

# Standards-Based Elementary Progress Report



EXCELLENCE  
TODAY  
FOR TOMORROW

**Student:**  
**Teacher:**  
**School:**  
**School Year:**  
**Grade:** KINDERGARTEN

**Purpose:**

The purpose of this report is to provide an on-going conversation among teachers, students, and parents about student performance, progress, and effort in a rigorous academic program. This report is based on grade level standards established for each subject area.

### Becoming Familiar with the Standards-Based Progress Report

**How do I interpret this information?**

A standards-based reporting system indicates student achievement in relation to identified standards. The progress report identifies three areas of scholarship: the student's academic **performance** relative to the standards, the student's **progress** during each marking period, and the student's **effort**.

**Program Modified** indicates that appropriate changes are being made in a particular content area to meet individual needs. An (X) will be placed in the box if modifications are made.

## Academic Performance Key

*These numbers indicate the level of student performance during the current marking period.*

| 1<br>Beginning   | 2<br>Approaching   | 3<br>Proficient   | 4<br>Advanced  |
|--|--|---|--|
| Limited mastery of knowledge and skills; below basic performance | Partial mastery of knowledge and skills; basic performance | Demonstrated mastery of knowledge and skills; solid, consistent performance | Beyond expected level of mastery; superior performance |

### PROGRESS KEY

*These marks indicate the degree of learner growth evident during the current marking period.*

- + Strong progress
- √ Steady progress
- Limited progress
- NA Not assessed at this time

### LEARNING QUALITIES/EFFORT KEY

*These marks evaluate the learning qualities and effort evident during the current marking period.*

- O Outstanding
- S Satisfactory
- N Needs Improvement

# Standards-Based Elementary Progress Report

Student:  
Teacher:

School:  
School Year:      Grade: KINDERGARTEN

| Attendance | MP1 | MP2 | MP3 |
|------------|-----|-----|-----|
| Absence    | .0  |     |     |
| Tardy      | .0  |     |     |

Teacher Comments



EXCELLENCE  
TODAY  
FOR TOMORROW

# Standards-Based Elementary Progress Report

**Student:**  
**Teacher:**  
**School:**  
**School Year:**  
**Grade:** KINDERGARTEN

| Marking Period   | 1 | 2 | Marking Period  | 1 | 2 |
|--|---|---|---|---|---|
| <b>READING</b>   |   |   | <b>MATHEMATICS</b>  |   |   |
| <b>Program Modified</b>                                  |   |   | <b>Program Modified</b>   |   |   |
| <b>Effort</b>  |   |   | <b>Effort</b>   |   |   |
| <b>Learning to Read Independently</b>                    |   |   | <b>Number Systems and Relationships</b>                                     |   |   |
| • Recognizes upper case letters                          |   |   | • Recognizes numbers to 20 (January to 10)                                  |   |   |
| • Recognizes lower case letters                          |   |   | • Writes numbers to 20 (January to 10)                                      |   |   |
| • Associates sounds with letters                         |   |   | • Understands addition and subtraction relationships                        |   |   |
| • Identifies rhyming patterns                            |   |   | • Identifies and extends patterns   |   |   |
| • Writes upper case letters from memory                  |   |   | <b>Computation and Estimation</b>   |   |   |
| • Writes lower case letters from memory                  |   |   | • Uses manipulatives to represent joining and separating up to 10 objects   |   |   |
| <b>Reading, Analyzing, and Interpreting Literature</b>   |   |   | <b>Measurement</b>  |   |   |
| • Sequences events from a story                          |   |   | • Measures with nonstandard units   |   |   |
| • Responds to literature                                 |   |   | • Tells time to the hour  |   |   |
| <b>WRITING</b>   |   |   | <b>Geometry</b>   |   |   |
| <b>Program Modified</b>                                  |   |   | • Recognizes 5 geometric shapes (circle, square, triangle, rectangle, oval) |   |   |
| <b>Effort</b>  |   |   | <b>Statistics and Probability</b>   |   |   |
| • Expresses ideas through illustrations and some writing |   |   | • Answers questions based on data shown on graphs and charts                |   |   |
| • Uses inventive spelling independently                  |   |   |   |   |   |
| <b>Speaking and Listening</b>                            |   |   |   |   |   |
| • Exhibits listening skills                              |   |   |   |   |   |
| • Expresses ideas clearly                                |   |   |   |   |   |
| • Comments appropriately during class discussions        |   |   |   |   |   |
| <b>Safety Skills</b>                                     |   |   |   |   |   |
| • Knows complete address                                 |   |   |   |   |   |
| • Knows phone number                                     |   |   |   |   |   |
| • Knows birth date                                       |   |   |   |   |   |
| <b>Fine Motor Skills</b>                                 |   |   |   |   |   |
| • Manipulates scissors appropriately                     |   |   |   |   |   |
| • Forms letters correctly                                |   |   |   |   |   |

# Standards-Based Elementary Progress Report

Student:  
Teacher:

School:  
School Year:      Grade:

| Marking Period   | 1 | 2 | Marking Period                             | 1 | 2 |
|--|---|---|--|---|---|
| <b>SCIENCE</b>   |   |   | <b>LEARNING QUALITIES</b>                  |   |   |
| Program Modified   |   |   | <b>Self-Directed Learning</b>              |   |   |
| Effort   |   |   | • Organizes time, tasks, and materials     |   |   |
| <b>Acquired Skills and Knowledge</b>                                     |   |   | • Completes class work on time             |   |   |
| • Describes objects in the world using the five senses                   |   |   | • Completes homework                       |   |   |
|  |   |   | • Demonstrates independence                |   |   |
| <b>SOCIAL STUDIES</b>  |   |   | <b>Productivity</b>                        |   |   |
| Program Modified   |   |   | • Produces work that is neat and organized |   |   |
| Effort   |   |   | <b>Collaboration</b>                       |   |   |
| <b>Acquired Skills and Knowledge</b>                                     |   |   | • Works cooperatively                      |   |   |
| • Demonstrates an understanding of key concepts                          |   |   | <b>Citizenship</b>                         |   |   |
| • Applies concepts of daily lessons to personal experiences and behavior |   |   | • Demonstrates respect for self and others |   |   |
|  |   |   | • Follows classroom and school rules       |   |   |
|  |   |   | • Accepts responsibility for own actions   |   |   |
|  |   |   | • Listens without interrupting             |   |   |
|  |   |   | • Exercises self-control                   |   |   |