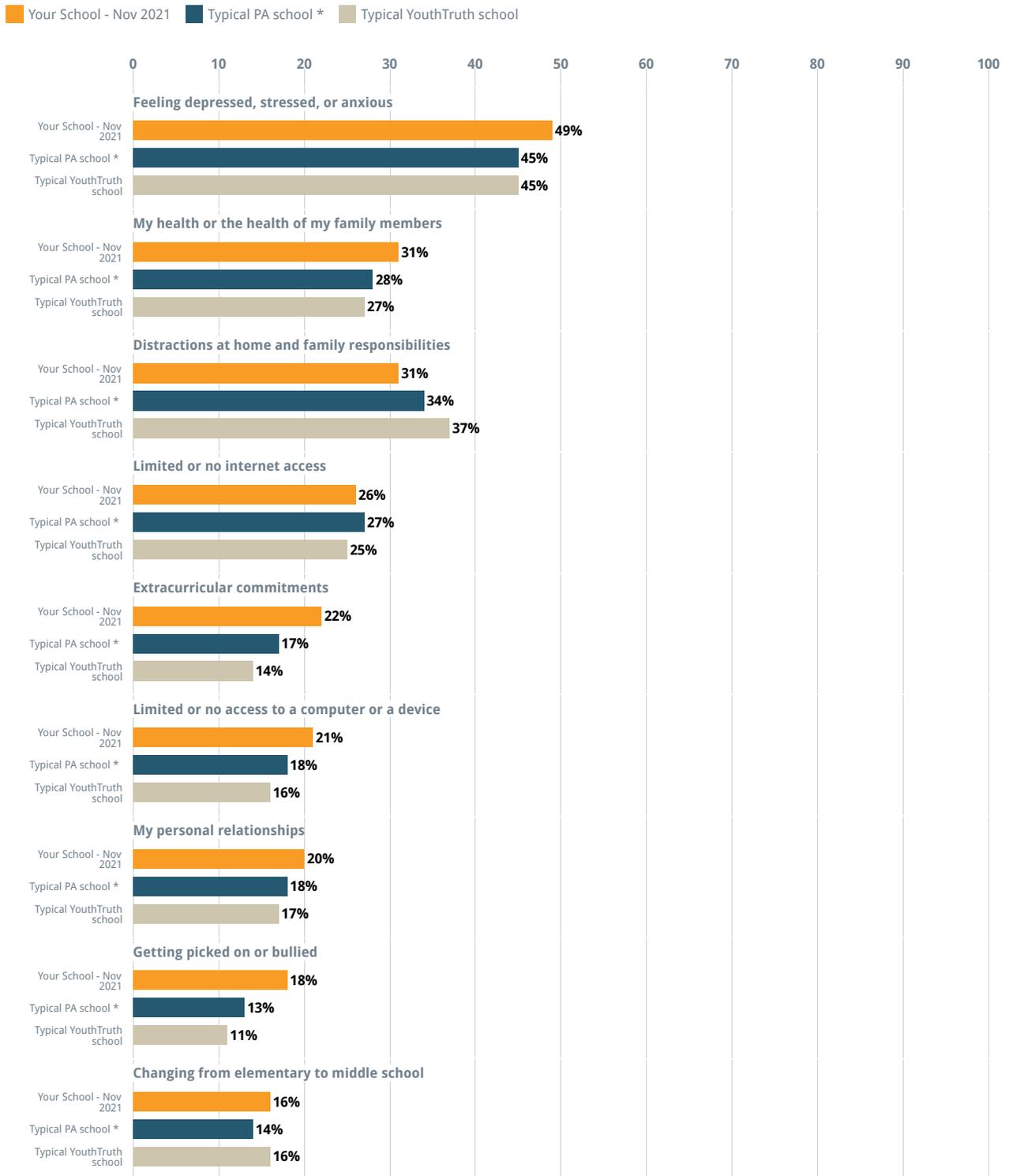
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it - Subgroup



Subgroup: Grade level

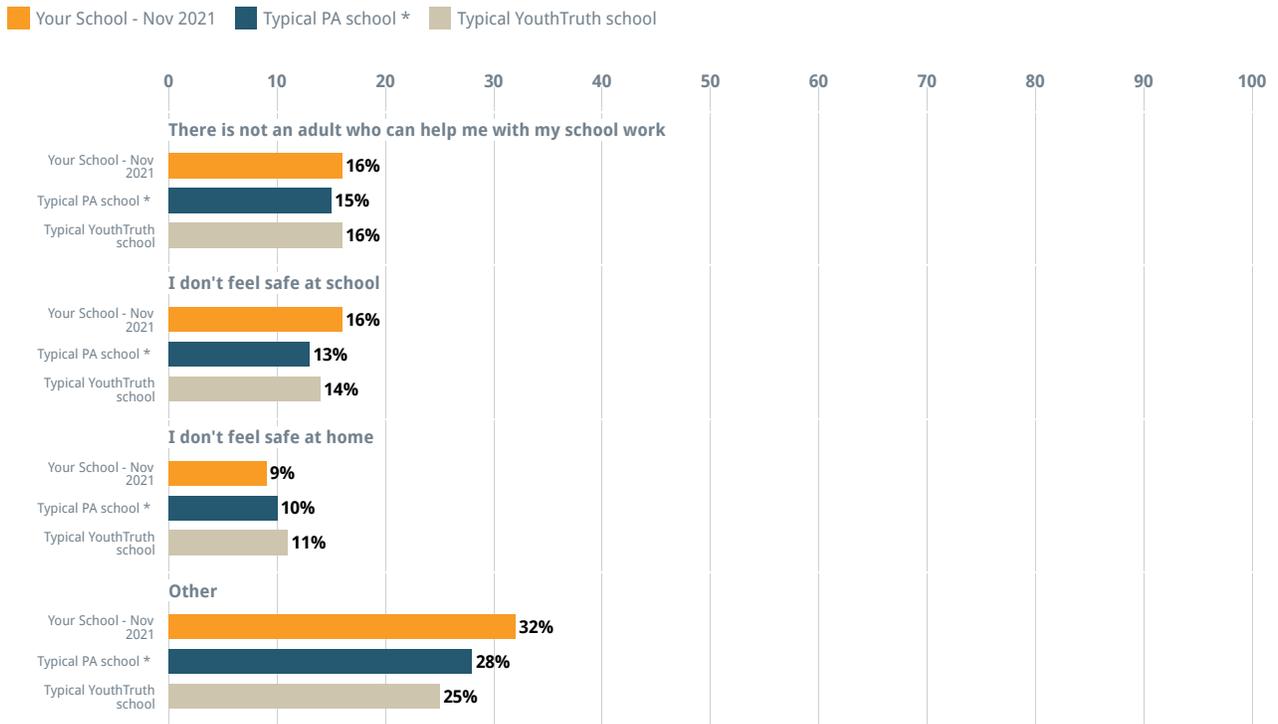
OBSTACLES TO LEARNING

Do any of the following make it hard for you to do your best in school? - Overall



Cohort: Typical PA school * Past results: on

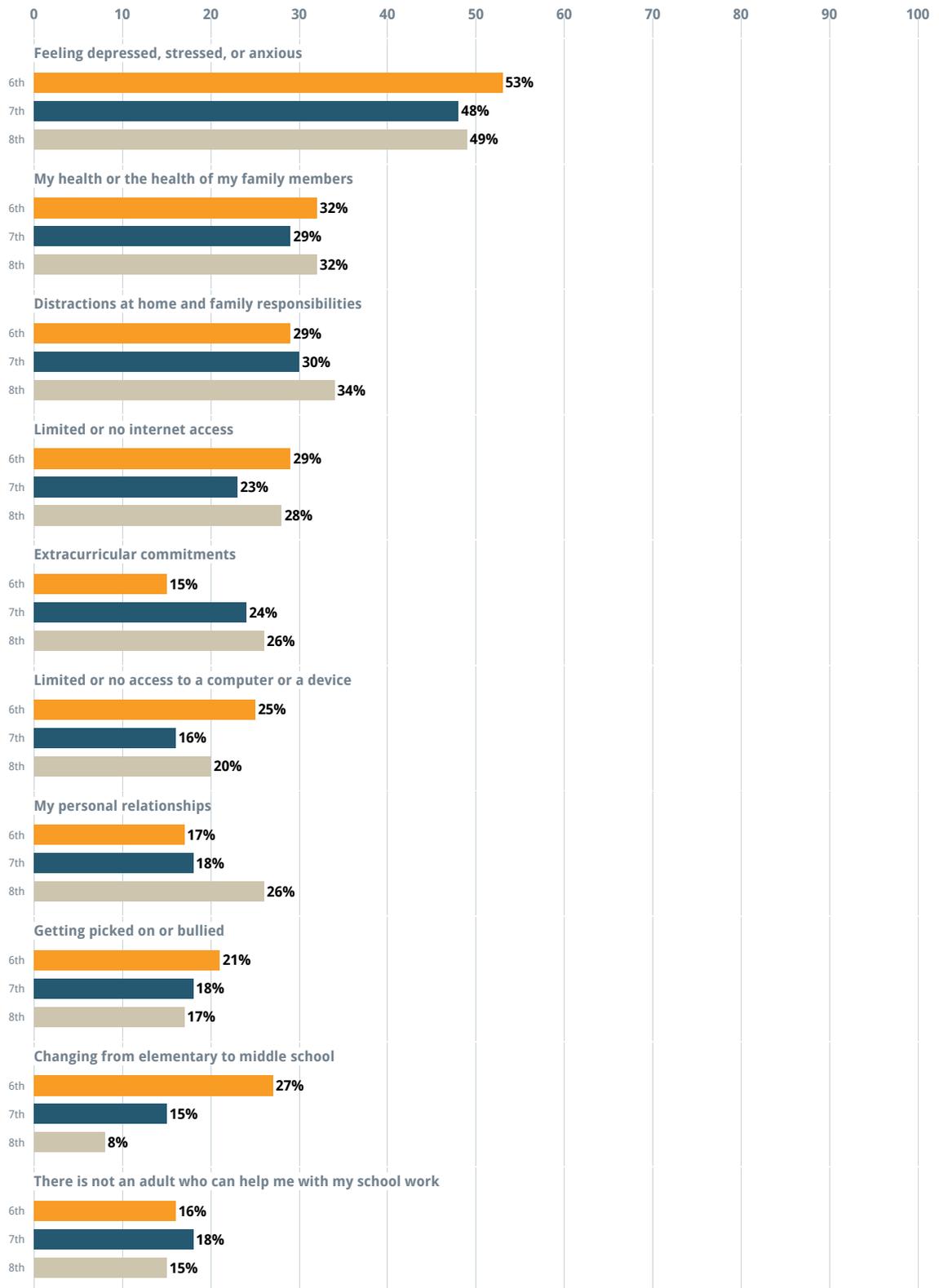
Do any of the following make it hard for you to do your best in school? - Overall (cont.)



Cohort: Typical PA school * Past results: on

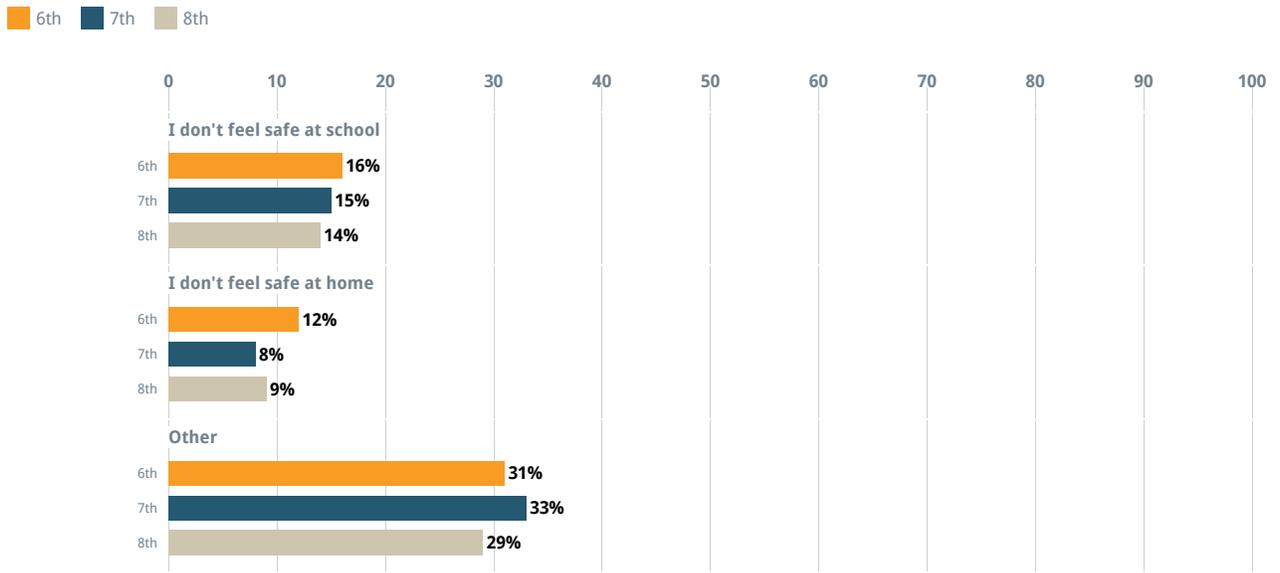
Do any of the following make it hard for you to do your best in school? - Subgroup

6th 7th 8th



Subgroup: Grade level

Do any of the following make it hard for you to do your best in school? - Subgroup (cont.)



Subgroup: Grade level

EMOTIONAL & MENTAL HEALTH

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the Emotional and Mental Health survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 198 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

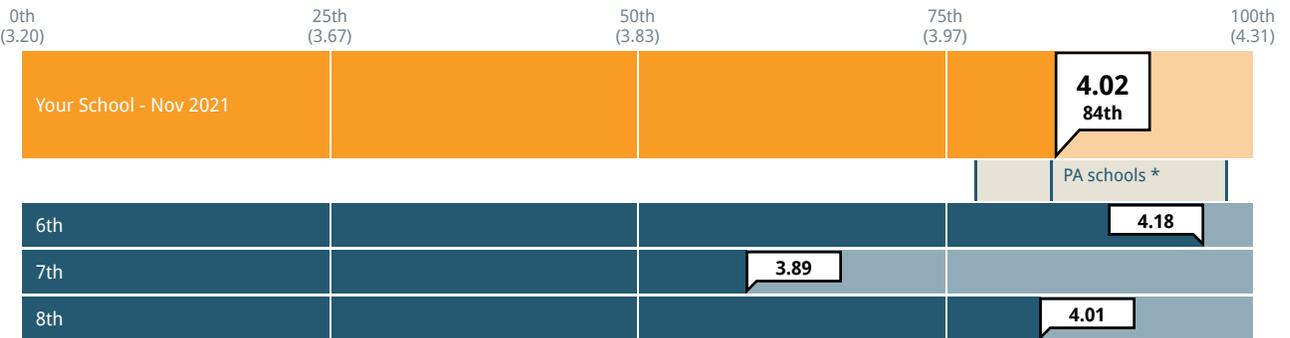
Emotional & Mental Health Percentile Charts

Students were asked to describe the degree to which they have they have external supports and intrinsic resources they can use to cope with problems.

When I'm feeling upset, stressed, or having problems...

I know someone outside of school who I can talk to about it

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

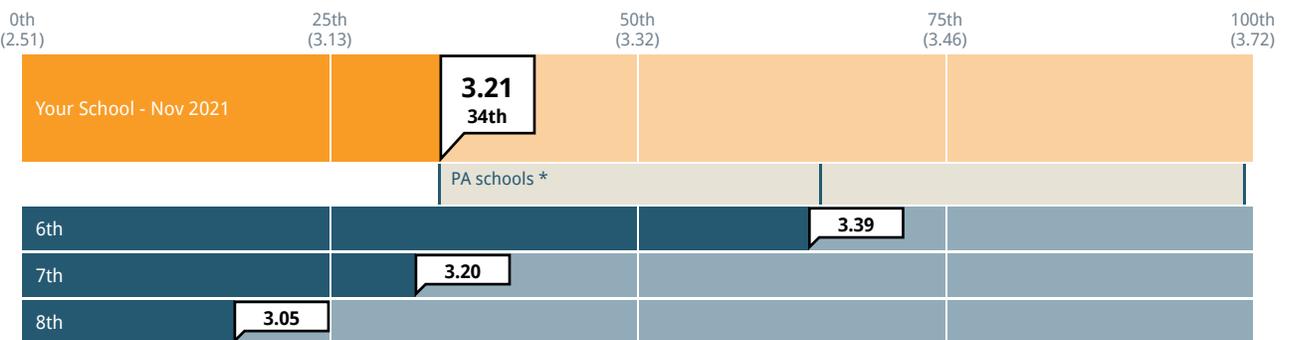


Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

My school has programs or services that can help me

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

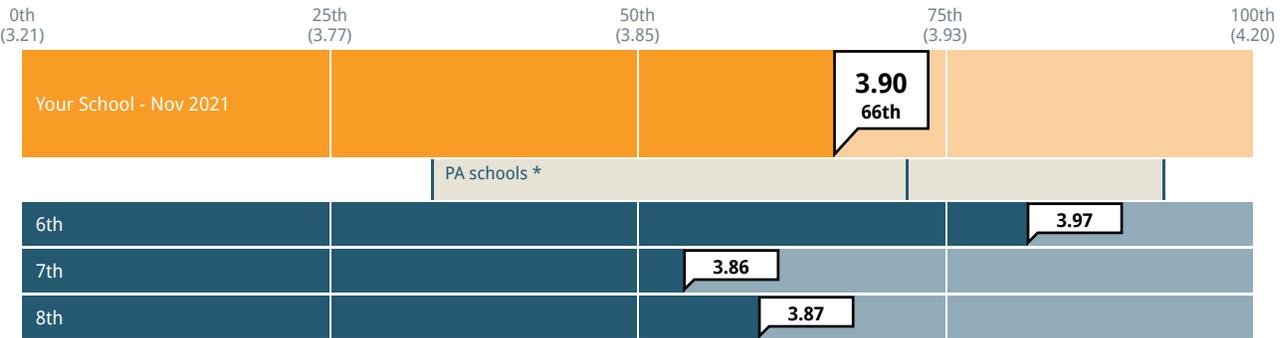


Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

I know some ways to make myself feel better or cope with it

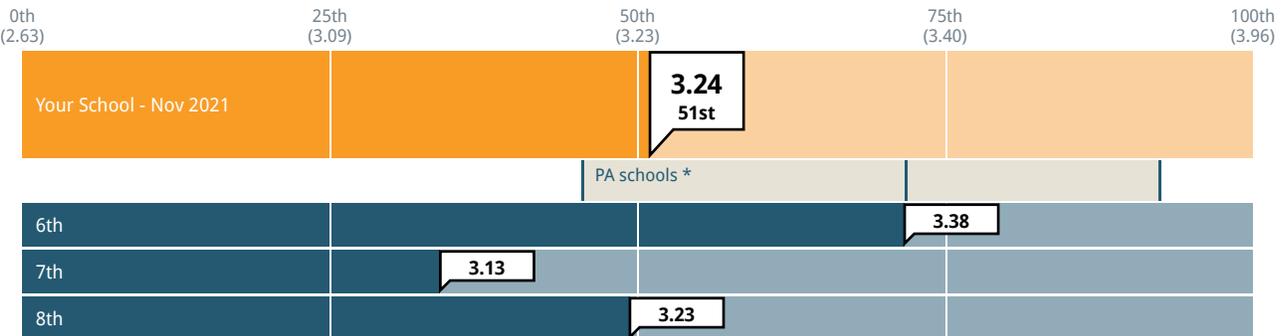
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When I'm feeling upset, stressed, or having problems...

There is an adult from school who I can talk to about it.

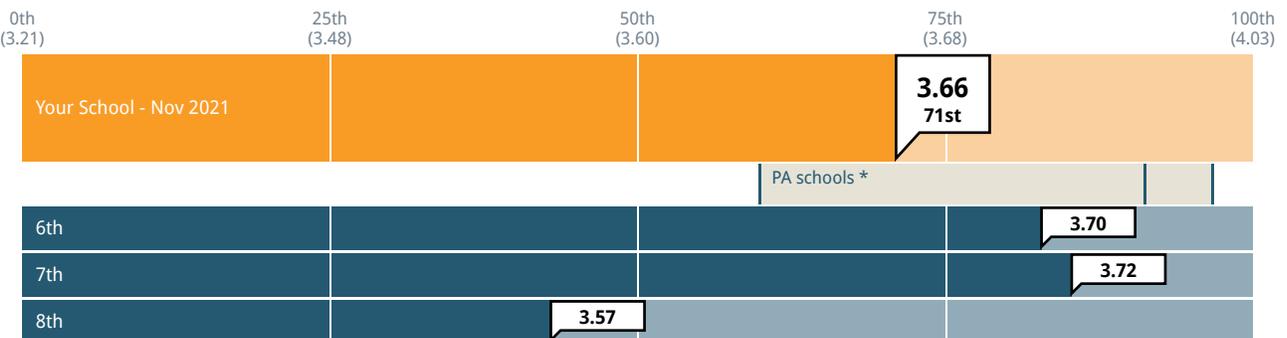


Cohort: PA schools * Past results: on Subgroup: Grade level

Think about your life lately.

How happy have you been feeling this week?

1 = Never happy 3 = Sometimes happy 5 = Happy all the time

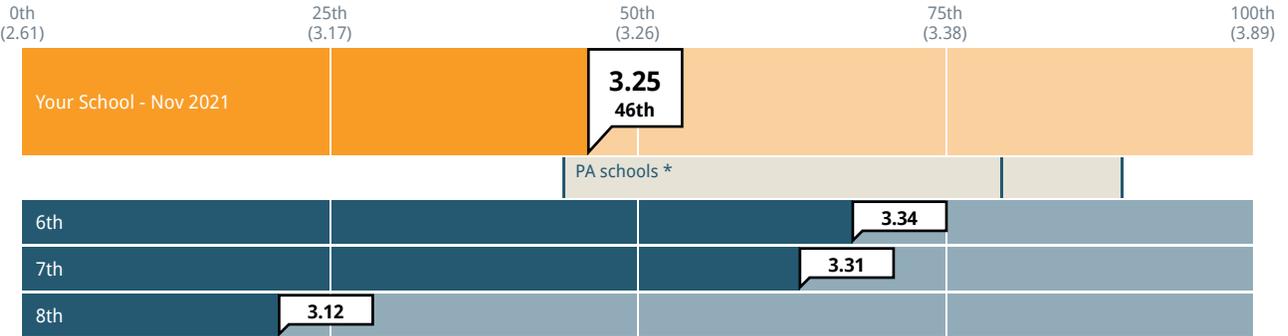


Cohort: PA schools * Past results: on Subgroup: Grade level

Think about your life lately.

How relaxed have you been feeling this week?

1 = Never relaxed 3 = Sometimes relaxed 5 = Relaxed all the time

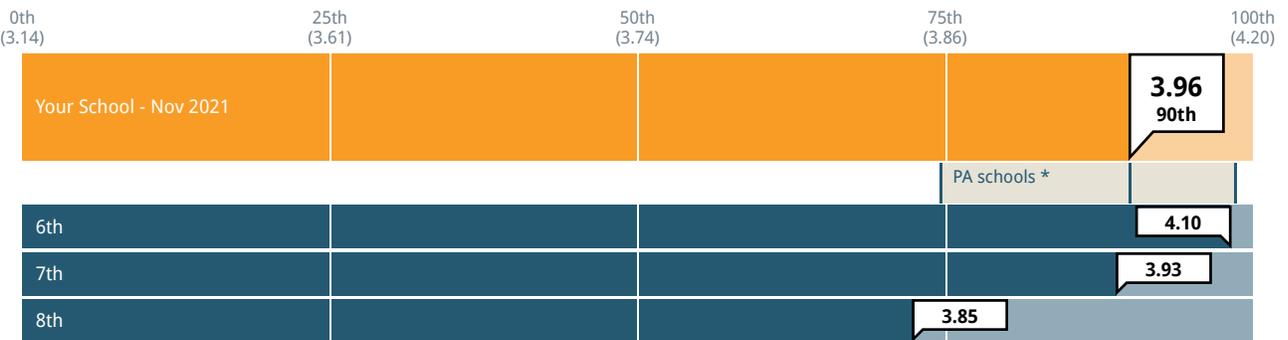


Cohort: PA schools * Past results: on Subgroup: Grade level

Think about your life lately.

Overall, how do you feel about your life?

1 = Never content 3 = Sometimes content 5 = Content all the time



Cohort: PA schools * Past results: on Subgroup: Grade level

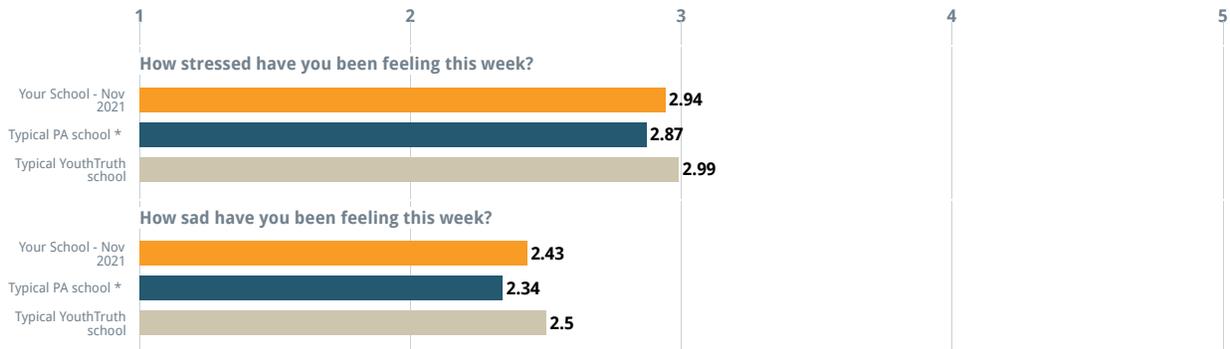
Emotional & Mental Health Average Ratings

The following two items ask students about their experiences of negative emotions. *Lower* average ratings indicate more favorable results.

Average Ratings: This chart displays an average on a 1 to 5 scale. - Overall

1 = Never 3 = Sometimes 5 = All the time

Your School - Nov 2021 Typical PA school * Typical YouthTruth school

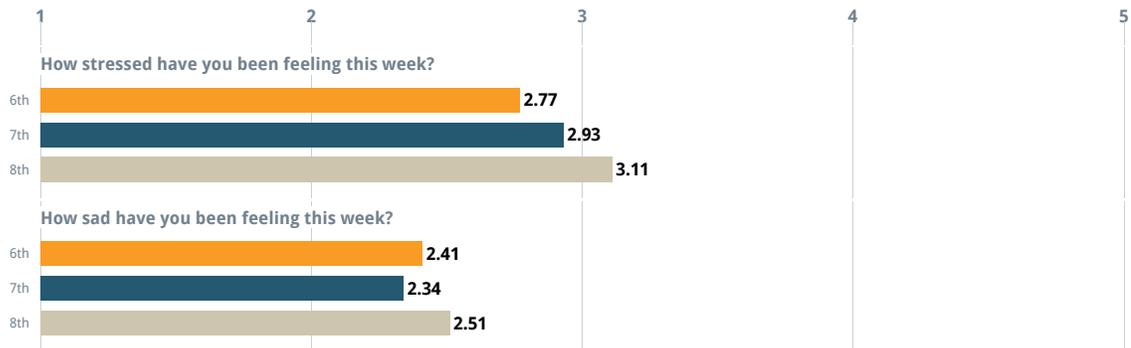


Cohort: Typical PA school * Past results: on

Average Ratings: This chart displays an average on a 1 to 5 scale. - Subgroup

1 = Never 3 = Sometimes 5 = All the time

6th 7th 8th



Subgroup: Grade level

Emotional & Mental Health Percent Positives

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	75%	69%	77%
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	40%	43%	50%
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	72%	69%	73%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5= Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it.	80%	68%	76%	N/A
When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me.	49%	38%	33%	N/A
When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it.	74%	71%	70%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5. - Overall (4 = Often, 5 = All the time)

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How happy have you been feeling this week?	63%	57%	67%
How relaxed have you been feeling this week?	43%	43%	49%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How happy have you been feeling this week?	64%	66%	58%	N/A
How relaxed have you been feeling this week?	47%	46%	37%	N/A

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
How sad have you been feeling this week?	15%	18%	13%
How stressed have you been feeling this week?	31%	35%	30%

Percent 4s and 5s: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Often, 5 = All the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
How sad have you been feeling this week?	12%	15%	17%	N/A
How stressed have you been feeling this week?	27%	31%	35%	N/A

Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Overall, how do you feel about your life?	73%	62%	73%

Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Often content, 5 = Content all the time). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Overall, how do you feel about your life?	77%	73%	69%	N/A

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

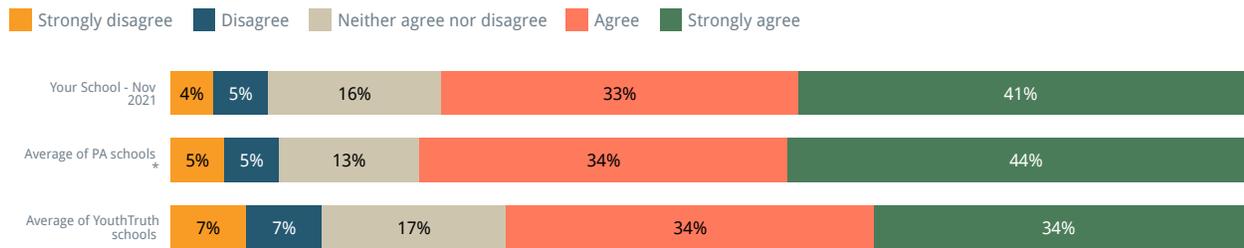
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.	43%	45%	50%

Emotional & Mental Health Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When I'm feeling upset, stressed, or having problems,there is an adult from school who I can talk to about it.	46%	40%	44%	N/A

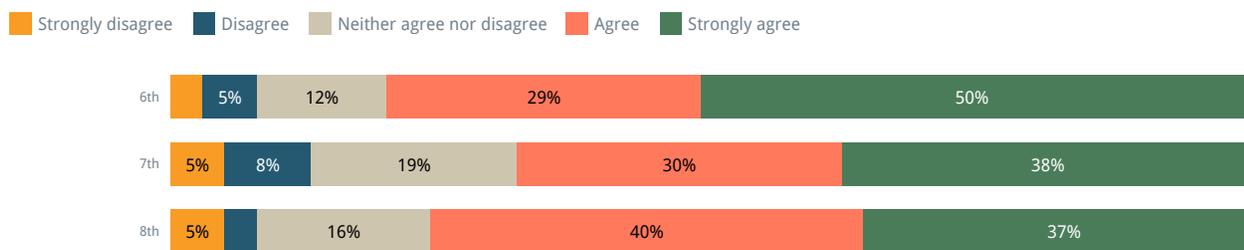
Emotional & Mental Health Response Distribution

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Overall



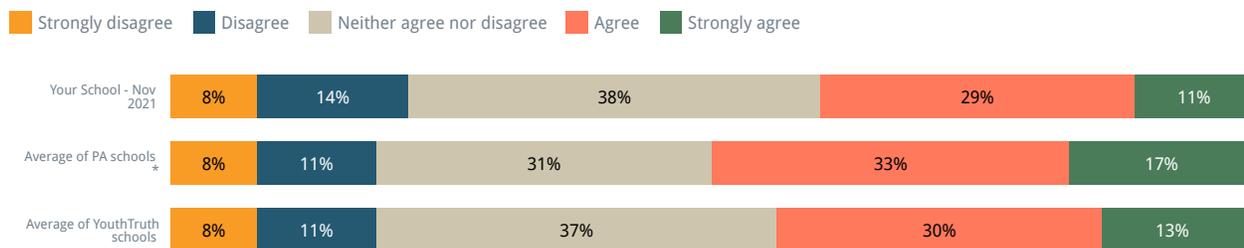
Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, I know someone outside of school who I can talk to about it. - Subgroup



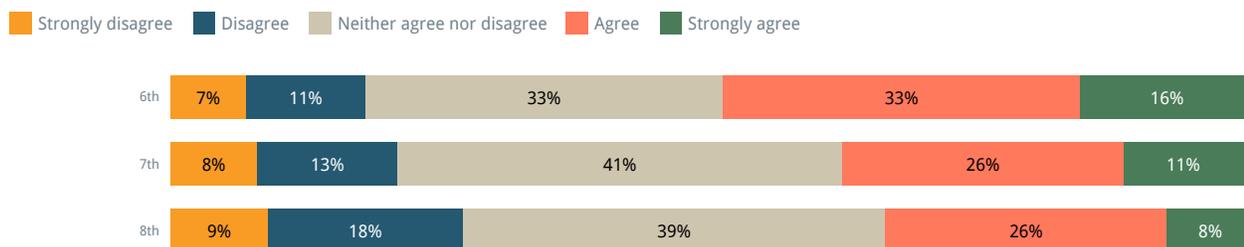
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Overall



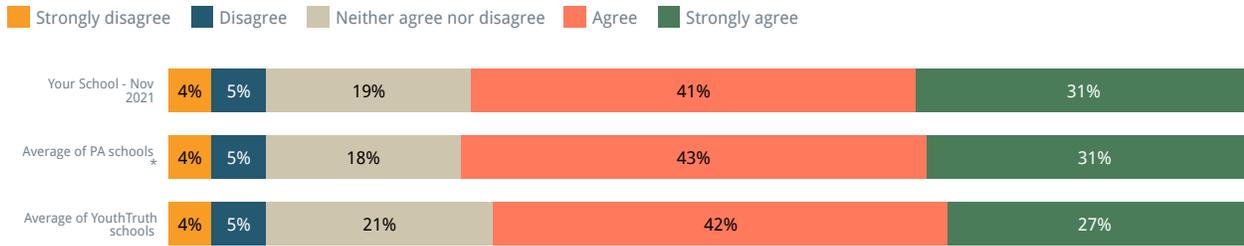
Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, my school has programs or services that can help me. - Subgroup



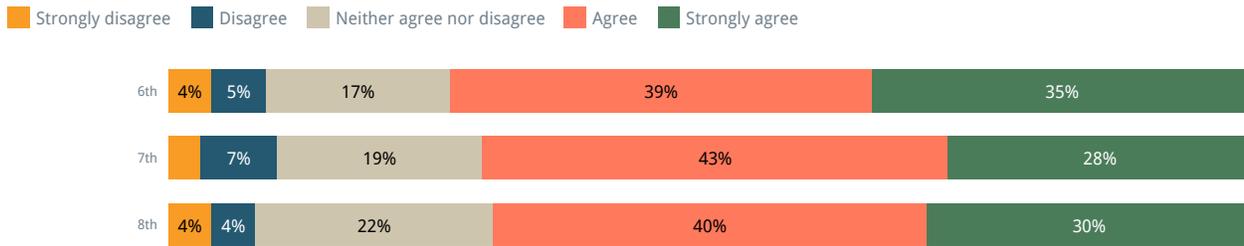
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Overall



Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, I know some ways to make myself feel better or cope with it. - Subgroup



Subgroup: Grade level

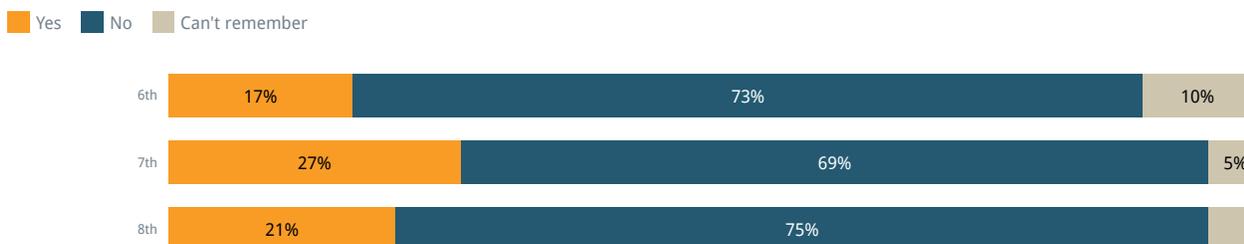
Students at SLMS were asked whether they had experienced any of the following during the last twelve months.

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Overall



Cohort: Average of PA schools * Past results: on

In the last 12 months, have you visited a school counselor, a therapist, or a psychologist because you were upset, stressed, or having problems? - Subgroup



Subgroup: Grade level

In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Overall

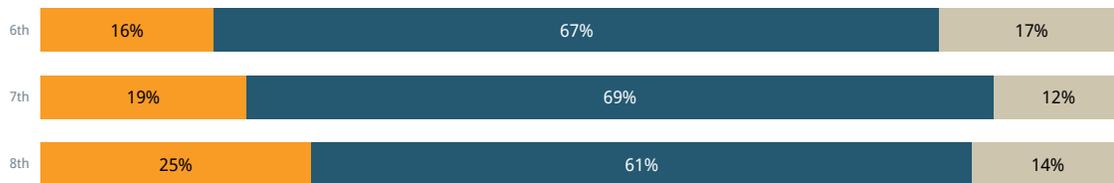
Yes No Can't remember



Cohort: Average of PA schools * Past results: on

In the last twelve months, have you ever felt so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? - Subgroup

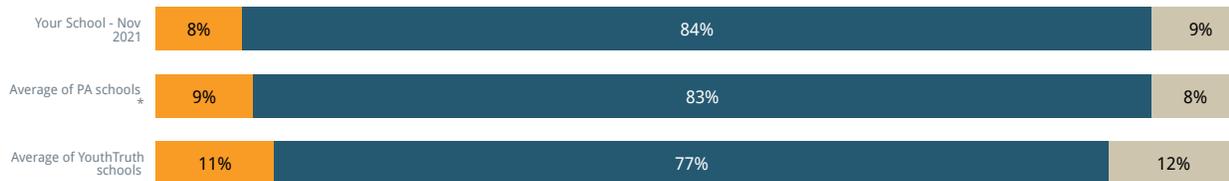
Yes No Can't remember



Subgroup: Grade level

In the last twelve months, have you seriously considered attempting suicide? - Overall

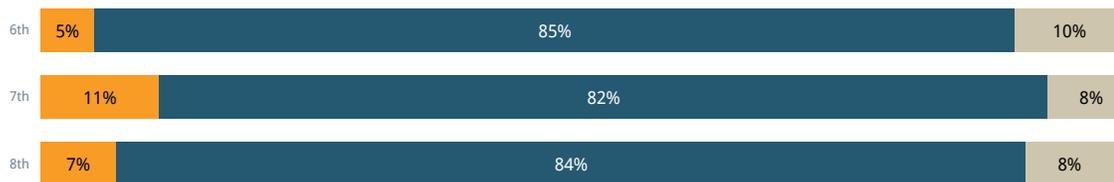
Yes No Can't remember



Cohort: Average of PA schools * Past results: on

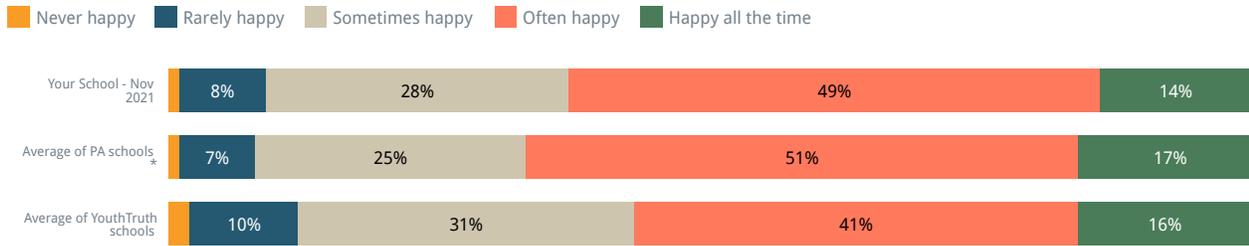
In the last twelve months, have you seriously considered attempting suicide? - Subgroup

Yes No Can't remember



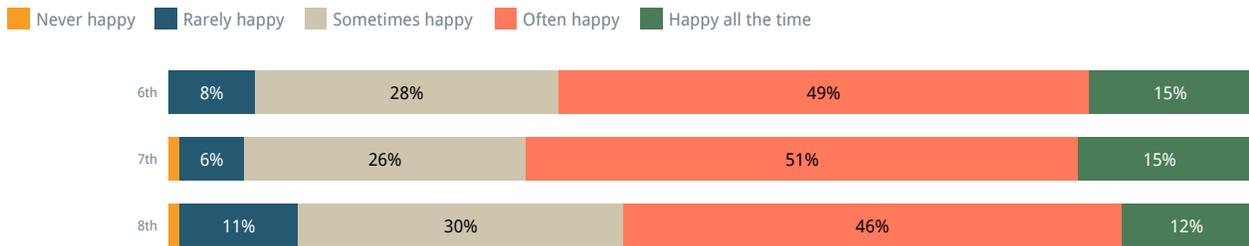
Subgroup: Grade level

How happy have you been feeling this week? - Overall



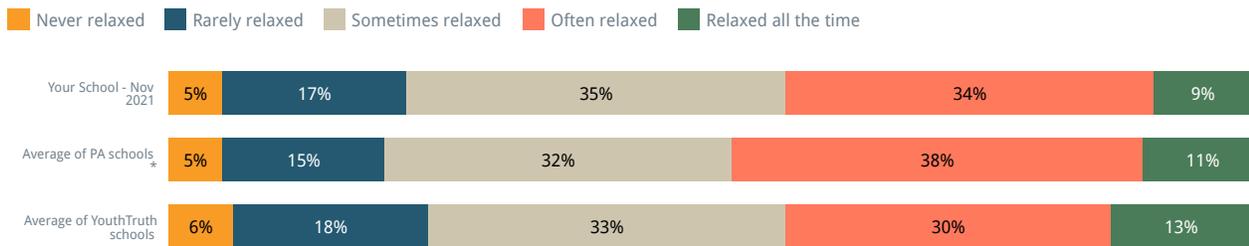
Cohort: Average of PA schools * Past results: on

How happy have you been feeling this week? - Subgroup



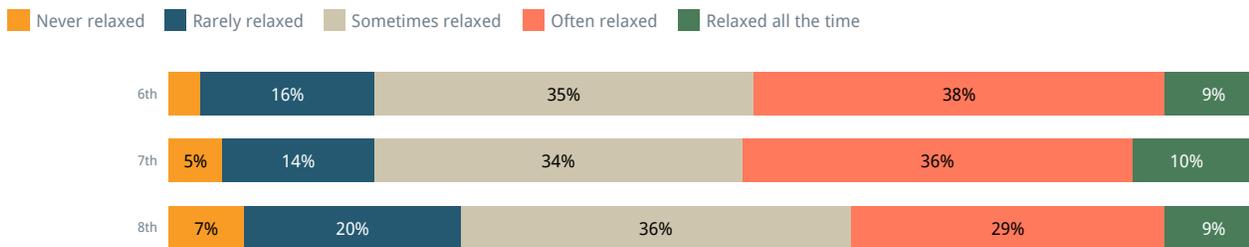
Subgroup: Grade level

How relaxed have you been feeling this week? - Overall



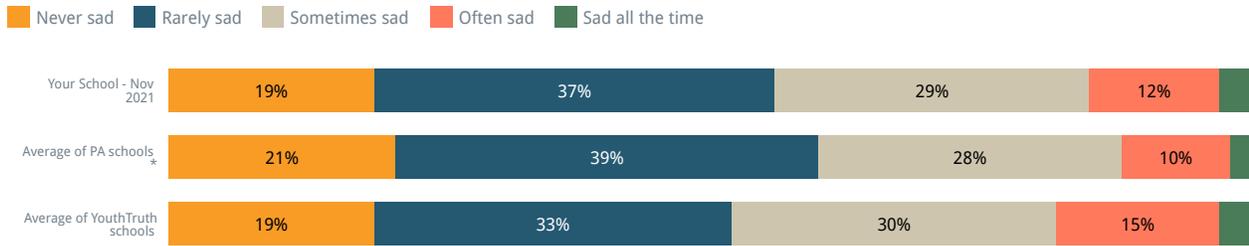
Cohort: Average of PA schools * Past results: on

How relaxed have you been feeling this week? - Subgroup



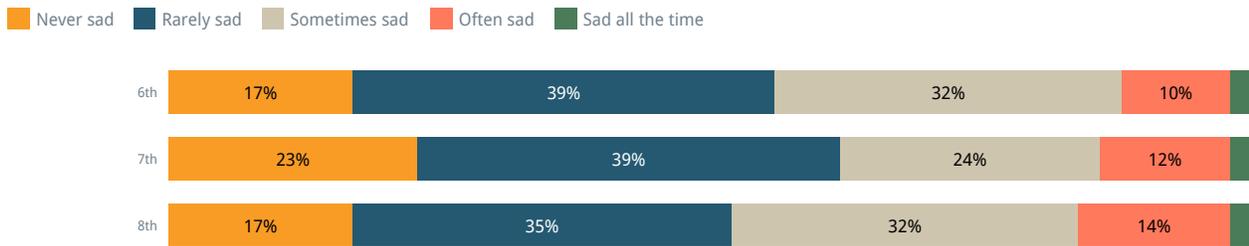
Subgroup: Grade level

How sad have you been feeling this week? - Overall



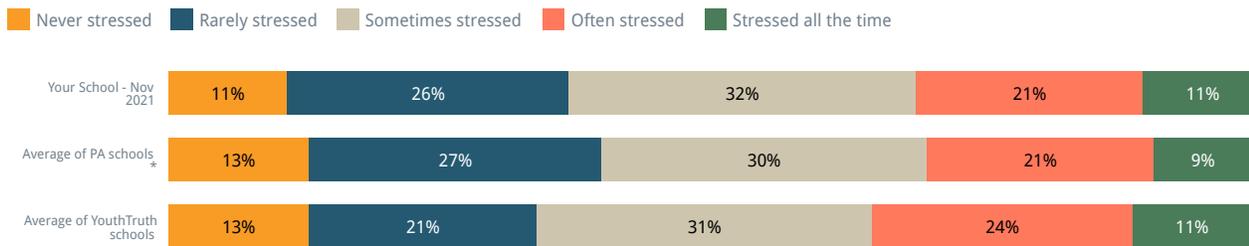
Cohort: Average of PA schools * Past results: on

How sad have you been feeling this week? - Subgroup



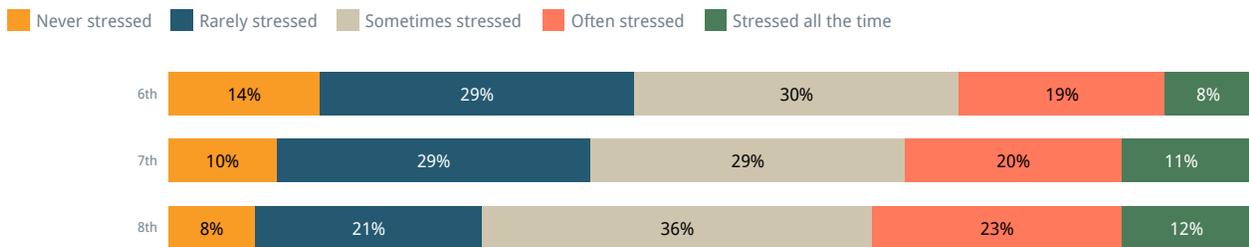
Subgroup: Grade level

How stressed have you been feeling this week? - Overall



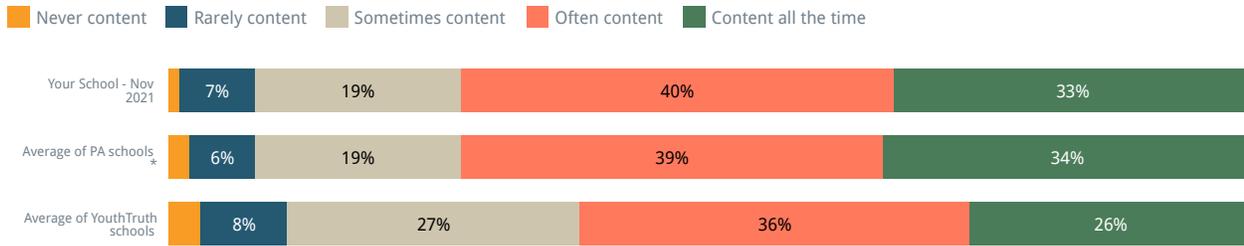
Cohort: Average of PA schools * Past results: on

How stressed have you been feeling this week? - Subgroup



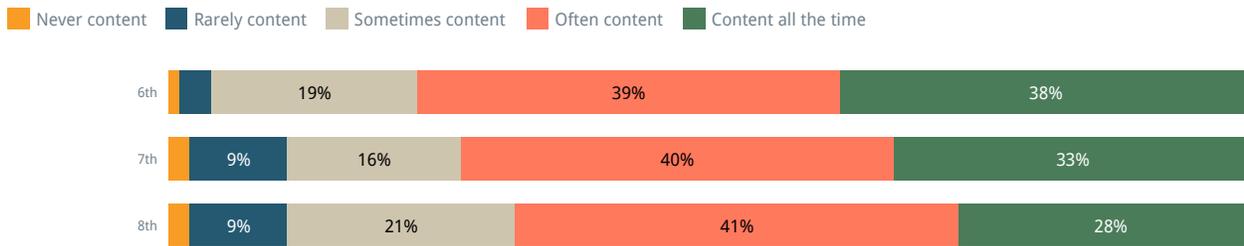
Subgroup: Grade level

Overall, how do you feel about your life? - Overall



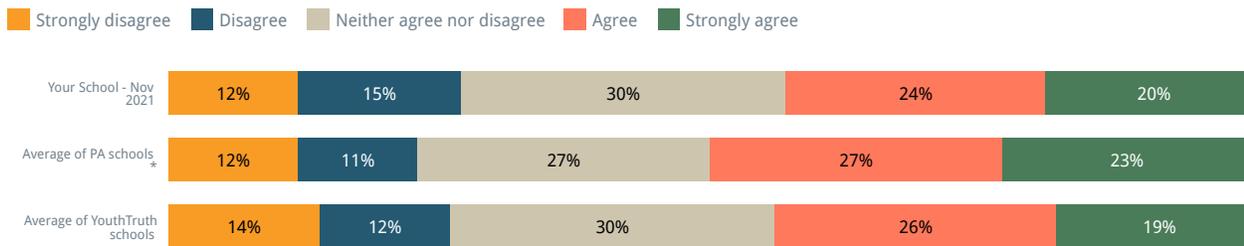
Cohort: Average of PA schools * Past results: on

Overall, how do you feel about your life? - Subgroup



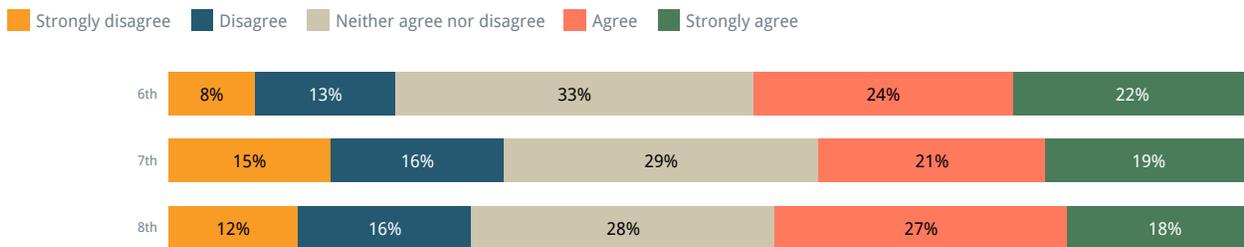
Subgroup: Grade level

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Overall



Cohort: Average of PA schools * Past results: on

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. - Subgroup



Subgroup: Grade level

DIVERSITY, EQUITY & INCLUSION (DEI)

Students at SLMS were asked a series of question about their experiences with diversity, equity and inclusion at their schools.

The Equity Additional Topic module was developed to assess students' school experiences through the lens of diversity, inclusion and social justice. Because of the density of this module, we have broken down response distributions in three sections. The questions for this module are:

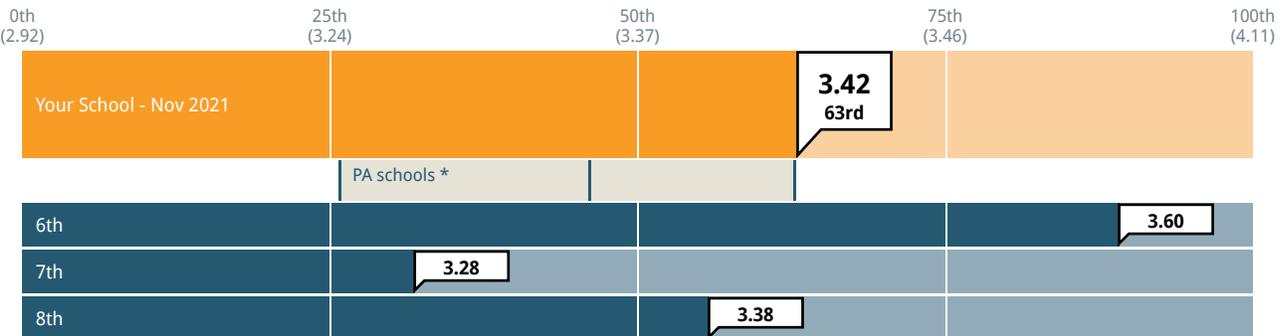
1. When talking to **students** from my school, I feel comfortable talking about:
 - My religion/My faith.
 - My sexual orientation. (e.g. gay, straight, bisexual, etc.)
 - A disability I have.
 - My gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)
 - How much money my family has.
 - My race/ethnicity.
 - Where my family is from.
2. When talking to **adults** from my school, I feel comfortable talking about
 - My religion/My faith.
 - My sexual orientation. (e.g. gay, straight, bisexual, etc.)
 - A disability I have.
 - My gender identity. (e.g. Men, Women, Transgender, identifying in a different way, etc.)
 - How much money my family has.
 - My race/ethnicity.
 - Where my family is from.
3. **Students** from my school value people of diverse:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities. (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries
4. **Adults** from my school value people of diverse:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities. (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries
5. Within your school, how often do you see people of diverse backgrounds represented:
 - In artworks, posters and/or pictures?
 - In publications (e.g. newsletter, newspapers, yearbooks, etc.)?
 - In textbooks and other class materials?
 - In your classmates' work (e.g. their projects/presentations)?
 - During school events (e.g. Virtual school activities, school fairs, sporting events, etc.)?
6. Within your school, how often do you learn about the lives and experiences of people of diverse:
 - Religions and faiths?
 - Sexual orientations (e.g. gay, straight, bisexual, etc.)?
 - Abilities (e.g. people with disabilities)?
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?
 - Incomes (how much money someone makes)?
 - Races/ethnicities?
 - Countries?
7. My school has taught me how people have been treated unfairly because of their:
 - Religions and faiths.
 - Sexual orientations. (e.g. gay, straight, bisexual, etc.)
 - Abilities (e.g. people with disabilities).
 - Gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)
 - Incomes. (how much money someone makes)
 - Races/ethnicities.
 - Countries of origin.
8. My school has made me more interested in getting to know people of diverse backgrounds.
9. My school encourages students to speak out against racism.

Please note that not every school that has taken the YouthTruth Student Survey has chosen to participate in the DEI survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 140 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

DEI Percentile Charts Questions 1-3

When talking to students from my school, I feel comfortable talking about my religion or faith.

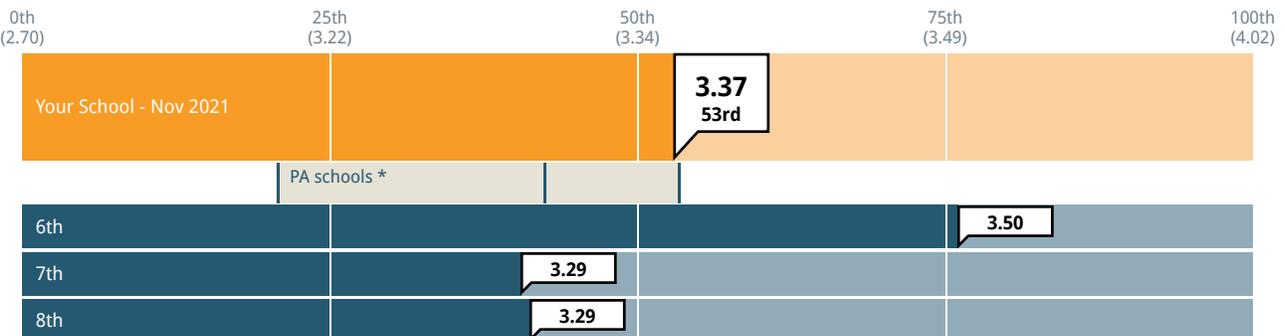
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

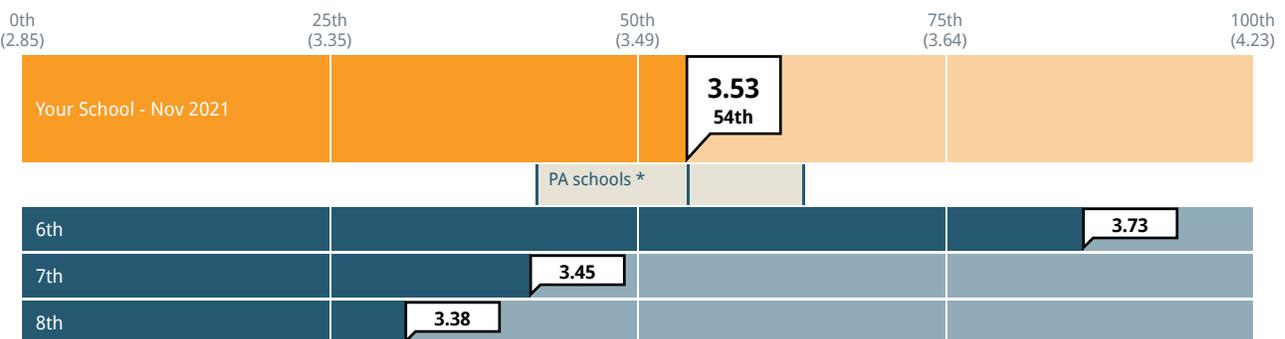
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about how much money my family has.

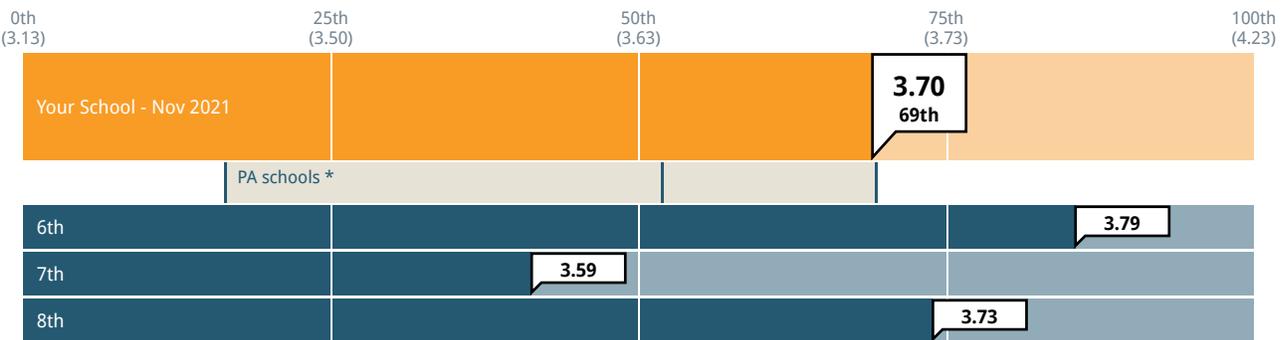
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my race or ethnicity.

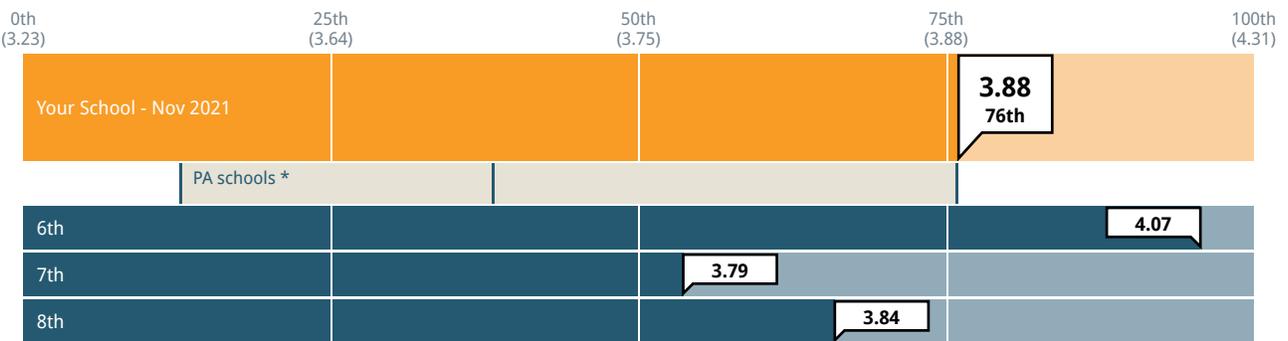
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

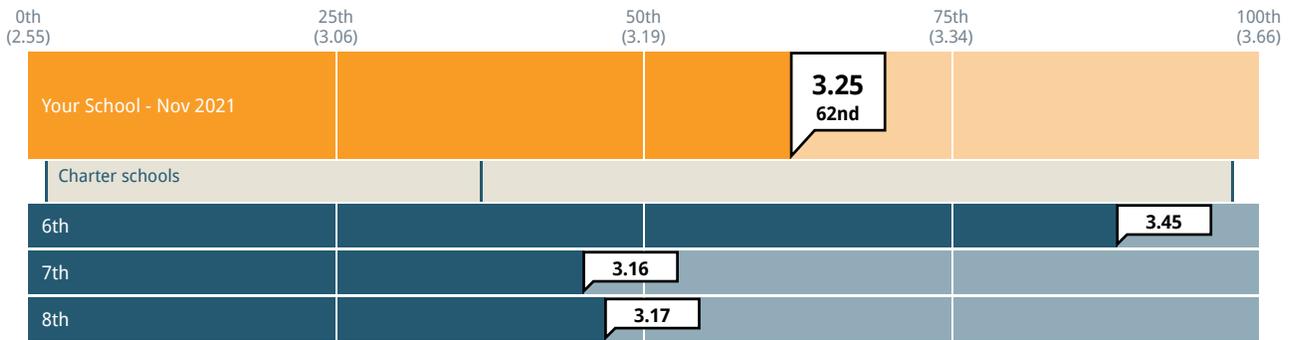
When talking to students from my school, I feel comfortable talking about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

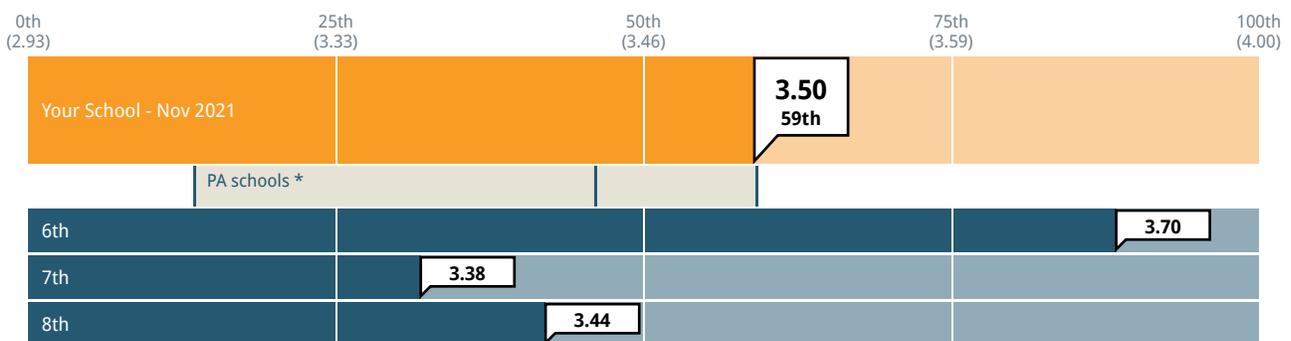
When talking to students from my school, I feel comfortable talking about a disability I have.



Cohort: Charter schools Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my religion/My faith.

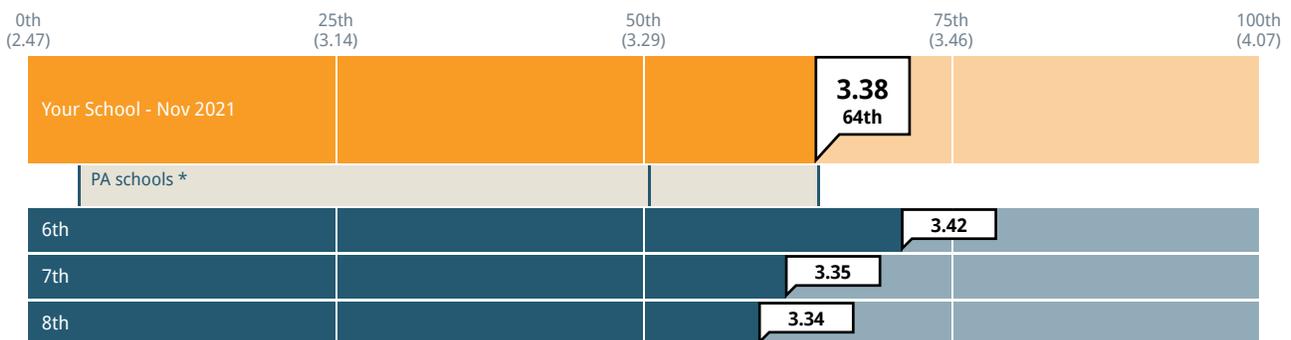
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)

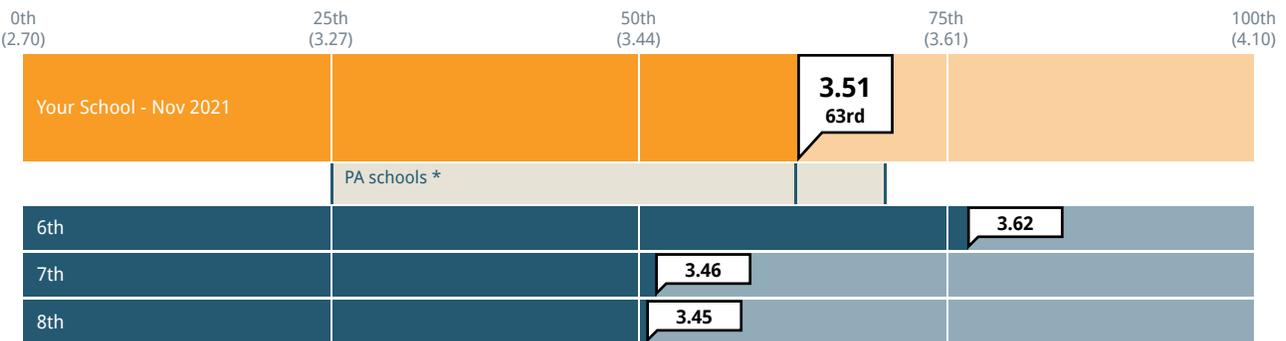
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)

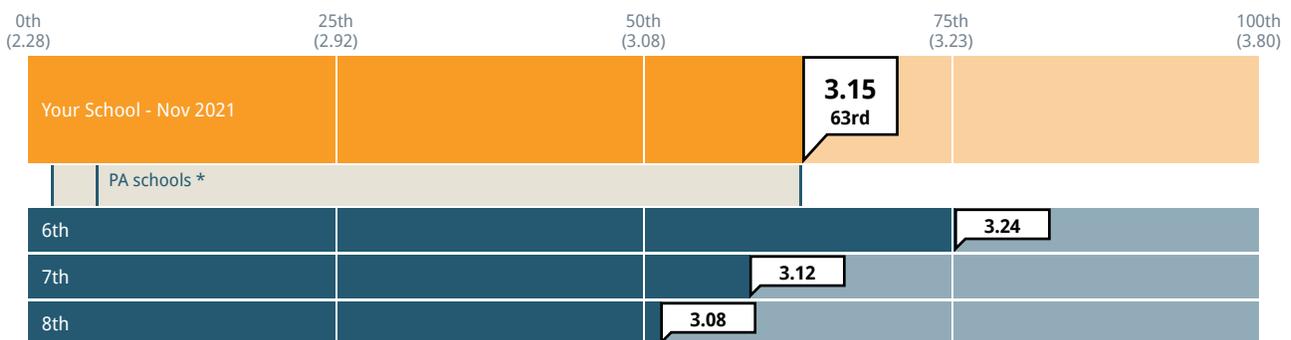
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about how much money my family has.

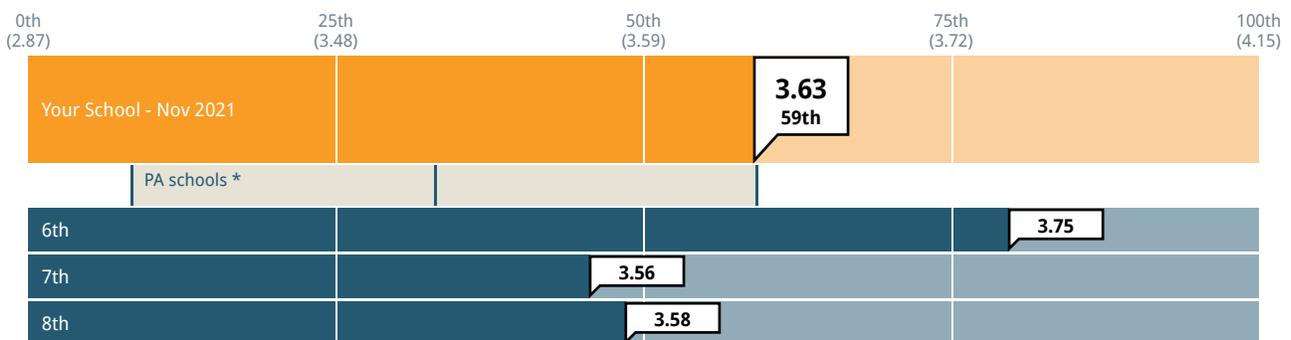
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my race or ethnicity.

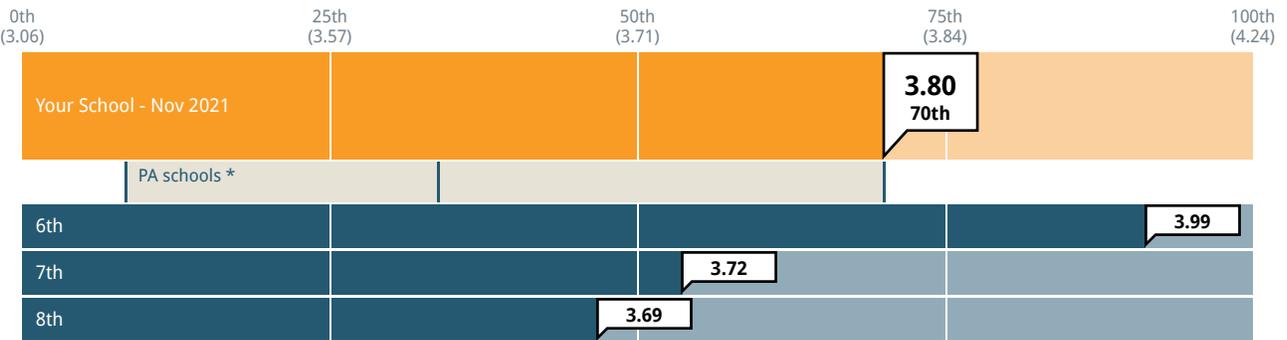
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

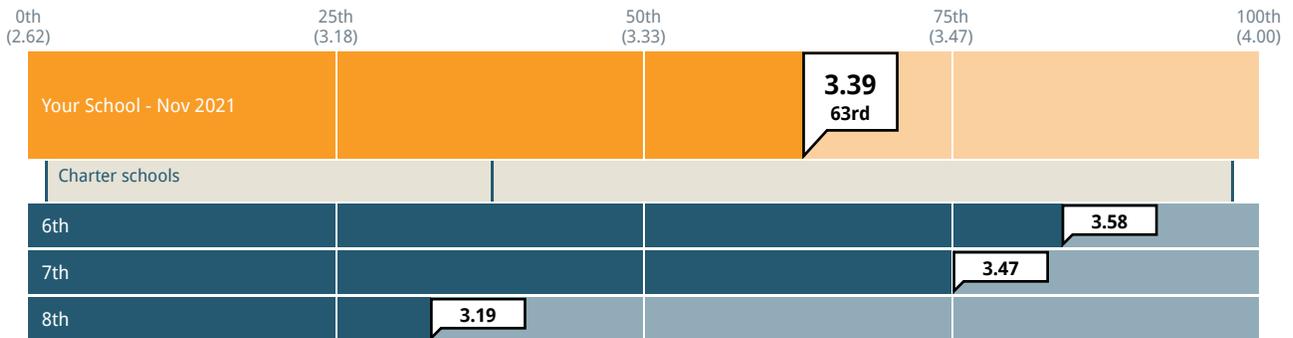
When talking to adults from my school, I feel comfortable talking about where my family is from.

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

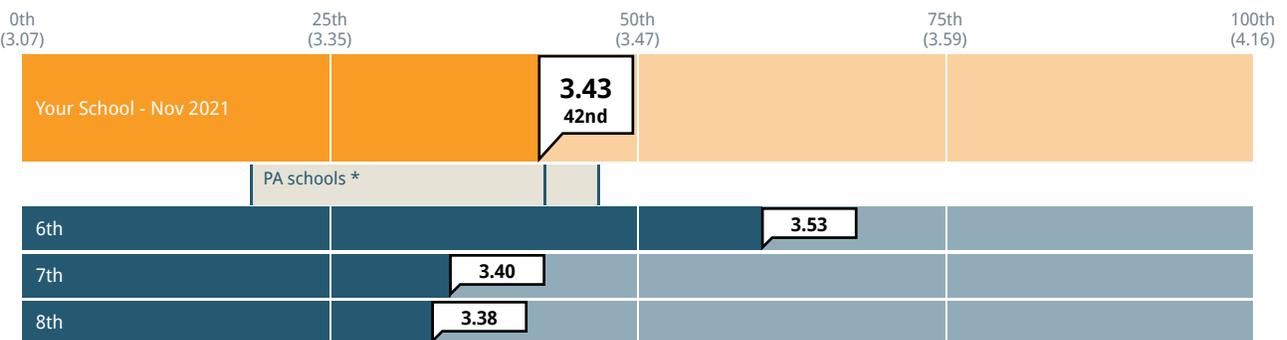
When talking to adults from my school, I feel comfortable talking about a disability I have.



Cohort: Charter schools Past results: on Subgroup: Grade level

Students from my school value people of diverse religions and faiths.

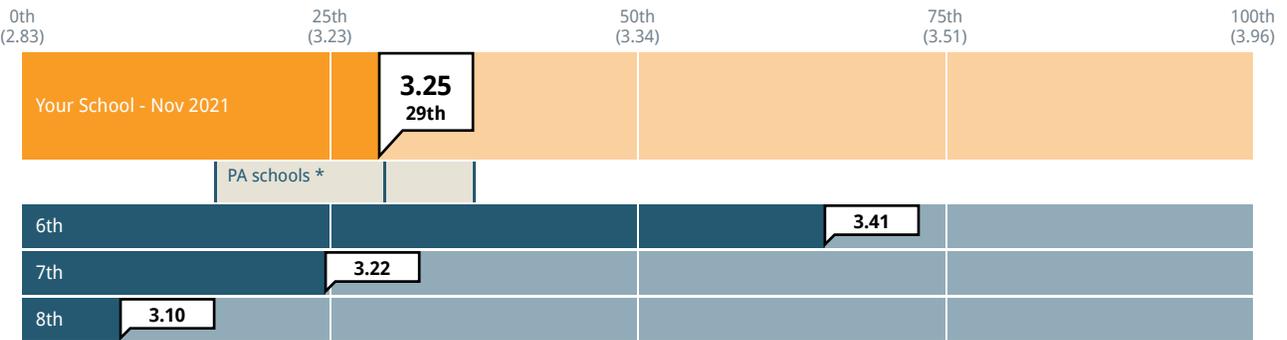
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)

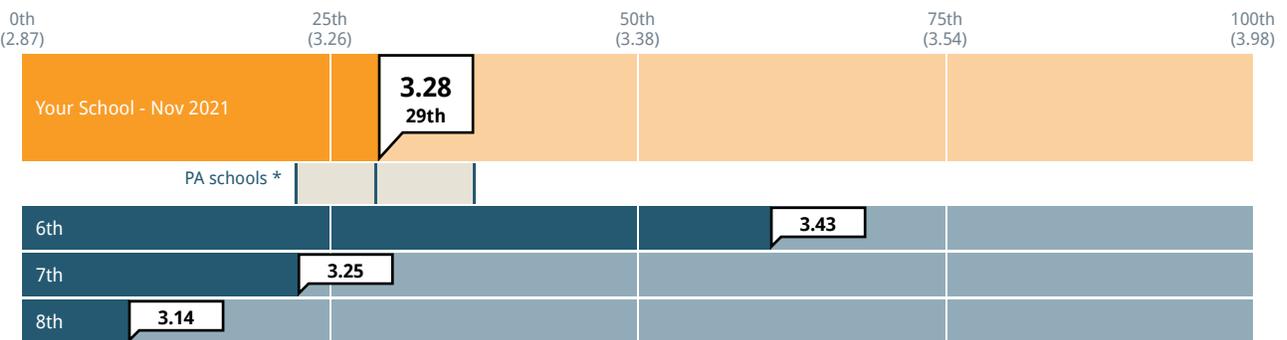
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

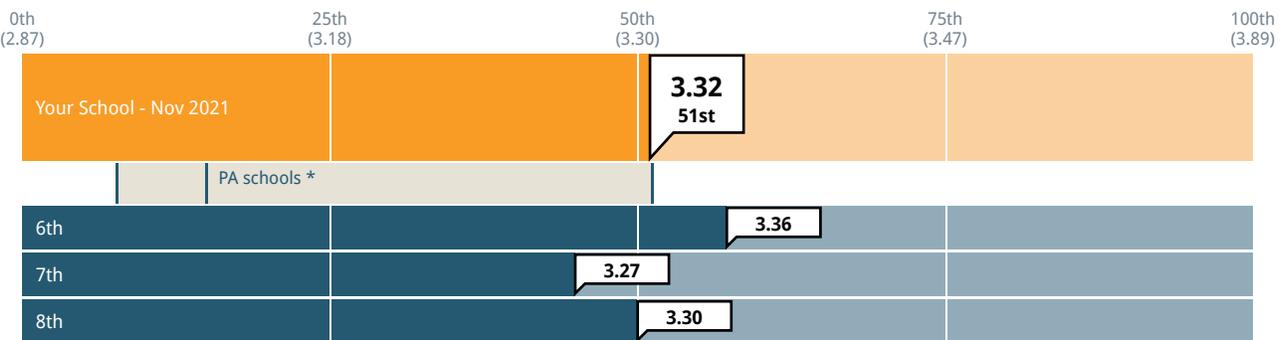
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of diverse incomes. (how much money someone makes)

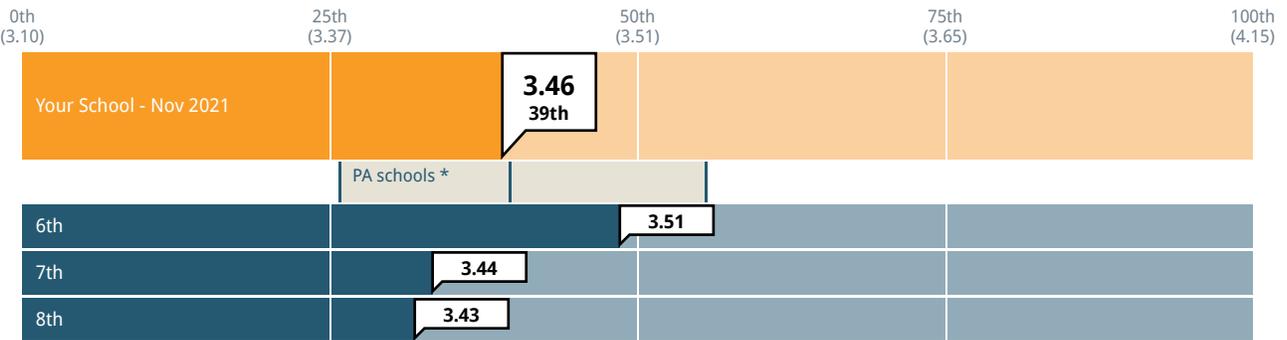
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of diverse races or ethnicities.

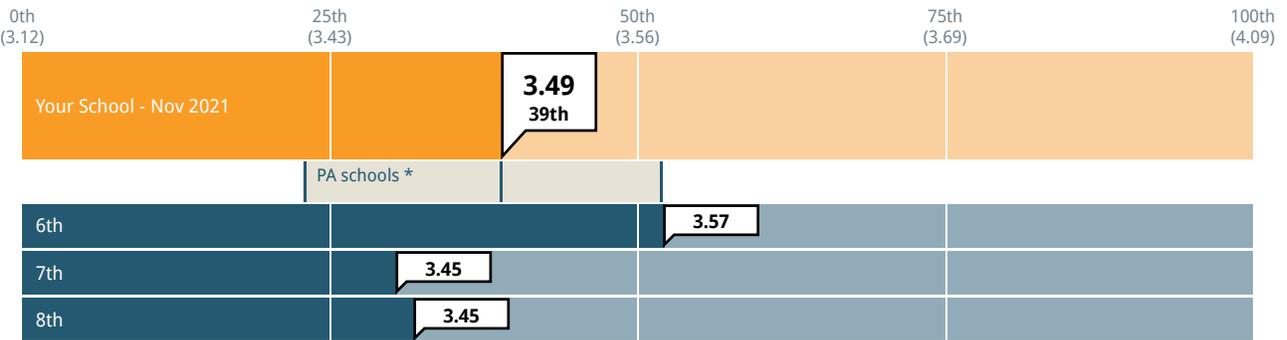
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of diverse countries.

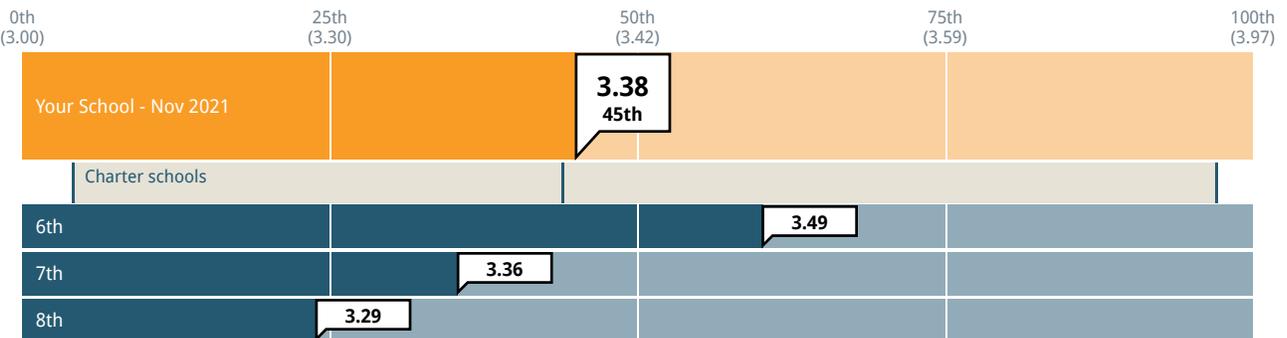
1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Students from my school value people of different abilities. (e.g. people with disabilities).

1 = Strongly agree 3 = Neither agree nor disagree 5 = Strongly agree

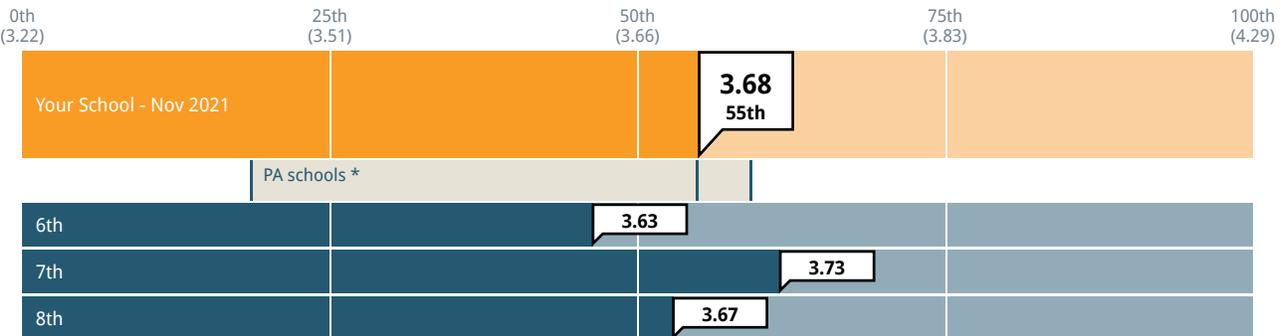


Cohort: Charter schools Past results: on Subgroup: Grade level

DEI Percentile Charts Questions 4-6

Adults from my school value people of diverse religions and faiths.

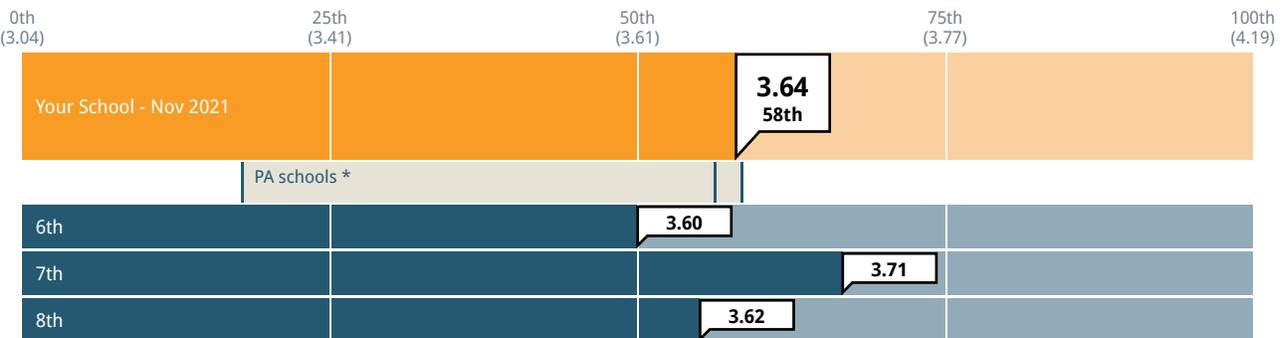
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)

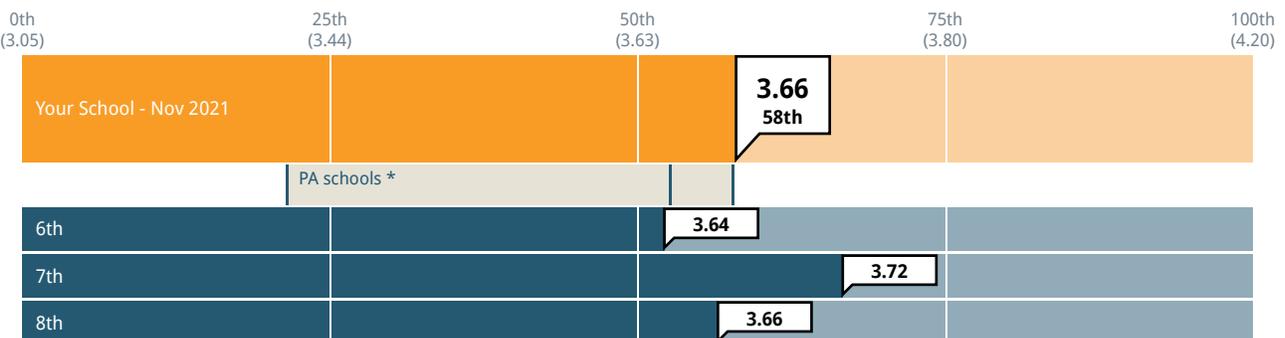
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

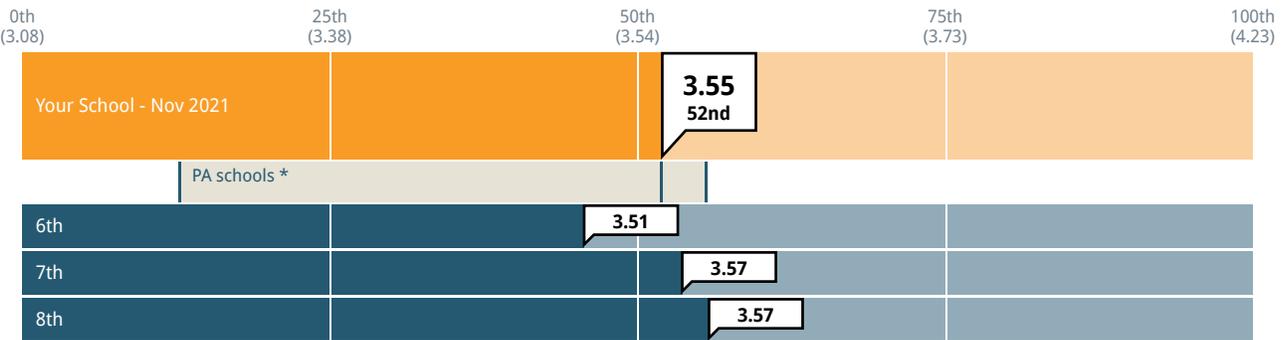
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school value people of diverse incomes. (how much money someone makes)

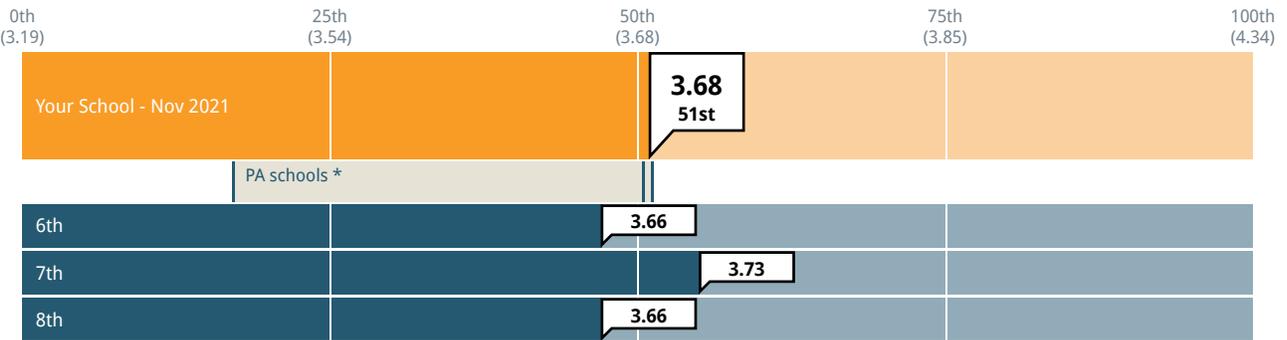
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

Adults from my school value people of diverse races or ethnicities.

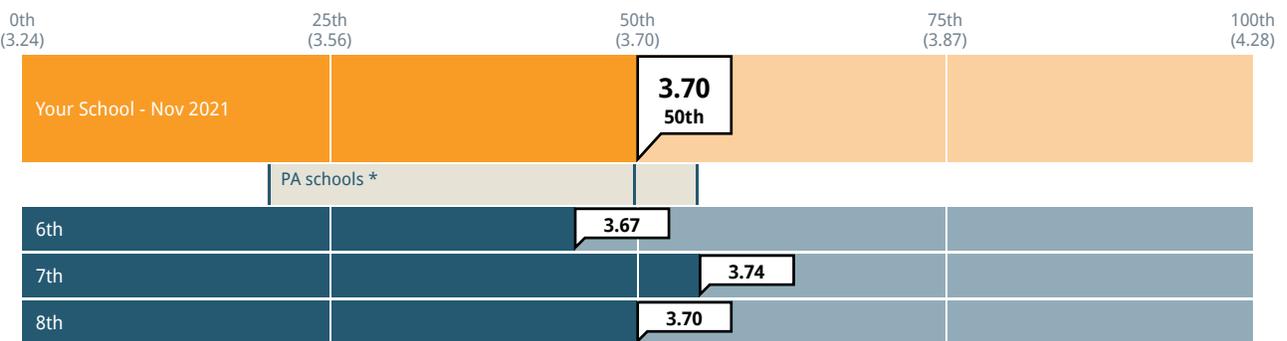
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

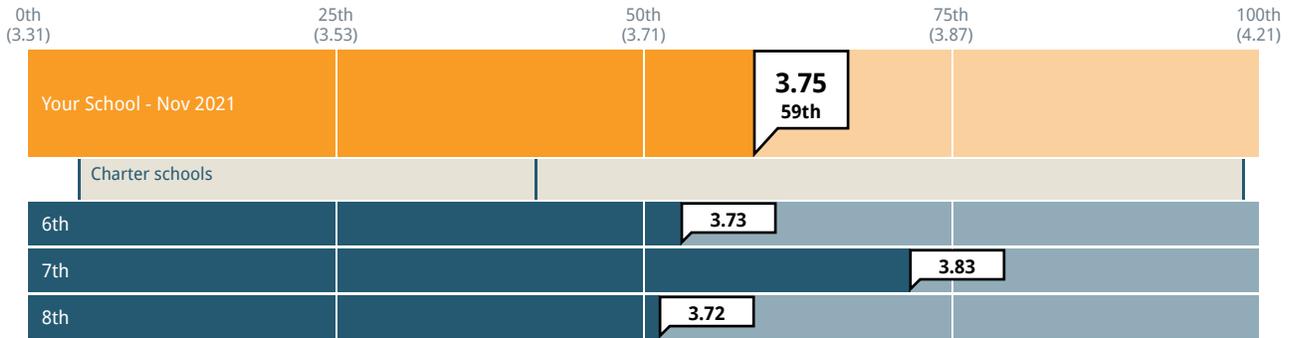
Adults from my school value people of diverse countries.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

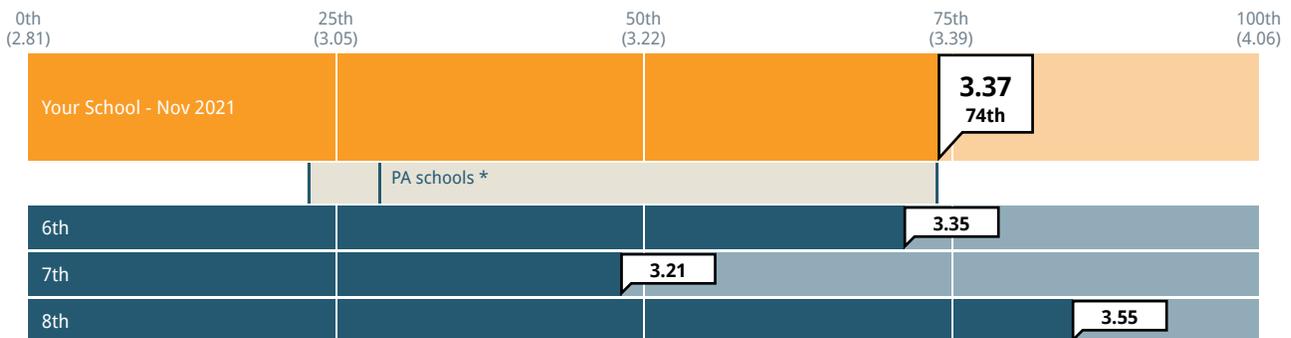
Adults from my school value people of different abilities. (e.g. people with disabilities).



Cohort: Charter schools Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?

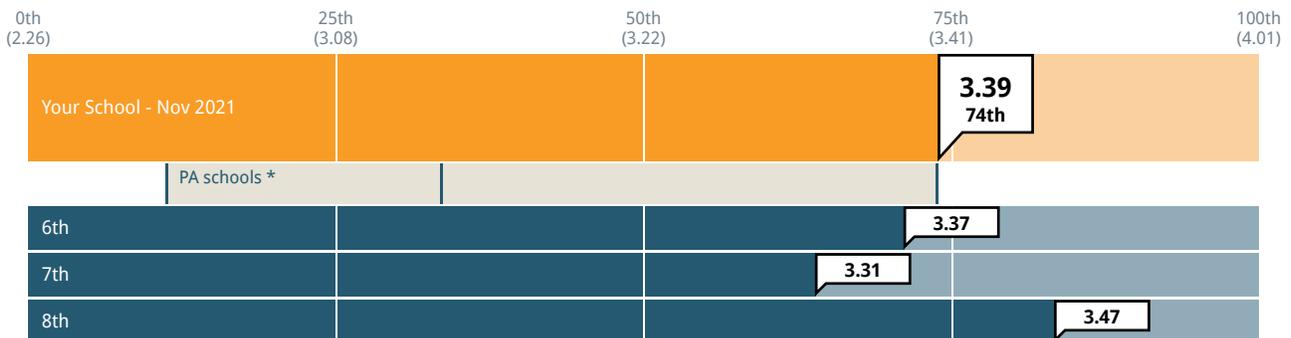
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?

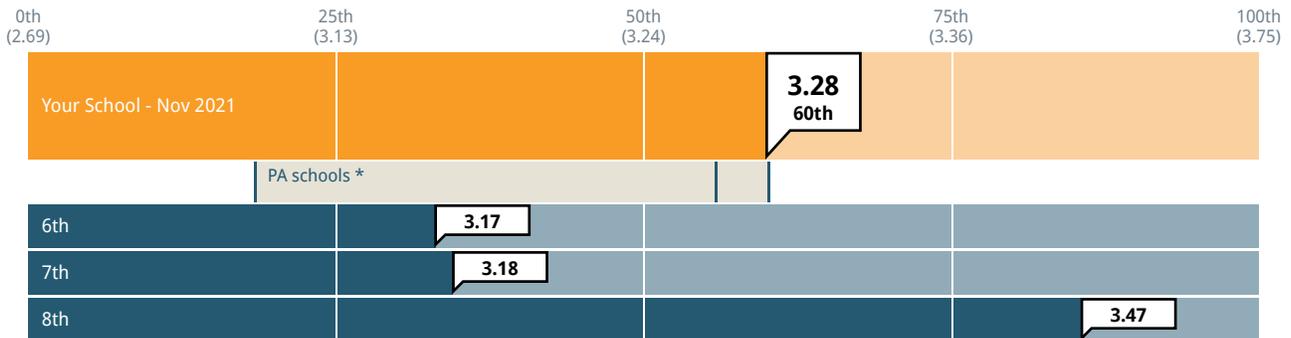
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?

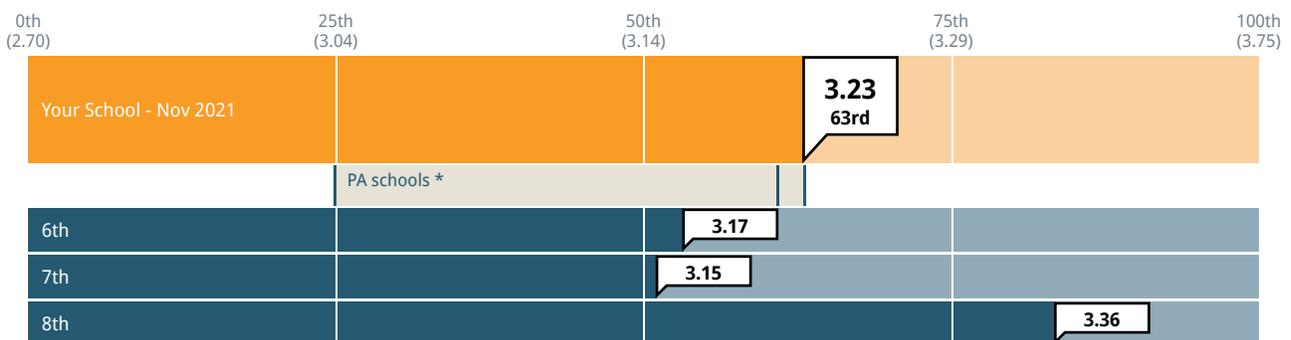
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?

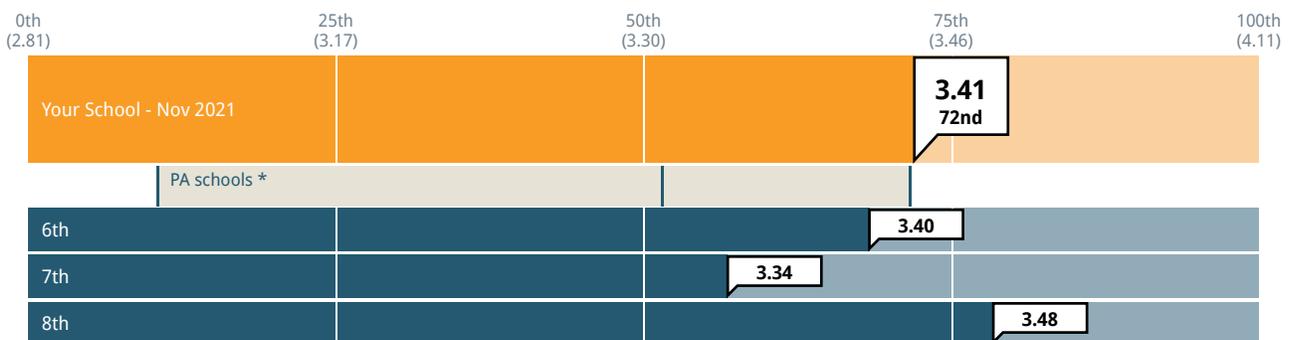
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?

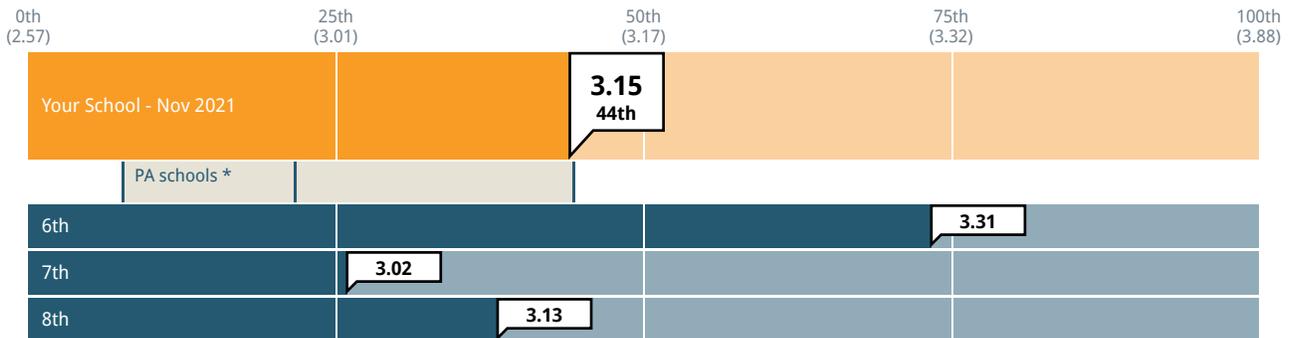
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse religions or faiths?

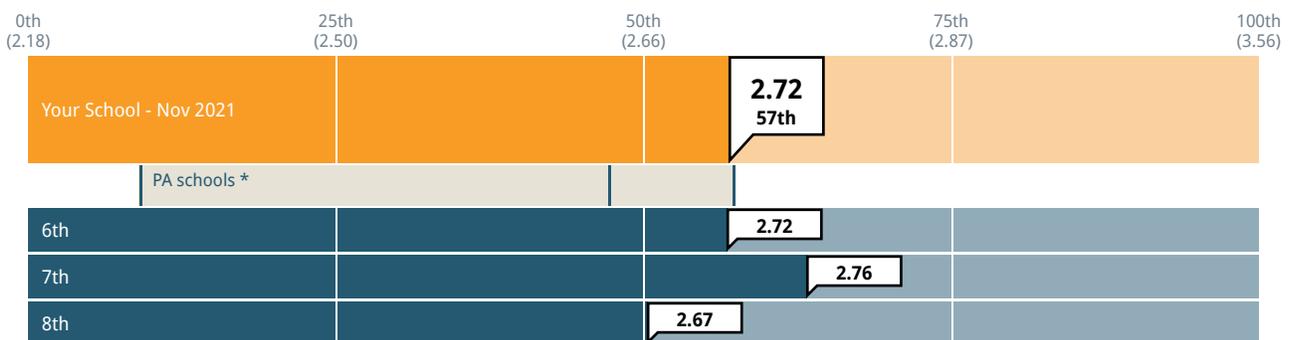
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

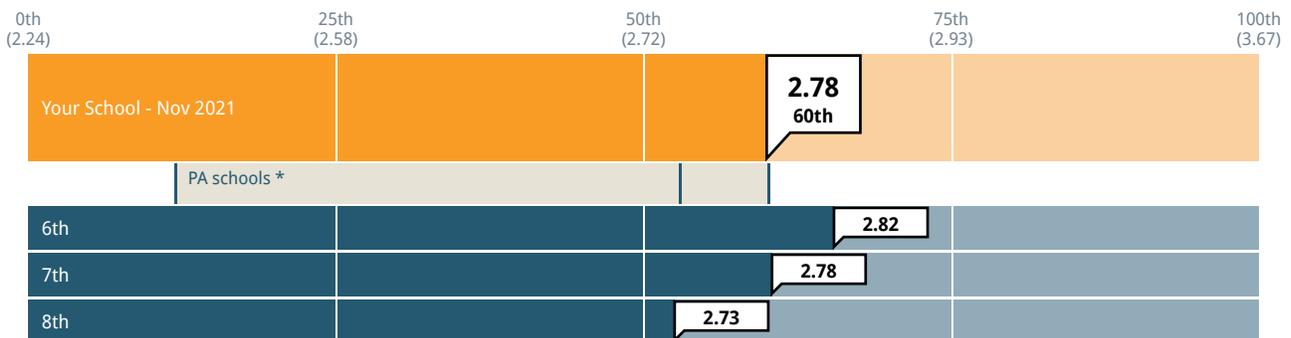
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?

1 = Very rarely 3 = Sometimes 5 = Very often



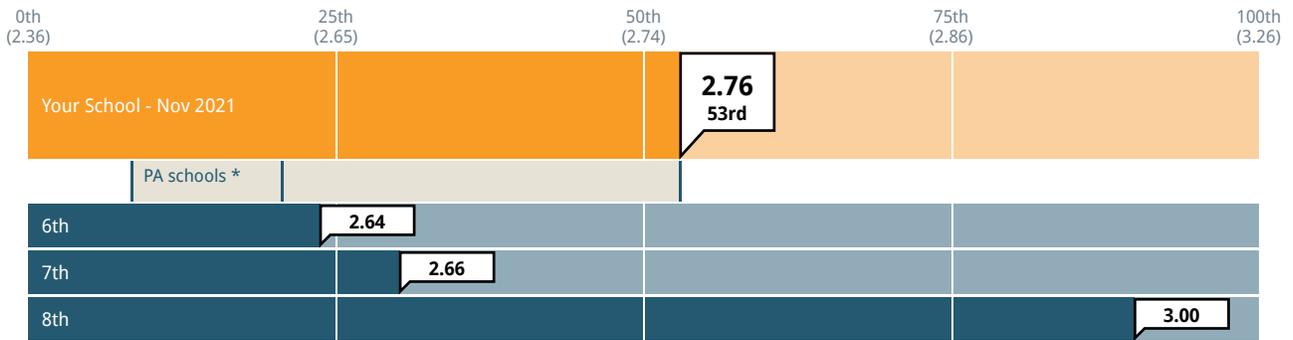
Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?



Cohort: PA schools * Past results: on Subgroup: Grade level

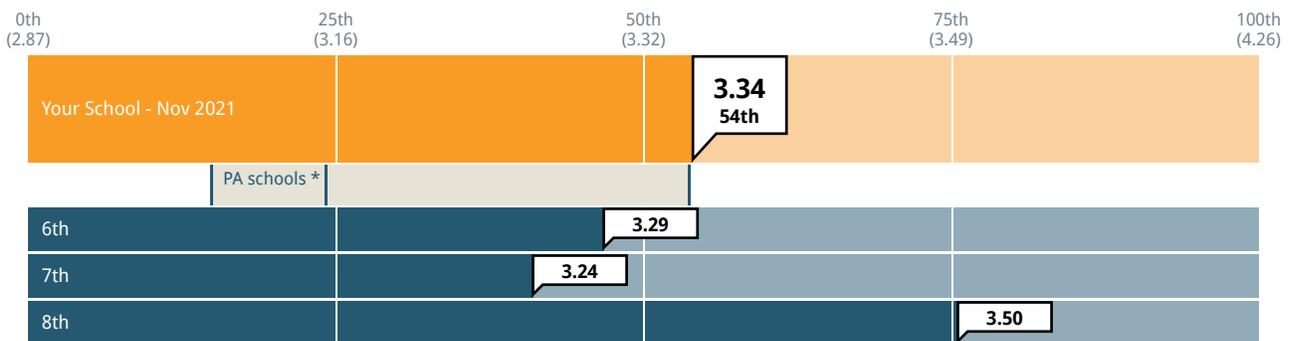
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse races or ethnicities?

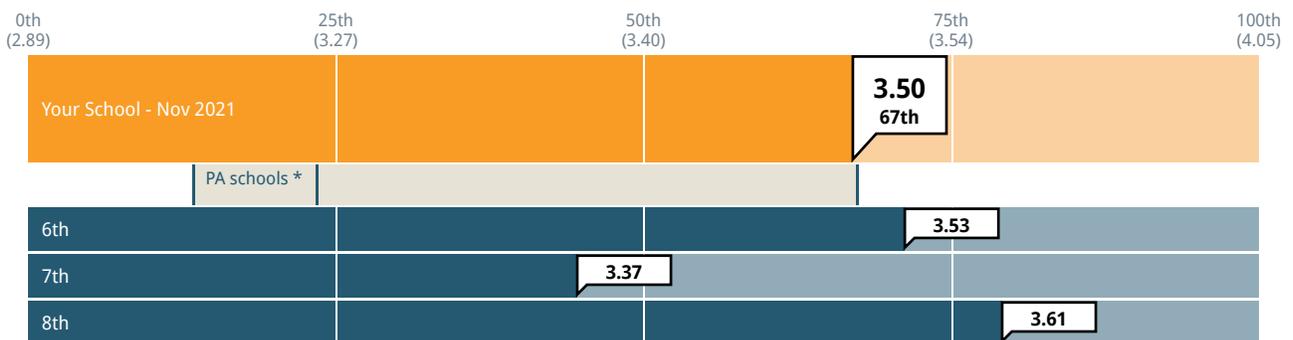
1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

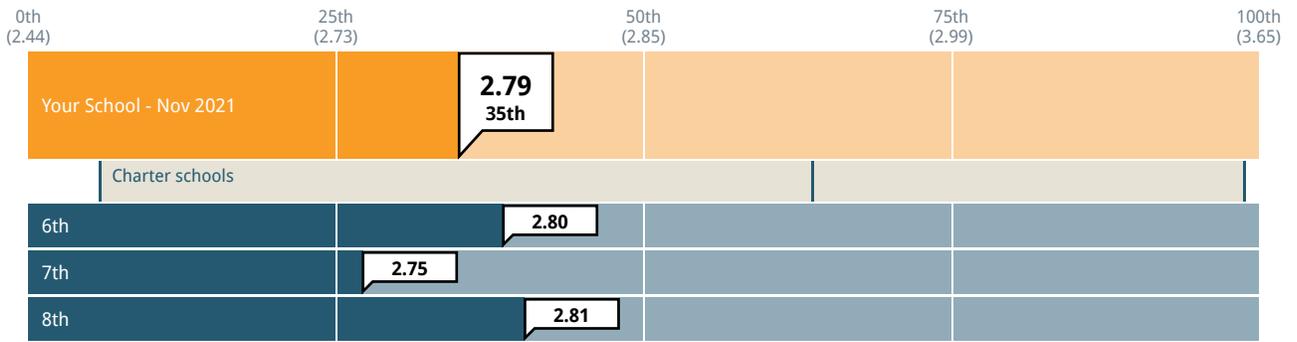
Within your school, how often do you learn about the lives and experiences of people of diverse countries?

1 = Very rarely 3 = Sometimes 5 = Very often



Cohort: PA schools * Past results: on Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of different abilities. (e.g. people with disabilities)?

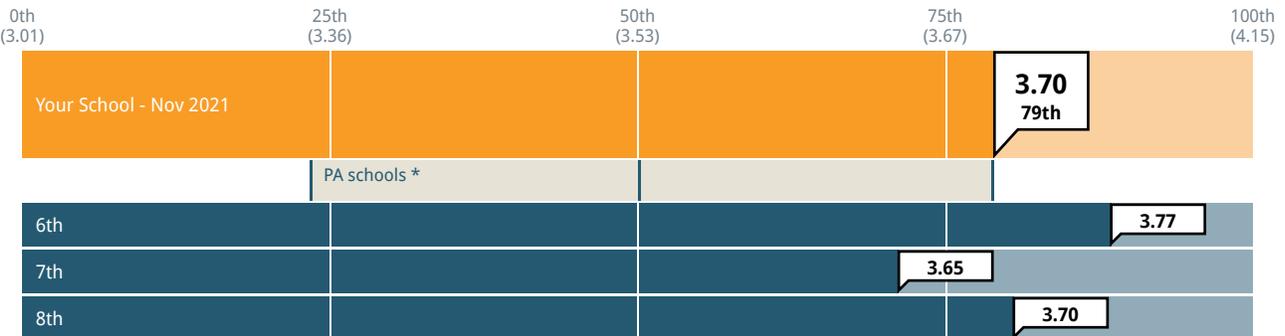


Cohort: Charter schools Past results: on Subgroup: Grade level

DEI Percentile Charts Questions 7-9

My school has taught me how people have been treated unfairly because of their religions and faiths.

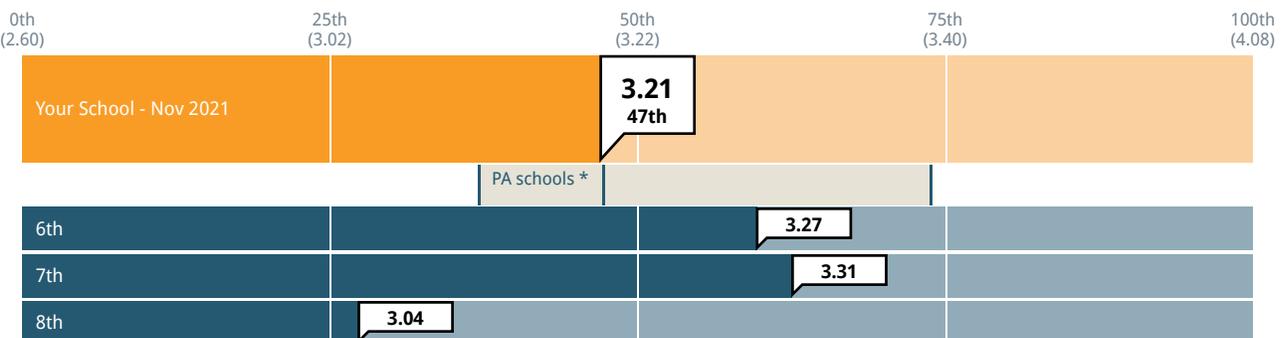
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)

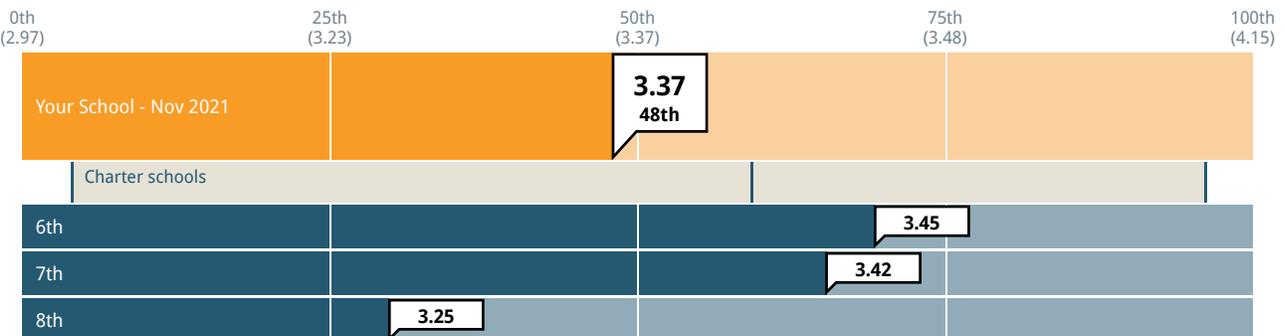
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their abilities. (e.g. people with disabilities).

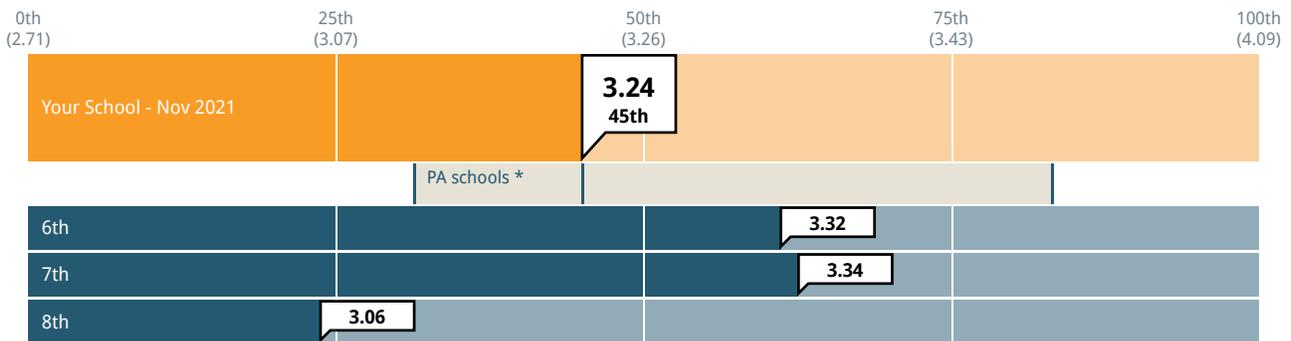
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Charter schools Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)

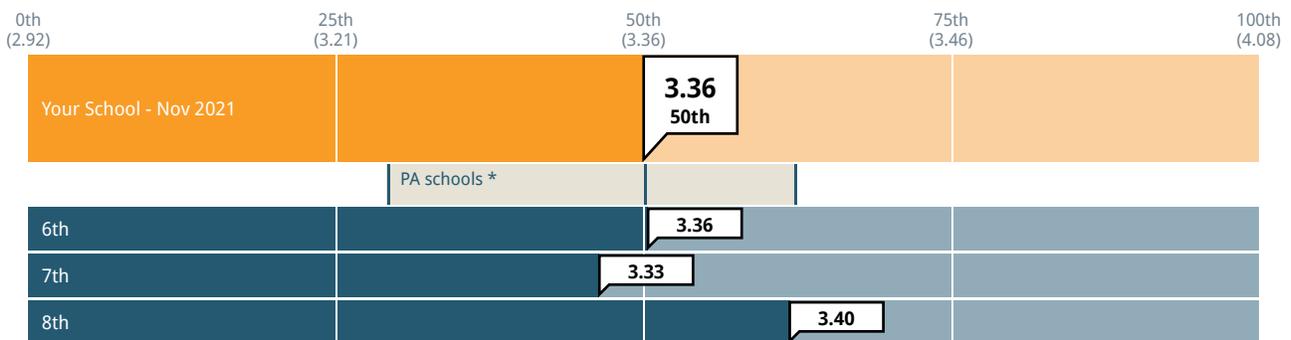
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)

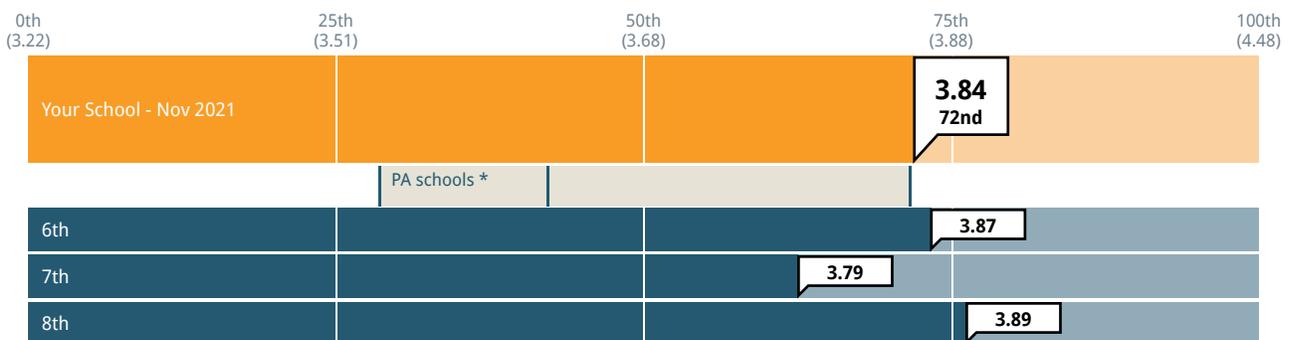
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their races or ethnicities.

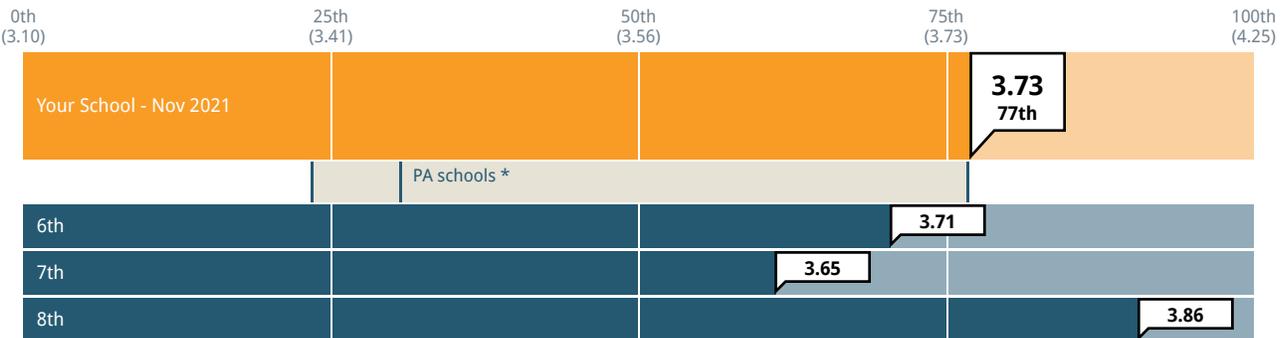
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their countries of origin.

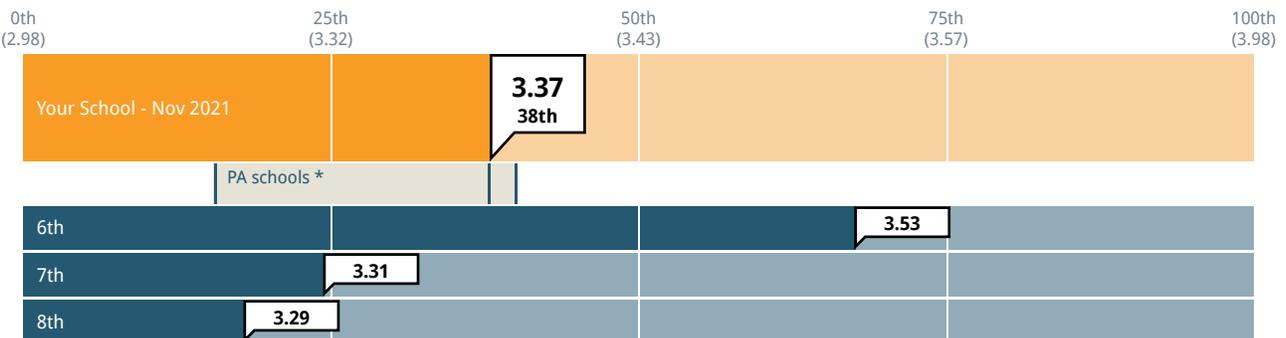
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school has made me more interested in getting to know people of diverse backgrounds.

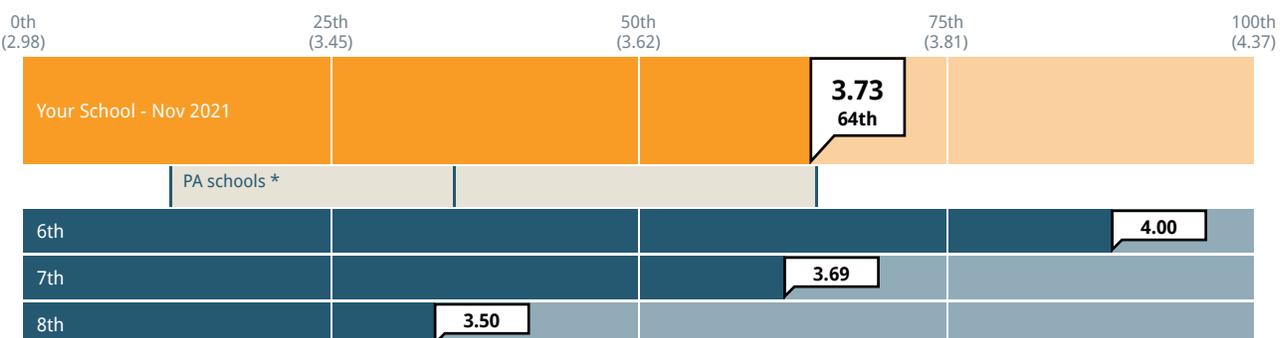
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

My school encourages students to speak out against racism.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: PA schools * Past results: on Subgroup: Grade level

DEI Percent Positives

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When talking to students from my school, I feel comfortable talking about my religion/My faith.	48%	48%	48%
When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	48%	49%	48%
When talking to students from my school, I feel comfortable talking about a disability I have.	40%	39%	40%
When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	54%	55%	57%
When talking to students from my school, I feel comfortable talking about how much money my family has.	39%	33%	30%
When talking to students from my school, I feel comfortable talking about my race/ethnicity.	61%	60%	59%
When talking to students from my school, I feel comfortable talking about where my family is from.	72%	67%	65%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When talking to students from my school, I feel comfortable talking about my religion/My faith.	54%	45%	47%	N/A
When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	52%	47%	45%	N/A
When talking to students from my school, I feel comfortable talking about a disability I have.	46%	37%	38%	N/A
When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	60%	53%	48%	N/A
When talking to students from my school, I feel comfortable talking about how much money my family has.	45%	38%	33%	N/A
When talking to students from my school, I feel comfortable talking about my race/ethnicity.	64%	60%	62%	N/A
When talking to students from my school, I feel comfortable talking about where my family is from.	78%	69%	70%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
When talking to adults from my school, I feel comfortable talking about my religion/My faith.	53%	53%	51%
When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	49%	47%	45%
When talking to adults from my school, I feel comfortable talking about a disability I have.	47%	46%	47%
When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	54%	53%	54%
When talking to adults from my school, I feel comfortable talking about how much money my family has.	39%	37%	31%
When talking to adults from my school, I feel comfortable talking about my race/ethnicity.	59%	59%	55%
When talking to adults from my school, I feel comfortable talking about where my family is from.	67%	64%	61%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
When talking to adults from my school, I feel comfortable talking about my religion/My faith.	60%	49%	50%	N/A
When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.)	49%	48%	49%	N/A
When talking to adults from my school, I feel comfortable talking about a disability I have.	53%	50%	42%	N/A
When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.)	57%	51%	55%	N/A
When talking to adults from my school, I feel comfortable talking about how much money my family has.	44%	39%	34%	N/A
When talking to adults from my school, I feel comfortable talking about my race/ethnicity.	63%	56%	59%	N/A
When talking to adults from my school, I feel comfortable talking about where my family is from.	73%	65%	65%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Students from my school value people of diverse religions and faiths.	49%	51%	45%
Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	43%	46%	39%
Students from my school value people of diverse abilities (e.g. people with disabilities).	48%	49%	48%
Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	43%	47%	42%
Students from my school value people of diverse incomes. (how much money someone makes.	44%	43%	36%
Students from my school value people of diverse races/ ethnicities.	51%	53%	50%
Students from my school value people of diverse countries.	52%	55%	50%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Students from my school value people of diverse religions and faiths.	53%	49%	44%	N/A
Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	48%	42%	39%	N/A
Students from my school value people of diverse abilities (e.g. people with disabilities).	51%	48%	46%	N/A
Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	47%	44%	40%	N/A
Students from my school value people of diverse incomes. (how much money someone makes.	45%	43%	43%	N/A
Students from my school value people of diverse races/ethnicities.	56%	50%	50%	N/A
Students from my school value people of diverse countries.	57%	51%	50%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Adults from my school value people of diverse religions and faiths.	62%	60%	57%
Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	60%	56%	53%
Adults from my school value people of diverse abilities (e.g. people with disabilities).	65%	61%	65%
Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	61%	57%	55%
Adults from my school value people of diverse incomes. (how much money someone makes.	54%	54%	50%
Adults from my school value people of diverse races/ ethnicities.	62%	61%	57%
Adults from my school value people of diverse countries.	63%	61%	58%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Adults from my school value people of diverse religions and faiths.	61%	65%	60%	N/A
Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.)	59%	62%	60%	N/A
Adults from my school value people of diverse abilities (e.g. people with disabilities).	65%	67%	63%	N/A
Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	60%	62%	62%	N/A
Adults from my school value people of diverse incomes. (how much money someone makes.	55%	55%	54%	N/A
Adults from my school value people of diverse races/ethnicities.	63%	64%	61%	N/A
Adults from my school value people of diverse countries.	62%	64%	63%	N/A

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall**

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	47%	41%	37%
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	49%	41%	39%
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	43%	41%	40%
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?	39%	38%	36%
Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?	47%	44%	41%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures?	47%	40%	54%	N/A
Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	48%	44%	54%	N/A
Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials?	38%	40%	50%	N/A
Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)?	37%	38%	43%	N/A
Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)?	46%	46%	50%	N/A

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Overall**

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths?	39%	40%	33%
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?	27%	27%	23%
Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)?	28%	30%	28%
Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?	27%	28%	24%
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?	27%	27%	23%
Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities?	46%	47%	42%
Within your school, how often do you learn about the lives and experiences of people of diverse countries?	52%	49%	46%

**Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often).
- Subgroup**

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths?	47%	31%	40%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)?	30%	25%	27%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)?	27%	25%	31%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)?	29%	24%	29%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)?	26%	21%	36%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse races/ ethnicities?	48%	40%	52%	N/A
Within your school, how often do you learn about the lives and experiences of people of diverse countries?	53%	46%	58%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school has taught me how people have been treated unfairly because of their religions and faiths.	66%	57%	58%
My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	45%	44%	47%
My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities).	51%	49%	51%
My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	46%	46%	49%
My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)	51%	48%	50%
My school has taught me how people have been treated unfairly because of their races/ethnicities.	72%	64%	65%
My school has taught me how people have been treated unfairly because of their countries of origin.	66%	58%	58%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
My school has taught me how people have been treated unfairly because of their religions and faiths.	67%	62%	70%	N/A
My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.)	45%	46%	43%	N/A
My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities).	52%	52%	49%	N/A
My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)	48%	47%	44%	N/A
My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes)	50%	49%	54%	N/A
My school has taught me how people have been treated unfairly because of their races/ethnicities.	72%	69%	75%	N/A
My school has taught me how people have been treated unfairly because of their countries of origin.	64%	62%	73%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

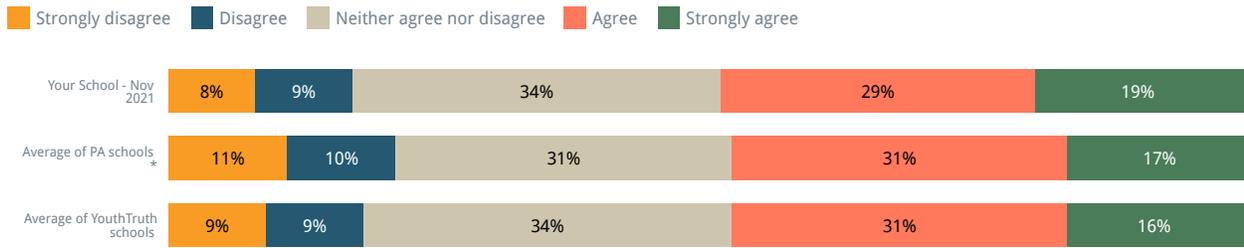
Selected Cohort: Typical PA school *			
Question	Your School - Nov 2021	Typical YouthTruth school	Typical PA school *
My school has made me more interested in getting to know people of diverse backgrounds.	46%	49%	45%
My school encourages students to speak out against racism.	63%	57%	52%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Grade level				
Question	6th	7th	8th	Others
My school has made me more interested in getting to know people of diverse backgrounds.	51%	42%	47%	N/A
My school encourages students to speak out against racism.	73%	61%	56%	N/A

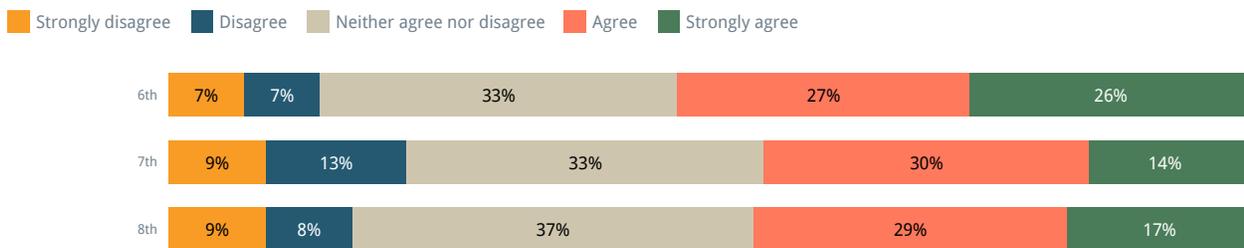
DEI Response Distributions Questions 1-3

When talking to students from my school, I feel comfortable talking about my religion/my faith. - Overall



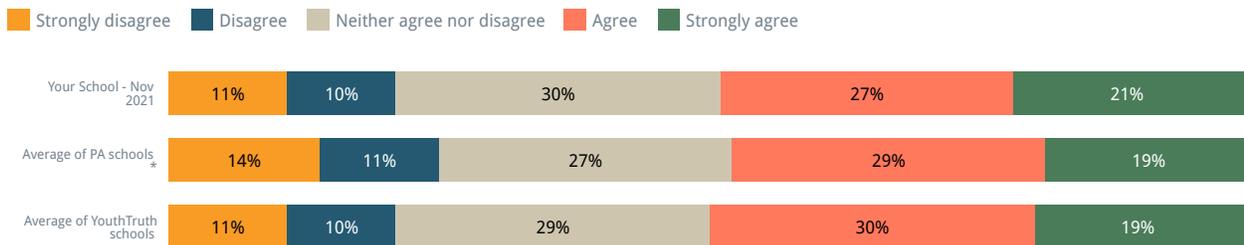
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about my religion/my faith. - Subgroup



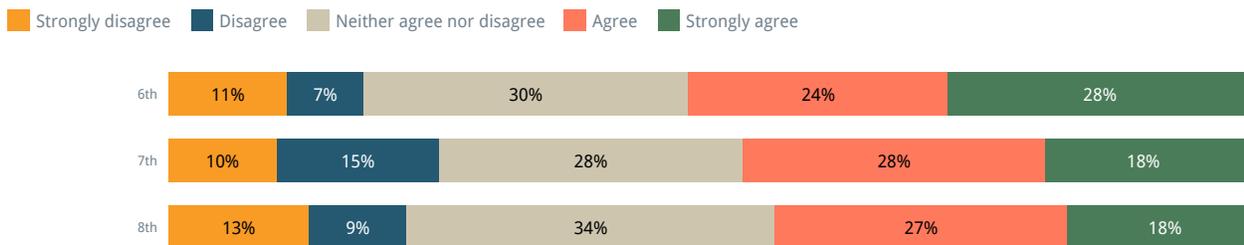
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



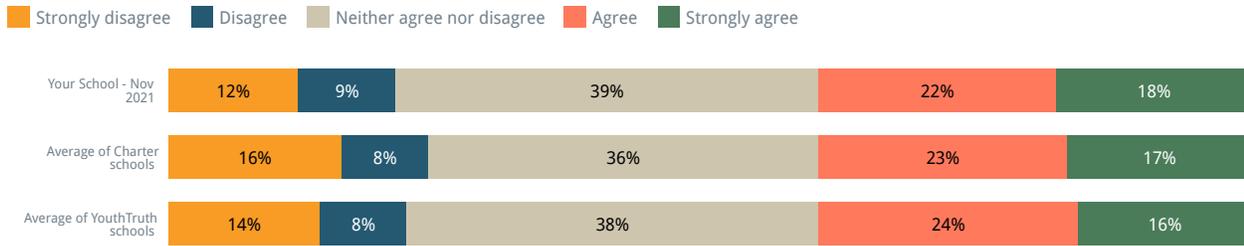
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup



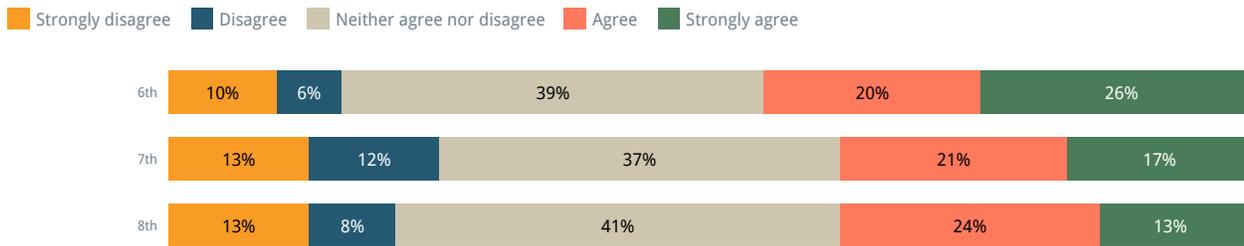
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about a disability I have. - Overall



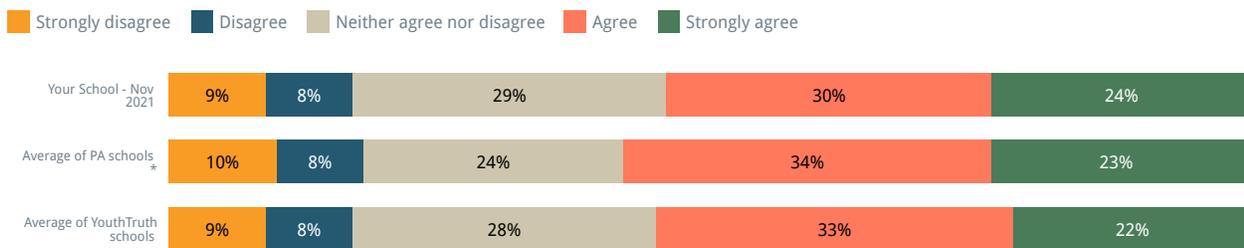
Cohort: Average of Charter schools Past results: on

When talking to students from my school, I feel comfortable talking about a disability I have. - Subgroup



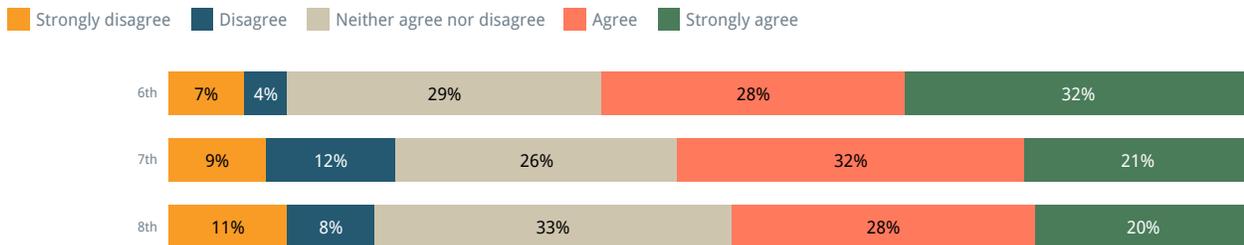
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Overall



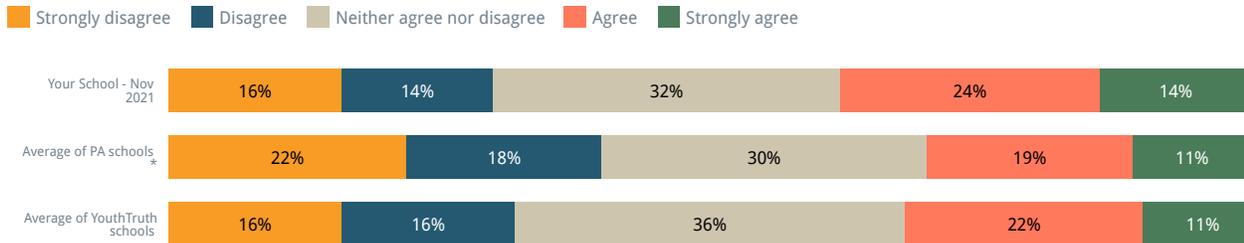
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Subgroup



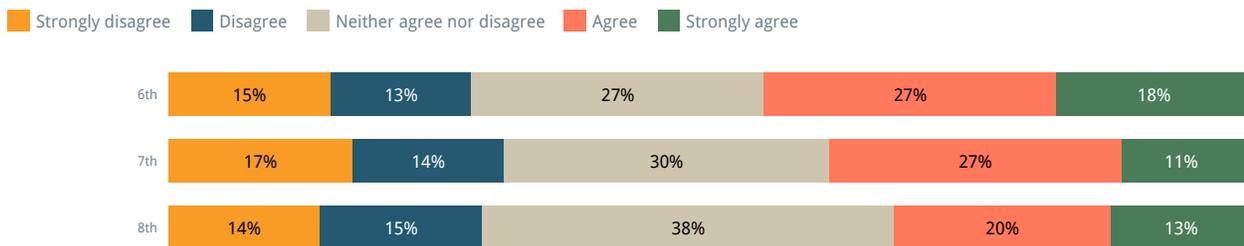
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about how much money my family has. - Overall



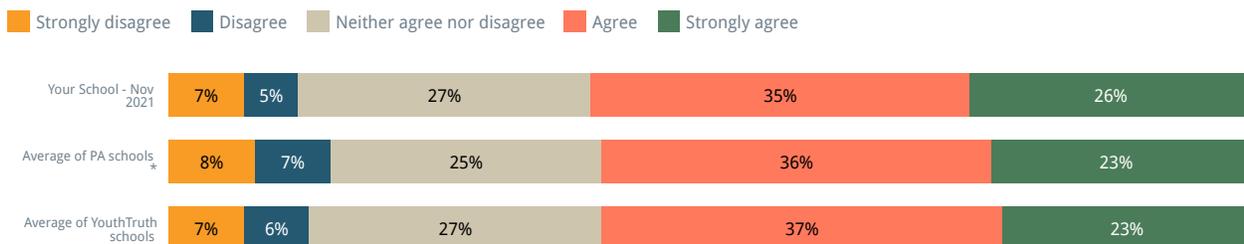
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about how much money my family has. - Subgroup



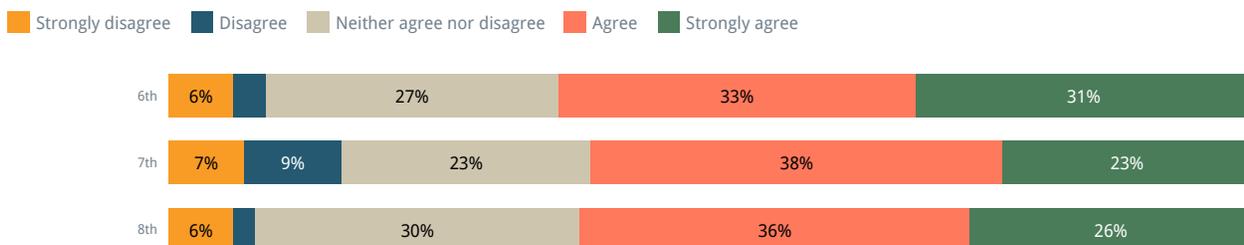
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about my race/ethnicity. - Overall



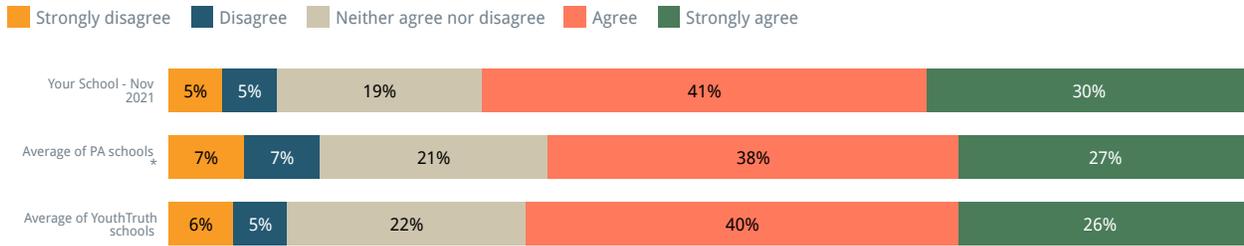
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about my race/ethnicity. - Subgroup



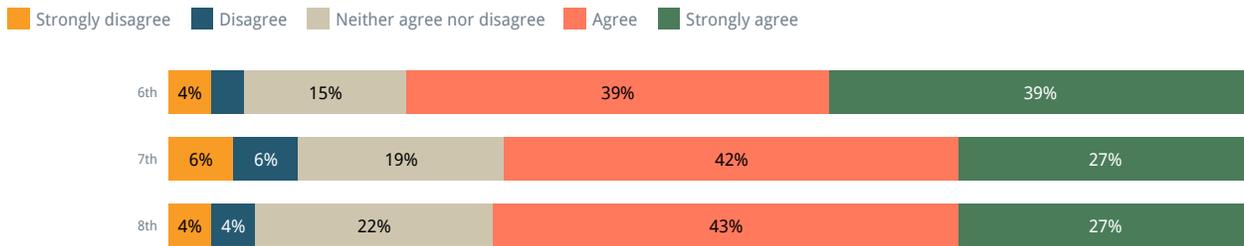
Subgroup: Grade level

When talking to students from my school, I feel comfortable talking about where my family is from. - Overall



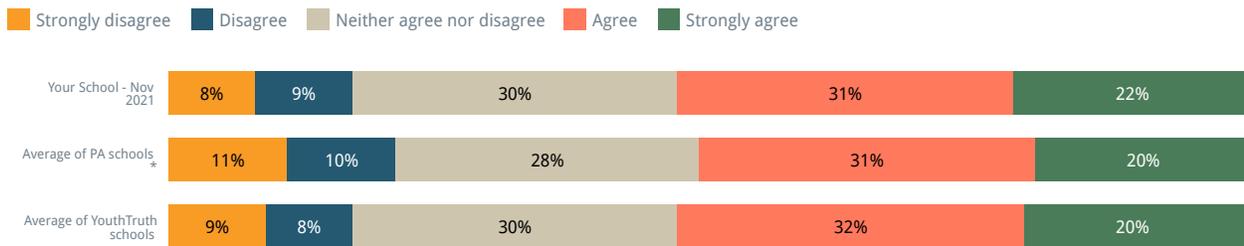
Cohort: Average of PA schools * Past results: on

When talking to students from my school, I feel comfortable talking about where my family is from. - Subgroup



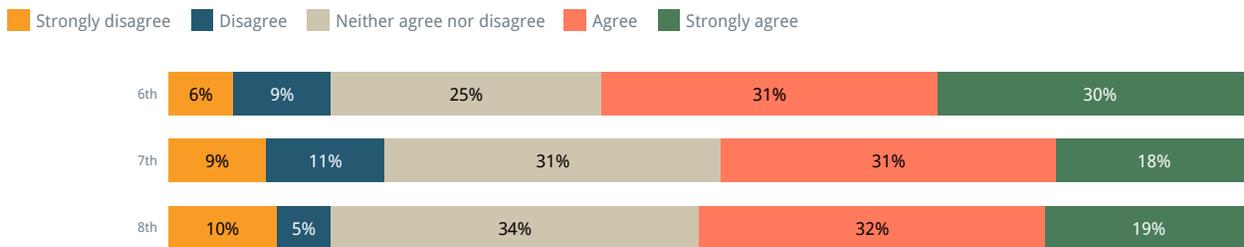
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my religion/my faith. - Overall



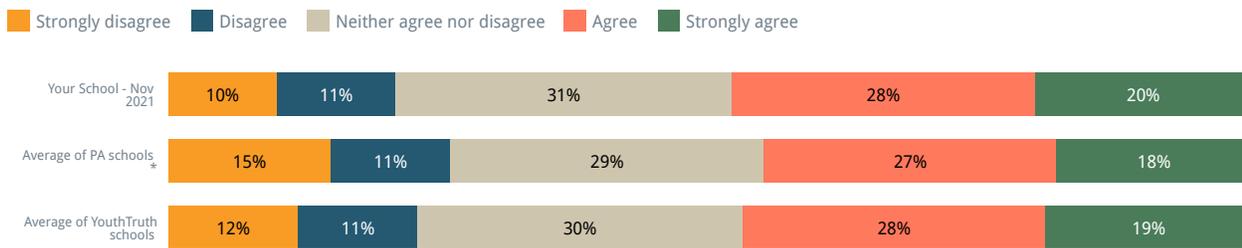
Cohort: Average of PA schools * Past results: on

When talking to adults from my school, I feel comfortable talking about my religion/my faith. - Subgroup



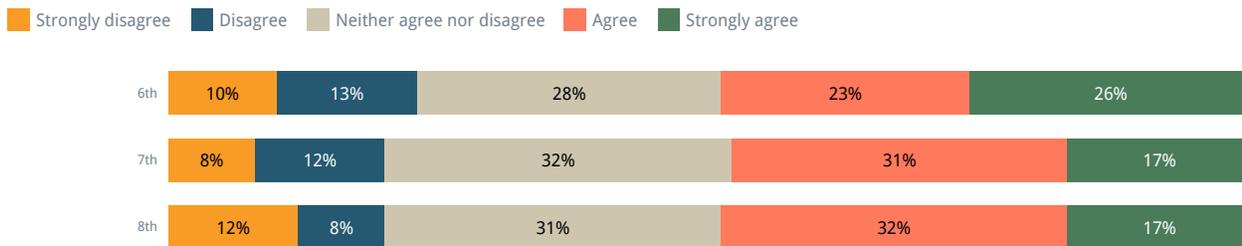
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Overall



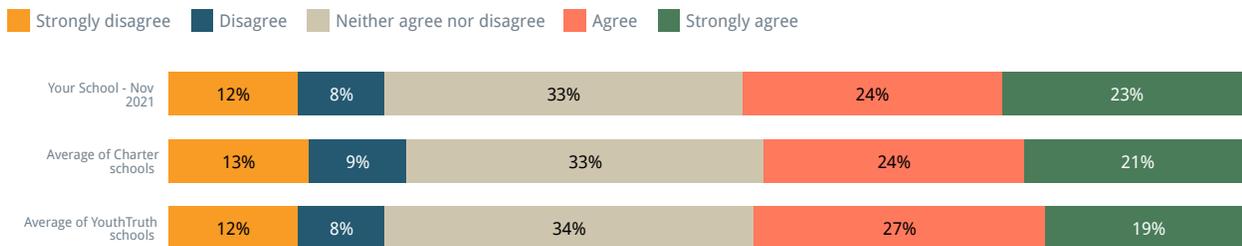
Cohort: Average of PA schools* Past results: on

When talking to adults from my school, I feel comfortable talking about my sexual orientation. (e.g. gay, straight, bisexual, etc.) - Subgroup



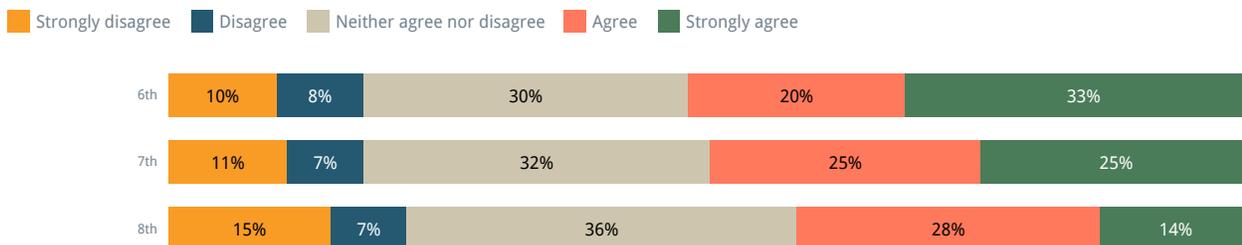
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about a disability I have. - Overall



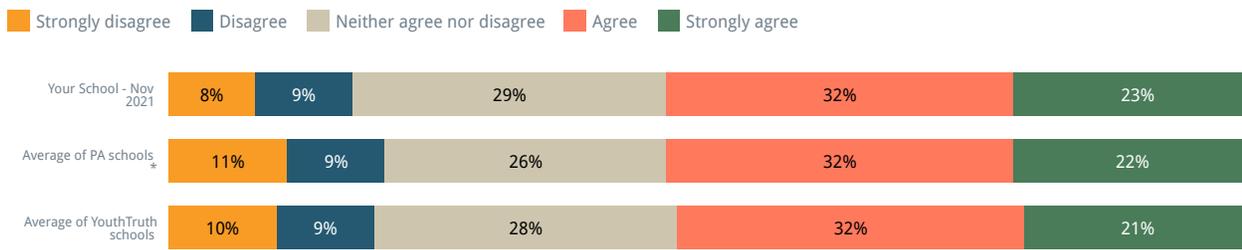
Cohort: Average of Charter schools Past results: on

When talking to adults from my school, I feel comfortable talking about a disability I have. - Subgroup



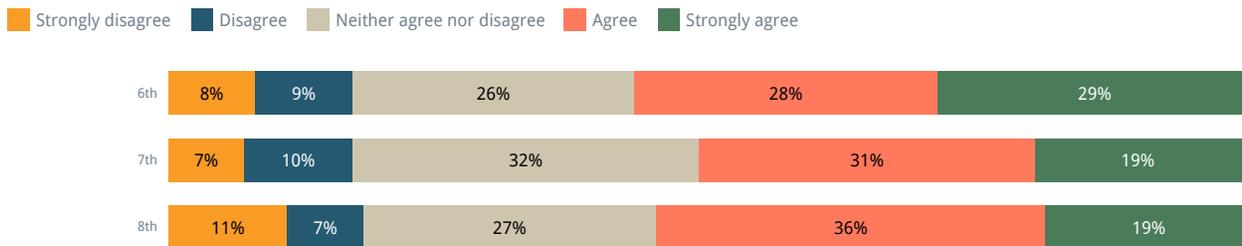
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Overall



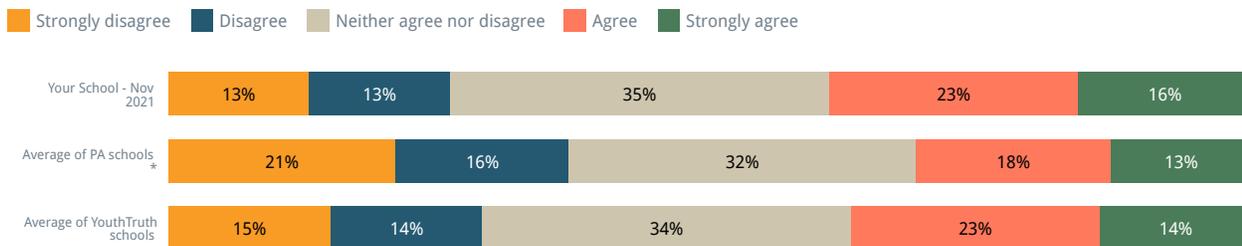
Cohort: Average of PA schools* Past results: on

When talking to adults from my school, I feel comfortable talking about my gender identity. (e.g. Men, Women, Transgender, identifying in a different way etc.) - Subgroup



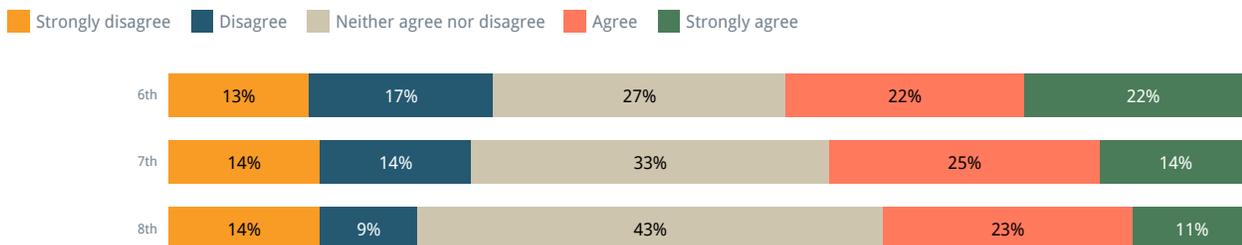
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about how much money my family has. - Overall



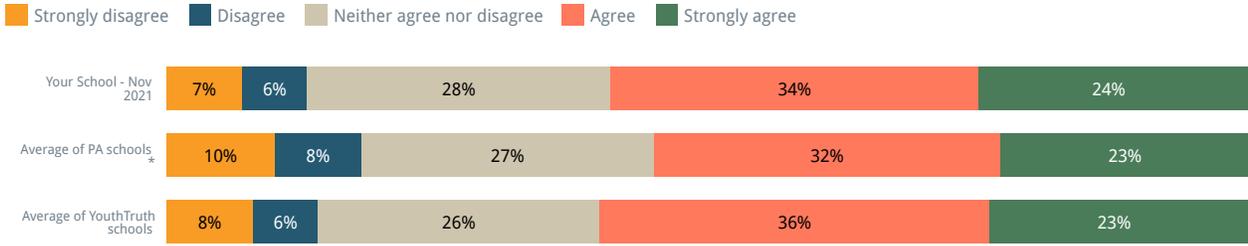
Cohort: Average of PA schools* Past results: on

When talking to adults from my school, I feel comfortable talking about how much money my family has. - Subgroup



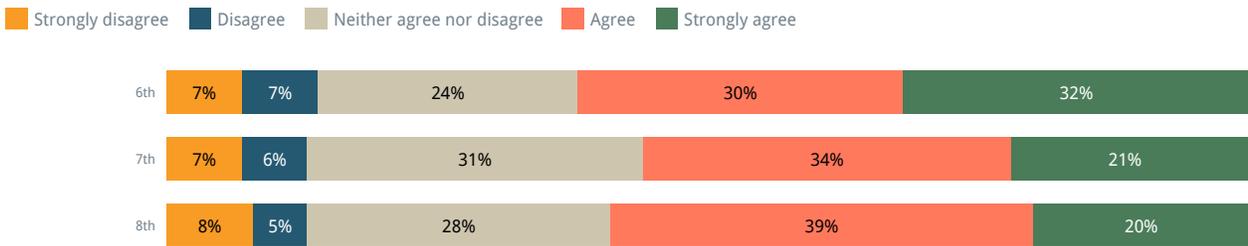
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about my race/ethnicity. - Overall



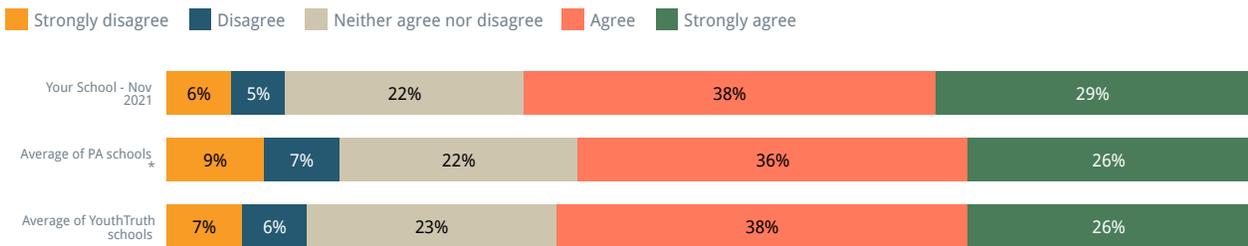
Cohort: Average of PA schools * Past results: on

When talking to adults from my school, I feel comfortable talking about my race/ethnicity. - Subgroup



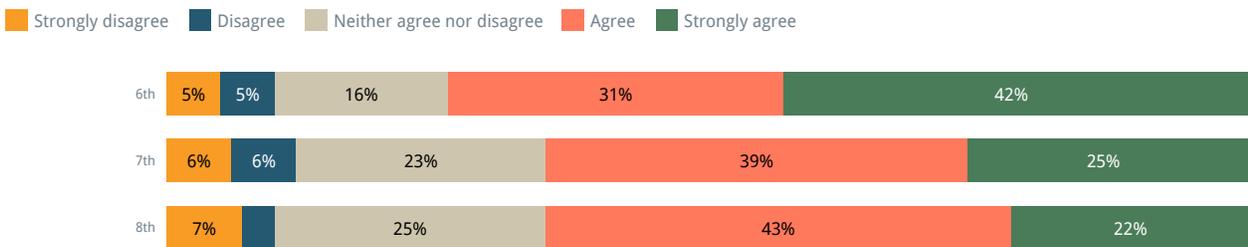
Subgroup: Grade level

When talking to adults from my school, I feel comfortable talking about where my family is from. - Overall



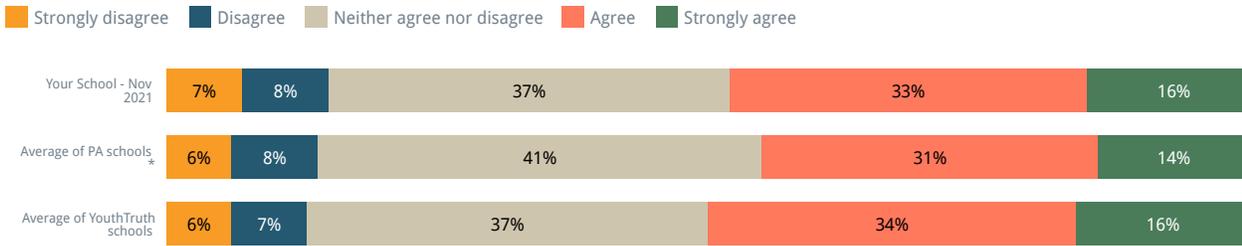
Cohort: Average of PA schools * Past results: on

When talking to adults from my school, I feel comfortable talking about where my family is from. - Subgroup



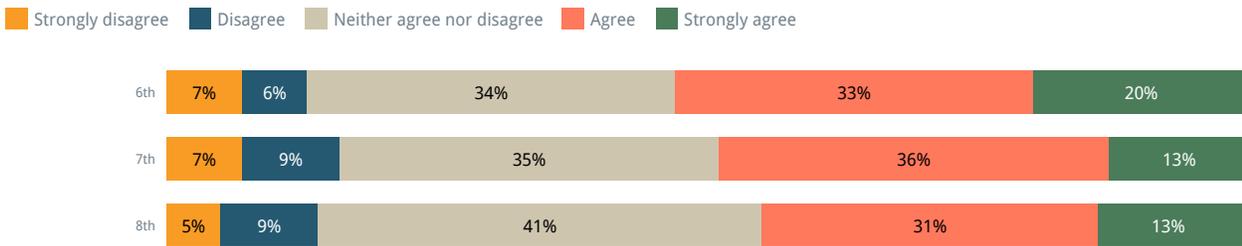
Subgroup: Grade level

Students from my school value people of diverse religions and faiths. - Overall



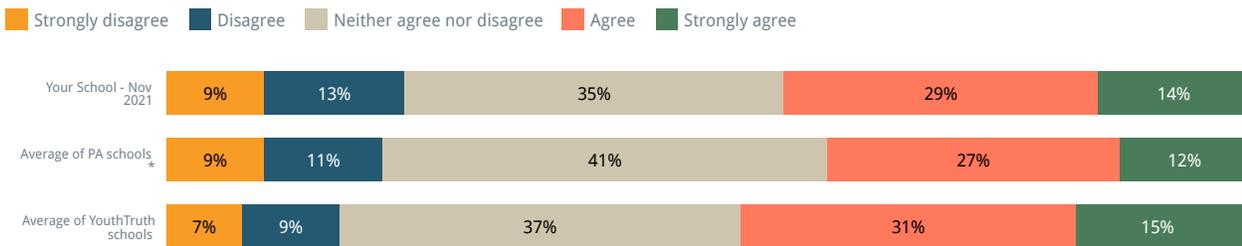
Cohort: Average of PA schools * Past results: on

Students from my school value people of diverse religions and faiths. - Subgroup



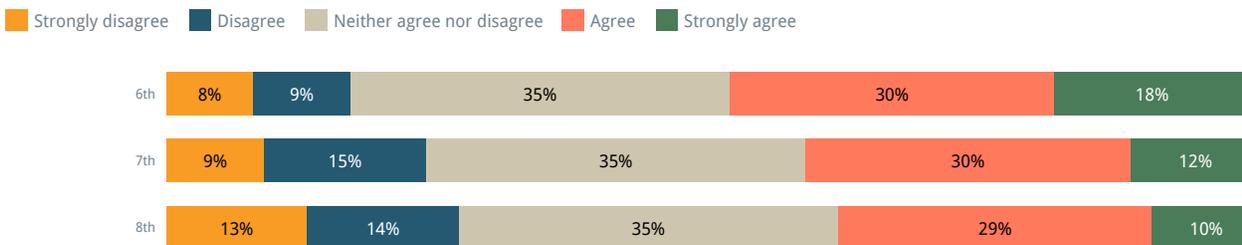
Subgroup: Grade level

Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



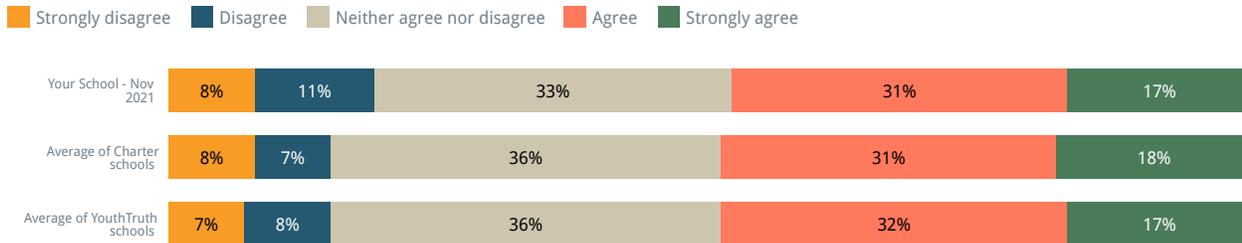
Cohort: Average of PA schools * Past results: on

Students from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



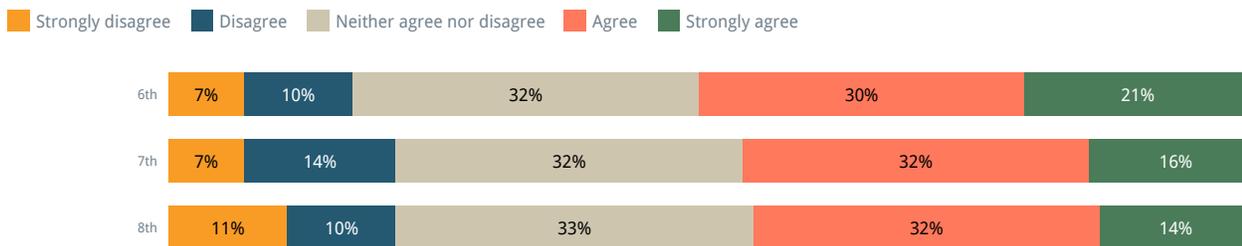
Subgroup: Grade level

Students from my school value people of diverse abilities (e.g. people with disabilities). - Overall



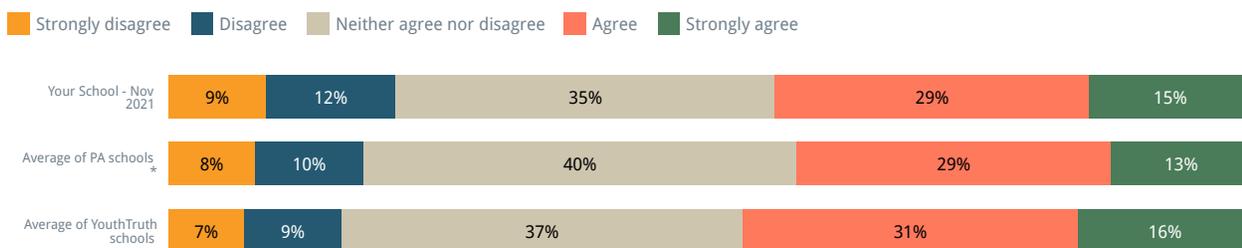
Cohort: Average of Charter schools Past results: on

Students from my school value people of diverse abilities (e.g. people with disabilities). - Subgroup



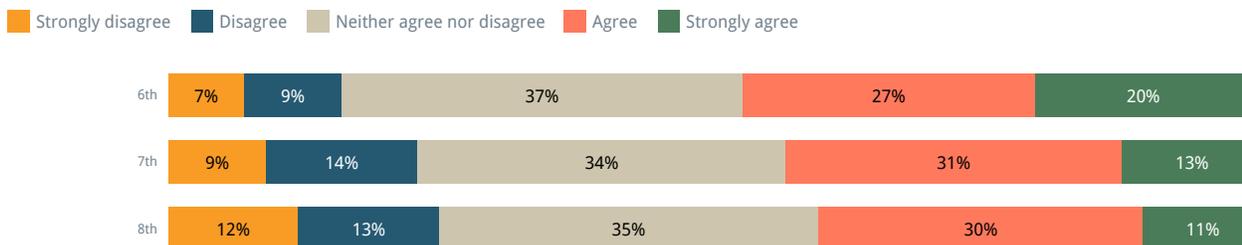
Subgroup: Grade level

Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



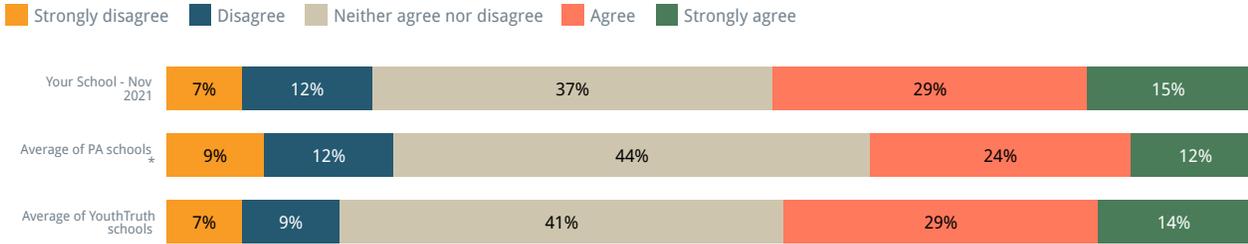
Cohort: Average of PA schools * Past results: on

Students from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



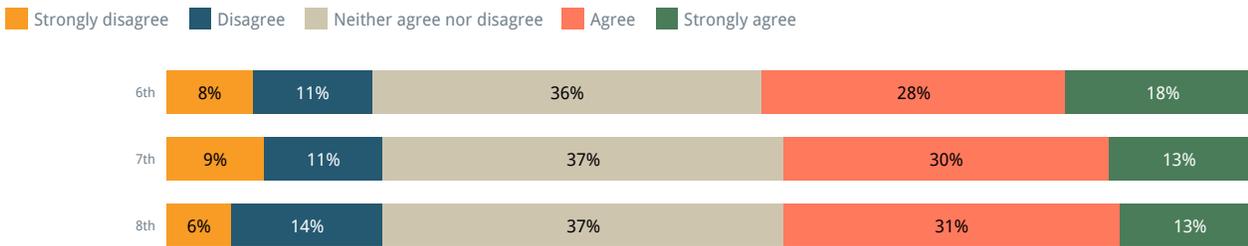
Subgroup: Grade level

Students from my school value people of diverse incomes. (how much money someone makes) - Overall



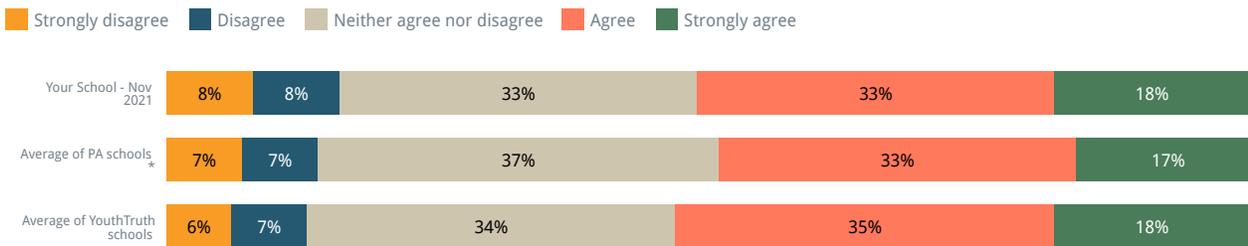
Cohort: Average of PA schools* Past results: on

Students from my school value people of diverse incomes. (how much money someone makes) - Subgroup



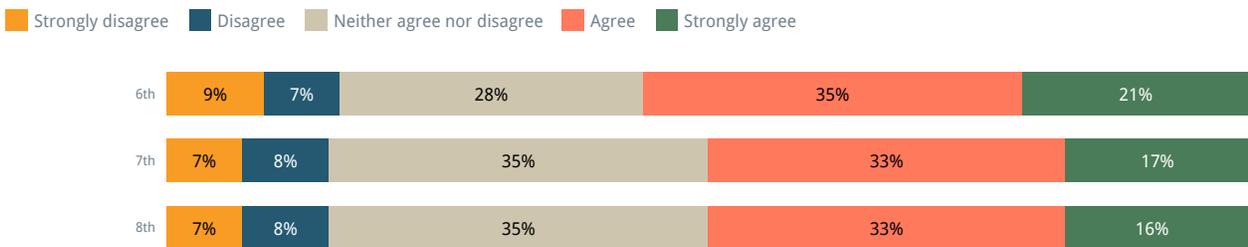
Subgroup: Grade level

Students from my school value people of diverse races/ethnicities. - Overall



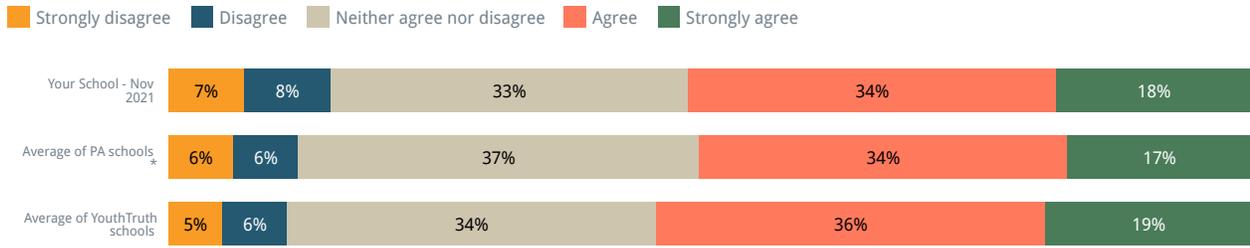
Cohort: Average of PA schools* Past results: on

Students from my school value people of diverse races/ethnicities. - Subgroup



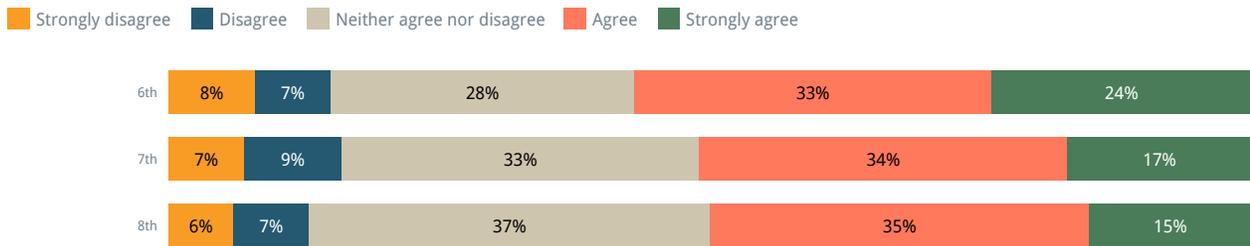
Subgroup: Grade level

Students from my school value people of diverse countries. - Overall



Cohort: Average of PA schools * Past results: on

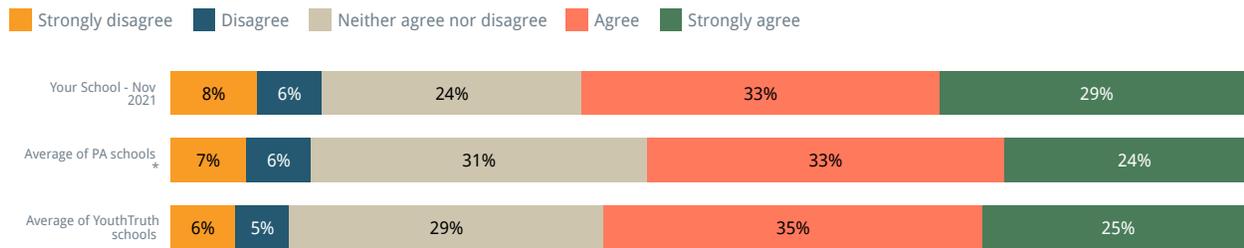
Students from my school value people of diverse countries. - Subgroup



Subgroup: Grade level

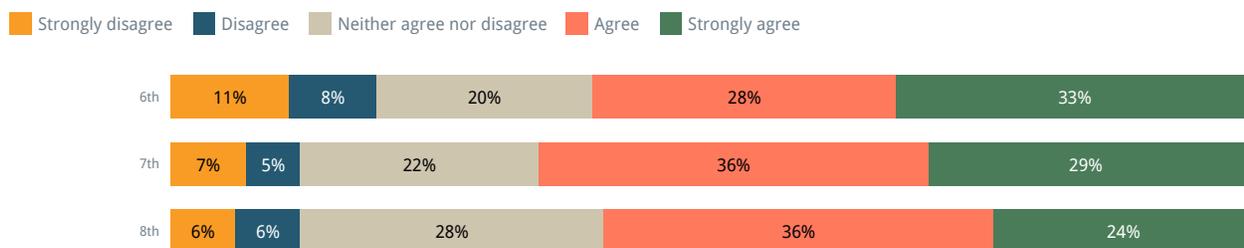
DEI Response Distributions Questions 4-6

Adults from my school value people of diverse religions and faiths. - Overall



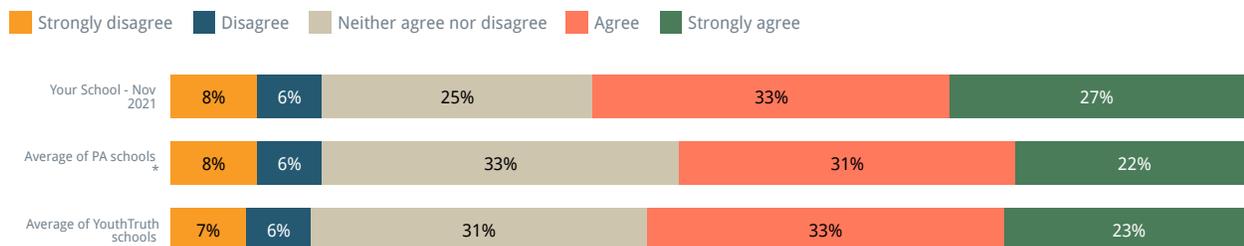
Cohort: Average of PA schools * Past results: on

Adults from my school value people of diverse religions and faiths. - Subgroup



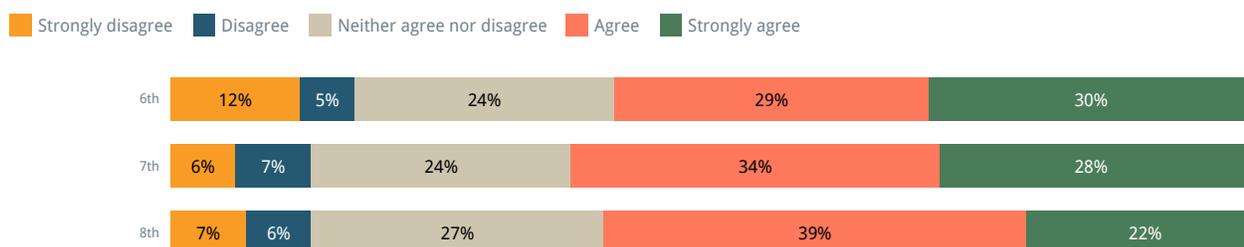
Subgroup: Grade level

Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



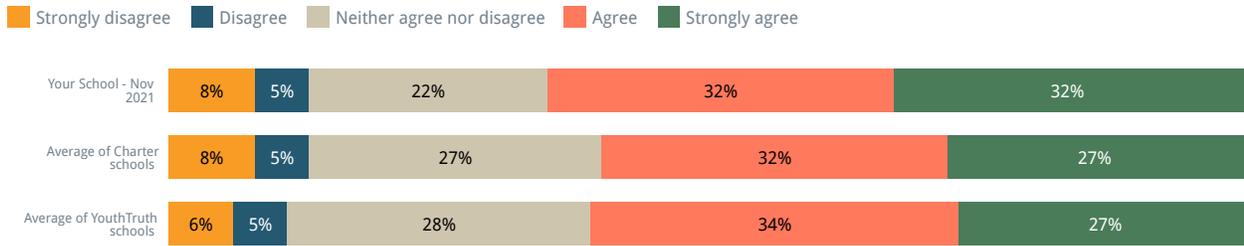
Cohort: Average of PA schools * Past results: on

Adults from my school value people of diverse sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



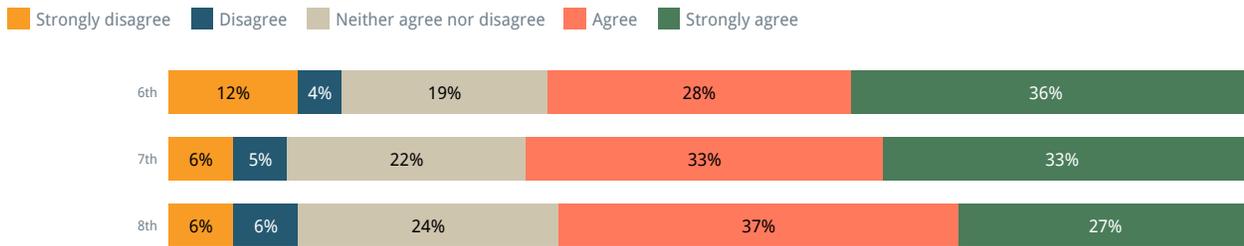
Subgroup: Grade level

Adults from my school value people of diverse abilities (e.g. people with disabilities). - Overall



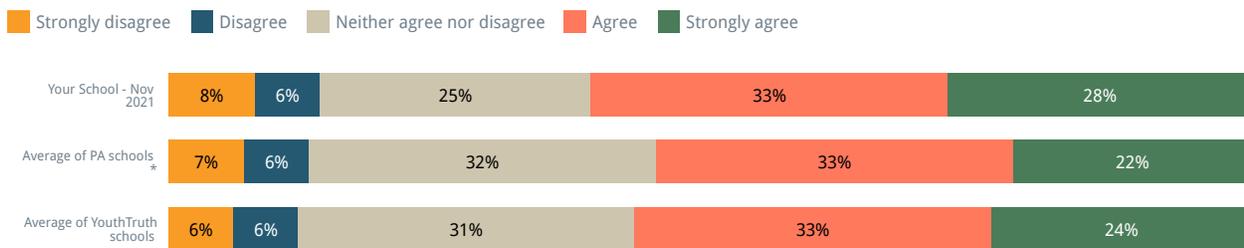
Cohort: Average of Charter schools Past results: on

Adults from my school value people of diverse abilities (e.g. people with disabilities). - Subgroup



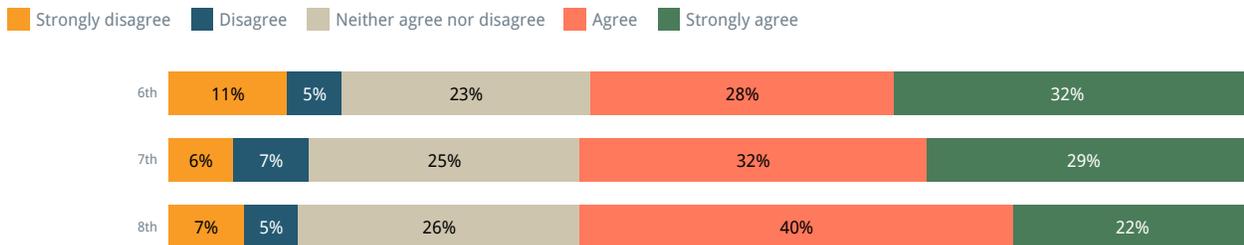
Subgroup: Grade level

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



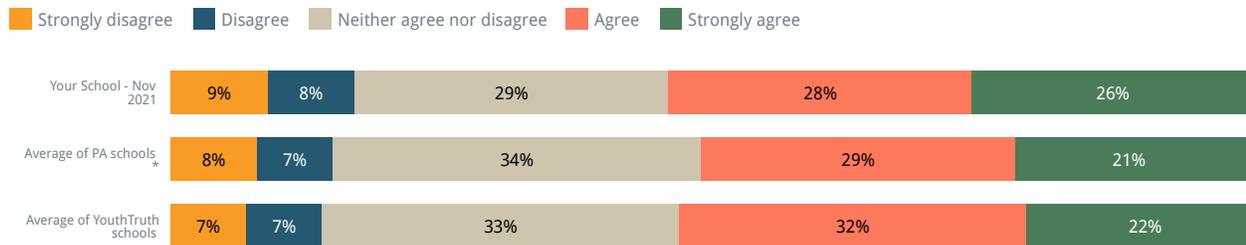
Cohort: Average of PA schools * Past results: on

Adults from my school value people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



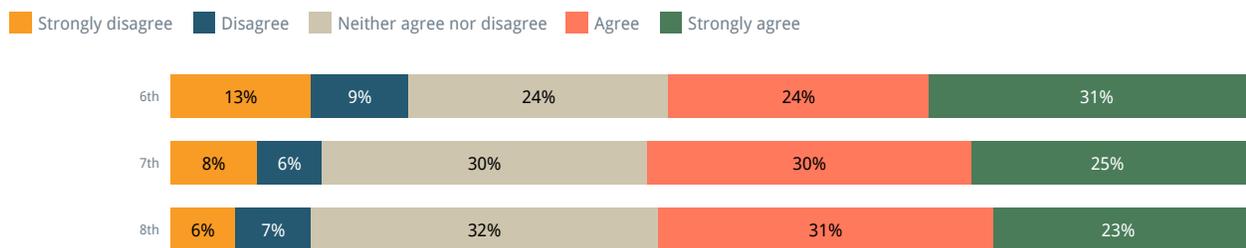
Subgroup: Grade level

Adults from my school value people of diverse incomes. (how much money someone makes) - Overall



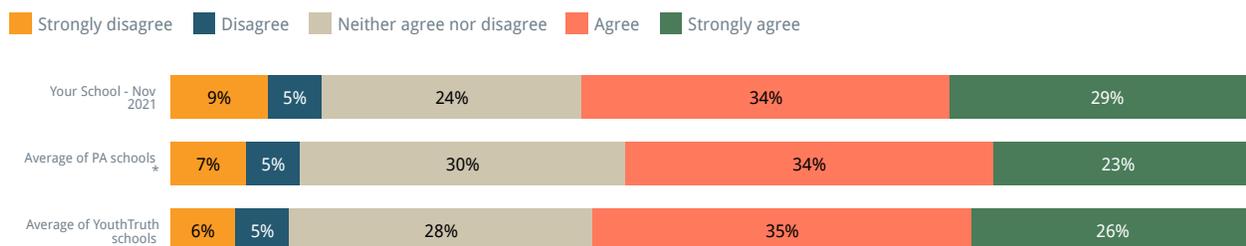
Cohort: Average of PA schools* Past results: on

Adults from my school value people of diverse incomes. (how much money someone makes) - Subgroup



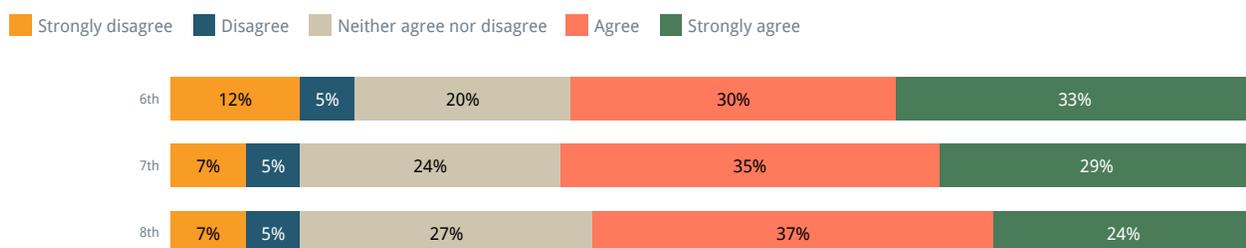
Subgroup: Grade level

Adults from my school value people of diverse races/ethnicities. - Overall



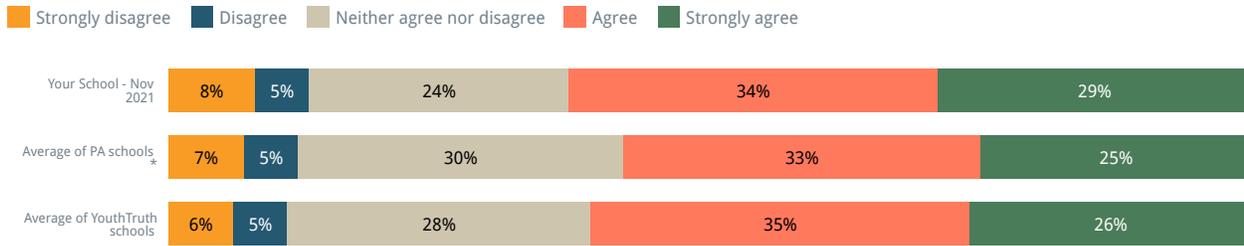
Cohort: Average of PA schools* Past results: on

Adults from my school value people of diverse races/ethnicities. - Subgroup



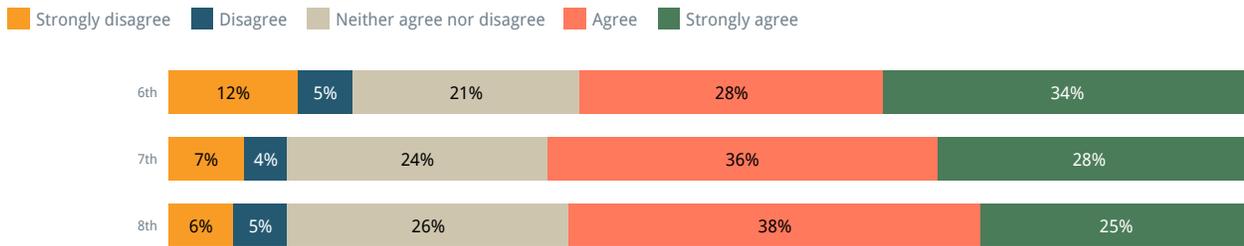
Subgroup: Grade level

Adults from my school value people of diverse countries. - Overall



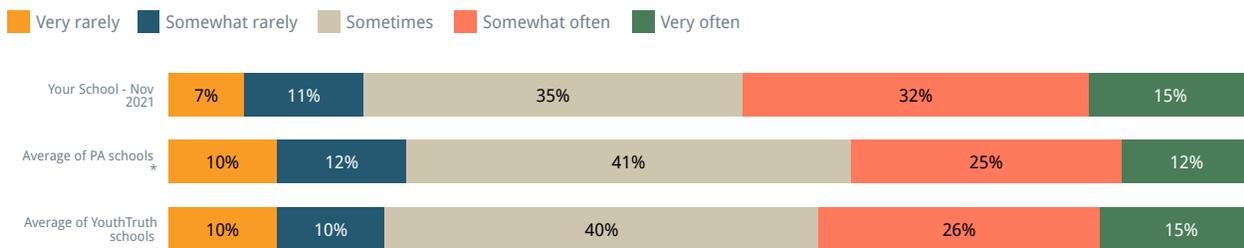
Cohort: Average of PA schools * Past results: on

Adults from my school value people of diverse countries. - Subgroup



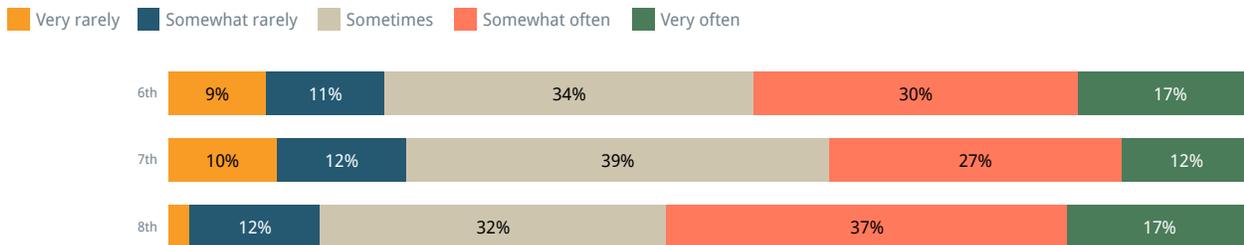
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Overall



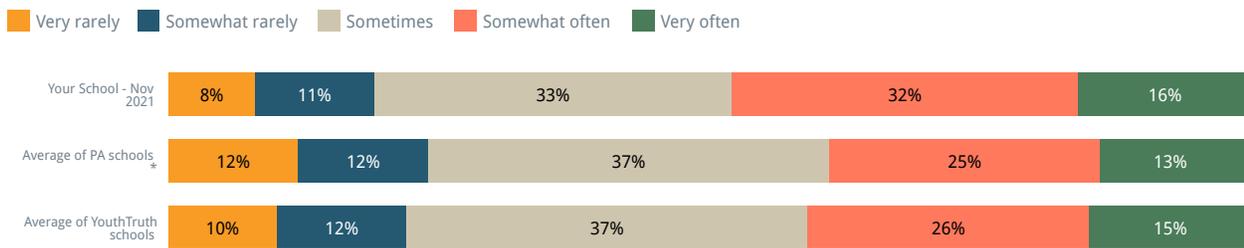
Cohort: Average of PA schools * Past results: on

Within your school, how often do you see people of diverse backgrounds represented in artworks, posters and/or pictures? - Subgroup



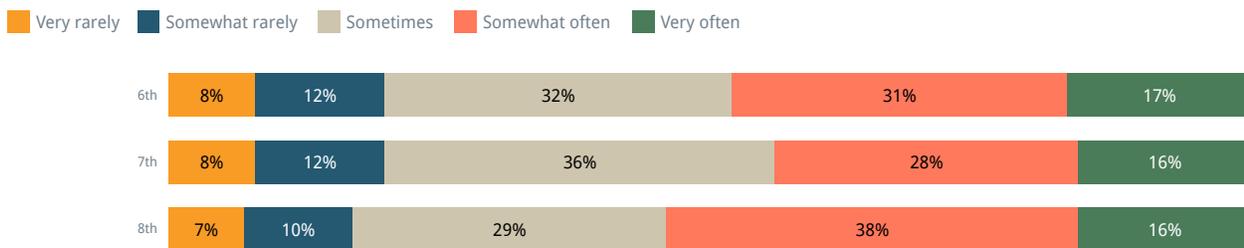
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Overall



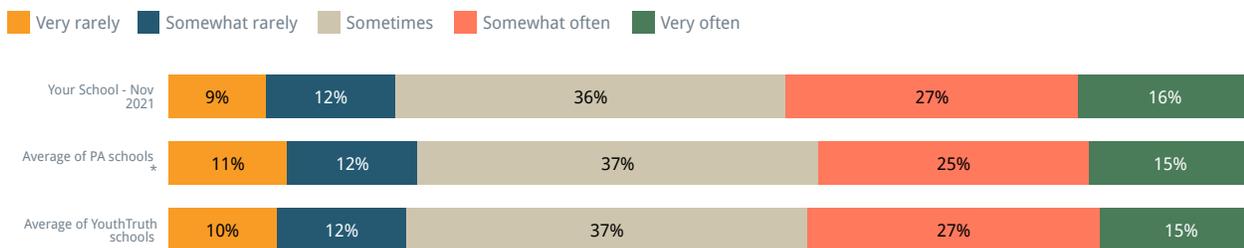
Cohort: Average of PA schools * Past results: on

Within your school, how often do you see people of diverse backgrounds represented in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Subgroup



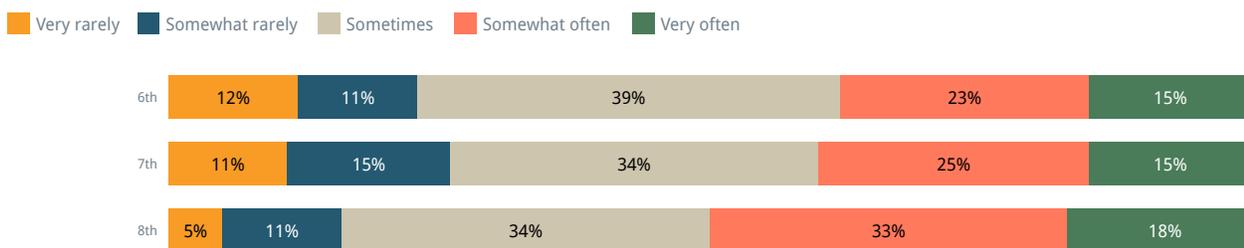
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Overall



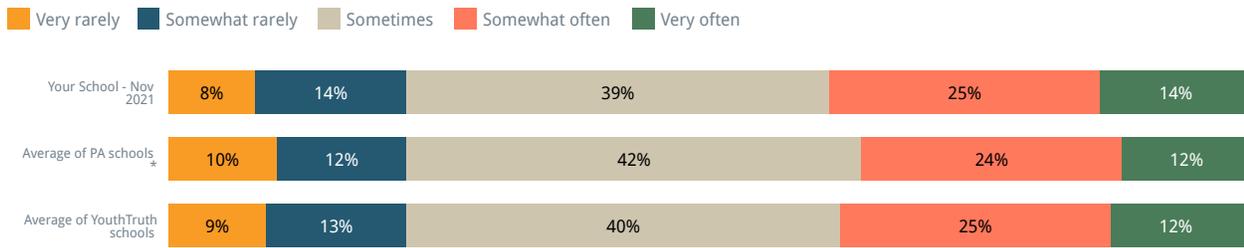
Cohort: Average of PA schools * Past results: on

Within your school, how often do you see people of diverse backgrounds represented in textbooks and other class materials? - Subgroup



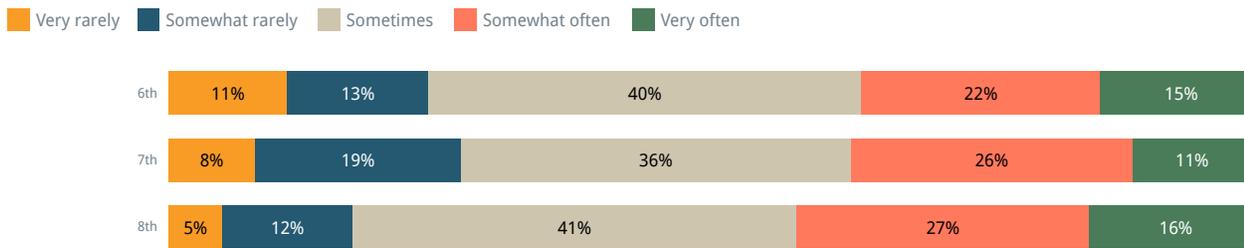
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Overall



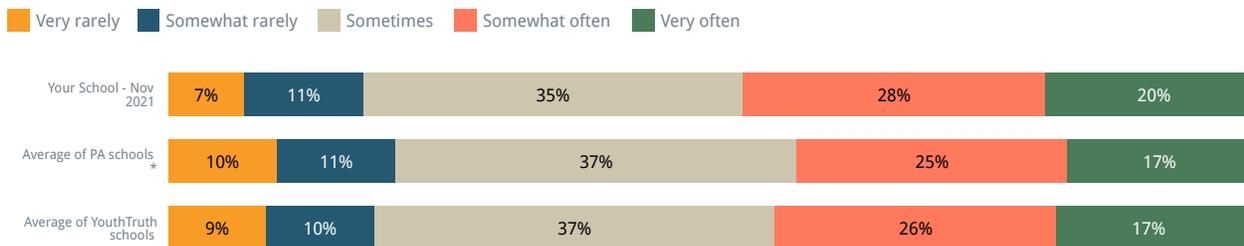
Cohort: Average of PA schools * Past results: on

Within your school, how often do you see people of diverse backgrounds represented in your classmates' work (e.g. their projects/presentations)? - Subgroup



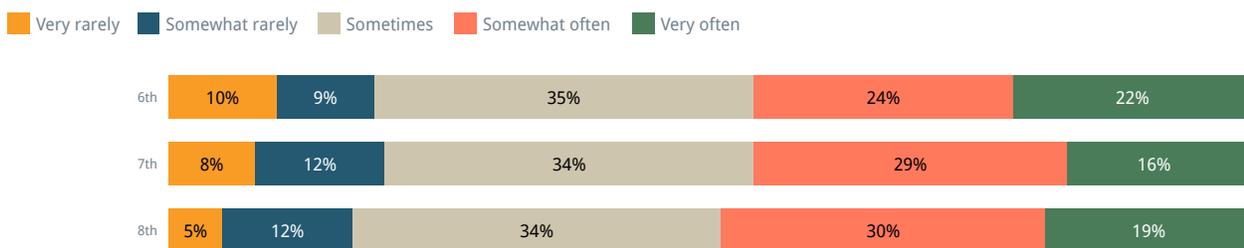
Subgroup: Grade level

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)? - Overall



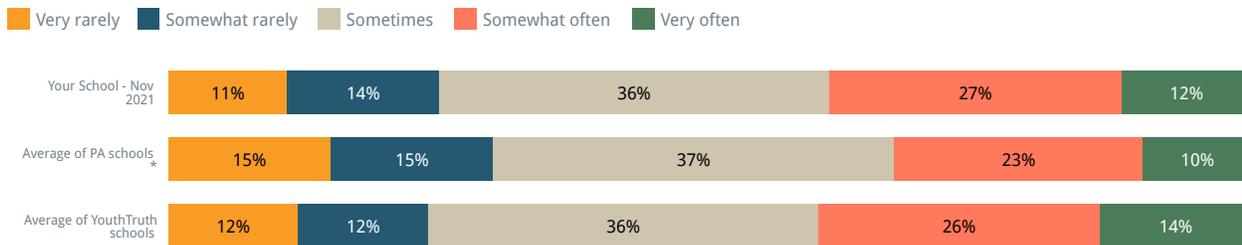
Cohort: Average of PA schools * Past results: on

Within your school, how often do you see people of diverse backgrounds represented during school events (e.g. Virtual school activities, Diversity day, school fairs, Welcome Back Week, sport games, etc.)? - Subgroup



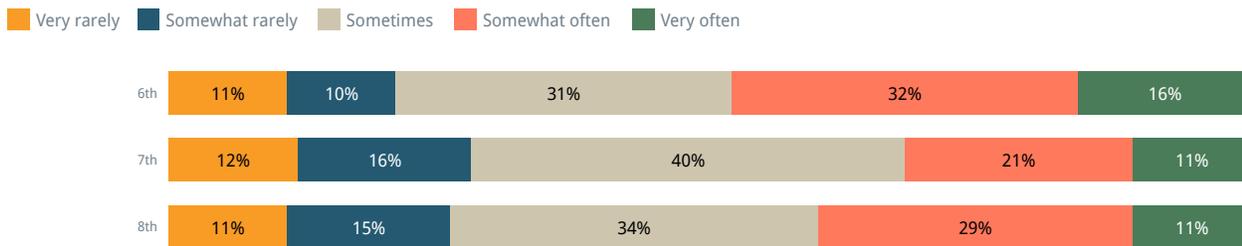
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths? - Overall



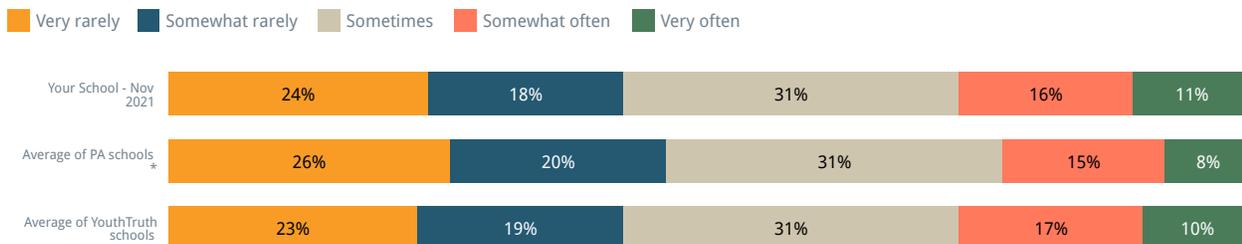
Cohort: Average of PA schools * Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse religions and faiths? - Subgroup



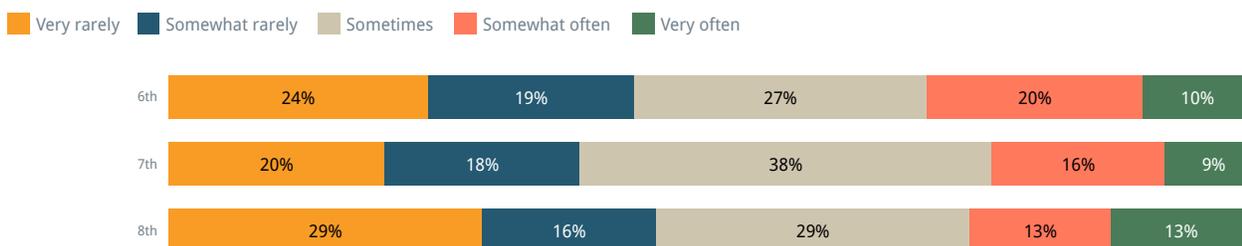
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



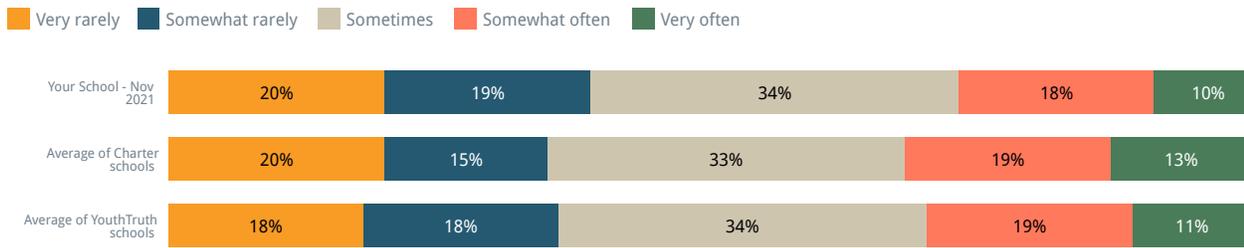
Cohort: Average of PA schools * Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse sexual orientations (e.g. gay, straight, bisexual, etc.)? - Overall



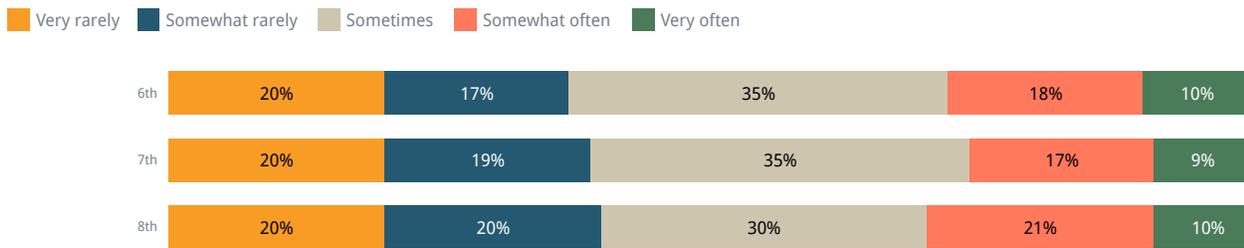
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)? - Overall



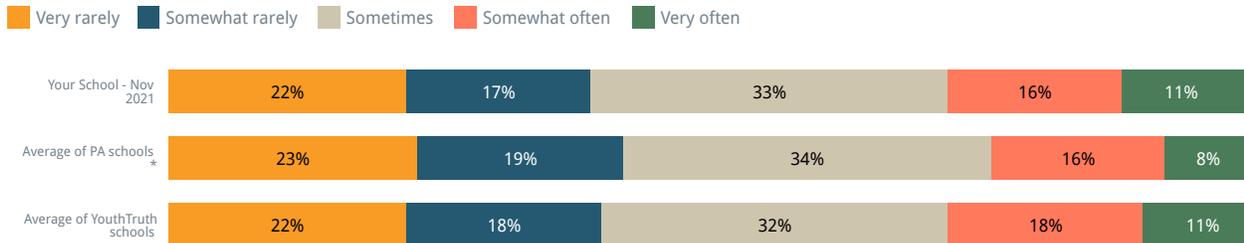
Cohort: Average of Charter schools Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse abilities (e.g. people with disabilities)? - Subgroup



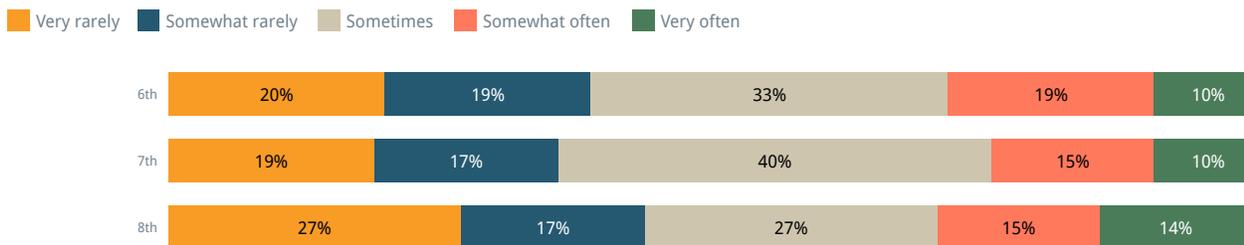
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)? - Overall



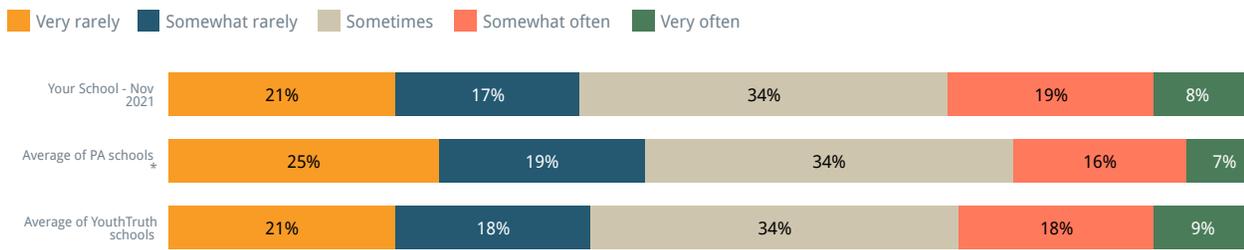
Cohort: Average of PA schools * Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.)? - Subgroup



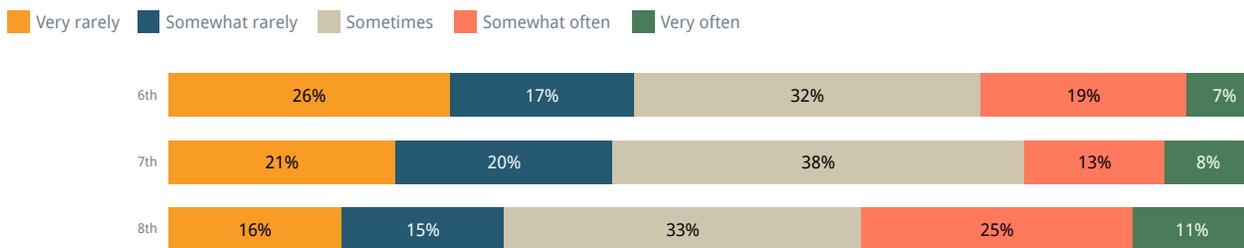
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)? - Overall



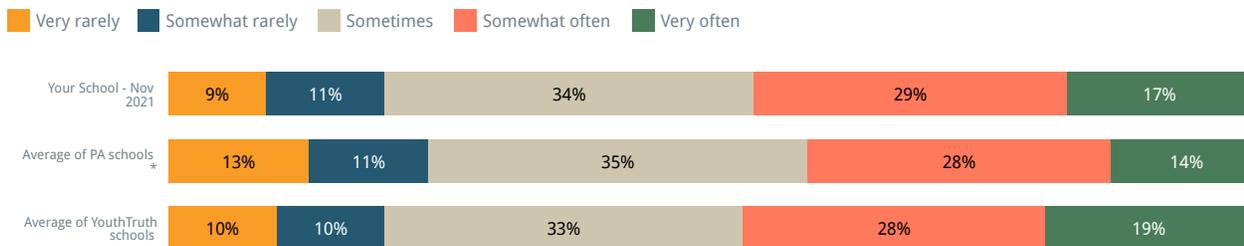
Cohort: Average of PA schools * Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse incomes (how much money someone makes)? - Subgroup



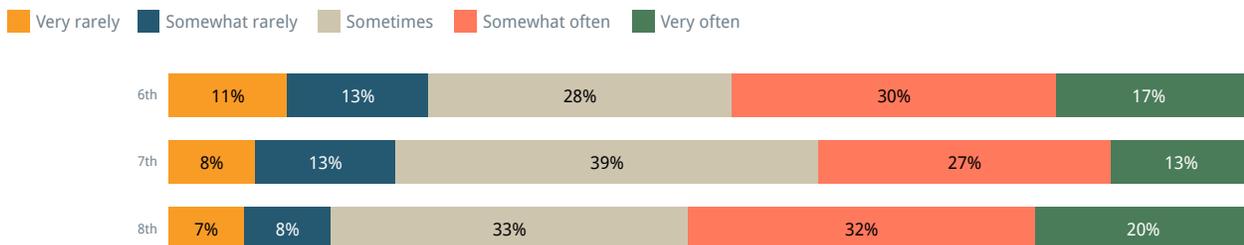
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities? - Overall



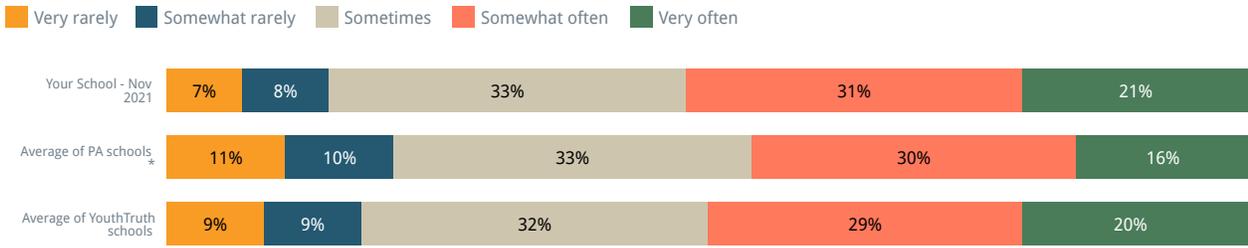
Cohort: Average of PA schools * Past results: on

Within your school, how often do you learn about the lives and experiences of people of diverse races/ethnicities? - Subgroup



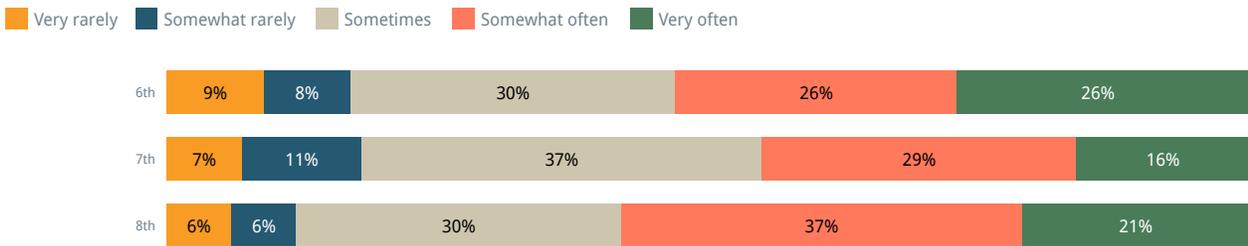
Subgroup: Grade level

Within your school, how often do you learn about the lives and experiences of people of diverse countries? - Overall



Cohort: Average of PA schools * Past results: on

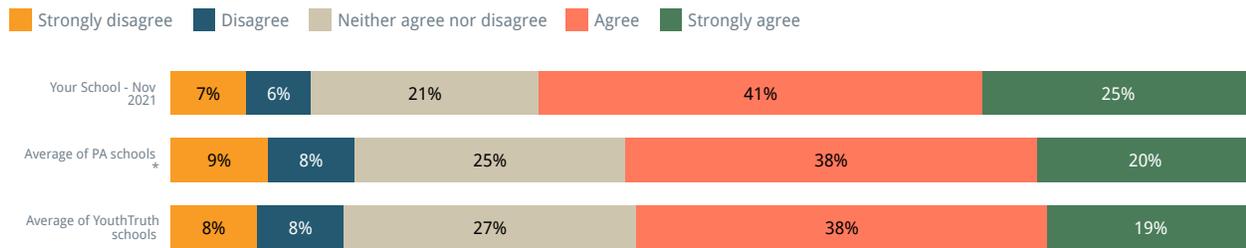
Within your school, how often do you learn about the lives and experiences of people of diverse countries? - Subgroup



Subgroup: Grade level

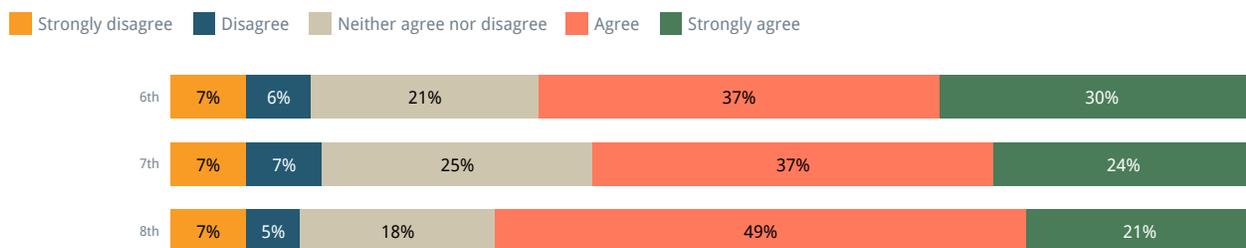
DEI Response Distributions Questions 7-9

My school has taught me how people have been treated unfairly because of their religions and faiths. - Overall



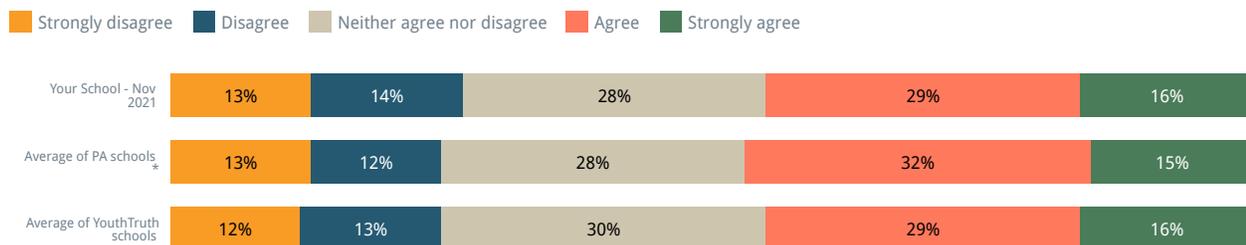
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their religions and faiths. - Subgroup



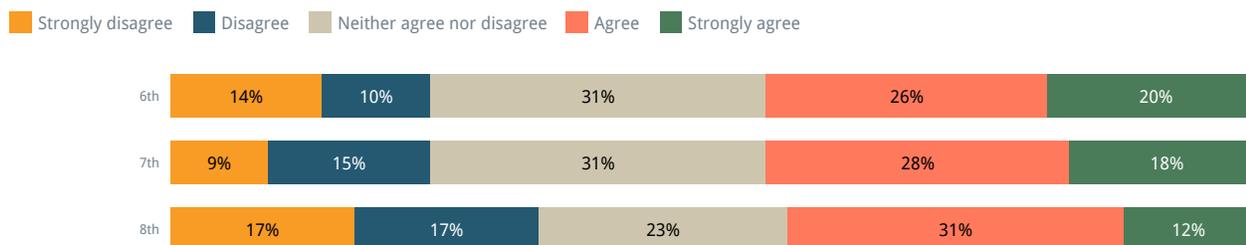
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Overall



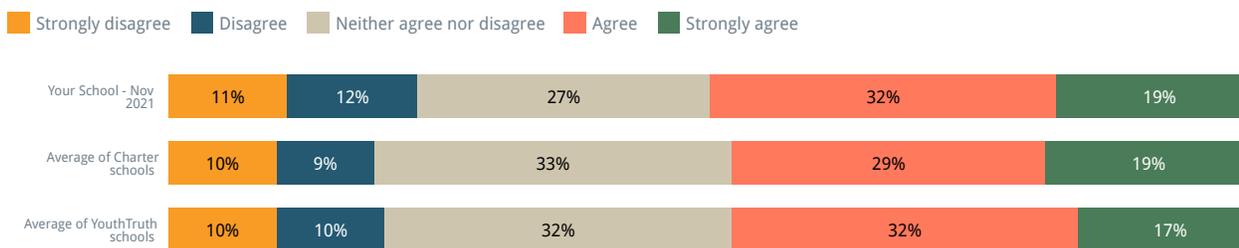
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their sexual orientations. (e.g. gay, straight, bisexual, etc.) - Subgroup



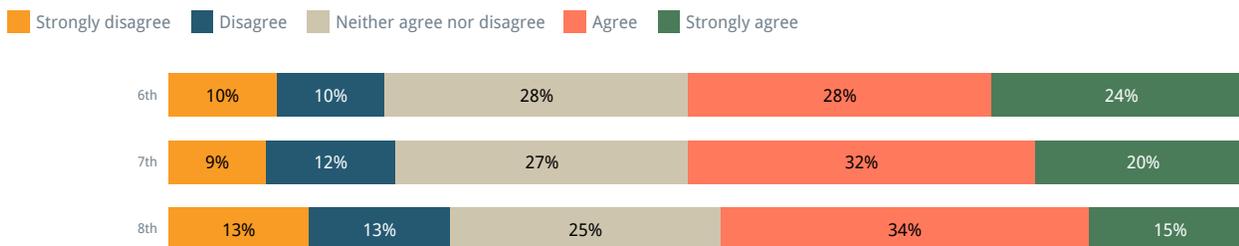
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities). - Overall



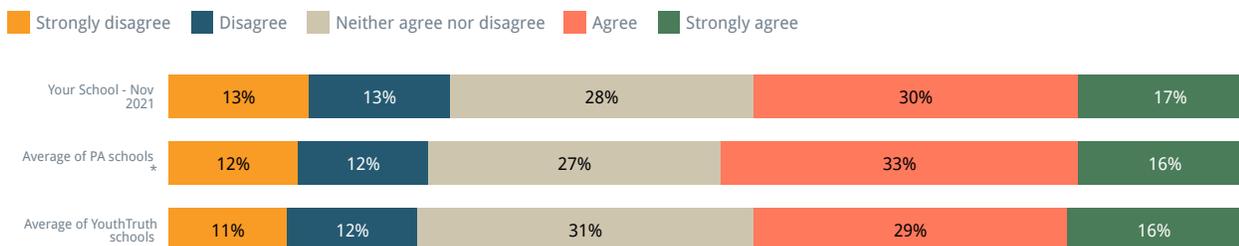
Cohort: Average of Charter schools Past results: on

My school has taught me how people have been treated unfairly because of their abilities (e.g. people with disabilities). - Subgroup



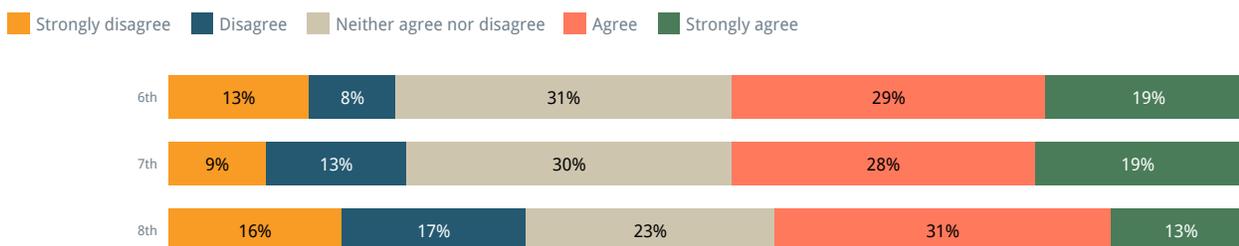
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Overall



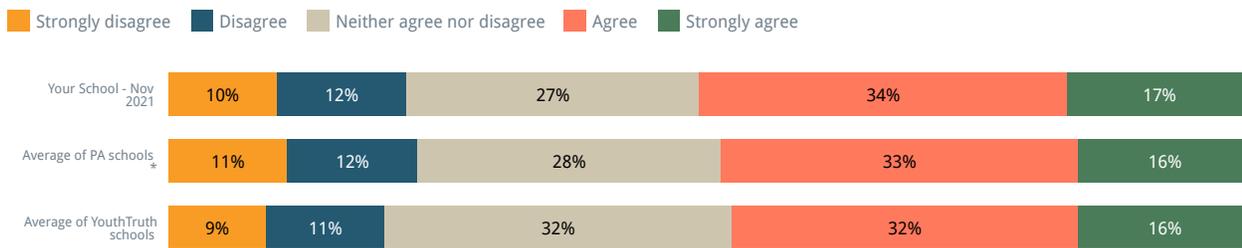
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their gender identities. (e.g. Men, Women, Transgender, people who identify in a different way, etc.) - Subgroup



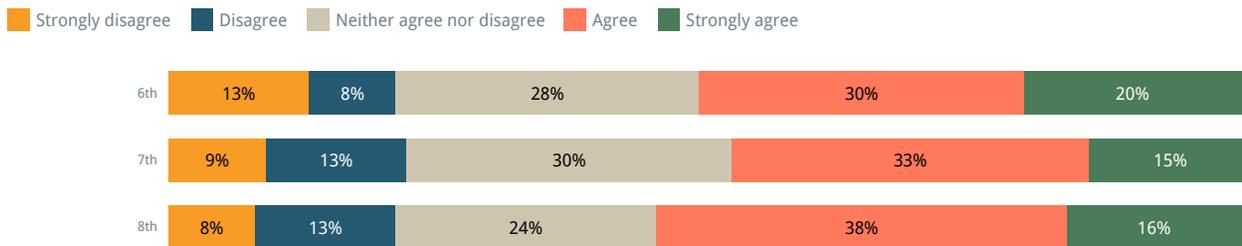
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes) - Overall



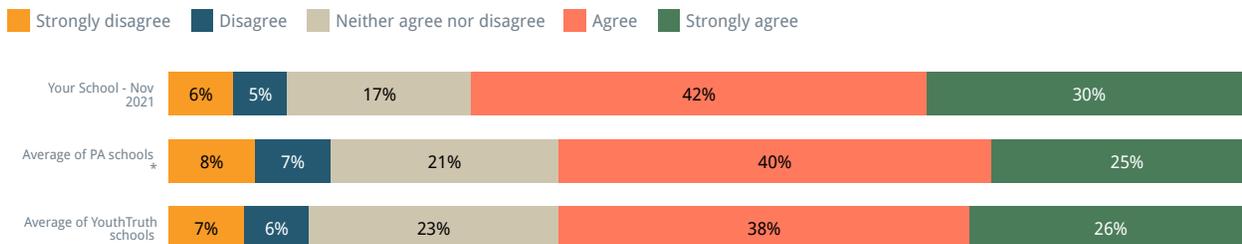
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their incomes. (how much money someone makes) - Subgroup



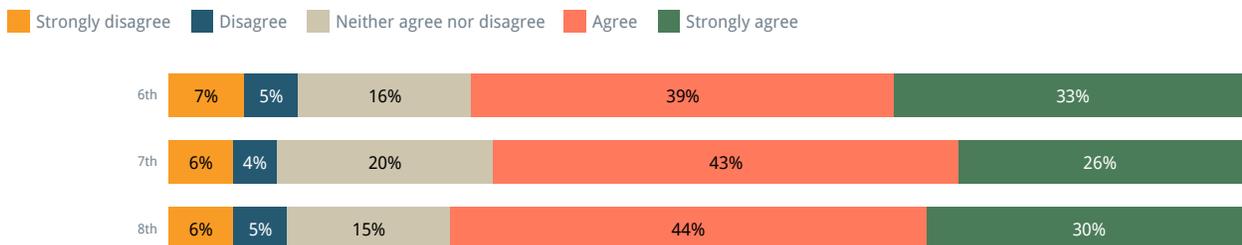
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their races/ethnicities. - Overall



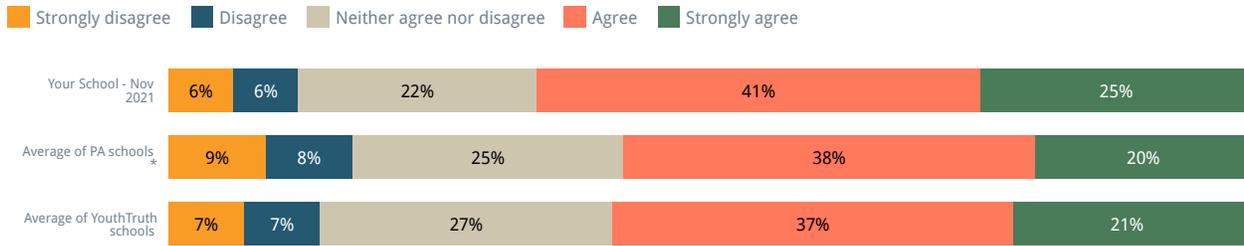
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their races/ethnicities. - Subgroup



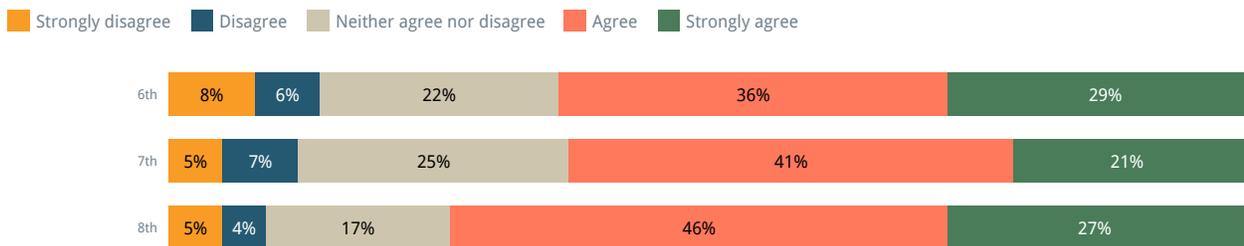
Subgroup: Grade level

My school has taught me how people have been treated unfairly because of their countries of origin. - Overall



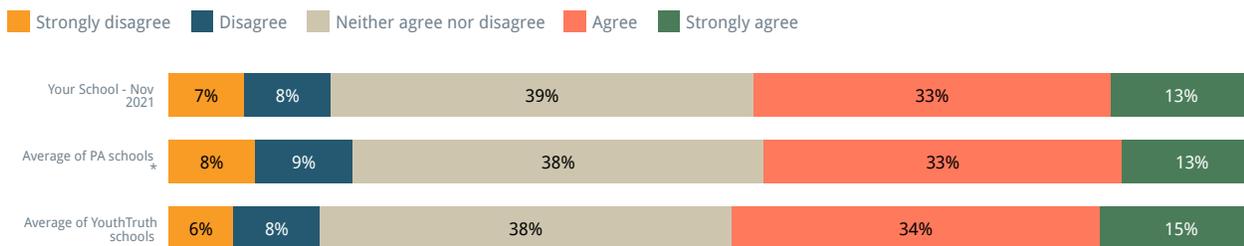
Cohort: Average of PA schools * Past results: on

My school has taught me how people have been treated unfairly because of their countries of origin. - Subgroup



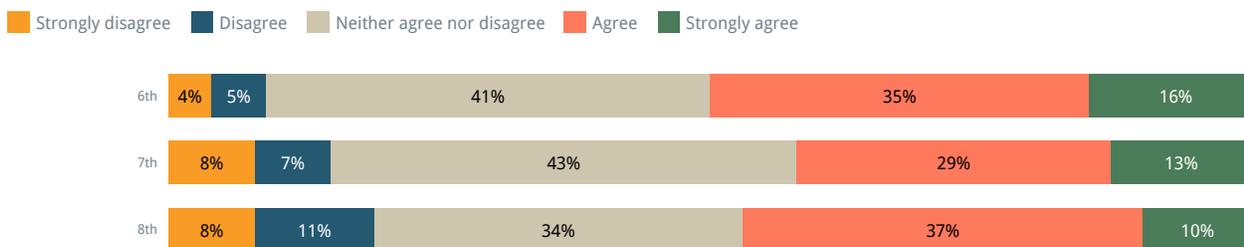
Subgroup: Grade level

My school has made me more interested in getting to know people of diverse backgrounds. - Overall



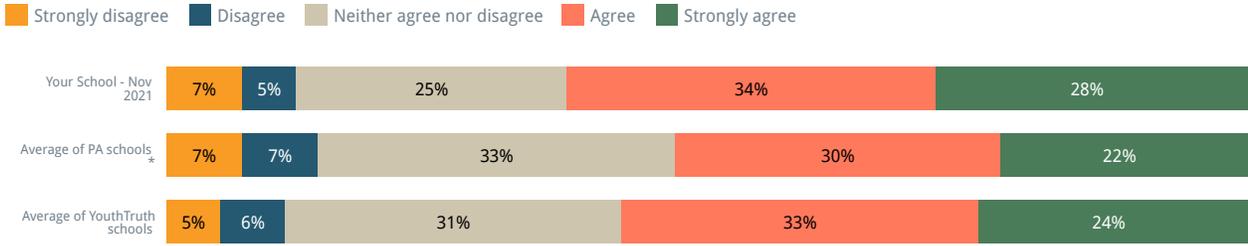
Cohort: Average of PA schools * Past results: on

My school has made me more interested in getting to know people of diverse backgrounds. - Subgroup



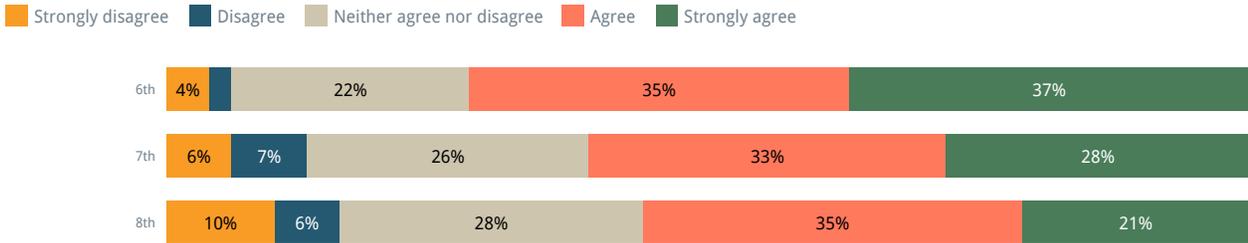
Subgroup: Grade level

My school encourages students to speak out against racism. - Overall



Cohort: Average of PA schools * Past results: on

My school encourages students to speak out against racism. - Subgroup

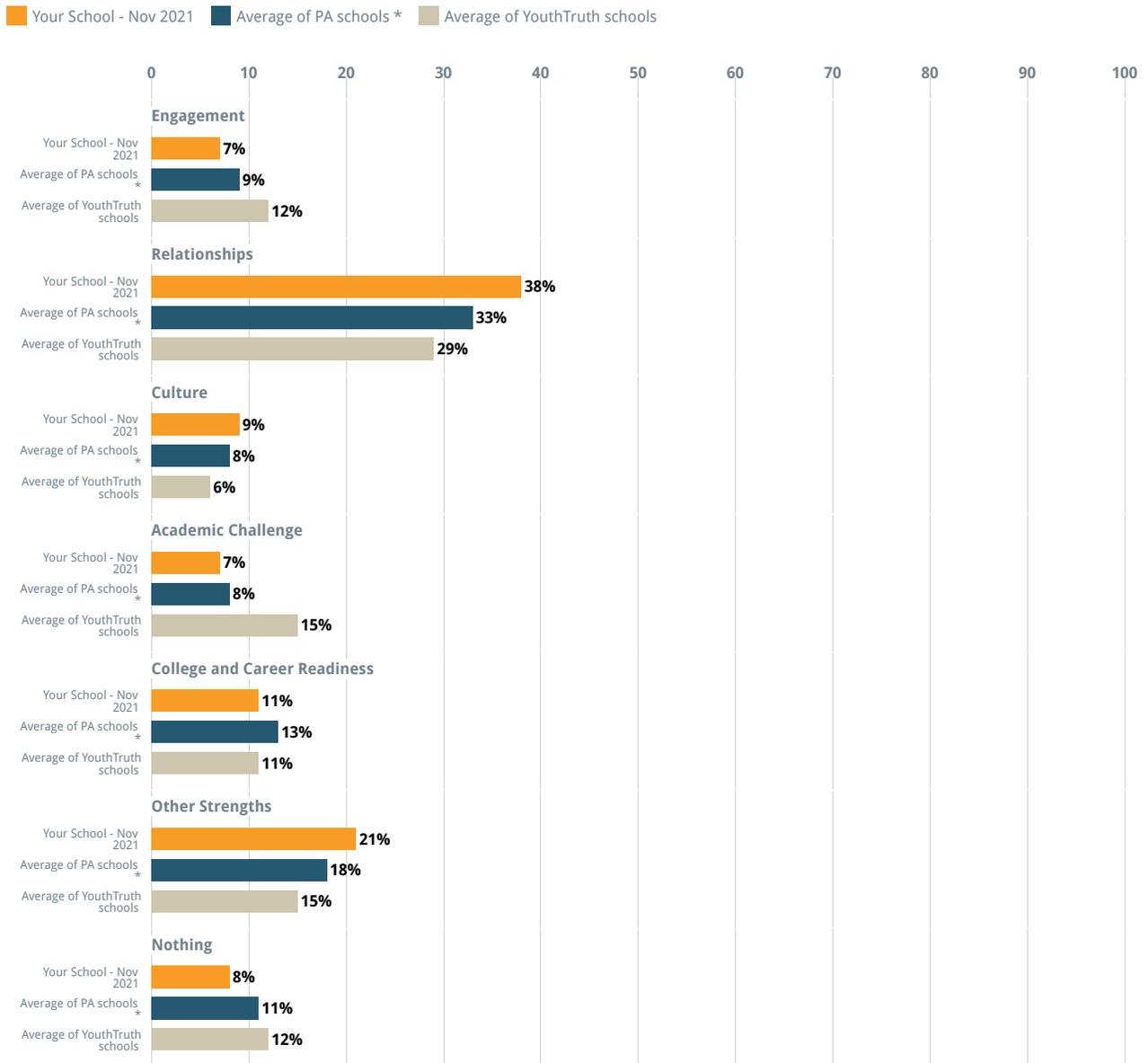


Subgroup: Grade level

Strengths

MOST FREQUENTLY MENTIONED STRENGTHS

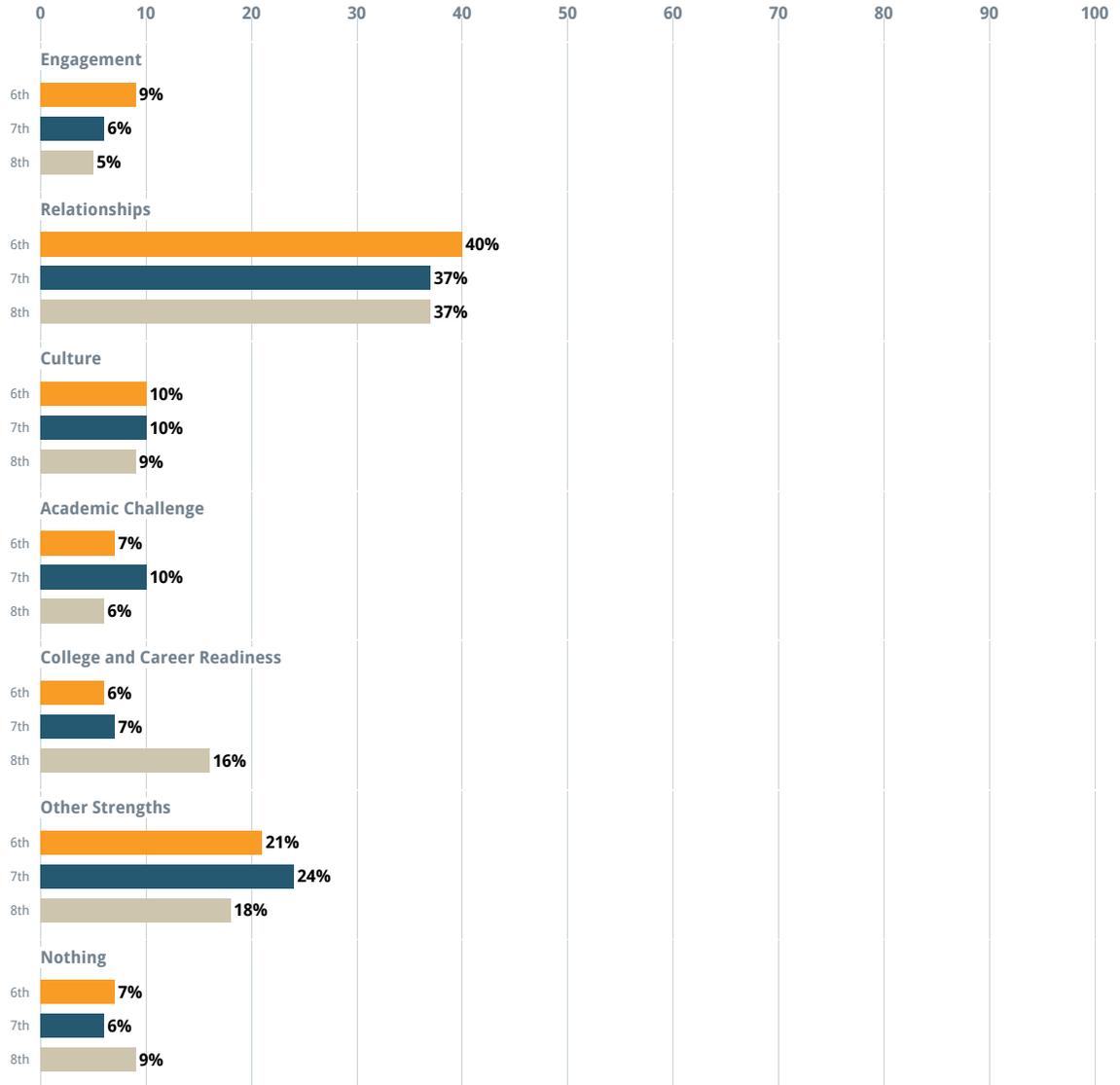
What do you like most about your school? - Overall



Cohort: Average of PA schools * Past results: on

What do you like most about your school? - Subgroup

6th 7th 8th

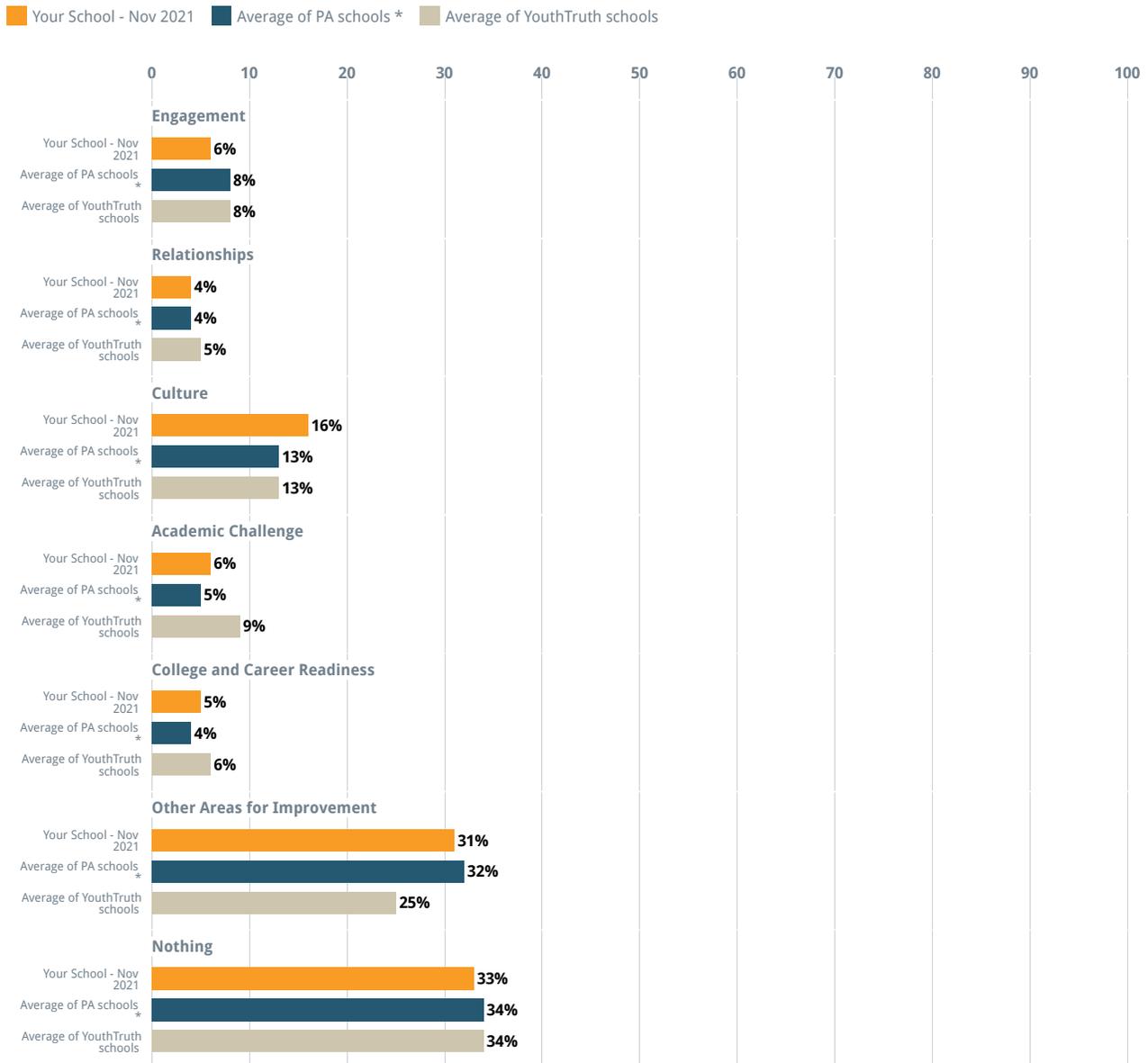


Subgroup: Grade level

Areas for Improvement

MOST FREQUENTLY MENTIONED AREAS FOR IMPROVEMENT

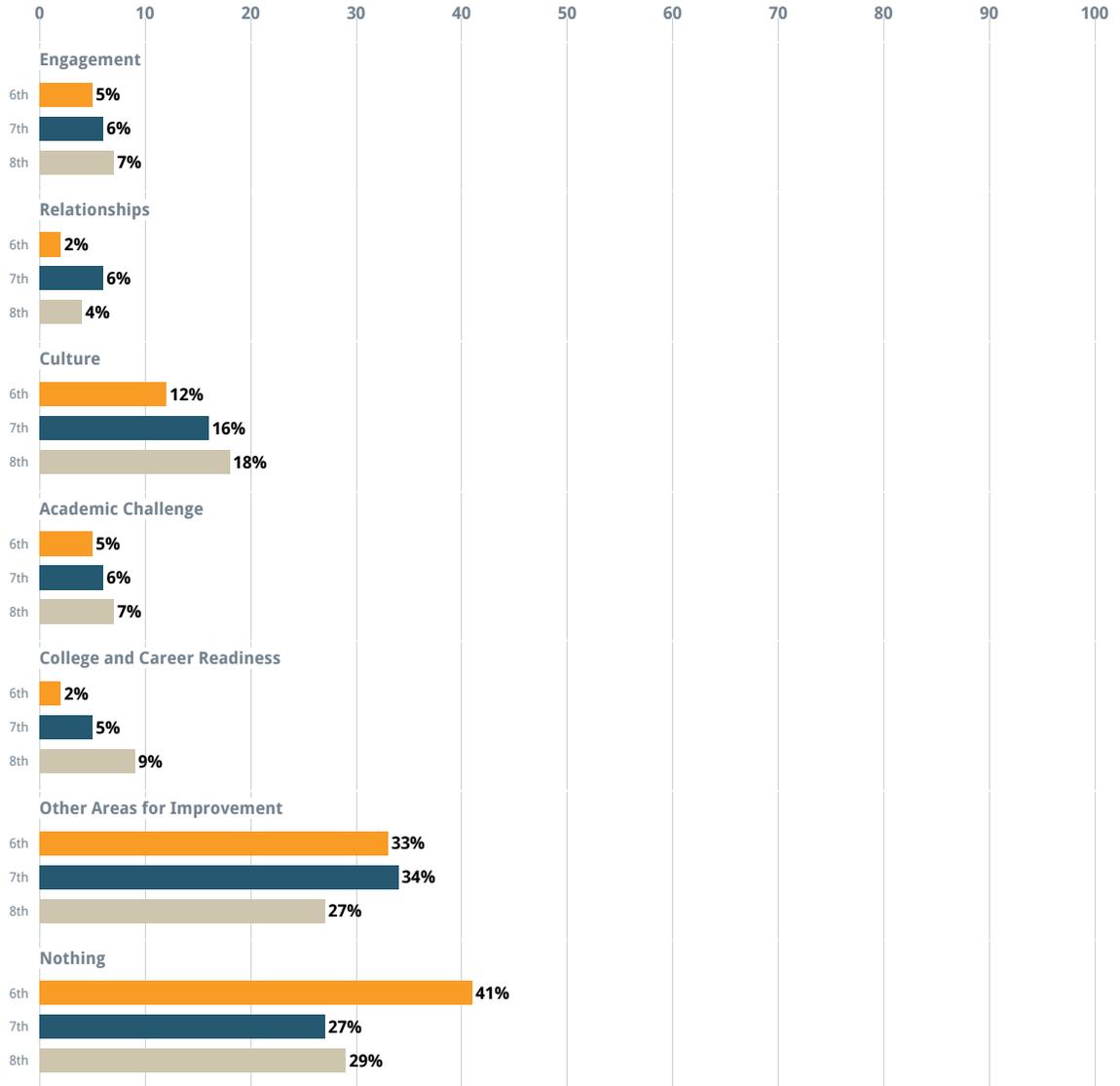
What is one change your school should make? - Overall



Cohort: Average of PA schools * Past results: on

What is one change your school should make? - Subgroup

6th 7th 8th



Subgroup: Grade level

APPENDIX

YouthTruth gathers candid student feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
November 2021	944	863	91%

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

YouthTruth gathered the following numbers of responses from each grade level. Please note that this table does not include responses from students who did not answer the grade-level question.

Grade level	Number of Responses
6th	265
7th	272
8th	263
Others	3

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from students in your school, but does not comprise a representative sample of U.S. middle schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's middle school comparative dataset includes 501 schools, and the average response rate is 85% percent.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Alpha Public Schools	3
Amethod Public Schools	3
Apple Valley Unified School District	5
Azusa Unified School District	4
Bear Valley Unified School District	1
Belmont-Redwood Shores School District	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Colusa Unified School District	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	3
Davis Joint Unified School District	5
Downtown College Prep	2
Evergreen School District	3
Fullerton School District	5
Geyserville Unified School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1
Harmony Union School District (through Sonoma County Schools)	1
Healdsburg Unified School District (through Sonoma County Schools)	1
High Tech High	5
Ingenium Schools	2
Kentfield School District	1
Lancaster School District (CA)	7
Lincoln Unified School District	8
Los Molinos Unified School District	2
Lynwood Unified School District	3
Mesa Union School District	1
Monterey Peninsula Unified School District	5
Novato Unified School District	3

District	Number of Schools
Oak Grove Union School District (through Sonoma County Schools)	1
Oak Valley Union Elementary School District	1
Oakland Unified School District	1
Pajaro Valley Unified School District	10
Petaluma City Schools (through Sonoma County Schools)	4
Piner Olivet Union School District (through Sonoma County Schools)	2
Red Bluff Union Elementary School District	1
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	2
Rio School District	4
Ross School District	1
Sacramento City Unified School District	2
San Diego Unified School District	2
San Francisco Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	2
San Rafael City Schools	2
Santa Rosa City Schools (through Sonoma County Schools)	6
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	2
Sonoma County Office of Education (through Sonoma County Schools)	2
Sonoma Valley Unified School District (through Sonoma County Schools)	3
Summit Public Schools	2
Teach Public Schools	1
Twin Hills Union School District (through Sonoma County Schools)	2
University Preparatory Public Charter	1
Walnut Creek School District	2
West Contra Costa Unified School District	11
West Covina Unified School District	3
Willow Creek Academy	1
Wilsona School District	1
Windsor Unified School District	2
Youth Policy Institute Charter Schools	2
Colorado	
Alamosa School District RE-11J (through Colorado Education Initiative YC)	1
Canon City Schools (through Colorado Education Initiative YC)	4
Mountain Valley School District RE-1 (through YC and SERN)	1
Pueblo School District 60	1
Sheridan School District No. 2 (through Colorado Education Initiative YC)	1

District	Number of Schools
Swink School District (through Colorado Education Initiative SERN)	1
District of Columbia	
Friendship Public Charter Schools	5
Florida	
Brevard Public Schools	17
Georgia	
Charles R. Drew Charter District	1
Hawaii	
Hawaii Technology Academy	1
Mid-Pacific Institute	1
Illinois	
Distinctive Schools	5
Indiana	
Bartholomew Consolidated School Corporation	1
Plymouth Community School Corporation	2
Kansas	
Santa Fe Trail USD 434	1
Woodson Unified School District	1
Kentucky	
Danville School District	1
Kenton County School District	4
Massachusetts	
Baystate Charter Academy (through Barr Foundation Grantees)	1
Maryland	
Baltimore City Public Schools	8
Chavez Schools	1
Maine	
Regional School Unit 57	1
Michigan	
Bay City Public Schools	2
Cornerstone Education Group (through Michigan Department of Education)	3
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit 9090 (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	31
Distinctive Schools	4

District	Number of Schools
Equity Education Management Solutions (through Michigan Department of Education)	1
Global Educational Excellence (through Michigan Department of Education)	2
National Heritage Academies (through Michigan Department of Education)	4
University Prep Schools	3
Minnesota	
East Grand Forks Public Schools	1
Hopkins Public Schools	2
Pine River-Backus Schools	1
Missouri	
Lindbergh Schools	2
Mississippi	
Oxford School District	2
North Carolina	
McDowell County Schools	1
Surry County Schools	1
New Hampshire	
Barr Foundation Grantees	1
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Westwood Regional School District	1
New York	
Carthage Central School District	1
Dobbs Ferry Union Free School District	1
Kenmore-Tonawanda Union Free School District	2
LaFayette Central School District	2
Lyncourt Union Free School District	1
Marathon Central School District	1
Poly Prep Country Day School	1
The Hewitt School	1
Ohio	
Beavercreek City Schools	2
Cincinnati Public Schools	1
Clermont Northeastern Local School District	1
Clinton-Massie Local Schools	1
Felicity-Franklin Local School District	1
Geauga County Educational Service Center	1

District	Number of Schools
Keystone Local School District	1
Lakota Local Schools	4
Lorain City School District	3
Mapleton Local Schools	1
Midview Local School District	3
Mt. Healthy City Schools	1
Oberlin City Schools	1
Perkins Local School District	1
St. Bernard-Elmwood Place City Schools	1
Trotwood-Madison City Schools	1
Urban Community School	1
Westlake City School District	2
Oregon	
14-J Jefferson School District	1
Alsea School District (through Linn Benton Lincoln Education Service District)	1
Ashland School District	1
Astoria School District	1
Bend-La Pine School District	10
Corbett School District	2
Corvallis School District	4
Crook County School District	1
David Douglas School District	3
Eagle Point School District 9	3
Falls City School District	1
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	2
Greater Albany Public Schools	4
Jefferson County School District 509-J	2
Junction City School District (through Linn Benton Lincoln Education Service District)	1
Lake Oswego School District	2
Mapleton School District (through Linn Benton Lincoln Education Service District)	1
Medford School District	16
Molalla River School District	1
Monroe School District (through Linn Benton Lincoln Education Service District)	1
North Bend School District	1
North Clackamas School District	6
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Riverdale 51J	1
Silver Falls School District	8

District	Number of Schools
Sisters School District	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
Pennsylvania	
Big Spring School District	1
Bristol Township School District	2
Centennial School District	2
Downingtown Area School District	3
Garnet Valley School District	1
Great Valley School District	1
Northern York County School District	1
Penn-Delco School District	1
Ridley School District	1
Rose Tree Media School District	1
Texas	
Advantage Academy	1
Carrollton-Farmers Branch Independent School District	6
Cisco Independent School District (through Raising Blended Learners)	1
Clear Creek Independent School District	10
Corpus Christi Independent School District	3
Ector County Independent School District	7
Goose Creek Consolidated Independent School District	6
Houston A+ Mobile Learning Academies	2
Huntsville Independent School District	1
KIPP Houston Public Schools (through Raising Blended Learners)	4
KIPP San Antonio	2
La Joya Independent School District	8
Lancaster Independent School District	2
Midlothian Independent School District	3
Pasadena Independent School District	1
Pasadena Independent School District (through Raising Blended Learners)	3
Point Isabel Independent School District (through Raising Blended Learners)	1
Sheldon Independent School District	2
Terrell Independent School District	1
Washington	
Bethel School District	8
Darrington School District	1
Pateros School District	1
Quincy School District	1
Renton School District	2

District	Number of Schools
Woodland Public Schools	2
Wisconsin	
The Etude Group	1

Methodology

SURVEY ADMINISTRATION

Students participated in the YouthTruth Student Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other middle schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating middle schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

COHORT AND SUBGROUP COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk. Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools *	Schools located in this state.	14
Alternative schools	Schools that (1) address needs of students that typically cannot be met in a regular school, (2) provide nontraditional education, (3) serve as adjuncts to regular school, or (4) fall outside the categories of regular, special education, or vocational education.	5
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	75
COVID-19 schools *	Schools that fielded surveys in the time of COVID-19 (after March 2020).	291
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	168
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	99
Large size schools *	Greater than or equal to 800 students.	85
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	44
Rural schools	Schools not located in an urbanized area.	103
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 250,000.	67
Small size schools	Less than or equal to 200 students.	148
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	21

Cohort Name	Description	Number of schools
Suburban schools *	Schools located in an urbanized area, but outside a principal city.	176
2020-21 Distance learning schools	Schools that fielded surveys in the 20-21 school year while operating under a distance learning model.	131
2020-21 Hybrid learning schools	Schools that fielded surveys in the 20-21 school year while operating under a hybrid learning model (with students engaged in both distance learning and in-person learning).	82
2020-21 In-person learning schools	Schools that fielded surveys in the 20-21 school year while operating under an in-person learning model.	10

*Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit http://nces.ed.gov/ccd/rural_locales.asp.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

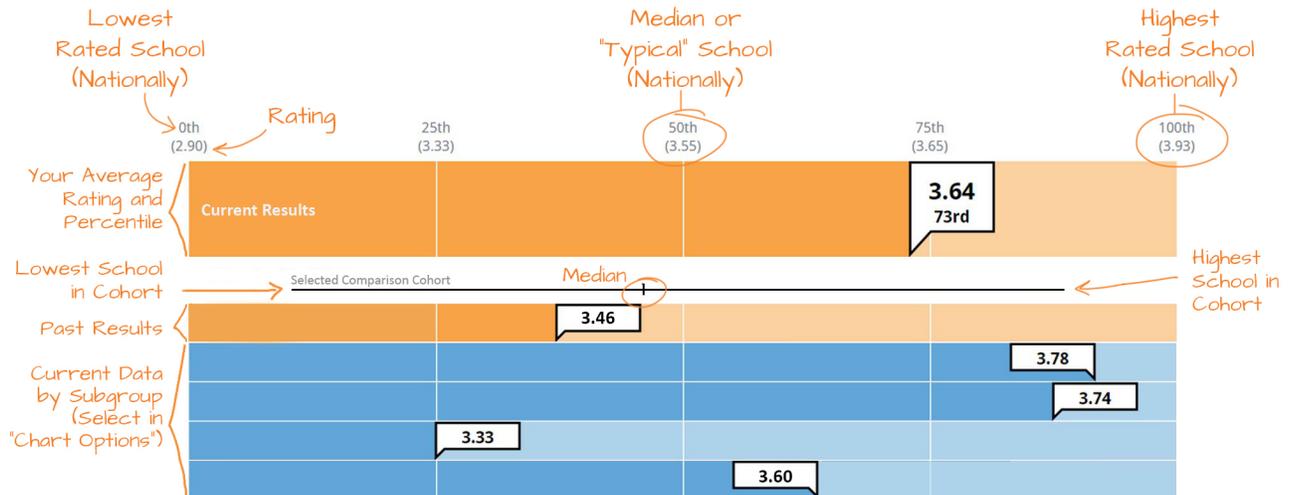
YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Overall School Experience surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

Chart Types

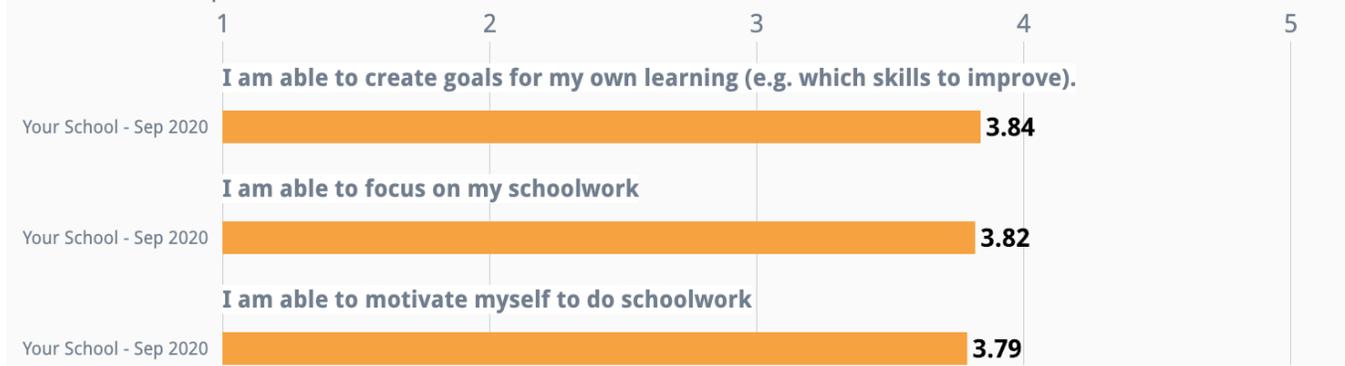
Percentile Charts



Average Ratings Bar Charts display an average score on a 1 to 5 scale.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

Your School - Sep 2020



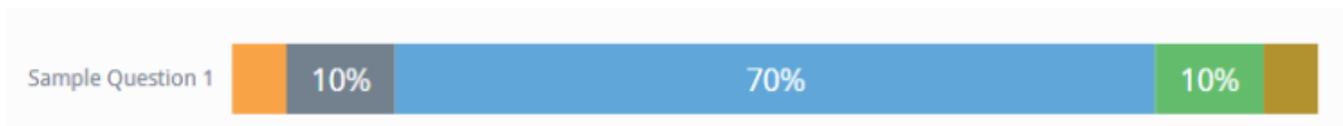
Percent positive charts show the percentage of respondents that chose either a 4 or a 5. This chart type allows you to share data at a school/district level by maneuvering to the right hand side of the chart and clicking on any of the share icons.

Question	Your School - Sep 2020	Share
Discipline in this school is fair	55%	 
My classmates want to do well in school	67%	 
Adults from my school treat students with respect	80%	 
Students from my school treat adults with respect	58%	 

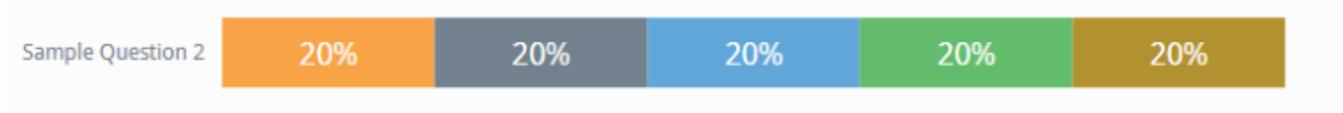
Response Distribution Charts show the proportion of respondents who chose each response option for questions on a scale of 1 to 5, where 1 is the most negative and 5 is the most positive response (known as a likert question). A variety of different response distributions can result in the same average rating, so this breakdown can help provide additional context.

For example, two very different response distributions could both have an average rating of '3'.

In sample question 1 below, the majority of respondents (70%) feel neutral about the question, with a handful of respondents having a more negative or more positive experience.



In sample question 2 below, there is a much greater variation in respondent experience.



Average Ratings bar charts, Percent Positives, and Response Distributions are repeated twice per survey item. Once with an overall result displaying the school's/district's scores with the ability to compare results to other schools in a same cohort. They are also shown as subgroup charts, where data can be disaggregated by demographics.